



LAHC DATA SUMMIT

15 January 2021

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WELCOME

IF YOU CAN'T
FLY THEN RUN
IF YOU CAN'T
RUN THEN WALK
IF YOU CAN'T
WALK THEN CRAWL
BUT WHATEVER YOU DO
YOU HAVE TO KEEP
MOVING
FORWARD
— MARTIN LUTHER KING JR. —

TEAM

TOGETHER
EVERYONE
ACHIEVES
MORE

PURPOSE

- First, a Data Primer
 - Where does our data come from?
 - What kinds of data do we use?
- We will provide data designed to help us understand:
 - Who are Harbor students?
 - Where do they enroll?
 - What are our Student Success outcomes?
 - How much does it cost to teach?
 - How much revenue do we generate?



A DATA PRIMER, OR, “WHY DOES ONE REPORT SAY ONE THING...”

- CAVEATS:
 - The AUTHOR of data –WHO generated the report and are they qualified
 - The TIME of the report –WHEN was the report run
- Where do the data come from?
 - Virtually all data for today comes from one source: LACCD’s Student Information System (SIS)
 - Application data
 - Course and schedule information
 - Enrollment
 - Course and Program Completion
 - Other sources include:
 - SAP
 - ECD/eLumen
- Then there are the three TYPES of data...

A DATA PRIMER, PART 2

- What kinds of data do we use?
 - OPERATIONAL: data that is used to make day to day or tactical decisions. These data are CURRENT and as a result, may be incomplete
 - PLANNING: data, typically HISTORICAL, that is prepared for a specific purpose; in many cases, this purpose is COMPARISON
 - COMPLIANCE: HISTORICAL data that is used to determine completion of specific, often legislated or externally defined, outcomes, such as FTES or other SCFF measures
- Exact alignment of these three types of data is a GOAL
 - Because of the division of labor in the District, not always possible

OPERATIONAL DATA

- Current data that are generated by the operations of the college and recorded in our operational data systems. The currency of the data makes it very “fresh”
 - Student Academic and Counseling data is recorded primarily the Student Information System, by PeopleSoft
 - Assessment data will be stored in eLumen
 - Curricular data is stored in ECD/eLumen
 - Teaching activity is recorded in Canvas
 - Counseling activity is recorded in ConexEd
 - Employment and business information is recorded in SAP
- There are multiple ways to access this data
 - System screens
 - College-based daily reports
 - On demand reports/queries
 - Ad hoc requests (through Institutional Effectiveness)

PLANNING DATA

Data, typically HISTORICAL, that is prepared to answer specific questions; in many cases, the purpose is COMPARISON

- Represents a “snapshot” at a specific point in time
- Planning data is typically “washed” or “conditioned” for comparison
 - Naming conventions/consistency
 - Analytics and Categorization (ranges)
- Most periodic reporting (District or College) is planning data
- Examples include:
 - District Enrollment Reports
 - Program Review/Unit Planning data
 - Strategic Educational Master Plan Factbook
 - College and Program Profiles

COMPLIANCE DATA

Data, that is prepared to determine a specific outcome and based on definitions specific to that outcome

- Represents the completion of a process or activity
- These data are prepared based on EXTERNAL definitions and requirements
- These data are prepared by personnel with the qualifications to certify the validity and reliability of the data and outcome
- These data are submitted to the CCCCCO MIS System, which in turn are submitted to the Federal Department of Education (IPEDS)
- Examples include:
 - FTES
 - Student Centered Funding Formula Metrics and Revenue
 - District Budget/Audit Reports

HARBOR COLLEGE DATA

- Who are Harbor students?
- Where do they enroll?
- What are our Student Success outcomes?
- How much does it cost to teach?
- How much revenue do we generate?

HARBOR COLLEGE DATA: WHO ARE HARBOR STUDENTS?

- College Profile
- Program Profiles:
 - Athletics
 - Honors
 - STEM
 - College Promise (District Dashboard)
- The LACCD Entering Class of 2020

WHO ARE HARBOR STUDENTS?: ANNUAL COLLEGE PROFILE



Office of Institutional Effectiveness

Annual College Profile 2020
November 19, 2020

SEMP Goal 2: Access and Preparation for Success

Status	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Student	1,724	1,983	1,814	1,474	1,240	1,224
First-Time Transfer Student	762	609	517	247	460	463
Returning Student	596	558	571	471	320	353
Continuing Student	6,002	5,898	5,834	6,175	5,947	5,104
Unaccounted/Unreported	39	36	31	43	127	122
Special Admit Student	703	636	571	449	964	802
Credit/Non-Credit Headcount	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Credit Students	9,766	9,844	8,931	8,711	8,132	7,343
Noncredit Students	140	123	207	144	275	123
Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	58.5%	58.3%	58.3%	58.8%	59.3%	59.4%
Male	41.1%	40.9%	41.5%	41.2%	40.6%	40.3%
Unknown	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	10.6%	10.2%	9.9%	10.5%	10.6%	10.6%
Asian/Pacific Islander	12.6%	12.2%	12.8%	12.3%	12.6%	12.1%
Hispanic/Latino	38.0%	37.3%	39.4%	39.7%	38.5%	38.2%
White	12.0%	13.3%	11.6%	12.1%	11.3%	11.4%
Other/Unknown	5.7%	6.0%	6.0%	6.9%	7.3%	7.8%
Note: Fall 2017, 2018, and 2019 data are based on RCIS 2018 data.						
Age	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 20	29.6%	28.9%	27.8%	30.2%	30.8%	34.2%
20 to 24 years old	37.6%	37.8%	37.7%	35.1%	33.5%	33.5%
25 to 34 years old	19.1%	20.0%	20.9%	19.8%	19.7%	20.4%
35 and over	13.7%	13.2%	13.5%	11.7%	12.3%	11.1%
Educational Goal	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Center/Workforce	13.1%	11.9%	11.0%	1.6%	9.5%	9.4%
College Prep	3.5%	3.6%	3.4%	0.9%	5.6%	7.2%
Complete Credit to Meet 4-Year College Requirements	5.6%	5.1%	4.5%	2.0%	4.2%	4.1%
Transfer to 4-year	53.7%	55.4%	56.3%	79.6%	75.6%	75.0%
Two-Year AA Without Transfer	7.0%	8.1%	7.8%	11.8%	7.8%	6.1%
Undecided	14.3%	13.3%	11.1%	0.3%	11.3%	13.2%
Other	2.2%	2.3%	1.9%	1.3%	1.4%	4.1%
Note: Fall 2017 Educational Goal extracted from Headcount 13-15. Previous percentages extracted from LAUCS Student Information System. Fall 2018 & 2019 Educational Goal extracted from Headcount 14-16.						
Study Limit	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
12.0 units or more	32.4%	30.4%	28.1%	30.7%	28.4%	29.3%
6.0 to 11.9 units	38.6%	39.3%	40.2%	35.3%	34.4%	33.6%
3.0 units or less	27.6%	29.7%	29.4%	33.1%	34.3%	35.0%
Non-credit	1.4%	1.3%	1.3%	1.6%	2.4%	1.5%
Financial Aid	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Cal Grant B	513	624	600	311	422	314
Calif. College Promise - Method B	6,269	6,087	5,714	5,408	5,678	4,405
Calif. College Promise - Method C	2,191	2,236	2,250	2,217	2,290	2,181
Full-time Student Success Grant	4,027	4,027	4,027	4,027	4,027	4,027
Fell Grant	4,113	3,939	3,483	2,900	2,443	2,411
SEOG	427	438	790	381	293	456

Source: Success Metrics Campus Thematic Data Data Matrix <https://www.lawrence.edu/assessment/assessment-reports/2019-2020/2019-2020-SEMP-Updated-Operational-Effectiveness-Data-Matrix>, extracted on 04-05-2020. SEMP: Supplemental Educational Opportunity Grant

Source: Success Metrics	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
All Students	13,146	13,103	12,749	11,893	12,238	12,238
Learning Progress	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Skills Gains	58%	57%	56%	10%	12%	12%
Course Success Rate	68%	68%	68%	69%	68%	68%
Completed Transfer-Level Math & English (Both Math and English in the First Year)	2%	3%	4%	4%	4%	4%
Momentum						
Completed a Level of Education	9%	N/A	11%	15%	15%	15%
Completed a Noncredit CTE or Workforce Preparation Course	24%	24%	24%	24%	24%	24%
Earned 9+ Career Education Units	8%	9%	8%	8%	8%	7%
Retained from Fall to Spring (at the Same College)	67%	65%	64%	62%	62%	62%
Successfully Completed Unit Thresholds (12 units or more) in the Fall	14%	14%	13%	14%	14%	14%
Successfully Completed Unit Thresholds (24 units or more) in the Academic Year	7%	8%	7%	7%	7%	7%
Transitioned to Postsecondary or Earned an Award (Attained the Vision Goal Definition of Completion by Students)						
626	491	809	496	801	801	801
Avg. Number of Units Accumulated by All AA/AS Degree (Not "Transfer") Earners	92	93	93	93	89	89
Avg. Number of Units Accumulated by ADT Degree Earners	94	100	95	93	91	91
Transferred to a Four-Year Institution	858	959	959	1,066	N/A	N/A

