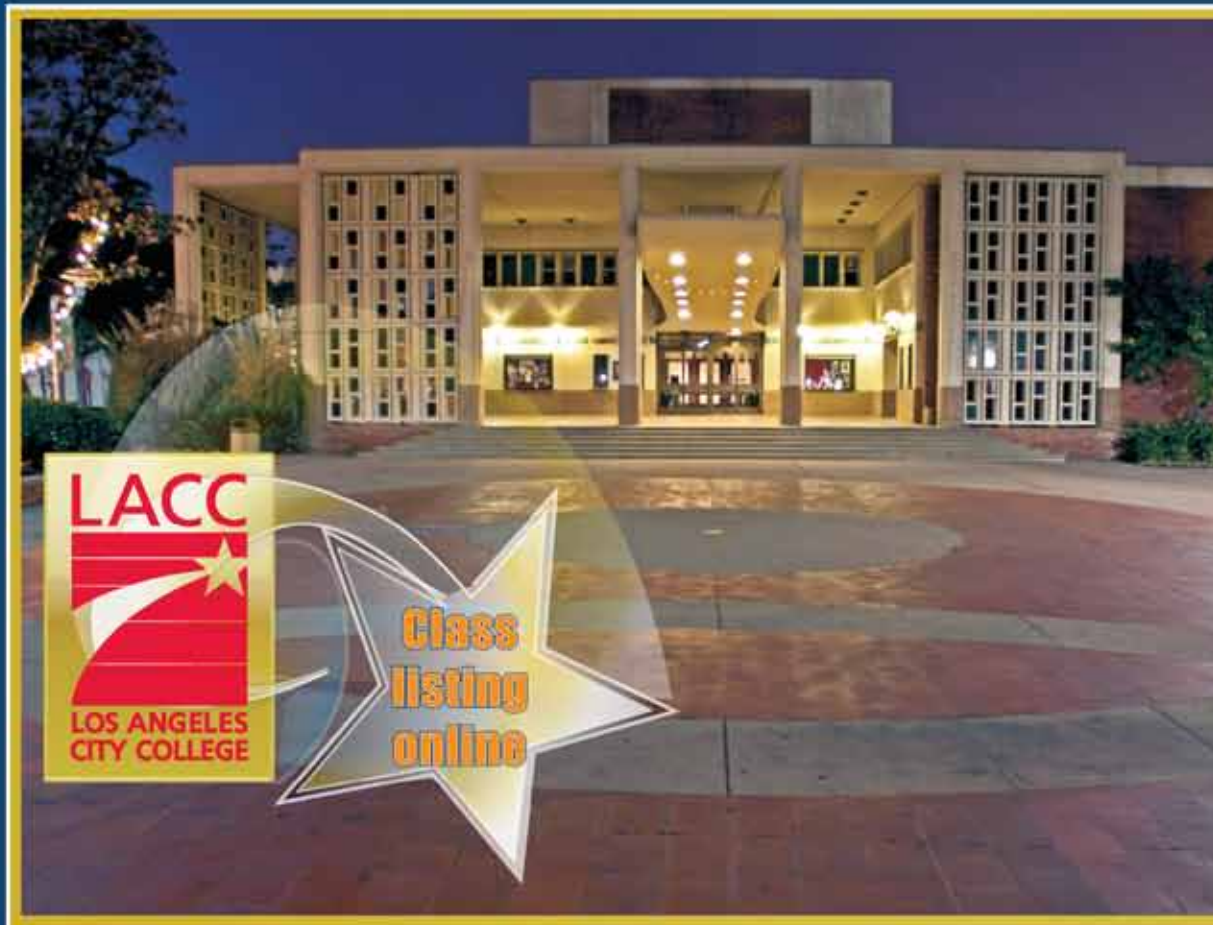


LOS ANGELES CITY COLLEGE SCHEDULE *of* CLASSES

FALL



CLASSES BEGIN

MONDAY
AUGUST 31
2015

8/31/2015
TO
12/20/2015



*A Message From The President
Welcome to Los Angeles City College!*

Welcome to Los Angeles City College Fall 2015! Another year has come and we've accomplished a great deal in such a short time. As you walk through our beautiful campus you will notice that some of the buildings have changed and we have a new Kinesiology building. Even though construction projects are still underway, our main goal is to provide our students with a safe and healthy environment. Therefore LACC is now a "SMOKE FREE" campus.

LACC offers many services, programs, and classes that will prepare you for your next educational step. Please take time from your busy schedules and visit our counseling department, to assist you with your educational plan. Don't forget to make the Transfer Center your priority before graduating. The Transfer Center can help you with much more than just transferring to a four-year college. If your goal is a career, visit our Career Center to assist you in finding which career technology certificate or degree programs are available at LACC. The list goes on and on of the wonderful resources LACC has to offer. So, visit our webpage at www.lacitycollege.edu to learn more.

For over 85 years, LACC has been helping students achieve their educational goals and dreams through academic preparation, career technical education, and other helpful programs. The college offers 56 associate degrees, 46 certificates and 95 skill certificate programs that can help students reach their next step in life.

Our administrators and faculty members are highly qualified in their fields and take pride in helping our students to become successful in their academic achievements. Our wonderful support staff is also here to make sure our students receive professional and caring services while on campus.

Again, welcome to LACC! We look forward to meeting you and helping you achieve your dreams.



Sincerely,

A handwritten signature in black ink that reads "Renee D. Martinez". The signature is fluid and cursive.

Renee D. Martinez
President
Los Angeles City College



LOS COMMUNITY COLLEGE COLLEGE DISTRICT

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Los Angeles Community College District
770 Wilshire Boulevard • Los Angeles, CA 90017
www.laccd.edu • 213.891.2000



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Janett Mac Gee..... Associate Dean, Student Services and Programs
Dr. Jeremy Villar Associate Dean, Student Access

Los Angeles City College
855 North Vermont Avenue • Los Angeles, CA 90029
www.lacitycollege.edu • 323.953.4000

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IMPORTANT DATES

FALL SEMESTER 2015 – 8/31/2015 THRU 12/20/2015

FALL SEMESTER 2015 REGISTRATION PRIORITY GROUPS:

Application for Admission Available			Year Round
Group 1	Monday	May	4
Group 2	Thursday	May	7
Group 3	Monday	May	25
Group 4	Monday	June	8

Deadlines Last day to:

Add classes:	Friday	September	11
Drop for Refund:	Sunday	September	13
Drop without Fee & without a "W":	Sunday	September	13
Last Day to File Pass/No Pass:	Friday	October	2
Drop with a "W":	Sunday	November	22
Final Exam: Last Day of Class:	Monday	December	14
	Thru Saturday	December	19
Grades Due:	Tuesday	December	29

Days college is closed

Labor Day	Monday	September	7
Veterans' Day	Wednesday	November	11
Thanksgiving Day	Thursday	November	26
	and Wednesday	November	27
Non-Instruction	Sunday	November	29

Short term session classes have different deadlines. See your instructor or visit the office of Admission and Records for further information.

HOW TO READ THE CLASS SCHEDULE

COURSE CLASSIFICATIONS

UC	Acceptable at all branches of the University of California.
CSU	Baccalaureate-transferable to the California State Universities and colleges as well as other four-year colleges and universities.
A	Associate degree level-courses which may be used for graduation requirements.
NDC	Non-degree courses, reparatory and developmental; may not be used toward graduation requirements.
NC	Remedial and developmental; may not be used toward graduation requirement.
CAN	California Articulation Number- course accepted at any campus where this number is indicated.
RPT	Designates the number of times a class may be repeated.

Building Name Abbreviations

AD	Cesar Chavez Administration Building
BUNG	Bungalow
CHEM	Chemistry Building
CC	Communications Center
CH	Clausen Hall
CUB	Cub Center
DH	DaVinci Hall
FIELD	Off Campus
GRIFFITH	Griffith Park
HH	Holmes Hall
JH	Jefferson Hall
MLK	Martin Luther King Jr. Library
LS	Life Sciences
MG	Men's Gym
RT	Radiologic Technology
THEA	Camino Theater

EXAMPLE: _____

Course Name: (or subject) → **ACCOUNTING 22 - BOOKKEEPING AND ACCOUNTING 11(uc:csu) - 3 UNITS**
 NOTE: Accounting 22 students must also enroll in Accounting at the same hour and with the same instructor as Accounting 22.

Complete prerequisite classes before enrolling in this class (note: prerequisites are now being electronically enforced) → Prerequisite: 1) Prior successful completion of Accounting 21 and 41 and 2) Concurrent enrollment in Accounting 42 at the same hour and with the same instructor as Accounting 22. Credit allowed for only Accounting 1 or the combination of Accounting 21 with 41 and 22 with 42.

Section or ticket number	0114	8:00 - 9:00	MWF	E.C. Ayuyao	AD 207
	0115	8:00 - 11:00	Sat	L.E. Gogg	JH 102
	Evening classes are Bold	Time class meets	Day class meets	Instructor	Building & rm #

(TBA = to be assigned)

(STAFF = instructor to be arranged)

ADMISSIONS

WHO MAY APPLY FOR ADMISSIONS?

- A high school graduate, or
- A person who is eighteen years of age or older who can benefit from instruction, or
- A student under eighteen years of age and not a high school graduate, under special programs.

HOW DO I APPLY?

Apply Online at www.lacitycollege.edu – click “Apply Online”.

High school students over the age of 13 may also apply online. However a Supplemental Application for Admission of Students in Grades K-12 is also required. This form can be obtained from your high school counselor and the college web page. High School students must re-apply every semester and are limited to 11 units per semester (7 units in winter session).

International Students must complete their admissions process through the International Student Center in the Cub Center. For more information, visit their web page at www.laccint.us

MUST I BE A CALIFORNIA RESIDENT?

No. However, to attend any of the Los Angeles Community College District colleges as a California resident for tuition purposes students are required to have a status that allows them to establish California residence prior to the Residence Determination Date. The “Residence Determination Date” is that day immediately preceding the opening day of instruction of the semester, Fall semester or winter inter session.

ACCREDITATION & PROFESSIONAL PROGRAM APPROVALS

Los Angeles City College, a California public, tax-supported community college, is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (3402 Mendocino Avenue, Santa Rosa, CA, 95403; [707] 569-9177), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the United States Department of Education. Los Angeles City College programs are also accredited by the American Dental Association (Dental Laboratory Technician) and the American Medical Association (Radiologic Technology) and the Commission on Dietetic Education of the American Dietetic Association (Dietetic Technician).

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles City College have made every effort to make the Schedule of Classes accurate and may, without notice, change general information, courses, or programs offered. The reasons for change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies, and procedures as provided by law.

LIMITED ENGLISH PROFICIENCY

Occupational Education Classes are open to all students. Although the lack of proficiency in English is no barrier to enrollment in occupational education courses, it is suggested the students deficient in English utilize the services of the college that are provided for persons who are limited in English proficiency or have English as a Second Language.

Contamos con cursos vocacionales en distintas ramas de trabajo. Todos los cursos están disponibles a las personas que no dominan el idioma inglés con fluidez. No tener conocimientos básicos de inglés no debe ser un impedimento para matricularse en dichos cursos. Los servicios del colegio están disponibles para personas que hablan inglés como segundo lenguaje.

ՍԱՀՄԱՆԱՎԱԿ ԱՆԳԼԵՐԵՆ ՏԻՐԱՊԵՏԵԼՈՒ ԴԵՊՔՈՒՍ

Մասնագիտական կրթության դասերը բաց են բոլոր ուսանողների համար: Անգլերենի սահմանափակ տիրապետումը արգելք չի հանդիսանում ընդգրկվելու մասնագիտական դասերի մեջ: Անգլերենից թույլ ուսանողներին առաջարկվում է օգտվել քոլեջի ծառայություններից, որոնք նախատեսված են այն ուսանողների համար, որոնց անգլերենը սահմանափակ է կամ երկրորդ լեզուն է:

MATERIALS IN ALTERNATIVE FORMATS

Students with verifiable disabilities who require alternate formats of college publications and resources should contact the Vice President of Student Services (323) 953-4000 ext. 2460. The College will provide information in alternate text formats upon request in the timeliest manner possible.

HOW TO ENROLL IN CLASSES – ENGLISH

NEW & RETURNING STUDENTS

A "New Student" is one who has never taken classes at LACC.

A "Returning Student" is one who has had a break of more than two semesters between enrollments at LACC.

Complete Application:

Browse the LACC Website at www.lacitycollege.edu and just click on "Apply Online". We will send registration information to your email.

Get Registration Appointment:

(Appointment to Enroll in Classes) Online Application: All new students must apply online. Before you begin this application, if you do not have an e-mail account, we suggest you get one through one of the web-sites that offer free e-mail accounts (ie. Yahoo, Hotmail). After you submit your application, you will be e-mailed your registration appointment. You may register on or anytime after your appointment date/time. You can register for classes online until the first day of class. Once classes begin, you may have to obtain an add permit from the instructor.

Make Assessment Appointment & Complete the Process:

The LACC assessment (placement test) helps to determine at which class level you are most likely to succeed. THIS IS NOT AN ADMISSIONS TEST AND YOU CAN NOT FAIL. However, the results are required by most departments to enroll in certain classes. A special assessment will be administered to students whose native language is not English. Because placement results may not be available for up to 3 days after you have taken the test, we encourage you to do so as early as possible. Additional information and a sample test are provided at www.lacitycollege.edu (click Student Services, click Assessment). Make your appointment at the Assessment Office, AD 103 or online.

Attend an Orientation

Orientation introduces you to the campus resources, support services and college programs which are available to help you make better, more informed educational and career choices. Students participating in Orientation will receive an education plan and priority registration. Make your appointment at the Assessment Office at room AD 103 or at our LACC website online.

Apply for Financial Aid:

To receive the best aid package for 2014-2015, new and returning students should file the Free Application for Federal Aid (FAFSA) by May 1, 2014 and submit all requested documents to the Financial Aid Office by June 13, 2014. The FAFSA is available online at www.fafsa.gov. The Financial Aid Office provides assistance in completing the FAFSA in the Fastlab, located in SSV 126.

Register for Classes:

Enroll in classes online at www.lacitycollege.edu (click Register for Classes). Once classes begin, you may have to get an "Add Permit" from the instructor to enroll in a class.

Pay Fees:

You may pay with a credit card when you register online. If you do not pay for classes at that time, you must do so prior to the end of the semester. You may also pay with cash, check or credit card at the Business Office, AD 111.

Get Student ID:

Once you have your fee receipt, be sure to go to the Cub Card Office, AD 105, to pick up your student ID card.

CONTINUING STUDENTS:

A "Continuing Student" is one who attended classes at LACC in one of the two prior semesters.

Receive Registration Appointment:

Continuing Students will receive a phone call and/or an e-mail with their priority registration appointment date/time. Student may register at the date/time indicated or any day thereafter.

Apply for Financial Aid:

To receive the best aid package for 2013-2014, continuing students should file the Free Application for Federal Aid (FAFSA) by May 1, 2014 and submit all requested documents to the Financial Aid Office by June 13, 2014. The FAFSA is available online at www.fafsa.gov. The Financial Aid Office provides assistance in completing the FAFSA in the Fastlab, located in SSV 126.

Visit a Counselor:

See a counselor well in advance of registration. Make sure you are selecting the correct classes to reach your academic goal whether it be a degree, certificate, university transfer or other professional/personal goal.

Register for Classes:

Enroll in classes using on-line application at www.lacitycollege.edu (click Register for Classes)

Pay Fees:

You may pay with a credit card when you register. If you do not pay for classes at that time, you must do so prior to the end of the semester. You may pay with cash, check or credit card at the Business Office, AD 111.

STEPS TO ENROLLMENT

1. APPLICATION FOR ADMISSION:

Go to www.lacitycollege.edu and Click on APPLY ONLINE. The online application is the most effective way to submit an application. We will send registration information to your email address.

2. ASSESSMENT TESTING:

Assessment testing is required for all students who wish to enroll in English and/or Math classes but have not completed a college English or Math placement exam or course. Students can schedule an assessment test appointment through the [Assessment](#) website or in person in room AD 103. Please see the Assessment website www.lacitycollege.edu/services/matriculation/assessment.html for more information.

3. ORIENTATION:

It is highly recommended that you complete our college orientation. The orientation will provide you with an overview of available student support services, and academic and vocational programs. You can schedule an appointment for an [orientation session](#) online at www.lacitycollege.edu/services/matriculation/assessment.html go to # 5 and click [orientation session](#) or in person at the Assessment/Matriculation Office AD 103.

4. FINANCIAL AID:

If you need assistance paying your tuition or the other costs associated with attending college, the Financial Aid Office can help you to access resources available to you such as fee waivers, grants, scholarships and school loans. Visit the Financial Aid Office website www.lacitycollege.edu/services/finaid/tuition-fees.html for more information.

5. COUNSELING/ACADEMIC ADVISEMENT:

To ensure your success, visit an academic counselor to discuss your educational goals. Get on the path to success with an educational plan. Ensure that you use your time, money and energy wisely by choosing the correct courses to meet your goals. You can make an appointment to see a counselor online at <http://www.lacitycollege.edu/services/counsel/counselingonlineappts.html>, or in person in the Administration Building at the Assessment/Matriculation Office, AD 103.

6. PREREQUISITE CLEARANCE:

A prerequisite is a course you are required to pass with a grade of C or better before you will be allowed to enroll in the next level. You may clear prerequisites through the English and Math Assessment exam or by showing proof of prerequisites completed at other colleges. Prerequisites completed at another college must be approved by the [Counseling Office](#). An official or unofficial transcript is required for this purpose. Please see the class schedule for a listing of prerequisites. Office online or in person.

7. REGISTRATION:

The most updated schedule of classes is available on the Los Angeles City College website at <http://www.lacitycollege.edu/schedule/openclasses/class-schedules.html>. You are responsible for using the Student Information System to register yourself into classes based on your educational plan and course availability in the schedule of classes. You must have

the four-digit section numbers from the schedule of classes to be able to register. Section numbers are course, time and day specific. earliest registration appointments.

REGISTRATION APPOINTMENTS: All students, new and continuing, are assigned a registration appointment for each semester. You may register on or after your assigned date and time. Log on to the Student Information System. Click on "View Reg Appt". Set the system to the specific semester you wish to register into.

ENROLLMENT PRIORITY POLICY CHANGES: EFFECTIVE FALL 2014

The California Community Colleges Board of Governors established system-wide enrollment priorities effective Fall 2014. Enrollment priorities dictate how registration appointments are assigned. Students with the highest priority are given the earliest registration appointments.

The changes are designed to ensure class availability for students: seeking job training, degree attainment and/or transfer and to reward students making progress toward their educational goals.

BASED ON THE CHANGES, ENROLLMENT PRIORITY IS:

Priority 1:

active duty military and veterans; and foster youth or former foster youth who are new and fully matriculated or continuing in good standing with less than 100 units completed; and new and continuing fully matriculated Disabled Students Programs and Services (DSPS) students and Extended Opportunities Programs and Services (EOP&S) students in good standing with less than 100 units completed.

Priority 2:

continuing and middle college students in good standing with less than 100 units completed.

Priority 3:

new, fully matriculated students and returning, fully matriculated students in good standing.

Priority 4:

open registration for non-matriculated students or those without enrollment priority in any of the four groups above.

Priority 5: Special K-12 admits.

Notes:

1) Good standing is defined as not on academic or progress probation.

2) Non-degree applicable basic skills units do not count toward the 100 units completed.

3) Students may appeal the loss of priority in cases of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student.

4) Disabled students may also appeal the loss of priority, if they did not receive reasonable accommodations in a timely manner.

STEPS TO ENROLLMENT CONTINUED

TO REGISTER FOR CLASSES:

1. Go to www.lacitycollege.edu
2. Click on "Register for Classes" icon at the upper right hand corner of the webpage.
3. Follow the instructions on the webpage to log onto the Student Information System to register for your classes.
4. Make sure to use the "View Schedule" link to view and print your class schedule.

IF THE CLASS YOU WANT IS FULL, THESE ARE YOUR OPTIONS:

1. Choose a different course or section.
2. Register into a class at another school in our District. Your application at City College allows you to enroll anywhere in the LA Community College District. Go to www.lacolleges.net to view all district course offerings.
3. Try to keep adding the course. If someone drops, space may become available in the class.
4. Show up to the first day of class to ask the instructor for permission to add.
5. If the class is online, send an email to the instructor

directly to request permission to add.

8. PAY FEES:

Fees can be paid online with a credit or debit card through the Student Information System at http://www.lacc.edu/student_information/sis_logon.asp. Checks and money orders should be made to LA City College and mail to 855 N. Vermont Ave, Los Angeles, CA 90029 or in person at the Business Office located in the Administration Building. If you were awarded a fee waiver or other financial aid, make sure to verify your fees are paid by logging on to the Student Information System. Click on "View & Pay Fees." Parking permits can be purchased through the Business

9. STUDENT ID CARD:

Make sure to bring your registration receipt issued by the Business Office to the Student Assistance Center in the Administration Building, room AD 105 to get a student picture ID card. This card is necessary for access to all student services.

10. BUY BOOKS AND COURSE MATERIALS:

The LACC Bookstore has everything you will need for your classes, including textbooks, notebooks and supplies. The store is located in the Student Union, south of Da Vinci Hall. For more information, call (323) 953-4000 ext. 2141, or visit the Bookstore website at www.lacitycollege.edu/resource/bookstore.



APPLY FOR SCHOLARSHIPS

VETERANS AWARD

ALPERT SCHOLAR

JACK COOK SCHOLAR

WILLIAM HENRY SNYDER SCHOLAR

Los Angeles City College Foundation provides scholarships and opportunities to LACC students so that they continue to excel in their educational careers.
See more at:
www.laccfoundation.org/students/apply-for-scholarships

MAJOR CODES

The following majors are offered at Los Angeles City College for which you may receive a certificate or degree. If you do not find your field of interest, you may indicate "4901.00 Liberal Art" on your enrollment application. Liberal Arts includes the Humanities and Sciences.

0502.00 Accounting	0901.00 Engineering	Nursing
0502.00 Accounting Technician	0924.00 Engineering and Technology	1260.00 Nursing: Pre-Nursing and Health Related Majors-AND
2105.00 Administration of Justice	1501.00 English	1260.01 Nursing: Pre-Nursing and Health Related Majors-BSN
0514.00 Administrative Secretary	0504.00 Finance and Banking	0514.01 Office Administration Expert
0509.10 Advertising	1102.00 French	1005.03 Orchestrator/Arranger
0701.00 Applications Software	1103.00 German	1012.00 Photography
0201.00 Architecture	2104.40 Human Services-Drug/Alcohol	1012.01 Photography-Color
1002.00 Art	2104.00 Human Services-Generalist	1012.20 Photography-Commercial
1030.00 Art-Graphic Design	4903.00 Humanities	1012.02 Photography-Freelance
0502.02 Automated Accounting	1005.01 Instrumental Performer	1902.00 Physics
0934.21 Biomedical Electronics Technology	1104.00 Italian	0704.00 Programming Languages
0502.03 Bookkeeping	1108.00 Japanese	1225.00 Radiologic Technology
0501.00 Business Administration	0602.00 Journalism	0511.00 Real Estate
1401.00 Business Law	2202.11 Latin American Studies	0511.01 Real Estate-Finance
0506.30 Business Office Management	1402.00 Legal Assistant/Paralegal	0511.02 Real Estate-Investment
0934.04 Cable Television Technology	0514.10 Legal Secretary	0511.03 Real Estate-Marketing
0799.00 Certified Network Engineer	4901.00 Liberal Arts	1306.22 School Food Services Manager
1905.00 Chemistry	0506.00 Management	1306.23 School Food Services Supervisor
2202.10 Chicano Studies	0506.01 Management-Small Business	1105.00 Spanish
1305.00 Child Development-A	0509.51 Marketing	0604.00 Television Production
1305.00 Child Development-B	0509.50 Marketing and Sales	1007.00 Theatre-General
1107.00 Chinese	1701.00 Mathematics	1007.01 Theatre Academy-Acting
0612.20 Cinema Production	1701.01 Mathematics-Computer Science	1006.01 Theatre Academy-Costume Construction and Wardrobe Maintenance
0612.20 Cinema/Video Production	0514.20 Medical Secretary	1006.00 Theater Academy- Stage Management and Theater Crafts
0514.02 Clerical Office Assistant	0701.03 Micro-Computer Business Applications	0300.00 Undecided
0514.03 Computer Applications Specialist	0934.02 Microprocessor Systems Technology	1005.02 Vocal Performer
0701.00 Computer Information Systems	2207.00 Modern Political Studies	
0701.04 Computer Operator	1004.00 Music	
0706.00 Computer Science	1005.00 Music Copyist	
0934.03 Computer Technology	1203.30 Nursing: Certified Nursing Assistant	
2105.10 Corrections	1203.10 Nursing: Registered	
1240.30 Dental Technology		
1306.21 Dietetic Service Supervisor		
1306.20 Dietetic Technician		
1305.15 Early Childhood Education-Site Supervisor		
1305.12 Early Childhood Education-Teacher I		
1305.13 Early Childhood Education-Teacher II		
1305.14 Early Childhood Education-Teacher III		
0934.01 Electronic Systems		
0934.00 Electronics-Basic		



COLLEGE ORIENTATION SCHEDULE

Students must schedule an appointment for the college orientation by visiting AD 103 or by selecting an appointment time online at <http://lacitycollege.edu/services/counsel/counselingonlineappts.html>

Tentative Dates for Orientation* Fall 2015

Tuesday, September 08, 2015 at 10:30 a.m., ENL	Tuesday, November 3, 2015 at 10:30 a.m., ENL
Thursday, September 10, 2015 at 3:00 p.m., ENL	Thursday, November 5, 2015 at 3:00 p.m., ENL
Friday, September 11, 2015 at 10:30 a.m., ENL	Friday, November 6, 2015 at 10:30 a.m., ENL
Monday, September 14, 2015 at 5:00 p.m., ENL	Monday, November 9, 2015 at 5:00 p.m., ESL
Tuesday, September 15, 2015 at 10:30 a.m., ESL	Tuesday, November 10, 2015 at 10:30 a.m., ENL
Thursday, September 17, 2015 at 3:00 p.m., ENL	Thursday, November 12, 2015 at 3:00 p.m., ENL
Friday, September 18, 2015 at 10:30 p.m., ENL	Friday, November 13, 2015 at 10:30 a.m., ENL
Tuesday, September 22, 2015 at 10:30 a.m., ESL	Monday, November 16, 2015 at 5:00 p.m., ENL
Thursday, September 24, 2015 at 3:00 p.m., ENL	Tuesday, November 17, 2015 at 10:30 a.m., ENL
Friday, September 25, 2015 at 10:30 a.m., ENL	Thursday, November 19, 2015 at 3:00 p.m., ENL
Monday, September 28, 2015 at 5:00 p.m., ESL	Friday, November 20, 2015 at 10:30 a.m., ENL
Tuesday, September 29, 2015 at 10:30 a.m., ENL	Monday, November 23, 2015 at 5:00 p.m., ENL
Thursday, October 1, 2015 at 3:00 p.m., ENL	Tuesday, November 24, 2015 at 10:30 a.m., ENL
Monday, October 5, 2015 at 5:00 p.m., ENL	Tuesday, December 1, 2015 at 10:30 a.m., ESL
Tuesday, October 06, 2015 at 10:30 a.m., ENL	Thursday, December 3, 2015 at 3:00 p.m., ENL
Thursday, October 08, 2015 at 3:00 p.m., ENL	Friday, December 4, 2015 at 10:30 a.m., ENL
Friday, October 09, 2015 at 10:30 a.m., ESL	Monday, December 7, 2015 at 5:00 p.m., ENL
Tuesday, October 13, 2015 at 10:30 a.m., ENL	Tuesday, December 8, 2015 at 10:30 a.m., ENL
Thursday, October 15, 2015 at 3:00 p.m., ENL	Thursday, December 10, 2015 at 3:00 p.m., ENL
Friday, October 16, 2015 at 10:30 a.m., ENL	Friday, December 11, 2015 at 10:30 a.m., ESL
Monday, October 19, 2015 at 5:00 p.m., ENL	Monday, December 14, 2015 at 5:00 p.m., ENL
Tuesday, October 20, 2015 at 10:30 a.m., ESL	Tuesday, December 15, 2015 at 10:30 a.m., ESL
Thursday, October 22, 2015 at 3:00 p.m., ENL	Thursday, December 17, 2015 at 3:00 p.m., ENL
Friday, October 23, 2015 at 10:30 a.m., ENL	
Monday, October 26, 2015 at 5:00 p.m., ENL	
Tuesday, October 27, 2015 at 10:30 a.m., ENL	
Thursday, October 29, 2015 at 3:00 p.m., ENL	
Friday, October 30, 2015 at 10:30 a.m., ESL	

*Subject to Change

***Subject to Change**

ENROLL OnLine

1. From the LACC home page, click on **REGISTER FOR CLASSES** on the top menu bar.

Then, click the "Student Information System Link".

OR, to link directly, type http://www.lacc.edu/student_information/sis_logon.asp

The Student Information System (SIS) page will be displayed.

2. The SIS Sign-on page will be displayed. Sign-on to SIS:

Enter your Student ID or Social Security number in the SSN/SID field.

Enter your 4-digit PIN (default PIN: month and day of birth).

Click on Submit button.

3. The main menu will be displayed. Click on **Registration** option.

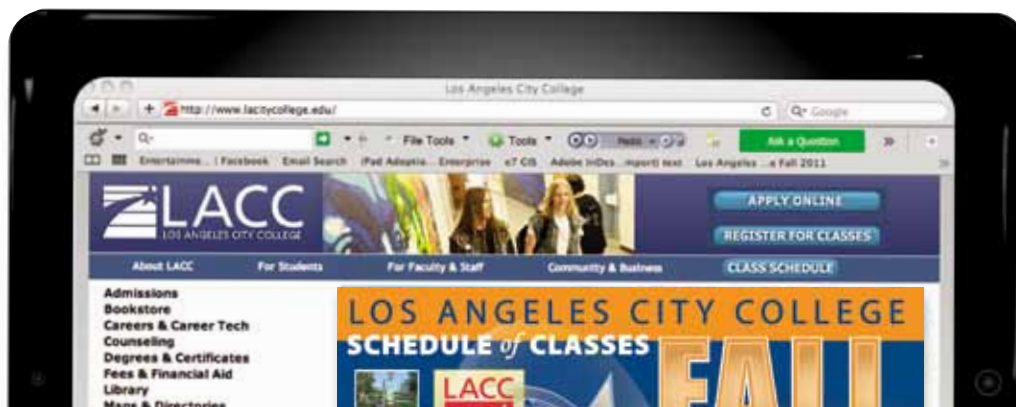
4. The Registration page will be displayed. Select the following:
5. The main menu will be displayed.

Click on **Registration** option.

College Semester and Year Action (i.e., Add or Drop)
Type in the Section Number.
Click on Submit button

A message will be displayed indicating results of Add or Drop operation.

Be sure to write down your confirmation number.



FEES WORKSHEET: The fees listed were accurate at the time this schedule went to print but are subject to change by the California Legislature.

A: Enrollment fees	\$46.00 x _____ units = \$ _____ . _____
B: Non-Resident Tuition for Out-of-State residents	\$190.00 x _____ units = \$ _____ . _____
C: Non-Resident Tuition for International Students and/or F-1 VIS	\$207.00 x _____ units = \$ _____ . _____
(Non-Resident International Students must also pay the enrollment fee of \$36 per unit)	
D: Health Center fee (mandatory)	\$11.00 \$ _____ . _____
E: Student Government (ASG) membership *	\$7.00 \$ _____ . _____
F: Restricted Parking Permit	\$20.00 \$ _____ . _____
G: Preferred Parking Permit with ASG membership	\$27.00 \$ _____ . _____
H: Student Political Representation Fee (mandatory)	\$1.00 \$ _____ . _____
I: TOTAL FEES DUE:	\$ _____ . _____

* You may waive this fee by filing a "Surrender of Benefits" form in person at the **Office of Student Life & Leadership, Student Union room 219.**

PAYMENT OPTIONS

In Person: Pay by cash, electronic check or credit card at the **Business Office, Online:** Pay by Visa, Mastercard, American Express, Discover

Monday-Thursday 8:30 a.m.-7:00 p.m. or **Friday** 8:30 a.m.-3:00 p.m.

By Mail: Pay by electronic check or money order.

LACC Business Office TR/ 855 North Vermont Ave.
Los Angeles, CA 90029

COMO INSCRIBIRSE EN LAS CLASES

Información abreviada para el proceso de inscripción en LACC, costos y asistencia financiera
Para información más detallada, refiérase a la sección en frente de nuestro horario o visite nuestro Student Assistance Center (AD105), o (SSV117). Estas oficinas tienen personas que hablan varios idiomas.

¿Quién puede aplicar para inscribirse?

- Cualquier persona que haya terminado la preparatoria (High School), o
- Cualquier persona mayor de 18 años, y que pueda beneficiarse de la instrucción, o
- Cualquier persona menor de 18 años, que aunque no haya terminado la preparatoria, se inscriba en programas especiales.

La ciudadanía estadounidense no es requerida, sin embargo para calificar para el costo de matrícula como residente de California, los estudiantes tienen que poseer un estatus que les permita establecerse como residente de California antes de la fecha de la residencia determinada. La fecha de residencia determinada es el día inmediatamente precedente al primer día de instrucción del semestre al que usted quiera asistir.

¿Cómo aplicar para ser admitido como estudiante?

Puede obtener su solicitud en el internet a través de la web www.lacitycollege.edu, haga clic en "Apply Online".

Para Matricularse en las clases Nuevos estudiantes: Después de someter su solicitud, usted recibirá una cita para inscribirse. Podrá inscribirse en las clases que desee por el internet en cualquier momento después de la fecha de su cita. La escuela tiene a su disposición computadoras para ayudarlo a inscribirse en sus clases.

La mayoría de los estudiantes deberán ser evaluados. Esta evaluación determinará el nivel apropiado de matemáticas y/o inglés en las que el estudiante deberá inscribirse. Haga una cita para su evaluación en Administration Building 103. Así mismo, recomendamos que los estudiantes nuevos participen en una orientación antes de matricularse en sus clases.

Estudiantes que continúan: Si usted ha tomado clases en LACC en los dos últimos semestres, usted podrá matricularse para sus clases por el internet en cualquier momento después de su cita de matriculación. La escuela tiene a su disposición computadoras para ayudarlo a inscribirse en sus clases.

Estudiantes que vuelven: Si usted ha tomado clases en LACC pero han pasado más de dos semestres desde la última vez, usted es considerado como un estudiante que vuelve y deberá seguir los mismos pasos indicados para nuevos estudiantes. Para matricularse a través del internet vaya a: <http://www.laccd.edu/stu-information/sislogon.asp> o simplemente vaya a www.laccd.edu

Costo de Matriculación:

Residentes de California: \$46.00 por unidad. No Residentes - residentes de otro estado en Estados Unidos: \$46 por unidad más tarifas de registro de \$193.00 por unidad. No Residentes - estudiantes extranjeros: \$46 por unidad más tarifas de registro de \$215.00 por unidad.

Ayuda Financiera:

Usted tiene que ser un ciudadano estadounidense o residente permanente para recibir asistencia financiera. La asistencia financiera incluye becas federales y estatales y préstamos estudiantiles de bajo interés. Usted puede usar estas becas y préstamos para pagar por la matrícula, libros y otros costos de vivienda.

PASO 1: Complete y someta la forma FASFA. La encontrará en el internet en www.fasfa.gov. Visite la oficina de Asistencia Financiera (Financial Aid Office) SSV 117 para más información.

PASO 2: Aproximadamente diez días después, usted recibirá por correo su Informe de Ayuda al Estudiante (Student Aid Report - SAR). Revíselo y llévelo a la Oficina de Ayuda Financiera para completar su proceso o resolver cualquier problema con su solicitud.

PASO 3: La Oficina de Ayuda Financiera revisará su solicitud y asignará si es pertinente la Exención de Cuotas de Inscripción para los estudiantes que reúnan los requisitos. La Exención de Cuotas de Inscripción cubrirá los costos de matrícula. Adicionalmente, todo estudiante inscrito en clases y que haya completado la forma FAFSA recibirá, por correo, la tarjeta de débito Higher One.

PASO 4: La Oficina de Ayuda Financiera le notificará de las becas que usted puede recibir a través de la carta de adjudicación (Award Letter).

PASO 5: La cantidad monetaria de sus becas será depositada en su cuenta de Higher One o en su cuenta de banco. Los depósitos monetarios ocurren en general dos veces por semestre. Las cantidades de sus becas variaran dependiendo de la cantidad de unidades en las que usted este inscrito.

Solicitud de Exención de Cuotas de Inscripción (Fee Waiver)

Si usted es residente de California con ingresos bajos, podría calificar para la Exención de Cuotas de Inscripción, la cual cubre los costos de matrícula. Esta no cubre libros y costos de vivienda. Para esto usted necesitará llenar la solicitud de FASFA para determinar si califica para becas que le cubran estos otros gastos.

HOW TO ENROLL – ARMENIAN

ԻՆՉՊԵՍ ԳՐԱՆՑՎԵԼ

ՆՈՐ ԵՎ ՎԵՐԱԴԱՐՁՈՂ ՈՒՄԱՆՈՂՆԵՐ

<<Նոր ուսանող>> է համարվում նա ով երբևիցե չի հաճախել Լոս Անջելես Սիթի Քոլեջ:

<<Վերադարձող ուսանող>> է համարվում նա ով ավելի քան երկու կիսամյակ ընդմիջում է ունեցել Լոս Անջելես Սիթի Քոլեջ հաճախելու ընթացքում:

Լրացրեք դիմում

Այցելեք Լոս Անջելես Սիթի Քոլեջի կայքէջը՝ www.lacitycollege.edu և սեղմեք *Apply Online*: Մենք ձեզ կուղարկենք գրանցվելու վերաբերյալ տեղեկություններ ձեր էլեկտրոնային փոստին:

Ձեռք բերեք ժամադրություն գրանցվելու համար

Բոլոր նոր ուսանողները պետք է դիմեն օնլայն: Մինչ դիմումը լրացնելը, դուք պետք է ունենաք էլեկտրոնային փոստի հասցե: Մենք առաջարկում ենք ձեռք բերել էլեկտրոնային փոստի հասցե այն կայքերի միջոցով, որոնք հնարավորություն են տալիս անվճար էլեկտրոնային հաշիվ բացել ինչպես օրինակ Yahoo, Hotmail, և այլն: Դիմումը լրացնելուց հետո ձեզ կուղարկվի գրանցման ժամադրություն ձեր էլեկտրոնային փոստին: Դուք կարող եք գրանցվել ձեզ նշանակված ժամադրության օրը և ժամին կամ ցանկացած ժամանակ դրանից հետո մինչև դասերի սկսվելը: Դասերը սկսվելուն պես դուք պետք է ձեռք բերեք գրանցման թույլտվություն (*add permit*) դասախոսի կողմից եթե մինչ այդ չեք գրանցվել:

Ձեռք բերեք կանխորոշիչ թեստ հանձնելու ժամադրություն

Լոս Անջելես Սիթի Քոլեջի կանխորոշիչ թեստի միջոցով որոշվում է ձեր գիտելիքների մակարդակը՝ գրանցվելու համար համապատասխան դասաժամի: Մա ընդունելության քննություն չէ, և հետևաբար դուք այն չեք կարող ձախողել: Մակայն այս թեստի արդյունքները պահանջվում են շատ բաժինների կողմից որոշ դասաժամերին գրանցվելու համար: Հատուկ քննություն կանցկացվի այն ուսանողների համար, որոնց մայրենի լեզուն անգլերենը չէ: Քանի որ քննության արդյունքները հասանելի կլինեն քննությունը հանձնելուց միայն երեք օր անց, խորհուրդ է տրվում այն հանձնել հնարավորինս շուտ: Լրացուցիչ տեղեկություններ և թեստի օրինակը կարող եք ձեռք բերել հետևյալ կայքէջում՝ www.lacitycollege.edu, սեղմեք *Student Services*, այնուհետև՝ *Assessment*: Քննության ժամադրություն կարող եք ձեռք բերել AD 103 սենյակում կամ քոլեջի կայքէջում:

Մասնակցեք օրինատացիային

Օրինատացիան ծանոթացնում է ուսանողներին քոլեջի ծառայությունների և ծրագրերի հետ, որոնք օգնում են տեղեկանալ կրթական և մասնագիտական հարցերում: Այն ուսանողները, որոնք կմասնակցեն օրինատացիային կատանան կրթական ծրագիր (*Educational Plan*), ինչպես նաև դասերին գրանցվելու առավելություն (*Priority Registration*): Օրինատացիայի համար ժամադրություն կարող եք ձեռք բերել AD 103 սենյակում կամ քոլեջի կայքէջում:

Դիմեք ֆինանսական աջակցության համար

2014-2015թթ. ուսմանական տարվա համար հնարավորինս շատ ֆինանսական աջակցության ծրագրերից օգտվելու համար նոր ուսանողները պետք է լրացնեն անվճար դիմում ուսանողների ֆեդերալ աջակցության համար (*Free Application for Federal Student Aid – FAFSA*) մինչև մայիսի 1, 2014թ. և ներկայացնեն բոլոր պահանջվող փաստաթղթերը քոլեջի ֆինանսական աջակցության գրասենյակ (*Financial Aid Office*) մինչև հունիսի 13, 2014թ: Այս գրասենյակը նաև օգնում է ուսանողներին *FAFSA*-ի դիմելու հարցում իրենց համակարգչային գրասենյակում, որը գտնվում է SSV 126 սենյակում:

HOW TO ENROLL – ARMENIAN

Գրանցվեք դասերի համար

Դասերի համար գրանցվեք օնլայն www.lacitycollege.edu կայքէջում՝ սեղմելով *Register for Classes*: Դասերը սկսվելուն պես դուք պետք է ձեռք բերեք գրանցվելու թույլտվություն (*Add Permit*) ձեր դասախոսից եթե նախապես չեք գրանցվել:

Կատարեք վճարումները

Վճարումները կարող եք կատարել քրեդիտ քարտով օնլայն գրանցվելու ժամանակ ինչպես նաև անձամբ ներկայանալով քոլեջի Business Office AD 111 սենյակ, որտեղ կարող եք վճարել կանխիկ, չեկով կամ քրեդիտ քարտով: Վճարումները պետք է կատարվեն մինչև կիսամյակի ավարտը:

Ձեռք բերեք ուսանողական տոմս (Student ID)

Ուսանողական տոմս (Student ID) ձեռք բերելու համար վճարումների կատարման ստացականով ներկայացեք Cub Card Office 105 սենյակ:

ՇԱՐՈՒՆԱԿՈՂ ՈՒՍԱՆՈՂՆԵՐ

<<Շարունակող ուսանող>> է համարվում նա ով հաճախել է Lnu Անջելես Սիթի Քոլեջ նախորդ մեկ կամ երկու կիսամյակների ընթացքում:

Ձեռք բերեք ժամադրություն գրանցվելու համար

Շարունակող ուսանողները կստանան տեղեկություն գրանցվելու ժամադրության օրվա և ժամի վերաբերյալ հեռախոսազանգով կամ էլեկտրոնային փոստով: Դուք կարող եք գրանցվել ձեզ տրված ժամադրության օրը և ժամին կամ ցանկացած ժամանակ դրանից հետո:

Դիմեք ֆինանսական աջակցության համար

2014-2015թթ. ուսումնական տարվա համար հնարավորինս շատ ֆինանսական օգնություն ստանալու համար նոր ուսանողները պետք է լրացնեն անվճար դիմում ֆեդերալ աջակցության համար (*Free Application for Federal Student Aid – FAFSA*) մինչև մայիսի 1, 2014թ. և ներկայացնել բոլոր պահանջվող փաստաթղթերը քոլեջի ֆինանսական աջակցության գրասենյակ մինչև հունիսի 13, 2014թ: Այս գրասենյակը նաև օգնում է ուսանողներին *FAFSA*-ի դիմելու հարցում իրենց համակարգչային գրասենյակում, որը գտնվում է SSV 126 սենյակում:

Հանդիպեք կրթական խորհրդատուի հետ

Ուսանողներին խորհուրդ է տրվում հանդիպել կրթական խորհրդատուի հետ նախապես մինչև դասերի սկսվելը՝ համոզվելու որ գրանցվում եք ձեր ընտրած մասնագիտության կամ ծրագրին համապատասխան դասերի համար՝ լինի դա դիպլոմի, վկայականի, համալսարան փոխադրվելու, թե այլ մասնագիտության կամ նպատակի հետապնդման համար:

Գրանցվեք դասերի համար

Դասերի համար գրանցվեք օնլայն www.lacitycollege.edu կայքէջում՝ սեղմելով *Register for Classes*:

Կատարեք վճարումները

Վճարումները կարող եք կատարել քրեդիտ քարտով առցանց գրանցվելու ժամանակ ինչպես նաև անձամբ ներկայանալով քոլեջի Business Office AD 111 սենյակ, որտեղ կարող եք վճարել կանխիկ, չեկով կամ քրեդիտ քարտով: Վճարումները պետք է կատարվեն մինչև կիսամյակի ավարտը:

STUDENT SUCCESS AND SUPPORT PROGRAM

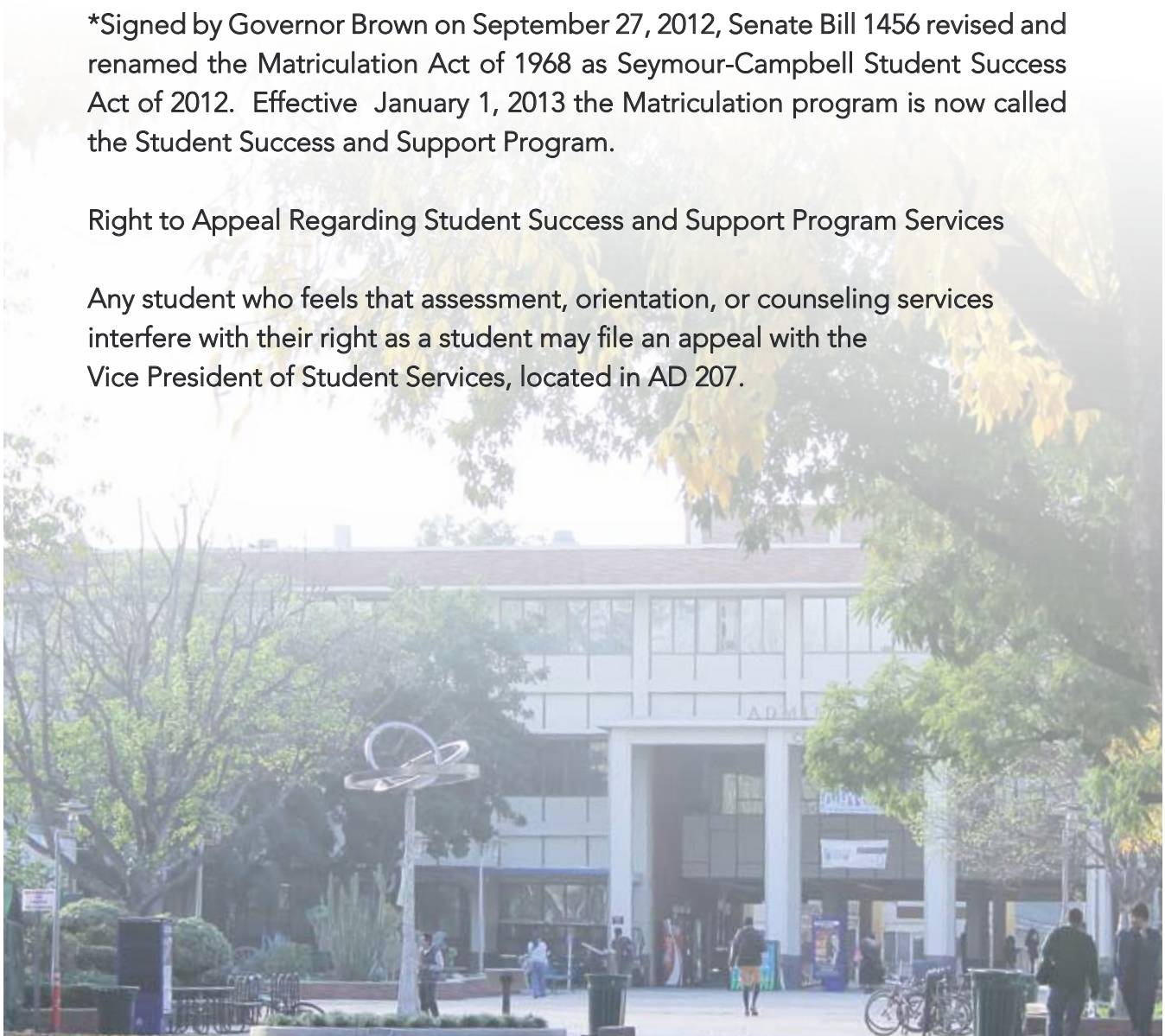
The Student Success and Support Program* supports the transition of new students into the college by providing them with services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education certificates, or career advancement. Based on student responses to the Los Angeles Community College District application for admission, students self-identify as either matriculating or non-matriculating. Students identified as matriculating are referred to core services: assessment, orientation, and counseling. Students must complete these core services prior to the start of registration in order to receive priority consideration for enrollment.

Non-matriculating students are exempt from participating in core services, but they are advised to complete the exemption petition or access these services if they decide to pursue a degree or certificate.

*Signed by Governor Brown on September 27, 2012, Senate Bill 1456 revised and renamed the Matriculation Act of 1968 as Seymour-Campbell Student Success Act of 2012. Effective January 1, 2013 the Matriculation program is now called the Student Success and Support Program.

Right to Appeal Regarding Student Success and Support Program Services

Any student who feels that assessment, orientation, or counseling services interfere with their right as a student may file an appeal with the Vice President of Student Services, located in AD 207.



MATRICULATION IS...

A process that assists students in meeting their educational goals. Participation in each matriculation step will assist you in identifying, planning and achieving your educational and career goals.

The purpose of Matriculation is to assist you in finding the campus resources, support services and college programs which are available to help you make better, more informed educational choices.

The College Agrees to Provide:

- 1. ADMISSIONS** - A multilingual student staff in the Student Assistance Center will assist you in completing your admissions application and provide general campus information with confidential support and referrals (AD 105).
- 2. ASSESSMENT** - Students take a basic skills assessment in reading comprehension, writing, sentence skills, and mathematics to help in the selection of appropriate courses. You can schedule an assessment appointment online at www.lacitycollege.edu or in person at the Assessment /Matriculation Office (AD 103).
- 3. ORIENTATION** - Introduces you to the campus resources, support services and college programs which are available to help you make better, more informed educational and career choices.
- 4. COUNSELING** - Provides academic advisement and assistance in course selection, development of a Student Educational Plan, career planning, referral to appropriate student services and Personal Development Classes which are taught by counseling faculty.
- 5. FOLLOW-UP** - Provides regular evaluation of your progress through the Student alert program and group counseling sessions.

The Student Agrees to:

1. Express at least a broad educational intent upon admission.
2. Declare a specific educational goal after completion of 15 semester units at the college.
3. Meet with a college Counselor to establish a Student Education Plan and review the Educational Plan at least once each semester.
4. Maintain satisfactory progress toward an educational goal according to standards established by the Los Angeles Community College District and the State of California.

Exemption

As a student, you may be exempted from a step in the matriculation process if you meet at least one of the following criteria:

1. Have an AA, BA or higher degree from an accredited college or university.
2. Have completed English 101 and Mathematics 125 or equivalent courses.
3. Are enrolling for personal enrichment or recreational purposes without plans of taking more than 15 units of credit classes.

Even if you are not exempted from matriculation you may be exempted from assessment if you meet any of the following criteria:

1. Have a record of completing English 101 and Mathematics 125 or equivalent courses.
2. Have been assessed with the same or equivalent testing instruments at another school and have a record of these test results.

APPEAL: Matriculation is a campus-wide effort of faculty, administrators, staff and students. However, if for any reason, you feel that matriculation interferes with your rights as a student, forms for appeal are available in the Office of the Vice President of Student Services, AD 207.

MATRICULATION– IS CONTINUED

Pre/Co-Requisites, Advisories & Challenges

NOTE: PREREQUISITES MAY BE ELECTRONICALLY ENFORCED

The following explains the conditions of enrollment that qualify a student for a class or course of study according to laws and state regulations AB 3 and Title 5.

PREREQUISITE is the requirement needed to qualify for a course. It is designed to identify skills necessary for success in a course.

CO-REQUISITE is the requirement for taking a simultaneous course in order to enroll in a particular class.

ADVISORY is advice given before enrolling. It is not required that a student follow this advice.

A satisfactory grade is an academic record with the symbol A, B, C, or "P."

Challenge Policy/Procedure

A student may challenge the above enrollment policies by filing a Prerequisite or Co-requisite Challenge Petition. You can obtain the form from the Admissions Office (AD 100), the Student Assistance Center (AD 105) or the Counseling Office (AD 108). Documented proof of your challenge will be required. The Petition must be filed with the Department Chair of the department over the class that is being challenged. If the College does not resolve your challenge within the five-day period, you will automatically be enrolled in the class. If no space is available in the class, the challenge shall be resolved before the beginning of registration for the next term. If your challenge is upheld and space is available, you may enroll in the next term.

Grounds for Challenges

Note: It is your responsibility to show proof with documentation that you have grounds for a legitimate challenge. You may challenge any of the prerequisites or co-requisites using any of the Title 5 regulations listed below:

1. The prerequisite/co-requisite does not follow the rules established by the District.
2. The prerequisite/co-requisite is in violation of Pre/Co-requisite and Advisory Regulation, specified in Section 55201(e) of Title V. (See Office of the Vice President of Student Services - AD 207)
3. The prerequisite/co-requisite is unlawfully discriminatory or being applied in an unlawfully discriminatory manner. Once you have completed the Prerequisite or Co-requisite Challenge petition process on the grounds of unlawful discrimination, you have the right to file a formal complaint of unlawful discrimination with the Dean of Equity and Diversity (Student Union).
4. You have the ability and knowledge to succeed in a course without the pre/co-requisite.
5. You will be subject to undue delay in obtaining your educational goal because the prerequisite/co-requisite course was not reasonably available.
6. You have not been allowed to enroll due to a limitation set for a course that involves intercollegiate competition, public performance, honor courses or blocks of courses limited to a particular group of students. You will be allowed to enroll in such a course if there is no equivalent section offered, and you would be delayed a semester or more in obtaining your degree or certificate specified in your Student Educational Plan.
7. You want to enroll in a course which has prerequisite/co-requisite established to protect health and safety, and you can demonstrate that you do not pose a threat to yourself or others.

NOTE: If you have successfully completed a similar course outside of the Los Angeles Community College District, bring your official or unofficial transcripts or grade cards to the Counseling Office - AD 108 for evaluation.

Resolution of Prerequisite Challenges

Each prerequisite challenge shall be investigated and resolved through the appropriate department chair no later than five (5) working days from the day that your challenge is filed.

Pre/Co-requisite Challenge Petition Filing Dates

Students may file challenges throughout the Fall and Spring semesters up to five (5) working days before the end of each semester. Some departments may accept petitions during summer session and winter intersessions, based on faculty availability.

Program Changes

See the College Calendar on the inside front cover for important dates. It is your responsibility to assure that you follow all procedures for making changes to your program.

HOW TO PLAN YOUR SCHEDULE

A planning worksheet has been provided for you below. The state education code stipulates that each hour of a community college class shall require at least two hours of study outside of class. The maximum study load is 18 units during a regular semester, 12 units during a Spring Semester and 7 units during a Winter Intersession. The normal class load for full-time students in the Winter or Spring semester is from 12 to 18 units per semester.

Those students who will be employed while attending Los Angeles City College should reduce their programs accordingly. Students who are employed full-time should enroll in no more than 1 or 2 classes or a maximum of 9 units. The table to the right provides the suggested maximum class load for students who are also working.

SUGGESTED MAXIMUM CLASS LOAD				
Your work hours _____ per week	40	30	20	10
Suggested Lecture Hours	3	6	9	12
Minimum Outside Study Time	6	12	18	24
Total Work/Schedule Related Hours	49	48	47	48

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:30 am						6:00 am 7:00 am 8:00 am
9:05 am						9:00 am 10:00 am
10:40 am						11:00 am 12:00 pm 1:00 pm
12:15 pm						2:00 pm 3:00 pm 4:00 pm
3:30 pm						5:00 pm 6:00 pm 7:00 pm
6:50 pm						8:00 pm 9:00 pm

ADDS – DROPS – ETC.

To Add a Class

You can add a class on the date/time of your registration appointment or anytime thereafter. Only students with an active application on file receive a registration appointment. Classes can be added through the Student Information System on the web until the first day of the semester or until classes are full. Once the semester begins, you may have to obtain an "Add Permit" from the instructor. It is your responsibility to submit the "Add Permit" to the Admissions and Records Office to officially register in the class. "Add Permits" are processed in the Admission and Records Office located in AD 100.

Your instructor will not allow you to remain in the class unless you are officially registered in the class.

To Drop/Withdraw From Classes

Use the Student Information System on the web to drop a class or classes you no longer plan to attend. Since it is the students' responsibility to drop a class, write down the confirmation number for your records.

Drops can also be processed in the Admissions and Records Office. Please check the college calendar online and inside the front cover of this schedule for important dates.

PLEASE NOTE: It is the students' responsibility to drop a class no longer being attempted. Failure to drop a class in a timely manner may result in a "W" or an "F" on your academic record. You may also be held accountable for payment of all fees whether you attend or do not attend class.

Online Class Enrollment

NOTE: STUDENTS WHO ENROLL IN ON LINE CLASSES MUST HAVE AN ACTIVE E-MAIL ACCOUNT IN ADDITION, YOU MUST:

1. Contact your instructor before the first day of class at the e-mail address listed in the main class listing section in this Schedule of Classes
2. If no e-mail address is listed, call the appropriate Department for further instructions.

New Enrollment Priorities Effective Fall 2014

New, continuing and returning matriculating students must complete the core services prior to registration in order to receive priority consideration for enrollment in classes. The core services are assessment, orientation, and counseling (i.e. completion of student educational plan). Students identified by Los Angeles City College as non matriculating are exempt from participating in core services, but they are advised to access these services if they plan to pursue a degree or certificate. More information is available at: http://www.lacitycollege.edu/services/matriculation/student_info.html.

State Aid for Non-California Residents & AB540 Students

Students who are Non-California residents and who qualify for AB540 status may now be eligible for California state financial aid, including the Board of Governors Enrollment Fee Waiver (contact the Admissions Office to determine if you qualify for AB540 status). Those students who qualify for AB540 status can apply for all California state aid using the Californian Dream Application at dream.csac.ca.gov.

Ayuda Financiera Estatal para los no residentes de California y Estudiantes considerados AB-540.

Aquellos estudiantes no residentes de California considerados AB-540 ahora pueden ser elegibles para asistencia financiera estatal, incluyendo la exención de matrícula en los colegios comunitarios en California (Board of Governors' Enrollment Fee Waiver). Contacte la Oficina de Admisiones para determinar si califica para ser considerado AB-540. Aquellos estudiantes considerados AB-540 pueden aplicar para cualquier tipo de ayuda financiera estatal usando la solicitud en línea California Dream Application en dream.csac.ca.gov.

* These standards are based upon the federal poverty guidelines, as published each year by the US Department of Health and Human Services. Under Title 5 of the California Code of Regulations, the student or student's family must have a total income in the prior year (in this case, 2013) that is equal to or less than 150% of the U.S. Department of Health and Human Services Poverty Guidelines based on family size.

The U.S. Department of Health and Human Services published the 2012 Poverty Guidelines in January 2012 (Federal Register, Vol. 77, No. 17, January 26, 2012, pp. 4034-4035).

These income standards are for the 2014-2015 academic year and are to be used to determine BOGFW-B eligibility EFFECTIVE July 1, 2014.

<http://aspe.hhs.gov/poverty/12poverty.shtml>

FINANCIAL AID INFORMATION

You may apply for financial aid to assist with: Enrollment Fees • Books • Living Expenses (Rent, etc.)
Puede solicitar ayuda financiera asistir con: cuotas de inscripción • libros • gastos del diario vivir (alquiler, etc.)

Plan Ahead & Complete the Financial Aid Process FAFSA

Complete the FAFSA as soon as possible. After submitting your FAFSA you may need to submit additional documents. From the time that you complete your financial aid file, it will take several additional weeks before your first financial aid disbursement arrives.

- Financial aid is available to students who can demonstrate financial need.
- Non-California residents may also qualify for financial aid.

Pay Attention To Deadlines

Fall SEMESTER: To increase the likelihood that your financial aid funds will arrive at the beginning of the fall semester, submit your FAFSA by May 1 and submit all requested documents by June 13.

SPRING SEMESTER: To increase the likelihood of your financial aid funds arriving at the beginning of the term, complete your financial aid file at least three months prior to the start of the spring semester (You may complete your file through the end of each semester. However, the later you do so, the later you will receive your financial aid funds.)

Enrollment Fee Waivers

If you are a low-income resident of California, you may qualify for a Board of Governors Enrollment Fee Waiver which covers your enrollment fee. It DOES NOT cover books and living expenses. You may apply for a fee waiver by completing the FAFSA. AB540 students may apply for a fee waiver by picking up an application form from the Financial Aid Office.

NOTE: When you submit the FAFSA, you are automatically considered for the fee waiver..

5 STEPS TO REMEMBER

STEP 1: Complete and submit the FAFSA form on-line at (www.fafsa.gov).

STEP 2: Within 7-10 days later, you will receive a Student Aid Report (SAR) by email. Review the SAR and make changes or address any problems necessary..

STEP 3: The Financial Aid Office will review your application and automatically processes a fee waiver for students who meet the criteria.

STEP 4: The Financial Aid Office will send you a Document Tracking Letter to inform you if you need to submit other documentation.

STEP 5: After all requested documentation has been submitted the Financial Aid Office will review your financial aid file. The review process can take several weeks.

STEP 6: The Financial Aid Office will then send you an Award Notification Letter which states how much aid you will receive.

STEP 7: Financial aid funds are transferred electronically to the student's Hire One account during the school year. Typically your funds will arrive 2 -3 weeks after you receive the Award Notification, but it can take longer.

Planee Y Complete Por Adelantado Su Solicitud Para Ayuda Financiera (FAFSA)

Toma muy poco tiempo para completar la solicitud FAFSA. Puede complitarla de forma gratuita en www.fafsa.gov. Si requiere asistencia puede acudir a nuestro FASTLAB donde personal de la oficina de ayuda financiera le asistirá gratuitamente. El proceso hasta reciba su desembolso toma varias semanas después de haber completado su solicitud.

- La ayuda financiera está disponible para aquellos estudiantes que pueden demostrar insuficiencia de recursos.
- Las personas que no son residentes de California tal vez puedan calificar para la ayuda financiera.
- Si usted no califica para una matrícula con excepción financiera (fee waiver), por no ser Residente de California, usted podría ser elegible para ayuda financiera.

¡Ponga atención a las fechas límites!

Para recibir su desembolso **a principios del otoño y primavera**, asegúrese de completar y procesar su solicitud antes de junio.

Para recibir su desembolso **a principios de la primavera**, asegúrese de completar y procesar su solicitud antes de noviembre.

Puede completar y procesar su solicitud durante el semestre, sin embargo, tenga en cuenta que sus fondos pueden demorarse hasta tres meses.

Excepción de Pago Matrícula Financiera (Fee Waiver)

Si es usted residente de California con bajos recursos económicos, complete la solicitud de ayuda financiera FAFSA para ser automáticamente considerado para la exención de pago de matrícula. Formularios para la exención de pago de matrícula en papel están también disponibles en la página web de la oficina de ayuda financiera (<http://www.lacitycollege.edu/service/finaid/forms.html>) Los estudiantes considerados no residentes de California pueden también calificar para ayuda financiera, aunque no califiquen para la exención del pago de matrícula (fee waiver).

NOTA: Desde otoño del 2006, la tarifa de sanidad no esta cubierta por la exención de pago de matrícula. Es responsabilidad del estudiante de pagarla.

Ayuda Financiera en 5 Pasos

PASO 1: Complete su solicitud de ayuda financiera (FAFSA) en línea www.fafsa.gov.

PASO 2: Reciba su Reporte de Asistencia Estudiantil (Student Aid Report SAR) por correo o correo electrónico

PASO 3: Para aquellos estudiantes que califiquen, la exención de matrícula será procesada automáticamente.

PASO 4: Una vez la Oficina de Ayuda Financiera procese su solicitud usted recibirá notificación de los recursos otorgados (Award Letter).

PASO 5: Normalmente el desembolso de fondos es efectuado mediante transferencia bancaria a la cuenta Higher One de cada estudiante.

Planee y complete pro adelantado su solicitud para Ayuda Financiera (FAFSA)

FEES SCHEDULE: FALL SEMESTER 2015

These fees were accurate at the time this schedule went to print but may be subject to change Fees may be paid at the Business Office by cash, check, Visa, MasterCard or American Express or online via credit card. \$10 minimum required on all check and credit card transactions. \$10 return check fee.

ENROLLMENT FEE (CA RESIDENTS) Spring \$46 PER UNIT (NO MAX PER SEMESTER):

Note: that all student fees are subject to change without notice. If at the time you enroll you are receiving benefits under the Temporary Assistance to Needy Families (TANF) or the General Assistance Program, the enrollment fee will be waived. For information on requesting a waiver, contact the College Financial Aid Office before you enroll for classes. Financial aid may be available to students who meet the qualification requirements. If you have questions about your eligibility to receive financial aid, please contact the Financial Aid Office. Because there are specific deadlines for financial aid opportunities, you must submit your documents within the time line established by the program issuing funds.

CRITERIA FOR BOARD OF GOVERNORS ENROLLMENT FEE WAIVER 2014-2015

NUMBER IN HOUSEHOLD INCLUDING YOURSELF

1	2	3	4	5	6	7	8	Plus Add an Additional
\$17,235	\$23,265	\$29,295	\$35,325	\$41,355	\$47,385	\$53,415	\$59,445	\$6,030 for each dependent

MAXIMUM TOTAL FAMILY INCOME IN 2011 (adjusted gross and/or untaxed income)

ENROLLMENT FEE ASSISTANCE:

Los Angeles City College offers enrollment fee assistance to eligible students who are unable to pay the enrollment fee. An Automatic Fee Waiver will be processed for eligible California residents who have a Free Application for Federal Student (FAFSA) on file with the College Financial Aid Office. The enrollment fee waiver is available to students whose families receive TANF, General Assistance or Social Security Benefits. The BOGFW is also available to students whose family income and size Winter within established income levels. Additionally, dependents of veterans of the United States military or the California National Guard, recipients of the Congressional Medal of Honor and children of or dependents of a victim of the September 11 terrorist attack may qualify for the BOGFW. In addition, a dependent of a deceased law enforcement or fire suppression personnel killed in the line of duty may qualify.

ENROLLMENT FEE REFUNDS:

For full-session classes, a full refund of the enrollment fee will be made through the end of the second week of classes. For short-term classes, a full refund is available up to the end of a period equal to ten percent (10%) of the total session length. No refund will be authorized after the periods described above except when college action to cancel or reschedule a class necessitates the drop. Students must request refunds in the Business Office. Credit card refunds will be processed a week after filing the request. **NOTE:** After the second week, fees for dropped classes will be applied to fees for classes added simultaneously or after a drop. No refunds will be given for drop transactions alone. Students are strongly advised to complete add and drop transactions simultaneously, within the authorized dates for doing so.

FINANCIAL AID REPAYMENT REGULATIONS:

Students who receive federal financial aid and withdraw from courses may have to repay some of the federal funds received prior to withdrawal. The Financial Aid Office will calculate the amount of federal funds earned up to the point of withdrawal and students will be billed and must repay any federal grant funds received but not earned. Failure to repay these funds will result in the denial of future federal financial aid. It is advised that you contact the Financial Aid Office before withdrawing from all of your classes so you understand the results of your actions. For the refund policy on enrollment fees and nonresident tuition, please see the College Schedule of Classes or the College Catalog.

NON-RESIDENT TUITION FEE \$190 PER UNIT

OUT OF STATE RESIDENTS \$207 PER UNIT FOREIGN CITIZENS

Non-Resident International Students must also pay the enrollment fee of \$46 per unit

FEES SCHEDULE – IS CONTINUED

ASSOCIATED STUDENT GOVERNMENT FEE \$7 PER SEMESTER:

The \$7 per semester fee provides students with ASG benefits & services. In addition to preferred parking, you can receive free bluebooks, scantrons, copy and fax, use computers, access the internet, win a book grant, etc. at the ASG Services Center. Students may waive this fee, but every student must comply with the ASG fee in one of two ways: 1) pay the fee, or, 2) submit a Surrender of Benefits form. If you decline all ASG benefits and choose not to pay the fee, you may pick up a Surrender of Benefits form at the Office of Student Life & Leadership Development, Student Union room 219. The completed form must be returned to the Business Office. NOTE: During the Summer and Winter Sessions, the fee is \$3.00. Fees may not be refunded after the second week of classes

STUDENT REPRESENTATION FEE \$1 PER SEMESTER:

This required, non-refundable, fee benefits LACC students by enabling your ASG to respond to legislative issues which impact students directly, i.e. tuition increases, textbook taxes, community college funding. The ASG advocates and lobbies on your behalf and is your legally designated liaison with the college, the District, the State Chancellor's Office and other state and federal governmental organizations. The Student Representation Fee is MANDATORY, however a student may for religious, political, financial or moral reasons refuse to pay the student Rep. Fee. Complete a Student Rep Fee Waiver form available in the Office of Student Life & Leadership Development office, Student Union Building Room 219. The completed Student Rep Fee Waiver must be filed at the Business Office.

HEALTH SERVICES FEE \$11 PER SEMESTER:

The Los Angeles Community College District charges an eleven dollar (\$11) mandatory, non-refundable Health Fee. The fee is payable to one campus only and covers the costs of Health Centers at the District's nine campuses. (For waiver information, see "Policies-General.") **NOTE:** During the Winter and Spring semesters, the fee is \$8.00.

INSTRUCTIONAL MATERIALS FEE:

Students may be required to provide instructional and other materials mandated for a credit/no-credit course. Such materials shall be of continuing value to a student outside the classroom setting and shall not be solely or exclusively available from the Los Angeles Community College District. If you qualify for a fee waiver, you may obtain one at the Student Assistance Center (AD 105).

PARKING FEE \$20 PER SEMESTER:

Parking in Student Parking Lot #1 & #2 & #3 will be restricted to vehicles displaying a valid permit. A permit is required at all times. There is no free replacement for lost or stolen permits. Permit procedures, fees, and refund information are available under "Parking Policies" in this schedule and in the Business Office.

Spring Semester Permits: \$20 for Restricted Parking: \$27

for Preferred Parking:

Fall or Spring: Preferred Parking **\$27** (Lot #1 and Lot #2 (ground floor & structure of Vermont lot)) and Lot #3 (on Heliotrope) AND includes membership in the Associated Student Organization.

Restricted Parking \$20: Lot #2 ONLY [structure section of Vermont lot] A limited number of restricted permits are available each semester





The Weekend College

A Program of Los Angeles Community College District

FALL 2015 SESSION A: AUGUST 31 - OCTOBER 25

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 101	7214	C/SW	P/V
Economics 1	7215	C/SW	P/V
English 101	7216	C/SW	P/V
Health 11	7217	C/SW	P/V
History 11	7218	C/SW	P/V
Mathematics 125	7219	SW/C	V/P
Philosophy 1	7220	SW/C	V/P
Political Science 1	7221	SW/C	V/P
Psychology 1	7222	SW/C	V/P
Sociology 1	7223	SW/C	V/P

Saturday class meetings: September 5 – October 24

Sunday class meetings: September 6 – October 25

Last Day To: ADD classes, September 9, with instructor approval

Drop without incurring fees: September 3

Drop without receiving a "W": September 3

FALL 2015 SESSION B: OCTOBER 26 - DECEMBER 20

Classes	Section	Saturday Campus	Sunday Campus
Anthropology 102	7224	C/SW	P/V
Economics 2	7225	C/SW	P/V
English 101	7226	C/SW	P/V
English 102	7227	C/SW	P/V
Health 11	7228	C/SW	P/V
History 12	7229	C/SW	P/V
Mathematics 227	7230	SW/C	V/P
Oceanography 1	7231	SW/C	V/P
Philosophy 1	7232	SW/C	V/P
Political Science 1	7233	SW/C	V/P
Psychology 41	7234	SW/C	V/P

Saturday class meetings: October 31 – December 19

Sunday class meetings: November 1 – December 20

No class meetings November 28 & 29

Last Day To: ADD classes, November 4, with instructor approval

Drop without incurring fees: October 28

Drop without receiving a "W": October 28

Drop without receiving a "W": October 28

Website: www.lamission.edu/itv • Telephone: 818.833.3594 or 800.917.9277

LACC's Ralph Bunche Scholars Program



If you are planning to transfer to a four-year university, consider joining the Ralph Bunche Scholars College.

The Scholars Program is designed to prepare the motivated student for transfer. The program's enriched and rigorous curriculum challenges academically motivated and intellectually curious students. Students may have the opportunity to participate in tutoring and research. These experiences will lead beyond the community college, through the four-year school, and into the professional lives of these scholars.

- UCLA
- UC Santa Cruz
- Chapman University
- La Sierra University
- Pitzer College
- UC Irvine
- CSU Long Beach
- Columbia University
- Occidental College
- Pomona College
- UC Riverside
- CSU Fullerton
- Mills College
- Pacific University
- Whitman College

HOW TO JOIN:

you need to have a 3.00 GPA minimum (high school or college) and be eligible for English 101.

HOW TO CERTIFY:

you must complete 15 units (5 classes) of Honors coursework with an overall 3.3 GPA.

WHAT TO EXPECT:

priority consideration, scholarships, social events, field trips, UCLA library privileges, and more.

TO APPLY CONTACT:

Program Director: Dr. Danielle Muller
AD 205B/C (323) 953-4000, x2340 or visit the web site:
<http://www.lacitycollege.edu/services/honorsprogram>

RALPH BUNCHE SCHOLARS PROGRAM FALL 2015 SCHEDULE

Course and Time	Days	Instructor	Room
Anthropology 101 (0228) LEC 10:35-12:00PM	MW	Bartelt	FH B 26
Astronomy 1 (5471) LEC 10:35-12:00PM	MW	McCudden	SCI 132
Biology 3 (0230) LEC 10:35-12:00PM & LAB 12:10-3:20PM	MW M	Garcia Garcia	SCI 103 SCI 104
Biology 6 LEC 12:10-1:35PM (8066) & LAB 9:00-12:10PM	MW TTh	Phommasaysy Phommasaysy	SCI 132 SCI 106
LEC 12:10-1:35PM (8467) & LAB 2:00-5:10PM	MW TTh	Phommasaysy Phommasaysy	SCI 132 SCI 106
Chemistry 101 (3053) LAB 7:55-10:00PM LEC 5:15-6:40PM LEC 6:50-7:50PM	MW MW MW	Boan Boan Balakin	SCI 305 SCI 314 SCI 314
Communication Studies 101 (1257) LEC 1:45-3:10PM	MW	Hsieh	FH 214
English 101 (0454) LEC 7:25-8:50AM	TTh	Kendall	JH 313
English 102 (0450) LEC 10:35-12:00PM	MW	Nishimura	JH 311

RALPH BUNCHE SCHOLARS PROGRAM SPRING 2015 SCHEDULE

Course and Time	Days	Instructor	Room
English 203 (1335) LEC 10:35-12:00PM	TTh	Muller	JH 217
French 3 (3029) LEC 6:50-9:20PM	MW	Rozenkopf	FH 114
Geography 001 (0601) LEC 10:35-12:00PM	MW	Farrell	SCI 204
History 12 (0663) LEC 9:00-10:25AM	MW	Heisser	FH 214
History 87 (0369) LEC 9:00-10:25AM	TTh	Heisser	FH 223
Mathematics 227 LEC 7:00-9:05PM (3418) LEC 9:00-10:25AM (0841)	MW MTW	Salazar Dekermenjian	FH 119 FH 301
Mathematics 261 LEC 9:00-10:10AM (0914) LEC 7:00-9:30PM (3425)	MTWTh TTh	Kendis V. H. Lee	FH 120 FH 116
Mathematics 262 LEC 10:35-11:45AM (0650)	MTWTh	Kaviani	FH 120
Music 111 LEC 6:50-10PM (3436) LEC 9:00-10:25AM (8296)	T MW	Dutton Blake	CH 140 CH 140
Philosophy 1 (1515) LEC 1:45-3:10PM	MW	Pak	LS 203
Philosophy 20 (1078) LEC 10:35-12:00PM	TTh	Pak	CHEM 201
Philosophy 32 (0788) LEC 10:35-12:00PM	MW	Pak	CHEM 201
Physics 11 (1111) LEC 12:10-3:20PM LAB 12:10-3:20PM	T Th	Kiley Kiley	SCI 208 SCI 208
Physics 101 (3501) LEC 5:25 pm-6:50PM LAB 7:00 pm - 8:25PM LAB 8:35 pm - 10:00PM	TTh TTh TTh	Erickson Erickson Erickson	SCI 208 SCI 208 SCI 208
Physics 102 (3502) LEC 5:25-6:50PM LAB 7:00-8:25PM LAB 8:35-10:00PM	MW MW MW	Kiley Kiley Kiley	SCI 216
Political Science 1 (1142) LEC 9:00-10:25AM	MW	Lee	FH 212
Psychology 1 (3075) LEC 3:30-6:40PM	M	Pavlik	LS 203
Sociology 1 (1214) LEC 9:00-10:35AM	MW	Clark	FH 216
Spanish 3 (3586) LEC 6:50-9:25PM	MW	Morin	JH 116

VETERANS RESOURCE CENTER

The mission of the Veterans Resource Center is to provide military veterans with the resources, support, and advocacy needed to succeed in higher education.

The VRC support our students by providing expansive resources, intergrated educational and community services.

- One-Stop Shop
- Priority Registration
- Campus Service Referrals
- Orientation
- Veterans Club
- Peer Mentor/ Tutor

Office Hours

Mon - Fri 9:00 a.m. – 4:30 p.m.

Located at our campus south side at the New Student Union building room 218.



