

ASL COURSE DESCRIPTIONS

1 American Sign Language I (4) UC:CSU LECTURE, 4 HOURS.

This is an introductory course for developing conversational skills using the manual alphabet and American Sign Language. It is designed to assist in communicating with and in understanding the Deaf Community.

2 American Sign Language II (4) UC:CSU IGETC Area 6A

Prerequisite: American Sign Language 1
LECTURE, 4 HOURS.

This course is a continuation of the study of elementary American Sign Language (ASL) vocabulary and grammar. Increased development of inflectional and non-manual behavior patterns are presented together with the incorporation of selected aspects of Deaf culture and community within receptive and expressive conversations. Topics are presented in readings, videos, and discussions in ASL. Non-verbal communication is emphasized.

3 American Sign Language III (4) UC:CSU IGETC Area 3B

Prerequisite: American Sign Language 2
LECTURE, 4 HOURS.

This course provides continued development of American Sign Language grammar, with special emphasis on idiomatic constructions. Provides further development of conversational techniques focusing on expressive skills, and expanded study of Deaf cultural issues.

4 American Sign Language IV (4) UC:CSU IGETC Area 3B, 6A

Prerequisite: American Sign Language 3
LECTURE, 4 HOURS.

This course serves as an advanced study of American Sign Language vocabulary and grammar including further development and refinement of American Sign Language skills and fluency. It accentuates aspects of Deaf culture and community through spontaneously generated conversations. Topics include: ASL transcription symbol system, development and history of ASL linguistic evolution, and selected sign types.

5 Introduction to Interpreting (3) CSU

Prerequisite: American Sign Language 3
LECTURE, 3 HOURS.

In this course, students survey basic theories, principles, and practices of interpreting/transliterating including basic ethical considerations, a historical overview of the interpreting profession, and discuss the professional role of the interpreter. Students begin the development of interpreting/transliterating processing skills.

6 English-to-American Sign Language Interpreting/Transliterating (4) CSU

Prerequisite: American Sign Language 5
LECTURE, 4 HOURS.

In this course students develop beginning-level interpreting and transliterating skills from English to American Sign Language.

8 American Sign Language I for Spanish Speaking Families with Deaf Children (4) CSU

LECTURE, 4 HOURS.

This is an introductory course, taught in Spanish, for developing conversational skills using the manual alphabet and American Sign Language. It is designed to assist Spanish-speaking families with Deaf Children in communicating with and in understanding the Deaf Community.

9 American Sign Language II for Spanish Speaking Families with Deaf Children (4) CSU

Prerequisite: American Sign Language 8

LECTURE, 4 HOURS.

This course, taught in Spanish, provides continued development of conversational skills using the manual alphabet and American Sign Language. It is designed to further assist Spanish-speaking families with Deaf Children in communicating with and in understanding the Deaf Community.

10 American Sign Language-to-English Interpreting/Transliterating (4) CSU

Prerequisite: American Sign Language 4 and 5

Advisory: American Sign Language 6

LECTURE, 4 HOURS.

In this course, students develop beginning-level proficiency in the techniques and principles of Sign-to-English interpreting/transliterating, including such tasks as increasing receptive sign skills and English vocabulary/idioms fluency, discourse analysis skills, and vocal control to successfully convey the intent of signers.

14 Baby Signs (3) CSU

LECTURE, 3 HOURS.

This class is designed to aid in the communication between caregiver and infant through discussion of language development, and the use of baby sign language. Overview of Baby Signs topics include, but are not limited to: Basic foods, family members, animals, and emotions.

16 Creative Signing (2) CSU

Prerequisite: American Sign Language 2

Advisory: American Sign Language 3

LECTURE, 2 HOURS.

In this course students of ASL study the application of pantomime, visualization, facial expression, and body language to the use of ASL. Techniques used in ASL story-telling and poetry are practiced and performed.

22 Professional Issues and Practice I (1) CSU

Prerequisite: American Sign Language 5

Advisories: American Sign Language 6 and 10

LECTURE, 2 HOURS.

The course introduces students to theoretical and practical issues related to various educational interpreting settings (K - post-secondary levels) that require specialized language and/or techniques. Students continue to develop vocabulary for a variety of topics/settings, an analysis of the Registry of

Interpreters for the Deaf and National Association of Deaf (RID-NAD) Code of Professional Conduct, and professional decision-making and problem-solving skills.

23 Professional Issues and Practice II (1) CSU

Prerequisite: American Sign Language 5

Advisories: American Sign Language 6 and 10

LECTURE, 2 HOURS.

This course expands on the theoretical and practical issues related to various community interpreting settings (medical, mental health, religious, etc.) requiring specialized language and/or techniques. The course focuses on continued development of vocabulary appropriate for a variety of topics/settings, analysis of the Registry of Interpreters for the Deaf and National Association of Deaf (RID-NAD) Code of Professional Conduct, and continued development of professional decision-making and problem-solving skills.

25 Conversational American Sign Language (2) CSU

Prerequisite: American Sign Language 2

LECTURE, 2 HOURS.

Students acquire conversational proficiency and expand their vocabulary by signing brief narratives related to contexts such as shopping, travel, food, sports, and leisure activities.

33 Fundamentals of Fingerspelling (2) CSU

Prerequisite: American Sign Language 1

LECTURE, 2 HOURS.

This course helps students develop skills in the expressive and receptive use of the Manual Alphabet. It explores specific individual problems and techniques for corrections. Overview of topics include: Hand positioning (location and angle), handshapes, rhythm, fluency, spelling, and numbers; reception of fingerspelled handshapes, patterns and pauses/transitions. Emphasis is placed on techniques to improve receptive skills, expressive fluency, and accuracy.

35 Trilingual Interpretation: American Sign Language, English, Spanish I (3) CSU

Prerequisite: American Sign Language 45 and Spanish 35

LECTURE, 3 HOURS.

This course introduces ASL students to effective communication in Spanish-influenced settings. It includes exploring history and background of Deaf education in the U.S. and in Spanish-speaking countries, the variations of Latin American Spanish as well as strategies on how to interpret in contexts where code-switching, and Anglicisms are used. Students learn how to render successful interpretations in the presence of diverse linguistic registers and regionalisms.

36 Trilingual Interpretation: American Sign Language, English, Spanish II (3) CSU

Prerequisite: American Sign Language 35

LECTURE, 3 HOURS.

The course explores strategies and techniques to effectively interpret in Spanish influenced settings, including simultaneous, consecutive, and three-person interactive interpretations.

40 Introduction to Deaf Culture (3) UC:CSU IGETC Area 4 LECTURE, 3 HOURS.

This course is an introduction to trends, concepts, and issues in Deaf culture and the Deaf community. It