SEMP Goal 2: Teaching and Learning for Success

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 Office of Institutional Effectiveness		Annual College Profile 2020 November 19, 2020					
SEMP Goal 2: Teaching and Learning for Success	Student Success Metrics	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Employment	30%	32%	32%	32%	32%	N/A
	Became Employed	63%	77%	77%	N/A	N/A	N/A
	Job Closely Related to Field of Study						
	Earnings						
	Median Annual Earnings	\$26,796	\$24,899	\$27,175	\$27,448	N/A	N/A
	Median Change in Earnings	31%	25%	35%	34%	N/A	N/A
	Attained the Living Wage	45%	38%	42%	45%	N/A	N/A
	Completion	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Associate Degrees	680	750	1,183	1,080	1,323	1,473
	AA	596	622	1,054	979	1,220	1,387
	AS	124	128	129	101	103	86
	Associate Degrees-Transfer	26	137	229	302	346	376
	AAT	27	66	114	131	150	178
	AAT	4	71	113	171	196	176
	Certificates	42	317	505	415	697	685
	Certificate requiring 30 to < 40 semester units	12	278	406	383	623	656
	Certificate requiring 15 to < 30 semester units	30	41	23	16	34	16
	Certificate requiring 6 to < 15 semester units	0	0	70	16	48	13
	Other Credit Awards, < 6 semester units	0	0	6	0	0	0
	Total	738	1,204	1,917	1,787	2,868	2,814
SEMP Goal 3: Institutional Effectiveness	Transfer	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	CUU Transfers	460	497	511	484	451	N/A
	UC Transfers	30	50	64	43	57	N/A
	In State Private (ISP)	81	59	48	60	48	N/A
	Out of State (OOS)	107	34	114	92	87	N/A
	Total	658	640	727	689	643	N/A
	Faculty and Staff Headcount	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
	Administrative	13	12	12	11	13	12
	Regular Faculty	76	110	115	100	100	99
	Priority Faculty	304	260	261	235	264	237
	Classified	138	171	150	187	160	138
	Total	531	553	538	481	527	480
	Faculty and Staff Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
	African American	11.9%	11.9%	9.5%	9.4%	12.5%	12.7%
	Asian Indian/Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
	Asian	11.7%	10.9%	9.7%	9.8%	13.2%	12.9%
	Hispanic	34.5%	34.4%	34.9%	36.2%	37.4%	38.0%
	White Non-Hispanic	27.4%	34.3%	34.0%	30.4%	31.4%	30.2%
	Multi-Ethnicity	0.6%	0.6%	0.6%	0.4%	0.4%	0.4%
	Other/Unknown	22.8%	22.8%	31.2%	33.8%	22.1%	24.4%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Efficiency Measures	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Cost per Enrollment	\$ 1,699	\$ 1,905	\$ 2,091	\$ 1,983	\$ 2,059	\$ 2,239
	Cost per FTE	\$ 4,750	\$ 5,160	\$ 5,560	\$ 5,744	\$ 6,383	\$ 7,118
	Cost per FTE (District-wide)	\$ 4,358	\$ 4,629	\$ 4,914	\$ 5,303	\$ 5,543	\$ 5,817
SEMP Goal 4: Resource and Collaboration	New-Start Expenditures	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Certificates	\$ 17,293,543	\$ 19,084,849	\$ 19,571,430	\$ 17,712,244	\$ 17,110,263	\$ 15,811,080
	Non-Certificates	\$ 9,983,618	\$ 7,115,109	\$ 7,077,018	\$ 7,921,419	\$ 7,406,042	\$ 7,934,058
	Benefits	\$ 6,610,816	\$ 7,441,890	\$ 8,024,011	\$ 7,981,189	\$ 8,381,621	\$ 8,405,491
	Printing & Supplies	\$ 328,470	\$ 313,482	\$ 281,951	\$ 288,829	\$ 264,388	\$ 271,640
	Operating Expenses	\$ 2,448,782	\$ 1,771,423	\$ 1,415,323	\$ 2,076,963	\$ 2,166,740	\$ 2,164,346
	Capital Outlay	\$ 44,197	\$ 70,068	\$ 81,117	\$ 111,463	\$ 234,248	\$ 280,390
	Other	\$ 483,951	\$ 491,177	\$ 588,629	\$ 578,184	\$ 888,681	\$ 1,092,126
	Total	\$ 23,284,549	\$ 26,199,401	\$ 28,060,481	\$ 28,766,189	\$ 28,052,674	\$ 26,818,274

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Link to report:

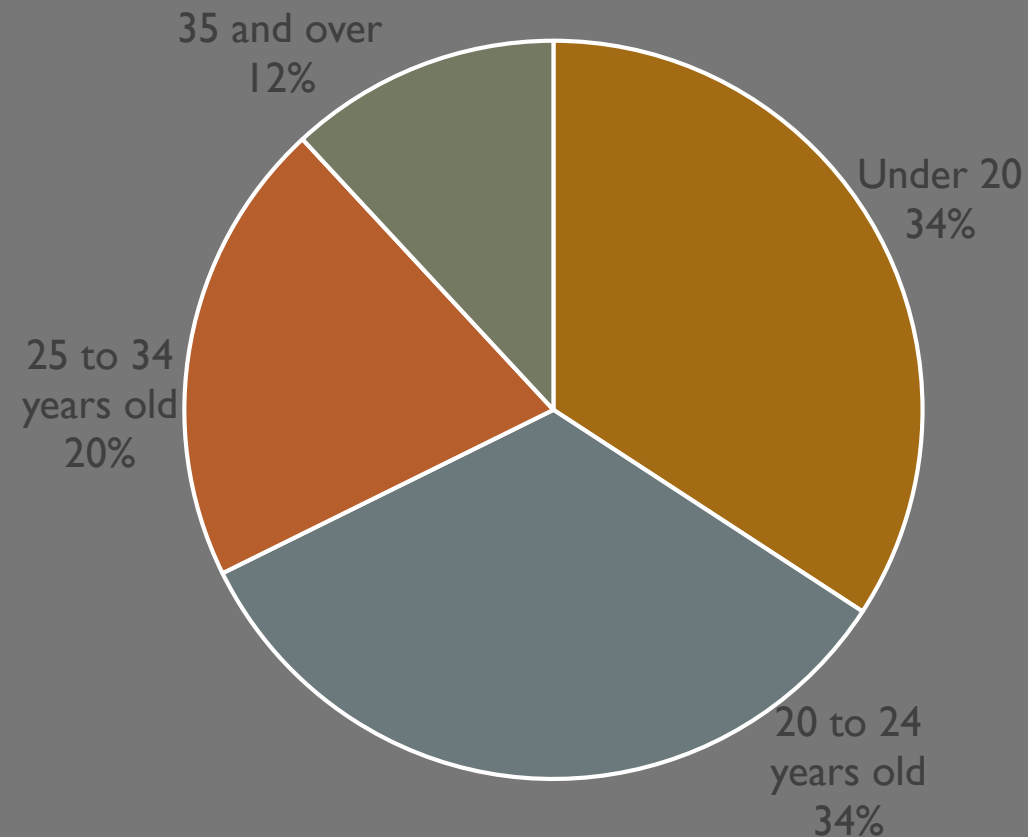
WHO ARE HARBOR STUDENTS?: ANNUAL COLLEGE PROFILE

Under our mission:

- We have about 10,000 students
- 60% Female; 40% Male; 60% Hispanic students; over 1/3 under 20 years old; 30% Full-time; 70% Part-time
- Over 50% of them has education goal of Transfer to 4-Year
- Course Success Rate is 69%
- We have about 480 faculty or staff
- Our annual budget is about 36 million