**Call for more information at
(323) 953-4000 Ext. 2125**

MAJORS

	Skills Certificates < 18 Units	Certificates of Achievement > 18 Units	AA / AS (60 Units)	AA/AS-T (60 Units)
ADMINISTRATION OF JUSTICE				
Administration of Justice		✓	✓	
Evidence Specialist	✓			
Fingerprint Expert	✓			
Private Investigation	✓			
ARCHITECTURE				
Architectural and Interior Design	✓			
Architectural Graphics	✓			
Technical Drawing	✓			
ART				
Art - General			✓	
Art - Graphic Design			✓	
Art History				✓
BUSINESS ADMINISTRATION				
Accounting		✓	✓	
Bookkeeping			✓	
Business Administration		✓	✓	
Finance & Banking		✓	✓	
Management		✓	✓	
Management, Small Business		✓		
Marketing		✓	✓	
Real Estate		✓	✓	
Retail Management		✓		
CAOT				
Administrative Office Assistant	✓	✓	✓	
Computer Applications Specialist	✓	✓	✓	
Legal Office Assistant	✓	✓	✓	
Administrative Medical Office Assistant	✓	✓	✓	
Clerical Office Assistant		✓		
Basic Medical Transcription	✓			
Basic Web Page Design	✓			
CHEMISTRY				
Chemistry			✓	
CHILD DEVELOPMENT				
Early Childhood Education				✓
Child Development			✓	
Child Development Associate Teacher		✓		
Child Development Teacher		✓		
Child Development Master Teacher		✓		
Child Development Site Supervisor		✓		
Infant and Toddler Studies	✓			
Children with Special Needs	✓			
CINEMA / TELEVISION				
Cinema Productions		✓	✓	
Television Production		✓	✓	
Cinema / Video Production		✓		

MAJORS

	Skills Certificates < 18 Units	Certificates of Achievement > 18 Units	AA / AS (60 Units)	AA/AS-T (60 Units)
Beginning Cinema & TV Production	✓			
Cinematography	✓			
TV Studio Production - Level 1	✓			
COMMUNICATION STUDIES				
Communication Studies				✓
CSIT				
Computer Science / Information Tech			✓	
Computer Informations Systems			✓	
Applications Software		✓		
Programming Languages		✓		
Database Administration	✓			
Database Developer	✓			
Web Client Technologies	✓			
VBA Application	✓			
COMPUTER TECHNOLOGY				
Computer Technology		✓	✓	
Program in A+ Certification	✓			
Macromedia Software	✓			
Operating Systems	✓			
DENTAL TECHNOLOGY				
Dental Technology		✓	✓	
DIETETICS - FOOD PREP & NUTRITION				
Dietetic Technician			✓	
Dietetic Service Supervisor		✓		
ELECTRONICS				
Electronic Systems Technology		✓	✓	
Basics Electronics		✓		
ENGINEERING				
Engineering			✓	
ENGLISH & ESL				
English			✓	
FOREIGN LANGUAGES				
American Sign Language	✓			
Chinese			✓	
French			✓	
Korean	✓		✓	
Japanese			✓	
Spanish	✓		✓	
HUMANITIES				
Humanities			✓	
JOURNALISM				
Journalism			✓	
LAW				
Paralegal Studies			✓	

MAJORS

	Skills Certificates < 18 Units	Certificates of Achievement > 18 Units	AA / AS (60 Units)	AA/AS-T (60 Units)
LIBERAL ARTS				
Social and Behavioral Sciences			✓	
Natural Sciences and Mathematics			✓	
Arts and Humanities			✓	
Performing and Visual Arts			✓	
MATH				
Mathematics			✓	
MUSIC				
Music			✓	✓
Instrumental Performer (Level 1-4)	✓	✓		
Music Copyist (Level 1-4)	✓	✓		
Music Technology (Level 1-4)	✓	✓		
Orchestrator / Arranger (Level 1-4)	✓	✓		
Vocal Performer (Level 1-4)	✓	✓		
NURSING				
Nursing, Registered			✓	
PHOTOGRAPHY				
Applied Photography			✓	
Photography - Commercial		✓		
Photography - Digital	✓	✓		
Photography - Photojournalism		✓		
Photography - Darkroom	✓			
PHYSICS				
Physics			✓	
PSYCHOLOGY				
Human Services - Generalist		✓	✓	
Human Services - Drug / Alcohol Studies		✓	✓	
Psychology				✓
RADIOLOGIC TECHNOLOGY				
Radiologic Technology			✓	
Clinical Education	✓			
Fluoroscopy	✓			
SOCIAL SCIENCE				
Political Studies, Modern			✓	
Political Science				✓
African American Studies	✓			
THEATER				
Theater - General			✓	
Theater - Acting	✓		✓	
Costume Design (Level 1-2)	✓	✓		
Technical Theater (Level 1-2)	✓	✓		
Design & Digital Media (Entertainment Industry)	✓			

**Van de Kamp Innovation
Center–LACCD (VDK)
2930 Fletcher Drive
Los Angeles, CA 90065
2nd Floor 323.953-3503**

FLETCHER

**Van de Kamp Innovation
Center–LACCD (VDK)**



SAN FERNANDO RD.



REUSING A LOS ANGELES LANDMARK

The LACCD Van de Kamp Innovation Center consists of the restoration adaptive reuse of the historic Van de Kamp's Holland Dutch Bakery and the construction of a New Education Building.

Van de Kamp's was founded in 1915 by Theodore Van de Kamp and Lawrence L. Frank.

Van de Kamp's Holland Dutch Bakery at 2930 Fletcher Drive in Glassell Park was built in 1931 and designed in the Dutch Renaissance Revival style by New York architect, J. Edwin Hopkins. The building, known as the "Taj Mahal of Los Angeles bakeries," served as the headquarters for Van de Kamp's chain of bakeries and coffee shops for more than 75 years.

In 1992, the Bakery was declared a Los Angeles Historical-Cultural monument, Number 569 by the City of Los Angeles.

To preserve historic details, building elements salvaged and rehabilitated include all side façades identified as original Dutch Renaissance Revival architecture, existing steel framed windows, terracotta roof tiles, the existing timber roof and vents, metal railings, brick masonry and the original Van de Kamp's neon sign.

PROMISES KEPT

The LACCD is keeping its promise to provide much-needed educational courses and worker training at the Van de Kamp site. The multiuse center offers courses toward an associate's degree or transfer credits, a high school program and workforce development services.

INFORMATION FOR NON-CREDIT COURSES FOR FALL 2015

LACC Non-Credit classes are now being offered at the LACCD Van de Kamp Innovation Center (VDK)! VDK is located at 2930 Fletcher Drive, Los Angeles 90065. Class disciplines range from Basic Skills and ESL to Vocational Education and Citizenship. If you are a new student, please be sure to complete an LACC application and it is advised that you take the placement examination and attend a Non-Credit orientation. Students may register online (www.lacitycollege.edu) or in-person. For registration information please call Workforce Readiness Academy at (323) 953-4000, Ext. 2230 or 3534 for additional information, or email Director, Nelines Colon-Paladini at paladin@lacitycollege.edu.

ACADEMIC DEPARTMENTS AND 2015 FALL SEMESTER CLASS LISTINGS

The entire 2015 Spring Class Schedule is now available online. Remember, continuing students can register for classes, apply for financial aid, and new students may enroll at lacitycollege.edu



FINAL EXAM SCHEDULE

LOS ANGELES CITY COLLEGE FALL 2015 FINAL EXAM SCHEDULE

December 14, 2015 (Monday) – December 19, 2015 (Saturday)

	7:00 - 9:00 am	9:30 - 11:30 am	12:00 - 2:00 pm	2:30 - 4:30 pm	5:00 - 7:00 pm	7:00 - 9:30 pm
Monday December 14	Classes starting between 7:00 – 7:55 am MTWTh, Mon/Wed or starting between 7:00 – 8:55 am Monday only	Classes starting between 10:00 – 10:55 am MTWTh, Mon/Wed or starting between 9:00 – 10:55 am Monday only	Classes starting between 11:00 -11:55 am MTWTh or starting between 11:00 am – 12:55 pm Monday only	Classes starting between 1:00 – 2:55 pm MTWTh, Mon/Wed or starting between 1:00 – 3:15 pm Monday only	Classes starting between 3:20 – 4:55 pm MTWTh, Mon/Wed or starting between 3:20 – 5:55 pm Tuesday only	Classes starting between 6:00 – 8:00 pm MTWTh, Mon/Wed or Monday only
Tuesday December 15	Classes starting between 7:00 – 7:55 am Tue/Thur or starting between 7:00 – 8:55 am Tuesday only	Classes starting between 10:00 – 10:55 am Tue/Thur or starting between 9:00 – 10:55 am Tuesday only	Classes starting between 11:00 – 11:55 am Tue/Thur or starting between 11:00 am – 12:55 pm Tuesday only	Classes starting between 1:00 – 2:55 pm Tue/Thur or starting between 1:00 – 3:15 pm Tuesday only	Classes starting between 3:20 – 4:55 pm Tue/Thur or 3:20 – 5:55 pm Tuesday only	Classes starting between 6:00 – 8:00 pm Tue/Thurs or Tuesday only
Wednesday December 16	Classes starting between 8:00 am – 8:55 am MTWTh, Mon/Wed, Wed/Fri or starting between 7:00 – 8:55 am Wednesday only	Classes starting between 9:00 – 9:55 am MTWTh, Mon/Wed, Wed/Fri or starting between 9:00 – 10:55 am Wednesday only	Classes starting between 12:00 – 12:55 pm MTWTh, Mon/Wed, Wed/Fri or starting between 11:00 am – 12:55 pm Wednesday only	Classes starting between 1:00-2:55 pm Wed/Fri or starting between 1:00-3:15 pm Wednesday only	Classes starting between 5:00 – 5:55 pm Mon/Wed, Wed/Fri or starting between 3:20 – 5:55 pm Wednesday only	Classes starting between 6:00 – 8:00 pm Wed/Fri or Wednesday only
Thursday December 17	Classes starting between 8:00 am – 8:55 am Tue/Thur or starting between 7:00 – 8:55 am Thursday only	Classes starting between 9:00 – 9:55 am Tue/Thur or starting between 9:00 – 10:55 am Thursday only	Classes starting between 12:00 – 12:55 pm Tue/Thur or starting between 11:00 am – 12:55 pm Thursday only	Classes starting between 1:00 – 3:15 pm Thursday only	Classes starting between 5:00 – 5:55 pm Tue/Thur or starting between 3:20 – 5:55 pm Thursday only	Classes starting between 6:00 – 8:00 pm Thursday only
Friday December 18	Classes starting between 7:00 – 7:55 am Wed/Fri or starting between 7:00 – 8:55 am Fri/Sat or Friday only	Classes starting between 10:00 – 10:55 am Wed/Fri or starting between 9:00 – 11:55 am Fri/Sat or Friday only	Classes starting between 11:00 – 11:55 am Wed/Fri or starting between 12:00 – 2:55 pm Fri/Sat or Friday only	Classes starting between 1:00 – 2:55 pm Fri/Sat or starting between 3:00 – 4:55 pm Fri/Sat or Friday only	Classes starting between 5:00 – 5:55 pm Fri/Sat or Friday only	Classes starting between 6:00 – 8:00 pm Fri/Sat or Friday only
Saturday December 19	Classes starting between 7:00 – 8:55 am Saturday only	Classes starting between 9:00 – 11:55 am Saturday only	Classes starting between 12:00 – 2:55 pm Saturday only	Classes starting between 3:00-4:55 pm Saturday only	Classes starting between 5:00 -6:55 pm Saturday only	No Exams Schedule

Please note:

- Each examination is scheduled for two hours. **Final exams for short-term classes shall be administered during the final two hours of the last class period.**
- **Every instructor is required to give a final examination following the schedule above.** Deviations from the final exam schedule **ARE NOT PERMITTED** because of potential conflict within student's schedules. If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Every student is required to take a final examination.
- Final examinations are held in the room in which class is regularly scheduled.
- **In case of a conflict, please consult your instructor.**

Final Exam Schedule (Fall 2015).docx

**LOS ANGELES CITY COLLEGE
FALL 2015 CREDIT CLASS SCHEDULE
AUGUST 31, 2015 – DECEMBER 20, 2015**

FOR CURRENT NON-CREDIT CLASS INFORMATION, PLEASE REFER TO THE UPDATED CLASS LISTS BY SUBJECT ON THE COLLEGE WEBSITE.

ACCOUNTING 001 - INTRODUCTORY ACCOUNTING I (UC:CSU) - 5.00 UNITS

Students learn fundamental accounting principles and concepts. Includes analysis and recording of various business transactions in the journals and ledgers; preparation of basic financial statements of service and merchandising firms; detailed study of accounting for cash, receivables, inventory, plant assets including depreciation; intangible assets and amortization; payables; payroll and related payroll taxes.

0100	LEC	9:00 am	-	10:10 am	MTWTh	AYUYAO, E C	AD 311
0118	LEC	9:00 am	-	2:20 pm	S	HYDER, S A	AD 311
0101	LEC	12:10 pm	-	2:40 pm	MW	AYUYAO, E C	AD 311
3001	LEC	6:50 pm	-	9:20 pm	TTh	YEATS, R N	SCI 132
3002	LEC	6:50 pm	-	9:25 pm	MW	RINETTI, R L	AD 311

ACCOUNTING 002 - INTRODUCTORY ACCOUNTING II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Accounting 1 with a satisfactory grade or the equivalent. Students continue learning fundamental accounting principles and concepts including the recording of transactions unique to partnerships and corporate forms of business. Students prepare cash flow statements, financial analysis and interpretation and introduction to basic cost accounting concepts and procedures. Basic fundamental understanding of issuing and investing in stocks and bonds.

0102	LEC	10:35 am	-	11:45 am	MTWTh	AYUYAO, E C	AD 311
3004	LEC	6:50 pm	-	9:20 pm	MW	CHIN, R C	AD 309

ACCOUNTING 015 - TAX ACCOUNTING I (CSU) - 3.00 UNITS

PREREQUISITE: Accounting 1 or 21 or 6. Students learn to prepare Federal and California income tax returns for individuals, topics include overview, gross income, exemptions, deductions, tax credits, self-employment tax returns and rental property transactions. This course can be utilized to meet part of the basic qualification for registering as tax preparer and the continuing education requirement of the California Tax Preparer Act.

1624	LEC	1:45 pm	-	3:10 pm	TTh	AYUYAO, E C	AD 311
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ACCOUNTING 021 - BOOKKEEPING AND ACCOUNTING I (UC:CSU) - 3.00 UNITS

CO-REQUISITE: Accounting 41.

Students learn fundamentals of double-entrée accounting; the accounting cycle; preparation of the trial balance; financial statements, accounting for merchandise businesses, cash transactions; special journals etc.

0104	LEC	9:00 am	-	10:25 am	TTh	TIWARI, B G	AD 309
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0105	-			3:10 hrs	TBA	TIWARI, B G	ON LINE
<i>ACCTG 21 Online (0105) is taught over the Internet with test sessions at LACC. On-campus orientation for first-time Etudes users at 12:00 p.m., Monday, Aug. 31, AD 316. You must be enrolled in Co-Requisite ACCT 41 (0107). For info email tiwaribg@lacitycollege.edu</i>							

ACCOUNTING 022 - BOOKKEEPING AND ACCOUNTING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Accounting 21 or 6. CO-REQUISITE: Accounting 42. Students learn accounting for receivables, payables, bad debts, deferrals and accruals, merchandise inventories, plant and equipment, accounting for partnerships and corporations, Cash Flow statement, and comparative financial statement analysis etc.

0109	-			3:10 hrs	TBA	TIWARI, B G	ON LINE
<i>ACCTG 22 Online (0109) is taught over the Internet with test sessions at LACC. On-campus orientation for first-time Etudes users at 12:00 p.m., Monday, Aug. 31, AD 316. You must be enrolled in Co-Requisite ACCT 42 (0111). For info email tiwaribg@lacitycollege.edu</i>							

ACCOUNTING 027 - AUTOMATED ACCOUNTING METHODS AND PROCEDURES II - 3.00 UNITS

PREREQUISITE: Accounting 1 or Accounting 21 with a satisfactory grade or better. Students use computer applications in the preparation of special journals, payroll register, bank reconciliation, aging accounts receivable, inventory costing and depreciation, analysis of financial statements.

0106	LEC			2:05 hrs	TBA	TIWARI, B G	ON LINE
AND	LAB			2:05 hrs	TBA	TIWARI, B G	ON LINE
<i>ACCTG 27 Online (0106) is taught over the Internet with test sessions at LACC. On-campus orientation for first-time Etudes users at 12:00 p.m., Monday, Aug. 31, AD 316. For more info, contact Professor Tiwari at tiwaribg@lacitycollege.edu</i>							

ACCOUNTING 041 - LABORATORY FOR ACCOUNTING 21 - 1.00 UNITS

Co-requisite: Accounting 21 DESCRIPTION: Students learn fundamentals of double-entrée accounting; accounting cycle; trial balance; adjusting entries, three basic financial statements, accounting for merchandise and cash transactions; special journals and periodic reporting.

0108 LAB 10:30 am - 11:30 am TTh TIWARI, B G AD 309

0107	LAB	1:50 hrs	TBA	TIWARI, B G	ON LINE
ACCTG 41 Online (0107) is taught over the Internet with test sessions at LACC. On-campus orientation for first-time Etudes users at 12:00 p.m., Monday, Aug. 31, AD 316. You must be enrolled in Co-Requisite ACCT 21 (0105). For info email tiwaribg@lacitycollege.edu					

ACCOUNTING 042 - LABORATORY FOR ACCOUNTING 22 - 1.00 UNITS

PREREQUISITE: Accounting 41. CO-REQUISITE: Accounting 22

DESCRIPTION: Students practice the concepts learn in Account 22 involving

Accounts Receivable, Accounts Payable, Bad Debts, Plants and Machinery, partnerships, corporations, bonds and Cash Flow Statements.

0111 - 2:00 hrs TBA TIWARI, B G ON LINE

ACCTG 42 Online (0111) is taught over the Internet with test sessions at LACC. On-campus orientation for first-time Etudes users at 12:00 p.m., Monday, Aug. 31, AD 316. You must be enrolled in Co-Requisite ACCT 22 (0109). For info email tiwaribg@lacitycollege.edu					
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ACCOUNTING 055 - ACCOUNTING COMPUTER LABORATORY - 1.00 UNITS

PREREQUISITE: Accounting 21 with a satisfactory grade or better. Students learn to use the spreadsheet software 'Microsoft Excel' for solving accounting problems and concepts being studied in other accounting classes.

0301 LAB 2:05 hrs TBA PAYMAH, E E ON LINE

ACCTG 55 Online (0301) is taught over the Internet with on-campus orientation and test sessions at LACC. Orientation: 1:00 p.m., Thur., Sept 3, AD 316. For more info, email Prof. Paymah at ewanpaymah@lacitycollege.edu					
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ADMINISTRATION OF JUSTICE 001 - INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) - 3.00 UNITS

The student will be introduced to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principals and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

0122 LEC 7:25 am - 8:50 am MW CABALLERO, J C CHEM 106

4621	LEC	2:30 pm - 3:55 pm	TTh	STAFF, S C	SOTO HIGH
This class is offered Off Campus . For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu					

3011 LEC 6:50 pm - 10:00 pm Th CABALLERO, J C CHEM 101

ADMINISTRATION OF JUSTICE 002 - CONCEPTS OF CRIMINAL LAW (UC:CSU) - 3.00 UNITS

PREREQUISITE: Administration of Justice 1. The student will learn the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice course will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crimes.

0798 LEC 9:00 am - 10:25 am TTh SWEETMAN, T N CHEM 107

3881 LEC 6:50 pm - 10:00 pm M SWEETMAN, T N CHEM 106

ADMINISTRATION OF JUSTICE 003 - LEGAL ASPECTS OF EVIDENCE (CSU) - 3.00 UNITS

The student learns the categories of evidence and legal rules governing its admission and exclusion in the criminal process.

0119 LEC 10:35 am - 12:00 pm MW CABALLERO, J C CHEM 106

ADMINISTRATION OF JUSTICE 004 - PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM (CSU) - 3.00 UNITS

Students learn, through examination and analysis, due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents.

1025 LEC 9:00 am - 10:25 am MW CABALLERO, J C CHEM 106

ADMINISTRATION OF JUSTICE 005 - CRIMINAL INVESTIGATION (CSU) - 3.00 UNITS

Students learn the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process.

3613 LEC 9:00 am - 12:10 pm F SWEETMAN, T N CHEM 107

ADMINISTRATION OF JUSTICE 008 - JUVENILE PROCEDURES (CSU) - 3.00 UNITS

Students learn about the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focuses on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System.

3046 LEC 6:50 pm - 10:00 pm T CABALLERO, J C LS 201

ADMINISTRATION OF JUSTICE 014 - REPORT WRITING FOR PEACE OFFICERS (CSU) - 3.00 UNITS

Students learn to complete written reports as used by law enforcement agencies and present factual material with clarity, definiteness, and conciseness emphasized.

1700 LEC 1:45 pm - 3:10 pm MW SWEETMAN, T N CHEM 108

ADMINISTRATION OF JUSTICE 016 - RECRUITMENT SELECTION PROCESS (CSU) - 3.00 UNITS

Students receive an in depth coverage of the selection process for employment in a law enforcement agency. The written exam, oral interview, agility exam, background investigation of law enforcement agency are reviewed.

3886 LEC 3:30 pm - 6:40 pm T STAFF, S C CHEM 106

ADMINISTRATION OF JUSTICE 053 - FORENSIC FINGERPRINT EVIDENCE - 3.00 UNITS

Students will be able to locate, develop and lift fingerprints from crime scenes; a must for those students interested in law enforcement has a police officer or evidence specialist or private investigations.

3686 LEC 6:50 pm - 10:00 pm W BRAGGS, E J CHEM 201

ADMINISTRATION OF JUSTICE 060 - ARREST, SEARCH AND SEIZURE (CSU) - 3.00 UNITS

Students concentrate on their individual rights as it pertains to an officer searching and/or seizing property. Fourth Amendment rights regarding unreasonable search and seizure are discussed.

0799 LEC 10:35 am - 12:00 pm TTh SWEETMAN, T N CHEM 107

ADMINISTRATION OF JUSTICE 067 - COMMUNITY RELATIONS I (UC:CSU) - 3.00 UNITS

Students will learn the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and Law.

3750 LEC 6:50 pm - 10:00 pm W STAFF, S C LS 203

ADMINISTRATION OF JUSTICE 160 - POLICE ORGANIZATION AND ADMINISTRATION (CSU) - 3.00 UNITS

The students will learn communication methods of first-line supervision and middle managers and focus upon community based policing, providing insight to interaction between the police and the people whom they provide service.

3887 LEC 6:50 pm - 10:00 pm T STAFF, S C CHEM 106

ADMINISTRATION OF JUSTICE 180 - INTRODUCTION TO FORENSICS (CSU) - 3.00 UNITS

Students will learn the role of forensics in criminal investigations. It examines the methods utilized in the forensic analysis of crime scenes, pattern evidence, instruments, firearms, questioned documents, and controlled substances.

3244 LEC 3:30 pm - 6:40 pm M SWEETMAN, T N CHEM 106

ADMINISTRATION OF JUSTICE 391 - FIREARMS: ANALYSIS - 3.00 UNITS

Firearm Analysis is a forensic course that examines all aspects of firearms - guns/rifles/shotguns, bullets, cartridges, and bullet comparisons. The student will approach firearm analysis from a criminalist point of view and use a 'hands-on' approach through practical exercises and microscope comparisons.

3119 LEC 6:50 pm - 10:00 pm Th STAFF, S C CHEM 106

ADMINISTRATION OF JUSTICE 396 - TRAFFIC COLLISION INVESTIGATION - 3.00 UNITS

Advisories: English 28 and English 67

Students concentrate on investigating traffic collisions by identifying and interpreting forensic evidence as well as diagramming and measuring scenes. Students also learn how to understand vehicle and pedestrian dynamics (behaviors) normally associated after a collision.

3060 LEC 6:50 pm - 10:00 pm M ALLARD, J N CHEM 201

AFRICAN AMERICAN STUDIES 004 - THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67. Students analyze historiographical issues in African American history and how black Americans were active agents in creating their own history. Emphasis on the African background of African Americans, the institution of slavery, the development of the African American community institutions, and African American participation in and impact on the Civil War and Reconstruction. (Same credit as History 11 and Chicano Studies 7.)

0126 LEC 9:00 am - 10:25 am MW EALY, H L FH 215
3183 LEC 6:50 pm - 10:00 pm W GANT BRITTON, L FH 223

AFRICAN AMERICAN STUDIES 007 - BLACK AMERICANS AND THE POLITICAL SYSTEM (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67. Students survey the relationship of minority groups to American Politics with emphasis on African Americans in the political system. This course gives an in-depth study of the distribution of political power at the Federal and State levels, African American political thought, ranging from early 18th and 19th emigrationist sentiments to the nationalist exhortations of contemporary African American culture, including African American feminist and socialist thought.

0698 LEC 10:35 am - 12:00 pm MW EALY, H L FH 215

AFRICAN AMERICAN STUDIES 020 - AFRICAN-AMERICAN LITERATURE I (UC:CSU) - 3.00 UNITS

Advisories: English 28 and 67. Description: Students survey African American writers, covering all types of literatures (slave narrative, poetry, novels, etc.) to develop a positive attitude towards reading and understanding the progression of American culture as interpreted by African American writers.

0212 LEC 9:00 am - 10:25 am TTh GANT BRITTON, L FH 216

AMERICAN SIGN LANGUAGE 001 - AMERICAN SIGN LANGUAGE I (UC:CSU) - 4.00 UNITS

In this course students develop basic grammar and lexical proficiency in American Sign Language. Emphasis is placed on comprehension skills. This course also incorporates vital aspects of the Deaf culture and community.

4628	LEC	3:30 pm - 4:45 pm	TWTh	STAFF, S C	ADAM HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i>					

4631	LEC	3:20 pm - 5:10 pm	M W	STAFF, S C	MAN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i>					

AMERICAN SIGN LANGUAGE 002 - AMERICAN SIGN LANGUAGE II (UC:CSU) - 4.00 UNITS

PREREQUISITE: American Sign Language 001. This course will continue with study of vocabulary and grammar in American Sign Language. It will incorporate other aspects of ASL grammar and improve receptive and expressive skills.

3039	LEC	6:50 pm - 8:50 pm	MW	QUISPE, A C	JH 113
AND	LAB	9:00 pm - 9:30 pm	MW	QUISPE, A C	JH 115

ANATOMY 001 - INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4.00 UNITS

ADVISORIES: Biology 003, Mathematics 125, and English 101. Structural organization of the human body: gross and microscopic structure of the integumentary, skeletal, muscular, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems, from cellular to organ system levels of organization.

0357	LEC	8:30 am - 11:40 am	F	COOK, M R	SCI 120
AND	LAB	11:50 am - 3:00 pm	F	COOK, M R	SCI 120
0140	LEC	9:00 am - 10:25 am	MW	GONSALVES, G G	SCI 111
AND	LAB	7:15 am - 10:25 am	Th	GONSALVES, G G	SCI 120
0141	LEC	9:00 am - 10:25 am	MW	CENQUIZCA, L A	SCI 132
AND	LAB	12:10 pm - 3:20 pm	M	CENQUIZCA, L A	SCI 120
0142	LEC	9:00 am - 10:25 am	MW	CENQUIZCA, L A	SCI 132
AND	LAB	12:10 pm - 3:20 pm	W	CENQUIZCA, L A	SCI 120
0197	LEC	9:00 am - 12:20 pm	S	MENDOZA BLANCO,	SCI 130
AND	LAB	12:30 pm - 3:50 pm	S	MENDOZA BLANCO,	SCI 120
8004	LEC	9:00 am - 10:25 am	MW	GONSALVES, G G	SCI 111
AND	LAB	7:15 am - 10:25 am	T	GONSALVES, G G	SCI 120
8005	LEC	9:00 am - 10:25 am	TTh	CENQUIZCA, L A	SCI 132
AND	LAB	1:35 pm - 4:55 pm	T	CENQUIZCA, L A	SCI 120
8006	LEC	9:00 am - 10:25 am	TTh	CENQUIZCA, L A	SCI 132
AND	LAB	1:45 pm - 4:55 pm	Th	CENQUIZCA, L A	SCI 120
5006	LEC	3:40 pm - 6:50 pm	W	KHOLLESI, K	SCI 120
AND	LAB	3:40 pm - 6:50 pm	M	KHOLLESI, K	SCI 120
5002	LEC	6:50 pm - 10:00 pm	T	DAFTARI, S	SCI 111
AND	LAB	6:50 pm - 10:00 pm	M	DAFTARI, S	SCI 120
5003	LEC	6:50 pm - 10:00 pm	T	DAFTARI, S	SCI 111
AND	LAB	6:50 pm - 10:00 pm	W	DAFTARI, S	SCI 120

ANTHROPOLOGY 101 - HUMAN BIOLOGICAL EVOLUTION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 Human evolution is examined through a Bio-Cultural approach. This course employs the study of genetics, classification, primatology, and comparative fossil morphology to describe the current human condition.

0220	LEC	9:00 am	-	10:25 am	TTh	GALLAGHER, E W	FH B22
0228	LEC	10:35 am	-	12:00 pm	MW	BARTELT, B A	FH B26

0346	LEC			3:10 hrs	TBA	BARTELT, B A	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Bartelt at bartelba@lacitycollege.edu</i>							

0147	LEC			8:50 hrs	TBA	BARTELT, B A	ON LINE
<i>This section is a Short-Term Course and an Online Course (6 Week Class - Starts 8/31/2015, Ends 10/11/2015). Students need to have a current email address on file with LACC. For additional information, email Professor Bartelt at bartelba@lacitycollege.edu</i>							

0690	LEC			6:30 hrs	TBA	BARTELT, B A	ON LINE
<i>This section is a Short-Term Course and an Online Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015). Students need to have a current email address on file with LACC. For additional information, email Professor Bartelt at bartelba@lacitycollege.edu</i>							

ANTHROPOLOGY 102 - HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28. Human ways of life are revealed through the examination of past and contemporary peoples. This course reviews the written accounts of culture, or ethnographies, to comprehend cultural theory and the method of participant-observation.

0341	LEC			3:10 hrs	TBA	BARTELT, B A	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Bartelt at bartelba@lacitycollege.edu</i>							

4611	LEC	1:30 pm	-	2:55 pm	MW	HEARN, H J	EAGL HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

ANTHROPOLOGY 121 - ANTHROPOLOGY OF RELIGION, MAGIC AND WITCHCRAFT (UC:CSU) - 3.00 UNITS

Students learn about the origins and varieties of religious beliefs and practices cross-culturally. Topics include mythology, symbolism, shamanism, traditional healing, altered states of consciousness, magic, divination, witchcraft, and the question of cults.

3010	LEC	1:45 pm	-	3:10 pm	MW	BARTELT, B A	FH B22
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ART 185 - DIRECTED STUDY - ART (CSU) - 1.00 UNITS

Students pursue on their own an in depth study of a subject of special interest to them in studio art. Students work independently but consult with the instructor on a weekly basis to critique their work.

8026			-	1:05 hrs	TBA	PARTLOW, G M	TBA TBA
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ART 201 - DRAWING I (UC:CSU) - 3.00 UNITS

Students apply elements and principles of design to the practice of drawing, employing a wide range of subject matter, drawing techniques and media. They develop observation based and technical drawing skills and hone their creative responses to materials and subject matter.

0172	LEC	7:25 am	-	8:25 am	MW	WEXLER, S R	DH 109
AND	LAB	8:25 am	-	9:25 am	MW	WEXLER, S R	DH 109
0561	LEC	7:25 am	-	8:30 am	TTh	HARDESTY, J L	DH 109
AND	LAB	8:30 am	-	9:35 am	TTh	HARDESTY, J L	DH 109
0173	LEC	9:45 am	-	10:45 am	TTh	KO, K S	DH 109
AND	LAB	10:50 am	-	11:55 am	TTh	KO, K S	DH 109
0171	LEC	1:00 pm	-	3:10 pm	S	WARNER, C	DH 218
AND	LAB	3:10 pm	-	5:20 pm	S	WARNER, C	DH 218
0238	LEC	1:00 pm	-	2:00 pm	MW	BROWN, G R	DH 109
AND	LAB	2:00 pm	-	3:00 pm	MW	BROWN, G R	DH 109
3063	LEC	5:15 pm	-	7:15 pm	T	STEINBERG, C L	DH 109
AND	LAB	7:25 pm	-	9:25 pm	T	STEINBERG, C L	DH 109

ART 202 - DRAWING II (UC:CSU) - 3.00 UNITS

PREREQUISITES: Art 201 with a satisfactory grade or equivalent. Students explore artistic concepts, styles and creative expression related to intermediate drawing, focusing on complex subject matter and concepts using a variety of drawing media, techniques and methodologies. Students further develop technical and observational skills introduced in Drawing I, while arriving at personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing.

0165	LEC	9:45 am	-	10:45 am	TTh	WIESENFELD, A	DH 218
AND	LAB	10:45 am	-	11:55 am	TTh	WIESENFELD, A	DH 218

ART 204 - LIFE DRAWING I (UC:CSU) - 3.00 UNITS

PREREQUISITES: Art 201 with a satisfactory grade or equivalent and Art 501. CO-REQUISITE: Art 501 may be taken concurrently. Drawing from the live model in various mediums, solving problems related to structure, anatomy, composition and expressive design.

8022	LEC	9:45 am	-	10:50 am	MW	PALEY, L H	DH 218
AND	LAB	10:50 am	-	11:55 am	MW	PALEY, L H	DH 218
8037	LEC	12:10 pm	-	1:10 pm	MW	ADSIT, R V	DH 218
AND	LAB	1:10 pm	-	2:20 pm	MW	ADSIT, R V	DH 218

ART 205 - LIFE DRAWING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 204 with a satisfactory grade or equivalent. Drawing and painting from the live model in various media.

8024	LEC	9:45 am	-	10:50 am	MW	PALEY, L H	DH 218
AND	LAB	10:50 am	-	11:55 am	MW	PALEY, L H	DH 218
8027	LEC	12:10 pm	-	1:10 pm	MW	ADSIT, R V	DH 218
AND	LAB	1:10 pm	-	2:20 pm	MW	ADSIT, R V	DH 218

ART 206 - LIFE DRAWING III (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 205 with a satisfactory grade or equivalent. Drawing and painting from the live model in various media, solving more complex problems.

8028	LEC	9:45 am	-	10:50 am	MW	PALEY, L H	DH 218
AND	LAB	10:50 am	-	11:55 am	MW	PALEY, L H	DH 218
8039	LEC	12:10 pm	-	1:10 pm	MW	ADSIT, R V	DH 218
AND	LAB	1:10 pm	-	2:20 pm	MW	ADSIT, R V	DH 218

ART 209 - PERSPECTIVE DRAWING I (UC:CSU) - 3.00 UNITS

DESCRIPTION: Students learn to draw three-dimensional objects in space using measured vanishing point systems along with direct observation and freehand drawing. They explore methods of drawing cast shadows and mirror reflections in perspective.

0176	LEC	1:00 pm	-	2:10 pm	TTh	PARTLOW, G M	DH 109
AND	LAB	2:10 pm	-	3:10 pm	TTh	PARTLOW, G M	DH 109

ART 285 - DIRECTED STUDY - ART (CSU) - 2.00 UNITS

Students pursue on their own an in depth study of a subject of special interest to them in studio art. Students will create art works of special interest to them under guidance of the instructor.

8030			-	2:05 hrs	TBA	PARTLOW, G M	TBA TBA
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ART 300 - INTRODUCTION TO PAINTING (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 201 with a satisfactory grade or equivalent. CO-REQUISITE: Art 501. Students learn the principles, elements, and practices of painting. The course focuses on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

8032	LEC	9:45 am	-	10:45 am	TTh	PARTLOW, G M	DH 119
AND	LAB	10:45 am	-	11:50 am	TTh	PARTLOW, G M	DH 119

ART 301 - WATERCOLOR PAINTING I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 300 with a satisfactory grade or equivalent. Students expand their knowledge of watercolor painting, composition and color while continuing to explore art concepts, content and imagery.

8034	LEC	9:45 am	-	10:45 am	TTh	PARTLOW, G M	DH 119
AND	LAB	10:45 am	-	11:50 am	TTh	PARTLOW, G M	DH 119

ART 304 - ACRYLIC PAINTING I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 201 and 501 with a satisfactory grade or equivalent. DESCRIPTION: Students learn a variety of techniques employing acrylic paints and related grounds and tools. A variety of subject matter is used to introduce a series of stylistic approaches.

8031	LEC	9:00 am	-	9:30 am	MW	WIESENFELD, A	DH 119
AND	LAB	9:30 am	-	12:00 pm	MW	WIESENFELD, A	DH 119

ART 305 - ACRYLIC PAINTING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 304 with a satisfactory grade or equivalent. DESCRIPTION: Students learn to employ acrylic paints and related grounds and tools at an intermediate level, building upon techniques from Art 304. A variety of subject matter is used to support the development of stylistic approaches.

8033	LEC	9:00 am	-	9:30 am	MW	WIESENFELD, A	DH 119
AND	LAB	9:30 am	-	12:00 pm	MW	WIESENFELD, A	DH 119

ART 306 - ACRYLIC PAINTING III (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 305 with a satisfactory grade or equivalent. Students learn to employ acrylic paints and related grounds and tools at an advanced level, building upon techniques from Art 305. A variety of subject matter is used to support the development of personal style.

8035	LEC	9:00 am	-	9:30 am	MW	WIESENFELD, A	DH 119
AND	LAB	9:30 am	-	12:00 pm	MW	WIESENFELD, A	DH 119

ART 307 - OIL PAINTING I (UC:CSU) - 3.00 UNITS

PREREQUISITES: Art 201 and 501 with a satisfactory grade or equivalent. Students develop skills in handling the oil painting medium. Students learn methods and techniques of painting using the medium of oil paint with its related grounds and tools. Different subjects are used to introduce a variety of stylistic approaches.

8053	LEC	1:00 pm	-	1:30 pm	MW	PALEY, L H	DH 119
AND	LAB	1:30 pm	-	4:20 pm	MW	PALEY, L H	DH 119

ART 308 - OIL PAINTING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 307 with a satisfactory grade or equivalent. Students continue to explore the oil painting medium in a variety of problems by working from still life, landscape, and the live model.

8054	LEC	1:00 pm	-	1:30 pm	MW	PALEY, L H	DH 119
AND	LAB	1:30 pm	-	4:20 pm	MW	PALEY, L H	DH 119

ART 309 - OIL PAINTING III (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 308 with a satisfactory grade or equivalent. Students continue to explore the oil painting medium with emphasis on growth and development of the individual's concepts.

8055	LEC	1:00 pm	-	1:30 pm	MW	PALEY, L H	DH 119
AND	LAB	1:30 pm	-	4:20 pm	MW	PALEY, L H	DH 119

ART 385 - DIRECTED STUDY - ART (CSU) - 3.00 UNITS

Students pursue on their own an in-depth study of a subject of special interest to them in studio art. Students will create art works of special interest to them under guidance of the instructor.

8042	LEC		-	3:10 hrs	TBA	PARTLOW, G M	TBA TBA
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ART 400 - INTRODUCTION TO PRINTMAKING (UC:CSU) - 3.00 UNITS

PREREQUISITES: Art 201 and Art 501, with satisfactory grades or equivalent. Students practice various forms of platemaking and printing. Emphasis will be placed on the development of visual ideas and printmaking techniques.

8019	LEC	9:15 am	-	10:15 am	TTh	SCHWAB, N W	DH 115
AND	LAB	10:15 am	-	12:15 pm	TTh	SCHWAB, N W	DH 115

ART 401 - ETCHING I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 400 with a satisfactory grade or equivalent. Students practice various forms of etching and printing. Emphasis will be placed on the development of visual ideas and etching techniques.

8020	LEC	9:15 am	-	10:15 am	TTh	SCHWAB, N W	DH 115
AND	LAB	10:15 am	-	12:15 pm	TTh	SCHWAB, N W	DH 115

ART 402 - ETCHING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 401 with a satisfactory grade or equivalent. Students practice various forms of etching and printing. Emphasis will be placed on the development of visual ideas and advanced etching techniques.

8021	LEC	9:15 am	-	10:15 am	TTh	SCHWAB, N W	DH 115
AND	LAB	10:15 am	-	12:15 pm	TTh	SCHWAB, N W	DH 115

ART 407 - RELIEF PRINTMAKING I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 402 with a satisfactory grade or equivalent. Students practice various forms of platemaking and printing in the relief process. Emphasis will be placed on the development of visual ideas and relief printing techniques.

8025	LEC	9:15 am	-	10:15 am	TTh	SCHWAB, N W	DH 115
AND	LAB	10:15 am	-	12:15 pm	TTh	SCHWAB, N W	DH 115

ART 501 - BEGINNING TWO-DIMENSIONAL DESIGN (UC:CSU) - 3.00 UNITS

Differentiate the elements and principles of design and discover how each contributes to the quality of a composition. The basic elements of two-dimensional design include line, shape, value, space, texture and color are introduced, along with such principles as rhythm, repetition, contrast, balance, pattern, harmony and volume. They along with form, are presented as visual building blocks of a vocabulary necessary to the process of making visual statements.

0184	LEC	8:00 am	-	10:10 am	S	NOWLIN, O B	DH 113
AND	LAB	10:10 am	-	12:20 pm	S	NOWLIN, O B	DH 113
0180	LEC	9:45 am	-	10:50 am	MW	FLORES, L A	DH 113
AND	LAB	10:50 am	-	11:55 am	MW	FLORES, L A	DH 113
0249	LEC	9:45 am	-	10:45 am	TTh	PALEY, L H	DH 113
AND	LAB	10:50 am	-	11:55 am	TTh	PALEY, L H	DH 113
0182	LEC	1:00 pm	-	2:00 pm	MW	LOSCHUK, V L	DH 113
AND	LAB	2:00 pm	-	3:00 pm	MW	LOSCHUK, V L	DH 113
3064	LEC	5:15 pm	-	7:20 pm	W	GREENFIELD, M S	DH 113
AND	LAB	7:20 pm	-	9:25 pm	W	GREENFIELD, M S	DH 113

ART 502 - BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 501 with a satisfactory grade or better. CO-REQUISITE: Art 201. DESCRIPTION: Students explore concepts, applications, and historical references related to three-dimensional design and spatial composition.

0647	LEC	1:00 pm	-	2:00 pm	TTh	AONO, T	DH 113
AND	LAB	2:00 pm	-	3:00 pm	TTh	AONO, T	DH 113

ART 604 - GRAPHIC DESIGN I (CSU) - 3.00 UNITS

PREREQUISITES: Art 501 and Art 633 with a satisfactory grade. Students learn the fundamentals of graphic design - the field; its terminology, tools, and working methods. Emphasis is placed on computer layout skills and their application to creative visual communication, with strong emphasis on typographical technical and historical elements.

0185	LAB	9:45 am	-	10:40 am	MW	STAFF, S C	DH 219
AND	LEC	10:50 am	-	11:55 am	MW	STAFF, S C	DH 219

ART 606 - GRAPHIC DESIGN III (CSU) - 3.00 UNITS

PREREQUISITES: Art 605, 633 and 639 with a satisfactory grade. Students apply advanced graphic design principles using computer rendering. Emphasis is placed on the creation of illustrations and digital images and their integration into page layout software to produce press-ready graphics.

0343	LEC	9:45 am	-	10:50 am	TTh	STAFF, S C	DH 219
AND	LAB	10:50 am	-	11:55 am	TTh	STAFF, S C	DH 219

ART 620 - ILLUSTRATION I (CSU) - 3.00 UNITS

PREREQUISITE: Art 201 with a satisfactory grade or equivalent. CO-REQUISITE: Art 501. Drawing, rendering and composition skills are extended to problems in commercial illustration - pictorial art for publications and advertising. Variety of media and techniques.

0186	LEC	9:45 am	-	10:45 am	MW	PARTLOW, G M	DH 117
AND	LAB	10:50 am	-	11:55 am	MW	PARTLOW, G M	DH 117

ART 633 - INTRODUCTION TO COMPUTER GRAPHICS (CSU) - 3.00 UNITS

PREREQUISITE: Art 501 with a satisfactory grade. Students learn the fundamentals of computer graphics using Adobe Illustrator. The Macintosh operating system, color modes, file formats, basic scanning and printing techniques as well as web research is also surveyed.

0463	LEC	1:00 pm	-	2:00 pm	TTh	STAFF, S C	DH 219
AND	LAB	2:00 pm	-	3:00 pm	TTh	STAFF, S C	DH 219

ART 634 - COMPUTER GRAPHICS I: 3D COMPUTER GRAPHICS (CSU) - 3.00 UNITS

PREREQUISITE: Art 633 with a satisfactory grade or equivalent. DESCRIPTIONS: Exploration of three-dimensional digital design techniques, concepts, and applications employed as tools in graphic design. The course focuses on three-dimensional modeling and rendering techniques in the creation of objects and environments for graphics and multimedia.

0522	LEC	1:00 pm	-	2:00 pm	MW	PARTLOW, G M	DH 219
AND	LAB	2:00 pm	-	3:00 pm	MW	PARTLOW, G M	DH 219

ART 639 - INTRODUCTION TO DIGITAL IMAGING (CSU) - 3.00 UNITS

PREREQUISITE: Art 633. Students learn the fundamentals of still-image manipulation using Adobe Photoshop.

1065	LEC	7:25 am	-	8:25 am	TTh	PALEY, L H	DH 219
AND	LAB	8:30 am	-	9:35 am	TTh	PALEY, L H	DH 219

ART 700 - INTRODUCTION TO SCULPTURE (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 501 and 502 with a satisfactory grade or equivalent. Advisory: Art 201. Students practice three-dimensional sculptural principles, techniques and concepts utilizing a wide range of materials and practices. Various sculpting methods are practiced with attention to creative self expression and historical context.

0164	LEC	1:00 pm	-	1:30 pm	MW	SCHWAB, N W	DH 9
AND	LAB	1:30 pm	-	4:10 pm	MW	SCHWAB, N W	DH 9

ART 701 - SCULPTURE I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 700 with a satisfactory grade or equivalent. Students practice various forms of sculpture including the armature. Emphasis will be placed on the development of visual ideas and sculptural techniques.

0195	LEC	1:00 pm	-	1:30 pm	MW	SCHWAB, N W	DH 9
AND	LAB	1:30 pm	-	4:10 pm	MW	SCHWAB, N W	DH 9

ART 702 - SCULPTURE II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Art 701 with a satisfactory grade or equivalent. Students will be challenged with advanced problems in sculpture. Students will be encouraged to explore individual creativity, materials and processes.

0535	LEC	1:00 pm	-	1:30 pm	MW	SCHWAB, N W	DH 9
AND	LAB	1:30 pm	-	4:10 pm	MW	SCHWAB, N W	DH 9

ART HISTORY 103 - ART APPRECIATION I (UC:CSU) - 3.00 UNITS

Advisory: English 101. Description: The student learns about art forms and media in traditional and contemporary styles. Including terminology and problems of definition, meaning, and evaluation in the visual arts.

3179	LEC	6:50 pm - 10:00 pm	W	O'LEARY, T F	CHEM 3
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ART HISTORY 110 - SURVEY OF WESTERN ART HISTORY I (UC:CSU) - 3.00 UNITS

The student explores the development of art and architecture from prehistory through the medieval period, emphasizing the cultural context of the West, and its major points of contact with the non European world.

1888	LEC	9:00 am - 10:25 am	TTh	LOPEZ, E C	CHEM 3
3166	LEC	10:35 am - 12:00 pm	MW	SCHWAB, N W	FH 117
3165	LEC	6:50 pm - 10:00 pm	M	BLACKWELL, P A	FH B19

ART HISTORY 120 - SURVEY OF WESTERN ART HISTORY II (UC:CSU) - 3.00 UNITS

Students learn about the development of Art from the time of the Renaissance to the Early 20th Century. Emphasis is placed on the cultural context of the West while major points of artistic contact with the Non-European world is considered. This course provides an overview of art and architecture from the Renaissance to the Contemporary period.

1890	LEC	12:10 pm - 1:35 pm	TTh	LOPEZ, E C	FH B19
1112	LEC	- 3:10 hrs	TBA	BLACKWELL, P A	ON LINE

ART HISTORY 151 - INTRODUCTION TO LATIN AMERICAN ART (UC:CSU) - 3.00 UNITS

Advisory: English 101

The students examine the art and architecture of Latin America, beginning with Pre-Columbian period, but focus primarily on the 19th to 21st centuries. Students explore major historical periods of Latin American history and visual culture, which include an introduction to pre-Hispanic civilizations, Colonial rule and Independence, the emergence of Modernism and the Avant-garde, and contemporary art and architecture in Latin America. They gain an understanding of underlying social, economic, political and religious context of the production and use of the works of art considered.

1889	LEC	10:35 am - 12:00 pm	TTh	LOPEZ, E C	FH 218
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ASTRONOMY 001 - ELEMENTARY ASTRONOMY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67.

A fascinating look into the general principles and the fundamentals facts of astronomy. This introductory courses is designed for the non-technical student. Topics covered include the history and science of astronomy, the solar system, our sun, stars, galaxies and cosmology. No college math preparation is needed. If a student wishes to transfer this as a lab science course, the student must also complete Astronomy 5.

0221	LEC	12:10 pm - 1:35 pm	TTh	GOODMAN, T M	SCI 132
3071	LEC	6:50 pm - 10:00 pm	Th	KILEY, D T	SCI 111
3072	LEC	3:30 pm - 6:40 pm	W	ZUNIGA-ARAGON,	SCI 111
3074	LEC	6:50 pm - 10:00 pm	M	GOODMAN, T M	SCI 111
5471	LEC	10:35 am - 12:00 pm	MW	MCCUDDEN, P J	SCI 132

ASTRONOMY 005 - FUNDAMENTALS OF ASTRONOMY LABORATORY (UC:CSU) - 1.00 UNITS

Corequisite: Astronomy 1 or 10 or 11. A presentation of the methods and techniques used by astronomers to determine the nature of the universe.

This course involves working with and learning the operation of Astronomical instruments and equipment including the department's computer controlled telescopes.

0594	LAB	3:30 pm - 6:40 pm	Th	HETMAN, M Y	SCI 111
3077	LAB	3:30 pm - 6:40 pm	M	MCCUDDEN, P J	SCI 200
3079	LAB	6:50 pm - 10:00 pm	W	AKOPIAN, V	SCI 200
3080	LAB	6:50 pm - 10:00 pm	T	ARVIDSON, D	SCI 204

ASTRONOMY 011 - STARS, GALAXIES, AND THE UNIVERSE (UC:CSU) - 3.00 UNITS

This conceptual course surveys the universe beyond the solar system. Students learn about stars, stellar evolution, black holes, galaxies, the big bang, cosmology and the possibility of extraterrestrial life.

1773	LEC	1:45 pm	-	3:15 pm	TTh	ARVIDSON, D	SCI 111
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BIOLOGY 003 - INTRODUCTION TO BIOLOGY (UC:CSU) - 4.00 UNITS

ADVISORY: English 21. DESCRIPTION: In this survey course for nonmajors, students learn general biological principles, activities, and the relationships of living organisms to each other and the world they live in with emphasis on their correlations to the human organism. The course includes a study of the nutritional, medical, and genetic aspects of the modern world.

0231	LEC	8:00 am	-	11:10 am	T	GARCIA, M J	SCI 111
AND	LAB	8:00 am	-	11:10 am	Th	GARCIA, M J	SCI 104
0233	LEC	8:00 am	-	11:10 am	S	GORMAN, M A	SCI 103
AND	LAB	12:10 pm	-	3:20 pm	S	GORMAN, M A	SCI 104
0234	LEC	8:00 am	-	11:10 am	T	GARCIA, M J	SCI 111
AND	LAB	12:10 pm	-	3:30 pm	Th	GARCIA, M J	SCI 104
0146	LEC	9:00 am	-	10:25 am	MW	GARCIA, M J	SCI 103
AND	LAB	12:10 pm	-	3:20 pm	W	GARCIA, M J	SCI 104
0207	LEC	9:00 am	-	12:20 pm	F	SHAHBAZIAN, F M	SCI 103
AND	LAB	12:30 pm	-	3:50 pm	F	SHAHBAZIAN, F M	SCI 104
0230	LEC	10:35 am	-	12:00 pm	MW	GARCIA, M J	SCI 103
AND	LAB	12:10 pm	-	3:20 pm	M	GARCIA, M J	SCI 104
0431	LEC	12:20 pm	-	3:30 pm	F	GORMAN, M A	SCI 103
AND	LAB	8:30 am	-	11:40 am	F	MULSKI-WILLOUGHBY, C	SCI 104
3056	LEC	6:50 pm	-	8:15 pm	MW	WELDAY, A C	SCI 132
AND	LAB	6:50 pm	-	10:00 pm	T	WELDAY, A C	SCI 104
5281	LEC	6:50 pm	-	8:15 pm	MW	WELDAY, A C	SCI 132
AND	LAB	6:50 pm	-	10:00 pm	Th	WELDAY, A C	SCI 104

BIOLOGY 006 - GENERAL BIOLOGY I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 60 and Mathematics 125. ADVISORY: Eligibility in English 28 or its equivalent. DESCRIPTION: In this class designed for general biology majors and pre-professional students, students examine and learn the principles of molecular biology, cell structure and function, genetics, evolution and organization at the tissue level in plants and animals.

8066	LEC	12:10 pm	-	1:35 pm	MW	PHOMMASAYSY, S	SCI 132
AND	LAB	9:00 am	-	12:10 pm	TTh	PHOMMASAYSY, S	SCI 106
8467	LEC	12:10 pm	-	1:35 pm	MW	PHOMMASAYSY, S	SCI 132
AND	LAB	2:00 pm	-	5:10 pm	TTh	PHOMMASAYSY, S	SCI 106

BIOLOGY 025 - HUMAN BIOLOGY (UC:CSU) - 3.00 UNITS

ADVISORY: Eligibility for English 21. DESCRIPTION: In this survey course for the nonscience major, students explain the principle human organ systems according to structure and function and examine the problems of pollution, population control and preservation of the natural environment.

3083	LEC	6:50 pm	-	10:00 pm	M	ARAI, V E	SCI 130
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BUSINESS 001 - INTRODUCTION TO BUSINESS (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students engage in a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. The course demonstrates how these influences impact the primary areas of business including: Organizational structure and design; leadership, human resource management, risk management and insurance, organized labor practices, ethics and social responsibility, marketing, organizational communication, e-business/technology, entrepreneurship, legal, accounting, and financial practices, and the stock and securities market; and therefore how they affect a business' ability to achieve its organizational goals.

0240	LEC	9:00 am	-	10:25 am	MW	EGEREGOR, A E	AD 301A
1083	LEC	9:00 am	-	12:10 pm	S	BEIDLEMAN, E V	AD 303
0241	LEC	10:35 am	-	12:00 pm	MW	EGEREGOR, A E	AD 301A
3142	LEC	3:30 pm	-	6:40 pm	M	GUYNES, L C	AD 306
3091	LEC	6:50 pm	-	10:00 pm	Th	WILLIAMS, K D	AD 311
3092	LEC	6:50 pm	-	10:00 pm	M	SHAH HOSSEINI, M	AD 306
3111	LEC	6:50 pm	-	10:00 pm	T	OKPARA, N G	AD 301A
3542	LEC	6:50 pm	-	10:00 pm	W	MARTINI, M A	AD 301B

0402	IND		-	3:10 hrs	TBA	HASTEY, R B	ON LINE
BUS 1 Online (0402) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email hasteyrb@lacitycollege.edu							

3143			-	3:10 hrs	TBA	ALMURDAAH, A Z	ON LINE
BUS 1 (3143) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email almurdaz@lacitycollege.edu							

BUSINESS 015 - BUSINESS STATISTICS (UC:CSU) - 3.00 UNITS

PREREQUISITE: Mathematics 125 with a satisfactory grade. The student practices collection, tabulation and presentation of data; averages and index numbers, economic trends and cycles, correlation, and the application of these methods to the solution of practical business problems.

0245	LEC	9:00 am	-	10:25 am	MW	STEVENS, E L	AD 303
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BUSINESS 017 - COMPUTER GRAPHICS FOR BUSINESS - 3.00 UNITS

PREREQUISITE: Business 1 with a satisfactory grade. DESCRIPTION: A comprehensive course in business graphics covering types of business graphics, their uses and techniques for generating graphics emphasizing computer usage, techniques and current computer graphics software. The student learns types of Excel and PowerPoint programs and how these applications are used in business.

3088			-	1:00 hrs	TBA	HASTEY, R B	ON LINE
AND	LAB	3:30 pm	-	7:45 pm	T	HASTEY, R B	AD 316

BUSINESS 038 - BUSINESS COMPUTATIONS (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students learn basic mathematics, beginning with whole numbers and solving word problems, fractions, decimals, checking accounts, basic algebra, percents and their applications. The course covers business applications of mathematics, including trade and cash discounts, markups and markdowns, payroll, simple interest and promissory notes and compound interest.

0250	LEC	1:45 pm	-	3:10 pm	MW	SCHENCK, L R	AD 309
3089	LEC	6:50 pm	-	10:00 pm	M	RICE, H D	AD 301A

BUSINESS 911 - COOPERATIVE EDUCATION - BUSINESS (CSU) - 1.00 UNITS

Students receive credit for approved internships, including cooperative education and work experience with an employer in the field of Business under the direction of the Cooperative Education Director. The work-site must approved by the Department Chair. The internship course will assist students in acquiring desirable work habits, attitudes and career awareness. Students must work 75 hours paid or 60 hours non-paid.

9016		7:00 am	-	7:55 am	T	MEDINA, J	AD 205D
9010	LEC		-	2:05 hrs	TBA	MEDINA, J	AD 205D
(8 Week Class - Starts 10/26/2015, Ends 12/20/2015)							

BUSINESS 921 - COOPERATIVE EDUCATION - BUSINESS (CSU) - 2.00 UNITS

Students receive credit for approved internships, including cooperative education and work experience with an employer in the field of Business under the direction of the Cooperative Education Director. The work-site must approved by the Department Chair. The internship course will assist students in acquiring desirable work habits, attitudes and career awareness. Students must work 75 hours paid or 60 hours non-paid.

9017		7:55 am	-	9:55 am	T	MEDINA, J	AD 205D
9011	LEC		-	4:15 hrs	TBA	MEDINA, J	AD 205D

(8 Week Class - Starts 10/26/2015, Ends 12/20/2015)

BUSINESS 931 - COOPERATIVE EDUCATION - BUSINESS (CSU) - 3.00 UNITS

Students receive credit for approved internships, including cooperative education and work experience with an employer in the field of Business under the direction of the Cooperative Education Director. The work-site must approved by the Department Chair. The internship course will assist students in acquiring desirable work habits, attitudes and career awareness. Students must work 225 paid hours or 180 volunteer hours during the semester.

9018		10:00 am	-	12:55 pm	T	MEDINA, J	AD 205D
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BUSINESS 941 - COOPERATIVE EDUCATION - BUSINESS (CSU) - 4.00 UNITS

Students receive credit for approved internships, including cooperative education and work experience with an employer in the field of Business under the direction of the Cooperative Education Director. The work-site must approved by the Department Chair. The internship course will assist students in acquiring desirable work habits, attitudes and career awareness. Students must work 300 paid hours or 240 volunteer hours during the semester.

9019		7:00 am	-	11:15 am	Th	MEDINA, J	AD 205D
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CHEMISTRY 060 - INTRODUCTION TO GENERAL CHEMISTRY (UC:CSU) - 5.00 UNITS

PREREQUIIISTE: Math 115 or Placement Exam ADVISORY: English 28 and 67 or English 31. This course prepares students for Chemistry 101 and satisfies the chemistry requirement for the LACC Nursing Program. It covers atomic structure, nomenclature, bonding, molecular geometry, chemical reactions, stoichiometry, states of matter and related forces, gas laws, solution chemistry, quantum theory, periodic properties, colligative properties, and acid base concepts. This course satisfies the IGETC and CSU general education requirements for physical science with laboratory.

0253	LEC	7:25 am	-	8:50 am	TTh	LANDBERG, B E	SCI 132
AND	LAB	9:00 am	-	11:05 am	TTh	LANDBERG, B E	SCI 301
0255	LEC	7:25 am	-	8:50 am	TTh	LANDBERG, B E	SCI 132
AND	LAB	9:00 am	-	11:05 am	TTh	STAFF, S C	SCI 305
0251	LEC	10:35 am	-	12:00 pm	MW	LANDBERG, B E	SCI 111
AND	LAB	8:20 am	-	10:25 am	MW	LANDBERG, B E	SCI 301
0252	LEC	10:35 am	-	12:00 pm	MW	LANDBERG, B E	SCI 111
AND	LAB	12:10 pm	-	2:15 pm	MW	LANDBERG, B E	SCI 305
3158	LEC	5:15 pm	-	6:40 pm	MW	ALVAREZ, M M	SCI 130
AND	LAB	6:50 pm	-	8:55 pm	MW	STAFF, S C	SCI 301
3159	LEC	5:15 pm	-	6:40 pm	MW	ALVAREZ, M M	SCI 130
AND	LEC	6:50 pm	-	8:55 pm	MW	STAFF, S C	SCI 305
5036	LEC	5:15 pm	-	6:40 pm	TTh	DINH, K T	SCI 132
AND	LAB	6:55 pm	-	9:00 pm	TTh	HYMOWITZ, V V	SCI 301
5037	LEC	5:15 pm	-	6:40 pm	TTh	DINH, K T	SCI 132
AND	LAB	3:00 pm	-	5:05 pm	TTh	DINH, K T	SCI 305
5044	LEC	6:50 pm	-	10:00 pm	F	GIFFORD, M E	SCI 111
AND	LAB	7:50 am	-	12:00 pm	S	GIFFORD, M E	SCI 305
5045	LEC	6:50 pm	-	10:00 pm	F	GIFFORD, M E	SCI 111
AND	LAB	7:50 am	-	12:00 pm	S	LIU, F	SCI 301

CHEMISTRY 101 - GENERAL CHEMISTRY I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 60 or Chemistry 68, or Chemistry 65 and Mathematics 125 with a satisfactory grade better. ADVISORY: English 28 and 67. The student learns nomenclature, atomic structure, quantum theory, bonding theories and molecular geometry, chemical equations, stoichiometry, thermochemistry, solid, liquid and gaseous states and related forces, gas laws, solutions and colligative properties, periodic relationships, and acid base theories. Laboratory exercises are quantitative in nature and are related to the lecture topics. This is the first semester of a one-year course in chemistry intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, pre-medicine), mathematics, and engineering.

0209	LEC	9:00 am	-	10:25 am	MW	FREITAS, J E	SCI 314
AND	LAB	9:00 am	-	10:00 am	TTh	FREITAS, J E	SCI 314
AND	LAB	10:00 am	-	12:05 pm	TTh	FREITAS, J E	SCI 306
1343	LEC	12:10 pm	-	1:35 pm	MW	DINH, K T	SCI 130
AND	LAB	1:45 pm	-	2:45 pm	TTh	STAFF, S C	SCI 306
AND	LAB	2:55 pm	-	5:00 pm	TTh	STAFF, S C	SCI 306
1344	LEC	12:10 pm	-	1:35 pm	MW	DINH, K T	SCI 130
AND	LAB	1:45 pm	-	2:45 pm	MW	STAFF, S C	SCI 130
AND	LAB	2:55 pm	-	5:00 pm	MW	STAFF, S C	SCI 306
5038	LEC	5:15 pm	-	6:40 pm	MW	BOAN, T A	SCI 314
AND	LAB	6:50 pm	-	7:50 pm	MW	DINH, K T	SCI 314
AND	LAB	7:55 pm	-	10:00 pm	MW	DINH, K T	SCI 306
3053	LAB	7:55 pm	-	10:00 pm	MW	STAFF, S C	SCI 305
AND	LEC	5:15 pm	-	6:40 pm	MW	BOAN, T A	SCI 314
AND	LEC	6:50 pm	-	7:50 pm	MW	STAFF, S C	SCI 314

CHEMISTRY 102 - GENERAL CHEMISTRY II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 101 with a satisfactory grade or better; Mathematics 125. ADVISORY: Eligibility for English 28 and 67. The students receive in lectures the theory and application of chemical kinetics, general and aqueous equilibria, thermodynamics, electrochemistry, structure and bonding in transition metal complexes and carbon compounds. In the laboratory students apply what is learned in lecture to experiments in reaction kinetics, chemical qualitative analysis, chemical and spectroscopic quantitative analysis, potentiometric titration techniques and electrochemistry.

0260	LEC	1:45 pm	-	3:10 pm	MW	BOAN, T A	SCI 314
AND	LAB	1:45 pm	-	2:45 pm	TTh	BOAN, T A	SCI 301
AND	LAB	2:55 pm	-	5:00 pm	TTh	BOAN, T A	SCI 301
3095	LEC	5:15 pm	-	6:40 pm	TTh	BOAN, T A	SCI 314
AND	LAB	6:50 pm	-	7:50 pm	TTh	LIU, F	SCI 314
AND	LAB	7:55 pm	-	10:00 pm	TTh	LIU, F	SCI 306

CHEMISTRY 211 - ORGANIC CHEMISTRY FOR SCIENCE MAJORS I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 101 and 102 with a satisfactory grade or better. ADVISORY: English 28 and 67. DESCRIPTION: Synthesis and mechanisms in organic chemistry, structure, nomenclature, synthesis and mechanisms in organic chemistry, synthesis and isolation, spectroscopy and chromatography.

8071	LEC	9:00 am	-	10:25 am	MW	BAGHDASARIAN, G	SCI 216
AND	LAB	10:35 am	-	11:35 am	MW	BAGHDASARIAN, G	SCI 216
AND	LAB	11:35 am	-	1:40 pm	MW	BAGHDASARIAN, G	SCI 304
8072	LEC	9:00 am	-	10:25 am	MW	BAGHDASARIAN, G	SCI 216
AND	LAB	10:35 am	-	11:35 am	MW	BAGHDASARIAN, G	SCI 216
AND	LAB	9:00 am	-	11:05 am	TTh	BAGHDASARIAN, G	SCI 304

CHEMISTRY 212 - ORGANIC CHEMISTRY FOR SCIENCE MAJORS II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chemistry 211 with satisfactory grade or better. ADVISORY: English 28 and 67. DESCRIPTION: Emphasis on specific functional groups, carbohydrates and proteins, and advanced synthesis spectroscopy and qualitative analysis.

3096	LEC	5:15 pm	-	6:40 pm	TTh	BAGHDASARIAN, G	SCI 301
AND	LAB	6:50 pm	-	7:50 pm	TTh	BAGHDASARIAN, G	SCI 304
AND	LAB	7:55 pm	-	10:00 pm	TTh	ALVAREZ, M M	SCI 304

CHICANO STUDIES 007 - THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) - 3.00 UNITS

The course examines Mexican-American History from the Pre-Cauhtemoc Era to the Mid-19th Century United States.

3926		9:00 am	-	10:25 am	MW	GUERRERO, C R	FH 218
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0258			-	3:10 hrs	TBA	GUERRERO, C R	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Guerrero at guerrecr@lacitycollege.edu</i>							

0615			-	6:30 hrs	TBA	GUERRERO, C R	ON LINE
<i>This section is a Short-Term Course and an Online Course. (8 Week Class - Starts 8/31/2015, Ends 10/25/2015) Students need to have a current email address on file with LACC. For additional information, email Professor Guerrero at guerrecr@lacitycollege.edu</i>							

CHICANO STUDIES 008 - THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II (UC:CSU) - 3.00 UNITS

Students survey the history of the Mexican people in the United States from 1848 to the present time. The content includes a discussion of the United States War with Mexico, the Treaty of Guadalupe-Hidalgo and the subsequent incorporation of Mexicans into the United States. Emphasis is placed on the politics of race, its origin in the colonial process and its impact on the historical development of a Mexican American ethnic identity in the United States.

0266		10:35 am	-	12:00 pm	MW	GUERRERO, C R	FH 218
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4614	LEC	3:45 pm	-	5:10 pm	TTh	ACOSTA, A G	SOTO HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

0214			-	6:30 hrs	TBA	GUERRERO, C R	ON LINE
<i>This section is a Short-Term Course and an Online Course. (8 Week Class - Starts 10/26/2015, Ends 12/20/2015) Students need to have a current email address on file with LACC. For additional information, email Professor Guerrero at guerrecr@lacitycollege.edu</i>							

0616			-	3:10 hrs	TBA	GUERRERO, C R	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Guerrero at guerrecr@lacitycollege.edu</i>							

CHILD DEVELOPMENT 001 - CHILD GROWTH AND DEVELOPMENT (UC:CSU) - 3.00 UNITS

CO-REQUISITES: English 21 or 73, or higher. ADVISORY: Learning Skills 3E Vocabulary (1 unit). An introductory Child Development course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

0271	LEC	9:00 am	-	12:10 pm	F	WASHBURN, N E	CD 215
0272	LEC	9:00 am	-	12:10 pm	M	TER-POGOSYAN, A	CD 220
0273	LEC	9:00 am	-	12:10 pm	S	VAZQUEZ, L E	CD 215
3177	LEC	12:20 pm	-	3:30 pm	W	STAFF, S C	CD 220
3106	LEC	3:30 pm	-	6:40 pm	M	RUIZ, E C	CD 215
3107	LEC	6:50 pm	-	10:00 pm	T	GAN, C	CD 215

0270			-	3:10 hrs	TBA	MILLER, K M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

0457			-	3:10 hrs	TBA	WERBLE, C L	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

4603	LEC	1:30 pm	-	2:55 pm	TTh	GARCIA OLIVA, C E	EAGL HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

4601	LEC	3:30 pm	-	4:55 pm	TTh	GUTIERREZ, L	RFK HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

CHILD DEVELOPMENT 002 - EARLY CHILDHOOD: PRINCIPLES AND PRACTICES (CSU) - 3.00 UNITS

CO-REQUISITES: English 28 or 31 or equivalent; and Child Development 1. NOTE: Verification of Mantoux test (or chest X-Ray) is required. A survey course which compares and analyzes historical as well as current models of early childhood programs. Students examine the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. Emphasis is placed on the key role of relationships, constructive adult-child interactions and teaching strategies that support physical, social, creative and intellectual development of children and lead to desired learning outcomes. Professional development and career paths based upon CA Child Developmental Permit Matrix will be discussed.

0269	LEC	9:00 am	-	12:10 pm	W	STAFF, S C	CD 220
0644	LEC	3:30 pm	-	6:40 pm	T	TER-POGOSYAN, A	CD 210
3109	LEC	6:50 pm	-	10:00 pm	M	STAFF, S C	CD 220

CHILD DEVELOPMENT 007 - INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3.00 UNITS

PREREQUISITE: Child Development 2. NOTE: This course is required for the Early Childhood Education AS Transfer degree. Students learn and develop the knowledge and skills to provide appropriate curriculum and environments for young children from birth to age 6. Students examine a teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. Planning, implementation and evaluation of curriculum, includes but not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

0356	LEC	9:00 am	-	12:10 pm	Th	SKOUSEN RADFORD	CD 220
0458	LEC	9:00 am	-	12:10 pm	S	GARCIA OLIVA, C E	CD 220
3103	LEC	6:50 pm	-	10:00 pm	W	SKOUSEN RADFORD	CD 220

CHILD DEVELOPMENT 010 - HEALTH, SAFETY AND NUTRITION (CSU) - 3.00 UNITS

CO-REQUISITE: English 21 equivalent. Students learn about the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for children and staff are identified along with importance of collaboration with families and health professions. The interrelationship of health, safety and nutrition and the impact on children's growth and development are key focuses.

0277	LEC	9:00 am	-	12:10 pm	F	TER-POGOSYAN, A	CD 220
3112	LEC	6:50 pm	-	10:00 pm	Th	STAFF, S C	CD 210

0455			-	3:10 hrs	TBA	BIMBER, K R	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

CHILD DEVELOPMENT 011 - CHILD, FAMILY AND COMMUNITY (CSU) - 3.00 UNITS

CO-REQUISITE: English 21 or equivalent. Students examine the developing child in a societal context focusing on the interrelationship of the family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Some topics covered are: social influences on parenting styles, communication, child-rearing and the relationships between the child, family and the school is studied.

0280	LEC	9:00 am	-	12:10 pm	T	WASHBURN, N E	CD 220
3113	LEC	12:20 pm	-	3:30 pm	F	STAFF, S C	CD 215
0281	LEC	3:30 pm	-	6:40 pm	W	GEUVJEHIZIAN, R	CD 215

4602	LEC	3:30 pm	-	4:55 pm	MW	GUTIERREZ, L	HOLL HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

CHILD DEVELOPMENT 022 - PRACTICUM IN CHILD DEVELOPMENT I (CSU) - 4.00 UNITS

Prerequisite: Child Development 3 or 4 OR Child Development 7 and Child Development 11 NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years. The Department of Social Services Child Care Licensing Division and the Department of Health require all individuals working with children in a paid or voluntary position to have a negative Mantoux test or chest x-ray every two years. (Title 22 101216). To register in this class please come to CDB 200. Students must sign up on a Wait List on a first-come-first-serve basis beginning May 7th at 9 am. Upon verification of completion of course prerequisites, students will be called to pick up their add card. Students must attend a mandatory Orientation meeting on August 22 from 5:30 to 6:30 pm in CDB 220. Students are assigned to an approved Child Development program to demonstrate developmentally appropriate early childhood teaching competencies under guided supervision. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, assessment and knowledge of curriculum content areas is emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning.

3641	LEC	6:50 pm	-	8:55 pm	T	MILLER, K M	CD 220
AND	LAB		-	6:30 hrs	TBA	MILLER, K M	FIEL D
AND	LAB		-	3:10 hrs	TBA	SCHMOLZE, P S	FIEL D
3642	LEC	4:00 pm	-	6:05 pm	W	SKOUSEN RADFORD	CD 220
AND	LAB		-	6:30 hrs	TBA	SKOUSEN RADFORD	FIEL D

CHILD DEVELOPMENT 023 - PRACTICUM IN CHILD DEVELOPMENT II (CSU) - 4.00 UNITS

PREREQUISITE: Child Development 22 with a satisfactory grade. This course provides an advanced practicum experience. Students apply assessment strategies to plan, implement, and evaluate developmentally appropriate activities. Techniques that promote partnerships between teachers and families are developed. Educational philosophy statement, a resume and a professional portfolio are created. Students assigned to directed practicum teaching in a child development center demonstrate professional and ethical behaviors. State law requires a TB test (Mantoux Test) or chest x-ray. Please bring proof of your TB clearance to the first class. NOTE: In addition to the seminar class, students are required to complete a minimum of 90 hours TBA at an APPROVED field site.

3645	LEC	6:50 pm	-	8:55 pm	W	TER-POGOSYAN, A	CD 215
AND	LAB		-	6:30 hrs	TBA	TER-POGOSYAN, A	FIEL D

CHILD DEVELOPMENT 030 - INFANT AND TODDLER STUDIES I (CSU) - 3.00 UNITS

CO-REQUISITE: English 21 or equivalent. NOTE: Verification of Mantoux test (TB test) or chest x-ray is required. DESCRIPTION: Students receive an in-depth study of cognitive/language, social/emotional and perceptual/motor developmental domains and milestones of infants from birth to 36 months, in the context of respectful relationships. As well as, an overview of major theories including attachment, brain development, the value of play, early intervention and relationship-based care in the context of family systems: culture, home language, and traditions. Students will be introduced to the laws and regulations of safe healthy environments and the rights of all infants and toddlers including children at-risk for disabilities. Class instruction includes objective observations of infants and toddlers in diverse settings.

3114 LEC 3:30 pm - 6:40 pm T WASHBURN, N E CD 220

CHILD DEVELOPMENT 031 - INFANT AND TODDLER STUDIES II (CSU) - 3.00 UNITS

ADVISORY: English 21 or equivalent. Verification of Mantoux test (or chest x-ray). DESCRIPTION: May be offered in alternate semesters. Principles of inclusive respectful care-giving for infants and toddlers within a variety of program designs. Topics cover typical and atypical development; age-appropriate environments; health, safety and licensing issues, as well as observation assessments, family communications, home visiting, resource and current research. Description: Students learn the principles of inclusive, respectful, caregiving for infants and toddlers. Topics include: typical and atypical development, principles of early intervention, appropriate environments, curriculum, infant care licensing; observation, assessment and intervention plans; and tools for family communications and home visits within the context of home language, culture and traditions. Verification of Mantoux test (TB test) or chest x ray is required.

3014 LEC 3:30 pm - 6:40 pm M WASHBURN, N E CD 220

CHILD DEVELOPMENT 034 - OBSERVING AND RECORDING CHILDREN'S BEHAVIOR (CSU) - 3.00 UNITS

PREREQUISITES: Child Development 1 or equivalent and English 28 and 67. NOTE: Verification of annual Mantoux test or chest x-ray is required. Students learn the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

3115 LEC 6:50 pm - 10:00 pm M LOWE, F D CD 210

CHILD DEVELOPMENT 038 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I (CSU) - 3.00 UNITS

PREREQUISITES: CD 3 or 4 or 7 AND CD 11. This course prepares students to establish and administer an early childhood program. Financial aspects of administration are emphasized. This course partially fulfills the licensing requirements for the director.

3105 LEC 6:50 pm - 10:00 pm M COLEMAN, M I CD 215

CHILD DEVELOPMENT 042 - TEACHING IN A DIVERSE SOCIETY (CSU) - 3.00 UNITS

Students examine the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies are explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Student utilize self-examination to reflect on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

0577 LEC 9:00 am - 12:10 pm M SKOUSEN RADFORD CD 210
3037 LEC 3:30 pm - 6:40 pm Th WASHBURN, N E CD 220

CHILD DEVELOPMENT 044 - EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS (CSU) - 3.00 UNITS

ADVISORY: English 21. This course is designed for students intending to work with children with special needs. Students examine components of a comprehensive service delivery system that is based on legal mandates and an understanding of typical development across all domains. Also discussed is the role of observation and documentation in adapting the environment, creating instructional strategies and in developing Individual Education Plans.

3118 LEC 6:50 pm - 10:00 pm T SBURLAN, A F CD 210

CHILD DEVELOPMENT 048 - POSITIVE GUIDANCE IN EARLY CHILDHOOD SETTINGS (CSU) - 3.00 UNITS

PREREQUISITES: Child Development 2 and English 28 or 31 or equivalent. Students explore developmentally appropriate management techniques for children in early childhood settings. Emphasis is on developing culturally sensitive individualized plans for behavior management of traditional and special needs children.

3647 LEC 6:50 pm - 10:00 pm Th WASHBURN, N E CD 220

CHILD DEVELOPMENT 084-1 - CHILD DEVELOPMENT LAB I: CURRICULUM DEVELOPMENT (CSU) - 0.50 UNITS

Corequisite: Child Development 2 or 10 or 3 or 7 or 22 or 42 or 44 or equivalent. This course allows students interested in working in the field of Child Development the opportunity to use lab materials and equipment to design lesson activities for early childhood programs. A \$20 Lab fee is required.

0645 LAB - 0:55 hrs TBA SKOUSEN RADFORD TBA TBA

CHILD DEVELOPMENT 084-2 - CHILD DEVELOPMENT LAB I: TECHNOLOGY FOR THE EARLY CHILDHOOD EDUCATOR (CSU) - 0.50 UNITS

Prerequisite: Child Development 84-1 with a satisfactory grade. Students will learn to use lab materials and technology equipment such as the computer, Microsoft programs and applications used for Early Childhood programs, the internet, digital cameras, the pattern press, the laminator to design lesson activities or create tools to be used in Early Childhood programs today. \$20 lab fee is required.

0646 LEC - 0:55 hrs TBA SKOUSEN RADFORD TBA TBA

CHILD DEVELOPMENT 085 - CHILD DEVELOPMENT LAB II - 0.50 UNITS

Students learn about quality literacy experiences through exposure to age-appropriate literacy materials and (modeling or practicing) library habits under the supervision of a literacy expert. Students evaluate and analyze literacy materials, write activity plans, and create instructional materials that support emerging literacy. A \$20 lab fee is required.

0278 LAB - 0:55 hrs TBA WERBLE, C L TBA TBA

CHINESE 001 - ELEMENTARY CHINESE I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67. Mandarin Chinese corresponds the first year of high school Chinese. Pronunciation, grammar, practical vocabulary, and basic facts on the geography, customs and culture of China.

0286 LEC 9:00 am - 10:10 am MTWTh LIAO, R M JH 103
3003 LEC 6:50 pm - 9:20 pm MW YANG, G H JH 103

CHINESE 002 - ELEMENTARY CHINESE II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chinese 1

The student learns and completes the elementary Mandarin Chinese grammar. 180 Chinese characters will be introduced. Continues to introduce Chinese culture and custom of China. Introduces reading and writing of elementary texts.

0120 LEC 10:35 am - 11:45 am MTWTh LIAO, R M JH 103

CHINESE 003 - INTERMEDIATE CHINESE I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Chinese 2 with a satisfactory grade or equivalent. DESCRIPTION: The student learns and reviews grammar with vocabulary building for conversational fluency, written composition and advanced reading.

3133 LEC 6:50 pm - 9:20 pm T Th LIAO, R M JH 103

CINEMA 001 - INTRODUCTION TO MOTION PICTURE PRODUCTION (UC:CSU) - 3.00 UNITS

A comprehensive introduction to basic film production techniques and equipment. Proper procedures are explained for the use of cameras, lenses, film stocks, lights, microphones, audio recorders, editors, and other motion picture equipment. Attention is also given to production planning and post-production. Required of all Cinema majors; open to all others.