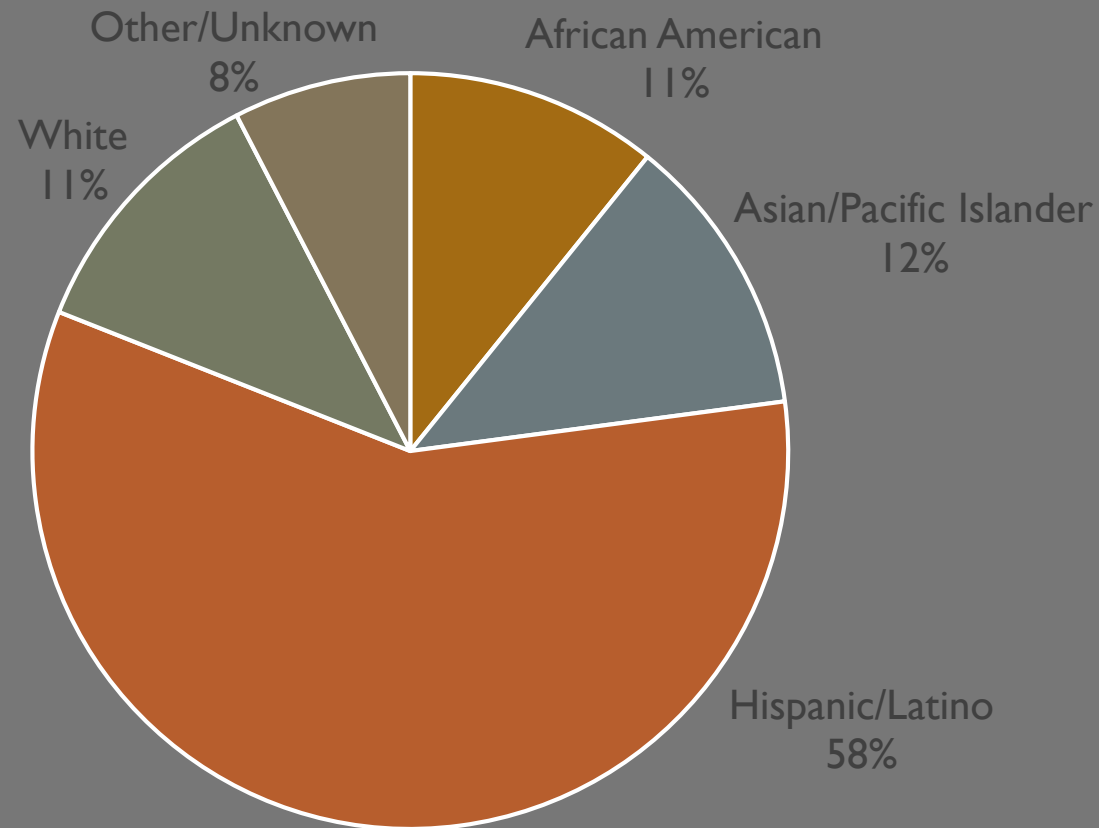
Link to report:

WHO ARE HARBOR STUDENTS?: FALL 2019 STUDENT PROFILE - AGE



Link to report: [Annual Profile](#)

WHO ARE HARBOR STUDENTS?: FALL 2019 STUDENT PROFILE - ETHNICITY



Link to report: [Annual Profile](#)

WHO ARE HARBOR STUDENTS?: ATHLETICS

	2017-2018		2018-2019		2019-2020	
	#	%	#	%	#	%
*Enrollment						
Baseball	24	8.7%	31	12.5%	38	14.8%
Basketball	49	17.8%	47	19.0%	36	14.1%
Cross Country	35	12.7%	28	11.3%	31	12.1%
Football	76	27.6%	53	21.4%	62	24.2%
Soccer	57	20.7%	55	22.2%	72	28.1%
Softball	12	4.4%	14	5.6%	2	0.8%
Volleyball	22	8.0%	20	8.1%	15	5.9%
Total	275	100.0%	248	100.0%	256	100.0%
Financial Aid						
PELL	120	44.1%	88	36.4%	100	39.1%
BOG	172	63.2%	155	64.0%	158	61.7%

Link to report: [LAHC Athletics Student Profile](#)

WHO ARE HARBOR STUDENTS?: HONORS TRANSFER PROGRAM

	2017-2018		2018-2019		2019-2020	
	#	%	#	%	#	%
STUDENT COUNT						
Headcount	120	100.0%	188	100.0%	232	100.0%
*ACADEMIC LOAD						
Fall Term						
Less than Half-Time	2	1.8%	2	1.1%	6	2.8%
Half-Time	4	3.6%	2	1.1%	6	2.8%
Three Quarter-Time	16	14.4%	11	6.0%	11	5.1%
Full-Time	89	80.2%	168	91.8%	191	89.3%
Spring Term						
Less than Half-Time	3	2.9%	3	1.6%		0.0%
Half-Time	9	8.7%	7	3.7%	12	6.3%
Three Quarter-Time	10	9.6%	14	7.4%	15	7.9%
Full-Time	82	78.8%	152	80.9%	163	85.8%

Link to report: [LAHC Honors Student Profile](#)

WHO ARE HARBOR STUDENTS?: STEM STEP

	Cohort 1 (2016-17)		Cohort 2 (2017-18)		Cohort 3 (2018-19)		Cohort 4 (2019-20)		Cohort 5 ** (2020-21)	
	#	%	#	%	#	%	#	%	#	%
AWARDS WITHIN 2 YEARS - Number of Students										
AA Transfer	3	8.6%		0.0%	1	3.4%	In progress		In progress	
AS Transfer	10	28.6%	4	40.0%	9	31.0%				
Associate of Arts	29	82.9%	10	100.0%	29	100.0%				
Associate of Science	3	8.6%		0.0%	4	13.8%				
Certificate of Achievement	18	51.4%	6	60.0%	25	86.2%				
Skill Certificate		0.0%		0.0%		0.0%				
Total Number of Students	35	100.0%	10	100.0%	29	100.0%				
AWARDS WITHIN 2 YEARS - Number of Awards										
AA Transfer	3	3.8%		0.0%	1	1.1%	In progress		In progress	
AS Transfer	14	17.5%	6	24.0%	14	15.6%				
Associate of Arts	42	52.5%	12	48.0%	44	48.9%				
Associate of Science	3	3.8%		0.0%	5	5.6%				
Certificate of Achievement	18	22.5%	7	28.0%	26	28.9%				
Skill Certificate		0.0%		0.0%		0.0%				
Total Number of Awards	80	100.0%	25	100.0%	90	100.0%				

Link to report: [LAHC STEM STEP Student Profile](#)

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

Date: 16 October 2020

SUBJECT: HS GPA Analysis of 2020

Introduction & Methodology

One of the primary issues driving A&E completion outcomes in college level high school students who are entering Math and English preparedness of first point average (HS GPA) as the measure.

The data from this report comes from 2020. All applications were reviewed (and returning) and HS GPA. HS GPA measures guidelines provided by the

Summary of Findings:

Table 1 provides data on all first time by college and enrollment status.

- There were 60,362 applications
- Of these applications:
 - o 27,081 (45%) had no
 - o 7,754 (12%) applications
 - o Of the applications response to the
 - o Application conversion a low of 2.8% for City Summer 2020) to 39.4
 - o 22% of all applications reported a HS GPA of

Table 2 provides data on all first time by college and HS GPA, that resulted in a college GPA. Approximately 8% of first time

- There were 7,071 applications

- Of these applications, 44% reported a HS GPA of 3.0 or higher; 21% of all applications reported a HS GPA of 3.4 or higher. 7% of applications reported GPA of less than 2.0.

¹ The Academic Senate for California Community Colleges and the California Community Colleges Chancellor's Office issued a joint memorandum (AA 18-40), dated July 10, 2018, that provides the rationale for and guidelines for implementing Assembly Bill 705.

Table 2: HS GPAs of Applications for First Time College Students to LACCD that reported HS GPA and had any Credit Enrollment

College	3.4 or higher		3.0 - 3.39		2.0 - 2.99		LT 2.0		Total	Total	GT 3.0
	#	%	#	%	#	%	#	%			
EAST LA	244	16%	345	23%	785	53%	117	8%	1,491	100%	39.5%
LA CITY	129	19%	152	22%	348	50%	63	9%	692	100%	40.6%
LA HARBOR	137	24%	134	23%	276	48%	33	6%	580	100%	46.7%
LA MISSION	92	21%	103	23%	224	50%	29	6%	448	100%	43.5%
LA PIERCE	389	25%	356	23%	697	45%	98	6%	1,540	100%	48.4%
LA SWEST	32	17%	56	29%	90	47%	12	6%	190	100%	46.3%
LA TRADE	96	14%	162	23%	382	54%	62	9%	702	100%	36.8%
LA VALLEY	234	26%	213	24%	381	43%	62	7%	890	100%	50.2%
WEST LA	117	22%	122	23%	273	51%	26	5%	538	100%	44.4%
Grand Total	1,470	21%	1,643	23%	3,456	49%	502	7%	7,071	100%	44.0%

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

First Time, First Year Students: Education Goal by High School GPA

Education Goal	Age 19 and under		20 to 24		GT 24		Total #	Total %
	#	%	#	%	#	%		
A-Associate Degree/Transfer	291	60.1%	31	63.3%	20	42.6%	342	59.0%
B-Transfer/No Associate Degr	64	13.2%	1	2.0%		0.0%	65	11.2%
C-2 Yr Associate, No Transfer	35	7.2%	4	8.2%	6	12.8%	45	7.8%
E-Career Tech Cert/No Transfer	1	0.2%	1	2.0%	2	4.3%	4	0.7%
F-Career Interests/Goals	10	2.1%	1	2.0%	4	8.5%	15	2.6%
G-Prepare for New Career	4	0.8%	1	2.0%	5	10.6%	10	1.7%
H-Advance in current job		0.0%		0.0%	2	4.3%	2	0.3%
I-Maintain certificate/license	2	0.4%		0.0%	1	2.1%	3	0.5%
J-Educational development	3	0.6%		0.0%	1	2.1%	4	0.7%
K-Improve basic skills	1	0.2%		0.0%		0.0%	1	0.2%
M-Undecided	63	13.0%	9	18.4%	6	12.8%	78	13.4%
N-Move frm NonCredit to Credit	1	0.2%		0.0%		0.0%	1	0.2%
O-4 Yr Student Meet 4 Yr Req	9	1.9%	1	2.0%		0.0%	10	1.7%
Grand Total	484	100.0%	49	100.0%	47	100.0%	580	100.0%

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

First Time, First Year Students: Education Goal by High School GPA

Education Goal	HS GPA GT 3.0		2.30 to 2.99		LT 2.3		Total # Total %	
	#	%	#	%	#	%		
A-Associate Degree/Transfer	160	62.5%	131	63.3%	51	43.6%	342	59.0%
B-Transfer/No Associate Degr	27	10.5%	23	11.1%	15	12.8%	65	11.2%
C-2 Yr Associate, No Transfer	12	4.7%	18	8.7%	15	12.8%	45	7.8%
E-Career Tech Cert/No Transfer	1	0.4%	2	1.0%	1	0.9%	4	0.7%
F-Career Interests/Goals	6	2.3%	3	1.4%	6	5.1%	15	2.6%
G-Prepare for New Career	4	1.6%	3	1.4%	3	2.6%	10	1.7%
H-Advance in current job		0.0%	1	0.5%	1	0.9%	2	0.3%
I-Maintain certificate/license	3	1.2%		0.0%		0.0%	3	0.5%
J-Educational development	3	1.2%	1	0.5%		0.0%	4	0.7%
K-Improve basic skills		0.0%		0.0%	1	0.9%	1	0.2%
M-Undecided	35	13.7%	22	10.6%	21	17.9%	78	13.4%
N-Move frm NonCredit to Credit	1	0.4%		0.0%		0.0%	1	0.2%
O-4 Yr Student Meet 4 Yr Req	4	1.6%	3	1.4%	3	2.6%	10	1.7%
Grand Total	256	100.0%	207	100.0%	117	100.0%	580	100.0%

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

First Time, First Year Students: Top 10 Feeder High Schools

High School	HS GPA GT 3.0		2.30 to 2.99		LT 2.3		Total # Total %	
	#	%	#	%	#	%		
San Pedro Senior High	51	19.9%	29	14.0%	16	13.7%	96	16.6%
Phineas Banning Senior High	35	13.7%	35	16.9%	25	21.4%	95	16.4%
Nathaniel Narbonne Senior High	23	9.0%	21	10.1%	8	6.8%	52	9.0%
Carson Senior High	10	3.9%	9	4.3%	9	7.7%	28	4.8%
Torrance High	7	2.7%	9	4.3%	1	0.9%	17	2.9%
Port Of Los Angeles High	3	1.2%	8	3.9%	4	3.4%	15	2.6%
Academy Of Medical Arts At Car	6	2.3%	6	2.9%	1	0.9%	13	2.2%
Palos Verdes Peninsula High	7	2.7%	6	2.9%		0.0%	13	2.2%
Mary Star Of The Sea High	9	3.5%	2	1.0%		0.0%	11	1.9%
Alliance Alice M. Baxter Colle	1	0.4%	6	2.9%	2	1.7%	9	1.6%

HARBOR COLLEGE DATA: WHERE DO OUR STUDENTS ENROLL?

- Enrollment Overview
- Enrollment History
 - Courses offered versus taught
 - Class size distribution
 - Paid and unpaid sections
 - By Type

HARBOR COLLEGE DATA: CREDIT/NON-CREDIT ENROLLMENT OVERVIEW

Type	Enrollable Classes								Non-Enrollable Classes							
	2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Credit - Degree Applicable	23,953	92.1%	22,471	87.1%	22,631	91.4%	19,311	95.8%	4,688	91.9%	4,294	88.8%	3,842	96.1%	4,638	97.6%
Credit - Non-Degree Applicable	1,038	4.0%	1,125	4.4%	627	2.5%	151	0.7%	291	5.7%	544	11.2%	133	3.3%	72	1.5%
Noncredit	1,005	3.9%	2,204	8.5%	1,506	6.1%	697	3.5%	121	2.4%		0.0%	25	0.6%	44	0.9%
Grand Total	25,996	100.0%	25,800	100.0%	24,764	100.0%	20,159	100.0%	5,100	100.0%	4,838	100.0%	4,000	100.0%	4,754	100.0%

Link to report: [Credit/Non-Credit Enrollment](#)

HARBOR COLLEGE DATA: COURSES OFFERED VS. TAUGHT

Credit Status	Class Status	Cancel Date	Enrollable Classes								Non-Enrollable Classes							
			2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒	Credit Classes		998	95.5%	902	92.0%	815	88.6%	797	92.0%	289	99.3%	253	100.0%	234	99.2%	264	98.5%
	☒ Active		862	82.5%	769	78.5%	715	77.7%	644	74.4%	244	83.8%	201	79.4%	190	80.5%	200	74.6%
	☐ Cancelled		135	12.9%	133	13.6%	100	10.9%	147	17.0%	45	15.5%	52	20.6%	44	18.6%	62	23.1%
		Before Start Date		0.0%	87	8.9%	80	8.7%	127	14.7%		0.0%	29	11.5%	37	15.7%	55	20.5%
		On or After Start Date		0.0%	46	4.7%	20	2.2%	20	2.3%		0.0%	23	9.1%	7	3.0%	7	2.6%
		Unknown	135	12.9%		0.0%		0.0%		0.0%	45	15.5%		0.0%		0.0%		0.0%
☒	Non-Credit Classes		47	4.5%	78	8.0%	105	11.4%	69	8.0%	2	0.7%		0.0%	2	0.8%	4	1.5%
	☒ Active		33	3.2%	63	6.4%	67	7.3%	54	6.2%	1	0.3%		0.0%	2	0.8%	4	1.5%
	☐ Cancelled		14	1.3%	15	1.5%	38	4.1%	15	1.7%	1	0.3%		0.0%		0.0%		0.0%
		Before Start Date		0.0%	10	1.0%	30	3.3%	12	1.4%		0.0%		0.0%		0.0%		0.0%
		On or After Start Date		0.0%	5	0.5%	8	0.9%	3	0.3%		0.0%		0.0%		0.0%		0.0%
		Unknown	14	1.3%		0.0%		0.0%		0.0%	1	0.3%		0.0%		0.0%		0.0%
Grand Total			1045	100.0%	980	100.0%	920	100.0%	866	100.0%	291	100.0%	253	100.0%	236	100.0%	268	100.0%

*cancelled after LACCD scheduled online availability:

-Fall 2017 = April 12, 2017

-Fall 2018 = April 11, 2018

-Fall 2019 = April 10, 2019

-Fall 2020 = May 29, 2020

Link to report: [Offered and Cancelled Courses](#)

HARBOR COLLEGE DATA: CLASS SIZE DISTRIBUTION

Credit Status	Class Size	Enrollable Classes								Non-Enrollable Classes							
		2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒ Credit		862	96.3%	769	92.4%	715	91.4%	644	92.3%	244	99.6%	201	100.0%	190	99.0%	200	98.0%
	Zero	9	1.0%	8	1.0%	3	0.4%	4	0.6%	5	2.0%	8	4.0%	3	1.6%	2	1.0%
	1 - 14	179	20.0%	108	13.0%	101	12.9%	85	12.2%	101	41.2%	51	25.4%	84	43.8%	65	31.9%
	15 - 34	318	35.5%	327	39.3%	258	33.0%	317	45.4%	84	34.3%	82	40.8%	49	25.5%	90	44.1%
	34+	356	39.8%	326	39.2%	353	45.1%	238	34.1%	54	22.0%	60	29.9%	54	28.1%	43	21.1%
☐ Non-Credit		33	3.7%	63	7.6%	67	8.6%	54	7.7%	1	0.4%		0.0%	2	1.0%	4	2.0%
	Zero	3	0.3%		0.0%		0.0%	1	0.1%		0.0%		0.0%		0.0%		0.0%
	1 - 14	15	1.7%	13	1.6%	32	4.1%	31	4.4%		0.0%		0.0%	1	0.5%	3	1.5%
	15 - 34	11	1.2%	29	3.5%	21	2.7%	22	3.2%		0.0%		0.0%	1	0.5%	1	0.5%
	34+	4	0.4%	21	2.5%	14	1.8%		0.0%	1	0.4%		0.0%		0.0%		0.0%
Grand Total		895	100.0%	832	100.0%	782	100.0%	698	100.0%	245	100.0%	201	100.0%	192	100.0%	204	100.0%