0291	LEC	12:10 pm	-	2:15 pm	W	VARNER, J K	CC 176
AND	LAB	2:15 pm	-	4:20 pm	W	VARNER, J K	CC 176
3127	LEC	6:00 pm	-	8:05 pm	W	VARNER, J K	CC 176
AND	LAB	8:05 pm	-	10:10 pm	W	VARNER, J K	CC 176

CINEMA 002 - BEGINNING MOTION PICTURE WORKSHOP (UC:CSU) - 3.00 UNITS

Introductory workshop in practical filmmaking. Each student will be responsible for making several short films in digital video. Cinema 1 may be taken concurrently.

0290	LEC	9:55 am	-	10:50 am	Th	KUNTZ, J A	CC 228
AND	LAB	10:50 am	-	3:15 pm	Th	KUNTZ, J A	CC 228
0292	LEC	9:55 am	-	10:50 am	Th	OBERN, V G	CC 176
AND	LAB	10:50 am	-	3:15 pm	Th	OBERN, V G	CC 176
3128	LEC	5:15 pm	-	6:10 pm	Th	KUNTZ, J A	CC 228
AND	LAB	6:10 pm	-	10:35 pm	Th	KUNTZ, J A	CC 228
3129	LEC	5:15 pm	-	6:10 pm	Th	OBERN, V G	CC 176
AND	LAB	6:10 pm	-	10:35 pm	Th	OBERN, V G	CC 176

CINEMA 003 - HISTORY OF MOTION PICTURES (UC:CSU) - 3.00 UNITS

Students study the history of the development of motion pictures, with examples, from their beginnings to the present day. Emphasis is placed on the American feature film.

0299	LEC	9:00 am	-	11:05 am	S	STALLINGS, D E	CC 176
AND	LAB	11:05 am	-	1:15 pm	S	STALLINGS, D E	CC 176
0293	LEC	12:10 pm	-	2:15 pm	T	KUNTZ, J A	CC 176
AND	LAB	2:15 pm	-	4:25 pm	T	KUNTZ, J A	CC 176
3130	LEC	6:00 pm	-	8:05 pm	T	KUNTZ, J A	CC 176
AND	LAB	8:05 pm	-	10:15 pm	T	KUNTZ, J A	CC 176

4600	LEC	2:30 pm	-	3:30 pm	TTh	STAFF, S C	ROYB HIGH
AND	LAB	3:30 pm	-	4:30 pm	TTh	STAFF, S C	ROYB HIGH
<p><i>This class is offered off campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i></p>							

4635	LEC	3:30 pm	-	4:30 pm	TTh	BEAL, L F	HOLL HIGH
AND	LAB	4:30 pm	-	5:30 pm	TTh	BEAL, L F	HOLL HIGH
<p><i>This class is offered off campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu</i></p>							

CINEMA 004 - HISTORY OF THE DOCUMENTARY FILM (UC:CSU) - 3.00 UNITS

Students examine the development of films dealing with the truth. Non fiction films seen and discussed include: historical, animated, propaganda, educational, commercial, personal and participatory, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

0294	LEC	12:10 pm	-	2:15 pm	M	GENDELMAN, M M	CC 176
AND	LAB	2:15 pm	-	4:20 pm	M	GENDELMAN, M M	CC 176

4687	LEC	1:30 pm	-	2:30 pm	MTh	AGAN, A M	CONT HIGH
AND	LAB	2:30 pm	-	3:30 pm	MTh	AGAN, A M	CONT HIGH

This class is offered off campus. For location contact; Harley Haas, Dual Enrollment Coordinator at (323) 401-2043 or email: haasht2@lacitycollege.edu

3131	LEC	6:00 pm	-	8:05 pm	M	GENDELMAN, M M	CC 176
AND	LAB	8:05 pm	-	10:10 pm	M	GENDELMAN, M M	CC 176

CINEMA 005 - INTRODUCTION TO SCREENWRITING (CSU) - 3.00 UNITS

PREREQUISITES: Cinema 1, 2, 3, and 4 with satisfactory grades or better. Students develop and write short screenplays. Cinema majors write scripts for films they will make in Cinema 33. Note: Students will be dropped or may not enroll if not present at the first class session.

0295	LEC	12:30 pm	-	2:30 pm	Th	GENDELMAN, M M	CC 149
AND	LAB	2:30 pm	-	4:30 pm	Th	GENDELMAN, M M	CC 149

3123	LEC	6:00 pm	-	8:05 pm	Th	DOMOKOS, C A	CC 149
AND	LAB	8:05 pm	-	10:15 pm	Th	DOMOKOS, C A	CC 149

CINEMA 006 - MOTION PICTURE PHOTOGRAPHY (CSU) - 3.00 UNITS

PREREQUISITES: Cinema 1, 2, 3, 4. This course is an introduction to cinematography, including optics, photo emulsions, camera operation, laboratory procedures, terminology and aesthetics. Students complete individual and group projects using 16mm or digital video camera equipment. Note: Students will be dropped or may not enroll if not present at the first class session.

0296	LEC	9:00 am	-	11:05 am	W	ROSSITER, C C	CC 143
AND	LAB	11:05 am	-	1:15 pm	W	ROSSITER, C C	CC 143

3132	LEC	6:00 pm	-	8:05 pm	T	ROSSITER, C C	CC 143
AND	LAB	8:05 pm	-	10:15 pm	T	ROSSITER, C C	CC 143

CINEMA 007 - ADVANCED CINEMATOGRAPHY AND CREATIVE TECHNIQUES (CSU) - 3.00 UNITS

PREREQUISITE: Cinema 6 with a satisfactory grade or better. An advanced course in creative cinematography covering sophisticated professional equipment and techniques used in the motion picture industry. Emphasis is placed on lighting and current industry standards.

3000	LEC	5:45 pm	-	7:50 pm	Th	ROSSITER, C C	CC 143
AND	LAB	7:50 pm	-	9:55 pm	Th	ROSSITER, C C	CC 143

CINEMA 009 - MOTION PICTURE SOUND (CSU) - 3.00 UNITS

PREREQUISITES: Cinema 1, 2, 3 and 4 with satisfactory grades or better. Students learn the basics of motion picture production and post-production sound. Students use digital audio recorders, microphones and booms and learn how to properly record sound. Students learn to loop and mix sounds using a digital audio program. Note: Students will be dropped or may not enroll if not present at the first class session.

1345	LEC	9:30 am	-	10:30 am	S	ANDERSON, A A	CC 149
AND	LAB	10:30 am	-	2:45 pm	S	ANDERSON, A A	CC 149

CINEMA 010 - INTRODUCTION TO FILM DIRECTING (CSU) - 3.00 UNITS

PREREQUISITES: Cinema 1, 2, 3, and 4 with satisfactory grades or better. The student is introduced to the crafts of acting and directing for the film medium. Note: Students will be dropped or may not enroll if not present at the first class session.

1346	LEC	8:30 am	-	10:30 am	Th	DESMARAIS, J J	CC 125
AND	LAB	10:30 am	-	12:25 pm	Th	DESMARAIS, J J	CC 125
3138	LEC	6:00 pm	-	8:10 pm	W	DESMARAIS, J J	CC 125
AND	LAB	8:10 pm	-	10:15 pm	W	DESMARAIS, J J	CC 125

CINEMA 018 - MAIN CURRENTS IN MOTION PICTURES (CSU) - 3.00 UNITS

Prerequisite: Cinema 3 with a grade of "C" or better. Recent films are viewed and analyzed from many points of view.

0523	LEC	2:00 pm	-	4:00 pm	S	SHIELDS, D F	CC 176
AND	LAB	4:00 pm	-	6:05 pm	S	SHIELDS, D F	CC 176

CINEMA 020 - BUSINESS ASPECTS OF MOTION PICTURE PRODUCTION (CSU) - 3.00 UNITS

PREREQUISITES: Cinema 1, 2, 3, and 4 with satisfactory grades or better. Survey of business practices including financing, production and distribution.

NOTE: Students will be dropped or may not enroll if not present at the first class session.

3136	LEC	6:50 pm	-	10:00 pm	W	SHIELDS, D F	CC 228
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CINEMA 025 - PRODUCING MOTION PICTURE FEATURES - 3.00 UNITS

DESCRIPTION: Digital video (DV) has transformed traditional feature film production and distribution. Explore this new frontier and its new and proposed uses on the internet. NOTE: Students will be dropped or may not enroll if not present at the first class session.

0533	LEC	10:00 am	-	1:10 pm	S	SHIELDS, D F	CC 228
3167	LEC	6:50 pm	-	10:00 pm	M	DOMOKOS, C A	CC 149

CINEMA 032 - EDITING FUNDAMENTALS - 3.00 UNITS

PREREQUISITES: Cinema 1, 2, 3 and 4 with satisfactory grades or better. Intermediate students learn the principles of editing using digital non-linear editing equipment.

1350	LEC	12:10 pm	-	1:10 pm	W	SHIELDS, D F	CC 118
AND	LAB	1:10 pm	-	5:25 pm	W	SHIELDS, D F	CC 118
3135	LEC	5:15 pm	-	6:15 pm	M	RAFANOVIC, R O	CC 118
AND	LAB	6:15 pm	-	10:35 pm	M	RAFANOVIC, R O	CC 118

CINEMA 033-1 - DIGITAL VIDEO PRODUCTION WORKSHOP I (CSU) - 3.00 UNITS

Pre-requisites: Cinema 1,2,3, and 4. Intermediate film and television students produce short video projects using digital video cameras and editing systems.

5196	LEC	5:15 pm	-	6:15 pm	T	MAZAK, S A	CC 118
AND	LAB	6:15 pm	-	10:35 pm	T	MAZAK, S A	CC 118
8560	LEC	12:10 pm	-	1:10 pm	Th	MAZAK, S A	CC 118
AND	LAB	1:10 pm	-	5:30 pm	Th	MAZAK, S A	CC 118

CINEMA 033-2 - DIGITAL VIDEO PRODUCTION WORKSHOP II (CSU) - 3.00 UNITS

Intermediate film and television students will extensively plan, shoot and edit two short or one longer advanced digital video project (s). Special emphasis will be on preproduction planning.

8561	LEC	12:10 pm	-	1:10 pm	Th	MAZAK, S A	CC 118
AND	LAB	1:10 pm	-	5:30 pm	Th	MAZAK, S A	CC 118
5197	LEC	5:15 pm	-	6:15 pm	T	MAZAK, S A	CC 118
AND	LAB	6:15 pm	-	10:35 pm	T	MAZAK, S A	CC 118

CINEMA 038-2 - MOTION PICTURE STAGE GRIP - B - 3.00 UNITS

In this hands-on course, students learn basic grip skills and operate grip equipment and tools presently in use in motion picture stages, television studios, and on location during film and television production including, but not limited to, Knots, Speed Rails, Camera Mounting Hardware, Camera Dollies, Jib Arms, Tripods, Camera Fluid Heads, and Camera Geared Heads. Topics covered include location safety, operating procedures, set etiquette, basic tool usage, basic grip equipment usage, and basic lighting safety and lighting fixture usage. Students have the option to learn the safety and basic use of power tools in the construction of Skateboard Camera Dolly Trucks as an individual project.

0398	LEC	1:20 pm	-	3:15 pm	M	ROSSITER, C C	CC 143
AND	LAB	3:15 pm	-	5:30 pm	M	ROSSITER, C C	CC 143
3546	LEC	6:00 pm	-	8:05 pm	W	ROSSITER, C C	CC 143
AND	LAB	8:05 pm	-	10:10 pm	W	ROSSITER, C C	CC 143

CINEMA 185 - DIRECTED STUDY - CINEMA (CSU) - 1.00 UNITS

PREREQUISITE: Cinema 5 or Cinema 33 with satisfactory grades or better. (Graded as Credit/No-Credit). The student creates a writing or post-production study project as agreed upon by the student and a supervising instructor. (Enrollment by ADD CARD ONLY, the first day of class).

8051	7:55 am	-	9:00 am	W	VARNER, J K	CC 260
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CINEMA 911 - COOPERATIVE EDUCATION - CINEMA (CSU) - 1.00 UNITS

Cooperative Education is a work experience course that grants college credit for supervised employment for internships in the field of entertainment. Students will gain on the job training, enhance work skills, and career awareness. Completion of at least seven units, including Cooperative Education, at the end of the semester is required. Students must be employed or volunteering/interning in order to participate in program.

9028	-	1:05 hrs	TBA	MEDINA, J	AD 205D
(8 Week Class - Starts 10/26/2015, Ends 12/20/2015)					

CINEMA 921 - COOPERATIVE EDUCATION - CINEMA (CSU) - 2.00 UNITS

ADVISORY: Cinema 1. Students receive work experience that grants college credit for supervised employment for internships in the field of entertainment. Students will gain on the job training, enhance work skills, and career awareness. Completion of at least seven units, including Cooperative Education, at the end of the semester is required. Students must be employed or volunteering/interning in order to participate in program.

9029	-	2:05 hrs	TBA	MEDINA, J	AD 205D
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CINEMA 931 - COOPERATIVE EDUCATION - CINEMA (CSU) - 3.00 UNITS

ADVISORY: Cinema 1. Students receive work experience that grants college credit for supervised employment for internships in the field of entertainment. Students will gain on the job training, enhance work skills, and career awareness. Completion of at least seven units, including Cooperative Education, at the end of the semester is required. Students must be employed or volunteering/interning in order to participate in program.

9030	-	3:10 hrs	TBA	MEDINA, J	AD 205D
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CINEMA 941 - COOPERATIVE EDUCATION - CINEMA (CSU) - 4.00 UNITS

ADVISORY: Cinema 1. Students receive work experience that grants college credit for supervised employment for internships in the field of entertainment. Students will gain on the job training, enhance work skills, and career awareness. Completion of at least seven units, including Cooperative Education, at the end of the semester is required. Students must be employed or volunteering/interning in order to participate in program.

9031	-	4:15 hrs	TBA	MEDINA, J	AD 205D
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COMMUNICATION STUDIES 060A - LISTENING AND SPEAKING LABORATORY (NDA) - 0.25 UNITS

PREREQUISITE: ESL 3C or appropriate score on placement exam. CO-REQUISITE: Concurrent enrollment in Speech 71. Choose a section from the chart that matches a time you can attend the Speech Clinic for 30 minutes per week. A level four laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 71. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation of basic spoken English.

8007	LAB	-	0:15 hrs	TBA	STAFF, S C	LS 105
OR	LAB	-	0:15 hrs	TBA	BABA, A H	LS 105
OR	LAB	-	0:15 hrs	TBA	BUNN, H M	LS 105

COMMUNICATION STUDIES 060B - LISTENING AND SPEAKING LABORATORY - 0.25 UNITS

PREREQUISITES: Speech 60A and 71 or appropriate score on placement exam. CO-REQUISITE: Concurrent enrollment in Speech 72. Choose a section from the chart that matches a time you can attend the Speech Clinic for 30 minutes per week. A level five laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 72. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation of basic spoken English.

8008	LAB	-	0:15 hrs	TBA	STAFF, S C	LS 105
OR	LAB	-	0:15 hrs	TBA	BABA, A H	LS 105
OR	LAB	-	0:15 hrs	TBA	BUNN, H M	LS 105

COMMUNICATION STUDIES 060C - LISTENING AND SPEAKING LABORATORY - 0.25 UNITS

PREREQUISITES: Speech 60B and 72 or appropriate score on placement exam. CO-REQUISITE: Concurrent enrollment in Speech 73. Choose a section below that matches a time that you can attend the Speech Clinic for 30 minutes per week. A level six laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 73. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation, syllable stress and word stress and intonation of basic spoken English.

8009	LAB	-	0:15 hrs	TBA	STAFF, S C	LS 105
OR	LAB	-	0:15 hrs	TBA	BABA, A H	LS 105
OR	LAB	-	0:15 hrs	TBA	BUNN, H M	LS 105

COMMUNICATION STUDIES 060D - LISTENING AND SPEAKING LABORATORY - 0.25 UNITS

PREREQUISITES: Speech 60C and 73 or appropriate score on placement exam. CO-REQUISITE: Concurrent enrollment in Speech 113. Choose a section from the chart that matches a time you can attend the Speech Clinic for 30 minutes per week. A level seven laboratory course for persons who use English as a Second Language that are currently enrolled in Speech 113. Supplements usage of the most common words in English, their pronunciation practice and their usage in a speech laboratory setting. Develops skill in pronunciation of basic spoken English.

8010	LAB	-	0:15 hrs	TBA	STAFF, S C	LS 105
OR	LAB	-	0:15 hrs	TBA	BABA, A H	LS 105
OR	LAB	-	0:15 hrs	TBA	BUNN, H M	LS 105

COMMUNICATION STUDIES 071 - SPEAKING ENGLISH AS A SECOND LANGUAGE I (NDA) - 3.00 UNITS

COREQUISITE: COMM 60A. ADVISORY: ESL 3A, 3B, and 3C. Students enrolled in Communication Studies 71 practice using English as a Second Language. They supplement usage of the most common level four words in English, their accurate pronunciation, their usage in idiomatic expressions and figurative language. This level four course is taken concurrently with co-requisite Communication Studies 60A.

1271	LEC	10:35 am	-	12:00 pm	MW	STAFF, S C	FH 223
3202	LEC	6:50 pm	-	10:00 pm	T	KAHN, R A	FH 216
3268	LEC	9:00 am	-	12:10 pm	F	STAFF, S C	FH 102

COMMUNICATION STUDIES 072 - SPEAKING ENGLISH AS A SECOND LANGUAGE II (NDA) - 3.00 UNITS

PREREQUISITES: Successful completion of Speech 71 and Speech 60A, or appropriate ESL placement score and concurrent enrollment in ESL 5A and 5B. May not be taken concurrently with any other 1 to 3-unit Speech class. COREQUISITE: Students in Speech 72 must also enroll in Speech 60B. A level five course for persons who use English as a second language. Stresses expanding vocabulary utilizing the most common English words, their pronunciation and usage, along with usage of idiomatic expression, figurative language, etc. Develops skills in listening.

1273	LEC	9:00 am	-	12:10 pm	S	AUGUSTE, N C	AD 203
1272	LEC	10:35 am	-	12:00 pm	TTh	HSIEH, M	FH 223

COMMUNICATION STUDIES 073 - SPEAKING ENGLISH AS A SECOND LANGUAGE III (NDA) - 3.00 UNITS

PREREQUISITES: Successful completion of Speech 72 and Speech 60B or appropriate ESL placement score and concurrent enrollment in ESL 6A. May not be taken concurrently with any other 1 to 3-unit Speech class. COREQUISITE: Students in Speech 73 must also enroll in Speech 60C. A level six intensive Speech course for persons who use English as a second language who may have adequate reading and grammatical skills but need more help in articulation, pronunciation, and oral composition.

0532	LEC	1:45 pm	-	4:55 pm	S	STAFF, S C	AD 203
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COMMUNICATION STUDIES 076 - ENGLISH SPEECH AS A SECOND LANGUAGE (CSU) - 3.00 UNITS Rpt 1

ADVISORIES: Speech 73 and Speech 60C and ESL 6A with a satisfactory grade or appropriate placement score; for speakers of English as a second language, may be taken twice for credit. May NOT be taken concurrently with any other 1 to 3 unit Speech class. COREQUISITE: Students in Speech 113 must also enroll in Speech 60D when Speech 113 is taken for the first time. Stresses the speaking of standard American English, including pronunciation, diacritics and/or phonetics, dictionary use, idiomatic expressions, phraseology, rhythm, inflection, and vocabulary building.

1274	LEC	9:00 am	-	12:10 pm	S	DAVIS, E	AD 314
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COMMUNICATION STUDIES 091 - SPEECH LABORATORY I - 1.00 UNITS

ADVISORY: COMM 60D and COMM 76; or English 28 and 67. Students learn about their own areas of speech functioning that require intervention such as adjusting respiration, phonation, resonance, articulation and cerebration. Results of an evaluation will become the basis of an educational plan of speech communication exercises. Students also learn the basic procedures for using computer-aided speech exercises and acquire fundamental skills in recording orally read text, analyzing their speech production and re-recording to accomplish mastery of new speech patterns. Students produce these newly acquired patterns with in a speech rate range of 60-89 words per minute and 90% mastery of the assigned speech tasks.

0181	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
0187	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
0218	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
0226	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
0287	LAB	-	3:10 hrs	TBA	STAFF, S C	LS 105
0288	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
0300	LAB	-	3:10 hrs	TBA	BABA, A H	LS 105
0324	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
0327	LAB	-	3:10 hrs	TBA	STAFF, S C	LS 105
1278	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
3016	LAB	-	3:10 hrs	TBA	BABA, A H	LS 105

COMMUNICATION STUDIES 092 - SPEECH LABORATORY II - 1.00 UNITS

PREREQUISITE: COMM 91 with a satisfactory grade or better. Students learn to differentiate their second set of speech functioning areas that require intervention based on what was accomplished in the prior level and results of an updated Level Two evaluation. A second level educational plan of speech communication exercises is developed. Students use computer-aided speech exercises and acquire mastery of more complex speech patterns by recording and analyzing their speech production followed by re-recording it. Students produce these newly acquired patterns within a speech rate range of 90-119 words per minute and 90% mastery of the assigned speech tasks.

1290	LAB	-	3:10 hrs	TBA	BUNN, H M	LS 105
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COMMUNICATION STUDIES 093 - SPEECH LABORATORY III - 1.00 UNITS

PREREQUISITE: COMM 92 with a satisfactory grade or better. Students learn to assimilate the prior two levels in this third set of speech functioning areas that require intervention based on the results of a third evaluation. A third level educational plan of speech communication exercises is developed. Students use computer-aided speech exercises and conversational practice dialogues to apply complex integrated speech tasks. Recording and analyzing their speech production followed by re-recording to accomplish mastery of the third level of new speech patterns is also followed by small group guided conversational dialogues. Students provide feedback to each other. Students produce the integrated speech patterns with in a speech rate range of 120-149 words per minute and mastery on 90% of the assigned Level Three speech tasks.

0326 LAB - 3:10 hrs TBA BUNN, H M LS 105

COMMUNICATION STUDIES 094 - SPEECH LABORATORY IV - 1.00 UNITS

PREREQUISITE: COMM 93 with a satisfactory grade or better. Students learn to generalize and habituate the prior three levels of speech functioning areas that have required intervention based on the results of a fourth evaluation. The fourth educational plan of speech communication exercises is developed. Students utilize the prior learned technology and computer-aided speech exercises and conversational practice dialogues/feedback strategies transfer these skills for presenting short researched topics while applying the complex integrated speech tasks. Students produce the integrated speech patterns within a presentation speech rate range of 150-185+ words per minute and mastery on 90% of the assigned speech tasks.

0330 LAB - 3:10 hrs TBA BUNN, H M LS 105

COMMUNICATION STUDIES 101 - PUBLIC SPEAKING (UC:CSU) - 3.00 UNITS

ADVISORIES: English 101 or 28 and 67 with a satisfactory grade, or appropriate placement score. ESL students are strongly advised to complete Speech Communication 111 and 113 with a satisfactory grade or better. Speech 101 is a Public Speaking course which gives students techniques and practice in Informative and Persuasive extemporaneous public speaking performances utilizing effective outlining, structure and style.

1251	LEC	7:25 am	-	8:50 am	TTh	STAFF, S C	AD 309
0580	LEC	9:00 am	-	10:25 am	TTh	BATES, B E	FH 116
1248	LEC	9:00 am	-	12:10 pm	S	WHITWORTH, M T	AD 204
1258	LEC	9:00 am	-	10:25 am	MW	STAFF, S C	AD 301B
1276	LEC	9:00 am	-	10:25 am	TTh	STAFF, S C	AD 301B
1578	LEC	9:00 am	-	10:25 am	MW	HAAS, H T	AD 318
0573	LEC	10:35 am	-	12:00 pm	MW	LOBENSTEIN, D P	AD 318
0576	LEC	10:35 am	-	12:00 pm	MW	HSIEH, M	CC 149
1260	LEC	10:35 am	-	12:00 pm	TTh	KENNEDY, K A	FH 220
1253	LEC	12:10 pm	-	1:35 pm	TTh	KARLSEN, T O	FH 108
1262	LEC	12:10 pm	-	1:35 pm	MW	STAFF, S C	AD 318
0574	LEC	1:45 pm	-	4:55 pm	S	HUETE, R	AD 318
0575	LEC	1:45 pm	-	3:10 pm	TTh	KALUSTIAN, M	FH 110
1257	LEC	1:45 pm	-	3:10 pm	MW	HSIEH, M	FH 214
1275	LEC	1:45 pm	-	3:10 pm	TTh	STAFF, S C	AD 303
3247	LEC	6:50 pm	-	10:00 pm	T	BELIKIAN, L	FH 218

4609	LEC	1:45 pm	-	5:15 pm	W	HAAS, H T	CAM HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

4651	LEC	2:15 pm	-	3:40 pm	MW	LOBENSTEIN, D P	CORT HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

4654	LEC	3:30 pm	-	4:55 pm	MW	HINES, D D	FAIR HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

4669	LEC	1:30 pm	-	4:40 pm	W	SMITH, A C	GERT HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

4689	LEC	3:30 pm	-	4:55 pm	TTh	PALLOS, C	MAN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

COMMUNICATION STUDIES 104 - ARGUMENTATION AND DEBATE (UC:CSU) - 3.00 UNITS

Students learn methods of critical inquiry and advocacy identifying fallacies in reasoning and language, testing evidence and evidence sources, advancing a reasoned position, and defending and refuting arguments. They study the theory and uses of argumentation and critical thinking, including research and use of evidence and reason. Students also learn analysis and presentation in the application of critical thinking skills to construct, analyze and present oral and written arguments. Meets AA degree and transfer requirements in critical and analytic thinking.

3611	LEC	6:50 pm	-	10:00 pm	W	DUNPHY, J S	FH 225
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COMMUNICATION STUDIES 106 - FORENSICS (CSU) - 2.00 UNITS Rpt 3

Students develop the skills to research, prepare, and competitively deliver oral arguments in a debate or individual event at intercollegiate forensics tournaments.

0332	LEC	-	3:48 hrs	TBA	HSIEH, M	CC 185
AND	LAB	-	3:48 hrs	TBA	STAFF, S C	CC 185
AND	LAB	-	3:48 hrs	TBA	STAFF, S C	CC 185
AND	LAB	-	3:48 hrs	TBA	STAFF, S C	CC 185

COMMUNICATION STUDIES 111 - VOICE AND ARTICULATION (CSU) - 3.00 UNITS

ADVISORIES: ESL students: English 28 or equivalent, and Speech Communication 113 with a satisfactory grade or better. May not be taken concurrently with Speech 113. Study and practice of the best methods of voice development, speech sound production, pronunciation, articulation, and prosody.

1621	LEC	10:35 am	-	12:00 pm	MW	STAFF, S C	LS 103
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COMMUNICATION STUDIES 121 - INTERPERSONAL COMMUNICATION (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67 or COMM 76. Students identify the dynamics of informal speaking situations which take place when two to five people talk. Classroom exercises and experimentation provide understanding of self-concept, perception, feedback, language, verbal and nonverbal communication, and listening. Students study of theory and research findings and their application to communication in interpersonal relationships in personal and professional contexts.

1268	LEC	9:00 am	-	10:25 am	MW	BUNN, H M	LS 102
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COMMUNICATION STUDIES 130 - INTRODUCTION TO ORAL INTERPRETATION OF LITERATURE (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67 with a satisfactory grade, or appropriate placement score. Students use oral interpretation to express the printed word. Stresses techniques of discovering an author's meaning and expressing those meanings to an audience through reading aloud.

1980	LEC	9:00 am	-	10:25 am	TTh	HSIEH, M	FH 216
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COMMUNICATION STUDIES 185 - DIRECTED STUDY- COMMUNICATION STUDIES (CSU) - 1.00 UNITS Rpt 2

PREREQUISITES: COMM 101, 102, 104 and 121 with a satisfactory grade or better. Students independently pursue research of specific topics in Communication Studies as a directed study on a contract basis under the direction of a supervising instructor.

8546	LEC	-	1:05 hrs	TBA	BEAUFIT, K B	CC 187
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COMMUNICATION STUDIES 285 - DIRECTED STUDY - COMMUNICATION STUDIES (CSU) - 2.00 UNITS

PREREQUISITE: COMM 101, 102, and 104 with a satisfactory grade or better. Students independently pursue research of specific topics in Communication Studies as a directed study on a contract basis under the direction of a supervising instructor.

8547	LEC	-	2:05 hrs	TBA	BEAUFIT, K B	CC 187
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COMMUNICATION STUDIES 385 - DIRECTED STUDY-COMMUNICATION STUDIES (CSU) - 3.00 UNITS

PREREQUISITE: COMM 101, 102, and 104 with a satisfactory grade or better. Students independently pursue research of specific topics in Communication Studies as a directed study on a contract basis under the direction of a supervising instructor.

8548	LEC	-	3:10 hrs	TBA	BEAUFIT, K B	CC 187
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COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 001 - COMPUTER KEYBOARDING AND DOCUMENT APPLICATIONS I (CSU) - 3.00 UNITS

DESCRIPTION: Students develop a salable skill--computer keyboarding by touch; minimum speed at end of course, 30 wpm accurately; formatting of letters, memos, tables, and simple reports using word processing software.

0452	LEC	9:00 am	-	10:00 am	MW	YONGE, W	DH 203
AND	LAB	10:00 am	-	11:25 am	MW	YONGE, W	DH 203
0581	LEC	9:00 am	-	10:00 am	TTh	YONGE, W	DH 203
AND	LAB	10:00 am	-	11:25 am	TTh	YONGE, W	DH 203
1006	LEC	9:00 am	-	11:05 am	S	MOTONAGA, L D	DH 204
AND	LAB	11:05 am	-	2:15 pm	S	MOTONAGA, L D	DH 204
1077	LEC	1:45 pm	-	2:45 pm	TTh	JARA, G	DH 202
AND	LAB	2:45 pm	-	4:10 pm	TTh	JARA, G	DH 202

1013			-	2:05 hrs	TBA	BELL, B	ON LINE
AND			-	3:10 hrs	TBA	BELL, B	ON LINE
CAOT 1 Online (1013) is a hybrid online class. A mandatory orientation meeting will be held at LACC Monday, August 31, at 5 p.m. Room DH 204. Email bellb@lacitycollege.edu the week of August 24 for more info.							

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 002 - COMPUTER KEYBOARDING AND DOCUMENT APPLICATIONS II (CSU) -3.00 UNITS

PREREQUISITE: CAOT 1 with satisfactory grade or better. Students master the keyboard (letters, numbers, and symbols) by touch. Minimum speed at end of course of 40 accurately; formatting of mailable advanced letters, tables, reports, memos, and desktoppublished documents using Microsoft Word.

8383	LEC	9:00 am	-	11:05 am	S	HO, A	DH 202
AND	LAB	11:05 am	-	2:15 pm	S	HO, A	DH 202

1015	IND		-	2:00 hrs	TBA	SAMBRANO, R	ON LINE
AND	IND		-	3:10 hrs	TBA	SAMBRANO, R	ON LINE
CAOT 2 (1015) a Hybrid class, is taught online via Etudes, but the midterm and final exam must be taken on campus. Attend a mandatory 2-hour orientation Tue 9/1 at 12 or 7 pm or Thur. 9/3 at 12 or 7 pm., Room DH 204. Email sambrar@lacitycollege.edu by 8/24.							

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 003 - COMPUTER KEYBOARDING III (CSU) - 3.00 UNITS

PREREQUISITE: CAOT 2 and CAOT 84 Student develops production skills in using advanced features of Microsoft Word to create properly formatted business documents. Includes composition at keyboard, decision making, and timed production of letters, tables, and reports. Develops minimum speed at end of course of 50 wpm. Keyboarding I, II, and III are sequential courses and should be completed in that order.

8384	LEC	9:00 am	-	11:05 am	S	HO, A	TBA TBA
AND	LAB	11:05 am	-	2:15 pm	S	HO, A	TBA TBA

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 009 - COMPUTER KEYBOARDING IMPROVEMENT (CSU) - 1.00 UNITS

PREREQUISITE: CAOT 1. Students will improve keyboarding procedures through continued emphasis on correct keyboarding techniques and develops speed and accuracy through timed writings and corrective drills.

0666	LAB	10:35 am	-	12:00 pm	TTh	BELL, B	DH 204
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COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 014 - MICROCOMPUTER OFFICE APPLICATIONS: POWERPOINT (CSU) - 3.00 UNITS

Pre-requisite: CAOT 82. DESCRIPTION: Develops proficiency in the operation of Microsoft PowerPoint. Provides an overview of presentation design principles. Develops the skill to create, modify, and retrieve various presentations, the skill to integrate PowerPoint with other programs, the skill to use PowerPoint templates, fonts, graphics, transitions, sound, and animation. Students will learn to outline presentations, create dynamic slides, and develop slide shows based on business topics. Prepares students for certification exam.

1012	-	2:10 hrs	TBA	ROSARIO, G D	ON LINE
AND	-	3:20 hrs	TBA	ROSARIO, G D	ON LINE
CAOT 14 Online (1012) is a Hybrid online class. A mandatory orientation meeting will be held at LACC Monday, August 31, at 5 p.m. Room DH 205. Email rosarigd@lacitycollege.edu the week of August 24 for more info.					

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 031 - BUSINESS ENGLISH (CSU) - 3.00 UNITS

Students learn English grammar and punctuation rules; practice in writing sentences and paragraphs.

1020 LEC 9:00 am - 10:25 am MW BELL, B DH 204

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 032 - BUSINESS COMMUNICATIONS (CSU) - 3.00 UNITS

PREREQUISITE: CAOT 1 and 31 with a satisfactory grade or better. Students learn applications of business communications, principles of writing a variety of business letter, interoffice memorandums, and business reports, and business presentations plus improve their general and business vocabularies.

1021 LEC 9:00 am - 10:25 am TTh BELL, B DH 204

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 033 - RECORDS MANAGEMENT AND FILING - 2.00 UNITS

Students learn creation, storage, disposition and preservation of all types of documents using alphabetic, geographic, numeric, and subject methods. Includes database management on a microcomputer.

0676 LEC 10:35 am - 11:05 am MW BELL, B DH 204
AND LAB 11:05 am - 12:05 pm MW BELL, B DH 204

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 044 - MEDICAL TERMINOLOGY (CSU) - 3.00 UNITS

Students develop an understanding of medical terminology through a study of word roots, prefixes, and suffixes and body systems. Students' emphasis is also given to spelling, pronunciation, and definitions.

1033 LEC 9:00 am - 10:25 am MW STAFF, S C DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 079 - WORD PROCESSING APPLICATIONS - 3.00 UNITS

PREREQUISITE: Two modules of CAOT 84 and CAOT 31 or CAOT 82 and with satisfactory grades or better or equivalent. DESCRIPTION: Students develop further skill in preparing a variety of business documents on a personal computer. Includes advanced techniques using Microsoft Word. Covers formats for letters, memos, reports, tables, outlines, form documents, graphics, desktop publishing, and merged documents. Prepares students for certification exam.

0345 LEC 12:10 pm - 1:10 pm MW YONGE, W DH 203
AND LAB 1:10 pm - 2:35 pm MW YONGE, W DH 203

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 082 - MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) - 3.00 UNITS

PREREQUISITE: CAOT 1 with satisfactory grade or better or equivalent; CAOT 98 with satisfactory grade or better or equivalent. DESCRIPTION: Introduces students to the use of the microcomputer and commercially available software used in business offices. Course provides hands-on introduction to word processing, database, spreadsheet, graphics, desktop publishing, and presentation design software.

1035	IND	-	2:00 hrs	TBA	SAMBRANO, R	ON LINE
AND	IND	-	3:10 hrs	TBA	SAMBRANO, R	ON LINE
CAOT 82 (1035) a Hybrid class, is taught online via Etudes, but the midterm and final exam must be taken on campus. Attend a mandatory 2-hour orientation Tue 9/1 at 12 or 7 pm or Thur. 9/3 at 12 or 7 pm. Room DH 204. Email sambrar@lacitycollege.edu by 8/24.						

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 084-MICROCOMPUTER OFFICE APPLICATIONS: WORD PROCESSING (CSU)-3.00 UNITS

ADVISORY: Eligibility for ESL Level 5B and completion of CAOT 1. DESCRIPTION: Student use basic and advanced commands in Microsoft Word or other word processing software to create, format, edit, save, and print documents including letters, tables, reports, charts and merge documents and use document collaboration and integration tools. Use desktop publishing features to create newsletters, brochures, fliers, résumés, and online forms.

1037	LEC	1:45 pm	-	2:45 pm	MW	JARA, G	DH 202
AND	LAB	2:45 pm	-	4:10 pm	MW	JARA, G	DH 202

1038			-	2:05 hrs	TBA	SAMBRANO, R	ON LINE
AND			-	3:10 hrs	TBA	SAMBRANO, R	ON LINE

CAOT 84 (1038) a **Hybrid** class, is taught online via Etudes, but the midterm and final exam must be taken on campus. Attend a mandatory 2-hour orientation in Tue 9/1 at 12 or 7 pm or Thur. 9/3 at 12 or 7 pm., Room DH 204. Email sambrar@lacitycollege.edu by 8/24.

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 085 - MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET (CSU) - 3.00 UNITS

Students learn office spreadsheet applications using a PC and spreadsheet application software, such as Excel. Students are taught to create, edit, format, and print worksheets, construct graphs, and build databases that utilize the data table function.

0475	LEC	9:00 am	-	10:00 am	TTh	JARA, G	DH 202
AND	LAB	10:00 am	-	11:25 am	TTh	JARA, G	DH 202

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 126 - INTRODUCTION TO MEDICAL CODING/BILLING - 3.00 UNITS

PREREQUISITE: CAOT 44. Advisories: English 28 and 67. DESCRIPTION: Students learn the comprehensive overview of medical insurance and billing procedures with introductory instruction in CPT and ICD-9-CM basic coding procedures. Basic medical insurance procedures for commercial and government insurance plans such as Blue Cross/Blue Shield, Medicare, Medicaid, Tricare/Champva, Workers Compensation, and Disability insurance will be covered. HIPAA (Health Insurance Portability and Accountability Act) will be reinforced throughout the course. Introduction to electronic medical billing practice management and electronic claims billing will be presented and utilized throughout the course.

1027	LEC	10:35 am	-	12:00 pm	MW	SCOTT, J D	DH 202
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COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 385 - DIRECTED STUDY - COMPUTER APPLICATIONS OFFICE TECHNOLOGY (CSU) -3.00 UNITS

In this course students pursue directed study in Computer Applications and Office Technologies on a contract basis under the direction of a supervising instructor.

8393	LEC		-	3:10 hrs	TBA	HASTEY, R B	AD 304A
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COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 931 - COOPERATIVE EDUCATION - CAOT (CSU) - 3.00 UNITS

The internship course will assist students in acquiring desirable work habits, attitudes and career awareness. The work-site will be approved by the Department Chair. Students must work 150 hours paid or 120 hours non-paid.

9012	LEC		-	6:30 hrs	TBA	MEDINA, J	AD 205D
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*This section is a **Short-Term Course** (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)*

9106		3:20 pm	-	6:20 pm	Th	MEDINA, J	AD 205D
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COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 941 - COOPERATIVE EDUCATION - CAOT (CSU) - 4.00 UNITS

Students receive credit for approved internships with an employer in the field of Computer Applications and Office Technologies under the direction of the Cooperative Education Director. The internship course will assist students in acquiring desirable work habits, attitudes and career awareness. The work-site will be approved by the Department Chair. Students must work 300 hours paid or 240 hours non-paid.

9013	LEC		-	8:50 hrs	TBA	MEDINA, J	AD 205D
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(8 Week Class - Starts 10/26/2015, Ends 12/20/2015)

9107		7:20 pm	-	11:35 pm	T	MEDINA, J	AD 205D
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COMPUTER SCIENCE-INFORMATION TECHNOLOGY 101 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU)- 4.00 UNITS

Students receive instruction in computer hardware, software, terminology, ethics, and social impact, plus an overview of operating systems, word processing, spreadsheets, database management systems, and telecommunications and networks. A general computer literacy course open to all students. NOTE: Any student enrolled in 100% online class must have a valid email address filed with admissions office. If by the first day of the semester, you have no communication with the Instructor of the course you must initiate contact or your spot may be given to other students on the wait list.

0310	LEC	10:35 am	-	12:00 pm	TTh	PASHAZADEH MONAJEM	FH 201
AND			-	2:05 hrs	TBA	PASHAZADEH MONAJEM	ON LINE

0248			-	3:10 hrs	TBA	TAVAKOLI, M	ON LINE
AND			-	2:05 hrs	TBA	TAVAKOLI, M	ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Tavakoli at tavakom2@lacitycollege.edu*

0309			-	3:10 hrs	TBA	FLORES, L A	ON LINE
AND			-	2:05 hrs	TBA	FLORES, L A	ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Flores at floresla@lacitycollege.edu*

0329			-	3:10 hrs	TBA	TAVAKOLI, M	ON LINE
AND			-	2:05 hrs	TBA	TAVAKOLI, M	ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Tavakoli at tavakom2@lacitycollege.edu*

0440			-	3:10 hrs	TBA	FLORES, L A	ON LINE
AND			-	2:05 hrs	TBA	FLORES, L A	ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Flores at floresla@lacitycollege.edu*

3140			-	3:10 hrs	TBA	PASHAZADEH MONAJEM	ON LINE
AND			-	2:05 hrs	TBA	PASHAZADEH MONAJEM	ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Pashazadeh at pashazmb@lacitycollege.edu*

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 103 - INTRODUCTION TO COMPUTER SYSTEMS FOR MIS (UC:CSU) - 4.00 UNITS

Students receive an introduction to computers for a one-semester transfer course or for certificates or a degree in CSIT. Topics include computers, programming and systems design, programming languages and flowcharting. Laboratory includes word processing, spreadsheets, database concepts and extensive programming in Visual BASIC. NOTE: Any student enrolled in 100% online class must have a valid email address filed with admissions office. If by the first day of the semester, you have no communication with the Instructor of the course you must initiate contact or your spot may be given to other students on the waitlist.

0331	LEC	9:00 am	-	12:10 pm	S	PAYES, H	FH 208
AND			-	2:05 hrs	TBA	PAYES, H	ON LINE
0268	LEC	10:35 am	-	12:00 pm	TTh	DAKDUK, S	FH 202
AND	LAB		-	2:05 hrs	TBA	DAKDUK, S	ON LINE
0318	LEC	10:35 am	-	12:00 pm	MW	SAMPLEWALA, M	FH 201
AND			-	2:05 hrs	TBA	SAMPLEWALA, M	ON LINE

4699	LEC	1:15 pm	-	2:40 pm	WF	STAFF, S C	LATP HIGH
AND	LAB	2:40 pm	-	3:40 pm	WF	STAFF, S C	LATP HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

3147	LEC	6:50 pm	-	10:00 pm	W	DAKDUK, S	FH 301
AND			-	2:05 hrs	TBA	DAKDUK, S	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

0256			-	3:10 hrs	TBA	DAKDUK, S	ON LINE
AND			-	2:05 hrs	TBA	DAKDUK, S	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Dakduk at dakduks@lacitycollege.edu</i>							

0317			-	3:10 hrs	TBA	PASHAZADEH MONAJEM	ON LINE
AND			-	2:05 hrs	TBA	PASHAZADEH MONAJEM	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Pashazadeh at pashazmb@lacitycollege.edu</i>							

3146			-	3:10 hrs	TBA	TAVAKOLI, M	ON LINE
AND			-	2:05 hrs	TBA	TAVAKOLI, M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Tavakoli at tavakom2@lacitycollege.edu</i>							

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 104 - MATHEMATICS FOR PROGRAMMERS (CSU) - 3.00 UNITS

Pre-requisite: Co Sci 103. The student develops mathematical reasoning and general problem solving skills using topics from Binary Arithmetic including Two's complement, Octal and Hexadecimal numbers. Boolean Logic, Venn Diagrams, Truth tables and set theory, relations and functions, Color sets.

3012	LEC	6:50 pm	-	10:00 pm	MW	TAVAKOLI, M	FH 202
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)</i>							

1943			-	3:10 hrs	TBA	PASHAZADEH MONAJEM	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Pashazadeh at pashazmb@lacitycollege.edu</i>							

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 107 - PROGRAMMING LOGIC (UC:CSU) - 3.00 UNITS

PREREQUISITE: Co Sci 103 with a satisfactory grade or better. The student develops program design skills and general problem solving skills by applying structured programming techniques to program specifications and already written programs. The student learns to write program designs and documentation from descriptions of programs and from the analysis of already written programs.

3015 LEC 6:50 pm - 10:00 pm MW TITCHENELL, K G FH 202
 This section is a **Short-Term Course** (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)

0447 - 3:10 hrs TBA PASHAZADEH MONAJEM ON LINE
 This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Pashazadeh at pashazmb@lacitycollege.edu

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 108 - BEGINNING VISUAL BASIC PROGRAMMING (UC:CSU) - 3.00 UNITS

PREREQUISITE: CSIT 101 with a satisfactory grade or better or equivalent. The student learns program language terminology, the syntax and semantics of an event-driven, object-oriented program language, how to solve problems from descriptions of the problem in English and how to translate problem solution descriptions to Visual Basic.

3169 LEC 6:50 pm - 8:15 pm MW DAUZAT, B P FH 208

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 134 - OPERATING SYSTEMS (CSU) - 3.00 UNITS

PREREQUISITE: CSIT 101 with a satisfactory grade or better. The student gains knowledge and skills necessary to install, plan and maintain a Windows 7, one of the four core required courses of Microsoft Windows Certified Systems Engineer (MCSE), and prepares students for the related Microsoft exam.

0687 LEC 7:00 pm - 9:05 pm T HAGHOO, M FH 208
 AND - 2:05 hrs TBA HAGHOO, M ON LINE

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 136 - INTRODUCTION TO DATA STRUCTURES (UC:CSU) - 3.00 UNITS

PREREQUISITE: Co Sci 138 or 139 or 141 with a satisfactory grade or better. The student learns to apply complex data structures to the design of solutions to programming problems. The student learns to incorporate arrays, stacks, queues, dequeues, trees and graphs in the design of programs with the highly desirable result that the programs produced thereby are more data driven, more object oriented and more easily modified than designs that rely primarily on passing data among functions.

0449 LEC 12:20 pm - 2:25 pm S DAUZAT, B P FH 208
 AND LEC 2:35 pm - 4:40 pm S DAUZAT, B P FH 208

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 139 - C++PROGRAMMING I (UC:CSU) - 3.00 UNITS

PREREQUISITE: CSIT 103DESCRIPTION: The student learns all CS1 topics including Problem Analysis and Program Design, Simple Data Types, Streams and File I/O, Control Structures, Functions, Arrays, and Strings emphasizing procedural programming with C++.

1625 LEC 10:35 am - 12:45 pm MW DAUZAT, B P FH 202
 AND - 4:20 hrs TBA DAUZAT, B P ON LINE
 This section is a **Short-Term Course** (8 Week Class - Starts 8/31/2015, Ends 10/22/2015)

3148 - 2:05 hrs TBA FLORES, L A ON LINE
 AND - 2:05 hrs TBA FLORES, L A ON LINE
 This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Flores at floresla@lacitycollege.edu

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 140 - C++ PROGRAMMING II (UC:CSU) - 3.00 UNITS

PREREQUISITE: CO SCI 139. DESCRIPTION: Students learn Object-Oriented and Advanced programming with C++ including Classes, Data Abstractions, Inheritance, Composition, Virtual Functions, Operators & Functions Overloading, Templates, Exception Handling, Recursion, Pointers, Dynamic Data Types, and Linked Lists.

0335	LEC	10:35 am	-	12:45 pm	MW	DAUZAT, B P	FH 202
AND			-	4:15 hrs	TBA	DAUZAT, B P	ON LINE

*This section is a **Short-Term Course** (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)*

0688			-	2:05 hrs	TBA	FLORES, L A	ON LINE
AND			-	2:05 hrs	TBA	FLORES, L A	ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Flores at floresla@lacitycollege.edu*

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 141 - PROGRAMMING IN JAVA (UC:CSU) - 3.00 UNITS

PREREQUISITE: Co Sci 103 with a satisfactory grade or better. Students learn the basics of procedural programming, plus the concepts of Object Oriented Programming.

3050	LEC	1:35 pm	-	3:40 pm	W	SAMPLEWALA, M	FH 201
AND			-	2:05 hrs	TBA	SAMPLEWALA, M	ON LINE

3124	LEC	6:50 pm	-	8:55 pm	TTh	SAMPLEWALA, M	FH 202
AND			-	4:15 hrs	TBA	SAMPLEWALA, M	ON LINE

*This section is a **Short-Term Course** (8 Week Class - Starts 8/31/2015, Ends 10/23/2015)*

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 142 - ADVANCED JAVA (CSU) - 3.00 UNITS

Pre-requisites: Co Sci 103 and 141. The student learns about: UML, MultiThreading, Networking, Exception handling, Recursion, Files & Streams, JDBC, RMI, Inheritance, Polymorphism. This course is a sequel to CS141. This course will prepare a student to sit for the - Sun Certified JAVA Programmer - industry certification exam.

3125	LEC		-	4:15 hrs	TBA	SAMPLEWALA, M	ON LINE
AND	LAB	6:50 pm	-	10:00 pm	TTh	SAMPLEWALA, M	FH 202

*This section is a **Short-Term Course** (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)*

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 186 - INTRODUCTION TO ORACLE: SQL AND PL/SQL (CSU) - 3.00 UNITS

DESCRIPTION: The student learns the concepts of both relational and object relational databases and the SQL language. Students learn about data server technology and how to create and maintain database objects and how to store, retrieve, and manipulate data.

0347			-	2:05 hrs	TBA	DAKDUK, S	ON LINE
AND	LAB	9:00 am	-	12:10 pm	S	DAKDUK, S	FH 201

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 188 - ORACLE DBA PART 1B: BACKUP AND RECOVERY - 3.00 UNITS

PREREQUISITE: CSIT 187. DESCRIPTION: This course introduces students to the critical task of planning and implementing database backup and recovery strategies. The class addresses backup and recovery techniques and examines various backup, failure, restore, and recovery scenarios. In hands-on exercises students examine backup methodologies based on business requirements in a mission critical enterprise.

0697	LEC		-	2:05 hrs	TBA	TAVAKOLI, M	ON LINE
AND	LAB	9:00 am	-	12:10 pm	S	TAVAKOLI, M	FH 202

COMPUTER TECHNOLOGY 001 - INTRODUCTION TO COMPUTERS FOR TECHNICIANS (CSU) - 4.00 UNITS

ADVISORIES: English 28 and 67 or equivalent. In this first course in the computer technology major students learn the physical aspects of computer hardware and low-level programming.

0350	LEC	9:00 am	-	10:25 am	MW	HOLMES, G W	FH B06
AND	LAB	10:35 am	-	12:00 pm	MW	HOLMES, G W	FH B06
3170	LEC	6:50 pm	-	10:00 pm	M	HUMBLE, F F	FH B06
AND	LAB	6:50 pm	-	10:00 pm	W	HUMBLE, F F	FH B06

COMPUTER TECHNOLOGY 004 - INTRODUCTION TO COMPUTER NETWORKS - 4.00 UNITS

DESCRIPTION: The students gain basic understanding of networking technologies. This course is designed for those who wish to pursue certification in computer networking fields, including Network+.

0641	LEC	9:00 am	-	10:25 am	MW	STAFF, S C	FH B02
AND	LAB	10:35 am	-	12:00 pm	MW	STAFF, S C	FH B02
3048	LEC	6:50 pm	-	10:00 pm	M	PRATT, A P	FH B02
AND	LAB	6:50 pm	-	10:00 pm	W	PRATT, A P	FH B02

COMPUTER TECHNOLOGY 012 - INTRODUCTION TO COMPUTER HARDWARE (CSU) - 4.00 UNITS

Students learn technology of computer hardware and simple troubleshooting of PC systems. This course is one of two courses on the computer hardware and operation to prepare students for CompTIA A+ certification exam.

0352	LAB	10:35 am	-	12:00 pm	MW	YAZDANIAN, M	FH B23
AND	LEC	12:10 pm	-	1:35 pm	MW	YAZDANIAN, M	FH B23
3172	LEC	6:50 pm	-	10:00 pm	M	YAZDANIAN, M	FH B23
AND	LAB	6:50 pm	-	10:00 pm	W	YAZDANIAN, M	FH B23

COMPUTER TECHNOLOGY 014 - A-PLUS CERTIFICATION PREPARATION - 4.00 UNITS

DESCRIPTION: One of two courses on the computer hardware and operation to prepare students for CompTIA A+ certification exam.

1913	LEC	9:00 am	-	10:25 am	TTh	YAZDANIAN, M	FH B09
AND	LAB	10:35 am	-	12:00 pm	TTh	YAZDANIAN, M	FH B09
3692	LEC	6:50 pm	-	10:00 pm	T	STAFF, S C	FH B09
AND	LAB	6:50 pm	-	10:00 pm	Th	STAFF, S C	FH B09

COMPUTER TECHNOLOGY 020 - COMPUTER LOGIC AND ARITHMETIC (CSU) - 4.00 UNITS

Prerequisites: Electronics 4 and Electronics 10. DESCRIPTION: The student learns the essential number and logic theory upon which digital computers today are based.

3028	LEC	6:50 pm	-	10:00 pm	M	ZHANG, M	FH B07
AND	LAB	6:50 pm	-	10:00 pm	W	ZHANG, M	FH B07

COOPERATIVE EDUCATION 195 - WORK EXPERIENCE - GENERAL I (CSU) - 1.00 UNITS

Students receive college credit for supervised employment intended to assist students in acquiring desirable work habits, attitudes and career awareness. Topics include preparing for the changing job market, writing applications and resumes, communication skills, and awareness of on-the-job relations with other employees, supervisors, and the general public. The work experience need not be related to the student's educational goals. Students must work 75 paid hours or 60 volunteer hours during the semester.

9490	LEC		-	1:00 hrs	TBA	MEDINA, J	AD 205D
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COOPERATIVE EDUCATION 295 - WORK EXPERIENCE - GENERAL I (CSU) - 2.00 UNITS

Students receive college credit for supervised employment intended to assist students in acquiring desirable work habits, attitudes and career awareness. Topics include preparing for the changing job market, writing applications and resumes, communication skills, and awareness of on-the-job relations with other employees, supervisors, and the general public. The work experience need not be related to the student's educational goals. Students must work 75 paid hours or 60 volunteer hours during the semester.

9491	LEC	-	2:05 hrs	TBA	MEDINA, J	AD 205D
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CORRECTIONS 001 - INTRODUCTION TO CORRECTIONS (CSU) - 3.00 UNITS

The student learns a history of and critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System, corrections, a critical examination of the types of correctional institutions and the clients housed in each institution, and an examination of contemporary correctional issues.

3041	LEC	3:30 pm	-	6:40 pm	T	CABALLERO, J C	CHEM 107
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COUNSELING 040 - COLLEGE SUCCESS SEMINAR (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent. DESCRIPTION: This course will explore issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, Los Angeles City College and Los Angeles Community District policies and procedures, ethics and responsibility, diversity in higher education, educational strategies and planning, interpersonal communication, career development, health issues, and self-assessment techniques.

1056	LEC	9:00 am	-	10:25 am	MW	MCDUFFIE, E	FH 205
1057	LEC	9:00 am	-	10:25 am	TTh	STAFF, S C	FH 205
1058	LEC	9:00 am	-	10:25 am	MW	TURNER, E J	FH 205
9550	LEC	10:00 am	-	11:25 am	MW	STAFF, S C	FH 308
1059	LEC	10:35 am	-	12:00 pm	MW	TURNER, E J	FH 205
1061	LEC	12:25 pm	-	1:50 pm	TTh	VASQUEZ, E A	AD 306

4619	LEC	3:30 pm	-	4:55 pm	TTh	GUTIERREZ, A	DOTW HIGH
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This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu

4618	LEC	3:15 pm	-	4:45 pm	TTh	STAFF, S C	LA HIGH
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This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu

4685	LEC	3:30 pm	-	5:00 pm	MW	STAFF, S C	HOLL HIGH
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This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu

DANCE SPECIALTIES 311 - FLAMENCO AND SPANISH DANCE (UC:CSU) - 1.00 UNITS

Students learn basic flamenco and Spanish dance with an emphasis on correct posture, individual steps, arm movements, terminology, various rhythms, and basic step combinations.

2007	LAB	6:50 pm	-	8:55 pm	M	GLICKMAN, D C	WG 206
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DANCE SPECIALTIES 321 - SOCIAL DANCE TECHNIQUES I (UC:CSU) - 1.00 UNITS

Students learn basic social dance steps and combinations, terminology, music, and appreciation of dance as an art form.

2984	LAB	3:30 pm	-	5:40 pm	F	JENSEN, K L	WG 206
2905	LAB	5:15 pm	-	6:15 pm	MW	GLICKMAN, D C	WG 206
2936	LAB	6:50 pm	-	7:50 pm	TTh	WHITMORE, C A	WG 206

DANCE SPECIALTIES 331 - TAP DANCE TECHNIQUES I (UC:CSU) - 1.00 UNITS

Students learn basic tap dance steps and combinations, terminology, music, and appreciation of dance as an art form.

2909 LAB 5:15 pm - 6:15 pm TTh WHITMORE, C A WG 206

DANCE STUDIES 301 - CHOREOGRAPHY I (UC:CSU) - 1.00 UNITS

Students choreograph and perform dances with emphasis on energy space and time using basic steps and combinations, spacing, design, terminology, and music. Students learn an appreciation of dance as a performing art form.

2154 LAB 12:10 pm - 2:20 pm Th SINGER, L WG 202

DANCE STUDIES 805 - HISTORY AND APPRECIATION OF DANCE (UC:CSU) - 3.00 UNITS

Prerequisite: English 28 and 67

Description: Students learn a historical perspective of dance from ritual to contemporary theatrical dance forms focusing on the ethnic, cultural and ritual forms of dance as it affects and reflects the world in which people live. Primarily, students focus on how Dance reflects the times, historical, social and political climate of the day. Students consider the impact of dance on the western world and how it has been affected by the different dance traditions world-wide.

2916 LEC 3:30 pm - 6:40 pm W SINGER, L KINN 130

DANCE TECHNIQUES 111 - BALLET TECHNIQUES I (UC:CSU) - 1.00 UNITS

Students learn basic Ballet steps and combinations at an introductory level, terminology, music, and appreciation of dance as a performing art.

2147 LAB 3:30 pm - 4:30 pm MW JENSEN, K L WG 202

DANCE TECHNIQUES 114 - BALLET TECHNIQUES IV (UC:CSU) - 1.00 UNITS

Pre-requisite: DANCETQ 113. Students perform several Ballet combinations with an emphasis on basic steps and combinations, terminology, music, and appreciation of dance as a performing art form.

4695	LAB	4:05 pm	-	6:10 pm	W	NUGARA, M F	CAB STUA
This class is offered Off Campus . For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu							

DANCE TECHNIQUES 121 - JAZZ DANCE TECHNIQUES I (UC:CSU) - 1.00 UNITS

Students learn beginning jazz dance technique with an emphasis on basic steps, combinations, terminology, music, and appreciation of dance as a performing art form.

2115 LAB 10:35 am - 11:35 am MW SINGER, L WG 202
 2932 LAB 5:15 pm - 6:15 pm MW JENSEN, K L WG 202

2150	LAB	12:10 pm	-	2:20 pm	TTh	ECKLER, P	WG 206
This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/21/2015)							

2247	LAB	12:10 pm	-	2:20 pm	TTh	ECKLER, P	WG 206
This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)							

DANCE TECHNIQUES 122 - JAZZ DANCE TECHNIQUES II (UC:CSU) - 1.00 UNITS

Pre-requisite: DANCETQ 121 Students learn elementary jazz dance technique with an emphasis on basic elementary level steps, combinations, terminology, music, and appreciation of dance as a performing art form.

2116 LAB 10:35 am - 11:35 am MW SINGER, L WG 202

2151	LAB	12:10 pm	-	2:20 pm	TTh	ECKLER, P	WG 206
This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)							

DANCE TECHNIQUES 141 - MODERN DANCE TECHNIQUES I (UC:CSU) - 1.00 UNITS

Students learn basic Modern Dance steps and combinations, terminology, music, and appreciation of dance as a performing art. Course may be taken four times.

2928 LAB 6:50 pm - 8:40 pm T CUMMINS, D J WG 202

2930 LAB 6:50 pm - 9:00 pm W CUMMINS, D J WG 202

DANCE TECHNIQUES 142 - MODERN DANCE TECHNIQUES II (UC:CSU) - 1.00 UNITS

Pre-requisite: DANCETQ 141 Students learn basic Modern Dance steps and combinations, terminology, music, and appreciation of dance as a performing art.

2920 LAB 6:50 pm - 8:40 pm T CUMMINS, D J WG 202

2921 LAB 6:50 pm - 9:00 pm W CUMMINS, D J WG 202

DANCE TECHNIQUES 221 - YOGA SKILLS I (UC:CSU) - 1.00 UNITS

Students learn the beginning level physical practice of Yoga, connecting body, mind and spirit. The students are introduced to its origins, asanas (positions) and terminology.

2125 LAB 10:15 am - 12:20 pm F ECKLER, P WG 202

2020 LAB 10:35 am - 11:35 am TTh ECKLER, P WG 202

2241 LAB 1:45 pm - 2:45 pm MW JENSEN, K L WG 206

2016 LAB 3:30 pm - 4:30 pm TTh CUMMINS, D J WG 202

2019 LAB 5:15 pm - 6:15 pm TTh CUMMINS, D J WG 202

2910 LAB 6:50 pm - 8:40 pm Th CUMMINS, D J WG 202

2935 LAB 6:50 pm - 8:55 pm M SINGER, L WG 202

DANCE TECHNIQUES 222 - YOGA SKILLS II (UC:CSU) - 1.00 UNITS

Pre-requisite: DANCETQ 221

Students learn the physical practice of Yoga, connecting body, mind and spirit. The students are introduced to its origins, asanas (positions) and terminology.

2126 LAB 10:15 am - 12:20 pm F ECKLER, P WG 202

2123 LAB 1:45 pm - 2:45 pm MW JENSEN, K L WG 206

2017 LAB 3:30 pm - 4:30 pm TTh CUMMINS, D J WG 202

2018 LAB 5:15 pm - 6:15 pm TTh CUMMINS, D J WG 202

2933 LAB 6:50 pm - 8:40 pm Th CUMMINS, D J WG 202

2939 LAB 6:50 pm - 8:55 pm M SINGER, L WG 202

DENTAL TECHNOLOGY 100 - INTRODUCTION TO THE DENTAL LABORATORY - 2.00 UNITS

DESCRIPTION: Students learn an introduction to the modern dental laboratory. Working with gypsum products, as well as model and die production are stressed.

0216 LEC 8:00 am - 9:00 am W COHEN, D B SCI 307

AND LAB 9:00 am - 12:10 pm W COHEN, D B SCI 307

DENTAL TECHNOLOGY 101 - ELEMENTS OF DENTAL TECHNOLOGY - 2.00 UNITS

Advisory: English 73 or equivalent. Orientation to the field of dental laboratory technology including ethics, jurisprudence, history, and categories of employment.

3358	LEC	1:00 pm	-	3:05 pm	W	RAMADAN, O A	SCI 130
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DENTAL TECHNOLOGY 102 - DENTAL ANATOMY AND TERMINOLOGY - 3.00 UNITS

Advisory: English 28 and 67 or equivalent. The students learn about dental terminology, oral cavity including morphology and function of the primary and secondary human dentition, occlusion concepts and anatomical landmarks. Additionally, the students learn the significance of: skull osteology, myology and tooth supporting structures, histology.

0359	LEC	1:30 pm	-	4:40 pm	M	COHEN, A S	SCI 132
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DENTAL TECHNOLOGY 105 - COMPLETE DENTURE PROSTHETICS II - 2.00 UNITS

PREREQUISITE: Dental Technology 103 with a satisfactory grade or better. DESCRIPTION: Students construct Maxillary and Mandibular dentures in lingualized occlusion. Students relin and repair complete denture.

1247	LEC	1:35 pm	-	2:30 pm	Th	COHEN, D B	SCI 307
AND	LAB	2:30 pm	-	5:40 pm	Th	COHEN, D B	SCI 307

DENTAL TECHNOLOGY 111 - FIXED PROSTHETICS II - 5.00 UNITS

PREREQUISITE: Dental Technology 109 with a satisfactory grade or better.

Students learn to wax single and multiple units by using PTC techniques and methodology based on student learning outcomes. Learning and understanding concepts such as: tooth contour alignment, functional and morphological occlusion. Students learn fundamental concepts in metal and ceramic substructure designs applied to single units. Students learn techniques in spruing, investing and casting including soldering applications.

1265	LEC	1:35 pm	-	3:00 pm	WF	GERSTEL, M J	SCI 313
AND	LAB	3:00 pm	-	6:10 pm	WF	GERSTEL, M J	SCI 313

DENTAL TECHNOLOGY 112 - REMOVABLE PARTIAL DENTURE PROSTHETICS I - 5.50 UNITS

PREREQUISITE: Dental Technology 103. DESCRIPTION: An introduction to the study of removable partial denture construction, use of the dental surveyor, design of the partial, waxing and casting techniques.

1298	LEC	1:35 pm	-	3:15 pm	MT	COHEN, D B	SCI 307
AND	LAB	3:15 pm	-	6:00 pm	MT	COHEN, D B	SCI 307

DENTAL TECHNOLOGY 202 - LABORATORY MANAGEMENT - 4.00 UNITS

Co-requisite: Den Tek 207 and 208. The students learn to observe and work with a skilled dental technician in a dental office, clinic or dental laboratory. The student applies the knowledge and skills learned in the classroom in a dental office, clinic or dental laboratory. The students learn about production, operation, and management of dental laboratory business including; Human Resource Management. Various types of business financing. Identify various marketing strategies. Business ownership and current professional topics.

0436	LAB	9:00 am	-	11:00 am	W	COHEN, A S	SCI 313
AND	LAB	11:00 am	-	12:00 pm	W	COHEN, A S	SCI 307
AND		1:00 pm	-	4:30 pm	F	COHEN, D B	FIEL D

DENTAL TECHNOLOGY 207 - ADVANCED COMPLETE DENTURES - 10.00 UNITS

PREREQUISITE: Dental Technology 105 with a satisfactory grade or better. This course is the second course for Removable Prosthetic Specialists in the Dental Technology Program. This course incorporates advanced removable partial denture design, and manufacturing techniques.

0472	LEC	8:00 am	-	9:10 am	MTThF	RAMADAN, O A	SCI 307
AND	LAB	9:10 am	-	12:25 pm	MTThF	RAMADAN, O A	SCI 307

DENTAL TECHNOLOGY 208 - ADVANCED CERAMIC RESTORATION - 10.00 UNITS

PREREQUISITE: Dental Technology 206 with a satisfactory grade or better. This course is the second course for the Fixed Prosthetic Specialists in the Dental Technology Program. This course incorporates advanced Ceramic Restoration design, and manufacturing techniques.

8531	LEC	8:00 am	-	9:00 am	MTThF	COHEN, A S	SCI 313
AND	LAB	9:00 am	-	12:10 pm	MTThF	COHEN, A S	SCI 313

DENTAL TECHNOLOGY 401 - DENTAL IMPLANTS - 4.00 UNITS

DESCRIPTION: This course will cover the dental terminology, materials and morphology necessary to the advanced dental technician. Use of the computer in the dental laboratory will also be covered.

3160	LAB	6:00 pm	-	7:00 pm	TTh	STAFF, S C	SCI 313
AND	LAB	7:00 pm	-	10:15 pm	TTh	STAFF, S C	SCI 313

EARTH SCIENCE 001 - EARTH SCIENCE (UC:CSU) - 3.00 UNITS

ADVISORIES: Eligibility English 28 and 67 or its equivalent. The student receives a general introduction to the study of the earth's rocks, landforms, atmosphere, and oceans. The student learns interrelationships between the land, atmosphere, and ocean and relates these subjects to global climate change.

3181	LEC	6:50 pm	-	10:00 pm	T	HURST, T A	SCI 200
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ECONOMICS 001 - PRINCIPLES OF ECONOMICS I (UC:CSU) - 3.00 UNITS

PREREQUISITES: Mathematics 115 ADVISORIES: English 28 and 67 or equivalent and Mathematics 125. Students learn the principles and methods of economic analysis; topics include the analysis of the laws of supply and demand, price theory, economic analysis of the firm and resource allocation, market structures of the American economy, and other topics relevant to microeconomic analysis.

0376	LEC	9:00 am	-	10:25 am	TTh	HOLZNER, J E	AD 303
0383	LEC	10:35 am	-	12:00 pm	TTh	HOLZNER, J E	AD 303
3102	LEC	6:50 pm	-	10:00 pm	Th	ALMURDAAH, A Z	AD 309

0378			-	3:10 hrs	TBA	HOLZNER, J E	ON LINE
<i>Econ 1 Online (0378): there will not be an orientation for this class. The class is taught over the Internet via Etudes. Students officially enrolled in the class will have access to the class on Etudes when classes begin; at that time, log in to review the syllabus and pay close attention to due dates. For info email holznej@lacitycollege.edu.</i>							

3182			-	3:00 hrs	TBA	HOLZNER, J E	ON LINE
<i>Econ 1 Online (3182): there will not be an orientation for this class. The class is taught over the Internet via Etudes. Students officially enrolled in the class will have access to the class on Etudes when classes begin; at that time, log in to review the syllabus and pay close attention to due dates. For info email holznej@lacitycollege.edu.</i>							

ECONOMICS 002 - PRINCIPLES OF ECONOMICS II (UC:CSU) - 3.00 UNITS

PREREQUISITES: Mathematics 115 ADVISORIES: English 28 and 67 or equivalent and Mathematics 125. DESCRIPTION: Students learn the principles and methods of aggregative macroeconomic analysis; topics include money and banking, national income determination, business fluctuations, and other topics relevant to macroeconomic analysis.

0379 LEC 1:45 pm - 4:55 pm T HOLZNER, J E AD 303

0344 - 3:10 hrs TBA HOLZNER, J E ON LINE
Econ 2 Online (0344): there will not be an orientation for this class. The class is taught over the Internet via Etudes. Students officially enrolled in the class will have access to the class on Etudes when classes begin; at that time, log in to review the syllabus and pay close attention to due dates. For info email holzneje@lacitycollege.edu.

0380 - 2:50 hrs TBA HOLZNER, J E ON LINE
Econ 2 Online (3080): there will not be an orientation for this class. The class is taught over the Internet via Etudes. Students officially enrolled in the class will have access to the class on Etudes when classes begin; at that time, log in to review the syllabus and pay close attention to due dates. For info email holzneje@lacitycollege.edu.

ELECTRONICS 002 - INTRODUCTION TO ELECTRONICS (CSU) - 3.00 UNITS

DESCRIPTION: Students learn the basic concepts of electricity and technological implications of electronics. The laboratory emphasizes skills in breadboarding and soldering and hands-on exposure to basic electronic principles.

0392 LEC 1:45 pm - 2:35 pm M YAZDANIAN, M FH B07
 AND LAB 2:45 pm - 3:35 pm MW YAZDANIAN, M FH B07
 AND LEC 1:45 pm - 2:35 pm W YAZDANIAN, M FH B07

ELECTRONICS 004 - FUNDAMENTALS OF ELECTRONICS I (CSU) - 4.00 UNITS

COREQUISITE: Electronics 10. DESCRIPTION: Students learn the theory and operation of DC circuits, circuit analysis, and the use of test equipment.

0393 LEC 9:00 am - 10:25 am TTh HOLMES, G W FH B07
 AND LAB 10:35 am - 12:00 pm TTh HOLMES, G W FH B07

ELECTRONICS 008 - ELECTRON DEVICES (CSU) - 4.00 UNITS

PREREQUISITE: Electronics 4. DESCRIPTION: The student learns the nature and operation of solid state devices including diodes, transistors, and field effect devices. Includes simple circuit applications.

0395 LEC 6:50 pm - 10:00 pm T SARKISSIAN, R FH B07
 AND LEC 6:50 pm - 10:00 pm Th SARKISSIAN, R FH B07

ELECTRONICS 010 - MATHEMATICS OF ELECTRONICS I (CSU) - 3.00 UNITS

DESCRIPTION: The student learns mathematical methods and techniques for the solution of basic DC circuit problems.

0394 LEC 1:45 pm - 3:10 pm TTh HOLMES, G W FH B07

ELECTRONICS 101 - SCIENCE ELECTRONICS (CSU) - 3.00 UNITS

Advisory: Electronics 2.

DESCRIPTION: Open to all students. Students receive a survey of electronics technology in the context of the principles of science. The application of the methods of science, technology, engineering, and mathematics (STEM) to topics ranging from basic circuits to complex integrated circuits.

3052 LEC 3:20 pm - 4:45 pm TTh SPROTT, L B FH B06

ELECTRONICS 156 - ELECTRONICS VI - 4.00 UNITS

Prerequisite: Computer Technology 30 Description: Students learn the technology involved in the design and implementation of intelligent machines using a top-down systems approach.

3122	LEC	9:00 am	-	10:25 am	MW	MIRZAEI, S	FH B07
AND	LAB	10:35 am	-	12:00 pm	MW	MIRZAEI, S	FH B07

ENGINEERING, ELECTRICAL 220 - ELECTRICAL CIRCUITS I (UC:CSU) - 4.00 UNITS

PREREQUISITE: Physics 102. CO-REQUISITE: Mathematics 275. Students learn the theory of circuit analysis and practice its application to areas of importance in electrical engineering such as DC, AC, operational amplifiers, multi-phase power, and frequency response. Students also perform laboratory exercises to learn how to realize circuit designs using electronic components and to use instruments such as multimeters, oscilloscopes, and signal generators.

3666	LEC	6:50 pm	-	10:00 pm	T	BHAKTA, J	FH 308
AND	LAB	6:50 pm	-	10:00 pm	Th	BHAKTA, J	FH 308

ENGINEERING, GENERAL 101 - INTRODUCTION TO SCIENCE, ENGINEERING AND TECHNOLOGY (UC:CSU) - 2.00 UNITS

Students learn about the engineering method and strategies for academic and career success in engineering. Students are introduced to mechanical, civil, electrical, and computer systems engineering through project work. The vast range disciplines and opportunities in engineering are presented. Students are guided through challenging design exercises to develop skills in planning, communication, team working, and creativity. Only basic mathematics skills are required

0154	LEC	1:45 pm	-	3:50 pm	Th	DATIS, A P	SCI 126
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4673	LEC	3:30 pm	-	5:35 pm	M	QUINTERO, J	CORT HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haash2@lacitycollege.edu</i>							

4677	LEC	3:30 pm	-	5:35 pm	M	MURRAY, G N	ADAM HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haash2@lacitycollege.edu</i>							

4671	LEC	4:00 pm	-	6:05 pm	Th	DANIEL BERHE, S	NDCS HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haash2@lacitycollege.edu</i>							

ENGINEERING, GENERAL 131 - STATICS (UC:CSU) - 3.00 UNITS

Prerequisite: Physics 101. The student learns how to apply vector analysis of forces and moments to determine the equilibrium conditions in trusses, frames, and machines. The course also covers center of mass, centroids, friction, and moment of inertia.

0409	LEC	10:35 am	-	12:00 pm	MW	MURRAY, G N	SCI 208
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ENGLISH 020 - COLLEGE READING SKILLS (NDA) - 6.00 UNITS

PREREQUISITE: Appropriate score on the English Placement Exam. Students receive instruction in techniques of writing clear, coherent compositions and improvement in reading skills which reinforce writing skills necessary for academic success.

0414	LEC	9:00 am	-	12:15 pm	TTh	SILVER, R H	FH 215
0686	LEC	9:30 am	-	4:00 pm	S	MARTINEZ, S P	JH 313
0498	LEC	12:35 pm	-	3:45 pm	MW	MARTINEZ, S P	JH 214
0524	LEC	6:50 pm	-	10:00 pm	TTh	STAFF, S C	JH 201
3197	LEC	6:50 pm	-	10:00 pm	MW	GOULD, R L	FH 212

ENGLISH 028 - INTERMEDIATE READING AND COMPOSITION - 3.00 UNITS

PREREQUISITE: English 21 or 97 or 6A or Placement Exam. COREQUISITE: English 67. Students receive instruction in techniques of writing at the college level. Students develop writing and reading skills, with emphasis on grammar, various essay forms, and analysis of fiction and non-fiction materials.

0410	LEC	7:25 am	-	8:50 am	MW	FULPS, D A	JH 213
0453	LEC	7:25 am	-	8:50 am	TTh	STAFF, S C	JH 213
0384	LEC	9:00 am	-	10:25 am	TTh	MANOUS, M L	JH 311
0425	LEC	9:00 am	-	10:25 am	MW	SOTIRIOU, P E	JH 202
1138	LEC	9:00 am	-	10:25 am	MW	MALDAGUE, L E	FH B12
1139	LEC	9:00 am	-	10:25 am	TTh	ELAHI, N K	JH 313
4918	LEC	9:00 am	-	10:25 am	MW	STAFF, S C	FH 221
4932	LEC	9:00 am	-	10:25 am	TTh	ROSE, P	JH 202
0606	LEC	9:30 am	-	12:40 pm	S	STAFF, S C	JH 112
1080	LEC	9:30 am	-	12:40 pm	F	STAFF, S C	JH 311
1332	LEC	9:30 am	-	12:40 pm	S	SMITH, L T	JH 212
0387	LEC	10:35 am	-	12:00 pm	TTh	STAFF, S C	JH 219
0422	LEC	10:35 am	-	12:00 pm	MW	MANOUS, M L	FH 216
0426	LEC	10:35 am	-	12:00 pm	TTh	KENDALL, E W	FH B12
0442	LEC	10:35 am	-	12:00 pm	MW	CRAN, K	FH 102
4936	LEC	10:35 am	-	12:00 pm	MW	ELAHI, N K	JH 211
0430	LEC	12:20 pm	-	1:45 pm	MW	CRAN, K	FH 212
0433	LEC	12:20 pm	-	1:45 pm	MW	MEDICI, J A	JH 315
1136	LEC	1:00 pm	-	4:10 pm	S	SMITH, L T	JH 212
0468	LEC	1:55 pm	-	3:20 pm	TTh	MULLER, D N	JH 313
1616	LEC	1:55 pm	-	3:20 pm	MW	AGUILAR, C G	JH 313
0446	LEC	2:00 pm	-	3:25 pm	TTh	STAFF, S C	JH 311
0464	LEC	3:35 pm	-	5:00 pm	TTh	AKSOY, C	JH 311
3043	LEC	3:35 pm	-	5:00 pm	MW	IRELAND, S P	JH 315
3209	LEC	3:35 pm	-	5:00 pm	TTh	DETAR, J S	JH 202
3700	LEC	3:35 pm	-	5:00 pm	MW	AKSOY, C	JH 201
3018	LEC	5:10 pm	-	6:35 pm	TTh	WOODS, R A	JH 311
3204	LEC	5:10 pm	-	6:35 pm	MW	SIDER, J	JH 219
0518	LEC	6:50 pm	-	10:00 pm	Th	JEWETT, K	JH 219
3201	LEC	6:50 pm	-	10:00 pm	W	MURRAY, G A	JH 219
3203	LEC	6:50 pm	-	10:00 pm	T	JEWETT, K	JH 313
3207	LEC	6:50 pm	-	10:00 pm	T	HERNANDEZ, L A	JH 213
3701	LEC	6:50 pm	-	10:00 pm	W	STEVENSON, T	JH 314
3702	LEC	6:50 pm	-	10:00 pm	Th	POSSEMATO, F A	JH 313

0418	LEC	3:30 pm	-	6:40 pm	MW	LAPP, R E	JH 313
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)</i>							

4627	LEC	3:30 pm	-	5:45 pm	MW	STAFF, S C	BERN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

ENGLISH 067 - WRITING LABORATORY (NDA) - 0.50 UNITS

DESCRIPTION: Individual help in improving college writing: organization, clarity, and mechanics. Enroll through 12th week of semester by Add Card in JH 318.