Link to report: [Class Size Distribution](#)

HARBOR COLLEGE DATA: PAID AND NON-PAID CLASSES

Credit Status	Division	2017 Fall				2018 Fall				2019 Fall				2020 Fall			
		Paid		Non-Paid		Paid		Non-Paid		Paid		Non-Paid		Paid		Non-Paid	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Credit	Academic Affairs Office	12	1.3%		0.0%	50	6.0%		0.0%	46	5.7%		0.0%	44	5.8%		0.0%
	Business	58	6.5%	17	8.1%	40	4.8%	1	0.7%	45	5.6%		0.0%	70	9.2%		0.0%
	Communications	107	12.0%	13	6.2%	115	13.8%	14	10.3%	104	12.9%	9	9.3%	93	12.3%	8	9.4%
	Counseling Academic Personal D	18	2.0%	3	1.4%	8	1.0%	3	2.2%	16	2.0%	2	2.1%	13	1.7%	7	8.2%
	Health Sciences/Nursing	42	4.7%		0.0%	45	5.4%		0.0%	68	8.4%	2	2.1%	49	6.5%	1	1.2%
	Humanities and Fine Arts	177	19.8%	111	52.6%	145	17.4%	62	45.6%	151	18.7%	60	61.9%	128	16.9%	56	65.9%
	Kinesiology, Health and Wellne	81	9.1%	30	14.2%	50	6.0%	16	11.8%	41	5.1%	16	16.5%	44	5.8%	5	5.9%
	Library Science		0.0%		0.0%	1	0.1%		0.0%		0.0%		0.0%		0.0%		0.0%
	Math/Technology	139	15.5%	14	6.6%	142	17.0%	14	10.3%	118	14.6%	8	8.2%	116	15.3%	2	2.4%
	PACE	36	4.0%	1	0.5%	19	2.3%		0.0%	11	1.4%		0.0%	5	0.7%		0.0%
	Science/Family And Consumer St	116	13.0%	20	9.5%	114	13.7%	26	19.1%	108	13.4%		0.0%	97	12.8%	6	7.1%
	Social Science	109	12.2%	2	0.9%	105	12.6%		0.0%	100	12.4%		0.0%	100	13.2%		0.0%
Grand Total		895	100.0%	211	100.0%	834	100.0%	136	100.0%	808	100.0%	97	100.0%	759	100.0%	85	100.0%

Link to report: [Paid and Non-Paid Class Count](#)

HARBOR COLLEGE DATA: PAID AND NON-PAID CLASSES TOP 8 DISCIPLINES

Credit Status	Class Status	Cancel Date	Enrollable Classes								Non-Enrollable Classes							
			2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☐	Credit Classes		998	95.5%	902	92.0%	815	88.6%	797	92.0%	289	99.3%	253	100.0%	234	99.2%	264	98.5%
	☒	Active	862	82.5%	769	78.5%	715	77.7%	644	74.4%	244	83.8%	201	79.4%	190	80.5%	200	74.6%
	☐	Cancelled	135	12.9%	133	13.6%	100	10.9%	147	17.0%	45	15.5%	52	20.6%	44	18.6%	62	23.1%
		Before Start Date		0.0%	87	8.9%	80	8.7%	127	14.7%		0.0%	29	11.5%	37	15.7%	55	20.5%
		On or After Start Date		0.0%	46	4.7%	20	2.2%	20	2.3%		0.0%	23	9.1%	7	3.0%	7	2.6%
		Unknown	135	12.9%		0.0%		0.0%		0.0%	45	15.5%		0.0%		0.0%		0.0%
☐	Non-Credit Classes		47	4.5%	78	8.0%	105	11.4%	69	8.0%	2	0.7%		0.0%	2	0.8%	4	1.5%
	☒	Active	33	3.2%	63	6.4%	67	7.3%	54	6.2%	1	0.3%		0.0%	2	0.8%	4	1.5%
	☐	Cancelled	14	1.3%	15	1.5%	38	4.1%	15	1.7%	1	0.3%		0.0%		0.0%		0.0%
		Before Start Date		0.0%	10	1.0%	30	3.3%	12	1.4%		0.0%		0.0%		0.0%		0.0%
		On or After Start Date		0.0%	5	0.5%	8	0.9%	3	0.3%		0.0%		0.0%		0.0%		0.0%
		Unknown	14	1.3%		0.0%		0.0%		0.0%	1	0.3%		0.0%		0.0%		0.0%
Grand Total			1045	100.0%	980	100.0%	920	100.0%	866	100.0%	291	100.0%	253	100.0%	236	100.0%	268	100.0%

*cancelled after LACCD scheduled online availability:

-Fall 2017 = April 12, 2017

-Fall 2018 = April 11, 2018

-Fall 2019 = April 10, 2019

-Fall 2020 = May 29, 2020

Link to report: [Paid and Non-Paid Class Count](#)

HARBOR COLLEGE DATA: DEGREE APPLICABLE / TRANSFERABLE

Credit Status	Transfer Status	Enrollable Classes								Non-Enrollable Classes							
		2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒ Credit - Degree Applicable		827	92.4%	729	87.6%	691	88.4%	635	91.0%	235	95.9%	184	91.5%	185	96.4%	197	96.6%
	Transfer Credit: CSU	157	17.5%	141	16.9%	123	15.7%	114	16.3%	58	23.7%	52	25.9%	71	37.0%	66	32.4%
	Transfer Credit: UC,CSU	601	67.2%	545	65.5%	550	70.3%	508	72.8%	140	57.1%	102	50.7%	100	52.1%	119	58.3%
	Not Transferable	69	7.7%	43	5.2%	18	2.3%	13	1.9%	37	15.1%	30	14.9%	14	7.3%	12	5.9%
☒ Credit - Non-Degree Applicable		35	3.9%	40	4.8%	24	3.1%	9	1.3%	9	3.7%	17	8.5%	5	2.6%	3	1.5%
	Not Transferable	35	3.9%	40	4.8%	24	3.1%	9	1.3%	9	3.7%	17	8.5%	5	2.6%	3	1.5%
☒ Noncredit		33	3.7%	63	7.6%	67	8.6%	54	7.7%	1	0.4%		0.0%	2	1.0%	4	2.0%
	Not Transferable	33	3.7%	63	7.6%	67	8.6%	54	7.7%	1	0.4%		0.0%	2	1.0%	4	2.0%
Grand Total		895	100.0%	832	100.0%	782	100.0%	698	100.0%	245	100.0%	201	100.0%	192	100.0%	204	100.0%

Link to report: [Degree Applicable and Transferable Courses](#)

HARBOR COLLEGE DATA: CTE / NON-CTE

Status	Enrollable Classes								Non-Enrollable Classes							
	2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
CTE/Possibly CTE	198	22.1%	162	19.5%	171	21.9%	152	21.8%	73	29.8%	59	29.4%	87	45.3%	75	36.8%
Non-CTE	697	77.9%	670	80.5%	611	78.1%	546	78.2%	172	70.2%	142	70.6%	105	54.7%	129	63.2%
Grand Total	895	100.0%	832	100.0%	782	100.0%	698	100.0%	245	100.0%	201	100.0%	192	100.0%	204	100.0%

Link to report: [CTE and Non-CTE Courses](#)

HARBOR COLLEGE DATA: WHAT ARE OUR STUDENT SUCCESS OUTCOMES?