0279	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0284	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0285	LAB	-	1:00 hrs	TBA	ALESSI, J L	JH 318
0289	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0297	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0302	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0303	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0304	LAB	-	1:00 hrs	TBA	GOULD, R L	JH 318
0306	LAB	-	1:00 hrs	TBA	LEVIN, R B	JH 318
0307	LAB	-	1:00 hrs	TBA	LEVIN, R B	JH 318
0349	LAB	-	1:00 hrs	TBA	LEVIN, R B	JH 310
0434	LAB	-	1:00 hrs	TBA	GOULD, R L	JH 318
0435	LAB	-	1:00 hrs	TBA	LEVIN, R B	JH 318
0481	LAB	-	1:00 hrs	TBA	WHITNEY, E M	JH 318
0482	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0483	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0489	LAB	-	1:00 hrs	TBA	ALESSI, J L	JH 318
0490	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318
0491	LAB	-	1:00 hrs	TBA	NISHIMURA, M K	JH 318
0493	LAB	-	1:00 hrs	TBA	NISHIMURA, M K	JH 318
0494	LAB	-	1:00 hrs	TBA	STAFF, S C	JH 318

4655	LAB	5:45 pm	-	6:15 pm	MW	STAFF, S C	BERN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

ENGLISH 068 - READING LABORATORY (NDA) - 0.50 UNITS

DESCRIPTION: Individual help in improving college reading comprehension. Emphasis on vocabulary, sentence meaning, paragraph meaning, and finding main ideas. Enroll through 12th week of semester by Add Card.

8952	LAB	-	0:55 hrs	TBA	MA, T T	JH 310
8953	LAB	-	0:55 hrs	TBA	MA, T T	JH 310
8954	LAB	-	0:55 hrs	TBA	MA, T T	JH 310

ENGLISH 078 - WRITING MEMOIR - 3.00 UNITS

ADVISORY: English 21 or 97 or ESL 6A. Students read full-length memoirs by published writers and outline and compose their own memoirs.

3215	LEC	6:50 pm	-	10:00 pm	Th	RYAN, J M	JH 216
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ENGLISH 094 - INTENSIVE GRAMMAR REVIEW (NDA) - 3.00 UNITS

ADVISORIES: English 21, English 67. Students engage in an intensive review of grammar and sentence structure to better prepare them for English 28 or 101.

0445	LEC	1:55 pm	-	3:20 pm	TTh	MANOS, H C	JH 214
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ENGLISH 097 - INTRODUCTION TO COLLEGE ENGLISH AND READING SKILLS (NDA) - 6.00 UNITS

PREREQUISITES: English 20 or Placement Exam. ADVISORY: English 67. Students will be introduced to fundamentals in formal academic writing, focusing on basic grammar, reading, and writing skills. Students will also review college vocabulary, academic writing skills, and reading expository articles, narratives, and college-level textbook material.

4931	LEC	7:25 am	-	8:50 am	MTWTh	MCCONAGHY, E C	JH 313
0262	LEC	9:00 am	-	12:10 pm	TTh	STOLZ, P L	JH 214
0685	LEC	9:30 am	-	4:00 pm	S	STAFF, S C	JH 219
1613	LEC	9:00 am	-	12:10 pm	MW	WHITNEY, E	JH 214
1629	LEC	9:00 am	-	10:25 am	MTWTh	RUIZ, D J	JH 217
1630	LEC	9:00 am	-	12:10 pm	MW	KENDALL, E W	JH 313
4917	LEC	9:00 am	-	12:10 pm	TTh	SOTIRIOU, P E	JH 218
4919	LEC	10:35 am	-	12:00 pm	MTWTh	MIKLOS, M J	FH 225
0149	LEC	12:20 pm	-	3:30 pm	MW	MAECK, A T	JH 213
1612	LEC	2:00 pm	-	5:10 pm	MW	BILANDZIJA, S R	JH 314
1614	LEC	2:00 pm	-	5:10 pm	TTh	ELIZONDO, S A	JH 219
4921	LEC	2:00 pm	-	3:25 pm	MTWTh	MANOUS, M L	JH 216
1632	LEC	3:30 pm	-	6:45 pm	MW	ALESSI, J L	JH 211
3653	LEC	3:30 pm	-	6:40 pm	TTh	MARTINEZ, S P	JH 214
3162	LEC	6:50 pm	-	10:00 pm	MW	DANCOFF, J	JH 311
3698	LEC	6:50 pm	-	10:00 pm	TTh	STAFF, S C	JH 315

ENGLISH 101 - COLLEGE READING AND COMPOSITION I (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 28 and English 67 or appropriate placement score. Advisory: English 108. DESCRIPTION:

Students develop their skills for writing college-level essays that incorporate various documentation styles. Students learn the importance of various fiction and non-fiction readings.

0454	LEC	7:25 am	-	8:50 am	MW	KENDALL, E W	JH 313
0451	LEC	9:00 am	-	10:25 am	MW	ELAHI, N K	JH 311
0462	LEC	9:00 am	-	10:25 am	TTh	MALDAGUE, L E	JH 213
0480	LEC	9:00 am	-	10:25 am	TTh	MANOS, H C	FH 212
1140	LEC	9:00 am	-	10:25 am	MW	HEANEY, J M	JH 211
1615	LEC	9:00 am	-	10:25 am	MW	EISENSTEIN, S A	JH 315
0459	LEC	9:30 am	-	12:45 pm	S	O CONNELL, E D	JH 314
1133	LEC	9:30 am	-	12:40 pm	F	BERNSTEIN, M S	JH 313
0396	LEC	10:35 am	-	12:00 pm	MW	AKSOY, C	FH 212
0403	LEC	10:35 am	-	12:00 pm	TTh	NISHIMURA, J M	JH 311
0456	LEC	10:35 am	-	12:00 pm	TTh	EISENSTEIN, S A	JH 315
0460	LEC	10:35 am	-	12:00 pm	MW	BRANDLER, M Y	JH 202
1141	LEC	10:35 am	-	12:00 pm	TTh	JOHNSON, S M	JH 202
0151	LEC	12:15 pm	-	1:40 pm	MW	AGUILAR, C G	JH 212
0404	LEC	12:20 pm	-	1:45 pm	MW	GUERRA, C E	JH 201
4935	LEC	12:25 pm	-	1:50 pm	MW	AKSOY, C	FH 216
8137	LEC	1:45 pm	-	5:00 pm	S	MANILL, L F	JH 311
0152	LEC	1:55 pm	-	3:20 pm	TTh	STAFF, S C	JH 112
0407	LEC	1:55 pm	-	3:20 pm	TTh	ROBINSON NEARY,	JH 314
0465	LEC	1:55 pm	-	3:20 pm	MW	ZIMBLER, J L	JH 218
0486	LEC	1:55 pm	-	3:20 pm	MW	STAFF, S C	JH 212
3463	LEC	3:30 pm	-	4:55 pm	TTh	GIARELLI, J A	JH 313
3222	LEC	3:35 pm	-	5:00 pm	TTh	CORBETT, A G	JH 314
3223	LEC	5:10 pm	-	6:35 pm	MW	HEANEY, J M	JH 315
3065	LEC	6:50 pm	-	10:00 pm	T	CASEY, P L	JH 203
3224	LEC	6:50 pm	-	10:00 pm	T	MOTON, K A	JH 219
3225	LEC	6:50 pm	-	10:00 pm	Th	STAFF, S C	JH 213
3228	LEC	6:50 pm	-	10:00 pm	W	ENSZER, G E	JH 313
3229	LEC	6:50 pm	-	10:00 pm	Th	SCHWARTZ, B R	FH 214
3699	LEC	6:50 pm	-	10:00 pm	W	YOUNG SINGLETON	FH 216

0588	LEC	3:30 pm	-	6:40 pm	MW	LAPP, R E	JH 313
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

1619	LEC	3:35 pm	-	6:40 pm	MW	STAFF, S C	JH 212
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)</i>							

3175	LEC	3:35 pm	-	6:40 pm	MW	GUERRA, C E	JH 213
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)</i>							

3221	LEC	3:30 pm	-	6:40 pm	TTh	STAFF, S C	JH 213
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/24/2015)</i>							

3226			-	3:10 hrs	TBA	O CONNELL, E D	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor O Connell at oconneed@lacitycollege.edu</i>							

3703			-	3:10 hrs	TBA	LYNCH, J J	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Lynch at lynchjj@lacitycollege.edu</i>							

0479			-	3:10 hrs	TBA	BECKETT, A	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Beckett at becketar@lacitycollege.edu</i>							

ENGLISH 102 - COLLEGE READING AND COMPOSITION II (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. ADVISORY: English 108. Students study literature and literary criticism in order to develop critical thinking, reading and writing skills, with an emphasis on logical reasoning, analysis, and strategies of argumentation.

0325	LEC	9:00 am	-	10:25 am	TTh	EISENSTEIN, S A	JH 315
0408	LEC	9:30 am	-	12:40 pm	S	MANILL, L F	JH 311
0450	LEC	10:35 am	-	12:00 pm	MW	NISHIMURA, J M	JH 311
0470	LEC	10:35 am	-	12:00 pm	TTh	LYNCH, J J	JH 314
0466	LEC	1:55 pm	-	3:20 pm	TTh	LIPMAN, D N	JH 215
0467	LEC	1:55 pm	-	3:20 pm	MW	SIDER, J	JH 315
0261	LEC	5:10 pm	-	6:35 pm	MW	IRELAND, S P	JH 201
3231	LEC	6:50 pm	-	10:00 pm	T	SALERNO, M	JH 215

3008	LEC	3:35 pm	-	6:40 pm	MW	MAECK, A T	JH 213
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

0555			-	3:10 hrs	TBA	TAMAYO, F	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Tamayo at tamayofj@lacitycollege.edu</i>							

ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. ADVISORY: English 108. Development of logical, argumentative, and analytical thinking through examination of written and other types of cultural texts.

0123	LEC	9:00 am	-	10:25 am	MW	NISHIMURA, J M	JH 213
0471	LEC	9:00 am	-	10:25 am	TTh	KENDALL, E W	FH B27
0474	LEC	9:30 am	-	12:40 pm	S	JONAS, V P	JH 101
1135	LEC	9:30 am	-	12:40 pm	F	GRIEMAN, P J	JH 201
0473	LEC	10:35 am	-	12:00 pm	TTh	ELAHI, N K	JH 218
0476	LEC	10:35 am	-	12:00 pm	MW	EISENSTEIN, S A	JH 315
1385	LEC	12:20 pm	-	1:45 pm	MW	ZIMBLER, J L	JH 219
0448	LEC	1:55 pm	-	3:20 pm	TTh	CORBETT, A G	JH 213
3233	LEC	3:30 pm	-	6:40 pm	W	GIARELLI, J A	JH 311
3300	LEC	5:10 pm	-	6:35 pm	TTh	AKSOY, C	JH 313
3051	LEC	6:50 pm	-	10:00 pm	Th	ROBINSON NEARY,	JH 214
3237	LEC	6:50 pm	-	10:00 pm	W	BELIKIAN, L	JH 212

3176	LEC	3:30 pm	-	6:40 pm	TTh	SAEDINIA, A	JH 201
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

0477	LEC	3:35 pm	-	6:40 pm	MW	SAEDINIA, A	JH 212
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

0556			-	3:10 hrs	TBA	MULLER, D N	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Muller at mullerdn@lacitycollege.edu</i>							

1355			-	3:10 hrs	TBA	BORETZ, M S	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Boretz at boretzms@lacitycollege.edu</i>							

ENGLISH 108 - WRITING WORKSHOP (CSU) - 0.50 UNITS

English 108 is a supplemental laboratory course for students enrolled in English 101, 102, or 103. Students receive additional instruction in writing college-level essays. Research techniques, proper citation, and strategies in organizing, supporting and revising written assignments are reviewed.

0145	LAB	-	0:50 hrs	TBA	MANOS, H C	JH 310
1603	LAB	-	0:50 hrs	TBA	LYNCH, J J	JH 310

ENGLISH 127 - CREATIVE WRITING (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. Students receive intensive training in writing poetry, prose fiction, and/or playwriting. Students compose works that are discussed as part of instruction, supplemented by examples of published writers and theoretical essays on the creative process.

0129	LEC	1:45 pm	-	4:55 pm	Th	EISENSTEIN, S A	JH 315
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ENGLISH 203 - WORLD LITERATURE I (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. A reading of key literary works and ideas of the Western world, the Middle East, Africa, and Asia from antiquity to the seventeenth century. The course will require students to recognize and compare readings from different cultures and analyze poetic forms and literary themes significant to the cultures in reasoned analysis.

1335	LEC	10:35 am	-	12:00 pm	TTh	MULLER, D N	JH 217
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ENGLISH 205 - ENGLISH LITERATURE I (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 102 or equivalent. Students read, discuss and analyze major works of English literature from the beginnings to the nineteenth century, to develop an understanding and appreciation of the poetry, fiction, and drama of these literary periods and to express that appreciation in reasoned analyses.

0478	LEC	10:35 am	-	12:00 pm	MW	SOTIRIOU, P E	JH 217
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ENGLISH 208 - AMERICAN LITERATURE II (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. Students read, discuss and analyze major American literature from the Civil War Period to the present, in order to understand, appreciate, investigate multicultural influences within national identity. Students read works by Mark Twain, Kate Chopin, Robert Frost, Wallace Stevens, Langston Hughes, William Faulkner, Zora Neale Hurston, Leslie Marmon Silko, Tomas Rivera, Bharati Mukerjee, Allen Ginsberg and others.

0677	LEC	9:00 am	-	10:25 am	TTh	MIKLOS, M J	JH 314
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ENGLISH 211 - FICTION (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. Students read, discuss, and analyze selected short stories and novels written in, or translated into, English from a diversity of cultures and countries to increase students' understanding and appreciation of the art and craft of fiction writing.

0619		-	3:10 hrs	TBA	RUIZ, D J	ON LINE
<p><i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Ruiz at ruizdj@lacitycollege.edu</i></p>						

ENGLISH 219 - THE LITERATURE OF AMERICAN ETHNIC GROUPS (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. Students use critical analysis of the various ethnic American writers who straddle two or more cultures, analyzing in terms of assimilation, acculturation, double and mestiza consciousness and wholeness.

0643		-	3:10 hrs	TBA	PATHEY, G G	ON LINE
<p><i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Patthey at patthegg@lacitycollege.edu</i></p>						

ENGLISH 240 - LITERATURE AND THE MOTION PICTURE I (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. This course gives students opportunities to analyze and evaluate films of artistic and cultural significance. The language, structure, and narrative techniques of film and literary classics will be compared by reading literature and watching films based on these literary sources.

3035 LEC 3:30 pm - 6:40 pm W MEDICI, J A JH 215

ENGLISH 270 - SCIENCE FICTION - FANTASY (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 101 or equivalent. Students read and study works of science fiction, with an emphasis on the use of mythology, science fiction by scientists and non-scientists, philosophically oriented science fiction, and science fiction as fantasy and escape literature.

0353	-	2:50 hrs	TBA	RUIZ, D J	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Ruiz at ruizdj@lacitycollege.edu</i>					

ENGLISH 285 - DIRECTED STUDY - ENGLISH (CSU) - 2.00 UNITS

Students pursue directed study in literary analysis, a particular genre or period, or independent research on a contract basis under the direction of a supervising instructor.

8143 - 2:05 hrs TBA TCHEN, B W JH 318

ENGLISH 385 - DIRECTED STUDY - ENGLISH (CSU) - 3.00 UNITS

Allows students to pursue Directed Study on a contract basis under the direction of a supervising instructor.

8142 - 3:10 hrs TBA TCHEN, B W JH 318

ENGLISH AS A SECOND LANGUAGE 002A - COLLEGE ESL II: WRITING AND GRAMMAR (NDA) - 6.00 UNITS

PREREQUISITE: Appropriate placement score. ADVISORY: ESL 2B. Students in this high-beginning ESL course learn reading, writing, and grammar skills to prepare them for academic work. The course content emphasizes vocabulary, grammar, and writing through guided and free writing of multi-sentence compositions on common subjects. Reading, speaking, and listening activities reinforce writing and grammar development. Required: Eight to ten writing assignments, including at least four compositions of 100-150 words. Prerequisite: Appropriate ESL placement level demonstrated through the assessment process.

0508	LEC	9:00 am - 12:10 pm	MW	WALKER, L L	JH 218
0509	LEC	9:00 am - 12:10 pm	TTh	WUSNACK, T D	FH B26
1354	LEC	2:00 pm - 5:10 pm	TTh	LAPP, R E	JH 211
3250	LEC	6:50 pm - 10:00 pm	TTh	FOLEY, B L	FH B22
3251	LEC	6:50 pm - 10:00 pm	MW	SOTO, C L	JH 211

ENGLISH AS A SECOND LANGUAGE 002B - COLLEGE ESL II: READING, LISTENING AND SPEAKING (NDA) - 6.00 UNITS

PREREQUISITE: Appropriate placement score. ADVISORY: Concurrent enrollment in ESL 2A. Students in this high-beginning ESL course learn listening, speaking, reading comprehension and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to start building academic vocabulary and reading skills.

0510	LEC	9:00 am - 12:10 pm	TTh	POURTAVASOLI, H	JH 211
0512	LEC	9:00 am - 12:10 pm	MW	MODESTIN PEREZ,	JH 201
0515	LEC	12:30 pm - 3:40 pm	MW	RANC, P M	FH 210
3252	LEC	6:50 pm - 10:00 pm	MW	WARNER, D J	FH 214
3253	LEC	6:50 pm - 10:00 pm	TTh	GUNDERSON, S E	FH 222

ENGLISH AS A SECOND LANGUAGE 003A - COLLEGE ESL III: WRITING AND GRAMMAR - 6.00 UNITS

PREREQUISITE: Successful completion of ESL 2A or appropriate placement score. ADVISORY: Concurrent enrollment in ESL 3B and ESL 3C. Students in this low-intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based on critical reading and personal experience. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four paragraphs of 150-250 words. Prerequisite: Completion of ESL 2A with credit, or appropriate placement level demonstrated through the assessment process.

0514	LEC	9:00 am	-	12:10 pm	MW	SABHA, F	JH 203
0517	LEC	9:00 am	-	12:10 pm	TTh	RYAN, J M	JH 203
0399	LEC	2:00 pm	-	5:10 pm	TTh	SPECTOR, A L	JH 203
0516	LEC	2:00 pm	-	5:10 pm	MW	GORDON, E M	JH 203
3255	LEC	6:50 pm	-	10:00 pm	MW	TCHEN, B W	JH 201
3256	LEC	6:50 pm	-	10:00 pm	TTh	STAFF, S C	JH 211

ENGLISH AS A SECOND LANGUAGE 003B - COLLEGE ESL III: READING AND VOCABULARY - 3.00 UNITS

PREREQUISITES: ESL 2B or Appropriate Score on the English Placement Exam. ADVISORIES: ESL 3A or ESL 3C. (Credit/No Credit) Students in this low-intermediate ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.

0183	LEC	9:00 am	-	10:25 am	TTh	HONG, I T	JH 219
0520	LEC	10:35 am	-	12:00 pm	MW	WILLIAMS, B S	JH 219
0400	LEC	12:20 pm	-	1:45 pm	MW	WILLIAMS, B S	JH 311
3259	LEC	6:50 pm	-	10:00 pm	T	DALLY, P A	JH 218
3276	LEC	6:50 pm	-	10:00 pm	W	SAPERSTON, L M	JH 218

ENGLISH AS A SECOND LANGUAGE 003C - COLLEGE ESL III: LISTENING AND SPEAKING - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 2B or appropriate placement score. ADVISORY: Concurrent enrollment in ESL 3A and ESL 3B. (Credit/No Credit). Students at the low-intermediate ESL level learn skills to improve listening and speaking to prepare them for college work.

0401	LEC	9:00 am	-	10:25 am	MW	YERMAN, P C	JH 219
3082	LEC	10:35 am	-	12:00 pm	TTh	WARE, A J	JH 313
1200	LEC	12:20 pm	-	1:45 pm	MW	YERMAN, P C	JH 313
3262	LEC	6:50 pm	-	10:00 pm	M	DALLY, P A	JH 203
3263	LEC	6:50 pm	-	10:00 pm	Th	TCHEN, B W	JH 217

ENGLISH AS A SECOND LANGUAGE 004A - COLLEGE ESL IV: WRITING AND GRAMMAR - 6.00 UNITS

PREREQUISITE: ESL 3A or appropriate placement score. ADVISORY: ESL 4B. Students in this intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based on critical reading and personal experience. Students will be introduced to summarizing skills. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four paragraphs of 200-300 words. Prerequisite: Completion of ESL 3A with credit, or appropriate placement level demonstrated through the assessment process.

0536	LEC	9:00 am	-	12:10 pm	MW	BERKOWITZ, D	JH 215
0537	LEC	9:00 am	-	12:10 pm	TTh	MAECK, A T	JH 215
0534	LEC	12:15 pm	-	3:25 pm	MW	NIEMEYER, S L	JH 215
0229	LEC	2:00 pm	-	5:10 pm	TTh	STAFFORD, R X	JH 217
3275	LEC	6:50 pm	-	10:00 pm	MW	HARRIS, F	JH 202
3278	LEC	6:50 pm	-	10:00 pm	TTh	STAFF, S C	JH 212

ENGLISH AS A SECOND LANGUAGE 004B - COLLEGE ESL IV: READING AND VOCABULARY - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 3B or appropriate placement score. ADVISORY: Concurrent enrollment in ESL 4A.(Credit/No Credit). Students in this intermediate ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.

0541	LEC	10:35 am	-	12:00 pm	MW	IGOUDIN, A L	JH 314
0542	LEC	12:20 pm	-	1:45 pm	MW	IGOUDIN, A L	JH 218
0553	LEC	2:00 pm	-	3:25 pm	TTh	NIEMEYER, S L	JH 201
3240	LEC	6:50 pm	-	10:00 pm	M	SAPERSTON, L M	JH 313
3279	LEC	6:50 pm	-	10:00 pm	T	RYAN, J M	JH 201

ENGLISH AS A SECOND LANGUAGE 005A - COLLEGE ESL V: WRITING AND GRAMMAR (CSU) - 6.00 UNITS

PREREQUISITE: ESL 4A or appropriate placement score.

ADVISORIES: ESL 5B. Students in this high-intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based on critical reading, interpretation/analysis, and personal experience. Students will develop paraphrasing and summarizing skills. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four compositions of 300-500 words. Prerequisite: Completion of ESL 4A with credit, or appropriate placement level demonstrated through the assessment process.

0544	LEC	9:00 am	-	12:10 pm	MW	RYAN, J M	JH 212
0545	LEC	9:00 am	-	12:10 pm	TTh	LAPP, R E	JH 201
0322	LEC	2:00 pm	-	5:10 pm	TTh	GORDON, E M	JH 212
0543	LEC	2:00 pm	-	5:10 pm	MW	MA, T	JH 202
3242	LEC	6:50 pm	-	10:00 pm	TTh	MACIAS, S E	JH 311
3281	LEC	6:50 pm	-	10:00 pm	MW	GORDON, E M	JH 315

ENGLISH AS A SECOND LANGUAGE 005B - COLLEGE ESL V: READING AND VOCABULARY (CSU) - 3.00 UNITS

PREREQUISITE: Successful completion of ESL 4B or appropriate placement score. ADVISORY: Concurrent enrollment in ESL 5A. Students in this high-intermediate ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for and support their academic work across the curriculum. This course is designed to build academic language fluency including academic vocabulary.

3284	LEC	10:35 am	-	12:00 pm	TTh	NIEMEYER, S L	JH 213
0526	LEC	12:20 pm	-	1:45 pm	MW	RYAN, S M	JH 314
0134	LEC	5:10 pm	-	6:35 pm	MW	KINNEY, D	JH 218
3283	LEC	6:50 pm	-	10:00 pm	T	IGOUDIN, A L	JH 216

ENGLISH AS A SECOND LANGUAGE 006A - COLLEGE ESL VI: WRITING AND GRAMMAR (CSU) - 6.00 UNITS

PREREQUISITE: ESL 5A or appropriate placement score.

ADVISORIES: ESL 6B.

Students in this advanced ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based primarily on critical reading and interpretation/analysis. Students will be introduced to appropriate citation and basic bibliographic conventions in their writing. Advanced grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four essays of 400-600 words. Prerequisite: Completion of ESL 5A with a grade of 'C' or better, or appropriate ESL placement level demonstrated through the assessment process.

0551	LEC	9:00 am	-	12:10 pm	TTh	PIRONTI, S D	JH 212
0549	LEC	2:00 pm	-	5:10 pm	MW	IGOUDIN, A L	FH 205
0550	LEC	2:00 pm	-	5:10 pm	TTh	KINNEY, D	JH 218
3286	LEC	6:50 pm	-	10:00 pm	MW	PATNAIK, N	JH 214
3287	LEC	6:50 pm	-	10:00 pm	TTh	SMITH, R A	JH 314

ENGLISH AS A SECOND LANGUAGE 006B - COLLEGE ESL VI: READING AND VOCABULARY (CSU) - 3.00 UNITS PREREQUISITE:

Successful completion of ESL 5B or appropriate placement score.

ADVISORY: Concurrent enrollment in ESL 6A. Students in this low-advanced ESL course learn reading comprehension, critical reading, and vocabulary skills to prepare for and support their academic work across the curriculum. This course is designed to build academic language fluency including advanced academic vocabulary.

0137	LEC	10:35 am	-	12:00 pm	MW	NIEMEYER, S L	JH 213
3289	LEC	6:50 pm	-	10:00 pm	W	KINNEY, D	JH 213

ENGLISH AS A SECOND LANGUAGE 008 - ADVANCED ESL COMPOSITION (UC:CSU) - 6.00 UNITS

Students in this high-advanced ESL course leading to English 101 learn written composition, grammar, and critical reading skills to prepare for college work. The emphasis is on writing based primarily on critical reading and interpretation/analysis. Students will practice using MLA and/or APA citation and bibliographic conventions in their research. Advanced grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four essays of 600-800 words, and one research paper. Prerequisite: Completion of ESL 6A with a grade of 'C' or better, or appropriate placement level demonstrated through the assessment process.

0189	LEC	9:00 am	-	12:10 pm	TTh	MA, T	JH 216
3061	LEC	6:50 pm	-	10:00 pm	MW	PATTHEY, G G	JH 215

FAMILY AND CONSUMER STUDIES 021 - NUTRITION (UC:CSU) - 3.00 UNITS

CO-REQUISITE: English 21 and 67 or equivalent. Students learn the scientific concepts of Nutrition in a lecture interactive format evaluating how lifestyle, diet, food/nutrition/nutrient excess and deficiencies; phytochemicals; food safety; food technology affect diseases and assessment of nutrition in human development from conception through maturity. Personal dietary assessment, synthesizing data from computerized dietary program and family tree, appraises nutritional disease risk factors. Students evaluate excesses and deficiencies and construct practices that establish and maintain a healthy lifestyle and result in a healthier mind, healthier nutritional eating practices, enhancing the spirit and nourishing the body.

0565	LEC	9:00 am	-	12:10 pm	T	STAFSKY, G B	CD 215
3293	LEC	6:50 pm	-	10:00 pm	M	MONTOYA, M K	AD 204

4620	LEC	3:30 pm	-	5:00 pm	MW	STAFSKY, G B	BERN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

0365			-	3:10 hrs	TBA	BIGELOW, O E	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor bigelooe@lacitycollege.edu</i>							

0564			-	3:10 hrs	TBA	BIGELOW, O E	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor bigelooe@lacitycollege.edu</i>							

FAMILY AND CONSUMER STUDIES 027 - NUTRITION CARE (CSU) - 3.00 UNITS

PREREQUISITES: F&CS 21, 55, and 56 with a satisfactory grade of C or better. CO-REQUISITE: F&CS 127. ADVISORIES: English 101 or equivalent, Biology 25. Students learn about nutritional problems of patients with cancer, HIV/AIDS, heart disease, diabetes, gastrointestinal diseases, renal diseases, and liver diseases. Development and implementation of the nutrition care process is emphasized.

0567	LEC	7:00 am	-	10:10 am	W	YOUNG, J J	AD 204
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FAMILY AND CONSUMER STUDIES 031 - MARRIAGE AND FAMILY LIFE (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 21 or English 73 or equivalent. Interpersonal growth and development are explored over the course of the family life cycle. Examines the impact of social, psychological and economic forces that affect the family.

3292	LEC	3:30 pm	-	6:40 pm	T	STAFSKY, G B	CD 215
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FAMILY AND CONSUMER STUDIES 050 - SANITATION AND SAFETY (CSU) - 3.00 UNITS

CO-REQUISITE: English 21 or equivalent. Students learn basic principles of sanitation and safety including the types of microorganisms that cause foodborne illness, foodborne infections, toxin-mediated infection, and intoxication. Class includes discussion of environmental conditions including food hazards, contamination, cross-contamination, time and temperature, and personal food handler practices that cause sanitation/safety risks. US Food Code regulations, California State and Los Angeles County Environmental Health Department regulations and a HACCP system of food safety will help define the role of food, people, and facility in managing a sanitary food facility operation. Emphasis on the importance of proper employee food safety training practices as related to the providing of safe food are core competencies of this class.

3294 LEC 6:50 pm - 10:00 pm W MONTOYA, M K AD 204

FAMILY AND CONSUMER STUDIES 051 - FOOD PRODUCTION MANAGEMENT (CSU) - 3.00 UNITS

CO-REQUISITE: F&CS 151. ADVISORIES: Mathematics 105 or Learning Skills 10ABC or higher and English 21 or 73. Introduction to institutional menu analysis for food requisitioning, food production planning and implementation. Basic principles of quantity cooking are emphasized.

0570 LEC 12:15 pm - 3:25 pm T YOUNG, J J AD 204

FAMILY AND CONSUMER STUDIES 055 - DIETETIC EDUCATION (CSU) - 3.00 UNITS

ADVISORY: English 21 or higher. Students will be introduced to careers in dietetics and food service. The application of communication skills to training, counseling, and education will be studied.

3295 LEC 11:00 am - 2:10 pm M YOUNG, J J AD 204

FAMILY AND CONSUMER STUDIES 127 - NUTRITION CARE LABORATORY - 2.00 UNITS

PREREQUISITE: Physical examination, negative TB test within the past 6 months, MMR, student liability insurance, background check, fingerprinting, drug screening, etc. may be required. COREQUISITE: Family and Consumer Studies 27. NOTE: To receive an add card and to register in this class, please come to AD 200. Students will be placed on a wait list on a first-come-first served basis, and upon verification of completion of course prerequisites, an add card will be provided. Please note there is limited enrollment in this course. Students must attend an orientation meeting on June 2, 2015 at 9:30 am in AD 204. Students will be notified of field site placements in June and must complete the facility's orientation process no later than September 3, 2015. In this clinical laboratory setting, students receive supervised practice in the development and implementation of nutrition care plans in acute care facilities.

0571 LAB - 6:30 hrs TBA YOUNG, J J AD 204

FAMILY AND CONSUMER STUDIES 151 - FOOD PRODUCTION MANAGEMENT LABORATORY - 2.00 UNITS

PREREQUISITE: Physical examination and negative TB test within the past 6 months, student liability insurance, and background check, etc., may be required. COREQUISITE: Family and Consumer Studies 51. Students receive supervised practice in food requisitioning, food production planning, and quantity food production in a clinical laboratory.

0572 LAB 6:45 am - 12:10 pm T YOUNG, J J AD 204

FINANCE 002 - INVESTMENTS (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students receive the essentials of the principles of investment, the various types of investments, the operations of investment markets, and sources of information.

1323 LEC - 3:10 hrs TBA ALMURDAAH, A Z ON LINE

FINANCE 2 Online (1323) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email almurdaz@lacitycollege.edu

FINANCE 008 - PERSONAL FINANCE AND INVESTMENTS (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students receive and apply the principles of accounting, banking, finance, office methods, management, and production, to one's personal affairs. Family budgeting, consumer credit, home ownership, life and property insurance, investments and savings plans, social security and retirement plans.

3305	LEC	-	3:10 hrs	TBA	ALMURDAAH, A Z	ON LINE
<i>FINANCE 8 Online (3305) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email almurdaz@lacitycollege.edu</i>						

FINANCE 015 - PRINCIPLES OF BANKING (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent; This course is designed to provide an understanding of the basic functions of banking and a working knowledge of the operation of the bank.

3006	IND	-	3:10 hrs	TBA	ALMURDAAH, A Z	ON LINE
<i>FINANCE 15 Online (3006) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email almurdaz@lacitycollege.edu</i>						

FRENCH 001 - ELEMENTARY FRENCH I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67. The student learns French pronunciation and grammar, practical vocabulary, useful phrases as well as basic facts on the geography, customs and culture of the French speaking world.

0587	LEC	9:00 am	-	10:15 am	MTWTh	GUIRGUIS, M R	JH 102
0235	LEC	10:35 am	-	11:50 am	MTWTh	GUIRGUIS, M R	JH 113
3311	LEC	3:30 pm	-	4:45 pm	MTWTh	ROZENKOPF, F	FH 114

FRENCH 002 - ELEMENTARY FRENCH II (UC:CSU) - 5.00 UNITS

PREREQUISITE: French 1 with a satisfactory grade or equivalent. DESCRIPTION: The student completes the study of elementary French grammar, increases their practical vocabulary, and masters useful phrases. The student reads elementary texts including those that explore basic facts on the geography, customs and culture of the French speaking world.

0590	LEC	7:25 am	-	8:40 am	MTWTh	GUIRGUIS, M R	JH 112
3314	LEC	6:50 pm	-	9:20 pm	TTh	ROZENKOPF, F	FH 114

FRENCH 003 - INTERMEDIATE FRENCH I (UC:CSU) - 5.00 UNITS

PREREQUISITE: French 2 with a satisfactory grade or equivalent. The student engages in a review of grammar, composition and vocabulary building and is also introduced to French and Francophone authors.

3029	LEC	6:50 pm	-	9:20 pm	MW	ROZENKOPF, F	FH 114
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GEOGRAPHY 001 - PHYSICAL GEOGRAPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or its equivalent. Students learn about basic scientific principles of geography such as Earth-Sun relationships, weather and climate, ecosystems and biomes, anthropogenic pollution and climate change, earth's internal structure and processes, and surface topography. Students will also learn basic map reading and geographic literacy.

0598	LEC	9:00 am	-	12:10 pm	S	LONGO, A J	SCI 204
0601	LEC	10:35 am	-	12:00 pm	MW	FARRELL, M J	SCI 204
0604	LEC	10:35 am	-	12:00 pm	TTh	FARRELL, M J	SCI 204
3319	LEC	5:15 pm	-	6:40 pm	TTh	HURST, T A	SCI 204
3329	LEC	5:15 pm	-	6:40 pm	MW	CONTI, M R	SCI 204
3152	LEC	6:50 pm	-	10:00 pm	M	LONGO, A J	SCI 204

GEOGRAPHY 002 - CULTURAL ELEMENTS OF GEOGRAPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. Students learn about human cultural variables in the context of the globe, including the description, analysis, and explanation of population, migration, folk and popular culture, language, religion, ethnicity, political geography, development, agriculture, industry, economic activities, urban areas, and resource utilization. Special emphasis is placed on contemporary issues such as the effects of globalization and the impact of human settlements on the natural environment. Students also learn basic geographic literacy and map reading.

1598	LEC	9:00 am	-	10:25 am	TTh	CONTI, M R	SCI 204
3321	LEC	6:50 pm	-	10:00 pm	W	CONTI, M R	SCI 204

GEOGRAPHY 015 - PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) - 2.00 UNITS

Advisories: English 28 and 67 and Geography 1. Students learn to interpret physical maps, including weather maps and topographic maps, as well as perform hands-on exercises that explore Earth-Sun relationships, atmospheric temperature, pressure and moisture, climate and biomes, plate tectonics and volcanoes, and landforms.

0603	LEC	12:10 pm	-	1:10 pm	W	FARRELL, M J	SCI 204
AND	LAB	1:10 pm	-	3:20 pm	W	FARRELL, M J	SCI 204
0679	LEC	12:20 pm	-	1:20 pm	S	LONGO, A J	SCI 204
AND	LEC	1:20 pm	-	3:30 pm	S	LONGO, A J	SCI 204
0605	LEC	1:45 pm	-	2:45 pm	T	GORCIK, R H	SCI 204
AND	LAB	2:45 pm	-	4:55 pm	T	GORCIK, R H	SCI 204
3320	LEC	6:50 pm	-	7:50 pm	Th	DUNBAR, B W	SCI 204
AND	LAB	7:50 pm	-	10:00 pm	Th	DUNBAR, B W	SCI 204

GEOLOGY 001 - PHYSICAL GEOLOGY (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67 or its equivalent. In this elementary course, the student learns Earth's internal and external forces and the features that these forces create. Students study minerals, rocks, volcanoes, earthquakes, mountain building, plate tectonics, tsunamis, global warming, natural resources, and alternative energy resources.

0609	LEC	12:10 pm	-	1:35 pm	MW	SCRIVNER, P J	SCI 200
0610	LEC	10:35 am	-	12:00 pm	MW	LORENTZ, N J	SCI 200
3324	LEC	5:15 pm	-	6:40 pm	TTh	LORENTZ, N J	SCI 200

GEOLOGY 002 - EARTH HISTORY (UC:CSU) - 3.00 UNITS

Students receive an introduction to the geological history of Earth and its inhabitants, with emphasis on the evolution of life and landforms of North America. Topics include how Earth processes produce and alter landforms, climate, and energy and water resources on which humans depend; significant tectonic events, such as mountain building episodes; and the evolutionary history of life on Earth, including plants, fish, dinosaurs, mammals, and humans. Multimedia presentations are used throughout the course. Field trips will be taken.

0202	LEC	10:35 am	-	12:00 pm	TTh	LORENTZ, N J	SCI 200
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GEOLOGY 006 - PHYSICAL GEOLOGY LABORATORY (UC:CSU) - 2.00 UNITS

Advisories: English 28 and 67; Geology 1. In this elementary course the student learns to identify hand samples of minerals and rocks using a hands-on approach. The student also learns to develop topographic and geologic maps in great detail, including changing map scales using dimensional analysis and analyzing aerial photographs.

0611	LEC	1:45 pm	-	2:45 pm	W	LORENTZ, N J	SCI 200
AND	LAB	2:45 pm	-	4:55 pm	W	LORENTZ, N J	SCI 200
3325	LEC	6:50 pm	-	7:50 pm	Th	LORENTZ, N J	SCI 200
AND	LAB	7:50 pm	-	10:00 pm	Th	LORENTZ, N J	SCI 200

HEALTH 002 - HEALTH AND FITNESS (UC:CSU) - 3.00 UNITS

DESCRIPTION: Course explores physical fitness as related to cardiovascular capacity, nutrition, stress, and addictive substances. The course involves laboratory assessment of each student's fitness status, lecture and selected fitness activities, based on these experiences students develop individualized fitness programs.

0622 AND	LAB	6:25 am - 2:10 hrs	7:25 am TTh	TTh TBA	COWGILL, D P COWGILL, D P	KINN 128 ON LINE
2024 AND	LAB LEC	6:25 am - 2:00 hrs	7:25 am MW	MW TBA	COWGILL, D P COWGILL, D P	KINN 128 ON LINE
1850 AND	LAB	7:25 am - 2:05 hrs	8:30 am MW	MW TBA	COWGILL, D P COWGILL, D P	KINN 129 ON LINE
0621 AND	LAB	9:00 am - 2:10 hrs	10:05 am TTh	TTh TBA	CAIRNS, N J CAIRNS, N J	KINN 128 ON LINE
0623 AND	LAB	10:35 am - 2:10 hrs	11:40 am TTh	TTh TBA	CAIRNS, N J CAIRNS, N J	KINN 128 ON LINE
0640 AND	LAB	1:45 pm - 2:05 hrs	2:45 pm TTh	TTh TBA	GEVANYAN, A GEVANYAN, A	KINN 128 ON LINE
3070 AND	LAB	- 1:45 pm	2:05 hrs 3:55 pm	TBA Th	CAIRNS, N J MCKINLEY, R S	ON LINE KINN 130
3310 AND	LAB	3:30 pm - 2:05 hrs	5:40 pm M	M TBA	HARKINS, T L HARKINS, T L	KINN 128 ON LINE
3156 AND	LAB	4:00 pm - 2:10 hrs	5:00 pm TTh	TTh TBA	MCKINLEY, R S MCKINLEY, R S	KINN 128 ON LINE
3161 AND	LAB	5:15 pm - 2:05 hrs	6:15 pm TTh	TTh TBA	MCKINLEY, R S MCKINLEY, R S	KINN 128 ON LINE
0624 AND	LAB	6:50 pm - 2:10 hrs	9:00 pm Th	Th TBA	STAFF, S C STAFF, S C	KINN 128 ON LINE
0629 AND	LAB	6:50 pm - 2:05 hrs	8:55 pm M	M TBA	HARKINS, T L HARKINS, T L	KINN 128 ON LINE

HEALTH 008 - WOMEN'S PERSONAL HEALTH (UC:CSU) - 3.00 UNITS

This course will present information on health issues unique to women physiological and psychological aspects of nutrition, hygiene, sexuality, reproduction, drug use, and diseases common to women will be considered.

0626	LEC	10:35 am -	12:05 pm	MW	GEVANYAN, A	KINN 129
3741	LEC	10:35 am -	12:00 pm	TTh	GEVANYAN, A	KINN 129
3121	LEC	6:50 pm -	10:00 pm	W	RUSSELL, B P	KINN 129

HEALTH 011 - PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) - 3.00 UNITS

The course offers health-related concepts for today and the future as guidelines for a self-directed, responsible, satisfying, and productive lifestyle. Emphasis is on cognitive concepts and strategies of wellness for the individual's personal community, vocational, and leadership roles.

0628	LEC	7:25 am	-	8:50 am	MW	GEVANYAN, A	KINN 128
0632	LEC	9:00 am	-	10:25 am	MW	MCEVEETY, J S	KINN 129
0634	LEC	9:00 am	-	12:10 pm	F	ESTRADA, R E	KINN 128
0664	LEC	9:00 am	-	10:25 am	MW	GEVANYAN, A	KINN 128
1340	LEC	9:00 am	-	10:25 am	TTh	GEVANYAN, A	KINN 129
1328	LEC	10:00 am	-	1:10 pm	S	RUSSELL, B P	KINN 129
0637	LEC	10:35 am	-	12:00 pm	MW	STAFF, S C	KINN 128
0639	LEC	12:10 pm	-	1:40 pm	MW	MCEVEETY, J S	KINN 129
0618	LEC	1:45 pm	-	3:10 pm	TTh	CANO, T D	KINN 129
0638	LEC	1:45 pm	-	3:15 pm	MW	CANO, T D	KINN 129
3054	LEC	3:30 pm	-	6:40 pm	W	RUSSELL, B P	KINN 129
3069	LEC	3:30 pm	-	6:40 pm	T	STAFF, S C	KINN 129
3019	LEC	6:50 pm	-	10:10 pm	T	VRANAU, G S	KINN 129
3334	LEC	6:50 pm	-	10:00 pm	M	DIETRICH, J E	KINN 129
3337	LEC	6:50 pm	-	10:00 pm	W	CANO, T D	KINN 128
3338	LEC	6:50 pm	-	10:00 pm	Th	RUEDAFLORES, S	KINN 129

4666	LEC	3:00 pm	-	4:25 pm	TR	STAFF, SC	DOTW HIGH
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*This class is offered **Off Campus**. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu*

0566			-	6:30 hrs	TBA	CAIRNS, N J	ON LINE
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*This section is a **Short-Term Course** and an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Cairns at cairnsnj@lacitycollege.edu. (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)*

1400			-	6:30 hrs	TBA	CAIRNS, N J	ON LINE
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*This section is a **Short-Term Course** and an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Cairns at cairnsnj@lacitycollege.edu. (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)*

0583	LEC		-	3:10 hrs	TBA	CAIRNS, N J	ON LINE
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*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Cairns at cairnsnj@lacitycollege.edu*

3027			-	3:10 hrs	TBA	CAIRNS, N J	ON LINE
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*This section is an **Online Course**. Students need to have a current email address on file with LACC. For additional information, email Professor Cairns at cairnsnj@lacitycollege.edu*

HISTORY 001 - INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67 or equivalent. A study of the main cultural, economic and political trends and events from the rise of civilization in the Near East to the eve of the French Revolution.

3034	LEC	6:50 pm	-	10:00 pm	Th	STAFF, S C	FH 221
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HISTORY 007 - THE WORLD'S GREAT RELIGIONS (UC:CSU) - 3.00 UNITS

Advisories: English 28 and 67.

Students survey the historical development of the world's great religions. A study is made of the origins and growth of major religions with an emphasis on the nature of religion, and religion as a discipline of study.

0656	LEC	10:35 am	-	12:00 pm	TTh	FONSECA C, H R	FH 210
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HISTORY 011 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67 or equivalent. Students survey the political and social history of the United States from the colonial period through the Civil War and Reconstruction.

0654	LEC	7:25 am	-	8:50 am	MW	MOON, M C	FH B14
0215	LEC	9:00 am	-	10:25 am	TTh	SOTO, J	FH 218
3150	LEC	9:00 am	-	10:25 am	MW	STAFF, S C	FH 210
4927	LEC	10:35 am	-	12:00 pm	MW	SHERIDAN, P D	FH 221
0672	LEC	6:50 pm	-	10:00 pm	M	SHERIDAN, P D	FH 216
3078	LEC	6:50 pm	-	10:00 pm	Th	SOLARZ, D B	FH 220
3090	LEC	6:50 pm	-	10:00 pm	M	BRITTON, G W	FH 220
4926	LEC	6:50 pm	-	10:00 pm	M	STAFF, S C	FH 215

0389			-	8:50 hrs	TBA	STAFF, S C	ON LINE
<i>This section is a Short-Term Course and an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Selassie at selasswg@lacitycollege.edu (6 Week Class - Starts 9/14/2015, Ends 10/25/2015)</i>							

3068			-	8:50 hrs	TBA	SELASSIE I, W G	ON LINE
<i>This section is a Short-Term Course and an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Selassie at selasswg@lacitycollege.edu (6 Week Class - Starts 8/31/2015, Ends 10/11/2015)</i>							

1127			-	3:10 hrs	TBA	RODRIGUEZ, S M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Selassie at selasswg@lacitycollege.edu</i>							

3098			-	3:10 hrs	TBA	STAFF, S C	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Selassie at selasswg@lacitycollege.edu</i>							

HISTORY 012 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU) - 3.00 UNITS

Students survey study of the social and political history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States' domestic policies and its ongoing and changing role in international affairs.

0388	LEC	9:00 am	-	10:25 am	TTh	CUDDIHY, W	FH 210
0663	LEC	9:00 am	-	10:25 am	MW	HEISSER, C M	FH 214
0660	LEC	10:35 am	-	12:00 pm	MW	STAFF, S C	FH 220
5555	LEC	10:35 am	-	12:00 pm	MW	HEISSER, C M	FH 210
3076	LEC	6:50 pm	-	10:00 pm	M	ESSINGTON, A C	FH 210
3347	LEC	6:50 pm	-	10:00 pm	W	CUDDIHY, W	FH 205

HISTORY 013 - THE UNITED STATES IN THE TWENTIETH CENTURY (UC:CSU) - 3.00 UNITS

The student learns the main events, personalities, and themes of the social and political history of the U.S. in the 20th and 21st Centuries by focusing on their overall impact including a discussion of the country's central institutions. The student identifies, discusses and describes the historical importance of the events of the period in question.

1036	LEC	9:00 am	-	10:25 am	MW	PELTON, R K	FH 220
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HISTORY 073 - RACE & RACISM IN UNITED STATES HISTORY (UC:CSU) - 3.00 UNITS

Advisories: English 28 and 67. Students survey the development of racial theories and the interactions between ethnic groups in the United States. Students investigate and develop an understanding of how racism has affected intercultural collaboration or confrontation. This course encourages an understanding of the similarities and differences in racial and ethnic experiences in the United States.

0217	LEC	1:45 pm	-	3:10 pm	MW	HEISSER, C M	FH 212
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HISTORY 087 - INTRODUCTION TO WORLD CIVILIZATION II (UC:CSU) - 3.00 UNITS

DESCRIPTION: Traces the development of interrelationships of the major world civilizations and their cultural traditions and contributions for the earliest times to the era of European expansion to the sixteenth century.

0369	LEC	9:00 am	-	10:25 am	TTh	HEISSER, C M	FH 223
0386	LEC	10:35 am	-	12:00 pm	TTh	HEISSER, C M	FH 212

HUMANITIES 006 - GREAT PEOPLE, GREAT AGES (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67. Introduction to ideas and methods in the Humanities. Exploration of the way in which individuals and groups create meaning in their lives and in the world around them.

0667	LEC	7:25 am	-	8:50 am	TTh	WALZER, A H	JH 113
0668	LEC	9:00 am	-	10:25 am	TTh	WALZER, A H	JH 119

HUMANITIES 008 - GREAT WOMEN IN THE HUMANITIES (UC:CSU) - 3.00 UNITS Rpt 1

ADVISORY: English 28 and 67. Students are introduced to the ideas and methods in gender studies. A wide range of conceptions of gender identities across cultures and historical eras are explored.

0669	LEC	10:35 am	-	12:00 pm	TTh	WALZER, A H	JH 119
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HUMANITIES 030 - THE BEGINNINGS OF CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students receive an introduction to Ancient Cultures and World Religions. The course explores the foundational texts, art and ideas of various world cultures.

0671	LEC	10:35 am	-	12:00 pm	MW	WALZER, A H	JH 119
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HUMANITIES 031 - PEOPLE IN CONTEMPORARY SOCIETY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students are introduced to the contemporary cultural encounters between the various world cultures including Europe, the Americas, Asia, and Africa. Rather than a historical survey, specific historical case studies are examined.

0673	LEC	9:00 am	-	10:25 am	MW	WALZER, A H	JH 119
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HUMANITIES 061 - PEOPLE AND THEIR WORLD: THE CREATIVE PROCESS (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: A study of contemporary arts, literature, and popular culture. Sections use a range of analytic frameworks, including how the creative process is generated through myth and dreams as well as how race, class, and gender are portrayed in popular culture.

0223	LEC	12:10 pm	-	1:35 pm	MW	WALZER, A H	JH 119
3356	LEC	6:50 pm	-	10:00 pm	Th	BACHMAN, T J	JH 112

INTERNATIONAL BUSINESS 001 - INTERNATIONAL TRADE (CSU) - 3.00 UNITS

ADVISORY: Business 1 or equivalent. DESCRIPTION: Students gain an understanding of international business, the dynamics between developed and developing countries, recent trends, how and why the world's countries differ, and implications to managers of international companies. The principles of international trade, including the central tenets of globalization, the new world order in the global economy, and the institutions that govern global trade will be covered. Topics include: globalization, foreign direct investment, political economies, regional economic integration, foreign exchange market, international monetary system, global capital markets, strategies of international organizations, and exporting, importing and counter-trade.

3308		-	3:10 hrs	TBA		ALMURDAAH, A Z	ON LINE
<p><i>INT BUS 1 Online (3308) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email almurdaz@lacitycollege.edu</i></p>							

INTERNATIONAL BUSINESS 006 - INTERNATIONAL MARKETING I (CSU) - 3.00 UNITS

DESCRIPTION: Student is focused on how to get foreign customers for American made products, how to identify prospective customers, how to make contact and how to sell the product. Variables include: culture, trade customs, politics, climate, wealth, business and government structures and international law.

0500	IND	-	3:10 hrs	TBA	ALMURDAAH, A Z	ON LINE
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INT BUS 6 Online (0500) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email almurdaz@jacitycollege.edu

ITALIAN 001 - ELEMENTARY ITALIAN I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67

Pronunciation and grammar, practical vocabulary, useful phrases; basic facts on the geography, customs and culture of the Italian speaking world.

0210	LEC	9:00 am	-	10:15 am	MTWTh	STAFF, S C	JH 101
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ITALIAN 002 - ELEMENTARY ITALIAN II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Italian 1 with a satisfactory grade or equivalent. DESCRIPTION: The students learn the pronunciation, grammar, and culture of the Italian-speaking world.

4629	LEC	3:15 pm	-	5:15 pm	MWF	STAFF, S C	HOLL HIGH
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JAPANESE 001 - ELEMENTARY JAPANESE I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67

Students learn the fundamentals of pronunciation and grammar, basic vocabulary, useful phrases; reading and writing with Romanized alphabet and Japanese scripts, basic facts on the geography, customs and culture of Japan. Corresponds to the first year of high school Japanese.

0699	LEC	7:25 am	-	8:40 am	MTWTh	TAKEMORI, K	JH 101
3365	LEC	6:50 pm	-	9:20 pm	MW	TAUCHI, S	JH 112

JAPANESE 002 - ELEMENTARY JAPANESE II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Japanese 1

Students continue to learn the fundamentals of pronunciation and grammar. Additional Chinese characters are introduced. Japanese geography, customs and culture are also included.

3366	LEC	6:50 pm	-	9:20 pm	T Th	FUKUSHIMA, N J	JH 102
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JAPANESE 003 - INTERMEDIATE JAPANESE I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Japanese 2

Students continue to study the intermediate level of grammar and vocabulary building for conversational fluency and written composition. Begins the study of short narrative writing.

0222	LEC	10:35 am	-	11:50 am	MTWTh	TAKEMORI, K	JH 101
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JAPANESE 008 - ELEMENTARY CONVERSATIONAL JAPANESE (UC:CSU) - 2.00 UNITS

PREREQUISITE: Japanese 2 with a satisfactory grade or equivalent.

The students focus on conversational skills revolving around everyday situations that a person encounter when traveling or living in Japanese-speaking environment.

0208	LEC	1:45 pm	-	3:50 pm	W	KETENCHIAN, G S	JH 101
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JAPANESE 009 - JAPANESE CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67. The student surveys Japanese civilization from ancient times to the present; the historical and cultural backgrounds; significant aspects of Japanese culture; religion, philosophy, socio-political institutions and art forms.

0138 LEC 12:10 pm - 1:35 pm MW KETENCHIAN, G S JH 101

JOURNALISM 101 - COLLECTING AND WRITING NEWS (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67. Students learn the principles of collecting and writing the news, and the basics of Associated Press Style. Students survey the history and foundation of the press in America. Curriculum connects theory with meaningful activity and practice. Course covers news conferences, speeches and other events, including an introduction to broadcast writing, multimedia and social media. The course includes an examination of freedom of the press and a critical analysis of its responsibilities. Students examine legal issues, press ethics and ethical dilemmas.

0706 LEC 10:35 am - 12:00 pm MW GUESS, R D CHEM 207
3368 LEC 6:50 pm - 10:00 pm M GUESS, R D CHEM 207

JOURNALISM 105 - MASS COMMUNICATIONS (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. Students examine America's mass communication systems and learn how they affect human behavior in relation to social, political and economic institutions. Students learn the structure and function of media in the digital age. Students learn and discuss media literacy and mass communication theories, as well as public relations practice, the history of advertising and the evolution of the Internet. Survey of factors that influence the creation and distribution of media messages, and the impact of those messages on society.

0707 LEC 9:00 am - 10:25 am MW HENNEMAN, T W CHEM 207

JOURNALISM 185 - DIRECTED STUDY - JOURNALISM (CSU) - 1.00 UNITS

This course allows journalism students to pursue Directed Study on a contract basis under the direction of a supervising instructor.

8173 LEC - 1:05 hrs TBA GUESS, R D CHEM 207

JOURNALISM 217-1 - PUBLICATION LABORATORY I (CSU) - 2.00 UNITS

In this beginning level course, students learn introductory newspaper production techniques through the publication of the campus newspaper, including newspaper design, layout, graphic techniques, and materials. Student reporters, editors, photographers and other visual journalists receive practical instruction in basic production and publication. Deadlines and real-world working conditions are stressed.

0334 LAB - 6:30 hrs TBA GUESS, R D CHEM 207

JOURNALISM 217-2 - PUBLICATION LABORATORY II (CSU) - 2.00 UNITS

In this intermediate level course, students learn to identify relevant editorial topics and produce content for the opinion/editorial section through the publication of the campus newspaper, the Collegian. Reporters, photographers and cartoonists learn to collaborate at the intermediate level in order to produce effective staff editorials and editorial cartoons or other images. Students also produce content for the news section, and learn to create style sheets and dummy pages for the graphic design of the op/ed section. Students adhere to strict deadlines.

0651 LAB - 6:30 hrs TBA GUESS, R D CHEM 207

JOURNALISM 217-3 - PUBLICATION LABORATORY III (CSU) - 2.00 UNITS

In this advanced course, students learn newspaper production techniques, and adapt print work to the Internet. Advanced students produce stories for the print edition of the campus newspaper and also contribute content to the newspaper's digital site, Collegian Wired. Students focus on introductory vertical reporting skills that may include photography, videography, broadcast editing, broadcast reporting and print reporting. Students learn to generate ideas for photo essays, graphics centerpieces and bar charts. Student reporters focus on series and investigative reporting techniques.

0652 LAB - 6:30 hrs TBA GUESS, R D CHEM 207

JOURNALISM 218-1 - PRACTICAL EDITING I (CSU) - 3.00 UNITS

In this beginning course, students learn editing fundamentals through the publication of the campus newspaper, the Collegian. This includes basic copy editing, writing headlines and cropping photographs. Editors evaluate and discuss issues of the newspaper in regularly scheduled critique sessions following publication.

0653	LEC	1:00 pm	-	1:30 pm	M W	GUESS, R D	CHEM 107
AND	LAB		-	6:30 hrs	TBA	GUESS, R D	CHEM 207

JOURNALISM 218-2 - PRACTICAL EDITING II (CSU) - 3.00 UNITS

Students learn intermediate newspaper editing skills through the publication of the campus newspaper, the Collegian. Editors check facts, spelling and grammar for all copy. Improve stories and oversee major revisions. Collaborate with news design staff, photographers and reporters. Create style sheets and dummy pages for upcoming issues.

0659	LEC	1:00 pm	-	1:30 pm	M W	GUESS, R D	CHEM 107
AND	LAB		-	6:30 hrs	TBA	GUESS, R D	CHEM 207

JOURNALISM 219-1 - TECHNIQUES FOR STAFF EDITORS I (CSU) - 1.00 UNITS

In this beginning course, students learn practices in editorial writing and analysis, while working as editors on the campus newspaper, the Collegian. Students also learn newsroom leadership skills and how to formulate editorial policy. Student learn to be accountable for what they publish. They also learn to respond to feedback from readers, including letters to the editor.

0661	LAB		-	3:10 hrs	TBA	GUESS, R D	CHEM 207
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JOURNALISM 219-2 - TECHNIQUES FOR STAFF EDITORS II (CSU) - 1.00 UNITS

In this course, student editors receive intermediate instruction in editorial writing and analysis of editorial problems. Students survey research methods. Students learn newsroom leadership skills and how to formulate editorial policy.

0662	LAB		-	3:10 hrs	TBA	GUESS, R D	CHEM 207
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JOURNALISM 285 - DIRECTED STUDY - JOURNALISM (CSU) - 2.00 UNITS

This course allows journalism students to the pursue Directed Study on a contract basis under the direction of a supervising instructor.

8174	LEC		-	2:05 hrs	TBA	GUESS, R D	CHEM 207
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KINESIOLOGY 202 - LAP SWIMMING SKILLS (UC:CSU) - 1.00 UNITS

Experienced swimmers can improve their speed, strength, and endurance. Students should be able to swim 50 yards without stopping in deep water using the freestyle stroke and rotary breathing. Class sessions consist of instructor directed, organized swimming workouts. At the first pool session, an assessment of swimming ability will be conducted to ensure minimum skills for participation.

2100	LAB	7:50 am	-	8:50 am	MW	MCEVEETY, J S	KINN POOL
2102	LAB	7:50 am	-	8:50 am	TTh	MCEVEETY, J S	KINN POOL
2104	LAB	8:00 am	-	10:05 am	S	RIVERA, L R	KINN POOL

KINESIOLOGY 215-1 - JUDO SKILLS I (UC:CSU) - 1.00 UNITS

Students learn fifteen throwing techniques, five pinning techniques, and two constriction techniques, as well as the history and etiquette of judo. Student speak using Japanese terminology in class, which is the international language of the sport.

2135	LAB	9:15 am	-	10:30 am	MW	NISHIOKA, H H	WG 107
AND	LEC	9:00 am	-	9:15 am	MW	NISHIOKA, H H	WG 107
2900	LAB	7:20 pm	-	9:50 pm	W	SECK, S E	WG 107
AND	LEC	6:50 pm	-	7:20 pm	W	SECK, S E	WG 107

KINESIOLOGY 217 - SELF-DEFENSE SKILLS (UC:CSU) - 1.00 UNITS

The student develops the basic skills of self defense, beginning with lateral movement, strength and cardiovascular fitness, agility and awareness of self in one's environment. The basic skills include striking, kicking, blocking, throwing, grappling, and other techniques. Additionally, legal and moral issues of self-defense are discussed.

2134	LAB	7:50 am	-	8:50 am	MW	NISHIOKA, H H	WG 107
2911	LAB	6:50 pm	-	9:00 pm	M	SECK, S E	WG 107

KINESIOLOGY 229 - BODY CONDITIONING SKILLS (UC:CSU) - 1.00 UNITS

Students participate in a variety of vigorous exercises for increasing cardiovascular fitness, muscular strength, and flexibility. Various modes of aerobic exercises are emphasized in support of the cross-training concept. Resistance training using fixed weight of moderate to high intensity is used to develop muscular strength in all major muscle groups. Flexibility training is also emphasized to enhance skeletal range of motion. Information on exercise methods and principles, the physiology of the human body, fitness evaluation methodologies, and nutrition education are included in lecture.

2005	LAB	7:50 am	-	8:50 am	TTh	GEVANYAN, A	KINN 146
2178	LAB	8:00 am	-	10:05 am	F	ECKLER, P	WG 202
2002	LAB	9:00 am	-	10:00 am	MW	STAFF, S C	WG 109
2008	LAB	1:45 pm	-	3:50 pm	F	JENSEN, K L	WG 202
2955	LAB	6:50 pm	-	8:55 pm	W	COULEHAN, M E	WG 109

KINESIOLOGY 246 - BODY SCULPTING SKILLS (UC:CSU) - 1.00 UNITS

Students learn techniques for body sculpting to achieve cardiovascular fitness, flexibility, muscle toning and endurance. Students will utilize exercise bands, core strength training on mats, weights, stability balls, medicine balls, kettle bells, and other activities are used to increase cardiac output and overall lean muscle mass.

2009	LEC	12:10 pm	-	12:25 pm	MW	GEVANYAN, A	WG 109
AND	LAB	12:25 pm	-	1:05 pm	MW	GEVANYAN, A	WG 109

KINESIOLOGY 249-1 - STRESS MANAGEMENT TECHNIQUES THROUGH MOVEMENT I (UC:CSU) - 1.00 UNITS

Students learn techniques for managing stress through movement, dance therapy, dance meditation, authentic movement studies, breathing exercises, yoga, physical therapy and varied relaxation exercises.

2172	LAB	6:50 pm	-	9:00 pm	W	SINGER, L	KINN 130
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KINESIOLOGY 250-1 - WEIGHT TRAINING SKILLS I (UC:CSU) - 1.00 UNITS

Students develop muscular strength and endurance using weight machines and free weights. They employ proper training techniques necessary to maintain personal fitness throughout the lifespan.

2014	LAB	8:00 am	-	10:05 am	F	LI, R J	KINN 202
2052	LAB	12:15 pm	-	2:20 pm	F	ESTRADA, R E	KINN 202
2114	LAB	12:10 pm	-	1:10 pm	MW	BECKTEL, W R	KINN 202
2051	LAB	6:50 pm	-	9:00 pm	W	LI, R J	KINN 202
2250	LAB	6:50 pm	-	8:55 pm	T	HERMINA, W	KINN 202
2962	LAB	6:50 pm	-	8:55 pm	M	RUEDAFLORES, S	KINN 202

KINESIOLOGY 251-1 - YOGA SKILLS - I (UC:CSU) - 1.00 UNITS

Students learn the physical practice of Yoga, connecting body, mind and spirit. The students are introduced to its origins, asanas (positions) and terminology

2120	LAB	8:00 am	-	10:05 am	S	COULEHAN, M E	WG 202
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2184	LAB	12:10 pm	-	2:20 pm	MW	GLICKMAN, D C	WG 202
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)</i>							

2185	LAB	12:10 pm	-	2:20 pm	MW	GLICKMAN, D C	WG 202
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

KINESIOLOGY 251-2 - YOGA SKILLS - II (UC:CSU) - 1.00 UNITS

Students progress in the physical practice of Yoga asana, moving beyond beginning level positions and sequences, developing balance in body alignment, flexibility, and strength. The students learn asanas(positions), terminology, and gain greater understanding of yoga philosophy and its application to daily life.

2122 LAB 8:00 am - 10:05 am S COULEHAN, M E WG 202

2183	LAB	12:10 pm - 2:20 pm	MW	GLICKMAN, D C	WG 202
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)</i>					

2186	LAB	12:10 pm - 2:20 pm	MW	GLICKMAN, D C	WG 202
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>					

KINESIOLOGY 266-1 - BADMINTON SKILLS - I (UC:CSU) - 1.00 UNITS

Students learn the fundamental skills and knowledge necessary to play badminton.

2023 LAB 3:30 pm - 4:30 pm MW GLICKMAN, D C KINN 146

KINESIOLOGY 271-1 - TENNIS SKILLS - I (UC:CSU) - 1.00 UNITS

Students learn the fundamental skills and knowledge necessary to play tennis.

2006 LAB 1:45 pm - 2:45 pm TTh GLICKMAN, D C WG 102A
2127 LAB 1:45 pm - 3:50 pm M MCEVEETY, J S WG 102A

KINESIOLOGY 271-2 - TENNIS SKILLS - II (UC:CSU) - 1.00 UNITS

Students learn intermediate level tennis skills, rules, proper etiquette, terminology, strategies, basic mobility and selection and care of equipment.

2011	LAB	1:45 pm - 3:55 pm	TTh	GLICKMAN, D C	WG 102A
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>					

KINESIOLOGY 272 - TRACK AND FIELD SKILLS (UC:CSU) - 1.00 UNITS

The student interested in developing track and field skills receives an emphasis on fundamentals while working to improve overall fitness and conditioning levels. This will be done through a variety of track and field experiences including shot put, disks, hurdles, running, and other field sports.

2800 LAB 9:00 am - 9:45 am TTh CANO, T D STADIUM
AND LEC 9:45 am - 10:00 am TTh CANO, T D STADIUM

KINESIOLOGY 287-1 - BASKETBALL SKILLS I (UC:CSU) - 1.00 UNITS

Students practice, at a beginning level, the fundamental skills of basketball (dribbling, shooting, passing) and basic offensive and defensive team strategies through instruction and drills.

2015 LAB 12:10 pm - 2:10 pm T BECKTEL, W R KINN 146
2022 LAB 12:10 pm - 2:20 pm W KING, G R KINN 146

KINESIOLOGY 289-1 - SOCCER SKILLS I (UC:CSU) - 1.00 UNITS

Students learn basic soccer skills of passing, dribbling, shooting, and goal keeping. The course will also introduce individual and team offense and defense, as well as the rules, proper etiquette, terminology, and the components of fitness. Students will learn proper soccer techniques with practice skills and feed back.

2003	LAB	10:35 am	-	11:40 am	TTh	CANO, T D	STADIUM
AND	LEC	11:40 am	-	11:55 am	TTh	CANO, T D	STADIUM
2914	LAB	6:50 pm	-	8:55 pm	T	RIVERA, L R	STADIUM
AND	LEC	8:55 pm	-	9:25 pm	T	RIVERA, L R	STADIUM

KINESIOLOGY 289-2 - SOCCER SKILLS II (UC:CSU) - 1.00 UNITS

Students learn fundamental skills, team strategies, rules of the games, refereeing, and active participation of game play.

2004	LAB	10:35 am	-	11:40 am	MW	CANO, T D	STADIUM
AND	LEC	11:40 am	-	11:55 am	MW	CANO, T D	STADIUM

KINESIOLOGY 291-1 - VOLLEYBALL SKILLS I (UC:CSU) - 1.00 UNITS

Students learn basic volleyball skills and techniques. Skills learned are passing, serving, setting, blocking and hitting. Students learn game strategy and rules of the sport.

2128	LAB	10:35 am	-	11:35 am	TTh	MCEVEETY, J S	KINN 202
2937	LAB	6:50 pm	-	8:55 pm	W	RIVERA, L R	KINN 202

KINESIOLOGY 291-2 - VOLLEYBALL SKILLS II (UC:CSU) - 1.00 UNITS

Students learn volleyball skills and techniques. Skills learned are passing, serving, hitting and blocking. The students also learn strategy used for games and the rules of the sport.

2129	LAB	10:35 am	-	11:35 am	TTh	MCEVEETY, J S	KINN 202
2938	LAB	6:50 pm	-	8:55 pm	W	RIVERA, L R	KINN 202

KINESIOLOGY 300-1 - SWIMMING NON-SWIMMER I (CSU) - 1.00 UNITS

Students learn primary swimming skills, the beginning locomotion skills of various swimming strokes and improve water safety awareness.

2010	LAB	9:00 am	-	10:10 am	TTh	MCEVEETY, J S	KINN POOL
AND	LEC	10:15 am	-	10:25 am	TTh	MCEVEETY, J S	KINN POOL
2130	LAB	12:25 pm	-	1:35 pm	MW	CANO, T D	KINN POOL
AND	LEC	12:10 pm	-	12:25 pm	MW	CANO, T D	KINN POOL
2131	LEC	10:10 am	-	10:40 am	S	COULEHAN, M E	KINN POOL
AND	LAB	10:40 am	-	1:15 pm	S	COULEHAN, M E	KINN POOL
2901	LAB	3:30 pm	-	3:45 pm	MW	COULEHAN, M E	KINN POOL
AND	LAB	3:45 pm	-	4:55 pm	MW	COULEHAN, M E	KINN POOL

KINESIOLOGY 301-1 - SWIMMING SKILLS I (CSU) - 1.00 UNITS

2117	LEC	10:35 am	-	10:50 am	MW	MCEVEETY, J S	KINN POOL
AND	LAB	10:50 am	-	12:05 pm	MW	MCEVEETY, J S	KINN POOL

KINESIOLOGY 326 - AEROBIC SUPER CIRCUIT LAB (UC:CSU) - 1.00 UNITS

The student rotates through a series of weight training and cardiovascular exercises/machines at short, timed intervals for a challenging form of conditioning that develops muscular strength, muscular endurance and cardiovascular endurance concurrently. Students learn the importance of nutrition for peak performance and increased overall wellness along with issues pertaining to exercise physiology.

2249	LAB	10:35 am	-	11:35 am	MW	GLICKMAN, D C	KINN 202
2859	LAB	1:45 pm	-	2:45 pm	MW	BECKTEL, W R	KINN 202

KINESIOLOGY 327 - LIFELONG FITNESS LAB (UC:CSU) - 1.00 UNITS

Students develop flexibility, muscular strength, muscular endurance, cardiovascular endurance, and body composition. Students learn how to achieve a healthy lifestyle and proper fitness balance.

2025	LAB	9:00 am	-	10:25 am	MW	COWGILL, D P	KINN 202
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KINESIOLOGY 331 - CROSS TRAINING (UC:CSU) - 1.00 UNITS Rpt 3

Students learn a variety of cross training activities to achieve their personal fitness goals. Includes lecture on nutrition, exercise physiology concepts, and participation in a workout designed to improve cardiovascular conditioning and body composition, increase muscle strength/endurance and flexibility.

2323	LEC	7:25 am	-	7:40 am	TTh	COWGILL, D P	KINN 146
	AND LAB	7:40 am	-	8:50 am	TTh	COWGILL, D P	KINN 146

KINESIOLOGY 334 - FITNESS WALKING (UC:CSU) - 1.00 UNITS

Students focus on achieving cardiovascular fitness and a healthy lifestyle through walking programs and gate training. Course topics include shoe selection, posture, gait, walking styles, flexibility, clothing, creating a walking program, nutrition, BMI, cardiovascular disease prevention and assessing fitness level.

2251	LAB	9:00 am	-	10:10 am	MW	BECKTEL, W R	STADIUM
	AND LEC	8:40 am	-	8:55 am	MW	BECKTEL, W R	STADIUM
2001	LAB	10:50 am	-	12:00 pm	TTh	GLICKMAN, D C	STADIUM
	AND LEC	10:35 am	-	10:50 am	TTh	GLICKMAN, D C	STADIUM
2931	LAB	7:10 pm	-	8:25 pm	MW	HERMINA, W	STADIUM
	AND LEC	6:50 pm	-	7:05 pm	MW	HERMINA, W	STADIUM

KOREAN 001 - ELEMENTARY KOREAN I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67 or equivalent.

Students learn the fundamentals of pronunciation and grammar, basic vocabulary, useful phrases; reading and writing in Hangul, the Korean alphabet, basic facts on the geography, customs and culture of Korea.

0715	LEC	7:25 am	-	8:35 am	MTWTh	HONG, M J	JH 102
3694	LEC	6:50 pm	-	9:20 pm	MW	CHOI, J B	JH 101

KOREAN 002 - ELEMENTARY KOREAN II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Korean 1 with a satisfactory grade or equivalent.

Students continue to learn the fundamentals of pronunciation and grammar. Korean geography, customs and culture are also included.

1261	LEC	9:00 am	-	10:10 am	MTWTh	HONG, M J	JH 116
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KOREAN 004 - INTERMEDIATE KOREAN II (UC:CSU) - 5.00 UNITS

Prerequisite: Korean 3 with a satisfactory grade or equivalent. Students complete the study of fundamental grammar and provides additional training in grammar, written composition, and use of idioms. Continues the reading of short narratives.

0127	LEC	10:35 am	-	11:45 am	MTWTh	KIM, E E	JH 116
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KOREAN 008 - CONVERSATIONAL KOREAN (UC:CSU) - 2.00 UNITS

Prerequisite: Korean 2 with a satisfactory grade or equivalent. Students will practice practical conversation on everyday topics, current events, and cultural material.

0203 LEC 4:30 pm - 6:35 pm W KIM, E E JH 103

KOREAN 010 - KOREAN CIVILIZATION (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67. DESCRIPTION: Open to all students. Lectures and discussions in English.

0191 LEC 1:00 pm - 2:25 pm MW KIM, E E JH 102

LAW 001 - BUSINESS LAW I (UC:CSU) - 3.00 UNITS

Students examine the U.S. legal system, focusing on the legal aspects of business; court procedures relating to business law; torts and criminal laws as related to various business practices; elements of a valid contract; breach of contracts and its remedies; sales and lease contracts.

0729 LEC 9:00 am - 10:25 am MW LEWIS, R P FH B26
 1610 LEC 10:35 am - 12:00 pm MW LEWIS, R P FH B26
 3372 LEC 3:30 pm - 6:40 pm Th LEWIS, R P LS 102
 3882 LEC 3:30 pm - 6:40 pm M STAFF, S C CHEM 108
 3883 LEC 3:30 pm - 6:40 pm T STAFF, S C CHEM 108
 3373 LEC 6:50 pm - 10:00 pm W STAFF, S C LS 102

0144 - 3:10 hrs TBA LANZER, K C ON LINE

*This section is an **Online Course**. Students need to have a current email address on file with LACC. Contact Professor Lanzer at lanzerkc@lacitycollege.edu if you have questions or requesting to be added to this class.*

LAW 002 - BUSINESS LAW II (UC:CSU) - 3.00 UNITS

Students learn about the fundamental principles of law as they apply in the business world. Topics include, but are not limited to, Bankruptcy Law; Employment and Labor Law; Employment Discrimination; Corporations; Administrative Law; Environmental Law; Real Property and Landlord-Tenant Relationships; and Wills, Trusts, and Elder Law. This course is necessary for a well-rounded knowledge of business law.

3735 LEC 6:50 pm - 10:00 pm T LEWIS, R P CHEM 112

LAW 003 - CIVIL RIGHTS AND THE LAW (UC:CSU) - 3.00 UNITS

The student examines the law and related problems concerning civil rights, due process, freedom of expression, freedom of religion, racial equality, and democratic processes. The emphasis is on recent court decisions and international trends.

3500 LEC 3:30 pm - 6:40 pm W STAFF, S C CHEM 107
 3040 LEC 6:50 pm - 10:00 pm Th LEWIS, R P CHEM 107

4608 LEC 2:00 pm - 3:00 pm MWTh MCLINDEN, D H CONT HIGH

*This class is offered **Off Campus**. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu*

4607 LEC 3:30 pm - 4:55 pm MW MCLINDEN, D H RFK HIGH

*This class is offered **Off Campus**. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu*

LAW 007 - STREET LAW (UC:CSU) - 4.00 UNITS

Students develop a practical understanding of the U.S. legal system and students will engage in active community participation. Students learn about areas of the law that affect the daily lives of all Americans and U.S. residents. Particularly relevant are the areas of consumer, housing, family, and employment law, along with marriage, and parental rights. Additionally, students learn fundamental criminal law and constitutional law principles. This knowledge provides a platform for guided discussion of important public policy issues concerning crime, discrimination, health care, and immigration.

3894	LEC	6:50 pm	-	10:00 pm	W	VARGAS, W I	LS 102
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LAW 010 - INTRODUCTION TO LEGAL ASSISTANT I (CSU) - 3.00 UNITS

CO-REQUISITE: Law 10. The students learn about careers in the paralegal profession; the inner workings of the law office; ethics and professional responsibility; sources of American law; the court system and alternative dispute resolution; and conducting interviews and investigations. This is an introductory course in understanding the role of the paralegal in the legal field.

0734	LEC	10:35 am	-	12:00 pm	TTh	VARGAS, W I	LS 102
3379	LEC	6:50 pm	-	10:00 pm	M	VARGAS, W I	LS 102

LAW 011 - INTRODUCTION TO LEGAL ASSISTANT II (CSU) - 3.00 UNITS

PREREQUISITE: Completion of Law 10. ADVISORY: English 101. Students study a detailed examination of civil cases, the methods used in trial preparations and are introduced to legal drafting and writing.

1683	LEC	9:00 am	-	12:10 pm	S	VARGAS, W I	LS 102
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LAW 012 - TORT LAW AND CLAIMS INVESTIGATION (CSU) - 3.00 UNITS

PREREQUISITES: Law 10 and English 101. This course will provide an introduction to the broad area of civil wrongs and their appropriate remedies as well as Tort Law principles in the traditional areas of international torts, negligence, strict liability, nuisance, and the commonly employed defences.

3009	LEC	12:30 pm	-	3:40 pm	S	VARGAS, W I	LS 102
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LAW 014 - LAW OFFICE MANAGEMENT (CSU) - 3.00 UNITS

PREREQUISITE: Concurrent enrollment or completion of Law 10. DESCRIPTION: A study of the basic objectives of managing a law office; a study of various machines used in a law office; an examination of indexing and filing principles; law office manuals; a study of legal ethics and of basic accounting.

3073	LEC	6:50 pm	-	10:00 pm	T	MCLINDEN, D H	DH 202
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LAW 033 - LAW AND THE MEDIA (CSU) - 3.00 UNITS

The student examines the federal, state, and local laws that most directly affect mass communication in the United States, focusing on: a basic understanding of the American legal system, its institutions, and some of its terminology; a broad understanding of First Amendment principles as they relate to mass communication; and a working knowledge of the laws that directly restrict or enhance information gathering and message dissemination in the mass media, and an understanding of the rationales behind those laws.

3380	LEC	3:30 pm	-	6:40 pm	T	LEWIS, R P	LS 102
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LAW 035 - IMMIGRATION LAW FOR PARALEGALS (CSU) - 3.00 UNITS

ADVISORIES: Law 10 and English 101. Students learn the fundamental concepts of immigration law including grounds of exclusion, defenses to deportation, petitions and visa applications. Research and writing are emphasized in the areas of amnesty, naturalization, citizenship, international law, criminal aspects of immigration, and various types of immigration applications.

3227	LEC	6:50 pm	-	10:00 pm	M	MARTINEZ, V	CHEM 107
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LAW 037 - BANKRUPTCY AND CREDITOR'S RIGHTS - 3.00 UNITS

Students learn the basics of bankruptcy law and procedure. The course focuses predominantly on Chapter 7 and Chapter 13 Bankruptcy, including preparing the necessary forms for these types of bankruptcy. Other topics include, but are not limited to, the evolution of bankruptcy law, researching bankruptcy law, the roles of various individuals in the bankruptcy process, and information gathering and counseling.

3058	LEC	6:50 pm	-	10:00 pm	Th	STAFF, S C	LS 203
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LAW 038 - CRIMINAL LAW & PROCEDURE - 3.00 UNITS

Students learn substantive criminal law and the procedural rights of criminal defendants. The two essential elements of a crime – mens rea and actus reus - will be covered in detail. Other topics that will be covered include, but are not limited to, crimes against the person, crimes against property and habitation, crimes against the public, parties and inchoate offenses, and factual and statutory defenses.

3369	LEC	6:50 pm	-	10:00 pm	W	CANAS, D L	LS 203
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LEARNING SKILLS 001A - READING (NDA) - 1.00 UNITS

The student learns individualized reading for English as a Native Language (ENL) or English as a Second Language (ESL) students at the beginning level. Students progress from reading sentences and paragraphs to short selections and excerpts from novels. Based upon a preliminary diagnostic assessment, students are placed in an appropriate Learning Skills reading course in which the Learning Skills Department staff utilizes a system of texts, testing, tutoring and personalized instruction to help students increase comprehension skills and vocabulary development. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0377	LAB		-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 001B - READING (NDA) - 1.00 UNITS

The student learns individualized intermediate reading instruction for English as a Native Language (ENL) and English as a Second Language (ESL) students from beginning to advanced college level. Students progress from reading sentences and paragraphs to short selections and excerpts from novels. Based upon a preliminary diagnostic assessment, students are placed in an appropriate Learning Skills reading course in which the Learning Skills Department staff utilizes a system of texts, testing, tutoring and personalized instruction to help students increase comprehension skills and vocabulary development. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0513	LAB		-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 001C - READING (NDA) - 1.00 UNITS

The student learns individualized reading for English as a Native Language (ENL) or English as a Second Language (ESL) students from beginning to advanced college level. Students progress from reading sentences and paragraphs to short selections and excerpts from novels. Based upon a preliminary diagnostic assessment, students are placed in an appropriate Learning Skills reading course in which the Learning Skills Department staff utilizes a system of texts, testing, tutoring and personalized instruction to help students increase comprehension skills and vocabulary development. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0505	LAB		-	3:10 hrs	TBA	ALLEN, J F	LS 201
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LEARNING SKILLS 002A - ENGLISH FUNDAMENTALS (NDA) - 1.00 UNITS

The student learns beginning grammar. Students receive instruction in the basic structure of the sentence, parts of speech, phrases, clauses, agreement, and verb usage. After an initial diagnostic assessment, students are placed in an appropriate Learning Skills grammar course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0506	LAB		-	3:10 hrs	TBA	ALLEN, J F	LS 201
0519	LAB		-	3:10 hrs	TBA	DES VIGNES, M	LS 201

LEARNING SKILLS 002B - ENGLISH FUNDAMENTALS (NDA) - 1.00 UNITS

The student learns intermediate grammar. Students receive instruction in the correct use of pronouns, modifiers, and punctuation. After an initial diagnostic assessment, students are placed in an appropriate Learning Skills grammar course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0511	LAB	-	3:10 hrs	TBA	ALLEN, J F	LS 201
8196	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 201

LEARNING SKILLS 002C - ENGLISH FUNDAMENTALS (NDA) - 1.00 UNITS

The student learns advanced grammar. Students receive instruction in correct pronoun usage, clear reference, placement of modifiers, glossary of usage, and capital letters. After an initial diagnostic assessment, students are placed in an appropriate Learning Skills grammar course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8203	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 003A - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS

The student learns to develop vocabulary definition and context skills at a beginning level. Depending upon the diagnostic assessment, students will be placed in an appropriate Learning Skills vocabulary program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8204	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 003B - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS

The student learns to develop vocabulary definition and context skills at an intermediate level. Depending upon the diagnostic assessment, students will be placed in an appropriate Learning Skills vocabulary program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8195	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 003C - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS

The student learns English conversational skills at an intermediate level. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills intermediate conversation program. Students may enroll through the twelfth week of the semester. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8205	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 003E - VOCABULARY DEVELOPMENT (NDA) - 1.00 UNITS

The student learns to develop vocabulary definition and context skills at an advanced level. Depending upon the diagnostic assessment, students will be placed in an appropriate Learning Skills vocabulary program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0630	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 201
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LEARNING SKILLS 007A - BASIC COMPOSITION (NDA) - 1.00 UNITS

The student learns beginning writing skills. Learning Skills 7A focuses upon basic sentence structures and paragraph development. Depending upon the diagnostic assessment, students will be placed in an appropriate Learning Skills writing course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8219	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 203
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LEARNING SKILLS 007B - BASIC COMPOSITION (NDA) - 1.00 UNITS

The student learns intermediate writing skills. Learning Skills 7B focuses upon basic sentence structures and three-paragraph essay development. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills writing course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8224	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 203
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LEARNING SKILLS 007C - BASIC COMPOSITION (NDA) - 1.00 UNITS

The student learns advanced writing skills. Learning Skills 7C focuses upon five-paragraph essay development. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills writing course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8226	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 203
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LEARNING SKILLS 008 - RESUME PREPARATION AND JOB SEARCH SKILLS (NDA) - 1.00 UNITS

The student learns how to write a résumé and cover letter. In addition, job search techniques and job interview skills are explored. Depending upon the diagnostic assessment, students will be placed in an appropriate Learning Skills résumé preparation course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a Pass/Non-Pass basis.

0487	LAB	-	3:10 hrs	TBA	DES VIGNES, M	LS 203
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LEARNING SKILLS 010A - MATHEMATICS FUNDAMENTALS (NDA) - 1.00 UNITS

Individualized review of basic mathematics skills involving whole number properties, order of operations, exponents, prime numbers, and fractions. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)

8232	LAB	-	3:10 hrs	TBA	ADELEYE, A	LS 205
8235	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205

LEARNING SKILLS 010B - MATHEMATICS FUNDAMENTALS (NDA) - 1.00 UNITS

The student learns an individualized review of basic mathematics skills involving decimals, percents, ratios, and proportions. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills mathematics course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8237	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205
8238	LAB	-	3:10 hrs	TBA	ADELEYE, A	LS 205

LEARNING SKILLS 010C - MATHEMATICS FUNDAMENTALS (NDA) - 1.00 UNITS

Individualized review of basic mathematics skills involving ratios and proportions, percents, simple geometry, statistical graph analysis, and signed numbers. Depending upon the diagnostic assessment, students will be placed in an appropriate program. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are on a credit/no-credit basis. (RPT3)

8000	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205
8243	LAB	-	3:10 hrs	TBA	ADELEYE, A	LS 205

LEARNING SKILLS 011A - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS

The student learns individualized review of basic algebra skills involving the language of algebra and equations and inequalities. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills elementary algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/no-Pass basis.

8248	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205
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LEARNING SKILLS 011B - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS

The student learns basic algebra skills involving polynomials and factoring. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills elementary algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0495	LAB	-	3:10 hrs	TBA	ALLEN, J F	LS 201
8250	LAB	-	3:10 hrs	TBA	ADELEYE, A	LS 205
8252	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205

LEARNING SKILLS 011C - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS

The student learns basic algebra skills involving rational expressions and graphing. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills elementary algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8253	LAB	-	3:10 hrs	TBA	ADELEYE, A	LS 205
8254	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205

LEARNING SKILLS 011D - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS

The student learns basic algebra skills involving graphing and inequalities and linear equations. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills elementary algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0521	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205
8255	LAB	-	3:10 hrs	TBA	MATRANGA, S B	LS 205
8256	LAB	-	3:10 hrs	TBA	ADELEYE, A	LS 205

LEARNING SKILLS 011E - ELEMENTARY ALGEBRA (NDA) - 1.00 UNITS

The student learns basic algebra skills involving exponents and radicals and quadratic equations. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills elementary algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8257	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205
8258	LAB	-	3:10 hrs	TBA	LS 205	LS 205

LEARNING SKILLS 015A - OVERCOMING MATH ANXIETY (NDA) - 1.00 UNITS

The student learns to reduce math anxiety and build self-confidence so that math concepts of addition, subtraction, multiplication, division, fractions, decimals, word problems, ratios and proportions and squares/square roots will be comprehensible. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills math anxiety course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8259	LAB	-	0:58 hrs	TBA	ADELEYE, A	LS 205
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LEARNING SKILLS 015B - OVERCOMING MATH ANXIETY (NDA) - 1.00 UNITS

The student learns to reduce math anxiety and build self-confidence so that algebraic concepts of basic algebra, equations and inequalities, linear equations, operations of monomials and polynomials, algebraic fractions, graphing linear systems, radical expressions, and quadratic equations will be comprehensible. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills math anxiety course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8262	LAB	-	2:50 hrs	TBA	ADELEYE, A	LS 205
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LEARNING SKILLS 015C - OVERCOMING MATH ANXIETY (NDA) - 1.00 UNITS

The student learns to reduce math anxiety and build self-confidence so that algebraic concepts of real numbers, first-degree equations and inequalities, systems of equations and inequalities, polynomials and exponents, rational expressions, rational exponents and radicals, quadratic equations and inequalities, functions and relations, exponential and logarithmic function, sequences and series, and conic sections will be comprehensible. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills math anxiety course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8263	LEC	-	3:10 hrs	TBA	ADELEYE, A	LS 205
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LEARNING SKILLS 017A - INDIVIDUALIZED INTERMEDIATE ALGEBRA A (NDA) - 1.00 UNITS

The student learns individualized instruction in intermediate algebra including number properties and linear equations in one variable. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills intermediate algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0311	LAB	-	3:10 hrs	TBA	VANGOR, R A	LS 205
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LEARNING SKILLS 017E - INDIVIDUALIZED INTERMEDIATE ALGEBRA E (NDA) - 1.00 UNITS

The student learns rational exponents and radicals, and solving quadratics by completing the square. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills intermediate algebra course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

0635	LAB	-	3:10 hrs	TBA	LS 205
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LEARNING SKILLS 024A - THEORY AND PRACTICE OF TUTORING (NDA) - 1.00 UNITS

The student learns theory and practice in tutoring sessions. Emphasis is placed upon the tutoring process, tutees' academic needs, recordkeeping, and learning styles. Also, tutor training is provided in each tutor's discipline. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills theory and practice of tutoring course. Students may enroll through the twelfth week of the semester. This course is open to all students. Grades are awarded on a Pass/No-Pass basis.

8266	LAB	-	3:10 hrs	TBA	ALLEN, J F	LS 205
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LEARNING SKILLS 040 - INTRODUCTION TO LEARNING DISABILITIES (NDA) - 1.00 UNITS

The student learns about learning disabilities and the laws, accommodations, and services available for academic improvement. Through assessment, the student discovers personal learning strengths and weaknesses in order to develop a plan for academic success. Eligibility for support services will be determined. Grades are awarded on a Pass/No-Pass basis.

0631	LAB	-	3:10 hrs	TBA	MATRANGA, S B	SSV 100
0636	LAB	-	3:10 hrs	TBA	MATRANGA, S B	SSV 100
3688	LAB	-	3:10 hrs	TBA	MATRANGA, S B	SSV 100
8267	LAB	-	3:10 hrs	TBA	MORLEY, D A	SSV 100
8268	LAB	-	3:10 hrs	TBA	MATRANGA, S B	SSV 100
8269	LAB	-	3:10 hrs	TBA	MORLEY, D A	SSV 100

LEARNING SKILLS 041A - STUDY STRATEGIES FOR STUDENTS WITH LEARNING DISABILITIES (NDA) - 1.00 UNITS

Students with disabilities learn how to employ multi-sensory techniques and strategies in order to meet the demands of the college's academic curriculum. Enrollment is intended for students with current functional limitations which (that) impede or prevent the student from benefiting from their academic classes without this foundation and support. Topics include self-assessment of learning style, goal setting, time management, and learning systems strategies.

0530	LEC	-	0:55 hrs	TBA	MORLEY, D A	SSV 100
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LEARNING SKILLS 043 - ADAPTIVE WORD PROCESSING OPERATIONS (NDA) - 1.00 UNITS

Students with verified disabilities learn to utilize a variety of computer programs and specialized equipment needed to maintain equal access in college academic courses. Topics include basic typing, MS Word, accessing MS Outlook and internet with the use of adaptive technology, text-to speech, speech-to-text and other specialized software programs.

8271	LAB	-	3:10 hrs	TBA	MORLEY, D A	SSV 100
8276	LAB	-	3:10 hrs	TBA	MORLEY, D A	SSV 100

LEARNING SKILLS 485 - INTERNET RESEARCH (CSU) - 1.00 UNITS

The student learns how to use search engines; basic and advanced searches with boolean operators; how to locate, store, and retrieve materials in various content fields; how to critically evaluate these sources; and how to use and cite electronic resources. Depending upon the diagnostic assessment, students are placed in an appropriate Learning Skills internet research course. Students may enroll through the twelfth week of the semester. Grades are awarded on a Pass/Non-Pass basis.

8279	LAB	-	2:05 hrs	TBA	ALLEN, J F	LS 201
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LIBRARY SCIENCE 101 - LIBRARY RESEARCH METHODS (UC:CSU) - 1.00 UNITS

Advisory: CAOT 1. The student learns basic research skills. This is a self-paced course in the use of the Library, its print and selected on-line resources and the rudiments of research.

8281	LEC	5:30 pm	-	6:30 pm	W	GODDARD, R K	LIB 123
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LINGUISTICS 001 - INTRODUCTION TO LANGUAGE AND LINGUISTICS (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 28

Students are introduced to the scientific study of language to gain an understanding of language structures, functions, linguistic universals, and the relationship between language and cognition.

3385	LEC	3:35 pm	-	5:00 pm	TTh	PATTHEY, G G	JH 202
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LINGUISTICS 002 - INTRODUCTION TO SOCIOLINGUISTICS (UC:CSU) - 3.00 UNITS

PREREQUISITE: English 28. ADVISORY: Linguistics 1. This course examines how societies create, maintain, and change languages. Students will study the processes of linguistic variation and its relationship to geography and socio-cultural identity in both monolingual and multilingual settings. Students will gain an understanding of language as a communicative, semiotic, and cognitive tool in society.

0117		-	3:10 hrs	TBA	IGOUDIN, A L	ON LINE
<p><i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Igoudin at igoudial@lacitycollege.edu</i></p>						

MANAGEMENT 002 - ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3.00 UNITS

PREREQUISITE: Business 1. DESCRIPTION: The course emphasizes the application of the key tenets of management as an essential tool, and management as an academic discipline. Topics covered include the four major tools available to managers - planning, organizing, controlling, influencing. A key component of the course relates to the steps and dynamics of the decision-making process. The course also covered is the historical perspective of management and its relevance and application to contemporary management techniques and styles.

0801	LEC	9:00 am	-	10:25 am	TTh	EGEREGOR, A E	AD 301A
3387	LEC	12:10 pm	-	3:20 pm	W	EGEREGOR, A E	AD 301A
3117	LEC	6:50 pm	-	10:00 pm	M	GUYNES, L C	FH 218

MANAGEMENT 013 - SMALL BUSINESS ENTREPRENEURSHIP (CSU) - 3.00 UNITS

DESCRIPTION: Students receive the fundamentals of how to organize and operate a small business.

3389 LEC 6:50 pm - 10:00 pm W BEIDLEMAN, E V AD 301A

0800	IND	-	2:50 hrs	TBA	HASTEY, R B	ON LINE
<i>MGMT13 Online (0800) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email hasteyrb@lacitycollege.edu</i>						

MANAGEMENT 031 - HUMAN RELATIONS FOR EMPLOYEES (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: The students learns to recognize and develop those traits necessary for good relations with fellow workers, supervisors, subordinates, customers, and other business associates.

1775 LEC 12:10 pm - 3:20 pm M GUYNES, L C AD 306
 3806 LEC 6:50 pm - 10:00 pm M CHING, B C AD 303

MANAGEMENT 033 - PERSONNEL MANAGEMENT (CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent. DESCRIPTION: This course covers the essentials of human resource management. Topics include recruitment, selection, training, appraisals, compensations, benefits, labor relations and collective bargaining.

3377 LEC 6:50 pm - 10:00 pm M POWE, V AD 301B

MARKETING 001 - PRINCIPLES OF SELLING (CSU) - 3.00 UNITS

DESCRIPTION: Students learn about careers in selling, ethics in selling, the psychology of selling and benefit selling. They learn prospecting methods, the approaches to customers, using questions in selling, techniques for meeting objections to buying and techniques for closing the sale.

0371 LEC 9:00 am - 12:10 pm S SCHENCK, L R AD 309
 0811 LEC 10:35 am - 12:00 pm MW SCHENCK, L R AD 309
 3393 LEC 6:50 pm - 10:00 pm W SCHENCK, L R AD 303

MARKETING 011 - FUNDAMENTALS OF ADVERTISING (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students have an opportunity to explore the planning process, the strategies and the techniques used by corporations and small businesses to stimulate sales.

1375 LEC 10:35 am - 12:00 pm TTh EGREGOR, A E AD 301A
 3776 LEC 12:10 pm - 3:20 pm M EGREGOR, A E AD 301A

MARKETING 021 - PRINCIPLES OF MARKETING (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students learn the importance of making decisions with the customer in mind and the need to select target markets for products and services. The course covers decision making relative to product development and management, trademarks, wholesaling, retailing, selling, sales promotion, advertising and pricing.

0813 LEC 12:10 pm - 1:35 pm MW SCHENCK, L R AD 309
 3397 LEC 6:50 pm - 10:00 pm T SCHENCK, L R AD 303

MARKETING 031 - RETAIL MERCHANDISING (CSU) - 3.00 UNITS

The student receives a working knowledge of the principles and procedures in retailing, including a study of store location, store layout, store organization, buying, pricing, stock planning, and retail sales promotion.

3094 LEC 6:50 pm - 10:00 pm T POWE, V AD 301B

MATHEMATICS 010 - MATH AS A SECOND LANGUAGE (MSL) - 1.00 UNITS

DESCRIPTION: Math as a Second Language (MSL). Lecture 1 hour. Students study the basic mathematics sequence. The course introduces mathematical language and notation, along with fundamental concepts necessary for successful completion of the mathematics sequence. Topics include writing and speaking mathematical language, understanding how to determine what a problem is asking, and a multi-step program for solving problems. Also included are techniques that will enable students to have a positive outlook toward future mathematics classes.

0244	LEC	10:35 am	-	11:35 am	T	KENDIS, R G	FH 114
0358	LEC	10:35 am	-	11:35 am	Th	KENDIS, R G	FH 114
3134	LEC	10:35 am	-	11:35 am	M	KENDIS, R G	FH 114
3137	LEC	10:35 am	-	11:35 am	W	KENDIS, R G	FH 114

MATHEMATICS 100 - MATHEMATICS WORKSHOP (NDA) - 1.00 UNITS

DESCRIPTION: This course is designed to supplement and enhance learning experience by providing tutorial and self-help assistance, using tutorial assistance, calculators, computers, programmed texts, and other learning aids. Simultaneous enrollment in Mathematics 100 and Mathematics 202 is not permitted.

4910	LAB	9:00 am	-	9:45 am	MTWTh	BADALIAN, R	FH 119
4912	LAB	10:20 am	-	11:05 am	MTWTh	NIKOLAYCHUK, A	FH B22
4908	LAB	10:35 am	-	12:00 pm	MW	SOW, N M	FH 118
4909	LAB	10:20 am	-	11:05 am	MTWTh	NGUYEN, H N	FH 310
4911	LAB	11:55 am	-	12:40 pm	MTWTh	DUONG, P H	FH 110
4913	LAB	11:55 am	-	12:40 pm	MTWTh	WINDSOR, K R	FH B16
1504	LAB	12:10 pm	-	1:35 pm	TTh	WOLF, R W	FH 112
0836	LAB		-	3:10 hrs	TBA	MARDIROSIAN, R	FH 104

MATHEMATICS 105 - ARITHMETIC (NDA) - 3.00 UNITS

Open to all students. Reviews the fundamentals of arithmetic that are essential to success in many college courses. *** Denotes homework and/or tests will be done on computers.

0156	LEC	9:00 am	-	9:30 am	MWh	SARGSIAN, N N	FH 310
AND	LAB	9:30 am	-	10:25 am	MW	SARGSIAN, N N	FH 310
AND	LAB	9:00 am	-	10:25 am	TTh	SARGSIAN, N N	FH 310
0704	LEC	12:10 pm	-	12:40 pm	MWh	ENGLAND, A M	FH B06
AND	LAB	12:40 pm	-	1:35 pm	MW	ENGLAND, A M	FH B06
AND	LAB	12:10 pm	-	1:35 pm	TTh	ENGLAND, A M	FH B06
0705	LEC	1:45 pm	-	2:15 pm	MWh	STAFF, S C	FH 208
AND	LAB	2:15 pm	-	3:10 pm	MW	STAFF, S C	FH 208
AND	LAB	1:45 pm	-	3:10 pm	TTh	STAFF, S C	FH 208
3184	LEC	6:50 pm	-	7:20 pm	MWh	NGUYEN, H N	FH 201
AND	LAB	7:20 pm	-	8:15 pm	MW	NGUYEN, H N	FH 201
AND	LAB	8:25 pm	-	9:50 pm	MW	NGUYEN, H N	FH 201

MATHEMATICS 112 - PRE-ALGEBRA (NDA) - 3.00 UNITS

PREREQUISITE: Mathematics 105 or equivalent. DESCRIPTION: The student can, in this course, bridge the gap between arithmetic and algebra. Topics include operations with signed numbers, order of operations, evaluating expressions and formulas, rules of integer exponents, distributive property, working with polynomials, solving simple equations, working with graphs, linear equations, word problems, and basic geometry. NOTE: ** denotes homework and/or tests will be done on computers

0835*	LEC	9:00 am	-	10:25 am	MW	SOW, N M	FH 118
4901*	LEC	9:00 am	-	10:25 am	TTh	SOW, N M	FH B19
0829	LEC	10:35 am	-	12:00 pm	TTh	WOLF, R W	FH 112
0856*	LEC	10:35 am	-	12:00 pm	MW	LAM, K T	FH 119
0547	LEC	12:10 pm	-	1:35 pm	TTh	KHAWZA, Z	FH 116
0568*	LEC	12:10 pm	-	1:35 pm	MW	MAGEE, I S	FH B14
0852	LEC	12:10 pm	-	1:35 pm	TTh	BERNS, J A	FH 118
0881*	LEC	12:10 pm	-	1:35 pm	MW	DUONG, P H	FH 116
0839*	LEC	1:45 pm	-	3:10 pm	MW	DUONG, P H	FH 302
0840	LEC	1:45 pm	-	3:10 pm	TTh	BERNS, J A	FH 310
4904*	LEC	1:45 pm	-	3:10 pm	TTh	DUONG, P H	FH 112
0397	LEC	3:40 pm	-	5:05 pm	MW	LEE, V H	FH B14
3775	LEC	3:40 pm	-	5:05 pm	TTh	KING, W S	FH 108
3017	LEC	5:15 pm	-	6:40 pm	TTh	SUBRAMANIAN, V	FH 118
3407*	LEC	6:50 pm	-	8:15 pm	MW	GHAHRAMANYAN,	FH 112

MATHEMATICS 113 - ELEMENTARY ALGEBRA A - 3.00 UNITS

PREREQUISITE: Mathematics 112 or equivalent. DESCRIPTION: Mathematics 113 and 114 together are equivalent to Mathematics 115 (see course description for Mathematics 115). Credit is allowed in only one Mathematics 115, or the Mathematics 113 and 114 combination. Simultaneous enrollment in Math 113 and 114 is not permitted. ** Denotes homework and/or tests will be done on computers. NOTE: ** denotes homework and/or tests will be done on computers

0485	LEC	9:00 am	-	10:25 am	MW	ASADYAN, A	FH 102
0893	LEC	10:35 am	-	12:00 pm	TTh	STAFF, S C	FH 118
0922*	LEC	12:10 pm	-	1:35 pm	MW	SALAZAR, J M	FH 121
0488	LEC	3:30 pm	-	4:55 pm	TTh	STAFF, S C	FH 121
3658	LEC	6:50 pm	-	8:15 pm	MW	AKA, D O	FH 121

MATHEMATICS 114 - ELEMENTARY ALGEBRA B - 3.00 UNITS

PREREQUISITE: Mathematics 113. DESCRIPTION: This is the last half of Mathematics 115. Mathematics 113 and Mathematics 114 together are equivalent to Mathematics 115 (see course description for Mathematics 115). Credit is allowed in only one Mathematics 115, or Mathematics 113 and 114 combination. Simultaneous enrollment in Mathematics 113 and Mathematics 114 is not permitted. NOTE: ** denotes homework and/or tests will be done on computers.

0420*	LEC	10:35 am	-	12:00 pm	TTh	MARDIROSIAN, R	FH B14
0885*	LEC	12:10 pm	-	1:35 pm	MW	SOW, N M	FH B16
0348	LEC	3:30 pm	-	4:55 pm	TTh	DJRBASHIAN, A	FH 102
3180	LEC	8:25 pm	-	9:50 pm	MW	AKA, D O	FH 108

MATHEMATICS 115 - ELEMENTARY ALGEBRA - 5.00 UNITS

PREREQUISITE: Mathematics 112 or equivalent. DESCRIPTION: This course is for students who have had no algebra or whose preparation in algebra is deficient. Topics in this course include variables, polynomials, equations, factoring, system of linear equations, graphs, inequalities and quadratic equations NOTE: ** denotes homework and/or tests will be done on computers.

0862*	LEC	7:40 am	-	8:50 am	MTWTh	BADALIAN, R	FH 119
0864	LEC	9:00 am	-	10:10 am	MTWTh	NGUYEN, H N	FH 310
0866*	LEC	9:00 am	-	10:10 am	MTWTh	LAM, K T	FH 108
4903	LEC	9:00 am	-	10:10 am	MTWTh	STAFF, S C	FH B04
0867*	LEC	10:35 am	-	11:45 am	MTWTh	DUONG, P H	FH 110
0308*	LEC	12:10 pm	-	1:20 pm	MTWTh	KIM, H S	FH 310
04248	LEC	1:45 pm	-	2:55 pm	MTWTh	LAM, K T	FH B22
0875	LEC	1:45 pm	-	2:55 pm	MTWTh	KENDIS, R G	FH 116
4905*	LEC	1:45 pm	-	2:55 pm	MTWTh	SALAZAR, J M	FH B27
0502*	LEC	3:30 pm	-	4:40 pm	MTWTh	DUONG, P H	FH 302
3411*	LEC	4:00 pm	-	6:30 pm	MW	HENTSCHEL, D H	FH 310
3412*	LEC	4:00 pm	-	6:30 pm	TTh	PAYNE, N	FH 310
3413	LEC	7:00 pm	-	9:30 pm	MW	HALAKA, E F	FH B16
3420	LEC	7:00 pm	-	9:30 pm	MW	MASON, S E	FH 110
3639	LEC	7:00 pm	-	9:30 pm	TTh	ZAKABI, L T	FH B14

0563*	LEC	10:35 am	-	11:55 am	MTWTh	SOW, N M	FH 117
<i>This section is a Short-Term Course (15 Week Class - Starts 9/7/2015, Ends 12/20/2015)</i>							

MATHEMATICS 121 - ESSENTIALS OF PLANE GEOMETRY - 3.00 UNITS

PREREQUISITE: Mathematics 115 or equivalent. DESCRIPTION: This course covers the definitions, axioms and theorems of geometry relating to angles, lines, circles and polygons. Basic constructions are introduced. The meaning and techniques of logical proofs are heavily emphasized.

0871	LEC	10:35 am	-	12:00 pm	MW	BADALIAN, R	FH B14
3648	LEC	6:50 pm	-	8:15 pm	TTh	DANAKIAN, T	FH 118

0423	LEC	1:45 pm	-	3:10 pm	MTWTh	ASADYAN, A	FH 119
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/24/2015)</i>							

MATHEMATICS 124A - INTERMEDIATE ALGEBRA A - 3.00 UNITS

PREREQUISITE: Mathematics 115 or equivalent. DESCRIPTION: The student learns the first part of Mathematics 125. Mathematics 124A and 124B together are equivalent to Mathematics 125. Topics include linear functions, systems of equations, inequalities, polynomials, rational functions, and exponents. Credit is allowed in only one Mathematics 125, or the Mathematics 124A and 124B combination. Simultaneous enrollment in Math 124A and 124B is not permitted. NOTE: ** denotes homework and/or tests will be done on computers.

0497*	LEC	9:00 am	-	10:25 am	TTh	BLACKISTON, R A	FH 102
0830*	LEC	1:45 pm	-	3:10 pm	MW	DEKERMENJIAN, G	FH 310
3640	LEC	6:50 pm	-	8:15 pm	TTh	ESMAILI, S J	FH 108

MATHEMATICS 124B - INTERMEDIATE ALGEBRA B - 3.00 UNITS

PREREQUISITE: Mathematics 124A or equivalent. DESCRIPTION: The student learns the second part of Mathematics 125. Mathematics 124A and 124B together are equivalent to Mathematics 125. Topics include quadratic functions and equations; composite, inverse exponential and logarithmic functions; conic sections; and sequences, series, and binomial theorem. Credit is allowed in only one Mathematics 125, or the Mathematics 124A and 124B combination. Simultaneous enrollment in Math 124A and 124B is not permitted. NOTE: ** denotes homework and/or tests will be done on co'p'ters.

0579*	LEC	10:35 am	-	12:00 pm	TTh	SALAZAR, J M	FH 116
0832*	LEC	1:45 pm	-	3:10 pm	MW	ARRIOLA, P	FH 121
3428	LEC	8:25 pm	-	9:50 pm	TTh	ESMAILI, S J	FH 108

MATHEMATICS 125 - INTERMEDIATE ALGEBRA - 5.00 UNITS

PREREQUISITE: Mathematics 115 or equivalent. DESCRIPTION: Students study the laws of exponents, equations in one variable (linear, quadratic, and some of higher degree), systems of linear and non-linear equations, graphical representations, exponential and logarithmic functions, complex numbers, and binomial theorem. NOTE: "*" denotes homework and/or tests will be done on computers.

0845*	LEC	7:40 am	-	8:50 am	MTWTh	MAGEE, I S	FH 108
0876*	LEC	7:40 am	-	8:50 am	MTWTh	WINDSOR, K R	FH B16
0362*	LEC	9:00 am	-	10:10 am	MTWTh	NIKOLAYCHUK, A	FH B22
0877*	LEC	9:00 am	-	10:10 am	MTWTh	MAGEE, I S	FH 116
0878*	LEC	9:00 am	-	10:10 am	MTWTh	WINDSOR, K R	FH B16
0592*	LEC	10:35 am	-	11:45 am	MTWTh	MAGEE, I S	FH 108
0879*	LEC	10:35 am	-	11:45 am	MTWTh	PLOTQUIN, H A	FH B19
0880*	LEC	10:35 am	-	11:45 am	MTWTh	WINDSOR, K R	FH B16
0597	LEC	12:10 pm	-	1:20 pm	MTWTh	MAN, S	FH B07
0150*	LEC	1:45 pm	-	2:55 pm	MTWTh	PAYNE, N	FH 110
0608	LEC	1:45 pm	-	2:55 pm	MTWTh	ENGLAND, A M	FH B14
0883	LEC	1:45 pm	-	2:55 pm	MTWTh	STAFF, S C	FH B19
0381	LEC	3:20 pm	-	5:50 pm	TTh	LEE, V H	FH 112
3415*	LEC	4:00 pm	-	6:30 pm	MW	GHAHRAMANYAN,	FH 108
3453*	LEC	4:00 pm	-	6:30 pm	TTh	NIKOLAYCHUK, A	FH 110
0355*	LEC	5:15 pm	-	6:25 pm	MTWTh	KARAPETYAN, A	FH 119
3059	LEC	7:00 pm	-	9:30 pm	MW	BAKER, C T	FH 310
3155*	LEC	7:00 pm	-	9:30 pm	MW	KIM, H	FH 116
3417*	LEC	7:00 pm	-	9:30 pm	TTh	PAYNE, N	FH 110
3422	LEC	7:00 pm	-	9:30 pm	TTh	MASON, S E	FH 102
3426	LEC	7:00 pm	-	9:30 pm	MW	NIKJEH, E M	FH B14

0633*	LEC	1:45 pm	-	3:05 pm	MTWTh	HENTSCHEL, D H	FH 102
<i>This section is a Short-Term Course (15 Week Class - Starts 9/7/2015, Ends 12/20/2015)</i>							

MATHEMATICS 202 - MATHEMATICS WORKSHOP (CSU) - 1.00 UNITS

Co-requisite: One of the following MATH 215, 216, 225, 226, 230, 235, 236, 237, 240, 245, 260, 261, 262, 263, 270, or 275.

Students supplement and enhance their learning in mathematics by providing tutorial and self-help assistance, calculators, computers, programmed text, and other learning aids for baccalaureate level mathematics courses.

0904	LEC		-	3:10 hrs	TBA	MARDIROSIAN, R	FH 104
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MATHEMATICS 215 - PRINCIPLES OF MATHEMATICS I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Mathematics 125 or equivalent. DESCRIPTION: This course is the first of two in a sequence designed for prospective elementary school teachers. Topics include sets and relations, numbering systems, and elementary number theory. The main concern, however, will be understanding the structure of systems of whole numbers, integers, and rational numbers.

3084	LEC	7:00 pm	-	8:25 pm	TTh	ABAYACHI, M A	FH 310
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MATHEMATICS 227 - STATISTICS (UC:CSU) - 4.00 UNITS

PREREQUISITE: Mathematics 125 or equivalent. DESCRIPTION: This course is an introduction to probability, descriptive and inferential statistics including measures of central tendency and dispersion, sampling, and estimation. Hypothesis testing, analysis of variance, test of independence, linear correlation and regression analysis also are covered. NOTE: "*" denotes homework and/or tests will be done on computers.

0612*	LEC	9:00 am	-	10:00 am	MTWTh	BADALIAN, R	FH 112
0841*	LEC	9:00 am	-	10:25 am	MTW	DEKERMENJIAN, G	FH 301
0902	LEC	10:35 am	-	12:00 pm	MWF	MARDIROSIAN, R	FH 301
0890	LEC	12:10 pm	-	2:15 pm	MW	MARDIROSIAN, R	FH 301
0613	LEC	1:45 pm	-	3:50 pm	MW	PLOTQUIN, H A	FH B06
0874	LEC	3:30 pm	-	4:30 pm	MTWTh	WOLF, R W	FH 208
3449*	LEC	3:30 pm	-	5:35 pm	MW	SOW, N M	FH 201
3139*	LEC	4:00 pm	-	6:05 pm	TTh	BADALIAN, R	FH B06
3418*	LEC	7:00 pm	-	9:05 pm	MW	SALAZAR, J M	FH 119
3429*	LEC	7:00 pm	-	9:05 pm	TTh	BADALIAN, R	FH 119

0891*	-	4:15 hrs	TBA	ARAEIPOUR, M R	ON LINE
This section is an Online Course . Students need to have a current email address on file with LACC. For additional information, email Professor Araeipour at araeipmr@lacitycollege.edu					

MATHEMATICS 230 - MATHEMATICS FOR LIBERAL ARTS STUDENTS (UC:CSU) - 3.00 UNITS

PREREQUISITE: Math 125 or equivalent. DESCRIPTION: This course is intended for liberal arts majors. Topics include sets and counting, probability, linear systems, linear programming, logic, statistics and mathematics of finance with applications for liberal arts majors. This course satisfies the UC certification for Mathematics (Quantitative Reasoning).

0892	LEC	10:35 am	-	12:00 pm	TTh	KHAWZA, Z	FH 301
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MATHEMATICS 236 - CALCULUS FOR BUSINESS AND SOCIAL SCIENCE (UC:CSU) - 5.00 UNITS

PREREQUISITE: Math 125 or equivalent.

DESCRIPTION: Calculus: limits, derivatives, optimization, ant iderivatives, and definite integrals and their applications in Business, Economics, and Social Sciences. (This course contains some topics of Precalculus: Analysis of polynomial, rational, exponential and logarithmic functions, including their graphs.) NOTE: "*" denotes homework and/or tests will be done on computers.

0897	LEC	9:00 am	-	10:10 am	MTWTh	KIM, H S	FH 110
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MATHEMATICS 240 - TRIGONOMETRY (CSU) - 3.00 UNITS

Prerequisite: Both Mathematics 125 and Mathematics 121 with satisfactory grades or equivalent.

A maximum of 8 units of credit may be earned by any combination of Mathematics 125, 240 and 245.

Math 240 centers on a study of the sine, cosine, and tangent functions, including a study of their graphs, inverses of the functions, solution of triangles, models for periodic phenomena, identities, conditional equations, and polar coordinates. Math 240 includes an introduction to the cotangent, secant, and cosecant functions.

0899	LEC	9:00 am	-	10:25 am	TTh	BLACKISTON, H S	FH 118
0642	LEC	12:10 pm	-	1:35 pm	MW	LAM, K T	FH 102

0429	LEC	1:45 pm	-	3:10 pm	MTWTh	ASADYAN, A	FH 119
This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)							

MATHEMATICS 245 - COLLEGE ALGEBRA (UC:CSU) - 3.00 UNITS

PREREQUISITE: Mathematics 125 or equivalent. DESCRIPTION: Students receive instruction in the theory of equations, functions and their graphs, polynomial functions ant their graphs, rational functions and their graphs, systems of equations, matrix algebra, determinants, permutations, combinations, probability, sequences and series, binomial theorem, and mathematical induction.

0898	LEC	9:00 am	-	10:25 am	MW	KAVIANI, K	FH 302
3423	LEC	5:15 pm	-	6:40 pm	TTh	KING, W S	FH 102

MATHEMATICS 260 - PRECALCULUS (UC:CSU) - 5.00 UNITS

PREREQUISITE: Mathematics 240 or equivalent. NOTE: * Denotes homework and/or tests will be done on computers. DESCRIPTION: Students prepare for calculus, which covers the properties of polynomial, rational, algebraic, trigonometric, inverse trigonometric, exponential and logarithmic identities and equations, trigonometric form of complex numbers and DeMoivre's Theorem, conic sections with translation and rotation of axes, nonlinear systems of equations and inequalities, vector algebra with dot and cross products, polar coordinates and graphs of polar functions, partial fractions and mathematical induction.

0649	LEC	1:45 pm	-	2:55 pm	MTWTh	WOLF, R W	FH B16
0910*	LEC	9:00 am	-	10:10 am	MTWTh	PLOTQUIN, H A	FH 121
3173*	LEC	7:00 pm	-	9:30 pm	MW	DEKERMENJIAN, G	FH 302
3424*	LEC	7:00 pm	-	9:30 pm	MW	HENTSCHEL, D H	FH 102

MATHEMATICS 261 - CALCULUS I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Mathematics 260 or equivalent. NOTE: ** Denotes homework and/or tests will be done on computers. DESCRIPTION: The student receives instruction in functions and their graphs, limits, continuity, derivatives of functions in one variable, Mean Value Theorem, integrals, the Fundamental Theorem of Calculus (Part 1 and Part 2). Applications include optimization problems, and finding the area between curves, the volumes of bodies with non-rotational cross sections and with rotational cross sections (shell method and disk method), work of a force, and average value of a function.

0914	LEC	9:00 am	-	10:10 am	MTWTh	KENDIS, R G	FH 120
0909*	LEC	10:35 am	-	11:45 am	MTWTh	DEKERMENJIAN, G	FH 102
3443	LEC	1:45 pm	-	2:55 pm	MTWTh	SOW, N M	FH 108
3425	LEC	7:00 pm	-	9:30 pm	TTh	LEE, V H	FH 116

MATHEMATICS 262 - CALCULUS II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Mathematics 261 or equivalent. DESCRIPTION: The students learn the differentiation of transcendental functions, techniques of integration, sequences, infinite series, and curves in polar coordinates.

0911	LEC	9:00 am	-	10:10 am	MTWTh	MARDIROSIAN, R	FH 114
0650	LEC	10:35 am	-	11:45 am	MTWTh	KAVIANI, K	FH 120
3451	LEC	7:00 pm	-	9:30 pm	MW	LEE, V H	FH 120

MATHEMATICS 263 - CALCULUS III (UC:CSU) - 5.00 UNITS

PREREQUISITE: Mathematics 262 or equivalent.

Students solve problems from vectors calculus, parametric equations, surfaces, partial differentiation, gradient, maxima and minima for functions of several variables, multiple integrals, surface integrals, and line integrals. Students consider physical and mechanical applications of Green's Theorem, Divergence Theorem, and Stokes' Theorem. NOTE: ** Denotes homework and/or tests will be done on computers.

0917*	LEC	9:00 am	-	10:10 am	MTWTh	SALAZAR, J M	FH B14
3427	LEC	7:00 pm	-	9:30 pm	TTh	NIKOLAYCHUK, A	FH 120

MATHEMATICS 270 - LINEAR ALGEBRA (UC:CSU) - 3.00 UNITS

PREREQUISITE: Mathematics 261 or equivalent. Students analyze vector spaces, linear transformations, matrices, matrix algebra, and solve systems of equations. NOTE: ** Denotes homework and/or tests will be done on computers.

3456	LEC	10:35 am	-	12:00 pm	MW	WOLF, R W	FH 302
0919*	LEC	5:15 pm	-	6:40 pm	MW	DEKERMENJIAN, G	FH 302

MATHEMATICS 275 - ORDINARY DIFFERENTIAL EQUATIONS (UC:CSU) - 3.00 UNITS

PREREQUISITE: Mathematics 262 or equivalent. DESCRIPTION: Students learn the following topics: 1) First-Order Equations and their applications, 2) Higher-Order Equations and their applications, 3) Differential Equations with Variable Coefficients (including the method of power series), 4) Laplace Transform 5) Systems of Linear Differential Equations (Intended for students who have successfully completed Single-variable calculus--(261 and 262)

0920	LEC	10:35 am	-	12:00 pm	TTh	BADALIAN, R	FH 302
3459	LEC	9:00 am	-	12:10 pm	S	NIKOLAYCHUK, A	FH 302

MICROBIOLOGY 001 - INTRODUCTORY MICROBIOLOGY (UC:CSU) - 5.00 UNITS

PREREQUISITE: Biology 3 or Physiology 1, and Chemistry 60. Advisories: English 21. DESCRIPTION: Students examine and learn: bacterial physiology, cytology, genetics, growth and reproduction, and the effects of physical and chemical agents on the bacterial cell. Applied fields covered are food, water, milk, air, soil and industrial microbiology. The immune response, diseases and bacteriologic techniques are stressed.

3432	LEC	5:15 pm	-	6:40 pm	TTh	HICKS, D R	SCI 112
AND	LAB	6:50 pm	-	10:00 pm	TTh	HICKS, D R	SCI 112

MICROBIOLOGY 020 - GENERAL MICROBIOLOGY (UC:CSU) - 4.00 UNITS

ADVISORY: Eligibility in English 21 or its equivalent and Chemistry 60. DESCRIPTION: Students examine diseases produced by microorganisms including an introduction to bacterial classification, cytology, physiology, growth, reproduction, sterilization, disinfection and the applied fields of bacteriology. Bacteriological techniques are emphasized in the laboratory.

0546	LEC	10:00 am	-	1:20 pm	M	HICKS, D R	SCI 112
AND	LAB	10:00 am	-	1:10 pm	W	HICKS, D R	SCI 112
0198	LEC	12:00 pm	-	3:10 pm	S	SANCHEZ, D J	SCI 111
AND	LAB	4:00 pm	-	7:10 pm	S	SANCHEZ, D J	SCI 112
8291	LEC	12:00 pm	-	3:10 pm	S	SANCHEZ, D J	SCI 111
AND	LAB	8:00 am	-	11:10 am	S	SANCHEZ, D J	SCI 112
0930	LEC	2:00 pm	-	5:10 pm	T	HICKS, D R	SCI 112
AND	LAB	2:00 pm	-	5:10 pm	Th	HICKS, D R	SCI 130
0132	LEC	2:00 pm	-	5:10 pm	T	HICKS, D R	SCI 112
AND	LAB	1:00 pm	-	4:10 pm	F	STAFF, S C	SCI 112
0931	LEC	3:00 pm	-	6:20 pm	M	PHOMMASAYSY, S	SCI 112
AND	LAB	3:00 pm	-	6:10 pm	W	PHOMMASAYSY, S	SCI 112
5094	LEC	6:50 pm	-	10:00 pm	Th	YOUSSEF, M A	SCI 130
AND	LAB	6:50 pm	-	10:00 pm	W	YOUSSEF, M A	SCI 112

MICROBIOLOGY 040 - MICROBIOLOGY LABORATORY PREPARATIONS (CSU) - 1.00 UNITS

Co-requisite: Completion of/or concurrent enrollment in Microbiology 1 or 20, or equivalent.

Students prepare media and reagents normally used in a bacteriological laboratory with emphasis on safety and proper use and care of laboratory equipment and supplies.

0932	LAB	9:00 am	-	12:10 pm	F	HICKS, D R	SCI 112
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MUSIC 101 - FUNDAMENTALS OF MUSIC (UC:CSU) - 3.00 UNITS

For the non-music major. A study of the fundamentals of music including notation, major and minor key signatures and scales, intervals, time signatures and rhythms, and triads. Some sight reading and ear training is included. Satisfies Humanities requirement.

0936	LEC	9:00 am	-	10:25 am	MW	WILLIAMS, L P	CH 104
3144	LEC	9:00 am	-	12:10 pm	F	STAFF, S C	CH 104
0557	LEC	3:30 pm	-	4:55 pm	MW	POWERS, M C	CH 104
3145	LEC	3:30 pm	-	4:55 pm	TTh	CHEESMAN, J M	CH 104

MUSIC 111 - MUSIC APPRECIATION I (UC:CSU) - 3.00 UNITS

DESCRIPTION: (Open to all students) (Required of Music Majors) The student learns about masterpieces of western music from the Middle Ages to the present day with an emphasis on perceptive listening. Topics include the elements of music, musical forms, music periods, styles, and the role of music and musicians in the western world. Fulfills humanities requirements for graduation.

0153	LEC	9:00 am	-	10:25 am	TTh	HENDERSON, L L	CH 140
8296	LEC	9:00 am	-	10:25 am	MW	BLAKE, C M	CH 140
0558	LEC	1:45 pm	-	3:10 pm	TTh	DUTTON, D L	CH 140
0559	LEC	1:45 pm	-	3:10 pm	MW	HENDERSON, L L	CH 140
3436	LEC	6:50 pm	-	10:00 pm	T	DUTTON, D L	CH 140

0680			-	3:10 hrs	TBA	GENGARO, C L	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

0681			-	3:10 hrs	TBA	GENGARO, C L	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

0682			-	3:10 hrs	TBA	GENGARO, C L	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC.</i>							

MUSIC 121 - MUSIC HISTORY AND LITERATURE I (UC:CSU) - 3.00 UNITS

ADVISORY: Music 111 and 202. DESCRIPTION: A survey of music history and literature from the earliest times to 1750.

1596	LEC	9:00 am	-	10:25 am	MW	WANNER, D A	CH 140
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MUSIC 135 - AFRICAN AMERICAN MUSIC (UC:CSU) - 3.00 UNITS

DESCRIPTION: A study of African and African-American music and their influences on folk, spirituals, gospels, concert music, opera, ballet, blues, and jazz underscoring styles, characteristics, origin and contributions by African-American artists. (Credit allowed for only one of Music 135 and African-American Studies 60.) Fulfills Humanities requirement for graduation.

0169	LEC	10:35 am	-	12:00 pm	MW	HENDERSON, L L	CH 104
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MUSIC 137 - MUSIC AS A BUSINESS - 3.00 UNITS

DESCRIPTION: A study of the music industry, the structure and requirements in terms of skills and knowledge of over 100 careers will be examined. Future industry changes and developments will also be discussed.

3680	LEC	6:50 pm	-	10:00 pm	Th	KAHN, R N	CH 105
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MUSIC 152-1 - CURRENT MUSICAL EVENTS I (CSU) - 1.00 UNITS

The student observes live concert performances, developing an understanding of the basic elements of music and acceptable audience behavior.

0219	LAB	12:30 pm	-	1:30 pm	TTh	STAFF, S C	CH 140
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MUSIC 152-2 - CURRENT MUSICAL EVENT II (CSU) - 1.00 UNITS

PREREQUISITE: Music 152-1 The student observes and critiques live concert performances, developing an understanding of more advanced elements, styles and forms of music.

0204	LAB	12:30 pm	-	1:30 pm	TTh	STAFF, S C	CH 140
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MUSIC 161 - INTRODUCTION TO ELECTRONIC MUSIC (CSU) - 3.00 UNITS

DESCRIPTION: This course is a workshop in electro-acoustic, MIDI, and computer-assisted music techniques for both the Macintosh and PC platforms. Emphasis is in computer-assisted sequencing, digital and MIDI recording, mixing, sound reinforcement and CD production.

3682	LEC	6:50 pm	-	8:55 pm	M	STAFF, S C	CH 130
AND	LAB	6:50 pm	-	8:55 pm	W	STAFF, S C	CH 130
8298	LEC	1:45 pm	-	3:50 pm	T	ARBURY, D B	CH 130
AND	LEC	1:45 pm	-	3:50 pm	Th	ARBURY, D B	CH 130

MUSIC 180-1 - APPLIED MUSIC LABORATORY I (CSU) - 1.50 UNITS

CO-REQUISITE: Music 181 The student uses departmental practice rooms to further enhance appropriate techniques and repertoire for the specific instrument or voice being studied in the co-requisite music course, with an emphasis on the progressive development of skills needed for solo performance. The focus is on playing or singing with precise rhythms, correct pitches and accurate intonation.

0370			-	5:20 hrs	TBA	PARK, C J	CH 204
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MUSIC 180-2 - APPLIED MUSIC LABORATORY II (CSU) - 1.50 UNITS

PREREQUISITE: Music 180-1 CO-REQUISITE: Music 182 The student uses departmental practice rooms to further enhance appropriate techniques and repertoire for the specific instrument or voice being studied in the co-requisite music course, with an emphasis on the progressive development of skills needed for solo performance. The focus is on playing or singing with the articulation, dynamics, phrasing, and expression appropriate to the literature being studied, and if singing, diction appropriate to texts of the literature.

0492			-	5:20 hrs	TBA	PARK, C J	CH 204
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MUSIC 180-3 - APPLIED MUSIC LABORATORY III (CSU) - 1.50 UNITS

PREREQUISITE: Music 180-2 CO-REQUISITE: Music 183 The student uses departmental practice rooms to further enhance appropriate techniques and repertoire for the specific instrument or voice being studied in the co-requisite music course, with an emphasis on the progressive development of skills needed for solo performance. The focus is on demonstrating appropriate blend and balance when performing with an accompanist, and playing or singing in a manner suitable to the genre, period, and style of the literature.

0528			-	5:20 hrs	TBA	PARK, C J	CH 204
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MUSIC 180-4 - APPLIED MUSIC LABORATORY IV (CSU) - 1.50 UNITS

PREREQUISITE: Music 180-3 CO-REQUISITE: Music 184 The student uses departmental practice rooms to further enhance appropriate techniques and repertoire for the specific instrument or voice being studied in the co-requisite music course, with an emphasis on the progressive development of skills needed for solo performance. The focus is on memorizing performance literature and development of repertoire for exit recital and auditions for transfer.

0684			-	5:20 hrs	TBA	PARK, C J	CH 204
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MUSIC 181 - APPLIED MUSIC I (UC:CSU) - 0.50 UNITS

CO-REQUISITE: Music 180-1. DESCRIPTION: CO-REQUISITE: Music 180-1. DESCRIPTION: The student studies appropriate techniques and repertoire for the specific instrument or voice being studied, with an emphasis on the progressive development of skills needed for solo performance. The focus is on playing or singing with precise rhythms, correct pitches and accurate intonation. Achievement is evaluated through a juried performance. Confirmation of enrollment subject to audition.

0135	LAB	5:15 pm	-	6:15 pm	W	BLAKE, C M	CH 200
0683	LAB	5:15 am	-	6:15 am	W	PARK, C J	CH 140
8303	LAB	5:15 pm	-	6:15 pm	W	SUOVANEN, C R	CH 135

MUSIC 182 - APPLIED MUSIC II (UC:CSU) - 0.50 UNITS

PREREQUISITE: Music 181. CO-REQUISITE: Music 180. The student studies appropriate techniques and repertoire for the specific instrument or voice being studied, with an emphasis on the progressive development of skills needed for solo performance. The focus is on playing or singing with the articulation, dynamics, phrasing, and expression appropriate to the literature being studied, and if singing, diction appropriate to texts of the literature. Achievement is evaluated through a juried performance.

0263	LAB	5:15 pm	-	6:15 pm	W	BLAKE, C M	CH 200
1684	LAB	5:15 am	-	6:15 am	W	PARK, C J	CH 140
8321	LAB	5:15 pm	-	6:15 pm	W	SUOVANEN, C R	CH 135

MUSIC 183 - APPLIED MUSIC III (UC:CSU) - 0.50 UNITS

PREREQUISITE: Music 182. CO-REQUISITE: Music 180-3. DESCRIPTION: The student studies appropriate techniques and repertoire for the specific instrument or voice being studied, with an emphasis on the progressive development of skills needed for solo performance. The focus is on demonstrating appropriate blend and balance when performing with an accompanist, and playing or singing in a stylistically appropriate manner suitable to the genre, period, and style of the literature. Achievement is evaluated through a juried performance. Confirmation of enrollment subject to audition.

0265	LAB	5:15 pm	-	6:15 pm	W	BLAKE, C M	DH 309
1685	LAB	5:15 am	-	6:15 am	W	PARK, C J	CH 140
8320	LAB	5:15 pm	-	6:15 pm	W	SUOVANEN, C R	CH 135

MUSIC 184 - APPLIED MUSIC IV (UC:CSU) - 0.50 UNITS

PREREQUISITE: Music 183. CO-REQUISITE: Music 180-4. The student studies appropriate techniques and repertoire for the specific instrument or voice being studied, with an emphasis on the progressive development of skills needed for solo performance. The focus is on memorizing performance literature and development of repertoire for exit recital and auditions for transfer. Achievement is evaluated through a juried performance. (Confirmation of enrollment subject to audition.)

0282	LAB	5:15 pm	-	6:15 pm	W	BLAKE, C M	CH 200
1686	LAB	5:15 am	-	6:15 am	W	PARK, C J	CH 140
8322	LAB	5:15 pm	-	6:15 pm	W	SUOVANEN, C R	CH 135

MUSIC 185 - DIRECTED STUDY - MUSIC (CSU) - 1.00 UNITS

Vocal and instrumental students pursue directed study on a contract basis under the direction of a supervising instructor. A maximum of 3 units in Directed Study may be taken for credit.

8305			-	1:05 hrs	TBA	PARK, C J	CH 204
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MUSIC 200 - INTRODUCTION TO MUSIC THEORY (UC:CSU) - 4.00 UNITS

The student writes and recognizes rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, diatonic chords, basic cadential formulas and phrase structure, dominant seventh chords, figured bass symbols, and non-harmonic tones. The student applies and develops these materials through ear training, sight singing, analysis, and dictation. The student also develops skills in handwritten notation.

0940	LEC	8:00 am	-	8:55 am	TTh	STAFF, S C	CH 105
AND	LAB	8:55 am	-	10:55 am	TTh	STAFF, S C	CH 105
0361	LEC	9:30 am	-	10:25 am	TTh	GENGARO, C L	CH 200
AND	LAB	10:25 am	-	12:25 pm	TTh	GENGARO, C L	CH 200
0941	LEC	9:30 am	-	10:25 am	MW	ANDERSON, R J	CH 200
AND	LAB	10:25 am	-	12:25 pm	MW	ANDERSON, R J	CH 200

MUSIC 201 - HARMONY I (UC:CSU) - 3.00 UNITS

PREREQUISITE: Music 200 with a satisfactory grade or better. Corequisite: Music 211. The student writes and analyzes diatonic harmony including primary and secondary triads and the dominant seventh chord. Also includes figured bass and non-harmonic tones, as well as introducing two-part counterpoint, non-dominant seventh chords, secondary dominants and modulation.

0174	LEC	9:00 am	-	10:25 am	MW	KIM, I J	CH 125
0943	LEC	9:00 am	-	10:25 am	TTh	KELLY, K J	CH 135

MUSIC 202 - HARMONY II (UC:CSU) - 3.00 UNITS

PREREQUISITE: Music 201 with a satisfactory grade or better. Corequisite: Music 212. The student writes and analyzes advanced diatonic and beginning chromatic harmony using seventh chords, modally borrowed chords, sequences, secondary dominants, simple modulations, basic musical forms, and the writing of original compositions.

0944	LEC	9:00 am	-	10:25 am	MW	KELLY, K J	CH 135
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MUSIC 203 - HARMONY III (UC:CSU) - 3.00 UNITS

PREREQUISITE: Music 202 with a satisfactory grade or better. Corequisite: Music 213. The student writes and analyzes advanced chromatic harmony using augmented chords, linear chromatic chords, Neapolitan chords, augmented-sixth chords, chromatic mediants, tall chords, altered chords, and enharmonic and chromatic modulation. The student also writes and analyzes jazz and modal harmony as well as twentieth century techniques including Impressionism, tone rows, set theory, polytonality/pandiatonicism, and advanced meter/rhythm.

0170	LEC	9:00 am	-	10:25 am	TTh	C SER, L J	CH 204
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MUSIC 217-2 - MUSICIANSHIP II (CSU) - 1.00 UNITS

The student applies and develops the rhythmic, melodic, and harmonic materials of Harmony I (diatonic harmony) through ear training, sight singing, analysis, and dictation.

0115	LAB	10:35 am	-	12:00 pm	MW	KIM, I J	CH 125
0130	LAB	10:35 am	-	12:00 pm	TTh	KELLY, K J	CH 135

MUSIC 218-2 - MUSICIANSHIP - III (CSU) - 1.00 UNITS

The student applies and develops the rhythmic, melodic, and harmonic materials of Harmony II (advanced diatonic and beginning chromatic harmony) through ear training, sight singing, analysis, and dictation.

0133	LAB	10:35 am	-	12:00 pm	MW	KELLY, K J	CH 135
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MUSIC 219-2 - MUSICIANSHIP - IV (CSU) - 1.00 UNITS

The student applies and develops the rhythmic, melodic, and harmonic materials of Harmony III (advanced chromatic harmony and twentieth century techniques) through ear training, sight singing, analysis, and dictation.

0136	LAB	10:35 am	-	12:00 pm	TTh	C SER, L J	CH 204
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MUSIC 223 - TWENTIETH CENTURY COMPOSITIONAL TECHNIQUES (UC:CSU) - 3.00 UNITS

PREREQUISITE: Music 202 with a satisfactory grade or equivalent. The student learns melodic, harmonic and rhythmic techniques of the Twentieth Century, resulting in the writing of original compositions.

0591	LEC	9:00 am	-	12:10 pm	F	KELLY, K J	CH 135
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MUSIC 251-1 - JAZZ IMPROVISATION WORKSHOP I (UC:CSU) - 1.00 UNITS

The student improvises and performs level one standard repertoire in a jazz combo setting. Focus is on swing, bebop and blues. For intermediate to advanced jazz instrumentalists only.

0375	LAB	12:10 pm	-	1:35 pm	TTh	LARONGA, B	CH 220
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MUSIC 261-1 - ELECTRONIC MUSIC WORKSHOP I (CSU) - 3.00 UNITS

The student learns more advanced electro-acoustic MIDI and computer assisted music techniques for both the Mac and PC platforms. Emphasis is on MIDI and audio sequencing in Pro Tools.

0298	LAB	1:45 pm	-	3:50 pm	M	BLAKE, C M	CH 120
AND	LAB	1:45 pm	-	3:50 pm	W	BLAKE, C M	CH 120

MUSIC 281 - COMMERCIAL MUSIC TECHNIQUES I (CSU) - 3.00 UNITS

PREREQUISITE: Music 101 and 161 with satisfactory grades or better. DESCRIPTION: This is the first in a sequence of courses offering opportunity to develop techniques of music for commercial applications. Skills in the preparation of music for compact disk production, multi-media applications, audio production techniques. Songwriting and stage performance will be emphasized.

0242	LEC	1:45 pm	-	3:50 pm	T	BLAKE, C M	CH 120
AND	LAB	1:45 pm	-	3:50 pm	Th	BLAKE, C M	CH 120

MUSIC 282 - COMMERCIAL MUSIC TECHNIQUES II (CSU) - 3.00 UNITS

PREREQUISITE: Music 281. The student continues developing techniques of music for commercial applications. Advanced skills in the preparation of music for compact disc and DVD production, multimedia applications, audio production techniques, songwriting, score realization, stage performance and talent promotion will be emphasized.

0243	LEC	1:45 pm	-	3:50 pm	T	BLAKE, C M	CH 120
AND	LAB	1:45 pm	-	3:50 pm	Th	BLAKE, C M	CH 120

MUSIC 285 - DIRECTED STUDY - MUSIC (CSU) - 2.00 UNITS

Vocal and instrumental students pursue directed study on a contract basis under the direction of a supervising instructor.

0607	LEC		-	2:05 hrs	TBA	PARK, C J	CH 204
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MUSIC 291 - MIDI INSTRUMENTS INSTRUCTION I (CSU) - 2.00 UNITS

PREREQUISITE: Music 161. ADVISORY: Music 261. The student develops functional skills to utilize synthesizers, digital keyboards, sequencers, digital audio interface, MIDI controllers, computers and other MIDI equipment.

0246	LEC	12:10 pm	-	12:40 pm	MW	BLAKE, C M	CH 120
AND	LAB	12:40 pm	-	1:35 pm	MW	BLAKE, C M	CH 120

MUSIC 292 - MIDI INSTRUMENTS INSTRUCTION II (CSU) - 2.00 UNITS

PREREQUISITE: Music 291. The student continues to develop functional skills to utilize MIDI instruments. Emphasis is on advanced MIDI instrument techniques and applications in creative music technology using both Mac and PC computers.

0247	LEC	12:10 pm	-	12:40 pm	MW	BLAKE, C M	CH 120
AND	LAB	12:40 pm	-	1:35 pm	MW	BLAKE, C M	CH 120

MUSIC 311 - PIANO I (UC:CSU) - 1.00 UNITS

DESCRIPTION: Open to all students. This course consists of instruction in basic piano skills with emphasis on learning to read music, play finger-patterns, scales, chords, and beginning pieces. Students are required to furnish their own headphones.

0967	LAB	8:00 am	-	9:00 am	MW	STAHL, D Q	CH 205
0178	LAB	9:00 am	-	11:05 am	F	SWEENEY, C P	CH 205
3809	LAB	10:45 am	-	11:45 am	TTh	KIM, I J	CH 240
0957	LAB	1:45 pm	-	2:45 pm	MW	HANNIFAN, P	CH 205
0951	LAB	6:50 pm	-	8:55 pm	W	STAFF, S C	CH 205

MUSIC 312 - PIANO II (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 311 with a satisfactory grade or better. DESCRIPTION: Continuing instruction in basic piano skills emphasizing note reading, simple major and minor scales in quarter and eighth note patterns, triads, repertoire and memorization. Students are required to furnish their own headphones. (If prerequisite is not met, enrollment is subject to audition. See "auditions" box.)

0196	LAB	8:00 am	-	9:00 am	MW	ANDERSON, R J	CH 205
3448	LAB	9:00 am	-	11:05 am	F	WILLIAMS, L P	CH 240
1599	LAB	1:45 pm	-	2:45 pm	TTh	HANNIFAN, P	CH 205

MUSIC 313 - PIANO III (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 312 with a satisfactory grade or better. DESCRIPTION: Continued instruction in developing piano skills with increasing emphasis on note reading, major and minor scale techniques, cadences, triads, repertoire from major historical periods, and memorization. Students are required to furnish their own headphones. (If prerequisite is not met, enrollment is subject to audition. See "auditions" box.)

3057	LAB	3:30 pm	-	4:30 pm	TTh	PARK, C J	CH 205
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MUSIC 314 - PIANO IV (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 313 with a satisfactory grade or better. DESCRIPTION: Instruction in piano skills emphasizing major and minor scales, major and minor arpeggios, repertoire from the Baroque, Classical, Romantic, and 20th Century, and memorization. Students are required to furnish their own headphones. (If prerequisite is not met, enrollment is subject to audition. See "auditions" box.)

0390	LAB	3:30 pm	-	4:30 pm	TTh	KIM, I J	CH 240
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MUSIC 341-1 - INTERMEDIATE PIANO I (UC:CSU) - 2.00 UNITS

The student studies, practices, and performs level one intermediate piano repertoire from the Baroque, Classical, Romantic, and Twentieth Century periods selected by the instructor. Repertoire to include the equivalent of Bach inventions, Diabelli sonatinas, Schumann Kinderszenen, and Kabalevsky Op. 27. Technique to include the equivalent of Hanon 60 exercises #1-19, Czerny Op. 100 #10-20, and all melodic minor scales in four octaves with cadences. Public performances are required. For the piano student who has studied for two or more years of private or class piano.

0382	LEC	1:45 pm	-	2:15 pm	TTh	PARK, C J	CH 240
AND	LAB	2:15 pm	-	3:10 pm	TTh	PARK, C J	CH 240

MUSIC 341-2 - INTERMEDIATE PIANO II (UC:CSU) - 2.00 UNITS

The student studies, practices, and performs level two intermediate piano repertoire from the Baroque, Classical, Romantic, and Twentieth Century periods selected by the instructor. Repertoire to include the equivalent of Bach sinfonias, Haydn early sonatas, Chopin mazurkas and Bartok Mikrokosmos Book #3. Technique to include the equivalent of Hanon 60 exercises #20-29, Czerny Op. 100 #20-30, and all major scales in four octaves with cadences. Public performances are required. For the piano student who has studied for two or more years of private or class piano.

0321	LEC	1:45 pm	-	2:15 pm	TTh	PARK, C J	CH 240
AND	LAB	2:15 pm	-	3:10 pm	TTh	PARK, C J	CH 240

MUSIC 341-3 - INTERMEDIATE PIANO III (UC:CSU) - 2.00 UNITS

The student studies, practices, and performs level three intermediate piano repertoire from the Baroque, Classical, Romantic, and Twentieth Century periods selected by the instructor. Repertoire to include the equivalent of Bach Well Tempered Clavier Book 1, Mozart early sonatas, Mendelssohn Songs without Words Book 1, Shostakovich Preludes, Op. 34. Technique to include the equivalent of Hanon 60 exercises #30-39, Czerny Op. 299 #1-9, and all harmonic minor scales in thirds and arpeggios in four octaves with cadences. Public performances are required. For the piano student who has studied for two or more years of private or class piano.

1997	LEC	1:45 pm	-	2:15 pm	TTh	PARK, C J	CH 240
AND	LAB	2:15 pm	-	3:10 pm	TTh	PARK, C J	CH 240

MUSIC 341-4 - INTERMEDIATE PIANO IV (UC:CSU) - 2.00 UNITS

Prerequisite: Music 341-2. The student studies, practices, and performs level three intermediate piano repertoire from the Baroque, classical, Romantic, and Twentieth Century periods selected by the instructor. Repertoire to include the equivalent of Bach Well Tempered Clavier Book 1, Mozart early sonatas, Mendelssohn Songs without Words Book 1, Shostakovich Preludes, Op. 34. Technique to include the equivalent of Hanon 60 exercises #30-39, Czerny Op. 299 #1-9, and all harmonic minor scales in thirds and arpeggios in four octaves with cadences. Public performances are required. For the piano student who has studied for two or more years of private or class piano. (If prerequisite is not met, enrollment is subject to audition).

0625	LEC	1:45 pm	-	2:15 pm	TTh	PARK, C J	CH 240
AND	LAB	2:15 pm	-	3:10 pm	TTh	PARK, C J	CH 240

MUSIC 361-2 - COMMERCIAL PIANO TECHNIQUES WORKSHOP II (CSU) - 2.00 UNITS

The student learns chords and chord progressions used in jazz and popular music styles as applied to the keyboard, focusing on chromatic seventh chords and sequences, chord extensions and the blues scale.

0692	LEC	12:10 pm	-	12:40 pm	MW	STAHL, D Q	CH 205
AND	LAB	12:40 pm	-	1:35 pm	MW	STAHL, D Q	CH 205

MUSIC 400 - VOICE FUNDAMENTALS (UC:CSU) - 1.00 UNITS

This course concentrates on basic fundamentals of singing, using vocal exercises and simple songs. Emphasis is placed on developing an understanding of the singing voice, the body as a musical instrument, and the vocal potential of each student.

3440	LAB	9:00 am	-	11:05 am	F	MURRAY, S M	CH 105
0959	LAB	1:45 pm	-	2:45 pm	MW	STINSON, L	CH 125
0962	LAB	1:45 pm	-	2:45 pm	TTh	ABBOTT, W C	CH 125

MUSIC 401 - CLASSICAL VOICE I (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 400 with a satisfactory grade or better. The student concentrates on general basic fundamentals of singing using vocal exercises and simple arias and art songs in Italian. Italian pronunciation and vocal style will be studied. (If prerequisite is not met, enrollment is subject to audition.)

0970	LAB	3:30 pm	-	4:30 pm	MW	STINSON, L	CH 200
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MUSIC 402 - CLASSICAL VOICE II (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 401 with a satisfactory grade or better. DESCRIPTION: The student learns the basic fundamentals of singing using vocal exercises, simple arias and art songs in German. German pronunciation and vocal style are studied. (If prerequisite is not met, enrollment is subject to audition.)

0199	LAB	12:30 pm	-	2:35 pm	F	ABBOTT, W C	CH 200
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MUSIC 403 - CLASSICAL VOICE III (UC:CSU) - 1.00 UNITS

PREREQUISITE: Music 402 with a satisfactory grade or better. DESCRIPTION: The student learns the basic fundamentals of singing using vocal exercises, simple arias and art songs in French. French pronunciation and vocal style are studied. (If prerequisite is not met, enrollment is subject to audition.)

8209	LAB	12:30 pm	-	2:35 pm		ABBOTT, W C	CH 200
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MUSIC 404 - CLASSICAL VOICE IV (UC:CSU) - 1.00 UNITS

The student learns the fundamentals of singing using more advanced vocal exercises, arias and art songs in French, German and Italian. Focus is on interpretation and pronunciation. (If prerequisite is not met, enrollment is subject to audition.)

8408	LAB	12:30 pm	-	2:35 pm	F	ABBOTT, W C	CH 200
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MUSIC 431 - COMMERCIAL VOICE I (CSU) - 1.00 UNITS

PREREQUISITE: Music 400 with a satisfactory grade or better. DESCRIPTION: A continued concentration of general basic fundamentals of singing using vocal exercises and songs selected from the commercial song literature. (If prerequisite is not met, enrollment is subject to audition. Bring the sheet music of a prepared song in your key to the first class meeting. See "auditions" box.)

0963	LAB	1:45 pm	-	2:45 pm	MW	GENGARO, C L	CH 105
3441	LAB	6:50 pm	-	8:55 pm	W	STAFF, S C	CH 105

MUSIC 432 - COMMERCIAL VOICE II (CSU) - 1.00 UNITS

PREREQUISITE: Music 431 with a satisfactory grade or better.
DESCRIPTION: The student concentrates on the singing voice using more difficult vocal exercises and songs from the many areas of commercial vocal music. Stylistic interpretation and performance practices are emphasized. Coaching sessions with class accompanist are included. (If prerequisite is not met, enrollment is subject to audition.)

8336	LAB	3:30 pm	-	4:30 pm	MW	GENGARO, C L	CH 140
5105	LAB	6:50 pm	-	8:55 pm	T	ABBOTT, W C	CH 140

MUSIC 433 - COMMERCIAL VOICE III (CSU) - 1.00 UNITS

PREREQUISITE: Music 432 with a satisfactory grade better.
DESCRIPTION: The more advanced singer concentrates on stylistic interpretations and performance practices in a variety of commercial vocal music areas. This course includes coaching sessions with the class accompanist. Students who do not meet the prerequisite must audition to enroll in the class.

8337	LAB	3:30 pm	-	4:30 pm	MW	GENGARO, C L	CH 140
5104	LAB	6:50 pm	-	8:55 pm	T	ABBOTT, W C	CH 140

MUSIC 434 - COMMERCIAL VOICE IV (CSU) - 1.00 UNITS

The advanced singer concentrates on the stylistic interpretations and performance practice of commercial vocal music, focusing on mic technique and the development of a unique personal style. Course includes coaching sessions with class accompanist. (If prerequisite is not met, enrollment is subject to audition.)

8335	LAB	3:30 pm	-	4:30 pm	MW	GENGARO, C L	CH 140
5416	LAB	6:50 pm	-	8:55 pm	T	ABBOTT, W C	CH 140

MUSIC 501 - COLLEGE CHOIR (UC:CSU) - 1.00 UNITS Rpt 3

The student prepares, rehearses and performs selected musical works for beginning choir, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct.

0323	LAB	12:10 pm	-	1:35 pm	MW	KIM, I J	CH 200
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MUSIC 531 - PHILHARMONIC CHOIR (UC:CSU) - 1.00 UNITS Rpt 3

The student prepares, rehearses and performs selected musical works for a large intermediate choir, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct. (Confirmation of enrollment subject to audition.)

0328	LAB	1:45 pm	-	3:10 pm	TTh	KIM, I J	CH 200
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MUSIC 561 - CHAMBER CHORALE (UC:CSU) - 1.00 UNITS Rpt 3

The student prepares, rehearses and performs selected musical works for a small advanced choir, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct. (Confirmation of enrollment subject to audition.)

3442	LAB	1:45 pm	-	3:10 pm	MW	KIM, I J	CH 200
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MUSIC 611 - STRING INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS

The student receives basic instruction on the string instruments, either violin, viola, cello or bass. Some instruments available to loan to enrolled students. Open to all students.

0340	LEC	6:50 pm	-	7:50 pm	W	HENDERSON, L L	CH 220
AND	LAB	7:50 pm	-	10:00 pm	W	HENDERSON, L L	CH 220

MUSIC 612 - STRING INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 611 with a satisfactory grade or better. The student continues string instrument instruction with increased emphasis in all areas covered. Primary emphasis is on development of bow and fingering techniques and music reading skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.)

4615	LEC	9:00 am	-	10:00 am	S	SHIN, H	BUNG B
AND	LAB	10:00 am	-	12:05 pm	S	SHIN, H	BUNG B
0627	LEC	6:50 pm	-	7:50 pm	W	HENDERSON, L L	CH 220
AND	LAB	7:50 pm	-	10:00 pm	W	HENDERSON, L L	CH 220

MUSIC 613 - STRING INSTRUMENT INSTRUCTION III (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 612 with a satisfactory grade or better. The student continues string instrument study with increased emphasis in all areas covered. Primary emphasis is on development of bow and fingering technique in third position and music reading skills. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.)

4616	LEC	9:00 am	-	10:00 am	S	SHIN, H	BUNG B
AND	LAB	10:00 am	-	12:05 pm	S	SHIN, H	BUNG B

MUSIC 614 - STRING INSTRUMENT INSTRUCTION IV (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 613 with a satisfactory grade or better. The student learns more advanced string instrument techniques with increased emphasis in all areas covered. Primary emphasis is on interpretation of advanced solo and small ensemble literature. Some instruments available to loan to enrolled students. (If prerequisite is not met, enrollment is subject to audition.)

4617	LEC	9:00 am	-	10:00 am	S	SHIN, H	BUNG B
AND	LAB	10:00 am	-	12:05 pm	S	SHIN, H	BUNG B

MUSIC 621 - WOODWIND INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS

The student learns basic woodwind instrument techniques. Includes flute, oboe, clarinet, bassoon and saxophone. Some instruments available to loan to enrolled students. Open to all students.

8346	LEC	6:50 pm	-	7:50 pm	W	MUSICANT, L A	CH 105
AND	LAB	7:50 pm	-	10:00 pm	W	MUSICANT, L A	CH 105

MUSIC 622 - WOODWIND INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 621 with a satisfactory grade or better. The student learns basic woodwind instrument techniques. Includes flute, oboe, clarinet, bassoon and saxophone. Some instruments available to loan to enrolled students. Open to all students.

0696	LEC	6:50 pm	-	7:50 pm	W	MUSICANT, L A	CH 105
AND	LAB	7:50 pm	-	10:00 pm	W	MUSICANT, L A	CH 105

MUSIC 631 - PERCUSSION INSTRUMENT INSTRUCTION I (UC:CSU) - 2.00 UNITS

The student learns basic rhythms, rudiments, beginning notation and meters as applied to the snare drum and related percussion instruments.

0411	LEC	12:10 pm	-	12:40 pm	MW	MITCHELL, J D	CH 105
AND	LAB	12:40 pm	-	1:35 pm	MW	MITCHELL, J D	CH 105

MUSIC 632 - PERCUSSION INSTRUMENT INSTRUCTION II (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 631 with a satisfactory grade or better. The student continues with basic rhythms, rudiments, beginning notation and meters as applied to the snare drum and related percussion instruments. (If prerequisite is not met, enrollment is subject to audition.)

0432	LEC	12:10 pm	-	12:40 pm	MW	RAYMOND, K C	CH 220
AND	LAB	12:40 pm	-	1:35 pm	MW	RAYMOND, K C	CH 220

MUSIC 633 - PERCUSSION INSTRUMENT INSTRUCTION III (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 632 with a satisfactory grade or better. The student receives intermediate instruction on percussion instruments and develop greater skill in the reading of percussion notation and in the playing of drum set. (If prerequisite is not met, enrollment is subject to audition.)

0469	LEC	12:10 pm	-	12:40 pm	MW	RAYMOND, K C	CH 220
AND	LAB	12:40 pm	-	1:35 pm	MW	RAYMOND, K C	CH 220

MUSIC 634 - PERCUSSION INSTRUMENT INSTRUCTION IV (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 633 with a satisfactory grade or better. The advanced student develops greater skill in the reading of percussion notation and in the playing of drum set as it relates to contemporary funk styles. (If prerequisite is not met, enrollment is subject to audition.)

0484	LEC	12:10 pm	-	12:40 pm	MW	RAYMOND, K C	CH 220
AND	LAB	12:40 pm	-	1:35 pm	MW	RAYMOND, K C	CH 220

MUSIC 650 - BEGINNING GUITAR (UC:CSU) - 2.00 UNITS

The student learns basic positioning of body and hands, music notation and reading, finger picking and chord accompaniment. Designed for students with no previous musical training. Student must provide own guitar.

0200	LEC	10:35 am	-	11:05 am	MW	SUOVANEN, C R	CH 220
AND	LAB	11:05 am	-	12:00 pm	MW	SUOVANEN, C R	CH 220
0972	LEC	10:35 am	-	11:05 am	TTh	SUOVANEN, C R	CH 220
AND	LAB	11:05 am	-	12:00 pm	TTh	SUOVANEN, C R	CH 220

4674	LEC	3:10 pm	-	3:40 pm	MW	CARTER, T M	DOTW HIGH
AND	LAB	3:40 pm	-	4:40 pm	MW	CARTER, T M	DOTW HIGH

*This class is offered **Off Campus**. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu*

3445	LEC	6:50 pm	-	7:55 pm	T	KOZUBEK, M	CH 220
AND	LAB	7:55 pm	-	10:00 pm	T	KOZUBEK, M	CH 220

MUSIC 651 - CLASSICAL GUITAR I (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 650 with a satisfactory grade or better. The student reinforces fundamental music reading, right and left hand playing techniques and performance of elementary solo guitar compositions. For students who wish to continue beyond the beginning level. Student must provide own guitar. (If prerequisite is not met, enrollment is subject to audition.)