- Course Completion Rates
- Awards Completion
 - By Award
 - By Award Type

HARBOR COLLEGE DATA: COURSE COMPLETION

Division - Discipline		Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
		# of Sect	Enrl	Comp Rate	# of Sect	Enrl	Comp Rate	# of Sect	Enrl	Comp Rate	SECT	Enrl	Comp Rate	# of Sect	Enrl	Comp Rate
College																
Credit	DE	167	5,308	62.5%	179	5,291	63.5%	177	5,077	65.4%	169	5,403	64.9%	196	6,615	63.6%
	Non-DE	776	22,474	66.7%	744	20,278	67.0%	888	19,014	67.8%	757	17,205	67.7%	679	15,706	68.1%
Grand Total		943	27,782	65.9%	923	25,569	66.3%	1065	24,091	67.3%	926	22,608	67.1%	875	22,321	66.8%

Link to report: [Successful Course Completion](#)

HARBOR COLLEGE DATA: AWARDS vs. HEADCOUNT

Table 9. 5-Year Award and Headcount Totals

	2015-16	2016-17	2017-18	2018-19	2019-20
Degrees and Certificates					
Associate of Arts (AA)	519	1176	961	1224	1369
Associate of Science (AS)	128	134	96	107	81
AA-Transfer	69	111	129	150	176
AS-Transfer	72	125	160	198	176
Certificate of Achievement	337	397	400	653	664
<i>Transfer Certificates</i>	221	295	311	469	503
<i>CTE Certificates</i>	57	62	65	131	139
Skill Certificate	22	77	14	53	12
Total	1147	2020	1760	2385	2478
Student Headcount (Unduplicated)					
	824	1174	840	920	839
Average Award per Student					
	1.4	1.7	2.1	2.6	3.0

Source: PS LAC_SRE_DEG_GRANTED_RPT query, 08/03/2020

Link to report: [2019-20 Awards and Graduates](#)

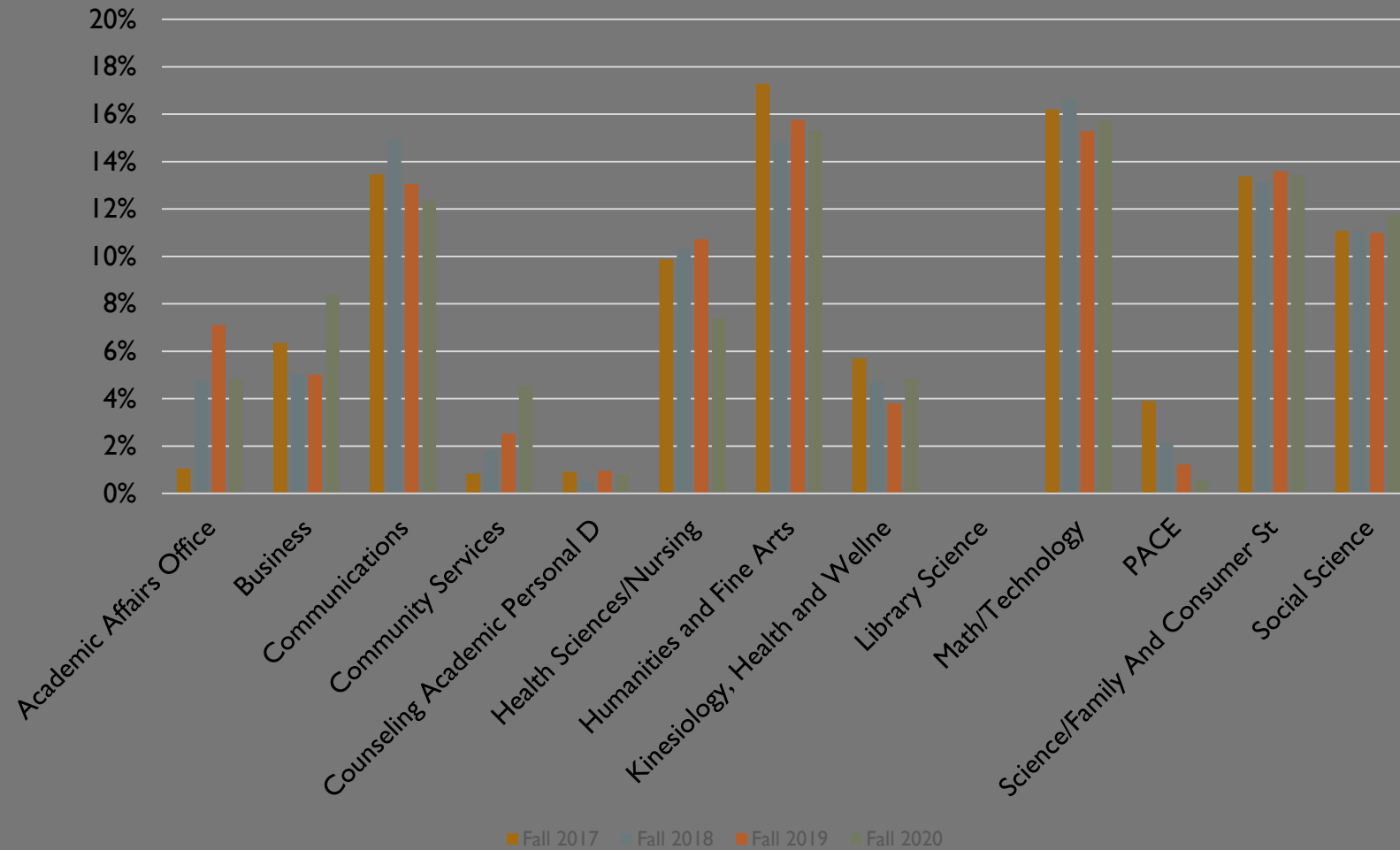
HARBOR COLLEGE DATA: HOW MUCH DOES IT COST TO TEACH?

- Workload Hours and FTEF
- Efficiency Measures
- Cost per FTES
- Cost of Instruction by Course

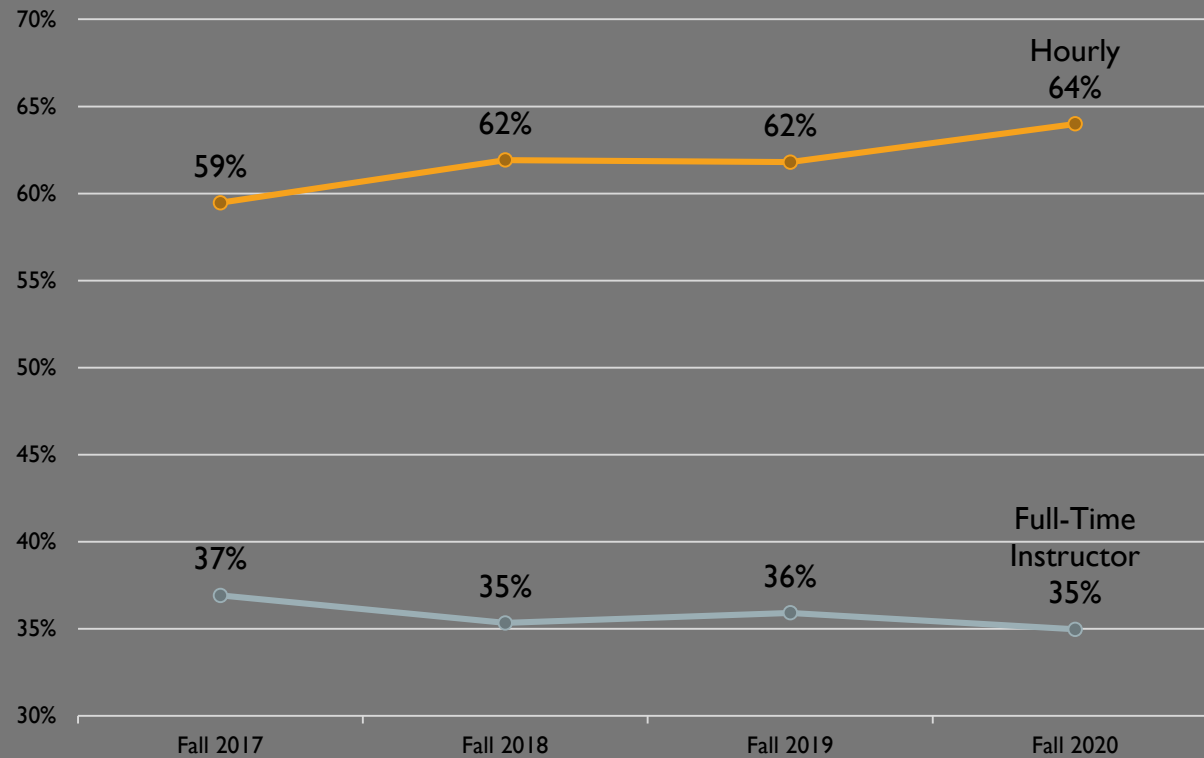
WHAT I AM GOING TO COVER TODAY

- What are the data?
- Where do the data come from?
- What do the data suggest?