8566	LEC	1:45 pm	-	2:15 pm	TTh	SUOVANEN, C R	CH 220
AND	LAB	2:15 pm	-	3:10 pm	TTh	SUOVANEN, C R	CH 220
3116	LEC	6:50 pm	-	7:50 pm	T	KWON, B W	CH 200
AND	LAB	7:50 pm	-	10:00 pm	T	KWON, B W	CH 200

MUSIC 652 - CLASSICAL GUITAR II (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 651 with a satisfactory grade or better. The student performs intermediate level exercises and solos. For students who want to progress further into more technically demanding compositions. Student must provide own guitar. (If prerequisite is not met, enrollment is subject to audition.)

8590	LEC	1:45 pm	-	2:15 pm	MW	SUOVANEN, C R	CH 220
AND	LAB	2:15 pm	-	3:10 pm	MW	SUOVANEN, C R	CH 220
5150	LEC	6:50 pm	-	7:50 pm	T	CHEESMAN, J M	CH 204
AND	LAB	7:50 pm	-	10:00 pm	T	CHEESMAN, J M	CH 204

MUSIC 653 - CLASSICAL GUITAR III (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 652 with a satisfactory grade or better. The student performs compositions of greater harmonic and technical complexity. For intermediate to advanced students who wish to probe deeper into analysis and performance practices of the classical guitarist. Student must provide own guitar. (If prerequisite is not met, enrollment is subject to audition.)

8591	LEC	1:45 pm	-	2:15 pm	MW	SUOVANEN, C R	CH 220
AND	LAB	2:15 pm	-	3:10 pm	MW	SUOVANEN, C R	CH 220
5573	LEC	6:50 pm	-	7:50 pm	T	CHEESMAN, J M	CH 204
AND	LAB	7:50 pm	-	10:00 pm	T	CHEESMAN, J M	CH 204

MUSIC 654 - CLASSICAL GUITAR IV (UC:CSU) - 2.00 UNITS

PREREQUISITE: Music 653 with a satisfactory or better.

DESCRIPTION: The student analyzes, prepares and performs advanced compositions for classical guitar, incorporating the full range of classical guitar techniques. Musicianship and aesthetics of music are considered in depth. Ensembles of various sizes prepare and perform music from all eras.

8592	LEC	1:45 pm	-	2:15 pm	MW	SUOVANEN, C R	CH 220
AND	LAB	2:15 pm	-	3:10 pm	MW	SUOVANEN, C R	CH 220
5574	LEC	6:50 pm	-	7:50 pm	T	CHEESMAN, J M	CH 204
AND	LAB	7:50 pm	-	10:00 pm	T	CHEESMAN, J M	CH 204

MUSIC 670 - FINGERBOARD HARMONY (CSU) - 2.00 UNITS

PREREQUISITE: Music 650 with a grade or better. DESCRIPTION: Students further their understanding of chord construction and progression on the guitar. (If prerequisite is not met, enrollment is subject to audition.)

3685	LEC	6:50 pm	-	7:50 pm	W	NEWTON, G P	CH 204
AND	LAB	7:50 pm	-	10:00 pm	W	NEWTON, G P	CH 204

MUSIC 705 - CHAMBER MUSIC (UC:CSU) - 1.00 UNITS Rpt 3

The student prepares, rehearses and performs selected musical works for chamber music, focusing on rhythm, articulation, expression, blend and balance, appropriate performance practice, and professional standards of conduct.(Confirmation of enrollment subject to audition.)

4605	LAB	12:30 pm	-	3:40 pm	S	SHIN, H	FACS 105
0227	LAB	1:45 pm	-	3:10 pm	MW	PARK, C J	CH 140

MUSIC 711 - REHEARSAL ORCHESTRA (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: The student prepares, rehearses and performs selected musical works for orchestra, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct. (Confirmation of enrollment subject to audition.)

3026	LAB	3:30 pm	-	4:55 pm	MW	HENDERSON, L L	CH 220
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MUSIC 725 - COMMUNITY ORCHESTRA (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: The student prepares, rehearses and performs selected large musical works for orchestra, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct.(Confirmation of enrollment subject to audition.)

4696	LAB	3:30 pm	-	5:00 pm	MW	STAFF, S C	RFK HIGH
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MUSIC 751 - WIND ENSEMBLE (UC:CSU) - 1.00 UNITS Rpt 3

The student prepares, rehearses and performs selected musical works for wind ensemble, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct. (Confirmation of enrollment subject to audition.)

4606	LAB	12:30 pm	-	3:40 pm	S	ARMSTRONG, E S	BUNG A
4694	LAB	12:30 pm	-	3:30 pm	S	STAFF, S C	TBA TBA

MUSIC 765 - PERCUSSION ENSEMBLE (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: The student prepares, rehearses and performs selected musical works for percussion ensemble, focusing on rhythm, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct.(Confirmation of enrollment subject to audition.)

0691	1:45 pm	-	3:10 pm	MW	MITCHELL, J D	CH 220
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MUSIC 771 - GUITAR ENSEMBLE (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: The student prepares, rehearses and performs selected musical works for guitar ensemble, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct. (Confirmation of enrollment subject to audition.)

3030	LAB	6:50 pm	-	10:00 pm	Th	NEWTON, G P	CH 220
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MUSIC 781 - STUDIO JAZZ BAND (UC:CSU) - 1.00 UNITS Rpt 3

DESCRIPTION: The student prepares, rehearses and performs selected musical works for jazz band, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, improvisation of solos, and professional standards of conduct. (Confirmation of enrollment subject to audition.)

0968	LAB	3:30 pm	-	4:00 pm	TTh	LARONGA, B	CH 220
AND	LAB	4:00 pm	-	5:25 pm	TTh	LARONGA, B	CH 220

MUSIC 931 - COOPERATIVE EDUCATION - MUSIC (CSU) - 3.00 UNITS

Advisories: Music 101 and 161 Description: Students receive credit for approved internships with an employer in the music industry. The work site must be approved by the Department Chair.

9102 10:00 am - 1:00 pm Th MEDINA, J AD 205D

MUSIC 941 - COOPERATIVE EDUCATION - MUSIC (CSU) - 4.00 UNITS

Advisories: Music 101 and 161 Description: Students receive credit for approved internships with an employer in the music industry. The work site must be approved by the Department Chair.

9103 - 4:15 hrs TBA MEDINA, J AD 205D

NURSING, REGISTERED 103 - NURSING PHARMACOLOGY (CSU) - 1.00 UNITS

CO-REQUISITE: Registered Nursing 104. First semester nursing students acquire introductory knowledge about the most frequently prescribed medications, their side effects, and possible interactions that are used in health care settings today.

6100 LEC 8:00 am - 9:00 am M SIMPSON TURK, J Y SCI 126

NURSING, REGISTERED 104 - NURSING FOUNDATIONS (CSU) - 4.00 UNITS

PREREQUISITE: Math 115, English 101, Sociology 1, Psychology 1, Psychology 41, Physiology 1, Microbiology 20 and Anatomy 1. Students acquire introductory knowledge about theoretical concepts and fundamental skills in nursing that are required for safe patient care. Students also learn and apply the Roy Adaptation Model nursing process as the conceptual framework for practice. Then students develop enhanced critical thinking and psychomotor skills during the clinical component.

6101	LEC	9:30 am	-	12:25 pm	M	UPSHAW, D K	SCI 126
AND	LEC	8:30 am	-	11:25 am	Th	UPSHAW, D K	SCI 130
OR	LAB	7:00 am	-	4:30 pm	TW	STAFF, S C	FIEL D
OR	LAB	7:00 am	-	4:30 pm	TW	WALKER, C I	FIEL D
OR	LAB	7:00 am	-	4:30 pm	TW	UPSHAW, D K	FIEL D
AND	LAB	7:00 am	-	4:30 pm	TW	STAFF, S C	FIEL D

This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/23/2015)

NURSING, REGISTERED 105 - BEGINNING MEDICAL- SURGICAL (CSU) - 5.00 UNITS

PREREQUISITE: Registered Nursing 104. Students acquire enhanced knowledge about the Roy Adaptation Model nursing process and implement this as the framework for nursing care. Students also develop introductory knowledge and understanding of common medical-surgical health problems. Additionally, students apply theoretical concepts and nursing skills in a clinical setting.

6105	LEC	9:30 am	-	12:40 pm	M	WALKER, C I	SCI 126
AND	LEC	9:30 am	-	12:40 pm	Th	STAFF, S C	SCI 130
OR	LAB	7:00 am	-	5:00 pm	TW	STAFF, S C	FIEL D
OR	LAB	7:00 am	-	5:00 pm	TW	UPSHAW, D K	FIEL D
OR	LAB	7:00 am	-	3:00 pm	ThF	STAFF, S C	FIEL D
AND	LAB	7:00 am	-	5:00 pm	TW	STAFF, S C	FIEL D

This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)

NURSING, REGISTERED 106 - NURSING CARE OF THE CHILDBEARING FAMILY (CSU) - 4.00 UNITS

PREREQUISITE: RN 105 with a satisfactory grade or better. Utilizing the Roy Adaptation model and the nursing process, the students in Nursing Care of the Childbearing Family focus on nursing care of culturally diverse families experiencing reproductive health, child bearing, and breast and reproductive cancers. The students apply concepts that include disease processes, medical treatments, nursing responsibilities, and interventions, cultural, ethical, and legal issues to the childbearing family.

0995	LEC	10:40 am	-	12:45 pm	W	BERRY, L	SCI 126
OR	LAB	7:00 am	-	7:05 pm	Th	FORD, S N	FIEL D
OR	LAB	7:00 am	-	7:05 pm	ThF	BERRY, L	FIEL D
OR	LAB	7:00 am	-	7:05 pm	ThF	BERRY, L	FIEL D
AND	LAB	7:00 am	-	6:30 pm	U	JARACZEWSKI, L M	FIEL D

NURSING, REGISTERED 107 - NURSING CARE OF THE PEDIATRIC CLIENT (CSU) - 4.00 UNITS

PREREQUISITE: RN 105 with a satisfactory grade or better. Utilizing the Roy Adaptation Model and the nursing process, students in pediatric nursing focus on the nursing care of children of various ages and their families. The student applies concepts that include disease process, medical treatments, nursing responsibilities, interventions, cultural, ethical, and legal issues to the pediatric population.

0996	LEC	8:00 am	-	10:05 am	W	MEYERS, J A	SCI 126
OR	LAB	6:30 am	-	2:40 pm	ThF	SIMPSON TURK, J Y	FIEL D
OR	LAB	6:30 am	-	6:30 pm	F	GOGGINS, J M	FIEL D
OR	LAB	6:30 am	-	6:30 pm	Th	SIMPSON TURK, J Y	FIEL D
OR	LAB	6:30 am	-	6:30 pm	U	YEH, R B	FIEL D

NURSING, REGISTERED 108 - NURSING CARE FOR THE CLIENT WITH PSYCHOSOCIAL NEEDS (CSU) - 4.00 UNITS

PREREQUISITE: Completion of RN 107 with a satisfactory grade or better. Approval status of second year-third semester R.N. student. DESCRIPTION: The student receives correlated theoretical knowledge and clinical experience in the care of the psychiatric patient in the acute care facility. Emphasis will be on the holistic care of clients with mental health problems, cognitive disorders, and/or difficulties in coping with problems of daily living.

6106	LEC	10:00 am	-	12:10 pm	Th	LEVY, D A	SCI 126
OR	LAB	7:00 am	-	7:05 pm	F	LEVY, D A	FIEL D
OR	LAB	7:00 am	-	7:05 pm	F	LEVY, D A	FIEL D
OR	LAB	7:00 am	-	7:00 pm	SU	MENDEZ, G	FIEL D
OR	LAB	7:00 am	-	7:00 pm	SU	MENDEZ, G	FIEL D

NURSING, REGISTERED 109 - INTERMEDIATE MEDICAL-SURGICAL NURSING (CSU) - 5.00 UNITS

PREREQUISITE: Completion of RN 106 and RN 107 with a satisfactory grade or better and approved second year status in RN program. DESCRIPTION: Students identify and manage the needs of the older adult client possessing complex medical-surgical health problems. Students focus on the bio-psychosocial impact of illness across the life span and nursing interventions to promote client adaptation. Students also apply theoretical concepts during concurrent clinical experience.

6107	LEC	7:00 am	-	9:50 am	Th	PORTUGAL, A	SCI 126
OR	LAB	7:00 am	-	3:30 pm	MT	PORTUGAL, A	FIEL D
OR	LAB	7:00 am	-	3:30 pm	MT	PORTUGAL, A	FIEL D
OR	LAB	7:00 am	-	3:30 pm	MT	STAFF, S C	FIEL D
OR	LAB	7:00 am	-	3:30 pm	MT	STAFF, S C	FIEL D

NURSING, REGISTERED 110 - ADVANCE MEDICAL-SURGICAL NURSING (CSU) - 5.00 UNITS

Prerequisite: Registered Nursing 108 and 109. In this advanced nursing course, students understand and apply advanced theoretical and clinical concepts in the care of medical-surgical patients with complex problems. Student acquires translational knowledge about complex concepts that include ECG monitoring, beginning ventilatory management, hemodynamic monitoring, care of the client with multisystem failure, and nursing care in emergency situations. Students will apply theoretical knowledge across all specialty care settings.

0999	LEC	7:00 am	-	1:00 pm	M	FARRAND, F M	CD 215
OR	LAB	6:30 am	-	3:30 pm	TW	FARRAND, F M	FIEL D
OR	LAB	6:30 am	-	3:30 pm	TW	CORTEZ, E	FIEL D
OR	LAB	6:30 am	-	3:30 pm	TW	FEKETE, M M	FIEL D

*This section is a **Short-Term Course** (8 Week Class - Starts 8/31/2015, Ends 10/25/2015)*

NURSING, REGISTERED 111 - NURSING LEADERSHIP AND MANAGEMENT (CSU) - 4.00 UNITS

Prerequisite: Registered Nursing 110. Students explore, and apply the legal, ethical and current issues and trends that affect the Registered Nurse today within the context of the Roles of Practice. Students will complete a 108 clinical preceptorship in an acute care setting.

1000	LEC	8:00 am	-	12:15 pm	M	FARRAND, F M	CD 215
OR	LAB	7:00 am	-	2:30 pm	TW	FARRAND, F M	FIEL D
OR	LAB	7:00 am	-	2:30 pm	TW	STAFF, S C	FIEL D
OR	LAB	7:00 am	-	2:30 pm	TW	STAFF, S C	FIEL D
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

NURSING, REGISTERED 115 - NURSING SKILLS COMPETENCY I (CSU) - 1.00 UNITS

Corequisite: RN 104. Students practice procedures and skills learned in concurrent Fundamentals and Beginning Medical-Surgical Nursing theory and clinical courses.

6110	LAB	1:30 pm	-	4:40 pm	M	UPSHAW, D K	TBA TBA
AND	LAB	1:30 pm	-	4:40 pm	M	WALKER, C I	TBA TBA

NURSING, REGISTERED 116 - NURSING SKILLS COMPETENCY II (CSU) - 1.00 UNITS

PREREQUISITE: RN 105 with a satisfactory grade or better. The student participates in this weekly 3 hour adjunct, laboratory course to practice procedures and skills learned in concurrent Fundamentals and Beginning Medical-Surgical Nursing theory and clinical courses.

0997	LAB	1:30 pm	-	4:40 pm	W	MEYERS, J A	SCI 205
OR	LAB	1:30 pm	-	4:40 pm	W	BERRY, L	SCI 205

NURSING, REGISTERED 117 - NURSING SKILLS COMPETENCY III (CSU) - 1.00 UNITS

PREREQUISITE: RN107 with a satisfactory grade or better and approved second year status in RN program. DESCRIPTION: Third semester nursing students practice and enhance both mental health and medical-surgical nursing skills.

6113	LAB	2:00 pm	-	5:20 pm	Th	PORTUGAL, A	SCI 205
OR	LAB	2:00 pm	-	5:20 pm	Th	LEVY, D A	SCI 205

NURSING, REGISTERED 150 - EXPANDED PRACTICE AND PRINCIPLES OF PEDIATRIC NURSING I (CSU) - 9.00 UNITS

PREREQUISITE: Satisfactory completion with a 'C' grade or better of RN11 Nursing. DESCRIPTION: This course emphasizes the competency assessment and is designed to take the graduate nurse from novice to becoming a trained Registered Nurse with a specialty in Pediatrics.

6120	LEC	8:00 am	-	3:00 pm	TTh	STAFF, S C	TBA TBA
AND	LAB	8:00 am	-	3:00 pm	MWF	STAFF, S C	TBA TBA
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/23/2015)</i>							

6130	LEC	8:00 am	-	3:00 pm	TTh	STAFF, S C	OFF CAMP
AND	LAB	8:00 am	-	3:00 pm	MWF	STAFF, S C	OFF CAMP
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/23/2015)</i>							

6160	LAB	8:00 am	-	3:05 pm	TTh	STAFF, S C	OFF CAMP
AND	LAB	8:00 am	-	3:00 pm	MWF	STAFF, S C	OFF CAMP
<i>This section is a Short-Term Course (8 Week Class - Starts 8/31/2015, Ends 10/23/2015)</i>							

NURSING, REGISTERED 151 - ROLE DEVELOPMENT IN PEDIATRIC NURSING (CSU) - 8.00 UNITS

PREREQUISITE: Nursing 150 with a 'C' grade or better. DESCRIPTION: This course emphasizes role development. Under preceptor guidance the nurse moves from novice toward increased clinical competency in the Pediatric Nurse Residency Program.

6121	LEC	8:00 am	-	2:30 pm	T	STAFF, S C	OFF CAMP
AND	LAB	7:00 am	-	4:05 pm	MWThF	STAFF, S C	OFF CAMP
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

6131	LAB	8:00 am	-	3:00 pm	T	STAFF, S C	OFF CAMP
AND	LAB	7:00 am	-	4:05 pm	MWThF	STAFF, S C	OFF CAMP
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

6161	LEC	8:00 am	-	3:00 pm	T	STAFF, S C	OFF CAMP
AND	LAB	7:00 am	-	4:05 pm	MWThF	STAFF, S C	OFF CAMP
<i>This section is a Short-Term Course (8 Week Class - Starts 10/26/2015, Ends 12/20/2015)</i>							

OCEANOGRAPHY 001 - INTRODUCTION TO OCEANOGRAPHY (UC:CSU) - 3.00 UNITS

ADVISORY: Eligibility English 28 and 67 or equivalent. The student receives a general introduction to the origin of the universe, plate tectonics, ocean basins, water, beaches, tides, and the overall uses and abuses of the ocean by human beings.

1597	LEC	9:00 am	-	10:25 am	MW	SCRIVNER, P J	SCI 200
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PHILOSOPHY 001 - INTRODUCTION TO PHILOSOPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent. The following questions and their relevance to our daily lives will be discussed: Does life have meaning? Does God exist? Do we possess free will? What is truth? What is the good life?

1067	LEC	7:25 am	-	8:50 am	MW	LOPEZ, C J	CHEM 201
1068	LEC	7:25 am	-	8:50 am	TTh	PAK, J Y	CHEM 201
1069	LEC	9:00 am	-	10:25 am	MW	TORRES, J	CHEM 3
AND	LEC	9:00 am	-	10:25 am	MW	CRITELLI, M J	CHEM 3
1081	LEC	9:00 am	-	10:25 am	MW	TORRES, J	CHEM 3
AND	LEC	9:00 am	-	10:25 am	MW	CRITELLI, M J	CHEM 3
1070	LEC	9:00 am	-	10:25 am	TTh	TORRES, J	CHEM 112
1071	LEC	10:35 am	-	12:00 pm	MW	CRITELLI, M J	CHEM 3
AND	LEC	10:35 am	-	12:00 pm	MW	TORRES, J	CHEM 3
1084	LEC	10:35 am	-	12:00 pm	MW	CRITELLI, M J	CHEM 3
AND	LEC	10:35 am	-	12:00 pm	MW	TORRES, J	CHEM 3
1439	LEC	12:10 pm	-	1:35 pm	MW	LOPEZ, C J	CHEM 112
1515	LEC	1:45 pm	-	3:10 pm	MW	PAK, J Y	LS 203
3483	LEC	3:30 pm	-	6:40 pm	T	LOPEZ, C J	LS 203
5127	LEC	3:30 pm	-	6:40 pm	Th	LOPEZ, C J	CHEM 201
3032	LEC	6:50 pm	-	10:00 pm	Th	KAUFMAN, S M	CHEM 112
3163	LEC	6:50 pm	-	10:00 pm	T	GIOVANINI, V O	JH 119
5129	LEC	6:50 pm	-	10:00 pm	W	KAUFMAN, S M	CHEM 112

PHILOSOPHY 006 - LOGIC IN PRACTICE (UC:CSU) - 3.00 UNITS

ADVISORY: English 28. This course in critical thinking is intended to develop understanding of logical principles and their application to everyday life in such areas as advertising, newspapers, etc.

1079	LEC	9:00 am	-	10:25 am	MW	LOPEZ, C J	CHEM 112
3062	LEC	3:30 pm	-	6:40 pm	M	TORRES, J	LS 102
3876	LEC	3:30 pm	-	6:40 pm	Th	KAUFMAN, S M	CHEM 112

PHILOSOPHY 008 - DEDUCTIVE LOGIC (UC:CSU) - 3.00 UNITS

ADVISORY: English 28. This introductory logic class, which is open to all students, is designed to develop the student's ability to think critically and to reason correctly. Attention will be given to both formal and informal logic.

1076	LEC	9:00 am	-	10:25 am	TTh	PAK, J Y	CHEM 201
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PHILOSOPHY 009 - SYMBOLIC LOGIC I (UC:CSU) - 3.00 UNITS

The student learns to translate, analyze and evaluate arguments in modern symbolic logic by employing the principles and methods of propositional and predicate logic.

0503	LEC	1:45 pm	-	3:10 pm	TTh	TORRES, J	LS 203
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PHILOSOPHY 014 - HISTORY OF MODERN EUROPEAN PHILOSOPHY (UC:CSU) - 3.00 UNITS

This class traces the development of the ideas which shape the modern mind. The individual's relationship to the state, to his fellow human beings and to the universe will be explored in the works of modern philosophers.

1073	LEC	10:35 am	-	12:00 pm	TTh	TORRES, J	CHEM 3
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PHILOSOPHY 020 - ETHICS (UC:CSU) - 3.00 UNITS

ADVISORY: English 28. This course offers a study of historical and contemporary ethical theories as well as a discussion of contemporary moral issues.

0337	LEC	9:00 am	-	10:25 am	MW	PAK, J Y	CHEM 201
1078	LEC	10:35 am	-	12:00 pm	TTh	PAK, J Y	CHEM 201

PHILOSOPHY 030 - ASIAN PHILOSOPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28. The philosophies of Hinduism, Buddhism, Confucianism, Taoism and Zen Buddhism are examined. Consideration given to the differences between Eastern and Western thought.

1337	LEC	12:10 pm	-	1:35 pm	MW	TORRES, J	LS 203
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PHILOSOPHY 032 - PHILOSOPHY OF RELIGION (UC:CSU) - 3.00 UNITS

DESCRIPTION: Offers an exposition, discussion and analysis of significant philosophical questions which have been directed at religious beliefs.

0788	LEC	10:35 am	-	12:00 pm	MW	PAK, J Y	CHEM 201
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PHILOSOPHY 040 - INTRODUCTION TO THE PHILOSOPHY OF ART (UC:CSU) - 3.00 UNITS

ADVISORY: English 28. Various philosophical theories regarding the nature of art, 'beauty' and the aesthetic experience will be examined in this class.

1082	LEC	10:35 am	-	12:00 pm	MW	LOPEZ, C J	CHEM 112
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PHOTOGRAPHY 001 - ELEMENTARY PHOTOGRAPHY (CSU) - 6.00 UNITS

PREREQUISITE: Photography 10 with satisfactory grade or better, or approval of B&W portfolio by instructor prior to enrollment. The student learns all phases of professional techniques, emphasizing view camera operation, exposure and development control of film, printing for optimum technical and aesthetic values, basic lighting techniques, theory of photographic processes, and basic sensitometry. Estimated material cost is approximately \$300. Owning a professional quality light meter is recommended. Owning medium format or 4x5 camera equipment is not essential. This is a required course for photography majors.

1088	LEC	9:00 am	-	12:10 pm	W	MARLOS, D J	CHEM 107
AND	LAB	9:00 am	-	12:10 pm	F	MARLOS, D J	CHEM BASE
AND	LAB	9:00 am	-	12:10 pm	T	MARLOS, D J	CHEM BASE
AND	LAB	9:00 am	-	12:05 pm	Th	MARLOS, D J	CHEM BASE

PHOTOGRAPHY 007 - EXPLORING DIGITAL PHOTOGRAPHY (CSU) - 3.00 UNITS

DESCRIPTION: The student learns the uses and applications of professional digital SLR cameras in this introductory course. Camera controls, elements of composition, and photographing with natural light will be stressed. Professional digital cameras may be provided by the department for student usage. Students may use their own cameras to supplement assignments. Owning a digital camera is not a requirement but is highly recommended.

0259	LEC	9:00 am	-	11:10 am	M	OKAMURA, L N	CC 147
AND	LAB	12:00 pm	-	3:10 pm	M	OKAMURA, L N	CC 147
0648	LEC	9:00 am	-	11:00 am	T	OKAMURA, L N	CC 147
AND	LAB	9:00 am	-	12:10 pm	Th	OKAMURA, L N	CC 147
1090	LEC	9:00 am	-	11:10 am	S	TSAI, M C	CC 147
AND	LAB	11:30 am	-	2:30 pm	S	TSAI, M C	CC 147

PHOTOGRAPHY 010 - BEGINNING PHOTOGRAPHY (UC:CSU) - 3.00 UNITS

The student learns the basic principles of black and white analog photography from the mechanical creation of the image with camera and film to enlarging the photograph for display, while applying the guidelines of composition, communication and self-expression. 35mm single lens camera required. Automatic cameras are OK, but they must have manual shutter speed and lens opening capability. An approximate supply cost is \$175. Student must attend the first lecture meeting, or be replaced by students wishing to add. The first scheduled class is the first lecture meeting. Labs will meet only after announced in lecture class. This is a traditional darkroom class.

0406	LAB	9:00 am	-	12:10 pm	Th	STAFF, S C	CHEM BASE
AND	LEC	1:00 pm	-	3:10 pm	Th	STAFF, S C	CHEM 107
1096	LEC	9:30 am	-	11:40 am	F	BROWN, G R	CHEM 3
AND	LAB	1:00 pm	-	4:00 pm	F	BROWN, G R	CHEM BASE
3005	LEC	8:10 pm	-	10:00 pm	T	NELSON, K L	CHEM 3
AND	LAB	5:00 pm	-	8:00 pm	T	NELSON, K L	CHEM BASE
3085	LEC	8:10 pm	-	10:00 pm	Th	MARLOS, D J	CHEM 3
AND	LAB	5:00 pm	-	8:00 pm	Th	MARLOS, D J	CHEM BASE

PHOTOGRAPHY 034 - HISTORY OF PHOTOGRAPHY (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. Students recognize and identify the major historical developments of in photography including major technological inventions and advancements, styles and movements, and important photographers from 1826 though 1960. Special attention is paid to the impact of the photographic image and how it has shaped modern art and culture worldwide.

1498	LEC	12:10 pm	-	3:30 pm	T	ALLESBACH, S C	CHEM 3
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PHOTOGRAPHY 046 - PHOTOGRAPHIC DIGITAL IMAGING (CSU) - 3.00 UNITS

Art and cinema majors: please see instructor prior to enrollment. ADVISORY: English 28/31 or equivalent. DESCRIPTION: This digital imaging course incorporates the use of computers and photo digitizing software to alter, enhance, and create new images that can be output to film and print media.

1097	LEC	9:35 am	-	11:45 am	F	OKAMURA, L N	CC 147
AND	LAB	12:10 pm	-	3:30 pm	F	OKAMURA, L N	CC 147
3024	LEC	5:00 pm	-	6:50 pm	M	STAFF, S C	CC 147
AND	LAB	7:00 pm	-	10:00 pm	M	STAFF, S C	CC 147

PHOTOGRAPHY 050 - SPECIALTY FIELDS - 3.00 UNITS

PREREQUISITE: Photography 1 or 207 with a satisfactory grade or instructor's approval of advanced level portfolio. DESCRIPTION: An independent study course designed to create a photography portfolio. This class is designed for advanced students and gives special attention to their individual concepts and goals.

0237	LAB		-	10:00 hrs	TBA	OKAMURA, L N	CHEM BASE
8462	LAB		-	10:00 hrs	TBA	MARLOS, D J	CHEM BASE

PHOTOGRAPHY 107 - INTERMEDIATE DIGITAL PHOTOGRAPHY (CSU) - 3.00 UNITS

PREREQUISITE: Photo 7 and Photo 46. DESCRIPTION: An in-depth course in the workflow of professional digital photography. RAW capture, processing, color management, archiving, transferring files, and printing will be stressed. Students will also explore studio lighting using tungsten lights and will develop a portfolio demonstrating technical and aesthetic proficiency. A limited number of professional digital cameras may be provided by the department for student usage. Owning a digital SLR camera is not a requirement but is highly recommended.

3021	LEC	5:00 pm	-	6:50 pm	W	STAFF, S C	CC 147
AND	LAB	7:00 pm	-	10:00 pm	W	STAFF, S C	CC 147

PHYSICS 006 - GENERAL PHYSICS I (UC:CSU) - 4.00 UNITS

Students learn the fundamentals of Newtonian physics, such as mechanics, heat and sound. This course is designed for majors in Health and Life Sciences, Architecture, and all those needing a one-year course in college physics requiring trigonometry but not calculus.

0342	LEC	1:45 pm	-	4:55 pm	T	PILAPIL, Y A	SCI 216
AND	LEC	1:45 pm	-	4:55 pm	Th	PILAPIL, Y A	SCI 216

PHYSICS 011 - INTRODUCTORY PHYSICS (UC:CSU) - 4.00 UNITS

PREREQUISITE: Mathematics 240. ADVISORY: English 28 and 67. DESCRIPTION: This general introductory course with laboratory serves as the prerequisite for Physics 101,6,21, and for the health career programs. It is aimed at developing physical intuition, problem solving techniques, and laboratory procedures. It is not open to students who have had a college course in physics. Those needing only one semester of laboratory science should consider enrolling in Physics 12.

1111	LEC	12:10 pm	-	3:20 pm	T	KILEY, D T	SCI 208
AND	LAB	12:10 pm	-	3:20 pm	Th	KILEY, D T	SCI 208
3503	LEC	6:50 pm	-	10:00 pm	M	ZUNIGA-ARAGON,	SCI 208
AND	LAB	6:50 pm	-	10:00 pm	W	ZUNIGA-ARAGON,	SCI 208

PHYSICS 021 - GENERAL PHYSICS I WITH CALCULUS (UC:CSU) - 4.00 UNITS

PREREQUISITE: Physics 11 or high school physics. CO-REQUISITE: Mathematics 261. ADVISORY: English 28 or equivalent. DESCRIPTION: This course uses calculus to analyze and solve problems in mechanics, heat and geometrical optics.

3504	LEC	6:50 pm	-	10:00 pm	T	KARAPETYAN, K	SCI 216
AND	LAB	6:50 pm	-	10:00 pm	Th	KARAPETYAN, K	SCI 216

PHYSICS 101 - PHYSICS FOR ENGINEERS AND SCIENTISTS I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Physics 11 or successful completion of High School Physics and Math 261. The student learns the fundamental principles and applications of Newton's Laws in classical mechanics, including motion in one and two dimensions, gravitation, rotation, energy, momentum, periodic motion, and fluid mechanics at the beginning calculus level of mathematics. The laboratory includes both quantitative and qualitative experiments that permit students to verify, illustrate, and deduce various laws of physics.

1107	LEC	12:10 pm	-	1:35 pm	MW	BHAKTA, J	SCI 208
AND	LAB	1:45 pm	-	3:10 pm	MW	BHAKTA, J	SCI 208
AND	LAB	3:20 pm	-	4:45 pm	MW	BHAKTA, J	SCI 208
3501	LEC	5:25 pm	-	6:50 pm	TTh	ERICKSON, R W	SCI 208
AND	LAB	7:00 pm	-	8:25 pm	TTh	ERICKSON, R W	SCI 208
AND	LAB	8:35 pm	-	10:00 pm	TTh	ERICKSON, R W	SCI 208

PHYSICS 102 - PHYSICS FOR ENGINEERS AND SCIENTISTS II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Physics 101 with a satisfactory grade or equivalent. CO-REQUISITE: Concurrent enrollment in Mathematics 262, unless taken previously. DESCRIPTION: The student learns the fundamental principles and applications of introductory thermodynamics (temperature, heat, heat engines, entropy and other topics), and electricity and magnetism (electric forces, electric fields, potential, magnetism, magnetic forces and fields, capacitance, resistance, inductance, DC and AC circuits and other topics) at the beginning calculus level of mathematics. The laboratory includes both quantitative and qualitative experiments that permit students to verify, illustrate, and deduce various laws of physics.

1100	LEC	12:10 pm	-	1:35 pm	TTh	MCCUDDEN, P J	SCI 200
AND	LAB	1:35 pm	-	4:45 pm	TTh	MCCUDDEN, P J	SCI 200
3502	LEC	5:25 pm	-	6:50 pm	MW	KILEY, D T	SCI 216
AND	LAB	7:00 pm	-	8:25 pm	MW	KILEY, D T	SCI 216
AND	LAB	8:35 pm	-	10:00 pm	MW	KILEY, D T	SCI 216

PHYSICS 103 - PHYSICS FOR ENGINEERS AND SCIENTISTS III (UC:CSU) - 5.00 UNITS

PREREQUISITE: Physics 102. CO-REQUISITE: Mathematics 263, unless previously taken. DESCRIPTION: Students learn the topics of mechanical waves, electromagnetic waves, light and optics, relativity, introductory quantum mechanics, atomic and nuclear physics. Topics in molecular physics and condensed matter as well as particle physics may also be included. The laboratory includes both quantitative and qualitative experiments which enable students to verify, illustrate, and deduce some of the laws of physics that apply to the topics covered.

1108	LEC	12:10 pm	-	1:35 pm	MW	ARVIDSON, D	SCI 216
AND	LAB	1:45 pm	-	3:10 pm	MW	ARVIDSON, D	SCI 216
AND	LAB	3:20 pm	-	4:45 pm	MW	ARVIDSON, D	SCI 216

PHYSICS 185 - DIRECTED STUDY - PHYSICS (CSU) - 1.00 UNITS

Allow students to pursue Directed Study on a contract basis under the direction of a supervising instructor.

8488	LEC		-	1:00 hrs	TBA	BHAKTA, J	SCI 216
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PHYSICS 285 - DIRECTED STUDY - PHYSICS (CSU) - 2.00 UNITS

PREREQUISITE: Please consult with the instructor.

8489	LEC		-	2:05 hrs	TBA	BHAKTA, J	SCI 216
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PHYSICS 385 - DIRECTED STUDY - PHYSICS (CSU) - 3.00 UNITS

PREREQUISITE: Please consult with the instructor.

8490	LEC		-	3:10 hrs	TBA	BHAKTA, J	SCI 216
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PHYSIOLOGY 001 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4.00 UNITS

PREREQUISITE: Anatomy 1 and Chemistry 60. DESCRIPTION: Study of the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism level: integumentary system, bone, skeletal, smooth and cardiac muscles, nervous system, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, digestive system, endocrine system, and reproductive system. This course is primarily intended for Nursing, Allied Health, Kinesiology, and other health related majors.

5137	LEC	8:00 am	-	11:10 am	F	KHOLLESI, K	SCI 130
AND	LAB	12:00 pm	-	3:10 pm	F	KHOLLESI, K	SCI 114
8487	LEC	8:00 am	-	11:10 am	F	KHOLLESI, K	SCI 130
AND	LAB	8:00 am	-	11:10 am	S	KHOLLESI, K	SCI 114
1115	LEC	10:35 am	-	12:00 pm	MW	GONSALVES, G G	SCI 130
AND	LAB	12:10 pm	-	3:20 pm	W	GONSALVES, G G	SCI 114
1116	LEC	10:35 am	-	12:00 pm	MW	GONSALVES, G G	SCI 130
AND	LAB	1:45 pm	-	4:55 pm	Th	GONSALVES, G G	SCI 114
1117	LEC	10:35 am	-	12:00 pm	TTh	GONSALVES, G G	SCI 114
AND	LAB	1:45 pm	-	4:55 pm	T	GONSALVES, G G	SCI 114
3508	LEC	3:30 pm	-	6:40 pm	M	ARAI, V E	SCI 114
AND	LAB	3:30 pm	-	6:40 pm	W	ARAI, V E	SCI 114
5136	LEC	6:50 pm	-	10:00 pm	W	KHOLLESI, K	SCI 130
AND	LAB	6:50 pm	-	10:00 pm	M	KHOLLESI, K	SCI 114

POLITICAL SCIENCE 001 - THE GOVERNMENT OF THE UNITED STATES (UC:CSU) - 3.00 UNITS

Students study the U.S. Constitution and the major principles, institutions and policies of the American Federal system. Meets Associate in Arts degree requirements in U. S. History. and U.S. Constitution.

1131	LEC	7:25 am	-	8:50 am	MW	PELTON, R K	FH 117
0374	LEC	9:00 am	-	10:25 am	TTh	GARCIA, R	FH 220
1142	LEC	9:00 am	-	10:25 am	MW	RODRIGUEZ, L	FH 212
3518	LEC	10:35 am	-	12:00 pm	MW	MEYER, J N	FH 116
1203	LEC	1:00 pm	-	4:10 pm	F	SANCHEZ, S	FH 222
2902	LEC	3:30 pm	-	6:40 pm	M	COFER, C W	FH 214
3322	LEC	3:30 pm	-	6:40 pm	W	AARON, M	FH 221
3520	LEC	6:50 pm	-	10:00 pm	W	ARMOUR, K A	FH 221

0620			-	3:10 hrs	TBA	MEYER, J N	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Meyer at meyerjn@lacitycollege.edu</i>							

1022			-	3:10 hrs	TBA	AARON, M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Aaron at aaronm@lacitycollege.edu</i>							

1132			-	3:10 hrs	TBA	MEYER, J N	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Meyer at meyerjn@lacitycollege.edu</i>							

1134			-	2:50 hrs	TBA	AARON, M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Aaron at aaronm@lacitycollege.edu</i>							

1137			-	2:50 hrs	TBA	AARON, M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Aaron at aaronm@lacitycollege.edu</i>							

1143			-	3:10 hrs	TBA	AARON, M	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Aaron at aaronm@lacitycollege.edu</i>							

1918			-	3:10 hrs	TBA	MEYER, J N	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Meyer at meyerjn@lacitycollege.edu</i>							

POLITICAL SCIENCE 002 - MODERN WORLD GOVERNMENTS (UC:CSU) - 3.00 UNITS

ADVISORY: English 28/31 or equivalent. Modern World Governments is a comparative study of the constitutional institutions and political problems of selected governments abroad.

1514	LEC	6:50 pm	-	10:00 pm	W	AARON, M	FH 220
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POLITICAL SCIENCE 005 - THE HISTORY OF WESTERN POLITICAL THOUGHT (UC:CSU) - 3.00 UNITS

Examination of various theoretical approaches to politics and of basic political problems and proposed solutions: Analysis of selected political theories, relevance of theory to contemporary problems, and new approaches to political thought.

0693	LEC	1:45 pm	-	3:15 pm	MW	MEYER, J N	FH 221
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POLITICAL SCIENCE 007 - CONTEMPORARY WORLD AFFAIRS (UC:CSU) - 3.00 UNITS

Students learn the major aspects and important issues of international relations and global politics, including but not limited to the study of war and conflict, international organizations and actors, and development and globalization.

0444 - 3:10 hrs TBA MEYER, J N ON LINE

PSYCHOLOGY 001 - GENERAL PSYCHOLOGY I (UC:CSU) - 3.00 UNITS

DESCRIPTION: Students learn the psychological principles behind behaviors such as learning, motivation, intelligence, feelings and emotions, personality, abnormal behavior and methods of adjustment. Different psychological perspectives such as psychoanalysis, neuroscience, cognitive, behaviorism and humanism will be emphasized.

1148	LEC	7:25 am	-	8:50 am	MW	BALDWIN, A B	CHEM 210
1149	LEC	7:25 am	-	8:50 am	TTh	MIKAELIAN, L	CHEM 101
0363	LEC	9:00 am	-	12:10 pm	S	RASHTIAN, A M	CHEM 210
1151	LEC	9:00 am	-	10:25 am	MW	PAVLIK, A L	LS 203
1147	LEC	9:00 am	-	12:10 pm	F	MAHMUD, A	CHEM 210
1153	LEC	9:00 am	-	10:25 am	TTh	MIKAELIAN, L	LS 203
1154	LEC	9:00 am	-	10:25 am	TTh	SEDGHI, D M	CHEM 101
1158	LEC	9:00 am	-	10:25 am	MW	SEDGHI, D M	FH B19
0366	LEC	10:35 am	-	12:00 pm	MW	VASQUEZ, E A	LS 102
1150	LEC	10:35 am	-	12:00 pm	TTh	STAFF, S C	LS 203
1152	LEC	10:35 am	-	12:00 pm	MW	FIAZI, K	CHEM 101
1155	LEC	10:35 am	-	12:00 pm	MW	SEDGHI, D M	FH B12
1156	LEC	10:35 am	-	12:00 pm	TTh	BLUM, J S	CHEM 210
1157	LEC	12:10 pm	-	3:20 pm	M	SZUROMI, I	CHEM 201
1182	LEC	1:00 pm	-	4:10 pm	W	ANDERSON, J A	CHEM 210
1159	LEC	1:45 pm	-	3:10 pm	TTh	BLUM, J S	CHEM 210
3075	LEC	3:30 pm	-	6:40 pm	M	PAVLIK, A L	LS 203
3524	LEC	3:30 pm	-	6:40 pm	T	SEDGHI, D M	CHEM 101
3522	LEC	5:15 pm	-	6:40 pm	MW	YARALYAN, A	CHEM 102
3526	LEC	5:50 pm	-	9:00 pm	T	WONGSTAPONPAT,	FH 220
3528	LEC	5:50 pm	-	9:00 pm	Th	STASEYEVA, Y	CHEM 210
3525	LEC	6:50 pm	-	10:00 pm	M	RIFKIN, T	CHEM 210
3527	LEC	6:50 pm	-	10:00 pm	W	WHEELER, M J	CHEM 101

4623 LEC 3:30 pm - 5:00 pm TTh STAFF, S C RFK HIGH
 This class is offered **Off Campus**. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haash2@lacitycollege.edu

4625 LEC 3:15 pm - 4:40 pm MW DA SENDA, D M MARS HIGH
 This class is offered **Off Campus**. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haash2@lacitycollege.edu

PSYCHOLOGY 002 - BIOLOGICAL PSYCHOLOGY (UC:CSU) - 3.00 UNITS

Prerequisite: Psych 1. Students learn how to explain psychological behavior as a result and a cause of events taking place in the brain, nervous systems, and genes. Students learn to explain the relationship of biological events to psychopathology, sexuality, motivation, sleep, stress, emotions, perception, and learning.

0584	LEC	7:25 am	-	8:50 am	TTh	BALDWIN, A B	CHEM 210
0582	LEC	9:00 am	-	12:10 pm	S	WHEELER, M J	CHEM 201
1160	LEC	9:00 am	-	10:25 am	MW	FIAZI, K	CHEM 101
1161	LEC	9:00 am	-	10:25 am	TTh	BALDWIN, A B	CHEM 210
1189	LEC	10:35 am	-	12:00 pm	MW	SECHOLER, R L	CHEM 210
3532	LEC	3:30 pm	-	6:40 pm	Th	WHEELER, M J	CHEM 210
3529	LEC	6:50 pm	-	10:00 pm	Th	FIAZI, K	CHEM 102

PSYCHOLOGY 003 - PERSONALITY AND SOCIAL DEVELOPMENT (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 1. ADVISORY: English 28/31 or equivalent. DESCRIPTION: The student focuses on self-awareness and personality development. Topics considered include love, work, loneliness, death and loss, intimate relationships, sex roles and sexuality, and values in life.

1162	LEC	9:00 am	-	10:25 am	MW	BLUM, J S	CHEM 102
3530	LEC	6:50 pm	-	10:00 pm	M	JOHANSEN, L M	LS 203

4624	LEC	2:30 pm	-	3:55 pm	MW	STAFF, S C	ROYB HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haashf2@lacitycollege.edu</i>							

PSYCHOLOGY 013 - SOCIAL PSYCHOLOGY (UC:CSU) - 3.00 UNITS

PREREQUISITE: Psychology 1. DESCRIPTION:

Students learn how we are influenced by our society in the areas of persuasion, propaganda and brain washing, obedience and conformity, aggression and prejudice, sexism and interpersonal relationships.

1163	LEC	12:10 pm	-	3:20 pm	M	BLUM, J S	CHEM 101
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PSYCHOLOGY 014 - ABNORMAL PSYCHOLOGY (UC:CSU) - 3.00 UNITS

PREREQUISITE: Psychology 1. DESCRIPTION: An overview of abnormal behavior from the perspective of contemporary medical, psycho-social, and socio-cultural approaches. Abnormal disorders are described, and their major causes and treatment are reviewed.

1165	LEC	10:35 am	-	12:00 pm	MW	DANIEL, B P	CHEM 107
3531	LEC	6:50 pm	-	10:00 pm	Th	DANIEL, B P	LS 102

PSYCHOLOGY 027 - ONLINE AND SOFTWARE RESOURCES FOR HUMAN SERVICES - 1.00 UNITS

DESCRIPTION: Human Services majors receive a basic introduction to pertinent computer resources currently being utilized by human services professionals. Hands-on training will allow students to become familiar with software and online resources commonly being used.

3479	LEC	3:30 pm	-	5:30 pm	Th	BLUM, J S	CHEM 101
<i>This section is a Short-Term Course (8 Week Class - Starts 10/8/2015, Ends 11/26/2015)</i>							

1180			-	19:05 hrs	TBA	BALDWIN, A B	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Baldwin at baldwiab@lacitycollege.edu. This section is a Short-Term Course (5 Week Class - Starts 8/31/2015, Ends 10/1/2015)</i>							

PSYCHOLOGY 041 - LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) - 3.00 UNITS

PREREQUISITE: Psychology 1. DESCRIPTION: Students learn about physical, cognitive and social growth and change affecting individuals during their many life stages. Students examine the prenatal, infancy, childhood, adolescent, and old age periods of development.

1166	LEC	9:00 am	-	10:25 am	MW	DANIEL, B P	CHEM 107
1362	LEC	9:00 am	-	12:10 pm	S	WHITE, G B	LS 203
1186	LEC	10:35 am	-	12:00 pm	TTh	SEDGHI, D M	CHEM 101
1187	LEC	10:35 am	-	12:00 pm	MW	PAVLIK, A L	LS 203
3533	LEC	3:30 pm	-	6:40 pm	M	RIFKIN, T	CHEM 210
3153	LEC	6:50 pm	-	10:00 pm	Th	BLOOM, A	CHEM 201
3534	LEC	6:50 pm	-	10:00 pm	W	VARTANIAN, L M	CHEM 106

PSYCHOLOGY 043 - PRINCIPLES OF GROUP DYNAMICS I (CSU) - 3.00 UNITS

ADVISORY: English 28 or concurrent enrollment in Learning Skills 1 and/or 7. DESCRIPTION: (Graded on a credit/no-credit basis.) Introduction to the dynamics of group interactions with an emphasis upon the individual's first-hand experience as the group studies itself.

1167	LEC	10:35 am	-	12:00 pm	MW	BLUM, J S	CHEM 204
1170	LEC	10:35 am	-	12:00 pm	TTh	BALDWIN, A B	CHEM 204
1171	LEC	12:10 pm	-	3:20 pm	M	FIAZI, K	CHEM 204
3535	LEC	4:30 pm	-	7:40 pm	T	FIAZI, K	CHEM 204
3543	LEC	6:50 pm	-	10:00 pm	W	PAVLIK, A L	CHEM 204

PSYCHOLOGY 044 - PRINCIPLES OF GROUP DYNAMICS II (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 43. DESCRIPTION: This course covers the role of group processes in changing behavior, as well as the principle modes of counseling and therapy.

1172	LEC	2:20 pm	-	5:30 pm	W	FIAZI, K	CHEM 106
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PSYCHOLOGY 045 - ISSUES IN HUMAN SERVICE CAREERS (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 44, and Psychology 82. DESCRIPTION: The course covers specialized areas of psychology such as crisis intervention, psychopharmacology, counseling ethics, and interviewing. Included are techniques for agency survival such as jobinterviewing, report writing and resource referral.

3537	LEC	6:50 pm	-	10:00 pm	M	DANIEL, B P	CHEM 112
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PSYCHOLOGY 052 - PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) - 3.00 UNITS

DESCRIPTION: This course explores the Psychological aspects of human sexuality. It emphasizes the effect of sexual development and function on self concept and sexual identity. Topics included are: history of sexuality; myths and fallacies; physiology of sexuality; sexually transmitted diseases; paraphilias and sexual orientation.

1173	LEC	9:00 am	-	10:25 am	MW	BALDWIN, A B	CHEM 210
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PSYCHOLOGY 060 - STRESS MANAGEMENT (CSU) - 3.00 UNITS

DESCRIPTION: This course examines methods of identifying and managing environmental, organizational, social and internal stress in an effort to promote more effective coping on the part of the individual in occupational, interpersonal and everyday life situations.

3751	LEC	5:40 pm	-	8:50 pm	M	SECHOOLER, R L	CHEM 210
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PSYCHOLOGY 063 - ALCOHOL/DRUG STUDIES: PREVENTION AND EDUCATION (CSU) - 3.00 UNITS

Students learn the strategies of prevention and education necessary to work with various populations dealing with alcohol, drug, and STI(Sexually Transmitted Infection) related problems.

3538	LEC	6:50 pm	-	10:00 pm	T	SEDGHI, D M	CHEM 101
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PSYCHOLOGY 064 - INTRODUCTION TO ALCOHOL AND DRUG ABUSE (CSU) - 3.00 UNITS

This course is an introduction to the: physiology and psychopharmacology of drugs and alcohol, theories of addiction, historical overview of treatment, drug classification, social policy and drug abuse, and the issues of relapse, rehabilitation and recovery.

3539	LEC	6:50 pm	-	10:00 pm	W	PRINCE, P J	CHEM 102
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PSYCHOLOGY 065 - CHEMICAL DEPENDENCY:INTERVENTION, TREATMENT AND RECOVERY (CSU) - 3.00 UNITS

Students learn the processes of treatment and recovery of alcohol and drug abuse among various populations. An view of the causes, treatment, models, and recovery, relapse, rehabilitation, and aftercare is emphasized.

3540	LEC	6:50 pm	-	10:00 pm	M	BLOOM, A	CHEM 102
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PSYCHOLOGY 066 - INTRODUCTION TO CRITICAL THINKING (CSU) - 3.00 UNITS

Description: Students apply the theories and research evidence in cognitive psychology to enhance the ability to effectively solve problems, make decisions and think creatively. Practice with a variety of problems and simulations take place to ensure these critical thinking skills.

3545	LEC	1:00 pm	-	4:10 pm	M	SECHOOLER, R L	CHEM 210
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PSYCHOLOGY 067 - COUNSELING TECHNIQUES FOR THE CHEMICALLY ADDICTED (CSU) - 3.00 UNITS

DESCRIPTION: This course will focus on the environment of chemical dependency counseling and the issues of the paraprofessional in alcohol and drug abuse treatment facilities. Case management in a multi-discipline team will be emphasized. All aspects of modern treatment techniques will be covered in class.

3541	LEC	6:50 pm	-	10:00 pm	W	DANIEL, D E	CHEM 108
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PSYCHOLOGY 068 - BIOPSYCHOLOGY OF CHEMICAL DEPENDENCY:DRUGS, BEHAVIOR& HEALTH (CSU) - 3.00 UNITS

This course offers comprehensive instruction on the pharmacological and behavioral effects of all major categories of both legal and illegal psychoactive substances, including an overview of contemporary and historical drug regulation and abuse, and a detailed review of the nervous system.

3689	LEC	6:50 pm	-	10:00 pm	W	SOLOF, B S	CHEM 210
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PSYCHOLOGY 074 - RESEARCH METHODS IN THE BEHAVIORAL SCIENCES (UC:CSU) - 3.00 UNITS

Prerequisite: Psychology 1, Math 227 and English 101. DESCRIPTION: The student surveys various research methods with an emphasis on research design, experimental procedures, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be illustrated through a selected review of research in the field of psychology.

3544	LEC	5:40 pm	-	8:50 pm	M	BLUM, J S	CHEM 210
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PSYCHOLOGY 081 - FIELD WORK I (CSU) - 3.00 UNITS

CO-REQUISITE: Psychology 1 and Psychology 43. DESCRIPTION: This course is designed to orient the student to the field of Human Services. The primary emphasis is on observations of the application of interpersonal relationship skills in community settings.

This class is intended for students new to Human Services Field Work. Basic counseling, and communication skills will be taught. This class open to ALL Field Work Students.

0501	LEC	9:00 am	-	10:05 am	T	DANIEL, B P	CHEM 102
AND	LAB		-	5:25 hrs	TBA	DANIEL, B P	FIEL D
8506	LEC	10:35 am	-	11:40 am	T	SECHOOLER, R L	CHEM 102
AND	LAB		-	5:25 hrs	TBA	SECHOOLER, R L	FIEL D
5147	LEC	4:30 pm	-	5:35 pm	M	SECHOOLER, R L	CHEM 210
AND	LAB		-	5:25 hrs	TBA	SECHOOLER, R L	FIEL D
5151	LEC	5:30 pm	-	6:35 pm	Th	DANIEL, B P	CHEM 107
AND	LAB		-	5:25 hrs	TBA	DANIEL, B P	FIEL D

PSYCHOLOGY 082 - FIELD WORK II (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 81. DESCRIPTION: Students build on the skills they learned in Field Work I by participating, under supervision, at various facilities in the community that offer Human Services.

8520 AND	LEC LAB	9:00 am -	10:05 am 5:25 hrs	T TBA	DANIEL, B P DANIEL, B P	CHEM 102 FIEL D
8507 AND	LEC LAB	10:35 am -	11:40 am 5:25 hrs	T TBA	SECHOOLER, R L SECHOOLER, R L	CHEM 102 FIEL D
5148 AND	LEC LAB	4:30 pm -	5:35 pm 5:25 hrs	M TBA	SECHOOLER, R L SECHOOLER, R L	CHEM 210 FIEL D
5149 AND	LEC LAB	5:30 pm -	6:35 pm 5:25 hrs	Th TBA	DANIEL, B P DANIEL, B P	CHEM 107 FIEL D

PSYCHOLOGY 083 - FIELD WORK III (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 82. DESCRIPTION: The student receives more specialized participation in Human Services. This class is intended for the advanced student of the generalist option of Human Services.

8516 AND	LEC LAB	9:00 am -	10:05 am 5:25 hrs	T TBA	DANIEL, B P DANIEL, B P	CHEM 102 FIEL D
8385 AND	LEC LAB	10:35 am -	11:40 am 5:25 hrs	T TBA	SECHOOLER, R L SECHOOLER, R L	CHEM 102 FIEL D
5160 AND	LEC LAB	4:30 pm -	5:35 pm 5:25 hrs	M TBA	SECHOOLER, R L SECHOOLER, R L	CHEM 210 FIEL D
5169 AND	LEC LAB	5:30 pm -	6:35 pm 5:25 hrs	Th TBA	DANIEL, B P DANIEL, B P	CHEM 107 FIEL D

PSYCHOLOGY 084 - FIELDWORK I, DRUG/ALCOHOL (CSU) - 3.00 UNITS

CO-REQUISITE: Psychology 1 and Psychology 43. DESCRIPTION: Lecture 1 hour; Field Work, 6 hours per week. This laboratory class is designed to give the student community experience in the field of drug/alcohol counseling, treatment, prevention and/or education.

5051 AND	LEC LAB	9:00 am -	10:05 am 5:25 hrs	T TBA	DANIEL, B P DANIEL, B P	CHEM 102 FIEL D
8512 AND	LEC LAB	10:35 am -	11:40 am 5:25 hrs	T TBA	SECHOOLER, R L SECHOOLER, R L	CHEM 102 FIEL D
5153 AND	LEC LAB	5:30 pm -	6:35 pm 5:25 hrs	Th TBA	DANIEL, B P DANIEL, B P	CHEM 107 FIEL D
5156 AND	LEC LAB	4:30 pm -	5:35 pm 5:25 hrs	M TBA	SECHOOLER, R L SECHOOLER, R L	CHEM 210 FIEL D

PSYCHOLOGY 085 - FIELDWORK II, DRUG/ALCOHOL (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 84. DESCRIPTION: The student receives more specialized participation in Human Services, Drug/Alcohol Studies. The primary emphasis is on the observations of the application of interpersonal relationship skills in drug/alcohol treatment and community settings. This class is intended for students with some experience of the Human Services field work. Basic counseling and communication skills will be taught.

8517	LEC	9:00 am	-	10:05 am	T	DANIEL, B P	CHEM 102
AND	LAB		-	5:25 hrs	TBA	DANIEL, B P	FIEL D
8386	LEC	10:35 am	-	11:40 am	T	SECHOOLER, R L	CHEM 102
AND	LAB		-	5:25 hrs	TBA	SECHOOLER, R L	FIEL D
5154	LEC	5:30 pm	-	6:35 pm	Th	DANIEL, B P	CHEM 107
AND	LAB		-	5:25 hrs	TBA	DANIEL, B P	FIEL D
5161	LEC	4:30 pm	-	5:35 pm	M	SECHOOLER, R L	CHEM 210
AND	LAB		-	5:25 hrs	TBA	SECHOOLER, R L	FIEL D

PSYCHOLOGY 086 - FIELDWORK III, DRUG/ALCOHOL (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 85. DESCRIPTION: Lecture, 1 hour, Field Work, 6 hours per week. This course is designed to orient the student to the field of Human Services, Drug/Alcohol Studies. The primary emphasis is on the observations of the application of interpersonal relationship skills in drug/alcohol treatment and community settings. This class is intended for students new to Human Services field work. Basic counseling and communication skills will be taught.

8518	LEC	9:00 am	-	10:05 am	T	DANIEL, B P	CHEM 102
AND	LAB		-	5:25 hrs	TBA	DANIEL, B P	FIEL D
8387	LEC	10:35 am	-	11:40 am	T	SECHOOLER, R L	CHEM 102
AND	LAB		-	5:25 hrs	TBA	SECHOOLER, R L	FIEL D
5163	LEC	4:30 pm	-	5:35 pm	M	SECHOOLER, R L	CHEM 210
AND	LAB		-	5:25 hrs	TBA	SECHOOLER, R L	FIEL D
5155	LEC	5:30 pm	-	6:35 pm	Th	DANIEL, B P	CHEM 107
AND	LAB		-	5:25 hrs	TBA	DANIEL, B P	FIEL D

PSYCHOLOGY 385 - DIRECTED STUDY - PSYCHOLOGY (CSU) - 3.00 UNITS

PREREQUISITE: Psychology 1 plus one additional course in Psychology and signature of instructor.

8519	LEC		-	3:20 hrs	TBA	BLUM, J S	CHEM 110
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RADIOLOGIC TECHNOLOGY 103 - RADIOGRAPHIC ANATOMY AND POSITIONING SKELETAL SYSTEM (CSU) - 4.00 UNITS

PREREQUISITE: Radiologic Technology 102 and Admission to the Radiologic Technology Program. Students learn radiographic anatomy, positioning and selected pathology of the musculoskeletal system. Laboratory experience is included.

0658	LEC	9:00 am	-	10:25 am	MW	STAFF, S C	RT 10
AND	LAB	10:30 am	-	11:25 am	MW	STAFF, S C	RT 10
1191	LEC	12:00 pm	-	1:25 pm	WTh	STAFF, S C	RT 10
AND	LAB	1:35 pm	-	3:00 pm	WTh	STAFF, S C	RT 10
1195	LEC	12:00 pm	-	1:30 pm	MT	STAFF, S C	RT 10
AND	LAB	1:35 pm	-	3:05 pm	MT	STAFF, S C	RT 10

RADIOLOGIC TECHNOLOGY 200 - INTRODUCTION TO RADIOLOGIC TECHNOLOGY (CSU) - 3.00 UNITS

Students learn the history of radiography, organization of the hospital, the medical practitioner's who work in medical facilities, and careers in the radiological sciences.

0148	LEC	12:10 pm	-	1:35 pm	MW	SAYER, R S	SCI 111
0192	LEC	6:00 pm	-	9:10 pm	W	BANES, E R	FH B19

4637	LEC	3:30 pm	-	4:55 pm	MW	SAYER, R S	BRAV HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

RADIOLOGIC TECHNOLOGY 201 - MEDICAL TERMINOLOGY FOR RADIOLOGIC (CSU) - 3.00 UNITS

Students learn the origins of medical terminology, word-building systems, abbreviations, symbols, diagnostic and therapeutic terms. Students review simulated patient charts in order to understand radiographic orders and diagnostic report interpretation.

0438	LEC	12:10 pm	-	1:35 pm	TTh	SAYER, R S	SCI 111
0213	LEC	6:00 pm	-	9:10 pm	Th	BANES, E R	FH 210

RADIOLOGIC TECHNOLOGY 202 - INTRODUCTION TO ELECTROMAGNETIC RADIATION IMAGE RECORDING AND PROCESSING (CSU) - 4.00 UNITS

Prerequisite: English 28 and 67, Radiologic Technology 200 and 201, and Math 115. Students learn atomic structure, characteristics of radiation, x-ray production, radiation protection and photon interaction with matter.

0504	LEC	12:00 pm	-	3:10 pm	Th	BANES, E R	RT 1
AND	LAB	3:15 pm	-	5:20 pm	Th	BANES, E R	RT 1
3045	LEC	5:30 pm	-	8:40 pm	T	ALFARO, A O	RT 3
AND	LAB	8:45 pm	-	10:35 pm	T	ALFARO, A O	RT 3

RADIOLOGIC TECHNOLOGY 205 - FUNDAMENTALS OF X-RAY PHYSICS (CSU) - 4.00 UNITS

Prerequisite: Radiologic Technology 202. Students learn the physical principles of x-ray generation, Electrostatics, Electromagnetism, Electrodynamics, electrical circuitry of radiographic equipment, interactions of X-ray radiation and matter

0525	LEC	7:00 pm	-	8:25 pm	MW	ALFARO, A O	RT 5
AND	LAB	8:30 pm	-	9:30 pm	MW	ALFARO, A O	RT 3

RADIOLOGIC TECHNOLOGY 207 - PATIENT CARE AND MANAGEMENT (CSU) - 4.00 UNITS

Prerequisite: Radiologic Technology 202. Students learn the principles of patient care management for radiographers. Routine and emergency care procedures are discussed. The role of the Radiographer in patient education will also be explained. Laboratory experience is included.

0540	LEC	4:00 pm	-	5:25 pm	MF	ALFARO, A O	RT 8
AND	LAB	5:35 pm	-	6:40 pm	MF	ALFARO, A O	RT 5
3560	LEC	4:00 pm	-	5:25 pm	WTh	ALFARO, A O	RT 7
AND	LAB	5:35 pm	-	6:40 pm	WTh	ALFARO, A O	RT 7

RADIOLOGIC TECHNOLOGY 208 - CROSS SECTIONAL ANATOMY AND PATHOLOGY (NDA) - 3.00 UNITS

Prerequisite: Radiologic Technology 201. Students learn to identify normal anatomy through a variety of imaging formats. Students learn how to identify normal and pathologic organ structures.

0531	LEC	7:00 am	-	10:10 am	T	STAFF, S C	RT 3
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RADIOLOGIC TECHNOLOGY 281 - CLINICAL EDUCATION IN RADIOLOGIC TECHNOLOGY II (CSU) - 12.00 UNITS

Prerequisite: Radiologic Technology 280. Enrolled in the Radiologic Technology program. Students apply radiographic theory in their clinical training site under direct supervision of qualified clinical personnel and college instructors. Emphasis is on completing the 58 imaging competencies that include: abdominal, thoracic viscera, spine, common contrast exams, and generalized skull radiography. The LACC Clinical Coordinator will serve as a resource for hospital based preceptor experience.

0527 LAB 6:00 am - 2:15 pm MTWThF STAFF, S C RT 9

REAL ESTATE 001 - REAL ESTATE PRINCIPLES (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28 and 67. DESCRIPTION: Students study the principles, economic aspects, and laws of real estate, including the information needed to obtain a real estate sales/brokers license and /or for better management of personal real estate investments. Topics include legal descriptions and estates, encumbrances, agencies, contracts, financing, appraisal, escrow and title, leases, urban economics, taxation, and vocational careers.

3099 LEC 6:50 pm - 10:00 pm W ANDERSON, R L AD 306

0600 IND - 3:10 hrs TBA ANDERSON, R L ON LINE
RE 1 Online (0600) is taught over the Internet. All Test sessions at LACC. Mandatory on-campus orientation for first-time Etudes users. Orientation: 4:30 pm, Thur., Sept 3, AD 316. Add cards at orientation. For info email andersrl@lacitycollege.edu

3007 IND - 3:10 hrs TBA ANDERSON, R L ON LINE
RE 1 Online (3007) is taught over the Internet. All Test sessions at LACC. Mandatory on-campus orientation for first-time Etudes users. Orientation: 4:30 pm, Thur., Sept 3, AD 316. Add cards at orientation. For info email andersrl@lacitycollege.edu

REAL ESTATE 003 - REAL ESTATE PRACTICES (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students solve the problems of establishing and conducting a real estate business, including establishing the office, securing listing and prospects, showing properties and closing sales, ethics and professional relationships, rentals and leases, appraising, and the California Real Estate Act. Preparation of documents used in real estate transactions, property transfers, and exchanges is included.

3086 LEC 6:50 pm - 10:00 pm Th ANSARI, A A FH 216
 3536 LEC 6:50 pm - 10:00 pm T EISENBERG, M R AD 306

REAL ESTATE 005 - LEGAL ASPECTS OF REAL ESTATE I (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28 and 67. DESCRIPTION: Students who plan to take the state examination, which is required in order to obtain a broker license (meets optional requirements for sales license), can receive the appropriate legal background, including principles of property ownership and management in their business aspects, with special reference to law of California as it applies to community property, deeds, trust deeds, mortgages, leases, brokerage, mechanic's liens, homesteads, wills, and estates.

3569 - 3:10 hrs TBA PARSAKAR, N ON LINE
RE 5 Online (3569) is taught over the Internet. Mandatory on-campus orientation for first-time Etudes users. Orientation: 7:00 pm, Monday, Aug 31 Main LIBRARY RM 123. ADD cards at orientation or by contacting Prof. Parsakar: parsakn@lacitycollege.edu

REAL ESTATE 006 - LEGAL ASPECTS OF REAL ESTATE II (CSU) - 3.00 UNITS

Advisory: English 28 and 67. Description: Students learn advanced issues involving real estate legal matters, including an advanced and in depth study of agency and sub-agency law, civil rights and fair housing laws in real estate practice, and real estate escrow and title insurance laws. The introductory study of wills, trusts, and probate administration as they apply to real estate brokers' practice is studied.

3097 IND - 3:30 hrs TBA LANZER, K C ON LINE
RE 6 Online (3097) is taught over the Internet. Mandatory on-campus orientation for first-time Etudes users. Orientation: 5:30 pm, Monday, Aug. 31, Main LIBRARY RM 123. ADD cards at orientation or by contacting Prof. Lanzer: lanzerkc@lacitycollege.edu

REAL ESTATE 007 - REAL ESTATE FINANCE I (CSU) - 3.00 UNITS

Open to all students. ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students study the forms, and sources of financing real property, including purchase, construction, refinance, and other creative permanent financing approaches. Also included is an assessment of the procedures for obtaining government-sponsored financing through FHA, DVA, and Cal-Vet. The various loan sources currently being used in the marketplace will be evaluated including banks, savings and loans, insurance companies, mortgage brokers/bankers, pensions, credit unions, and private parties.

0413	IND	-	3:10 hrs	TBA	ANDERSON, R L	ON LINE
<i>RE 7 Online (0413) is taught over the Internet. All Test sessions at LACC. Mandatory on-campus orientation for first-time Etudes users. Orientation: 3:30 pm, Thur., Sept 3, AD 316. Add cards at orientation. For info email andersrl@lacitycollege.edu</i>						

3581		-	3:10 hrs	TBA	ANDERSON, R L	ON LINE
<i>RE 7 Online (3581) is taught over the Internet. All Test sessions at LACC. Mandatory on-campus orientation for first-time Etudes users. Orientation: 3:30 pm, Thur., Sept 3, AD 316. Add cards at orientation. For info email andersrl@lacitycollege.edu</i>						

REAL ESTATE 009 - REAL ESTATE APPRAISAL I (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. Description: The student learns the fundamentals of the appraisal process for residential and income real property. Topics include but not limited to legal considerations, economics, the sales comparison approach, the cost approach, the income approach, special ownerships and interests, and license and standard requirements.

0602 LEC 6:50 pm - 10:00 pm M SHORT, L J FH 214

REAL ESTATE 014 - PROPERTY MANAGEMENT (CSU) - 3.00 UNITS

Advisory: English 28 and 67 or equivalent. Students study the nature and types of property management, leases and contracts, rent scheduling, selling of space and techniques of renting, tenant selection and supervision, relations with owners and budgets, purchasing and accounts, reporting, ethics, and legal and professional relationships.

3192 LEC 12:15 pm - 3:25 pm S WAY, L L AD 306

REAL ESTATE 018 - REAL ESTATE INVESTMENTS I (CSU) - 3.00 UNITS

Advisory: English 28 and 67. Students study the principles of real estate investment with respect to identifying and understanding the language, basic procedures, financing, and facts essential to ownership, conveyance, environment problems, business organization involvement, and evaluation with other investments. A comparison and assessment of commercial, industrial, and residential projects, including location, feasibility studies, zoning restrictions, financing options, sale and leaseback, and preferential tax benefits.

3600 LEC 6:50 pm - 10:00 pm M ENGLUND, A C JH 218

REAL ESTATE 060 - REAL ESTATE MATHEMATICS (CSU) - 3.00 UNITS

Advisory English 28 and 67. Students study typical real estate mathematics problems which are most common in actual practice, as well as those necessary for other real estate courses and for those found in the California Real Estate Licensing examinations.

1202	IND	-	3:10 hrs	TBA	ANDERSON, R L	ON LINE
<i>RE 60 Online (1202) is taught over the Internet. All Test sessions at LACC. Mandatory on-campus orientation for first-time Etudes users. Orientation: 3:30 pm, Thur., Sept 3, AD 316. Add cards at orientation. For info email andersrl@lacitycollege.edu</i>						

RUSSIAN 001 - ELEMENTARY RUSSIAN I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students study the fundamentals of Russian pronunciation, grammar, practical vocabulary, and sentence structure. Basic facts on the geography, customs and the culture of Russia are also covered.

1211 LEC 10:35 am - 11:45 am MTWTh IVANOVA, O M FH B27

RUSSIAN 002 - ELEMENTARY RUSSIAN II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Russian 1 or equivalent. DESCRIPTION: This course is a continuation of Russian 1 with emphasis on conversation and further study of Russian life and culture.

3067	LEC	6:50 pm	-	9:20 pm	T Th	STROM, M A	JH 117
AND	LAB	9:20 pm	-	9:50 pm	T Th	STROM, M A	JH 117

RUSSIAN 003 - INTERMEDIATE RUSSIAN I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Russian 2 or equivalent. DESCRIPTION: This course continues the study of grammar and vocabulary to advance students' conversation and writing skills. Reading of selected texts in Russian is included.

3555	LEC	3:30 pm	-	6:00 pm	MW	GUTKIN, I	JH 119
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SOCIOLOGY 001 - INTRODUCTION TO SOCIOLOGY (UC:CSU) - 3.00 UNITS

ADVISORY: Eligible for English 28 or equivalent. An introductory course acquaints students with the major principles of sociology as they are applied to contemporary social problems.

0373	LEC	9:00 am	-	10:25 am	TTh	GRAY, K	FH 214
1214	LEC	9:00 am	-	10:25 am	MW	CLARK, A	FH 216
1218	LEC	9:00 am	-	10:25 am	MW	BELL, C L	FH 222
1219	LEC	9:00 am	-	10:25 am	TTh	STAFF, S C	FH 222
1220	LEC	10:35 am	-	12:00 pm	MW	CLARK, A	FH 216
0599	LEC	1:45 pm	-	3:10 pm	TTh	TRUITT, T M	FH 214
3575	LEC	3:30 pm	-	6:40 pm	M	BARLOW, C E	FH 222
3577	LEC	6:50 pm	-	10:00 pm	W	PAYNE, V Z	FH 222

4612	LEC	1:45 pm	-	4:55 pm	W	BERRY, N R	CAMI HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

4613	LEC	2:15 pm	-	3:40 pm	TTh	BELL, C L	FRAN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

1216			-	3:10 hrs	TBA	CLARK, A	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Clark at clarka@lacitycollege.edu</i>							

1222			-	3:10 hrs	TBA	CLARK, A	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Clark at clarka@lacitycollege.edu</i>							

1235			-	3:20 hrs	TBA	CLARK, A	ON LINE
<i>This section is an Online Course. Students need to have a current email address on file with LACC. For additional information, email Professor Clark at clarka@lacitycollege.edu</i>							

SOCIOLOGY 002 - AMERICAN SOCIAL PROBLEMS (UC:CSU) - 3.00 UNITS

ADVISORIES: English 28 and 67. Students apply sociological perspectives and concepts in analyzing contemporary social problems in the United States. Problems associated with drug abuse, poverty, racial, ethnic, and gender inequality, crime and violence, and the environment are some of the topics addressed.

1221	LEC	10:35 am	-	12:00 pm	TTh	LEE, J J	FH 222
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SPANISH 001 - ELEMENTARY SPANISH I (UC:CSU) - 5.00 UNITS

ADVISORY: English 28 AND 67 or equivalent. DESCRIPTION: Student receives practice in the pronunciation, grammar, practical vocabulary, and useful phrases in Spanish. In addition, basic facts of the geography, customs and culture of the Spanish speaking world are presented.

0159	LEC	7:25 am	-	8:35 am	MTWTh	RIVERA, M A	JH 119
1229	LEC	7:25 am	-	8:40 am	MTWTh	BAE, Y	JH 103
1228	LEC	9:00 am	-	10:10 am	MTWTh	BAE, Y	JH 112
1233	LEC	10:35 am	-	11:45 am	MTWTh	CASTILLO, R	JH 112
1225	LEC	1:45 pm	-	3:00 pm	MTWTh	MORIN, J O	JH 119
3636	LEC	3:30 pm	-	4:45 pm	MTWTh	PARADA, Y	JH 113
3584	LEC	6:50 pm	-	9:20 pm	MW	PARADA, Y	JH 119
3585	LEC	6:50 pm	-	9:20 pm	TTh	CASTEL DE ORO, S	JH 119

SPANISH 002 - ELEMENTARY SPANISH II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Spanish 1 or equivalent. Students complete Elementary Spanish I emphasizing reading of elementary texts and the spoken language.

1234	LEC	9:00 am	-	10:10 am	MTWTh	RIVERA, M A	JH 101
1435	LEC	1:45 pm	-	2:55 pm	MTWTh	PARADA, Y	JH 103
3049	LEC	5:15 pm	-	6:30 pm	MTWTh	MORIN, J O	JH 113
3587	LEC	6:50 pm	-	9:25 pm	TTh	ZAMORA, S R	JH 101

SPANISH 003 - INTERMEDIATE SPANISH I (UC:CSU) - 5.00 UNITS

PREREQUISITE: Spanish 2 or equivalent.

Students receive review of grammar, composition and vocabulary building. Introduction to Spanish and Latin-American authors.

3336	LEC	10:35 am	-	11:50 am	MTWTh	BAE, Y	JH 118
3586	LEC	6:50 pm	-	9:20 pm	MW	MORIN, J O	JH 116

SPANISH 004 - INTERMEDIATE SPANISH II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Spanish 3 or equivalent. Description: Students review grammar and composition while they build their vocabulary.

1237	LEC	10:35 am	-	11:50 am	MTWTh	RIVERA, M A	JH 102
3101	LEC	6:50 pm	-	9:20 pm	TTh	MORIN, J O	JH 116

SPANISH 008 - CONVERSATIONAL SPANISH (UC:CSU) - 2.00 UNITS

PREREQUISITE: Spanish 2 or equivalent. The student practices the oral expression in Spanish as the main thrust of the course. The focus is on conversational skills revolving around everyday situations that a person may encounter when traveling or living in Spanish-speaking countries, or when interacting with Spanish-speaking people in the United States.

1238	LEC	11:00 am	-	1:05 pm	T	ZARATE, S	JH 117
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SPANISH 009 - CIVILIZATION OF SPAIN (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTIONS: The student learns the history, cultures, traditions and arts of Spain. Beginning with prehistory and progressing through the different epochs to the present day, an overview of the identity of Spain and its peoples will be the focus. Furthermore, comparisons to the histories and cultures of other European countries will clarify Spain's similarities to them as well as highlight its stark uniqueness. The course is taught in English.

1239	LEC	12:10 pm	-	1:35 pm	MW	RIVERA, M A	JH 112
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SPANISH 036 - SPANISH FOR SPANISH SPEAKERS II (UC:CSU) - 5.00 UNITS

PREREQUISITE: Spanish 35 with a satisfactory grade or equivalent. DESCRIPTION: In this continuation of Spanish 35, the student completes the study of grammar and continues the development of reading and writing skills. Further study of Spanish and Latin American culture and civilization is included.

3164 LEC 6:50 pm - 9:20 pm MW VILLEGAS, M E CH 104

4626	LEC	3:30 pm	-	5:05 pm	MTW	MCQUEEN, O	BERN HIGH
<i>This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu</i>							

SUPERVISED LEARNING ASSISTANCE 001T - SUPERVISED LEARNING ASSISTANCE (NDA) - 0.00 UNITS Rpt 9

Upon faculty/counselor referral, students receive tutoring in reading, writing and computational skills in the Learning Skills Department. Cumulative progress and attendance records will be maintained for this non-credit, open-entry/open-exit course. No tuition, grades, or appearance on student's transcript. Student must be enrolled in a Los Angeles City College academic course.

5950	-	22:15 hrs	TBA	DES VIGNES, M	LS 201
5951	-	22:15 hrs	TBA	ADELEYE, A	LS 205
8950	-	22:15 hrs	TBA	MORLEY, D A	SSV 100
8951	-	22:15 hrs	TBA	SOTIRIOU, P E	TBA TBA
8956	-	22:15 hrs	TBA	MATRANGA, S B	SSV 100
8962	-	22:15 hrs	TBA	MORLEY, D A	SSV 100

SUPERVISION 001 - ELEMENTS OF SUPERVISION (CSU) - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students develop leadership abilities used in supervisory positions in business and industry.

3615	-	3:10 hrs	TBA	HASTEY, R B	ON LINE
<i>SUPV 1 Online (3615) there will not be an orientation for this class. Log in instructions will be emailed to you one week before class starts. Log in to review the syllabus and pay close attention to due dates. For info email hasteyrb@lacitycollege.edu</i>					

SUPERVISION 012 - WRITTEN COMMUNICATIONS FOR SUPERVISORS - 3.00 UNITS

ADVISORY: English 28 and 67 or equivalent. DESCRIPTION: Students learn to improve their writing ability and write professional email messages, memorandums and a wide range of business letters, including direct requests for information, replies to information requests, direct claims, adjustment letters, letters of recommendation, persuasive requests, refusing routine requests and breaking bad news to customers and to employees.

3206 LEC 6:50 pm - 10:00 pm M SCHENCK, L R AD 316

TELEVISION 001 - INTRODUCTION TO TELEVISION (CSU) - 3.00 UNITS

Students study what's on Television and why, including the history of Radio and Television Broadcasting. They also learn costs, ratings, profits, the FCC rules, cable and pay Television.

Recommended elective for Journalism, Theater and Public Relations.

3618 LEC 6:50 pm - 10:00 pm W BEAL, L F CC 149

TELEVISION 004 - TELEVISION CAMERA LIGHTING AND SOUND - 3.00 UNITS

An introduction to Camera, Lighting and Sound for video and film in studio and on location.

1919 LEC 6:50 pm - 10:00 pm M VAUGHN, J E CC 132

TELEVISION 006 - STUDIO AND REMOTE PRODUCTION - 3.00 UNITS

PREREQUISITE: TV 46 with a satisfactory grade of better. ADVISORY: Cinema 2. Students light and shoot remote setups then edit those pieces for inclusion into a half hour live to tape production in the studio.

8334	LEC	1:45 pm	-	3:45 pm	T	VAUGHN, J E	CC 125
AND	LAB	1:45 pm	-	5:15 pm	Th	VAUGHN, J E	CC 125

TELEVISION 007 - TELEVISION ANNOUNCING I (CSU) - 3.00 UNITS Rpt 1

Students create and write a number of stories as part of training in Television announcing for broadcast news, sports, weather and commercials. They act as on-camera talent in production of a half hour in-studio live-to-tape production.

8333	LEC	1:45 pm	-	3:45 pm	T	VAUGHN, J E	CC 125
AND	LAB	1:45 pm	-	5:15 pm	Th	VAUGHN, J E	CC 125

TELEVISION 009 - TV EQUIPMENT (CSU) - 3.00 UNITS

ADVISORY: Television 4. Students learn the principles and operation of a television control room and studio equipment leading to the production of their own live-switched one-minute commercial. Sound control, studio lighting, control room procedures, video camera operation, directing, script writing, storyboarding, and production design are emphasized.

1620	LEC	12:10 pm	-	3:20 pm	M	VAUGHN, J E	CC 132
3031	LEC	6:50 pm	-	10:00 pm	T	VAUGHN, J E	CC 132

TELEVISION 025-1 - TELEVISION AND FILM DRAMATIC WRITING I (CSU) - 3.00 UNITS

Students learn professional methods and techniques of creating characters and stories to develop film and TV scripts are studied, including drama and for comedy, in both the single- and multi-camera formats. Class also deals with getting an agent and how scripts are sold.

3622	LEC	6:00 pm	-	8:05 pm	T	GENDELMAN, M M	CC 149
AND	LAB	8:05 pm	-	10:10 pm	T	GENDELMAN, M M	CC 149

TELEVISION 025-2 - TELEVISION AND FILM DRAMATIC WRITING II (CSU) - 3.00 UNITS

Pre-requisite: TV 25-1. Students learn professional methods and techniques of advanced television and film writing for drama and comedy for single and multiple camera. Scripts begun in TV 25-1 may be worked on for completion and/or revision.

5055	LEC	6:00 pm	-	8:05 pm	T	GENDELMAN, M M	CC 149
AND	LAB	8:05 pm	-	10:10 pm	T	GENDELMAN, M M	CC 149

TELEVISION 046 - TELEVISION PRODUCTION (CSU) - 3.00 UNITS

PREREQUISITE: Television 9 with a satisfactory grade or better. ADVISORY: Television 4. (Required of all Television Majors.) Students write, produce, and direct a series of three live-switched productions beginning with a 30-second commercial followed by two longer and more complex television programs. They function as talent or crew in productions produced by classmates. Each student learns production protocol; operation of studio cameras; lighting instruments and control; and operation of control room equipment including switcher, audio mixer, video recording, and character generator.

3650	LEC	6:00 pm	-	8:05 pm	W	YBARRA, V R	CC 132
AND	LAB	8:05 pm	-	10:10 pm	W	YBARRA, V R	CC 132

TELEVISION 055 - DIGITAL VIDEO PRODUCTION WORKSHOP I - 3.00 UNITS

PREREQUISITES: Cinema 1, 2 and TV 4, 9 with a satisfactory grade or better. Intermediate film and television students will produce short video projects using basic digital video cameras and editing systems. (Same as Cinema 33.) NOTE: Enrolled students will be dropped and non-enrolled students may not add if not present at the first class session.

0595	LEC	12:10 pm	-	1:10 pm	Th	MAZAK, S A	CC 118
AND	LAB	1:10 pm	-	5:30 pm	Th	MAZAK, S A	CC 118
3285	LEC	5:15 pm	-	6:15 pm	T	MAZAK, S A	CC 118
AND	LAB	6:15 pm	-	10:35 pm	T	MAZAK, S A	CC 118

TELEVISION 185 - DIRECTED STUDY - TELEVISION (CSU) - 1.00 UNITS

Prerequisite: Television 46 with satisfactory grades or better. Courses limited to advanced LACC Television Students. Conference one hour per unit. Allows students to pursue Directed Study in Television on a contract basis under the direction of a supervising instructor.

0124		7:55 am	-	9:00 am	W	VARNER, J K	CC 260
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THEATER 100 - INTRODUCTION TO THE THEATER (UC:CSU) - 3.00 UNITS

A survey study and analysis of the various elements that make up the institution called the Theatre. Subjects range from origins of primitive drama to contemporary structure and direction of our modern Theatre.

1292 LEC 9:00 am - 10:25 am MW PIDAY, M L THEA 218

THEATER 105-1 - THEATER SURVEY I- LITERATURE (CSU) - 1.00 UNITS

The student learns about theater literature through an introduction and survey or observation of regularly scheduled programs consisting of acting scenes and exercises from the various theater classes. The basic program is augmented by the appearance of guest artists and theater groups. Students are required to attend live events outside campus and report on their observations of theater literature through journal and essay writing assignments.

0163 LEC 12:45 pm - 1:45 pm Th FERREIRA, L W THEA 161

THEATER 105-2 - THEATER SURVEY II- PERFORMANCE (CSU) - 1.00 UNITS

The student learns theater performance through the survey and observation of regularly scheduled programs consisting of acting scenes and exercises from various theater classes. The basic program is augmented by the appearance of guest artists and theater groups. Students are required to attend live events outside campus and report on their observations of acting performance through journal and essay writing assignments.

0161 LEC 12:45 pm - 1:45 pm Th MOODY, J L THEA 161

THEATER 105-3 - THEATER SURVEY III- DESIGN TECHNOLOGY (CSU) - 1.00 UNITS

The student learns theater performance through the survey and observation of regularly scheduled programs consisting of acting scenes and exercises from various theater classes. The basic program is augmented by the appearance of guest artists and theater groups. Students are required to attend live events outside campus and report on their observations of acting performance through journal and essay writing assignments.

0166 LEC 12:45 pm - 1:45 pm Th MAGGIO, A C THEA 161

THEATER 105-4 - THEATER SURVEY IV- AUDIENCE EXPERIENCE (CSU) - 1.00 UNITS

The student learns theater performance through the survey and observation of regularly scheduled programs consisting of acting scenes and exercises from various theater classes. The basic program is augmented by the appearance of guest artists and theater groups. Students are required to attend live events outside campus and report on their observations of acting performance through journal and essay writing assignments.

0114 LEC 12:45 pm - 1:45 pm Th PIDAY, M L THEA 161

THEATER 110 - HISTORY OF THE WORLD THEATER (UC:CSU) - 3.00 UNITS

ADVISORY: English 101 or equivalent. Students read, discuss and analyze major works of dramatic literature from the Golden Age of Greece through contemporary. They develop an understanding and appreciation of the dramatic form in story arc, character development throughout major artistic movements in dramatic literature and within the social and political context they were written and to express that appreciation in reasoned analyses.

1294 LEC 6:50 pm - 10:00 pm Th SSKO, D B AD 314

THEATER 185 - DIRECTED STUDY - THEATER (CSU) - 1.00 UNITS

DESCRIPTION: Allows students to pursue Directed Study on a contract basis under the direction of a supervising instructor. Refer to the "Directed Study" section of this catalog for additional information.

8555 LEC 12:30 pm - 1:30 pm Th PIDAY, M L THEA 161

THEATER 200 - INTRODUCTION TO ACTING (UC:CSU) - 3.00 UNITS

DESCRIPTION: Through lecture, discussion, demonstration, and limited participation exercises, the student is introduced to the art and craft of acting.

1999 LEC 9:00 am - 10:25 am MW HOGAN, E A MG 108

4610 LEC 1:15 pm - 2:40 pm WF CREIGHTON, A R LATP HIGH

This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu

4622 LEC 3:30 pm - 4:55 pm MW CREIGHTON, A R BERN HIGH

This class is offered Off Campus. For location contact; Harley Haas, Dual Enrollment Coordinator (323) 401-2043 or email: haasht2@lacitycollege.edu

THEATER 205 - ACTOR'S ORIENTATION TO PROFESSIONAL THEATER (CSU) - 2.00 UNITS

CO-REQUISITE: Theater Arts 270 or consent of instructor. DESCRIPTION: The student learns about a career as a professional actor in the American entertainment industry including methodology and techniques for seeking and gaining employment in Theater, Film, Television, Commercials, and New Media, which includes all forms of electronic performance.

1296 LEC 10:40 am - 11:40 am W GREEN, D T THEA 102
AND LAB 11:40 am - 1:50 pm W GREEN, D T THEA 102

THEATER 212 - INTRODUCTION TO ORAL INTERPRETATION OF SHAKESPEAREAN LITERATURE (UC:CSU) - 3.00 UNITS

Students study and practice techniques of oral interpretation - including phrasing, inflection, word relish, verse scansion, tempo and rhythm - designed to develop the actor's interpretative skills of Shakespearean text at an introductory level.

0121 LEC 10:05 am - 12:15 pm M ROUNTREE, J J THEA 102
AND LEC 10:00 am - 10:50 am T ROUNTREE, J J THEA 102

THEATER 225 - BEGINNING DIRECTION (UC:CSU) - 3.00 UNITS

PREREQUISITE: Theatre 274 or consent of instructor. The Student learns fundamental concepts in stage direction as explored through lecture, exercise and demonstration. Beginning with play analysis from a director's point of view to creating a directorial vision, the course includes an introduction to the basic principles of stage directing and the fundamental working techniques for the realization of the values of a play onstage.

0548 LEC 1:55 pm - 3:25 pm MW FERREIRA, L W THEA 218

THEATER 242-1 - VOCAL AND PHYSICAL DEVELOPMENT-LEVEL I (CSU) - 3.00 UNITS

The student actor studies, practices, and demonstrates knowledge and skill in vocal and physical development at an introductory level with specific emphasis on proper breath support, alignment, and vocal & physical clarity, freedom, and strength.

0158 LAB 8:00 am - 8:50 am MTW ROUNTREE, J J THEA 102
AND LAB 10:00 am - 10:50 am T STAFF, S C WG 202
AND LAB 8:00 am - 8:50 am Th STAFF, S C WG 202

THEATER 242-2 - VOCAL AND PHYSICAL DEVELOPMENT-LEVEL II (CSU) - 3.00 UNITS

Prerequisite: Theater 242-1 The student learns and demonstrates knowledge, as well as skill, in vocal and physical development at a beginning level with specific emphasis on resonance, precision & dynamics, and enhanced expressiveness.

0160 LAB 9:00 am - 9:50 am MTW ROUNTREE, J J THEA 102
AND LAB 8:00 am - 8:50 am MW STAFF, S C THEA 161

THEATER 242-3 - VOCAL AND PHYSICAL DEVELOPMENT-LEVEL III (CSU) - 3.00 UNITS

Prerequisite: Theater 242-2. The student learns and demonstrates knowledge, as well as skill in vocal and physical development at an intermediate level with specific emphasis on diction, International Phonetic Alphabet (IPA), and dance choreographed movement.

0162	LAB	9:00 am	-	10:25 am	MW	FAIRBANKS, C	THEA 161
AND	LAB	9:00 am	-	9:50 am	TTh	KRONIS, T A	THEA 161

THEATER 242-4 - VOCAL AND PHYSICAL DEVELOPMENT-LEVEL IV (CSU) - 3.00 UNITS

Prerequisite: Theater 242-3. The student learns and demonstrates knowledge, as well as skill in vocal and physical development at an advanced level with specific emphasis on elevated speech & language, rhythm & gestural expressiveness, and stage combat.

8319	LAB	9:00 am	-	10:25 am	MW	FAIRBANKS, C	THEA 161
AND	LAB	9:00 am	-	9:50 am	TTh	KRONIS, T A	THEA 161

THEATER 246-1 - VOCAL PERFORMANCE WORKSHOP- LEVEL I (CSU) - 2.00 UNITS

The student actor learns and applies correct vocal performance skills to the acting of a role(s) in a Theatre Academy production with special focus on landing the specific meaning of the text with precision and clarity - through varied introductory vocal exercises, techniques, warm-ups, and coaching sessions.

0112	LAB		-	6:30 hrs	TBA	ROUNTREE, J J	TBA TBA
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THEATER 246-2 - VOCAL PERFORMANCE WORKSHOP-LEVEL II (CSU) - 2.00 UNITS

Prerequisite: Theater 246-1. The student learns through detailed vocal exercises, techniques, warm-ups, and coaching sessions to apply correct beginning vocal performance skills to the acting of a role(s) in a Theatre Academy production with special focus on building & sustaining powerful breath support which creates rich resonance and extended range for speaking and singing on stage.

0128	LAB		-	6:30 hrs	TBA	ROUNTREE, J J	TBA TBA
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THEATER 246-3 - VOCAL PERFORMANCE WORKSHOP - LEVEL III (CSU) - 2.00 UNITS

Pre-requisite: Theater 246-2. The pre-professional student actor learns and demonstrates advanced application of vocal performance skills to the acting of role(s) in a Theatre Academy production from contemporary/modern literature such as Becket - with focus on advanced vocal exercises, techniques, and coaching sessions that create authentic 'character' voices through pitch variation, inflection, placement, physicality, tempo, and subtext.

8352	LAB		-	6:30 hrs	TBA	ROUNTREE, J J	TBA TBA
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THEATER 246-4 - VOCAL PERFORMANCE WORKSHOP- LEVEL IV (CSU) - 2.00 UNITS

Prerequisite: Theater 246-3. The student learns through advanced vocal exercises, techniques, warm-ups, and coaching sessions to demonstrate advanced application of vocal performance skills to the acting of a role(s) in a Theatre Academy production from classical literature such as Shakespeare - with detailed focus on the unique challenge of authentically speaking heightened text with powerful, meaningful, dynamic vocal expressiveness and subtlety.

0131	LAB		-	6:30 hrs	TBA	ROUNTREE, J J	TBA TBA
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THEATER 270 - BEGINNING ACTING (UC:CSU) - 3.00 UNITS

The student receives an introduction to the art and craft of acting. This is the first level of the Theatre Academy's Professional Training Program's acting option.

1303	LEC	10:35 am	-	11:30 am	MW	FERREIRA, L W	THEA 218
AND	LAB	11:30 am	-	1:35 pm	MW	FERREIRA, L W	THEA 218

THEATER 272 - INTERMEDIATE APPLIED ACTING (UC:CSU) - 3.00 UNITS

CO-REQUISITE: Theater 270. DESCRIPTION: The student learns to apply the acting principles introduced in Theatre 270 in staged scenes. The student incorporates fundamental and basic techniques of acting into meaningful dramatic action on stage. The actor's self-awareness is explored and developed before a classroom audience in scenes and exercises.

1305	LEC	10:35 am	-	11:35 am	MW	FATE, R F	THEA 161
AND	LAB	11:35 am	-	1:55 pm	MW	FATE, R F	THEA 161

THEATER 274-1 - ADVANCED APPLIED ACTING-LEVEL I (UC:CSU) - 3.00 UNITS

Prerequisite: Theater 272. The student learns to engage in greater in-depth analysis of staged scenes. Emphasis is placed upon the rehearsal process and rehearsal techniques.

0239	LAB	11:00 am	-	2:10 pm	T	MAGGIO, A C	THEA 161
AND	LEC	10:00 am	-	12:00 pm	Th	MAGGIO, A C	THEA 161
AND	LAB		-	0:50 hrs	TBA	MAGGIO, A C	TBA TBA

THEATER 274-2 - ADVANCED APPLIED ACTING-LEVEL II (UC:CSU) - 3.00 UNITS

Prerequisite: Theater 274-1. The student learns to engage in character and text analysis of roles in staged scenes at an advanced level. Emphasis is placed upon the student's demonstration of advanced rehearsal processes and techniques.

8508	LAB	11:00 am	-	2:10 pm	T	MAGGIO, A C	THEA 161
AND	LEC	10:00 am	-	12:00 pm	Th	MAGGIO, A C	THEA 161
AND	LAB		-	0:50 hrs	TBA	MAGGIO, A C	TBA TBA

THEATER 276-1 - ACTORS' WORKSHOP-LEVEL I (CSU) - 3.00 UNITS

Pre-requisite: Theater 274-2. The student learns to analyze scenes and speeches from selected advanced level plays. Content emphasizes research, characterization, playing actions/reactions, vocal development, emotional centering, discoveries, release, control and physical expressiveness.

0254	LEC	11:00 am	-	2:10 pm	T	PIDAY, M L	THEA 218
AND	LAB	10:00 am	-	12:00 pm	Th	PIDAY, M L	THEA 218
AND	LAB		-	0:50 hrs	TBA	PIDAY, M L	TBA TBA

THEATER 276-2 - ACTORS' WORKSHOP-LEVEL II (CSU) - 3.00 UNITS

Prerequisite: Theater 276-1. The student learns to analyze scenes and speeches from selected advanced level plays. Content emphasizes research, characterization, playing actions/reactions, vocal development, emotional centering, discoveries, release, control and physical expressiveness.

8485	LEC	11:00 am	-	2:10 pm	T	PIDAY, M L	THEA 218
AND	LAB	10:00 am	-	12:00 pm	Th	PIDAY, M L	THEA 218
AND	LAB		-	0:50 hrs	TBA	PIDAY, M L	TBA TBA

THEATER 277 - CHARACTER ANALYSIS (UC:CSU) - 3.00 UNITS

CO-REQUISITE: Theatre 270 or consent of the instructor.

1309	LEC	11:30 am	-	1:00 pm	MW	PIDAY, M L	THEA 111
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THEATER 285 - DIRECTED STUDY - THEATER (CSU) - 2.00 UNITS

TA 285 allows students to pursue Directed Study on a contract basis under the supervision of a supervising instructor. Please refer to the 'Directed Study' section of this catalog for additional information.

0103			-	2:00 hrs	TBA	PIDAY, M L	THEA 161
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THEATER 294 - REHEARSALS AND PERFORMANCES IV (UC:CSU) - 4.00 UNITS Rpt 3

PREREQUISITE: Theater 270. DESCRIPTION: Experience is given in the acting, directing, and producing of plays for public presentation. Students are required to furnish three glossy photographs - eight by ten inches in size.

1839	LAB	-	13:15 hrs	TBA	STAFF, S C	TBA TBA
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THEATER 300 - INTRODUCTION TO STAGE CRAFT (UC:CSU) - 3.00 UNITS

ADVISORY: English 28 or equivalent. DESCRIPTION: Survey of the technical areas of play production.

0110	LEC	11:15 am	-	1:25 pm	Th	MOODY, J L	AD 201
AND			-	0:50 hrs	TBA	MOODY, J L	ON LINE

THEATER 302 - INTRODUCTION TO STAGE MANAGEMENT (UC:CSU) - 3.00 UNITS

Students learn the function of stage managers in professional theater productions.

0125	LEC	9:00 am	-	11:50 am	M	MOODY, J L	AD 201
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THEATER 314 - THEATRICAL SOUND DESIGN FUNDAMENTALS, PROCEDURES/OPERATIONS (CSU) - 3.00 UNITS

DESCRIPTION: Students interested in the study of theory and practices used to setup production and sound equipment related materials utilized in a professional sound design for the theater. Students will practice professional sound installations and design techniques.

0283	LEC	9:00 am	-	11:00 am	W	YONEMURA, V	AD 201
AND	LAB	11:00 am	-	1:00 pm	W	YONEMURA, V	AD 201

THEATER 335 - APPLIED STAGE MANAGEMENT AND PRODUCTION IV (UC:CSU) - 4.00 UNITS Rpt 3

ADVISORY: English 28. DESCRIPTION: Practical assignments are made in technical and managerial phases of plays prepared for public presentation.

8557	LAB	-	13:20 hrs	TBA	SANDERS, N A	THEA 113
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THEATER 338 - INTRODUCTION TO DESIGN: THEATER, FILM, AND TV (UC:CSU) - 3.00 UNITS

An introduction to the design process for theater, film, and television. Exploration of the relationship between text and esthetic design choices, the recognition of basic compositional elements; color, mass, line, texture, rhythm, balance as used in story telling, and the creation of design presentations through collage as well as studying the architectural spaces of story telling, from the proscenium arch to the sound stage.

0224	LEC	9:00 am	-	12:10 pm	T	STAFF, S C	AD 201
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THEATER 345 - TECHNICAL STAGE PRODUCTION IV (UC:CSU) - 4.00 UNITS Rpt 3

CO-REQUISITE: Theater 270. DESCRIPTION: This course offers practical technical experience related to the preparing and mounting of theatrical productions for a paying audience. Specific assignments will be made requiring additional hours.

1314	LAB	-	13:15 hrs	TBA	STAFF, S C	THEA 135
OR	LAB	-	13:15 hrs	TBA	NAKAGAWA, T	THEA 135
OR	LAB	-	13:15 hrs	TBA	MOODY, J L	THEA 135

THEATER 385 - DIRECTED STUDY - THEATER (CSU) - 3.00 UNITS

Theater students pursue on their own an in-depth study of a subject of special interest in the field of theater. Consultation with the instructor on a weekly basis, plus independent work is required.

5212		-	3:10 hrs	TBA	PIDAY, M L	THEA 218
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THEATER 400 - COSTUME PERIODS AND STYLES (UC:CSU) - 3.00 UNITS

The student studies the changes in dress from ancient to modern times, relating social and political forces influencing costuming for stage, film, and television.

3330	LEC	6:50 pm	-	10:00 pm	Th	BLEDSOE, J E	THEA 218
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THEATER 411 - COSTUMING FOR THE THEATER (CSU) - 3.00 UNITS

Techniques and practices of theatrical costuming: choosing or creating patterns, textiles, jewelry and accessories to meet the needs of costume rather than clothing. Adjusting costume for film.

0139	LEC	9:00 am	-	10:50 am	T	SANDKE-GODFREY,	THEA 113
AND	LAB	10:50 am	-	12:40 pm	T	SANDKE-GODFREY,	THEA 113

THEATER 417 - COSTUMING FOR FILM (CSU) - 3.00 UNITS

Techniques of film costuming; script analysis, computer-aided breakdown, character boards, design conferences, budgeting, preproduction planning and resourcing.

0339	LAB	9:00 am	-	11:00 am	T	BLEDSOE, J E	THEA 113
AND	LAB	11:10 am	-	12:25 pm	T	BLEDSOE, J E	THEA 113
AND	LAB		-	0:30 hrs	TBA	BLEDSOE, J E	THEA 113

THEATER 425 - APPLIED COSTUMING FOR THE THEATER (CSU) - 4.00 UNITS Rpt 3

Students are assigned costume production roles for plays produced by the department for public presentation. Assignments include: stitcher, wardrobe assistant, wardrobe crew head, assistant costume designer, costume designer. Class activities include sewing, fitting, altering costumes, selecting costume items from storage, cleaning, repairing and maintaining costume stock. Students must be available for additional rehearsals and performances.

1858	LAB		-	13:15 hrs	TBA	SISKO, D B	THEA 113
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THEATER 450 - BEGINNING STAGE MAKE-UP (UC:CSU) - 3.00 UNITS

DESCRIPTION: The student learns techniques and practices of theatrical makeup design and application. The student analyzes faces and designs and performs makeups including; glamor, aging, beards, stylized, and impersonations on their own face. Topics include the use of makeup for film and television.

0333	LEC	10:00 am	-	11:00 am	TTh	GIZIENSKI, E R	THEA 106
AND	LAB	11:00 am	-	12:00 pm	TTh	GIZIENSKI, E R	THEA 106

ATTENTION: FRESHMEN

Jump Start Your Education with Outreach and Recruitment!

This office coordinates the college's outreach and recruitment efforts to area high schools. In addition to onsite campus visitations and presentations, the outreach team conducts community activities to encourage high school seniors to start college at LACC. Academic and financial advising is also provided.

Eligibility: Any entering freshman student accepted to LA City College in the fall may apply.

Reasons to contact the Outreach and Recruitment team:

- Free classes for credit to prepare for the rigor of college classes
- Assistance with paperwork to get ready for the fall semester
- Orientation Reception for you and your parents
- Introduction to special LA City College programs in research, medicine, career preparation, etc.
- Free diagnostic testing on learning styles, study skills, science processing skills and personal organization.

It's just FUN!!!

For more information contact:
High School Outreach
Cesar Chavez Building- Administration Office 207
(323) 953-4000-Ext 2325
Visit: www.lacitycollege.edu



Why Attend Orientation?

- Develop a "Student Educational Plan" (SEP) & get help selecting the right classes
- Learn about Important Dates & Financial Aid
- Understand how to use telephone and online registration; how to "Add" or "Drop" classes; how to read the class schedule; fees & policies

How Do I Make An Orientation Appointment?

- Online at www.lacitycollege.edu
In-Person at AD 103, ext. 2264.



**Go To College.
We'll Pay For It.**



**California Community Colleges
Can Help You Afford College
and Build A Better Future**

Traditional Age Students, Older Students, Full and Part-time students are all eligible to apply for financial aid including

\$0.00 Tuition

Board of Governors (BOG) Fee Waiver covers \$46/per unit fees (application at back of schedule)

Money You DON'T HAVE TO PAY BACK For Tuition, Books & Expenses

Grants are state and federal funds available to students that you never have to pay back.

They include Federal Pell Grants (up to \$5,550 per year); Cal Grants (as much as \$1,473 per year for eligible California residents);

Chafee Grants (up to \$5,000 per year for former foster youth).

Scholarships are gift-aid awarded on the basis of merit, and/or academic excellence, and/or financial need and/or other criteria such

as major, leadership or gender.

On-Campus Jobs to Help Meet Your Expenses

FEDERAL WORK-STUDY IS SELF-HELP AID.

This program offers federal subsidized jobs for students, almost all of which are on campus.

Low-Interest Loans

There are a number of loan programs available to students to assist with tuition, books and living expenses.

Visit LACC's Financial Aid information Office for information on these programs - SSV 117

Student Service programs including **EOP&S**, **TRIO** and **CARE** also provide book grants, child care and more.

Get to Work

Through the Workforce certificate programs, you can train for the first step on the career ladder of in-demand, satisfying careers in **JUST 1 YEAR**. These certificates require only

3 to 6 classes

- **In-Home Supportive Services Skills**
- Workplace Literacy Skills
- Job Readiness Skills
- Retail Sales and Customer Service Skills
- Green Technology

CONTACT WORKFORCE READINESS ACADEMY STAFF AT (323) 953-4000 EXT. 2230 LACC

COMMUNITY SERVICES CLASSES AT LACC

For More Information or a Class Schedule:
www.communityservices.lacitycollege.edu

(323) 953-4000
Extension 2650
Administration Building

THE LOS ANGELES CITY COLLEGE COMMUNITY SERVICES PROGRAM PROVIDES A FULL RANGE OF **NOT-FOR-CREDIT CLASSES** AND PROGRAMS DESIGNED TO MEET THE EDUCATIONAL, SOCIAL, RECREATIONAL, CULTURAL AND CIVIC NEEDS OF PEOPLE IN THE COLLEGE COMMUNITY. CLASSES TYPICALLY RANGE IN COST FROM \$30 TO \$130.

- **WEEKDAYS**
- **WEEKENDS**
- **SINGLE SESSIONS**
- **CLASSES EN ESPAÑOL**
- **DAY & EVENING CLASSES**
- **FOR ADULTS & CHILDREN**

Our on-campus registration window is now in the Administration Bldg. Room 112 – opposite the LACC Business Office on Heliotrope Drive.

- SALSALSA
- FLORAL DESIGN
- YOGA
- JEWELRY MAKING
- GED
- SECURITY GUARD
- ZUMBA
- BALLET
- JUDO
- ACTING
- SAT PREP
- SWIMMING CLASSES

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM

IGETC

Completion of all of the requirements in the Intersegmental General Education Transfer **CURRICULUM** will permit a student to transfer from Los Angeles City College to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division, General Education courses to satisfy campus General Education requirements

The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of "C" or better. IGETC units will be certified by the graduation clerks when verified by LACC Counselors. Pass Along will be honored from other community colleges for courses approved for the IGETC. You must complete the IGETC before transferring. (Completion and certification of the IGETC may not fulfill the Admissions Requirements for the UC or CSU.)

AREA 1: ENGLISH COMMUNICATION CSU: three courses required, one from each group below. UC: two courses required, one each from group A and B.

- **Group A:** English Composition Select 1 course, 3 semester units (minimum): English 101.
- **Group B:** Critical Thinking English Composition Select 1 course, 3 semester units (minimum): English 102, 103, Philosophy 5
- **Group C:** Oral Communication 3 semester units (CSU ONLY); Speech Communication 101, 102 and 121 (Students transferring to the UC do not have to meet this requirement.)

AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

Select 1 course, 3 semester units (minimum): Math 227, 230, 236, 237, 245, 260, 261, 262, 263, 270, 272, 275.

AREA 3: ARTS AND HUMANITIES

At least 3 courses, with one from the Arts and one from the Humanities and one from either Arts or Humanities, nine semester units (minimum).

3A: ARTS

Afro Am 60; Art 101, 102, 103, 105, 107, 109; Chicano 52; Cinema 3, 4; Dance 805; Music 111, 121, 122, 135; Photo 34; Theater 338, 400.

3B: HUMANITIES

Afro Am 20; Arabic 3; ASL 3; Chicano 44; Chinese 3, 4, 10; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 219, 239, 240, 252, 253, 255, 270; French 3, 4, 10; History 3, 4, 7, 86, 87; Human 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 61, 63; Italian 10; Japan 3, 4, 9; Korean 3, 4, 10; Ling 1; Philos 1, 14, 20, 30, 32, 40; Russian 3, 4, 10, 12; Spanish 3, 4, 5, 6, 9, 10; Theater 100, 110.

AREA 4: SOCIAL & BEHAVIORAL SCIENCES

At least three courses from two disciplines or an interdisciplinary sequence: 9 semester units (min) Afro Am 4, 5, 7; Anthro 102, 103, 121, 151; Chicano 7, 8; Child Dev 1; Econ 1, 2; Geog 2; History 1, 2, 3, 4, 7, 11, 12, 13, 59, 73, 78, 81, 82, 86, 87, 88; Law 3; Ling 2; Pol Sci 1; Psych 1, 13, 18; Soc 1, 2, 11, 12, 32; Speech 121, 122 *max credit, one course*

- *History 11, Afro Am 4 and Chicano 7 combined max credit, one course*
- *History 12, Afro Am 5 and Chicano 8 combined*

AREA 5: PHYSICAL & BIOLOGICAL SCIENCES

Two courses, one Physical Science course and one Biological Science course; at least one must include a laboratory 7-9 sem. units (minimum)

5A: PHYSICAL SCIENCES

Astronomy 1, 5, 10, 11; Chem 60, 101, 221; Earth 1; Geog 1, 15; Geology 1, 6; Ocean 1; Phys Sc 1, 14; Physics 6, 11, 12, 14, 21, 101, 102, 103

5B: BIOLOGICAL SCIENCES

Anatomy 1; Anthro 101, 111; Bio 3, 6, 7, 25; Micro 1, 20, Physiol 1; Psych 2

NOTE: Courses underlined indicate those with a laboratory component.

(UC REQUIREMENT ONLY)

LANGUAGE OTHER THAN ENGLISH

Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level II or higher: ASL, Arabic, Armenian, Chinese, French, Italian, Japanese, Korean, Russian, Spanish.

If proficiency was met in high school, transcript must be provided (no units granted for HS coursework).

(CSU ONLY)

Choose 1 course from A, 1 course from B

A. Afro Am 4, 5; Chicano 8; History 11, 12, 13, 81, 82

B. Afro Am 7; Pol Sci 1

Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation

requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC area IV and CSU, some CSU campuses may require students to take an additional course(s) after transfer.

CSU – GENERAL EDUCATION CERTIFICATION

CSU

Students pursuing the Bachelor's Degree from a California State University shall complete a pattern of General Education Courses. A student may complete 39 units of the General Education pattern at the community college. Students who are certified with 39 semester units of lower division General Education-Breadth courses will be required to complete a minimum of 9 semester units of upper division General Education work after transfer. Courses to be used for Area A and B3 (Mathematics) must be completed with a "C" grade or better.

The California State University assigns a high priority to California community college transfer students who have completed the first two years of the baccalaureate programs (60-70 units). Students transferring with the 60-unit minimum enter at junior level standing and may begin their upper division work if all prerequisites have been completed.

A ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING (9 UNITS MIN.)

Complete one course from each section.

1. Speech 101, 102, 121
2. English 101
3. English 102, 103; Philosophy 5,6,8,9; Psychology 66; Speech 104

B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (9 UNITS MIN.)

Select one course from Physical Science, one course from Life Science with at least ONE Laboratory course from either, and one course from Mathematics Quantitative Reasoning.

- B-1 Physical Science: Astron 1, 5, 10, 11; Chem 60, 101, 221; Earth 1; Electr 101; Geog 1, 15, Geology 1, 6; Ocean 1; Phys Sc 1, 14; Physics 6, 11, 12, 14, 21, 101, 102, 103
- B-2. Biological Sciences: Anatomy 1, Anthro 101, 111; Bio 3, 6, 7, 25; Micro 1, 20; Physiol 1; Psych 2
- B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (lab courses are underlined).
- B-4 Mathematics/Quantitative Reasoning: Math 215, 227, 230, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275

Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU

C HUMANITIES AND The ARTS (9 UNITS MIN.)

Select one course from the Arts, one course from the Humanities and one course from either area.

1. Arts: Afro Am 60; Art 101, 102, 103, 105, 107, 109, 111, 201, 209, 501; Chicano 52; Cinema 3, 4; Dance St 805; English 253; Music 101, 111, 121, 122, 135, 200; Photo 10, 17, 34; Theater 100, 110, 338, 400
2. Humanities: Afro Am 20; ASL 1, 2, 3; Arabic 1, 2; Armen 1, 2; Chicano 44; Chinese 1, 2, 3, 4,10; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 239, 240, 252, 253, 255, 270; French 1, 2, 3, 4,10; History 3, 4, 7, 86, 87; Human 6, 8, 20, 30, 31, 42, 44, 45, 47, 61, 63, 70; Italian 1, 2, 10; Japan 1, 2, 3, 4, 9; Korean 1, 2, 3, 4, 10; Ling 1; Philos 1, 14, 20, 30, 32, 40; Russian 1, 2, 3, 4, 10, 12; Spanish 1, 2, 3, 4, 5, 6, 9,10, 35, 36; Speech 130

D SOCIAL SCIENCES (9 UNITS MIN.)

U.S. History, Constitution, and American Ideals Requirement: Select one course from A and one course from B

A: African-American Studies 4, 5; Chicano Studies 8; History 11, 12, 13, 81, 82

B: African-American Studies 7; Political Science 1,

Select one additional course, not taken from D-A or D-above, from D0 through D9

- | | |
|--------------------------------|---|
| D-0. Ling 2; Soc 1, 2, 32 | D-6. AFRO AM 4, 5; CHICANO 7, 8; |
| D-1. Anthro 102, 103, 121, 151 | HIST 1, 2, 3, 4, 7, 11, 12, 13, 59, 73, 78, |
| D-2. Co Sci 103; Econ 1, 2 | 81, 82, 86, 87, 88 |
| D-3. Soc 11 | D-7. SPEECH 121, 122, JOURNAL 105 |
| D-4. | D-8. AFRO AM 7; BUS 1; LAW 3, POL SCI 1, |
| D-5. Geog 2 | 2, 7 |
| | D-9. CH DEV 1, PSYCH 1, 13 |

E LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT (3 UNITS)

Ch Dev 1, Dancetq 400, 431, 434, 437, 440, 446, 466, 467, 468, 469; Fam & CS 21, 31; Health 2, 8,11; Persdev 20, 40; Psych 41, 43, 60

* Only 1 unit of Dance may be counted

Also see information on the LACC TRANSFER CENTER under "Programs & Services"

Los Angeles City College
ASSOCIATE DEGREE – GENERAL EDUCATION REQUIREMENTS
PLAN A (2014-2015)

General Education Requirements: Minimum of 30 semester units.

Major Requirements: Minimum of 18 units in a single or related field. Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis requirement must be completed with a “C” (2.0 or equivalent) or better.

Please see a counselor and check the college catalog for specific major requirements.

*****THIS FORM SUBJECT TO CHANGE EACH YEAR*****

A. NATURAL SCIENCES	3 Semester Units minimum
ANATOMY 1; ANTHRO101, <u>111</u>; ASTRON 1, <u>5,11</u>; BIOLOGY 3, <u>6, 7, 25</u>; CHEM <u>60, 101, 102, 211, 212, 221</u>; EARTH 1; ELECTRN 101; FAM &CS 21; GEOG 1, <u>15</u>; GEOLOGY 1, 2, <u>6</u>; MICRO 1, <u>20</u>; OCEANO 1; PHYS SC 1, <u>14</u>; PHYSICS 6, 7, <u>11, 12, 14, 21, 22, 101, 102, 103, 161</u>; PHYSIOL<u>1</u>; PSYCH 2 Note: Laboratories are underlined Other College _____ Advanced Placement _____ 	
B. SOCIAL AND BEHAVIORAL SCIENCES	9 Semester Units minimum
B1. AMERICAN INSTITUTIONS (3 Semester Units minimum) AFRO AM 4, 5, 7; CHICANO 7, 8; HISTORY 11, 12, 13, 81,82; POL SCI 1, 19 B2. SOCIAL AND BEHAVIORAL SCIENCES (3 Semester Units minimum) ANTHRO 102, 103,121, 151; BUS 1; CH DEV 1, 11, 42; COMM122; ECON 1, 2; F &CS 31; GEOG 2; HISTORY 1, 2, 3, 4,59, 73, 78, 86, 87, 88; JOURNAL 105; LAW 3; LING 2, 3; POL SCI 2, 5, 7, 14; PSYCH 1, 13, 41, 43; SOC 1, 2, 11, 12, 32 B3. Minimum of 3 additional semester units from B1 or B2 above. Other College _____ Advanced Placement _____	
C. HUMANITIES	3 Semester Units minimum
AFRO AM 20, 60; A S L 1, 2, 3; ARABIC 1,2; ARMEN 1, 2; ART 107, 201, 209, 501; ARTHIST 103, 110, 120, 130, 139, 140, 151, 171; CHICANO 44, 52; CHINESE 1, 2, 3, 4, 10; CINEMA 3, 4; COMM 130; DANCEST 805; FRENCH 1, 2, 3, 4, 10; ENGLISH 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 239, 240, 252, 253, 255, 270; HUMAN 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 61, 63; ITALIAN 1, 2, 10; JAPAN 1, 2, 3, 4, 9; KOREAN 1, 2, 3, 4, 10; LING 1; MUSIC 101, 111,121, 122, 135, 200; PHILOS 1,14, 20, 30, 32, 40; PHOTO 10, 17, 34; RUSSIAN 1, 2, 3, 4, 10, 12; SPANISH 1, 2, 3, 4, 9, 10, 35, 36; THEATER 100, 110, 338, 400 Other College _____ Advanced Placement _____	
D. LANGUAGE AND RATIONALITY	12 Semester Units minimum
D1. ENGLISH COMPOSITION (3 Semester Units minimum) ENGLISH 28, 31, 101; E.S.L. 8; JOURNAL 101 D2. COMMUNICATION AND ANALYTICAL THINKING (6 Semester Units minimum) CO SCI 101, 103, 108; CO TECH 1; COMM 101, 102, 104, 121; ENGLISH 102, 103; MATH 124A, 124B, 125, 215, 216, 227, 230, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275; PHILOS 5, 6, 8, 9; PSYCH 66, 74 D3. Minimum of 3 additional semester units from D1 or D2 above. Other College _____ Advanced Placement _____	
E. HEALTH AND PHYSICAL EDUCATION	3 Semester Units minimum
E1. HEALTH EDUCATION (2 Semester Units minimum) HEALTH 2, 8,11 <i>Note: Health 2 includes the physical education activity</i> E2. ONE PHYSICAL EDUCATION ACTIVITY (1 Semester Unit minimum) Other College or Military Credit _____ DANCEST, DANCETQ, DNCESPC, KIN (if applicable)	
Major / Area of Emphasis:	
Major Courses (min. 18 units) _____	
Electives _____	
Competency Met: Eng: Course _____ Math: Course _____ Test _____	TOTAL

C = Completed IP = In Progress N = Need

Los Angeles City College
ASSOCIATE DEGREE – GENERAL EDUCATION REQUIREMENTS
PLAN A (2014-2015)

- I. **Unit Requirement:** 60 – 64 units of course credit in a selected curriculum. (6201.10)
- II. **Scholarship Requirement:** A “C” (2.0) grade average or better in all work attempted in the curriculum upon which the degree is based. (6201.11)
- III. **Competency Requirements: (Administrative Regulation E-79)**
The following courses and examinations are approved to meet the competency for the Associate Degree for all **students entering beginning Fall 2009** as defined in Board Rule 6201.12.
- A. Reading and Written Expression
1. Competence in Reading and Written Expression shall be demonstrated by achieving a grade of “C” or better in **English 101** or its equivalent at another college.
 2. In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination as determined by the college.
- B. Mathematics
1. Competence in Mathematics shall be demonstrated by achieving a grade of “C” or better in **Math125 or Math 124A and 124B** or higher or its equivalent at another college.
 2. The competency requirement in Mathematics may also be met by completing an assessment and achieving a score determined to be comparable to satisfactory completion of Math 125 – Intermediate Algebra. That is, students may place into mathematics courses above the level of intermediate algebra or may achieve a satisfactory score on a competency exam or other approved exam.
- IV. **Residence Requirement:** Completion of at least 12 units of work in residence and attendance at the college during the semester in which the requirements are completed. Exceptions may be made for injustice or undue hardship . (6201.13)
- V. **Course Requirements:** Plan A
Major Requirements: Minimum of 18 units in a single or related field. Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis requirement must be completed with a “C” (2.0 or equivalent) or better.
General Education Requirements: Minimum of 30 semester units.

Los Angeles City College
ASSOCIATE DEGREE – GENERAL EDUCATION REQUIREMENTS
PLAN B (2014-2015)

General Education Requirements: Minimum of 18 semester units.

Major Requirements: Minimum of 36 units in a single or related field. Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis requirement must be completed with a “C” (2.0 or equivalent) or better.

Please see a counselor and check the college catalog for specific major requirements.

THIS FORM SUBJECT TO CHANGE EACH YEAR

A. NATURAL SCIENCES	3 Semester Units minimum
ANATOMY 1; ANTHRO 101, 111; ASTRON 1, 5, 11; BIOLOGY 3, 6, 7, 25; CHEM 60, 101, 102, 211, 212, 221; EARTH 1; ELECTRN 101; FAM & CS 21; GEOG 1, 15; GEOLOGY 1, 2, 6; MICRO 1, 20; OCEANO1; PHYS SC 1, 14; PHYSICS 6, 7, 11, 12, 14, 21, 22, 101, 102, 103, 161; PHYSIOL 1; PSYCH 2 Note: Laboratories are underlined Other College _____ Advanced Placement _____	
B. SOCIAL AND BEHAVIORAL SCIENCES	3 Semester Units minimum
B1. AMERICAN INSTITUTIONS (3 Semester Units minimum) AFRO AM 4, 5, 7; CHICANO 7, 8; HISTORY 11, 12, 13, 81, 82; POL SCI 1, 19 Other College _____ Advanced Placement _____	
C. HUMANITIES	3 Semester Units minimum
AFRO AM 20, 60; A S L 1, 2, 3; ARABIC 1,2; ARMEN 1, 2; ART 107, 201, 209, 501; ARTHIST 103, 110, 120, 130, 139, 140, 151, 171; CHICANO 44, 52; CHINESE 1, 2, 3, 4, 10; CINEMA 3, 4; COMM 130; DANCEST 805; FRENCH 1, 2, 3, 4, 10; ENGLISH 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 239, 240, 252, 253, 255, 270; HUMAN 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 61, 63; ITALIAN 1, 2,10; JAPAN 1, 2, 3, 4, 9; KOREAN 1, 2, 3, 4, 10; LING 1; MUSIC 101, 111, 121, 122,135, 200; PHILOS 1,14, 20, 30, 32, 40; PHOTO 10, 17, 34; RUSSIAN 1, 2, 3, 4, 10, 12; SPANISH 1, 2, 3, 4, 9, 10, 35, 36; THEATER 100, 110, 338, 400 Other College _____ Advanced Placement _____	
D. LANGUAGE AND RATIONALITY	6 Semester Units minimum
D1. ENGLISH COMPOSITION (3 Semester Units minimum) ENGLISH 28, 31, 101; E.S.L. 8; JOURNAL 101 D2. COMMUNICATION AND ANALYTICAL THINKING (3 Semester Units minimum) CO SCI 101, 103, 108; CO TECH 1; COMM101, 102, 104, 121; ENGLISH 102, 103; MATH124A, 124B, 125, 215, 216, 227, 230, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275; PHILOS 5, 6, 8, 9; PSYCH 66, 74 Other College _____ Advanced Placement _____	
E. HEALTH AND PHYSICAL EDUCATION	3 Semester Units minimum
E1. HEALTH EDUCATION (2 Semester Units minimum) HEALTH 2, 8,11 <i>Note: Health 2 includes the physical education activity</i> E2. ONE PHYSICAL EDUCATION ACTIVITY (1 Semester Unit minimum) Other College or Military Credit DANCEST, DANCETQ, DNCESPC, KIN (if applicable)	
Major / Area of Emphasis:	
Major Courses (min. 36 units)	
Electives.....	
Competency Met: Eng: Course _____ Math: Course _____ Test _____	TOTAL
	C = Completed IP = In Progress N = Need

Los Angeles City College
ASSOCIATE DEGREE – GENERAL EDUCATION REQUIREMENTS
PLAN B (2014-2015)

- I. **Unit Requirement:** 60 – 64 units of course credit in a selected curriculum. (6201.10)

- II. **Scholarship Requirement:** A “C” (2.0) grade average or better in all work attempted in the curriculum upon which the degree is based. (6201.11)

III. **Competency Requirements: (Administrative Regulation E-79)**

The following courses and examinations are approved to meet the competency for the Associate Degree for all **students entering beginning Fall 2009** as defined in Board Rule 6201.12.

A. Reading and Written Expression

- 1. Competence in Reading and Written Expression shall be demonstrated by achieving a grade of “C” or better in **English 101** or its equivalent at another college.
- 2. In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination as determined by the college.

B. Mathematics

- 1. Competence in Mathematics shall be demonstrated by achieving a grade of “C” or better in **Math125 or Math 124A and 124B** or higher or its equivalent at another college.
- 2. The competency requirement in Mathematics may also be met by completing an assessment and achieving a score determined to be comparable to satisfactory completion of Math 125 – Intermediate Algebra. That is, students may place into mathematics courses above the level of intermediate algebra or may achieve a satisfactory score on a competency exam or other approved exam.

- IV. **Residence Requirement:** Completion of at least 12 units of work in residence and attendance at the college during the semester in which the requirements are completed. Exceptions may be made for injustice or undue hardship. (6201.13)

V. **Course Requirements:** Plan B

Major Requirements: Minimum of 36 units in a single or related field. Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis requirement must be completed with a “C” (2.0 or equivalent) or better.

General Education Requirements: Minimum of 18 semester units.

GRADUATION – REQUIREMENTS FOR ASSOCIATE DEGREE

Graduation Requirements

The Board of Governors of the California Community Colleges has authorized the Los Angeles Community College District Board of Trustees to confer the degrees of Associate in Arts and Associate in Science.

The awarding of an Associate Degree symbolizes a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing, to use mathematics, to understand the modes of inquiry of the major disciplines, to be aware of other cultures and times, to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity of self-understanding. In addition of these accomplishments, the student should possess sufficient depth in some field of knowledge to contribute to lifetime interest.

A continuing student is one who has completed a minimum of one course per calendar year. Students who interrupt their attendance become subject to any new requirements which are in effect at the time they re-enroll.

I. UNIT REQUIREMENT.

60 to 64 units of course credit in a selected curriculum (6201.10).

II. SCHOLARSHIP REQUIREMENT.

A "C" (2.0) grade average or better in all work attempted in the curriculum upon which the degree is based (6201.11).

III. COMPETENCY REQUIREMENT:

(Administrative Regulation E-79) The following courses and examinations are approved to meet the competency requirement for the Associate Degree for all students entering beginning Fall 2009 as defined in Board Rule (6201.12).

A. Reading and Written Expression

1. Competence in Reading and Written Expression shall be demonstrated by achieving a grade of "C" or better in English 101 or its equivalent at another college.
2. In meeting the reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-Examination as determined by the college.

B. Mathematics

1. Competence in mathematics shall be demonstrated by achieving a grade of "C" or better in Math 125 or Math 124A and 124B or higher or its equivalent at another college.
2. The competency requirement in Mathematics may also be met by completing an assessment and achieving a score determined to be comparable to satisfactory completion of Math 125 - Intermediate Algebra. That is, students may place into

mathematics courses above the level of intermediate algebra or may achieve a satisfactory score on a competency exam or other approved exam.

IV. RESIDENCE REQUIREMENT

Completion of at least 12 units or work in residence and attendance at the college during the semester in which the graduation requirements are completed. Exceptions may be made under special circumstances.

V. COURSE REQUIREMENTS.

Students who are majoring in programs of study for which 18-35 units are required in the major and/or are planning to transfer should complete Graduation Requirements "Plan A." Students who are majoring in programs of study for which 36 or more units are required in the major and may not plan to transfer should complete Graduation Requirements "Plan B." Students who are following Graduation Requirements "Plan B" and plan to transfer should select the eighteen units for graduation requirements from Graduation Requirements "Plan A" to ensure all the courses for the Graduation Requirements transfer.

LACC – CORE COMPETENCIES

These are the skills and abilities graduates of Los Angeles City College are expected to possess.

Area 1: ESSENTIAL ACADEMIC SKILLS

- Information Competency: Critical and Creative Thinking
- Written and Oral Communication
- Mathematical Competency/ Quantitative Reasoning
- Technological Literacy

Area 2: PERSONAL GROWTH & DEVELOPMENT

- Self Assessment and Growth
- Intellectual Engagement and Physical Wellness
- Ethical Reasoning
- Aesthetic Awareness and Appreciation

Area 3: INTERPERSONAL/ INTERCULTURAL/ GLOBAL AWARENESS

- Interpersonal Interaction and Community Participation
- Intercultural Knowledge and Exploration
- Discovering Global Issues

GRADUATION – PLAN A / PLAN B: DESCRIPTIONS

PLAN A & PLAN B Graduation Requirements

Los Angeles City College offers over 115 degree and certificate programs. The two major categories for degree programs, as seen in the school catalog, are "Transfer Programs" and "Career (Vocational) Programs." Transfer Programs are designed for students planning to transfer to a four-year university. Career Programs are designed to prepare students to enter occupational and technical fields upon graduation.

The Plan A and Plan B Graduation Plans described below apply to these two major categories of degrees. Career Programs generally require fewer general education courses than the Transfer Programs.

Plan A: Transfer Plan

Graduation "Plan A" has been designed for students who plan to transfer to either the California State University (CSU) system or the University of California (UC) system. The courses have been selected to parallel the CSU General Education plan. A transfer correlation outline that compares "Plan A," the CSU General Education plan, and the Intersegmental General Education Transfer Curriculum (IGETC) can be found at the end of this section. Verify the course description area of this catalog for transferability of courses found in these sections.

Major Requirements:

A minimum of eighteen (18) semester units of study taken in a single discipline or related disciplines.

General education Requirements:

Successful completion of a minimum of thirty to thirty-one (30-31) semester units of General Education which shall include not less than the minimum number of units indicated in each of the following areas:

A. NATURAL SCIENCES- 3 Semester Units minimum

Anatomy 1; Anthropology 101, 111; Astronomy 1, 5, 11; Biology 3, 6, 7, 25; Chemistry 60, 101, 102, 211, 212, 221; Earth Science 1; Electronics 101; Family and Consumer Studies 21; Geography 1, 15; Geology 1, 2, 6; Microbiology 1, 20; Oceanography 1; Physical Science 1, 13, 14; Physics 6, 7, 11, 12, 14, 21, 22, 101, 102, 103; Physiology 1; Psychology 2

Note: Laboratories are underlined

B. SOCIAL AND BEHAVIORAL SCIENCES – (9 Semester Units minimum)

B1. AMERICAN INSTITUTIONS (3 Semester Units minimum)

African-American Studies 4, 5, 7; Chicano Studies 7, 8; History 11, 12, 13, 81,82; Political Science 1

B2. SOCIAL AND BEHAVIORAL SCIENCES (3 Semester Units minimum)

Anthropology 102, 103, 121, 151; Business 1; Child Development 1, 11, 42; Economics 1, 2; Family & Consumer Studies 31; Geography 2; History 1, 2,

3, 4, 59, 73, 78, 86, 87, 88; Journalism 105; Law 3; Linguistics 2; Political Science 2, 7; Psychology 1, 13, 41, 43; Sociology 1, 2, 11, 12, 32; Speech 122

B3. Minimum of 3 additional semester units from B1 or B2 above.

C. HUMANITIES – 3 Semester Units minimum

African-American Studies 20, 60; American Sign Language 1, 2, 3; Arabic 1,2; Armenian 1, 2; Art 101, 102, 103, 105, 107, 109, 111, 201, 209, 501; Art History 103, 110, 120, 130, 139,140, 151, 171; Chicano Studies 44, 52; Chinese 1, 2, 3, 4, 10; Cinema 3, 4; Dance St. 805; French 1, 2, 3, 4, 10; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 239, 240, 252, 253, 255, 270; Humanities 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 61, 63; Italian 1, 2, 10; Japanese 1, 2, 3, 4, 9; Korean 1, 2, 3, 4, 10; Linguistics 1; Music 101, 111, , 121, 122, 135, 200; Philosophy 1, 14, 20, 30, 32, 40; Photography 10, 17, 34; Russian 1, 2, 3, 4, 10, 12; Spanish 1, 2, 3, 4, 9, 10, 35, 36; Speech 130; Theater 100, 110, 338, 400

D. LANGUAGE AND RATIONALITY– (12 Semester Units Minimum)

D1. ENGLISH COMPOSITION

(3 Semester Units minimum)

English 28, 31, 101; ESL 8; Journalism 101

D2. COMMUNICATION AND ANALYTICAL THINKING (6 Semester Units minimum)

Co Sci 101, 103, 108; Co Tech 1; English 102, 103; Mathematics 124A, 124B, 125, 215, 216, 227, 230, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275; Philosophy 5, 6, 8, 9; Psychology 66; Communication Studies (formerly Speech) 101, 102, 104, 121

D3. Minimum of 3 additional semester units from D1 or D2 above.

E. HEALTH AND PHYSICAL EDUCATION - (3 Units Minimum)

E1. HEALTH EDUCATION

(2 Semester Units minimum)

Health 2 , 8,11

Note: Health 2 includes the physical education activity

E2. ONE PHYSICAL EDUCATION ACTIVITY (1 Semester Unit minimum)

This requirement includes courses in KINE (formerly Phys ED), DANCEST, DANCETQ, and DANCESPC.

Authorized Physical Education activity exemptions include:

- Medical exemption
- Extenuating circumstances
- Licensed Registered Nurse
- Students who have served in the Armed Forces of the United States (DD 214)

GRADUATION – PLAN B: DESCRIPTION

Plan B: Vocational Occupational

Graduation "Plan B" has been designed for students who plan an occupational or vocational Associate degree. Some courses may or may not transfer to the University of California or the California State University system. Verify the course description area of this catalog for transferability of courses found in these sections.

MAJOR REQUIREMENTS:

At least a minimum of thirty-six (36) semester units of study taken in a single major or related disciplines.

GENERAL REQUIREMENTS:

Successful completion of a minimum of eighteen (18) semester units in General Education which shall include not less than the minimum number of units indicated in each of the following areas:

A. NATURAL SCIENCES - (3 Semester Units minimum)

Anatomy 1; Anthropology 101, 111; Astronomy 1, 5, 11; Biology 3, 6, 7, 25; Chemistry 60, 68, 101, 102, 211, 212, 221; Earth Science 1, 2; Electronics 101; Family and Consumer Studies 21; Geography 1, 3, 15; Geology 1, 2, 6; Microbiology 1, 20; Oceanography 1; Physical Science 1, 13, 14; Physics 6, 7, 11, 12, 14, 21, 22, 101, 102, 103; Physiology 1; Psychology 2

Note: Laboratories are underlined

B. SOCIAL AND BEHAVIORAL SCIENCES (3 Semester Units minimum)

B1. AMERICAN INSTITUTIONS

(3 Semester Units minimum) African-American Studies 4, 5, 7; Chicano Studies 7, 8; History 11, 12, 13, 81, 82; Political Science 1

C. HUMANITIES -(3 Semester Units minimum)

African-American Studies 20, 60; American Sign Language 1, 2, 3; Arabic 1,2; Armenian 1, 2; Art 103, 110,120,130,139, 140, 151, 171, 501; Art History 103, 110, 120, 130, 139,140, 151, 171; Chicano Studies 44, 52; Chinese 1, 2, 3, 4, 10; Cinema 3, 4; Dance St. 805; French 1, 2, 3, 4, 10; English 203, 204, 205, 206, 208, 211, 212, 214, 215, 216, 218, 219, 239, 240, 252, 253, 255, 270; Humanities 6, 8, 20, 30, 31, 41, 42, 44, 45, 47, 61, 63; Italian 1, 2,10; Japanese 1, 2, 3, 4, 9; Korean 1, 2, 3, 4, 10; Linguistics 1; Music 101, 111, , 121, 122,135, 200; Philosophy 1,14, 20, 30, 32, 40; Photography 10, 17, 34; Russian 1, 2, 3, 4, 10, 12; Spanish 1, 2, 3, 4, 9, 10, 35, 36; Speech 130; Theater 100, 110, 338, 400

D. LANGUAGE AND RATIONALITY- (6 Semester Units Minimum)

D1. ENGLISH COMPOSITION

(3 Semester Units minimum)

English 28, 31, 101; ESL 8; Journalism 101

D2. COMMUNICATION AND ANALYTICAL THINKING - (3 Semester Units minimum)

Co Sci 101, 103, 108; Co Tech 1; English 102, 103; Mathematics 124A, 124B, 125, 215, 216, 227, 230, 236, 237, 240, 245, 260, 261, 262, 263, 270, 272, 275; Philosophy 5, 6, 8, 9; Psychology 66; Communication Studies (formerly Speech) 101, 102, 104, 121

E. HEALTH AND PHYSICAL EDUCATION - (3 Units Minimum)

E1. HEALTH EDUCATION

(2 Semester Units minimum)

Health 2, 8,11

Note: Health 2 includes the physical education activity

E2. ONE PHYSICAL EDUCATION ACTIVITY

(1 Semester Unit minimum)

This requirement includes courses in Kinesiology (formerly Phys ED), DANCEST, DANCETQ, and DANCESPC.

Authorized Physical Education activity exemptions include:

- Medical exemption
- Extenuating circumstances
- Licensed Registered Nurse
- Students who have served in the Armed Forces of the United States (DD 214)

Plans "A" & "B"

While a course might satisfy more than one General Education requirement, it may not be counted more than once for these purposes. It may be counted again for a different degree requirement as determined by each college. Refer to the chart following this page for information about the correlation between "Plans A" and "B."

A course may meet a General Education requirement for the Associate degree and also partially satisfy a General Education requirement at the California State University. Students may not use the same course for credit toward the Major and the General Education requirements for the Associate degree.



QUICK REFERENCE TO CAMPUS SERVICES

The following pages provide brief descriptions of campus services. You may find additional information at www.lacitycollege.edu (click "Student Services"). To reach these offices by phone, dial (323) 953-4000 and the extension.

Enrollment Services

Admissions & Records.....AD 100 x2104
 Assessment.....AD 103 x2264
 Counseling.....AD 108 x2250
 Cub Card Office.....AD 105 x2455
 International Students CtrCub Ctr.....x2470
 Matriculation.....AD 103 x2463
 Non-Credit Citizenship.....CCW x2230
 Orientation.....AD 103 x2264
 Student Assistance CenterAD 105 x2455

Financial Assistance

Also see Low Income Students
 Financial Aid.....SSV 117 x2010
 LACC Foundation.....SU x2490

Transfer Assistance

Counseling.....AD 108 x2250
 Honors Program.....CC 186 x2338
 University Transfer Ctr.....AD 109 x2215

Career Assistance

CalWORKSLS 107 x2597
 Career Center.....AD 109 x2210
 Counseling.....AD 108 x2250
 Workforce Education.....CUB CTR x2230

Student Assistance Programs

CalWORKs.....LS 107x2586
 English Literacy ProgramCUB CTR.....x2230
 EOP&S.....SSV 119 x2300
 TRIO/Student Support SvcsSSV 116..x2465
 STUDENTS WITH CHILDREN
 Child Development CenterCCFS x2220
 CARE.....SSV 119 x2311

Health, Crisis

& Emergency Services

Sheriff (323) 662-5276 or #3 from any campus pay phone.
 Student Health Center ..LS 101 x2485
 Student Psych Services ..LS 101 x2485
 Dean,Special Programs SSV 100 x2285

Campus Life & Student Activities

ASG.....SU x2475
 Student Life OfficeSU. x2450
 Student Grievance.....SU.x2450 Sexual Assault
 SU.x2450
 Peer Education

Other

ADA CoordinatorAD 307 x2247
 BookstoreSU x2140
 Citizenship ServicesCUB CTR CCW ... x2230
 Compliance Office.....AD 218 x2492
 Learning Assistance CenterLS x2779
 LibraryLIB x2400
 Matriculation.....AD 105 x2463
 Non-Credit ESL.....CCW x2230
 Office of Special Svcs.....SSV 100 x2270
 Student Services Office ..AD 207 x2460
 Upward Bound.....AD 100J x2315
 Veteran's OfficeSSV 126 x2024
 Vocational ESLCUB CTR x2230

ASSESSMENT OFFICE

(PLACEMENT TESTING)

(323) 953-4000 EXT. 2264 - AD 103

Appointments for placement testing, orientation, and counseling are made at the Assessment Center.

The Assessment Center provides basic skills assessment in reading, writing, language usage, and mathematics to new students. This is not an entrance exam. The student is not penalized in any way for his or her scores. New students should visit the Assessment Center as soon as they have completed their applications. Any delay could prevent enrollment in courses. Students with degrees are exempt from assessment unless they need to satisfy prerequisites. New students are encouraged to attend an orientation session. Placement results are required to make an appointment for orientation.

ASSOCIATED STUDENT GOVERNMENT

(323) 953-4000 EXT. 2475 - Student Union

The Associated Student Government (ASG) represents student concerns and is the official student voice on college committees. The ASG officers advocate for all students on college, district and state-wide issues. Participation in ASG offers students leadership opportunities and a variety of involvement experiences. All student clubs must be chartered by the ASG to be allowed on campus.

YOUR CAMPUS. YOUR LIFE. GET ENGAGED. STUDENT UNION

**ASG gives you benefits and opportunities.
Enrich your college experience.**

Start a Club or Join One	Become An ASG Officer
Help Plan an Event	Improve Leadership Skills
Work With Faculty & Staff	
On A College Committee	

- Participation in student leadership position
- Preferred parking (must purchase parking permit)
- A chance to win a educational grant
- Free photocopies
- Free scantron & bluebooks
- Free admission to events
- Discount tickets to movies & amusement parks

ALL THIS FOR JUST \$7!

QUICK REFERENCE TO CAMPUS SERVICES

The ASG provides funding for campus events and activities, such as the Graduation, Welcome Days, Health Fair, Transfer Fair, Foreign Language Day and several multi-cultural activities, and supports clubs, forensics, music, honors, and other academic programs. The weekly meetings of the ASG Student Senate are posted and open to all students

LACC students who pay the membership fee (\$7.00 per semester) may receive: use of computers with internet access, copier, preferred parking with permit purchase, free blue books and scantrons, book grants (limited number provided) and eligibility for one of two ASG scholarships.

Bookstore

(323) 953-4000 EXT. 2140

Please visit us at

www.laccbookstore.com

See hours posted at front of store for extended & weekend schedules.

KEEP ALL YOUR CASH REGISTER RECEIPTS.

Original Receipts are required for all refunds and exchanges.

Please refer to the

SCHOOL CATALOG FOR THE FULL REFUND POLICY

and other Bookstore Information. The catalog is available online at www.lacitycollege.edu

- Textbooks must be returned within the first (10) school days for the Spring semester and within the first five (5) days for summer & winter session. Short term classes have only the first day (1) of the class for returns. If texts are purchased after the return period stipulated above, they must be returned within 24 hours & may only be exchanged for the correct book.
- Textbooks must be returned in the same condition as when purchased in order to receive a full refund (e.g. in shrink wrap (all pieces), no bent pages, no broken spine, no open/visible codes, no writing or erasing etc). Please refer to "Refund Policy" in catalog for info about restocking fees.
- Supplies must be exchanged for correct item within 24 hours of purchase and in original packaging. See catalog for list of non-refundable items.

CHECK POLICY: No temporary, third party or out of state, money orders or checks are accepted. Checks must be imprinted with correct name and address and written for the amount of purchase only. No postdated checks are accepted. Customer must have valid California Drivers License or ID and original/current registration printout_(from business office) Check writing privileges may be permanently denied after one returned check.

CREDIT CARD POLICY: Credit cards are only accepted with valid California Drivers License ID that match the name on the card and the card holder must be present. The bookstore accepts MasterCard, Visa, Discover and American Express.

REFUNDS: Do not hold merchandise. Funds returned in same form of payment received. Items must be returned by return deadlines as stated in the refund policy handed out at the register and found in the catalog. See catalog for more information.

BOOK SELL BACK: Book Sell back is held the first week of Spring and Fall and during Finals of each term. Buyback is not guaranteed.

Calworks/TANF Program (323) 953-4000 EXT. 2591 OR 2597 LS 107

Temporary Assistance for Needy Families (TANF) is the Federal Block grant program that has replaced AFDC. California Work Opportunity and Responsibility to Kids (CalWORKs) provides education, job development, child-care, transportation and other supportive services to eligible welfare recipients. The Los Angeles Community College District is one of the major providers of a complete comprehensive program to welfare clients in cooperation with county welfare departments. At Los Angeles City College, there are a variety of CalWORKs/TANF student programs that include specialized ESL, ABE (Adult Basic Education), GED preparation, vocational training, WEX (work experience), and Parent Education workshops. We also provide counseling, tutoring, education and

training verifications, resource and referral services. Paid Internships on/off campus are available to assist students in gaining valuable work experience in addition to supplementing their income. Short Term Certificate programs have been designed especially for our CalWORKs/TANF students to ensure successful transition from Welfare-to-Work. For more information, contact our staff.

Hours: Monday Tuesday & Thursday
8:00 am - 6:00 pm

Friday 8:00 am - 12:00 pm

Campus Child Development Center (323) 953-4000 EXT. 2220

CHILD DEVELOPMENT CENTER

The Campus Child Development Center offers a preschool program for children 3-5 years of age and an evening program for school-age children. The center provides a developmentally appropriate curriculum that responds to the individual needs of children, incorporating the learning domains of social, physical, cultural, cognitive and emotional growth. Enrollment is available for the children of LACC student-parents to assist them in completing their educational goals. Priority is given to low-income families and full-time students. A sliding fee may be charged based upon family size and income. Many families qualify for subsidized child-care. Please see our adjacent ad for office hours and pre-school and school-aged children's program hours.

Career & Job Development Center (323) 953-4000 EXT. 2210, AD 109

DR. EMMA TISCAREÑO, DIRECTOR.

The Career Center provides students with career assessment (testing), career counseling and information on career choices. The Center offers vocational testing to identify interests, abilities, personality type and work values related to career options. In addition, there is a career resource library and Internet accessible computers with software programs (i.e. EUREKA) to assist in the career exploration process. The Career Center offers workshops, resume assistance and has information on internships. Services are provided by appointment and on a walk-in basis when available.

QUICK REFERENCE TO CAMPUS SERVICES

Compliance Officer

Has moved to the Los College Community College District Office at
770 Wilshire Boulevard, Los Angeles, CA 90017
OFFICE OF DIVERSITY PROGRAMS
Phone: (213) 891-2000

LOS ANGELES CITY COLLEGE

Prohibits discrimination based on sex (including sexual harassment, sexual orientation), race, color, pregnancy, ancestry, national origin, religion, creed, marital status, disability, medical condition (cancer related), age (40 & above) and/or veteran status.

The role of the Compliance Officer is to implement policies and procedures that follow Federal and State laws on discrimination and sexual harassment, oversee federal compliance, investigate and recommend resolutions to discrimination and/or sexual harassment complaints, monitor recruitment and retention, serve as a resource on relevant issues and promote diversity.

Students who feel that they have been discriminated against or sexually harassed or who wish to discuss incidents of discrimination or sexual harassment may contact and/or file a complaint with the Compliance Office.

Discrimination and Sexual Harassment Policy is located on the colleges website. Copies and relevant compliant forms are available upon request from the Compliance Office.

COUNSELING

(323) 953-4000 EXT. 2250 - AD 108

RERI PUMPHREY, DEPARTMENT CHAIR

Counseling is available to all students. Quick questions can be answered at the walk-in counter during office hours. Students who take part in counseling services will be able to select and plan their academic majors, explore future college choices and develop specific plans to meet their transfer and graduation goals. Appointments can be made in person in AD 103 OR online at www.lacitycollege.edu and click on Counseling. All students are encouraged to see a counselor at the beginning of their LACC career and make follow-up appointments as needed.

Hours: Monday-Thursday
8:30 am - 7:00 pm
Friday 8:30 am - 2:00 pm

OTHER COUNSELORS THAT CAN ASSIST YOU

CONTACT: (323) 953-4000

CD Counseling - Ariela Nissim	x1251
EOP&S Counseling - Staff	x2300
Registered Nursing - Oscar Flores	x2252
On-line counseling - Kalynda Webber	x2463
OSS Counseling - Staff	x2270

Cub Card Office

(323) 953- 4000 ext. 2455 - AD 105

The "CUB CARD" is the official student identification card at Los Angeles City College. To obtain this card, a student must show proof of current enrollment along with a form of photo identification. The card is used for identification purposes by student services offices, library services, campus labs and the fitness center. Discounts are also given by some off-campus merchants when you present the card (ex: movie theaters, book stores, restaurants, etc.).

Call ext. 2456 for hours of operation.

English Literacy Program (formerly the Citizenship Program)

(323) 953-4000 EXT. 2230 - CCW & ext. 3534 At VDK

The Los Angeles City College English Literacy Program and Citizenship Center provides an integrated program of services incorporating English literacy and civics education to students and members of the community. The Program offers a broad scope of academic and naturalization support services. In addition to acquiring citizenship, the Program assists immigrant students to develop the skills and to enhance their roles as informed community members, parents and workers.

This free program offers non-credit classes in ESL, Speech Interview Skills, Citizenship preparation and Civics education. The goal of the English Literacy Program is to provide English language instruction and knowledge on the rights and responsibilities of citizens through instruction in naturalization procedures, citizenship, civic participation and United States history and government. In addition to acquiring citizenship, the center assists immigrant students with developing the skills and knowledge to enhance their roles as informed community members, parents, and workers.

Hours: Monday-Thursday	8:30 am - 6:30 pm
Friday	8:30 am - 4:00 pm
Saturday	9:00 am - 2:00 pm



The Child Development Center offers a preschool program for children ages 3-5 and an evening school-aged child care program. Children of LACC students are eligible. Priority given to low-income families and full-time students. Sliding fees and subsidized fees available. Office Hours:

M - TH: 8:30 am - 7:00 pm – F: 8:30 am - 1:30 pm

**For an applications call the
Child Development Center
(323) 953-4000 ext. 2220**

APPLY EARLY - the Center has a waiting list

QUICK REFERENCE TO CAMPUS SERVICES

Extended Opportunity Program & Services

STUDENT SERVICES VILLAGE RM 119

EOP&S is a state-funded program for nontraditional students who are affected by educational and economic barriers. The program motivates students in reaching their career and educational goals by providing support services. EOP&S provides the following services: intensive academic, career and personal counseling, individualized tutoring, priority registration, transfer assistance, educational workshops, and book vouchers.



We help students reach their career and educational goals by providing support services.

- Academic, Career & Personal Counseling
- Priority Registration
- Assistance with Books
- Educational Workshops
- Individualized Tutoring
- Career Exploration
- Transfer Assistance
- Application fee-waivers for CSU, UC and some private institutions



Cooperative Agencies Resources

for Education (**CARE**) (323) 953-4000 EXT. 2313
STUDENT SERVICES VILLAGE RM 119

Contained within EOP&S is the program, CARE, a support service program for single parents receiving TANF/CalWORKs subsidies.

CARE students are eligible for all EOP&S support and additional services including childcare referrals, meal tickets, parking permits, auto gas card, parenting and

Have you completed your Financial Aid forms?

• GRANTS • FEE WAIVERS • WORK STUDY • SCHOLARSHIPS • LOANS

Eligible students may receive financial assistance in the form of grants, work study, and/or loans to assist with tuition, books and/or living expenses.

Don't cheat yourself by not applying. Dependent, independent, unemployed, employed, traditional and older students may qualify for financial aid.

Financial Aid Programs

We Are Ready To Help You Attend College.

See our LACC website:

lacitycollege.edu, Click on Fees/Financial Aid

See if you qualify and apply online.

Office Hours Are:

M - W	8:00 am - 6:30 pm
Th	8:00 am - 2:00 pm 4:00 pm - 6:30 pm
F	8:00 am - 2:00 pm

Note: Hours may change during the summer and winter sessions, as well as the first two weeks of the semester.

Financial Aid

(323) 953-4000 option #3 or ext. 2025

STUDENT SERVICES VILLAGE Rm 117

Financial assistance -- including: grants, work study, loans and enrollment fee waivers -- is available to assist students with meeting college expenses.

An automatic Board of Governors Enrollment Fee Waiver will be processed for qualifying students who have completed a Free Application for Federal Student Aid (FAFSA).

QUICK REFERENCE TO CAMPUS SERVICES

Health & Wellness Center

(323) 953-4000 EXT. 2485

LIFE SCIENCE RM 101

The Student Health Center serves currently enrolled students. It offers basic primary and non-emergency care, health care counseling, emotional and behavioral counseling, family planning, referrals, TB skin test, and other laboratory tests and immunizations, some of which carry additional fees. Appointments can be made to see a medical provider or mental health professional.

SCHOLARS Program

MULLERDN@LACITYCOLLEGE.EDU

(323) 953-4000 EXT. 2705/2340 - AD 205A

If you are planning to transfer to a four-year university, consider joining the Ralph Bunche Scholars College. The Scholars Program is designed to prepare the motivated student for transfer. The program's enriched and rigorous curriculum challenges academically motivated and intellectually curious students. Students may have the opportunity to participate in tutoring and research. These experiences will lead beyond the community college, through the four-year school, and into the professional lives of these scholars.

BENEFITS: Certified members get priority consideration for admission to:

UCLA, UC Irvine, UC Riverside, UC Santa Cruz, CSU Long Beach, CSU Fullerton, Chapman University, Columbia University, Mills College, La Sierra University, Occidental College, Pacific University, Pitzer College, Pomona College, Whitman College.

HOW TO JOIN: You need to have a 3.25 GPA minimum (high school or college) AND BE ELIGIBLE FOR ENGLISH 101 AND MATH 125.

HOW TO CERTIFY:

You must complete 18 units (6 classes) of Honors coursework with an overall 3.3 GPA.

WHAT TO EXPECT:

An intense program of reading and writing, LACC priority admissions, scholarships, social events, field trips, UCLA and UCI library privileges, and more.

TO APPLY CONTACT: Program Director
AD 205B/C (323)953-4000 x 2705 & 2340

Or visit the Web site:

<http://www.lacitycollege.edu/services/honorsprogram>

UCI. To join, you need a 3.25 GPA or better and you must be eligible for English 101. Eighteen units of Honors coursework is required. Scholarship opportunities are available

Student Health and Wellness Center

- Basic Primary Care
- Preventive Health Information & Screenings
- Tests & Immunizations
- Physicals
- Emotional/ Behavioral Counseling

LACC
Los Angeles City College

LACC STUDENT HEALTH & WELLNESS CENTER

*A health care partnership between
Mosaic Family Care and LACC.*

Eligibility: Currently enrolled at LACC and show proof of registration.

Location: Life Science Building – Room 101
Enter on South side of building
Phone: (323) 953-4000 ext. 2485
E-mail: roblesr@lacitycollege.edu

Hours: Fall & Spring Semesters
Monday – Thursday 8:00 am – 6:00 pm
Friday 8:00 am – 12:00 noon
4th Saturday of the month 8:00 am – 12:00 noon

Medical practitioner by appointment
Counseling by appointment
Monday / Tuesday: TB testing

QUICK REFERENCE TO CAMPUS SERVICES

• Vision • Mobility • Hearing • Speech

- Learning or Psychological Disability - Acquired Brain Injuries
- Developmentally Delayed Learners - Other Health Related Issues



Specialized Support Services:

- Information and referral
- Advocacy and Liaison
- Academic Counseling
- Disabilities Assessment of Learning
- Support Classes
- High Technology Center (Adapted computers)
- Sign-Language Interpretation
- Tutoring
- Test Accommodations

Eligibility:

A verified disability with educational limitations, the ability to make academic progress and benefit from services..

LEARNING SKILLS CENTER

(323) 953-4000 EXT. 2770 - LS 107

The Center offers individualized open-entry/open-exit courses on a credit/no-credit basis in: Reading, Vocabulary, Math, Algebra, English Fundamentals, ESL Conversation, Spelling, Notetaking, Term Paper Writing, Academic Study Skills, Writing Fundamentals Preparation, Job Research Skills, the Metric System, Math Anxiety and Library Media Technology. Students must take a diagnostic assessment in the Center prior to enrolling in any of the one-unit courses offered. Students may enroll in classes through the fourteenth week of the semester. Add cards and other materials for enrollment and registration are available in the Learning Skills Center, and course materials and supplies are available for purchase in the Student Bookstore. The Center offers tutoring in most course areas taught on campus. See the Learning Skills section of the class listings for courses offered this semester.

OFFICE OF SPECIAL SERVICES

LOCATION: STUDENT SERVICES VILLAGE 100

MONDAY - THURSDAY 8:00 am - 5:00 pm

FRIDAY 8:00 am - 2:30 pm

(323) 953.4000 ext. 2270 (323) 953.2270 TTD

The Office of Special Services is dedicated to assisting faculty in accommodating the needs of students with disabilities. Students with disabilities are encouraged to discuss their eligibility for academic adjustments with their OSS counselor or specialist early in the semester.

LEARNING DISABILITIES PROGRAM

If you suspect you have a learning disability, consult with an OSS Specialist or a counselor to determine if a comprehensive LD assessment is needed. Ongoing support services such as specialized tutoring, academic counseling and accommodations may be authorized. For an appointment contact the Office of Special Services at (323) 953-2270.

HIGH TECHNOLOGY CENTER

The High Technology Center offers adapted computers, evaluation, training and support for students with disabilities. The Center is equipped with devices that aid a student's ability to read, write and access computers and their college course work. Specialized courses designed for most disabilities are taught at the Center, located in SSV 100. For more information, call (323) 953-2270

ADA ACCOMMODATION PARKING

Disability parking spaces are available in all College designated parking lots. Any vehicle parking in a College Disability Parking space must display a State of California Issued Parking Placard and LACC parking permit. Student parking permits can be purchased in the Business Office.