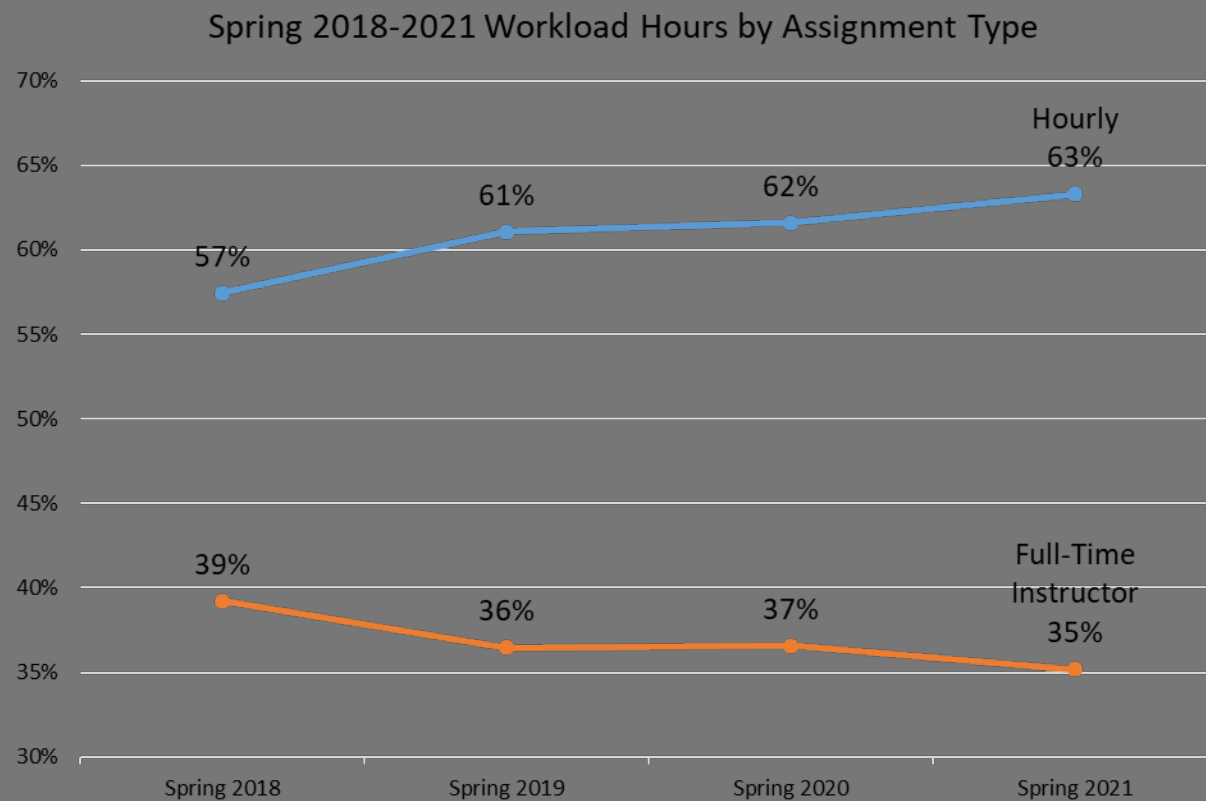
Workload Hours by Division: Fall 2017-2020



Workload Hours by Assignment Type: Fall 2017-2020

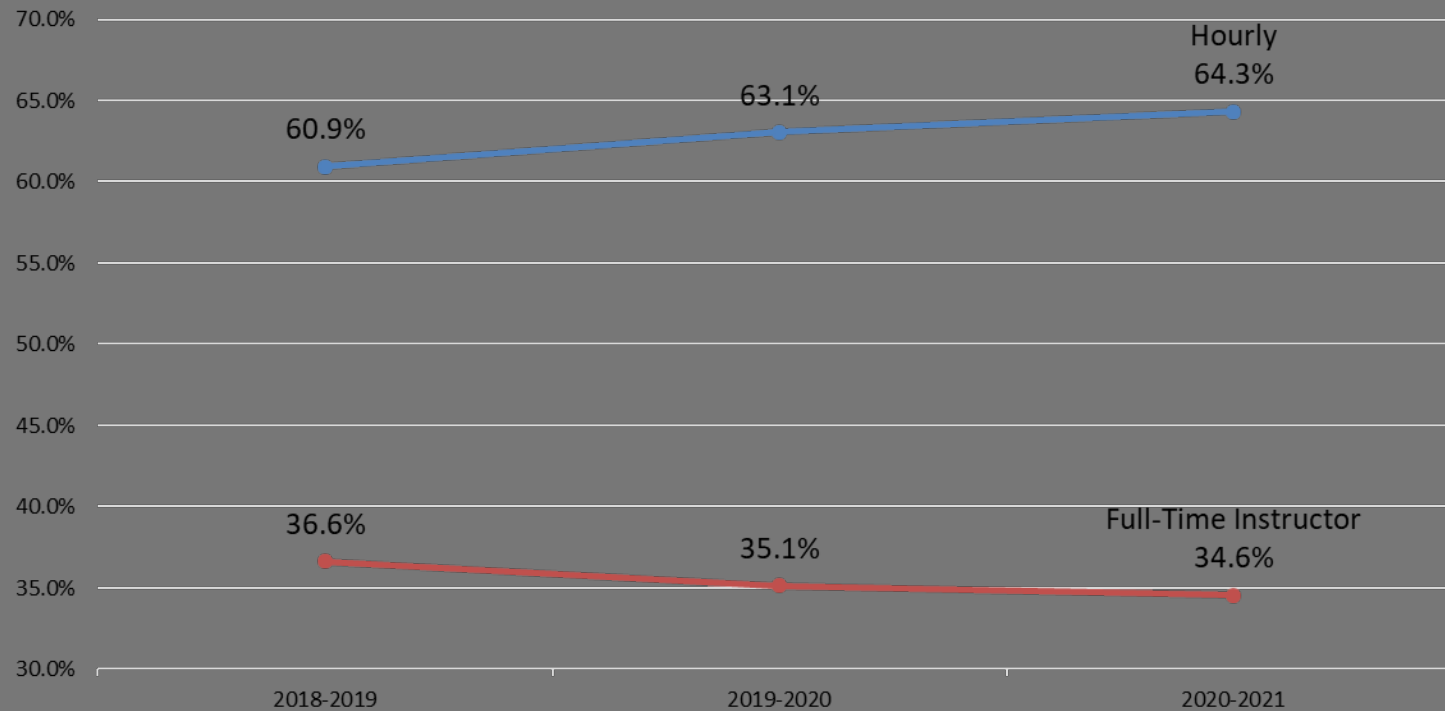


Workload Hours by Assignment Type: Spring 2018-2021

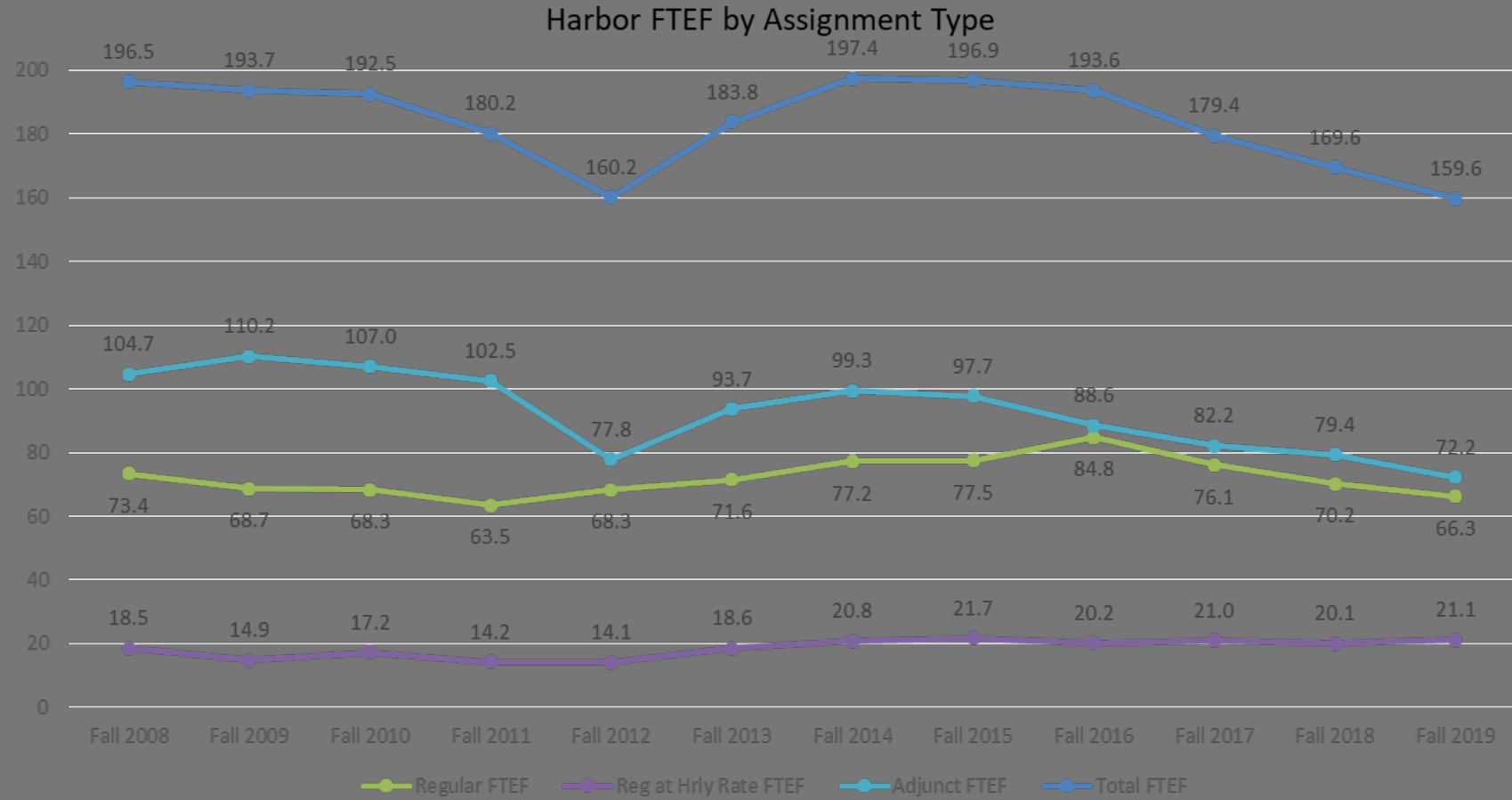


Workload Hours by Assignment Type: Three Academic Year

Three Academic Year Workload Hours by Assignment Type



FTEF by Assignment Type



What are the Efficiency Measures

Data Source: LACCD Instructional Staffing Studies
(Data Book)