LIBRARY

(323) 953-4000 EXT. 2400

The library features:

- A professionally-staffed Reference Center
- A Circulation Desk with textbooks, reserve books and Instructional Television video tapes
- Bookstacks with 150,000 circulating books
- A Periodicals Center with 100+ years of magazines and newspapers
- Online book catalog, online periodical data bases and Internet access for library research
- 60 computers for students, including 2 with ADA capabilities
- Photocopy machines and Microsoft Word
- Study carrels, group study rooms, and two large reading areas

A library guide, self-guided tours, and instructor-requested orientations are available through the Reference Center. A one-unit course (LS 101 Library Research Methods) is offered. Individual questions are welcomed at the Reference and Periodicals Desks. Students must use their valid college identification card to qualify for library privileges. When the Library is closed, materials may be returned through the outside chute located at the south end of the building.

QUICK REFERENCE TO CAMPUS SERVICES

OFFICE OF SPECIAL SERVICES

(323) 953-4000 ext. 2270-

Student Service village 100

OSS provides support services to students with disabilities who register with OSS each academic semester. Services are tailored to the student's needs by an OSS professional, in conjunction with the student, to identify reasonable academic accommodations based upon verification of disability and the students Educational limitation(s). Please see an OSS Counselor or Specialist for more information.

LA OFICINA DE SERVICIOS ESPECIALES SSV SALÓN 100

La oficina de Servicios Especiales ayuda a los estudiantes con limitaciones las cuales estén verificadas por un doctor o por quienes estén registrados con OSS cada semestre. Los servicios son otorgados de acuerdo a las necesidades del estudiante y verificados por un profesional del OSS en conjunto con la información verificada de acuerdo a la limitación y a la información otorgada por dicho estudiante. Los servicios incluyen lo siguiente: información y documentación referida; conexión con varios departamentos, como por ejemplo el Departamento de Rehabilitación; ayuda vocacional y académica; evaluación para estudiantes con problemas de aprendizaje; clases de educación especial; centro de tecnología avanzada; lenguaje e interpretación por señas; exámenes (especializados) con acuerdo del local entre instructores y el departamento de OSS; lectores para libros y exámenes; y tutoría.

OFFICE OF STUDENT LIFE LEADERSHIP DEVELOPMENT

(323) 953-4000 ext. 2450 - Student Union SU 219

The Office of Student Life is dedicated to providing opportunities for students to enhance their overall personal and leadership development. We are committed to LACC student development through trainings, workshops, strategic co-curricular programming, and access to resources. We are dedicated to meeting each student's needs, so they have transferable skills for their personal, academic, and professional lives.

PSYCHOLOGICAL SERVICES, STUDENT

(323) 953-4000 ext. 2485 - LS 101

Mental health services are provided to currently enrolled students by a licensed mental health professional. Services include short-term individual counseling, assessment and referral, crisis intervention, educational programs and consultation with college staff on issues concerning students. Please call to make an appointment.

SEXUAL ASSAULT PEER ASSISTANCE

(323) 953-4000 ext. 2250 - SU 219

The College has staff to assist students who may be victims of rape, sexual assault and/or stalking. Students who have been assaulted should immediately go to the College Sheriff Office to report the incident - (323) 662-5276. Or, from any campus pay phone, dial #3. Inquiries about this team should be directed to Office of Student Life (323) 953-4000 ext. 2450.

STUDENT ASSISTANCE CENTER

(323) 953-4000 ext. 2455 - AD 105

The Student Assistance Center is the FIRST STOP for students who want to register for classes. A multilingual student workforce assists students in completing application for admission; they are well-trained, innovative, knowledgeable and sensitive to the diverse student population. The Center is a multidimensional support system that provides general campus information and a confidential evaluation and referral service. Our staff offers community referrals for the following: employment, child care, medical treatment, family planning, county public assistance, housing, legal aid and psychological counseling. The Student Assistance Center provides a support system for students throughout their stay at LACC. The main goal is to make the student aware of the campus and the community services available.

(UNIVERSITY) TRANSFER CENTER

(323) 953-4000 ext. 2215 - AD 109

Kamale Gray, Director

LACC University Transfer Center's primary purpose is to assist student transfer to a four year college or university. Planned coursework may lead to the completion of the first two years of a Bachelors degree that can be completed at a four-year university beginning as a junior. Representatives from the University of California and California State University campuses, and private universities, visit the Center on a regular basis to provide up-to-date transfer information to students. Questions on the transfer process, admission requirements, procedures, financial aid, majors and student services are answered. Students should review the general education and pre-major course requirements with a counselor or the Transfer Center staff before speaking with a university representative. UC, CSU, Common Application and USC applications are available, and workshops on various aspects of transferring are scheduled throughout the year. Also, catalogs from every accredited college and university in the United States including Historically Black Colleges and Universities are available in the Center as hard copies, and on websites and/or CD Rom.



QUICK REFERENCE TO CAMPUS SERVICES

TRIO/STUDENT SUPPORT SERVICES

(323) 953-4000 ext. 2466 -

Student Service Village 116

TRIO/Student Support Services is a federally funded grant program through the Department of Education. The program's target population is low income, first generation or disabled students who have identified transfer to a four-year university as their academic goal. Participants must be U.S. Citizens or permanent residents. Services provided include academic and personal counseling, full financial aid consideration, tutoring, skills/information workshops and cultural activities/field trips. Members are also entitled to TRIO/SSS computer lab usage, lap top check out, and technical staff support. Interested students should apply as early in the semester as possible. Space is limited.

Hours: Monday-Thursday 8:30 a.m. - 7:00 pm
Friday 8:30 a.m. - 1:00 pm

VETERANS' RESOURCE CENTER

(323) 953-4000 ext. 2024

THE STUDENT UNION SU 218

Los Angeles City College courses are approved for the training of veterans under federal and state assistance programs. File applications with the Veterans Representative in The Student Union.

Government Subsistence:

In order to qualify for full government subsistence, students must carry a minimum number of units in their program as indicated below:

1. Veterans under Chapter 31: As required by the Veterans Administration counselor.
2. Veterans under Chapter 30, 32, 35 and 106: 12 units.
3. War orphans and disability dependents under Chapter 35: 12 units.
4. Veterans' dependents (DIC) are eligible with 3 units (9 hours per week).

VETERAN'S ADMINISTRATION SUBSISTENCE:

The Veterans Resource Center is located in the Student Union. Subsistence for Veterans is based on a 12-unit load. Partial subsistence is available for veterans who enrollment in three (3) to eleven (11) units. Credits for individualized, self-paced, open-entry/open-exit courses may NOT be counted as part of a student's minimum load in qualifying for veteran benefits until the course has been completed. For more information please call at (323) 953-4000 ext. 2024.

VOCATIONAL ESL

(323) 953-4000 ext. 2230

LACC non-credit Vocational English as a Second Language program at the Workforce Readiness Academy offers courses to help you explore career options, prepare to get a job or improve English skills for your current job. Students practice

correct communication for the workplace; working in a team and other speaking, reading and writing tasks. A self-paced VESL lab is a convenient option for students who cannot attend a regular course. The lab allows you to study independently, with the guidance of an instructor, at your own speed.

WORKFORCE READINESS ACADEMY

(323) 953-4000 ext. 2230

See descriptions for:

- CalWORKs
- Community Services
- English Literacy/Citizenship
- Vocational ESL

STUDENT RECORDS & DIRECTORY INFORMATION

The Los Angeles Community College District, in compliance with Federal and State law, has established policies and procedures governing student records and the control of personally identifiable information. The LACCD recognizes that student records are a confidential matter between the individual student and the College. At the same time the LACCD has a responsibility to fulfill public information needs (i.e., information about students participating in athletics, announcement of scholarships and awards). To meet this responsibility the LACCD may release Directory Information unless the student states in writing not to release it. The responsibility for carrying out these provisions is charged to the College Records Officer, designated by the College President. The Records Officer may be contacted through the Office of Admissions. Copies of Federal and State laws and District policies and procedures are maintained by the College Records Officer and are available for inspection and inquiry.

All student records maintained by the various offices and departments of the College, other than those specifically exempted by law, are open to inspection by the student concerned. The student may challenge the accuracy and appropriateness of the records in writing to the College Records Officer. A student has the right to receive a copy of his or her record, at a cost not to exceed the cost of reproduction. (Requests for transcripts, as distinct from "student records," should be made directly to the Office of Admissions.) Directory Information includes the student's name, the city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Directory Information about any student currently attending the College may be released or withheld at the discretion of the College Records Officer. Los Angeles City College will release no student records, other than Directory Information, without the written consent of the student concerned except as authorized by law. log of persons and organizations requesting or receiving student record information is maintained by the College Records Officer. The log is open to inspection only to the student and the community college official or his or her designee responsible for the maintenance of student records. No Directory Information will be released regarding any student **who has notified the College Records Officer in writing that the College shall not release such information.**

POLICIES: ACADEMIC

Directory Information about any student currently attending the College may be released or withheld at the discretion of the College Records Officer. Los Angeles City College will release no student records, other than Directory Information, without the written consent of the student concerned except as authorized by law. Log of persons and organizations requesting or receiving student record information is maintained by the College Records Officer. The log is open to inspection only to the student and the community college official or his or her designee responsible for the maintenance of student records. No Directory Information will be released regarding any student who has notified the College Records Officer in writing that the College shall not release such information.

NEW ENROLLMENT PRIORITIES EFFECTIVE SPRING 2014

New, continuing and returning matriculating students must complete the core services prior to registration in order to receive priority consideration for enrollment in classes. The core services are assessment, orientation, and counseling (i.e. completion of student educational plan). Students identified by Los Angeles City College as non matriculating are exempt from participating in core services, but they are advised to access these services if they plan to pursue a degree or certificate. More information is available at: http://www.lacitycollege.edu/services/matriculation/student_info.html

ACADEMIC RENEWAL

(See an Academic Counselor for advisement)

Students may submit a petition to the Office of Admissions and Records to have their academic record reviewed for Academic Renewal action of substandard academic performance under the following conditions:

1. Students must have achieved a grade-point-average of 2.5 in their last 15 semester units, or 2.0 in their last 30 semester units completed at any accredited college or university, and
2. At least two calendar years must have elapsed from the time the course work to be removed was completed. If the student meets the above conditions, the College shall grant academic renewal, consisting of:
3. Eliminating from consideration in the cumulative grade-point average up to 18 semester units of course work, and
4. Annotating the student academic record indicating where Academic Renewal action has removed courses. Academic renewal actions are irreversible. Students should meet with a College Counselor before taking such an action.

TRANSCRIPTS / VERIFICATIONS

Upon written request, a copy of students' academic records (transcripts) shall be forwarded by United States mail to the students or their designated addresses. Students and former students shall be entitled to two

free copies of their transcripts or to two free verifications of enrollment. Additional copies shall be made available to students, or to designated addressees identified by students, at a cost of \$3.00 each. Students may request rush processing to expedite their request for an additional fee of \$7.00 per request. A student's transcript may be withheld if a hold has been placed on his or her record due to equipment, books, uniforms, or similar items that the student has not returned to the College or in the instance of any unpaid fees or charges due to LACC or to any LACCD college. The transcript may be withheld until the student discharges these obligations. Requests for transcripts or verifications may be made online with a credit card payment or in the Office of Admissions and Records, AD 100.

CONDITIONS OF ENROLLMENT OPEN ENROLLMENT

Unless specifically exempted by law, every course for which State aid is claimed is fully open to any person who has been admitted to the College and who meets the appropriate academic prerequisites.

CONCURRENT ENROLLMENT

Concurrent enrollment in more than one section of the same course during a semester is not permitted, except for certain Physical Education classes on a limited basis. Concurrent enrollment in courses which are cross-referenced to each other is not permitted. Violation of this regulation will result in exclusion from class and denial of course credit in both courses.

Classes scheduled at overlapping times enrolling in classes scheduled or conducted during overlapping times is not permitted. In addition to exclusion from both classes and denial of credits, violators will be subject to disciplinary action. (See "Standards of Student Conduct," elsewhere in this catalog.)

BASIC SKILLS ENROLLMENT LIMITATION

Title 5, California Code of Regulations, limits student from taking more than 30 units of "remedial" course work, which is defined as "nondegree-applicable basic skills courses." Effective winter 2010, the college's registration system will prevent students, who have exceeded this limit, from enrolling in additional basic skills courses. However a student, who has reached this limit but enrolls in a credit or noncredit English as a Second Language (ESL) course, will be allowed to enroll in additional basic skills courses. Students with a learning disability may request an exemption through the Disabled Student Programs and Services (DSPS) Office. Also, this limitation does not apply to enrollment in noncredit basic skills courses. This schedule is available in alternate format on request.

POLICIES: ACADEMIC

AUDITING CLASSES

Students may be permitted to audit a class under the following conditions:

1. Payment of a fee of \$15 per unit. Fees are not refundable and they are not covered by a fee waiver. Students enrolled in classes to receive credit for ten or more semester units shall not be charged to audit three or fewer semester units per semester. This fee structure is subject to change.
2. Students auditing a course shall not be permitted to change their enrollment in that course to receive credit for the course.
3. Priority in class enrollment shall be given to students wanting to take the course for credit.
4. Permission to enroll in a class on an audit basis is at the instructor's discretion.
5. Participation in class activities by student auditors will be solely at the discretion of the instructor, who may provide a written statement of how much participation is allowed beyond observation.
6. Students must be added as an auditor by the last day of the term to add classes. Units of Work/Study Load Maximum and minimum unit requirements may apply, as follows:

The UNIT LIMIT maximum study load is 18 units during a regular semester, 7 units during summer session and 7 units during a winter intersession. The class load for students in the Spring semester or summer session is from 12-18 units for full-time students. A college program of 15 units is equal to at least a 50-hour work week. Students who want to take 19 or more units must obtain approval from a College Counselor. Those students who will be employed while attending LACC should consider reducing their programs accordingly. Los Angeles City College suggests that those students who are employed full-time should enroll in no more than one or two classes (nine units maximum during the Fall or Spring; three units maximum during the Summer Session). Los Angeles City College defines a "full-time student" as one who is enrolled in 12 or more graded units. Los Angeles City College defines a "part-time student" as one who is enrolled in 6-11 graded units.

ATTENDANCE

Only students who have been admitted to Los Angeles City College and are in approved active status may attend classes. Students should attend every meeting of all classes for which they register. To avoid being excluded from class, students should contact the instructor when they are absent for emergency reasons.

IMPORTANT: Students who are preregistered and miss the first class meeting may lose their right to a place in the class, but the instructor may consider special circumstances.

Whenever students are absent more hours than the number of hours the class meets per week, the instructor may exclude them from class. In addition, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude a student from the class. To avoid being dropped from class, students should contact the instructor when they are absent for emergency reasons. Students are responsible for officially dropping a class that they stop attending. (See "Adding and Dropping" elsewhere in this catalog.)

INSTRUCTOR NOTIFICATION POLICY

Students should notify the instructor regarding absences by United States mail or by placing a notice in the "Student to Faculty Box," located at the Campus Mail room. Students also may inform the instructor regarding their absences upon return to the class.

ATTENDANCE DEFINITIONS

"Attendance" means attendance in at least one regular spring or fall semester each calendar year. Los Angeles City College defines continuous attendance for the California community colleges as attendance in one semester during the calendar year before the current semester of enrollment. (Two semesters need not be consecutive, as long as they are in the same calendar year.)

Attendance means enrollment and completion of graded academic course work. (P, NP, Inc and W are acceptable.) Summer is not included in continuous attendance. Reference: California Code of Regulations, Title 5, Section 40401

GRADES & GRADING POLICIES

Grading Symbols And Definitions Only the symbols in the grading scale given in this section will be used to grade all courses offered in fulfillment of the requirements for an Associate degree or certificate. Grades will be averaged based on the point equivalencies to set a student's grade-point-average, using the following evaluative symbols: The following non-evaluative symbols may be entered on the student's record:

GRADE SYMBOL DEFINITION POINTS

- A Excellent 4
- B Good 3
- C Satisfactory 2
- D Passing; less than satisfactory 1
- F Failing 0
- P Pass (at least equivalent to a "C" grade or better;
- NP Equal to "D" or "F" grade; units awarded are not counted in GPA

I (Incomplete) Incomplete academic work for unforeseeable emergency and justifiable reasons at the end of the term may result in an "I" symbol being entered in a student record. The condition for removal of the "I" shall be stated by the instructor in a written record, which shall contain the conditions for removal of the "I" and the grade assigned in lieu of its removal. This record shall be given to the student,

POLICIES: ACADEMIC

with a copy on file in the College Office of Admissions until the "I" is made up or the time limit has passed. The "I" symbol shall not be used in calculating units attempted nor for grade points. The "I" must be made up no later than one year following the end of the term in which it was assigned. The student may petition for a time extension due to unusual circumstances. Courses in which the student has received an Incomplete may not be repeated unless the "I" is removed and has been replaced by a grade. This does not apply to courses which are repeatable for additional credit. Petitions are available in the Admissions office.

IP (In Progress) The "IP" symbol shall be used only in those courses which extend beyond the normal end of an academic term. "IP" indicates that work is in progress, but that the assignment of a substantive grade must await its completion. The "IP" symbol shall remain on the student's permanent record in order to satisfy enrollment documentation. The appropriate evaluative grade and unit credit shall be assigned and appear on the student's record for the term in which the required work of the course is completed. The "IP" shall not be used in calculating grade-point-averages.

If a student enrolled in an open-entry, open-exit course is assigned an "IP" at the end of an attendance period and does not complete the course during the subsequent attendance period, the appropriate faculty will assign an evaluative symbol (grade) as specified above to be recorded on the student's permanent record for the course.

RD (Report Delay)

The "RD" symbol shall be used when the instructor has temporarily not submitted the student's assigned grade. Students receiving "RD" grades should contact their instructor immediately.

W (Withdrawal) Withdrawal from a class or classes is authorized from the 2nd week for no W (or 30% of the time the class meets) through the last day of the 12th week of instruction (or 75% of the time the class is scheduled to meet, whichever is less). No notation ("W" or other) shall be made on the record of a student who withdraws during the first four weeks, or 30% of the time the class is scheduled, whichever is less. Withdrawal between the end of the 4th week (or 30% of the time the class is scheduled to meet, whichever is less) and the last day of the 14th week of instruction (or 75% of the time the class is scheduled to meet, whichever is less) shall be authorized after informing the appropriate faculty. A student who remains in class beyond the 12th week (or 75% of the time the class is scheduled, whichever is less) shall be given a grade other than a "W", except in cases of extenuating circumstances. After the last day of the 12th week (or 75% of the time the class is scheduled, whichever is less), the student may petition to withdraw from class by demonstrating extenuating circumstances. Students may obtain a petition in the Admissions Office. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Withdrawal after the end of the 12th week (or 75% of the time the class is scheduled, whichever is less) which has been authorized in extenuating circumstances shall be recorded as "W". The "W" shall

not be used in calculating units attempted nor for the student's grade point average. "W" will be used as a factor in progress probation and dismissal.

THREE ATTEMPTS POLICY

Effective summer 2012, students will only have 3 attempts to pass a class. If a student gets a "W" or grade of "D", "F", "I", or "NP", in a class, that will count as an attempt. A student's past record of course attempts will also be considered.

If a student drops a class by the "Drop Classes without a W" date, it is not counted for the three (3) attempts that a student has to pass the class.

Example: Students will not be allowed to register for any course at any college within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.

F D W = NO MORE ATTEMPTS

We suggest the following strategies to assist you with your educational planning:

- See a counselor before making decisions that could affect your educational plan. You can make an appointment to see a counselor by visiting <http://www.lacitycollege.edu/services/counsel/counsel.html>
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W".
- Deadlines for short-term classes are different from semester-length classes. Check with instructor.
- Be sure you are academically prepared for classes in which you enroll. Read the description of the course in the college catalog. We have many support services available that can help you assess your readiness for courses. You can talk to a counselor for more information about these services.

DEANS' & PRESIDENT'S HONORS

Students with outstanding scholastic achievement are given public recognition through the Los Angeles City College Dean's List. Full-time students (a student enrolled in 12 or more graded units the qualifying semester) must earn a 3.5 or higher GPA. Part-time students (a student enrolled in 6 through 11 graded units) must have completed 12 units and earn a 3.5 or higher GPA in the qualifying semester. Only the grades from courses completed at LACC, during the qualifying semester, will be used in calculating the grade point average (GPA). Grades of "Credit" will not be counted in meeting the unit requirement for the Dean's or President's Honor List. Students who have appeared on the college's full-time or part-time Dean's Honor list for three (3) consecutive semesters will be placed on the President's Distinguished Honor List. Students who qualify for the Dean's and President's Honors are automatically placed on the lists. Students who think they qualify for either of these honors can go to the Admissions Office and request an unofficial transcript of their records, or use an electronic kiosk, or access the college's website and print out their transcript. Bring the unofficial transcript to the Office of Student Life, Cub Center

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for verification. The Dean's Honor Program is held annually each Summer Session to acknowledge the students who earned their honors the prior spring and fall semesters. For graduation with honors (Summa Cum Laude, Magna Cum Laude, Cum Laude), see "Graduation With Honors" in the Graduation Requirements section of this catalog.

GRADES & GRADE CHANGES

The Los Angeles Community College Board of Trustees has approved the following grading policies and academic standards as required by California law. Please be aware of these policies and standards as they can have serious consequences if not followed. The Admissions Office and the Counseling Office will be happy to answer any questions you might have regarding these policies and standards. • Section 76224(a) provides: When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor, in the absence of a mistake, fraud, bad faith, or incompetency, shall be final.

No grade may be challenged by a student more than one (1) year from the end of the term in which the course was taken, provided that if a college's academic senate has determined that the period of time during which grades may be challenged should be more than one year, such longer period shall apply at that college. (Title 5, CAC, Section 51308) Petitioning Evaluative Or Non-Evaluative Grade Symbols Students must file petitions in the Admissions Office for any evaluative or nonevaluative grade symbol change. Inquiries regarding results of grade petitions or instructor complaints should first be directed to the faculty member responsible for the course. If resolution is not reached, the inquiry should be directed to the appropriate academic department chairperson and/or area Dean. If resolution is not reached at the departmental or area Dean level, inquiries should be made to the campus Ombudsperson, at (323) 953-4000 ext. 2450.

PASS/NO PASS OPTION (P/NP)

The College President may designate courses wherein all students enrolled in such courses are evaluated on a pass/no pass basis or wherein each student may elect on registration or no later than the end of the first 30% of the term whether the basis of evaluation is to be pass/no pass or a letter grade. These courses are noted elsewhere in this schedule as being eligible for the pass/no pass Option.

PASS/NO PASS COURSES

Pass/no pass courses do not fulfill prerequisites for more advanced courses. The student must meet all class standards. A maximum of 15 units of pass/no pass grades may be applied toward the Associate Degree. Courses offered on this basis are listed below. NOTE: Please check the appropriate academic department for confirmation. Designated courses are subject to change.

ACCOUNTING

BUSINESS ADMINISTRATION:	All courses
ADMINISTRATION OF JUSTICE:	All courses except 73 and 80
AFRICAN-AMERICAN STUDIES:	All courses
ANTHROPOLOGY:	All courses

ARCHITECTURE:	130,131
ART:	101, 102, 103,105, 107, 109, and 111
ASIAN STUDIES:	All courses
ASTRONOMY:	1
BIOLOGY:	1, 3, 23 and 25
BUSINESS ADMINISTRATION:	All courses
CHICANO STUDIES:	All courses
CINEMA:	185
COMPUTER TECHNOLOGY:	All courses
CORRECTIONS:	All courses
CSIT:	All courses
DANCE:	All courses
EARTH SCIENCES:	All courses, except 185, 285 and 385
ECONOMICS:	1
ELECTRONICS:	All courses
ENGINEERING:	All courses
ENGLISH:	All courses, except 101, 102 and 103
ENVIRONMENTAL STUDIES:	All courses
FINANCE:	All courses
FOREIGN LANGUAGES:	All courses
GEOGRAPHY:	All courses
GEOLOGY:	All courses
HEALTH:	All courses
HISTORY:	11, 12 and 13
HUMANITIES:	All courses
JOURNALISM:	5, 17, 18 and 19
INTERNATIONAL BUSINESS:	All courses
LAW:	All courses
LEARNING SKILLS:	All courses
LIBRARY SCIENCE:	101
MANAGEMENT:	All courses
MARKETING:	All courses
MATHEMATICS:	All courses
METEOROLOGY:	All courses
MUSIC:	101, 111, 133, 135, 137, 141, 152, 161, and 181
OCEANOGRAPHY:	All courses
OFFICE ADMINISTRATION:	All courses
PHILOSOPHY:	All courses
PHOTOGRAPHY:	All courses
PHYSICAL EDUCATION:	96 through 499
PHYSICAL SCIENCE:	1, and 14
PHYSICS:	11, 12, 14
POLITICAL SCIENCE:	1
PSYCHOLOGY:	1, 2, 3, 12, 13, 14, 18, 21, 24, 32, 41, 43 and 52 and 72
RADIOLOGIC TECHNOLOGY:	160 and 180
REAL ESTATE:	All courses
SOCIOLOGY:	1
SPEECH COMMUNICATION:	All courses
SUPERVISION:	All courses
TELEVISION:	1, 2 and 911
THEATRE ARTS:	200, 271, and 273;
Non-Academy Students:	(100, 243, 300, 315, 413 and 450)
TRANSPORTATION- TRAVEL-TOURISM	All courses

POLICIES: GENERAL

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles City College have attempted to make this catalog accurate and may, without notice, change general information, courses, or programs offered. The reasons for change may include student enrollment, level of funding or other issues decided by the District or college. The District and college also reserve the right to add to, change or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION & PROFESSIONAL PROGRAM APPROVALS

Los Angeles City College, a California public, tax-supported community college, is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (3402 Mendocino Avenue, Santa Rosa, CA, 95403; [707] 569-9177), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the United States Department of Education.

Los Angeles City College programs are also accredited by the American Dental Association (Dental Laboratory Technician) and the American Medical Association (Radiologic Technology) and the Commission on Dietetic Education of the American Dietetic Association (Dietetic Technician).

STUDENT RIGHT-TO-KNOW DISCLOSURES

Beginning in Fall 1995, all certificate, degree and transfer-seeking first time full-time students were tracked over a three-year period; their completion and transfer rates were calculated. More information about Student Right-To-Know rates and how they should be interpreted can be found at the California Community Colleges "Student Right-To-Know Information Clearinghouse Website" at <http://srtk.cccco.edu>. student Right To Know: Campus Security.

EQUAL-OPPORTUNITY POLICY

COMPLIANCE PROCEDURE

To assure proper handling of all equal opportunity matters, including the Civil Rights Act and Americans with Disabilities Act, discrimination, accommodation and compliance issues, inquiries should be directed to following individuals:

Compliance Officer

- Sexual Harassment
- Discrimination – Education
- Discrimination – Workplace - Hiring/Promotion
- Training For assistance, contact the Compliance Officer (323) 953-4000 ext. 2249.

Dean, Special Programs

- ADA
- Section 504. For assistance, contact the Office of Special Services in Clausen Hall 109 (323) 953-4000 ext. 2280.

Administrative Services for Affirmative Action

- EEO – Hiring/Promotion
- Gender Equity (Non-Athletic) For assistance, contact, AD 213 (323) 953-4000 ext. 2094.

PROHIBITED DISCRIMINATION & HARASSMENTS POLICY

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from prohibited Discrimination, as defined by Rule 15003. Employees, students or other persons acting on behalf of the District who engage in Prohibited Discrimination as defined in this policy or by State and Federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting allegations of Prohibited Discrimination and for pursuing available remedies are incorporated in the Board Rules in Chapter 15. Copies may be obtained from each College and District Compliance Officer.

The LACCD has a policy that provides formal and informal procedures for resolving complaints Copies of the policy and procedures may be obtained from the LACC Compliance Office Website

(www.lacitycollege.edu/resource/compliance office) or by calling the LACCD Office of the Vice Chancellor of Educational Services at (213) 891-2279, or the LACCD Office of Diversity Programs at (213) 891-2315.

Any member of the Los Angeles City College community: students, faculty, and/or staff, who believes, perceives or actually experiences conduct that may constitute prohibited discrimination, has the right to seek the help of the College. Every employee has the responsibility to report such conduct to the LACC Compliance Officer when it is directed toward students.

Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders, may be made available. For assistance, contact the Compliance Officer, (323) 953-4000 ext. 2492.

LIMITED ENGLISH PROFICIENCY

Occupational Education Classes are open to all students. Although the lack of proficiency in English is no barrier to enrollment in occupational education courses, it is suggested the students deficient in English utilize the services of the college that are provided for persons who are limited in English proficiency or have English as a Second Language.

Contamos con cursos vocacionales en distintas ramas de trabajo. Todos los cursos están disponibles a las personas que no dominan el idioma inglés con fluidez. No tener conocimientos básicos de inglés no debe ser un impedimento para matricularse en dichos cursos. Los servicios del colegio están disponibles para personas que hablan inglés como segundo lenguaje.

POLICIES: STUDENT

Մասնագիտական կրթության դասերը բաց են բոլոր ուսանողների համար: Անգլերենի սահմանափակ տիրապետումը արգելք չի հանդիսանում ընդգրկվելու մասնագիտական դասերի մեջ: Անգլերենից թույլ ուսանողներին առաջարկվում է օգտվել քոլեջի ծառայություններից, որոնք նախատեսված են այն ուսանողների համար, որոնք անգլերենը սահմանափակ է կամ երկրորդ լեզուն է ՌԲՍԼՁ:

ALTERNATIVE PUBLICATION FORMATS

Students with verifiable disabilities who require alternate formats of college publications and resources should check with The Vice President of Student Services (323) 953-4000 ext. 2460. The College will provide information in alternate text formats upon request in the timeliest manner possible. Note: the Catalog and Schedule of Classes are also available on our web site, www.lacitycollege.edu.

CAMPUS SECURITY REPORTS

Pursuant to the Clear Act, the College's Security Reports are published in each LACC class schedule and on the web at www.lacitycollege.edu/public/Crime/index.htm. Students may obtain a paper copy of the Report upon request from the Sheriff's office.

STUDENT RESPONSIBILITIES TO BE INFORMED

It is the student's responsibility to be familiar with the information presented in this catalog and to know and observe all policies and procedures related to the program he or she is pursuing. Regulations will not be waived and exceptions will not be granted if a student pleads ignorance of policies or procedures.

While LACC academic counselors are available to assist you in planning your schedule, and other instructors are available to assist you, it remains the responsibility of the student to follow all policies and to meet all requirements and deadlines. Students need to satisfy the requirements of the catalog in effect at the time he or she is admitted to, and begins course work in, a degree or certificate program. If a student is not in attendance for more than one consecutive semester, he or she must follow the catalog in effect when they return. New catalogs take effect in the Fall semester of the year published.

CATALOG RIGHTS

The college catalog is the document of record. A student will maintain "catalog rights" by continuous* attendance in the Los Angeles Community College District to satisfy the degree, certificate or graduation requirements in effect at the college from which the student will earn the degree, certificate or graduate if:

1. At the time the student began such attendance at the college, or
2. At the time of graduation.

* Continuous attendance means no more than a one semester absence within a school year, excluding summer sessions and winter inter sessions. Absence due to an approved educational leave shall not be considered an interruption in attendance, if the absence does not exceed two years.

For purposes of implementing this policy, the college may:

1. Authorize or require substitutions for discontinued courses; or
2. Require a student changing his/her major to complete the major requirements in effect at the time of the change.

DIRECTED STUDY COURSES

Directed Study courses are offered by several academic and vocational departments. They are designed for students who are capable of independent work and who demonstrate the need or desire for additional study beyond the regular curriculum. Enrollment allows students to pursue activities such as directed field experience research or the development of skills and competencies under faculty advisement and supervision. Directed Study courses are available in a wide variety of disciplines. Students wishing to enroll in a Directed Study course should contact the appropriate department chair. Units are awarded depending upon satisfactory performance and the amount of time committed by the student to the course. Allowable units vary according to discipline and are based on the following formula: Directed Study 185 (1-unit) = 48 hours per semester Directed Study 285 (2-unit) = 96 hours per semester Directed Study 385 (3-unit) = 144 hours per semester Students should note that there are limitations as to the allowable maximum number of Directed Study units. For all Directed Study Courses transferring to the University of California, the maximum credit allowed is 3 semester units per term or six units total in any and all appropriate subject areas combined. The granting of transfer credit for Directed Study courses is contingent upon review of the course outline by the appropriate UC campus. It is recommended that students consult with a College Counselor and with the appropriate instructor and/or department chairperson before enrolling in Directed Study courses. Please refer to the current Schedule of Classes for information regarding specific Directed Study classes being offered.

GRADE REPORTS

The Los Angeles Community College District does not mail grades to students. Students may receive information on their grades through the Student Information on the web.

You may obtain a printed copy of your grades from the LACC Admissions Office. This printed copy is not a transcript or a Verification of Enrollment. If you need a transcript or a Verification of Enrollment, you may order it from the Admissions Office.

POLICIES: STUDENT – CONTINUED

ADDING/DROPPING CLASSES AND COLLEGE WITHDRAWAL

LACC policies regarding adding and dropping classes are listed below. These policies are subject to change.

Adding Classes:

Only students who have been admitted to the College and are in approved active status may add or attend classes. Registered students who are on a waiting or standby list must obtain permission from the instructor to add the class.

During the first two weeks of the term, available classes are posted by section number in an area near the Office of Admissions in the Administration building.

Dropping Classes:

Students wishing to drop one or more classes must do so through the Office of Admissions by filing a drop card or web site. It is the student's responsibility to drop from class if he or she decides not to attend or stops attending. Students might not be automatically dropped and/or excluded and will be accountable for any fees due. The following schedule applies to dropping classes. Any drops or exclusions that occur before the end of the 4th week of the semester (or 30% of the time the class is scheduled to meet) will not be noted on the student records.

Any drops or exclusions that occur between the 5th and the 12th week of the semester (or 75% of the time the class is scheduled, whichever is less) will result in a "W" ("Withdrawal") on the student's record, which will be included in the determination of progress probation. Drops are not permitted beyond the end of the 12th week. A grade (A, B, C, D, F, P, I, or NP) will be assigned to students who are enrolled past the end of the 12th week even if they stop attending class, except in cases of extenuating circumstances. After the last day to drop students may withdraw from class upon petition demonstrating extenuating circumstances. Petitions may be obtained from the Office of Admissions.

Withdrawal from the College:

It is recommended that students consult with a College Counselor when withdrawing (dropping all classes). Clearance of the record in courses where equipment has been issued is required when students separate from such classes.

PROBATION & DISMISSAL

Standards for Probation:

The following standards for academic and progress probation shall be applied as required by regulations adopted by the Board of Governors of the California Community Colleges.

Probation: A student shall be placed on probation if any one of the following conditions prevail:

Academic Probation: The student has attempted a minimum of 12 semester units of work and has a grade-point-average less than a "C" (2.0).

Progress probation: The student has enrolled in a total of at least 12 semester units and the percentage of all units in which a student has enrolled and for which entries of W (Withdrawal), I (Incomplete), and NP (No Pass) are recorded reaches or exceeds fifty percent (50%).

Standards For Dismissal:

Students shall be subject to dismissal and subsequently be dismissed under the conditions set forth within this section. Dismissal from Los Angeles City College shall disqualify students from admission to any college in the Los Angeles Community College District (LACCD).

Academic Dismissal: Students who are on academic probation shall be subject to dismissal if they have earned a cumulative grade-point-average of less than 2.0 in all units attempted in each of three consecutive semesters. Students who are on academic probation and who earn a semester grade-point-average of 2.0 or better shall not be dismissed as long as this minimum semester grade-point-average is maintained.

Progress Dismissal: Students who are on progress probation shall be subject to dismissal if the cumulative percentage of units in which they have been enrolled for which entries of W (Withdrawal), I (Incomplete), and NP (No Pass) are recorded in at least three (3) consecutive semesters reaches or exceeds fifty percent (50%). Students who are on progress probation shall not be dismissed after a semester in which the percentage of units in which they have been enrolled for which entries of W, I and NP are recorded is less than fifty percent (50%).

Appeal of Dismissal: Students who are subject to dismissal may appeal to the Vice President of Student Services. Dismissal may be postponed and the student continued on probation if the student shows significant improvement in academic achievement but has not been able to achieve a level that would meet the requirements for removal from probation.

Readmission After Dismissal: Students who have been dismissed may request reinstatement after two (2) semesters have elapsed. They shall submit a written petition requesting readmission to the College in compliance with College procedures. Readmission may be granted, denied or postponed subject to fulfillment of conditions prescribed by the College. Students must file a petition to return prior to the day for new and returning students to register in person. Refer to the College Calendar in the current Schedule of Classes for effective dates.

COURSE REPETITION

See an Academic Counselor For Advisement Special Circumstances Repetition of courses for which substandard work has not been recorded shall be permitted only upon advance petition of the student and with permission of the College President or designee based on a finding that circumstances exist which justify such repetition. In such repetition under special circumstances, the student's permanent academic record shall be annotated in such a manner that all work remains legible. Grades awarded for repetition under special circumstances shall not be

POLICIES: STUDENT – CONTINUED

counted in calculating a student's grade-point-average. To Improve Substandard Grades Students may petition for approval to repeat courses up to a total of 15 units in which substandard grades (less than "C") were awarded. Students may repeat the same course only once for this purpose. Upon completion of a course repetition, the best grade earned will be computed in the cumulative grade-point-average and the student academic record so annotated. No specific course or categories of courses shall be exempt from course repetition. This policy is adopted for use in the Los Angeles Community College District only. Other institutions may differ. Students planning to transfer to another college or university should contact the institution regarding its policy.

CREDIT BY EXAMINATION

Some courses in listed in this catalog are eligible for credit by examination.

1. Methods of obtaining credit by examination.
 - a. Achievement of a score of three (3) or higher on an Advanced Placement Examination administered by the College Entrance Board
 - b. Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the Los Angeles City College Catalog.
 - c. Achievement of a score that qualifies for credit on an examination administered by other agencies approved by Los Angeles City College.
2. Determination of Eligibility to Take College Administered Examinations. Students who qualify:
 - a. Must be currently enrolled in at least six (6) units at Los Angeles City College, in good standing, and with minimum grade point average of "C" (2.0) in any work attempted at Los Angeles City College.
 - b. May petition for credit by examination if they
 - 1) Are eligible to take such course for credit under existing regulations;
 - 2) Have not completed a course or are not in the process of taking a course which is more advanced than the course for which credit is requested.
3. Maximum credit allowable for credit by examination: The maximum number of credits allowable for credit by examination for the associate degree shall be fifteen (15). Credit by examination transferred from other institutions is counted toward this maximum.

Limitations:

- a. Credits acquired by examination are not applicable to meeting such unit load requirements as Veteran or Social Security benefits.
- b. Recording of Credit: Students who successfully pass the examination given to fulfill the "credit by examination" option shall have the course posted on their cumulative record indicating "Credit" in the grade column. The number of units of credit recorded for any course may not exceed those listed in the College catalog.

4. Acceptance Towards Residence Units for which credit is given pursuant to the provisions of this section shall not be counted in determining the twelve units of credit in residence requirement.
5. Recording of credit:
 - a. If a student passes the examination, the course shall be based on his/her cumulative record indicating "Credit" in the "Grade" column.
 - b. The number of units of credit recorded for any course may not exceed those listed in the Los Angeles City College Catalog.

CREDIT FOR COURSES COMPLETED AT NON-ACCREDITED INSTITUTION

Students transferring from institutions not accredited by the Western Association of Schools and Colleges may, after successful completion of 30 units with a "C" or better grade-point-average, petition for credit in courses which parallel the offerings of the College.

The following exceptions for currently enrolled students may be made to this regulation:

1. Credit for Graduates of Diploma Schools of Nursing. The following amount of credit is authorized for graduates of Diploma Schools of Nursing who enter a Los Angeles Community College District college:
 - a. Thirty semester units of credit will be awarded to graduates of Diploma Schools of Nursing under the following conditions: The student presents a valid, current California certificate as a licensed registered nurse to the designated administrative officer. The student has completed at least 12 units of credit at the College to which application is made.
 - b. The work of graduates of Diploma Schools of Nursing outside California will be recognized if the student has a valid, current California license. Credit will be given although the license was obtained by reciprocity with another state rather than by examination.
 - c. Candidates for the Associate of Arts or Associate of Science Degree are exempt from Health Education as a general education requirement. No other general education requirements will be waived.
 - d. The transcript is not to reflect the major field nor should the diploma, where given, indicate Nursing as a major.
2. Credits for Military Service Training Students who are currently serving in or have served in the military service, may, after successful completion of at least one course at a college in the Los Angeles Community College District, request an evaluation of credit earned through military service training schools and/or military occupational specialties for a total of six general elective credits.
3. Credits for Law Enforcement Academy Training Credit for basic recruit academy training instructional programs in Administration of Justice or other criminal justice occupations shall be granted as follows:

POLICIES: STUDENT – CONTINUED

- a. Credit will be given for training from institutions which meet the standards of training of the California Peace Officers Standards and Training Commission.
 - b. A single block of credit will be given and identified as academy credit.
 - c. One unit of credit may be granted for each 50 hours of training, not to exceed 18 semester units or their equivalent. Credits granted by an institution of higher education for basic recruit academy training, under the above provisions, shall not be identified as equivalent to any required course in the major.
4. Acceptance Towards Residence Units for which credit is given pursuant to the provisions of this section shall not be counted in determining the twelve units of credit in residence requirement.
 5. Recording of Grade: Students who successfully pass the examination given to fulfill the "credit by examination" option shall have the record of such examination entered on their record as "CRX" (Credit by Exam), as provided by the LACCD Grading Symbols and Definitions Policy.
* The exception being foreign languages.

EVALUATION OF FOREIGN/ INTERNATIONAL TRANSCRIPTS

Students who wish to receive course credit for college and university work completed in a foreign country or outside of the United States must have their transcripts evaluated if the transcript is in foreign language.

It is also recommended that course descriptions be submitted along with the evaluated transcript, for courses that the student would like to receive credit. The process for receiving credit for Foreign/International Transcripts is as follows:

1. A petition must be submitted to the Admissions Office in AD-100 to request credit for the courses in question along with the evaluated transcripts. If you don't know where to take your Foreign/International transcripts to be evaluated, the Admissions Office will provide you with a list of LACCD recognized companies that are authorized to evaluate Foreign/International transcripts.
2. It is advisable that you provide the Admissions Office with course descriptions, where possible, of the evaluated course work, or any catalog information that may expedite the evaluation process. Please refer to the university or college the course work was completed, to request course descriptions.
3. After your petition and transcripts have been evaluated, you will be informed of the outcome. If you do not agree with the outcome of your petition, you may petition the appropriate Department Chair. The decision of the Department Chair is final.

CANCELLATION OF CLASSES

The College reserves the right to discontinue any class with insufficient enrollment.

CLASSROOM CONDUCT

Instructors are responsible for presenting appropriate material in courses, and students are responsible for learning this material. Although it is a student's academic performance that is evaluated in determining grades, student conduct is important in the academic setting. A student may be suspended for two class periods due to unsatisfactory student conduct, undue disrespect toward an instructor or administrator, or academic dishonesty. Each student is responsible for maintaining standards of academic performance established for each course in which he or she is enrolled.

STANDARDS OF STUDENT CONDUCT

Students enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, nonviolent manner.

Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the City, County, State and Nation.

Student conduct must conform to LACCD and Los Angeles City College rules and regulations. Violations of such rules and regulations will subject students to disciplinary action. Such violations, include, but are not limited to, the following:

Board Rule 9803.10 Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11 Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12 Dishonesty, such as cheating, or knowingly furnishing false information to the College.

Board Rule 9803.13 Unauthorized entry to or use of the College facilities.

Board Rule 9803.14 Forgery, alteration or misuse of College documents, records or identification.

Board Rule 9803.15 Obstruction or disruption of classes, administration, disciplinary procedures, or authorized College activities.

Board Rule 9803.16 Theft of or Damage to Property. Theft of or damage to property belonging to the College, a member of the College community or a campus visitor.

Board Rule 9803.17 Interference with Peace of College. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by

POLICIES: STUDENT – CONTINUED

loud or unusual noise of any threat, challenge to fight, or violation of any rules of conduct as set forth in the LACCD Board Rule regarding "Conduct on Campus." Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the College where such acts are committed.

Board Rule 9803.18 Assault or Battery. Assault or battery, abuse or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

Board Rule 9803.19 Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics: Opiates, opium, and opium derivatives; mescaline; hallucinogenic substances; peyote, marijuana; stimulants, depressants, cocaine.

Board Rule 9803.20 Lethal Weapons. Possession, while on a college campus or at a college sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other government employees charged with policing responsibilities.

Board Rule 9803.21 Discriminatory Behavior. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's nondiscrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22 Unlawful Assembly. Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous, or tumultuous manner.

Board Rule 9803.23 Conspiring to Perform Illegal Acts. Any agreement between two or more persons to perform illegal acts.

Board Rule 9803.24 Threatening Behavior. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statements, written statements, telephone threats or physical threats.

Board Rule 9803.25 Disorderly Conduct. Conduct which may be considered disorderly includes: lewd or

indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding or inciting another person to breach the peace of the college premises or functions.

Board Rule 9803.26 Theft or Abuse of Computer Resources. Theft or abuse of computer resources including but not limited to:

- a. Unauthorized entry into a file to use, read or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- c. Unauthorized use of another individual's identification and password.
- d. Use of computing facilities to interfere with the work of a student, faculty member, college official, to alter college or district records.
- e. Use of unlicensed software.
- f. Unauthorized copying of software.
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or district computing system.

Board Rule 2803.27 Performance of an Illegal Act. Conduct while present on a college campus or at a location operated and/or controlled by the District or at a District sponsored event, which is prohibited by local, State or federal law.

Board Rule 9804 Interference with Classes. Every person who, by physical force, willfully obstructs or attempts to obstruct any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled, or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not to exceed one (1) year, or by both such fine and imprisonment. As used in this section, "physical force" includes, but is not limited to, use of one's person, individually or in concert with others, to impede access to or movement within which the premises are devoted.

Board Rule 9805 Interference with Performance of Duties by Employees. Action to cause or attempt to cause, any employee of the Los Angeles Community Colleges to do or refrain from doing, any act in the performance of his/her duties by means of a threat to inflict any injury upon any person or property, is guilty of a public offense.

Board Rule 9805.10 Assault or abuse of an Instructor. Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student or in the presence of other community college personnel or students and at a place which is on District premises or public sidewalks, streets or other public ways adjacent to school premises or at some other place where the instructor is required to be in connection with assigned college activities.

POLICIES: STUDENT – CONTINUED AND LACC PARKING

Board Rule 9806 Unsafe Conduct. Conduct which poses a threat of harm to the with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard to safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

STUDENT DISCIPLINE PROCEDURES

Community college districts are required by law to adopt standards of student conduct along with applicable penalties for violation (Education Code Section 66300). The Los Angeles Community College District has complied with this requirement by adopting Board Rules 9803 and 9804-9806, Standards of Student Conduct. The LACCD has adopted Board Rule 91101, "Student Discipline Procedures," to provide uniform procedures to assure due process when a student is charged with a violation of the Standards of Student Conduct. All proceedings held in accordance with these procedures shall relate specifically to an alleged violation of the established Standards of Student Conduct. These provisions do not apply to grievance procedures, or residence determination and other academic and legal requirements for admission and retention. Disciplinary measures may be taken by the College independently of any charges filed through civil or criminal authorities, or both.

Copies of the Student Discipline Procedures are available in the Office of Vice President of Student Services.

STUDENT GRIEVANCE PROCEDURES -

OMBUDSPERSON ADMINISTRATIVE REGULATION E-55

Information about the grievance procedures and a copy of the regulation are available to grievant(s) and/or respondent(s) upon request at The Office of Student Life, in SU 219. The purpose of this regulation is to provide a prompt and equitable means for resolving student(s) grievances. In the pursuit of academic goals, the student should be free of unfair or improper action by any member of the academic community. The grievance procedure may be initiated by a student, or group of students who reasonably believe he/she/they have been subjected to unjust action or denied rights that adversely affect his/her/their status, rights or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. The role of the Ombudsperson is that of a facilitator of the grievance process, and not that of an advocate for either the grievant(s) or respondent(s). During the informal resolution stage of the grievance process, the ombudsperson will facilitate informal meetings and discussions that may lead to a resolution of the grievance. If the matter cannot be resolved informally, the student may request a formal grievance hearing. Grievances pertaining to grades are subject to the California Education Code, Section 76224(a) which states: "When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final." This grievance procedure does not apply to the challenge process for prerequisites, co-requisites, advisories and limitations on enrollment; alleged violations of sexual

harassment; actions involving student discipline; alleged discrimination on the basis of the ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or the eligibility, disqualification or reinstatement of Financial Aid. The appeal procedure regarding Financial Aid may be obtained in the Financial Aid Office. Additional information regarding discrimination and sexual harassment procedures and policies are listed in the Schedule of Classes and the College Catalog. Procedure may be obtained from the Associate Dean of Student Life & Leadership Development located in SU 219. For assistance, call (323) 953-4000 extension 2453.

DRUG-FREE CAMPUS

Los Angeles City College adheres to, supports and is in full compliance with requirements that maintain our college as a drug-free institution of higher education. The LACCD Board of Trustees has adopted the following standards of conduct: Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on district premises, in District vehicles or as part of any activity of the Los Angeles Community College District. The LACCD Board of Trustees has adopted Rule 9803.19, which prohibits: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which is prohibited by the same or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substances," as used in this section, include, but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants, depressants, cocaine. The LACCD Board of Trustees policy on the Drug-Free Workplace restates these prohibitions. Legal Sanctions Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver's license and limitations of career choices. Health Risks Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability and death. Both drugs and alcohol may be damaging to the development of an unborn fetus. Other Risks Personal problems include diminished self-esteem, depression, alienation from reality and suicide. Social problems include loss of friends, academic standing and co- and extra-curricular opportunities, alienation from and abuse of family members and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings and other assets. Counseling, Treatment and Rehabilitation Students should contact the LACC Counseling Office for assistance and referrals. Disciplinary Action Violation of the above Board Rules shall result in student discipline, imposed in accordance with the Student or termination of financial aid; suspension; withdrawal of consent to remain on campus; expulsion subject to reconsideration and permanent

POLICIES: STUDENT – CONTINUED AND LACC PARKING

expulsion. Furthermore, institutional policies and practices may impose disciplinary sanctions on students and employees consistent with local, state and Federal law, up to and including expulsion, termination of employment and referral for prosecution for violations of the standard of conduct. The Los Angeles Community College District is committed to drug-free and alcohol-free campuses. We ask you to share in this commitment and dedication.

EDUCATIONAL ENVIRONMENT POLICY

Due to requirements set forth by the Occupational Safety and Health Administration, proper attire, including shoes, eye ware and other articles, should be worn during all class hours.

FAMILY EDUCATION RIGHTS & PRIVACY ACT

See Student Records and Directory Information, elsewhere in these policies.

HEALTH FEE WAIVERS (STUDENT)

LACCD policy exempts the following students from paying the student health fee:

- a. Students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect;
- b. Students attending classes under an approved apprenticeship training programs;
- c. Non-Credit Education Students;
- d. Students enrolled exclusively at District sites where health services are not provided;
- e. Students enrolled exclusively through Instructional Television or distance education classes;
- f. Students enrolled exclusively through contract education. Students exempted under the provisions of a., b., and c. above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

SEX OFFENDER REGISTRATION

California law requires that certain statutorily defined sex offenders notify community college law enforcement officials that they are present on campus in specific capacities. If you fall into this category, you must register with the College's Sheriff's Department Office.

SMOKING POLICY

Smoking is not permitted in any classroom or other enclosed facility that any student is required to occupy or which is customarily occupied by students, faculty, staff, and/or administrator. Designated areas only.

WORKFORCE DIVERSITY

The policy of the Los Angeles Community College District is to implement affirmatively equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, age, disability, marital status, sexual orientation or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms

of compensation, selection for training, layoff or termination. An Affirmative Action Program will be maintained in accordance with Board Rule 101301. Inquiries regarding Workforce Diversity at Los Angeles City College should be directed to the Associate Vice President, Administrative Services responsible for Human Resources.

The Speed Limit

The maximum speed limit on campus and in parking lots is 5 miles per hour. Drivers exceeding the speed limit are subject to a traffic citation or other action.

Parking Regulations

The Board of Trustees of the Los Angeles Community College District has authorized parking fees for Los Angeles City College. Los Angeles City College and the Los Angeles Community College District assume no responsibility for damage to any motor vehicle, theft of its contents or injury to persons operating a vehicle, or parked on or off the campus unless liable under Government Codes, including, but not limited to, Government Codes 810 to 966.6 inclusive.

In accordance with California Vehicle Code 21113A and California Education Code 72247, parking regulations will be enforced on the campus. Violators will be cited by the College Sheriff which is not authorized to grant any privileges deviating from the rules.

Other LACCD Parking Permits

Student Parking Reciprocity: LACCD students with a valid student parking permit from any LACCD campus can park in Student Lot #1, 2 or 3, as long as the permit is properly displayed.

Restricted Zones

Red curbs, yellow curbs and fire hydrant violations are enforced by the College Sheriff, as would be the case in your home community.

Contesting Parking Citations

Parking citations may be contested by completing a "Parking Citation Administrative Review" form. This form may be obtained at the College Sheriff's office. The form must be filled out completely and filed with the Sheriff's office within twenty-one (21) days of the issuance date of the citation. Incomplete or incorrect forms will not be considered for review. Please be specific in explaining why the citation should be dismissed. The finding of the review will be mailed back to the contesting party.

If you do not agree with the findings of the review, you have the right to request an Administrative Hearing. You have 15 days from the date of the administrative review to commence this procedure. You must post the bail amount (fine) of the original citation, by check or money order, at the College Business Office (AD111). Deliver a copy of the bail receipt to the College Sheriff and obtain and complete a "Request for Administrative Hearing" form. You will be notified by mail when a hearing date is set.

POLICIES: STUDENT – CONTINUED AND LACC PARKING

Parking Fee Payments & Refunds

Enrollment and Tuition Fees must be paid with or before a student parking permit may be purchased. Student parking fees are refundable each semester through the enrollment refund period. The parking permit must be returned at the time the refund is requested. No refunds are allowed on day permits. (In the event of a machine malfunction, please contact the Los Angeles County Sheriff's Office on campus, AD-115. Refund will be issued in Business Office.)

Where To Park

Street Parking and Street parking around the perimeter of the campus is limited. Read the signs carefully to avoid a citation. Metered parking is available on the west border of the campus on Heliotrope. (There is no parking after 6 PM on the residential side of Heliotrope.) Vehicles parked at a broken or nonfunctional parking meter are subject to citation. Vehicles with parking permits must also park if parked in a metered parking stall.

Student Parking Lots

Students may park in Lots 1 & 2 & 3 only by permit (see map on the inside back cover). Lot 1 is the surface parking area on Vermont Ave. Lot 2 is the parking structure on Vermont. the student level of Lot 3 on Heliotrope is for ASG preferred student parking only. Parking in other lots, even during the first week of the semester, will result in citation. There is no grace period.

Parking Permits

All parking is by valid parking permit, which may be purchased at the LACC Business Office, or paid parking meter in designated lots as posted. A valid parking permit must be displayed at all times the vehicle is parked in a college parking lot throughout the semester, including weekends and holidays. Permit hangers should be hung so that the colored side faces the windshield. The purchase of a parking permit allows access to the designated parking lot but does not guarantee a parking space.

(NOTE: Except for the first two weeks of classes when parking is more congested than usual, the top level of the parking structure typically has available parking throughout the day. We recommend that you arrive early to allow time to secure a spot and walk to class. It takes approximately 6-8 minutes to walk from the lots to the center of the campus quad.)

Parking Fees

ASG Preferred: \$27.00 allows you to park in Lot 1 & Lot 2 & 3. Additionally, the ASG Preferred parking entitles you to receive the benefits of ASG membership. These benefits include free photocopying, Blue Books, Scantrons, computer use with Internet Access; student representation on important decision making bodies; and sponsorship of college activities. For more details, visit the ASG Office in Cub Center.

Restricted: \$20.00

Allows you to park in the Lot 2 Parking Structure only.

Daily Metered Permit: \$2.00

are valid in both Lots 1 and 2 on the day of purchase only.

Motorcycles & Mopeds Parking

Motorcycles and mopeds are not required to display a parking permit but **MUST** park in the designated motorcycle parking spaces. Any motorcycle or moped parked in a parking stall designated for automobiles or parked in any other area not designated for motorcycle or moped parking may be cited and/or impounded.

Disability Parking

There are "HANDICAP" designated parking stalls in each of the student parking lots and throughout the campus. Vehicles parked in these stalls must display a valid college parking permit and disabled parking placard. Students with disabilities who are also on a fee waiver will receive a Preferred LACC Parking Permit, at no charge, when they present their DMV certificate at the Business Office. Students must follow all Student Parking Policies as described herein and are subject to citation for any violation of the parking regulations.

Overnight & Long-Term Parking

Overnight parking is not allowed unless express consent is granted by the College Sheriff. Vehicles parked on campus or in parking lots in excess of 72 hours may be considered abandoned and may be subject to impound (22651 (k) CVC).

Weekend & Holiday Parking

Parking regulations are enforced on weekends and holidays, and parking permits are required in all parking lots. Inner campus parking is controlled at all times.

Visitor & Community Service Student Parking

Visitors and Community Service students must display their permits clearly in the front window. All Community Services students and instructors must park in Lot #1. Authorized visitors may obtain a temporary (one-day) parking pass from the College Sheriff's office.

Security

Like most urban campuses, thieves are attracted to parked vehicles. So, be sure to lock doors when you leave the car. Be careful not to leave tempting objects like purses, backpacks, radios, etc., in visible places in your car (e.g., on the seat). Security will be present at the entrance to the lot. The College Sheriff patrols the parking lots daily from 7:30 AM to 10:00 PM each school day.

Commuting Alternatives

Beat the hassles of driving. Ride the MTA, Metro Rail, or Metro link to school. The MTA and Metro Red Line stop right at campus. Metro link is an easy transfer to the Red Line at Union Station. Discounts for both systems are available for full-time students. For more information contact 1(800) COMMUTE, visit the MTA website at www.mta.net, the Metro link website at www.metrolinktrains.com, or stop by the College Business Office, AD-111. Student discount application forms are also available from LACC's Touch Screen Information Kiosks.



MAIN CAMPUS
Los Angeles City College
855 North Vermont
Los Angeles • CA • 90029
(323) 953-4000 • X2596

**LACCD VAN de KAMP
INNOVATION CENTER**
Los Angeles City College
2930 Fletcher Dr., 2nd floor
Los Angeles • CA • 90065
(323) 953-4000 X3534

Noncredit Program

The program provides eligible students with noncredit matriculation services and instruction in noncredit English as a Second Language, Vocational ESL, Basic Skills and short-term vocational training. The Adult Basic Education program is for students who wish to improve their reading, writing and/or math skills. The program includes small group instruction, computer lessons, videos and textbooks. Students take CASAS assessments to determine what level they are in for each subject. Students who successfully complete Basic English, Basic Math and Vocational courses are eligible to receive a California Community College Chancellor's Office approved Certificate of Completion. The Citizenship Center is focused on providing students with services necessary for completing the Naturalization process and provides Civics participation classes to prospective United States citizens. Our classes and resources are available to help you fulfill your personal, educational and career goals. Our goal is to provide you with an educational experience that is challenging, supportive and rewarding.

Enrollment and class offerings information for the English Literacy and Citizenship Program can be obtained by calling (323) 953-4000, extension 2230 or visit online http://lacitycollege.edu/academic/departments/workforce/_elc

COLLEGE READINESS ACADEMY

CRA assists students to strengthen their English and/or Math foundations. The academy provides basic skills English and Math courses designed to help students prepare for the CAHSEE, GED, and basic skills assessments. In addition to providing courses, a wide variety of support services are available to students who qualify. Some of the services include free class materials, Skills certificates, College Survival Workshops, one-on-one and group tutoring, in-class tutors, computer literacy and job placement assistance.

To receive information on 2015 Winter Spring enrollment and classes for College Readiness Academy, please call coordinator, Angelica Ramiez at (323) 953-4000 extension 2582 or e-mail at ramirea@lacitycollege.edu

CAREER ADVANCEMENT ACADEMY VOCATIONAL HEALTH BRIDGE

Bridges the learning gap by assisting a diversified population of students that share a common interest in pursuing professional careers in healthcare. Students are given academic support through the integration of contextualized Health Care curriculum in English and Math in an effort to improve scholastic success at a future vocational training institution. This program is grant-funded at no cost to students.

To receive information on 2015 Winter Session/Spring Semester enrollment and registration for Career Advancement Academy, please call (323) 953-4000, extension 2230 today or visit online: <http://lacitycollege.edu/academic/departments/workforce/caa>

WORKFORCE READINESS ACADEMY

Prepares English language learners, economically disadvantaged and other non-traditional college students to attain the essential knowledge, skills and abilities to successfully acquire and retain employment, and to effectively explore, plan and establish career ladder pathways leading to growth opportunities in high demand occupations. The focus of the Academy is participation in Workforce Education Programs as the first step in the career ladder of success towards attaining economic self-sufficiency with subsequent career ladder progressions to credit Vocational Education Skills Certificates and/or Associate Degree Programs. Academy Education and training programs encompass **11 Noncredit Skills Certificates of Competency and Completion**. Additional courses are available in Basic Education and Computing skills, English as a Second Language (ESL), Vocational ESL, Workforce Literacy, Job Readiness skills, and associated **Short-Term Vocational Training for high demand jobs in high growth industries**. Other high demand Academy Programs include Citizenship Services and Entrepreneurship Skills Training.

To receive information on 2015 Spring Semester enrollment and classes for Workforce Readiness Academy call (323) 953-4000, extension 2232 or visit online: <http://lacitycollege.edu/academic/departments/workforce/wra>



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Los Angeles City College
2930 Fletcher Dr., 2nd floor
Los Angeles • CA • 90065
(323) 953-4000 X3534

Noncredit Program

Adult Education: English Literacy and Citizenship Program

The program provides eligible students with noncredit matriculation services and instruction in noncredit English as a Second Language, Vocational ESL, Basic Skills and short-term vocational training. The Adult Basic Education program is for students who wish to improve their reading, writing and/or math skills. The program includes small group instruction, computer lessons, videos and textbooks. Students take CASAS assessments to determine what level they are in for each subject. Students who successfully complete Basic English, Basic Math and Vocational courses are eligible to receive a California Community College Chancellor's Office approved Certificate of Completion. The Citizenship Center is focused on providing students with services necessary for completing the Naturalization process and provides Civics participation classes to prospective United States citizens. Our classes and resources are available to help you fulfill your personal, educational and career goals. Our goal is to provide you with an educational experience that is challenging, supportive and rewarding.

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To receive information on 2015 Winter Session/Spring Semester enrollment and classes for College Readiness Academy, please call Angelica Ramiez at (323) 953-4000 extension 2582 or e-mail at ramirea@lacitycollege.edu

Noncredit VOCATIONAL EDUCATION SKILLS CERTIFICATES
Beginning English as a Second Language Skills Certificate of Completion
In-Home Supportive Services Skills Certificate of Competency
Job Readiness Skills Certificate of Completion
Workplace Basic Skills Certificate of Completion

CREDIT VOCATIONAL SKILLS CERTIFICATES ARE ALSO AVAILABLE!

Please call (323) 953-4000, extension 2230 for 2015 Spring Semester registration and additional information on vocational educational skills certificates today!
Or visit online: <http://lacitycollege.edu/academic/departments/workforce/oedwe>

Office of Economic Development and Workforce Education

Dr. Adriene "Alex" Davis • Dean • Academic Affairs

The Office of Economic Development and Workforce Education houses Career Technical Education, Community Services / Continuing Education, Cooperative Education Work Experience, Gateway to College, Linked Learning, and other specialty-funding educational programs that respond to the immediate needs of traditional and nontraditional students, the community, and business-industry sector employers.

CAREER TECHNICAL EDUCATION



Career Technical Education (CTE) is helping our nation meet the very real and immediate challenges of economic development, student achievement and global competitiveness. Some 14 million students are enrolled in CTE—encompassing every state, with programs in nearly 1,300 public high schools and 1,700 two-year-colleges. Nationwide, CTE programs are changing, evolving and innovating to create an environment of opportunity within our nation's schools. Increasing the relevance and impact of student's education. Improving graduation rates in high school and college. Actively helping students gain the skills, technical knowledge, and the rigorous academic foundation and real-world experience they need for high-skill, high-demand, and high-wage careers. **FACT:** The average high school graduation rate for students concentrating in CTE programs is 90.18 percent compared to an average national freshman graduation rate of 74.9 percent. **FACT:** Seventy percent of students concentrating in CTE areas stayed in postsecondary education or transferred to a four-year degree program, compared to an average state target of 58 percent. **FACT:** Experts project 47 million job openings in the decade ending 2018. About one-third will require an associate's degree or certificate, and nearly all will require real-world skills that can be mastered through CTE. CTE links technical training to employment.

COOPERATIVE EDUCATION WORK EXPERIENCE

The goal of **Cooperative Education Work Experience** is to strengthen student learning by engaging students in enhanced on-the-job learning opportunities and provide meaningful internship opportunities to students of all majors. This enables students to apply the skills and knowledge acquired in their academic coursework while adhering to generally accepted business principles, standards and work ethics.



COMMUNITY SERVICES / CONTINUING ED



Mission: The goal of **Community Services** is to provide the community at large with a vast selection of educational, recreational, cultural seminars and classes for children. Working in conjunction with other departments on campus, our goal is to offer short-term instruction to our constituents to promote the quality of the community. **Community Services is the Perfect Choice:** As one of the city's largely popular, affordable, and comprehensive providers of professional development and growth, we offer a wide range of classes just for you.

GATEWAY TO COLLEGE

Gateway to College (GtC) empowers youth who have dropped out of high school or are not on track to graduate to earn a diploma and dual credit in a supportive college environment. Every year, an estimated 1.3 million student drop out of high school. Without a diploma, these youth face a future of low wages and limited opportunities for post-secondary education and advancement. Gateway to College offers a second chance for these students to succeed academically and prepare for a brighter future. Los Angeles City College launched its GtC program in Fall 2013, in partnership with the City of Los Angeles and LA Alliance College Ready Public Schools. Students must complete a rigorous and competitive process to secure placement in this holistic approach to educating students.



LINKED LEARNING

Establishing clear roadmaps for **Linked Learning Academy** graduates to access the full range of postsecondary opportunities is essential to overcoming structural barriers to educational and career advancement. Students who successfully navigate California Community Colleges (CCC) to earn a community college degree or certificate nearly double their earnings within three years. LACC has a collaborative Linked Learning partnership with Hollywood High School's New Media Academy, where graduating seniors can continue on their career pathway at LACC and enroll in Applied Photography, Cinema,



Computer Science, Graphic Arts and earn certificates and/or degrees.



PROGRAM CONTACTS

CAREER TECHNICAL EDUCATION

Contact: Ms. Piper Watkins, CTE Coordinator
Phone: 323-953-4000 • Extension 2594
Email: watkinpt@lacitycollege.edu

COMMUNITY SERVICES / CONTINUING EDUCATION

Contact: Dr. Drew Yamanishi, Manager
Phone: 323-953-4000 • Extension 2651
Email: yamanidr@lacitycollege.edu

COOPERATIVE EDUCATION WORK EXPERIENCE

Contact: Ms. Juliana Medina, Coordinator
Phone: 323-953-4000 • Extension 1522
Email: medinaj@lacitycollege.edu

LINKED LEARNING / GATEWAY TO COLLEGE

Contact: Ms. Fabiola Mora, Director
Phone: 323-953-4000 • Extension 1523
Email: morafp@lacitycollege.edu

GATEWAY *to* COLLEGE



A REAL SECOND CHANCE

Empowers youth who have dropped-out of high school or are not on track to graduate to earn a high school diploma and dual credit in a supportive college environment.

Program Overview:

Gateway to College students learn how to succeed in an educational setting, under the guidance of a caring team of instructors and student support specialists with experience and interest in serving disconnected youth. During their first term, students are enrolled in a small community of peers. In addition to reading, writing, and math, students take a college survival course to learn and practice the habits of mind needed to transform themselves into successful college students. This experience builds their academic and personal skills, preparing them to transition to college courses with the general student population.



All our dreams can come true
if we have the courage to pursue them.
Walt Disney

Who is eligible?

- Reside within Service Area
- Between the ages of 16-20
- Behind in High School credits
- Have a minimum 8th grade reading level
- Eager and Motivated



Apply Now!
Space is limited.

For more information, visit or call our office at

Los Angeles City College
GATEWAY TO COLLEGE

855 N. Vermont Ave.
Los Angeles, CA 90029
AD, Room 320A
(323) 953-4000
ext. 1521 / 2575



L.A.C.C. GUARDIAN SCHOLARS PROGRAM

Who is Eligible:

Any current or former foster youth between the ages of 16 and 24 is eligible for the program



Visit us in the Student Services Village, Room 127



- Financial Aid
- Housing Resources
- Academic Advisement
- Mentoring and Tutoring
- Mini Computer Lab
- Personal Guidance and Counseling



GuardianScholars@lacitycollege.edu

(323) 953-4000 ext 2345 & 2346

The entire Fall 2015 class schedule
is now available online.

Remember, continuing student can register for classes,
apply for financial aid, and new students may enroll
at lacitycollege.edu





LACC
LOS ANGELES
CITY COLLEGE



Your Transfer Guarantee!

*with LACC's
Associate Degrees for Transfer
(AA-T and AS-T Degrees)*



Want a smooth and hassle-free path to the California State University of your choice? Los Angeles City College has a way for you to get there.

If you complete an Associate Degree for Transfer: either an Associate in Arts (AA-T) or an Associate in Science for Transfer (AS-T)- with a 2.0 GPA, you are guaranteed admission in your major or in a similar major at a California State University campus.

Your courses include those in your major plus CSU General Education requirements or the Intersegmental General Education Transfer Curriculum (IGETC). Earning an AA-T or AS-T degree also means extra points on your UC application!

See your counselor about how you can earn a AA-T or AS-T degree at Los Angeles City College.

Associate in Arts for Transfer (AA-T)

- Art History
- Communication Studies
- English
- Journalism
- Music
- Political Science
- Psychology
- Studio Arts
- Theatre Arts

Associate in Science for Transfer (AS-T)

- Administration of Justice
- Business Administration
- Early Childhood Education
- Mathematics
- Physics

Call (323) 953-4000 or visit our Web site at www.lacitycollege.edu
Los Angeles City College, 855 North Vermont Avenue., Los Angeles, CA 90029

NOTES

CAMPUS SERVICES

Academic Affairs

Academic Affairs Office.....	ext. 2052.....	AD 208
American Cultures.....	ext. 2505.....	FH 217
Art/Architecture.....	ext. 2510.....	DH 220
Business Administration	ext. 2549.....	AD 304
Chemistry/Earth SCI.....	ext. 2600.....	SCI 324
Cinema-Television.....	ext. 2620.....	CC 181
Computer Ap-Office Tech.....	ext. 2549.....	AD 316
CSIT/Computer Tech.....	ext. 2810.....	FH 103
Dental Tech.....	ext. 2501.....	SCI 324
Electronics.....	ext. 2810.....	FH 103
English/ESL.....	ext. 2700.....	JH 301
Economic and Workforce Dev... ext.	2230.....	EWD
Family & Consumer Studies	ext. 2290.....	AD 200
• Child Development.....	ext. 2290.....	CDC
Foreign Language/ Humanities ext.	2737.....	JH 111
Journalism.....	ext. 2835.....	CHEM 208
Law/Administration of Justice .. ext.	2753.....	CHEM 119
Learning Skills	ext. 2770.....	LS 208
Life Science	ext. 2795.....	SCI 222E
Math.....	ext. 2810.....	FH 103
Music.....	ext. 2880.....	DH 312
Nursing.....	ext. 2534.....	SCI 218
Philosophy.....	ext. 2761.....	CHEM 210D
Photography.....	ext. 2835.....	CHEM
BASEMENT		
Kinesiology.....	ext. 2860.....	KIN
Psychology.....	ext. 2930.....	CHEM 111
Physics/Engineering	ext. 2923.....	SCI 222D
Radiologic Tech (X-Ray)	ext. 2942.....	RT
Social Science	ext. 2561.....	FH 219E
Communication Studies	ext. 2964.....	CC 187
Speech Lab Office.....	ext. 2963.....	LS 105
Teaching Learning Center	ext. 2480	AD 300
Theater Arts.....	ext. 2992.....	THEA
Writing Center.....	ext. 2230.....	JH 318

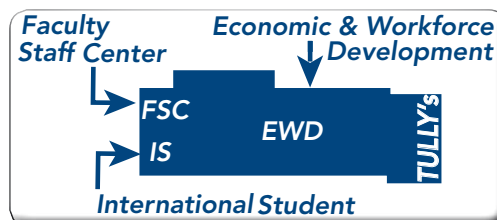
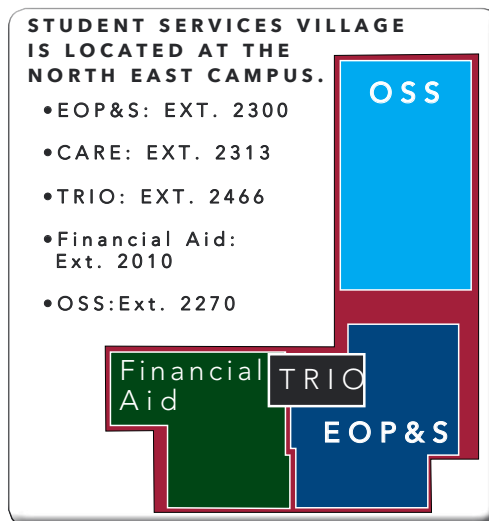
Administrative Services

Administration	ext.2082	AD 218
Bookstore/ Cub Store.....	ext. 2140	SU 1st floor
Business Office	ext. 2180	AD 111
Coffee Shop.....	ext. 3145	TULLY's
Carpenter Shop.....	ext. 2437	CS
Custodial Services.....	ext. 2416	FM
Electrical Shop.....	ext. 2441	CC
Plumber Shop.....	ext. 2444	FM
Facilities Management	ext. 2442	FM
Operations.....	ext. 2416	FM
Lost & Found.....	ext. #3	AD 115
Sheriffs Office	ext. #3	AD 115
Shipping and Receiving.....	ext. 2495	Lot 3
Paint Shop	ext. 2445	Lot 3
President's Office	ext. 4010	AD 214

Any new work orders must be placed in the portal.

Student Services

Admissions.....	ext. 2104	AD 100
Assessment	ext. 2264	AD 103
ASG.....	ext. 2475 ...	SU 2nd floor
CalWORKS.....	ext. 2586	LS 107
Career Center.....	ext. 2210	AD 109
Child Development Center.....	ext. 2220	CDC
Community Services.....	ext. 2650	AD 112
Counseling	ext. 2250	AD 108
Computer Center	SU
Cub Card Office	ext. 2456	AD 105
English Literacy Program	ext. 2230	EWD
EOP&S.....	ext. 2300	SSV 119
FASTLAB.....	ext. 2023	SSV 125
Financial Aid	ext. 2010	SSV 117
Foster & Kinship Care Ctr.	ext. 2335	SSV 127c
Foundation.....	ext. 2490 ...	SU 3rd floor
Gateway to College.....	ext. 1521	AD 320A
Health and Wellness Ctr.	ext. 2485	LS 101
Honors Program.....	ext. 2340	AD 205B
International Students	ext. 2470	EWD
Learning Skills Center	ext. 2770	LS 107
Martin Luther King Jr. Library	ext. 2400 ...	MLK Library
Matriculation	ext. 2463	AD 105
Office of Special Services	ext. 2270	SSV 100
Recruitment & Outreach.....	ext. 2325	AD 207A
Student Assistance Center	ext. 2455	AD 105
Student Life & Leadership Dev.	ext. 2450	SU
Student Services	ext. 2460	AD 207
Teaching & Learning Center	ext. 2480	AD 300
Transfer Center.....	ext. 2215	AD 109
TRIO.....	ext. 2466	SSV 116
Upward Bound.....	ext. 2316	AD 100
Veterans Center.....	ext. 2024	SU



Willow Brook Ave.



LOS ANGELES CITY COLLEGE

Campus Map

855 N. Vermont Avenue
Los Angeles CA 90029
(323) 953-4000

No Smoking
or
Vaporing on Campus

For Los Angeles County Sheriffs
(campus Police)

* Dial (323) 662-5276
or dial #3 on any campus phone

Legend:
ADA parking stall
symbol



Parking
Lot 1



Parking
Structure
Lot 2

Vermont Ave.

LACC Northeast Campus
VAN de KAMP'S

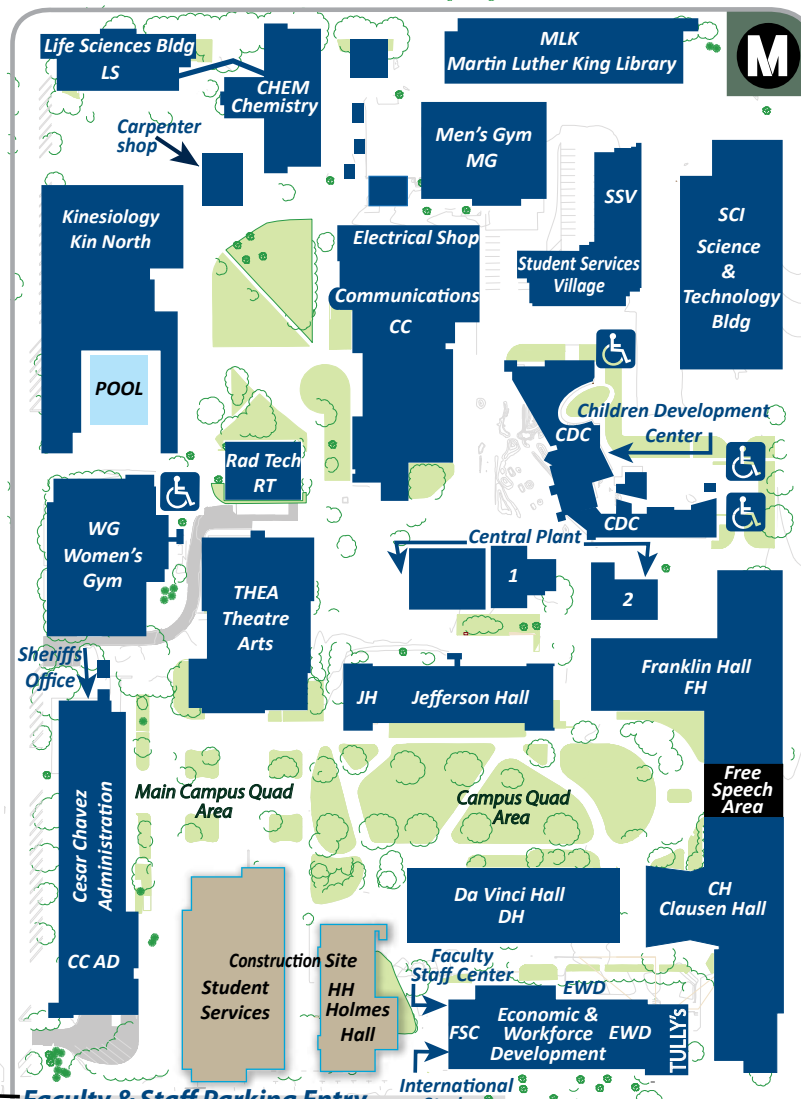
FLETCHER

VDK

2930 Fletcher Drive
Los Angeles, CA 90065
323-953-4000

Campus Map/Current Map/LACCMapkiosk-CSF20130702
Cross reference to LACC Map Only 4CS-Summer2013 copy.pdf
Rev. Feb 3, 2015

Operations, Painter Shop,
Shipping and Receiving



N Heliotrope Drive

Vermont Ave.

Monroe St.

New Hampshire Ave

Melrose Ave.