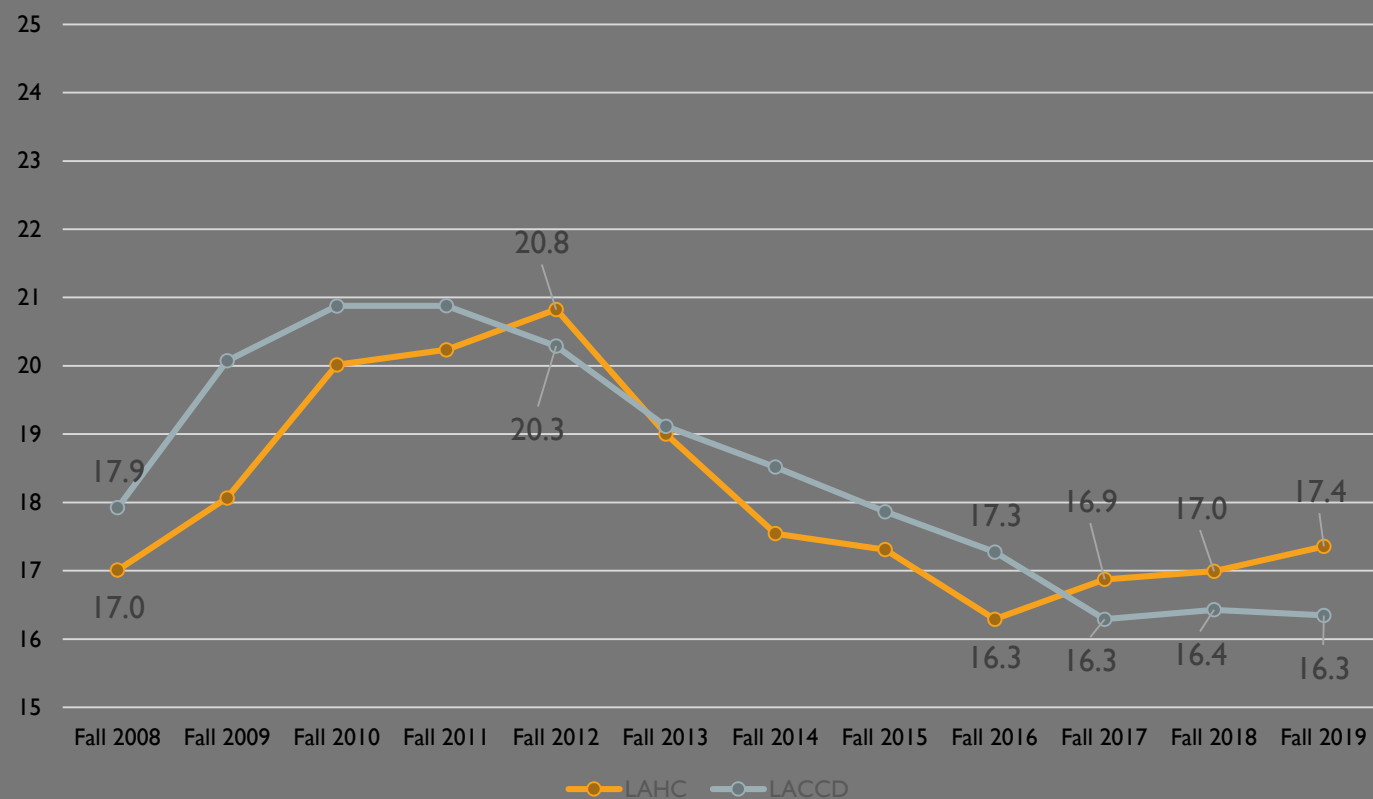
Two ratios generally used to track faculty productivity:

- FTES/FTEF
- WSCH per FTE

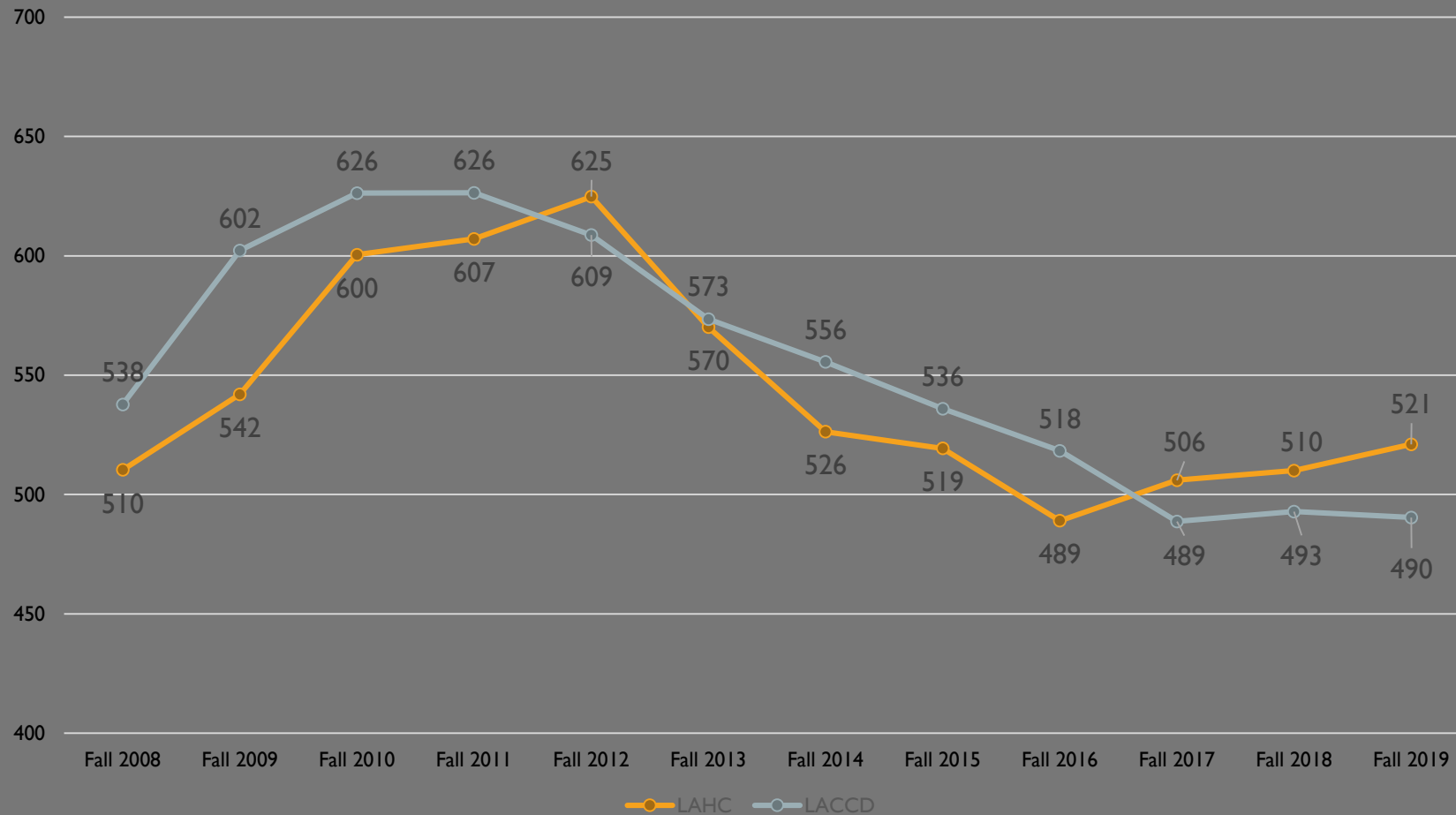
Plus

Average Class Size

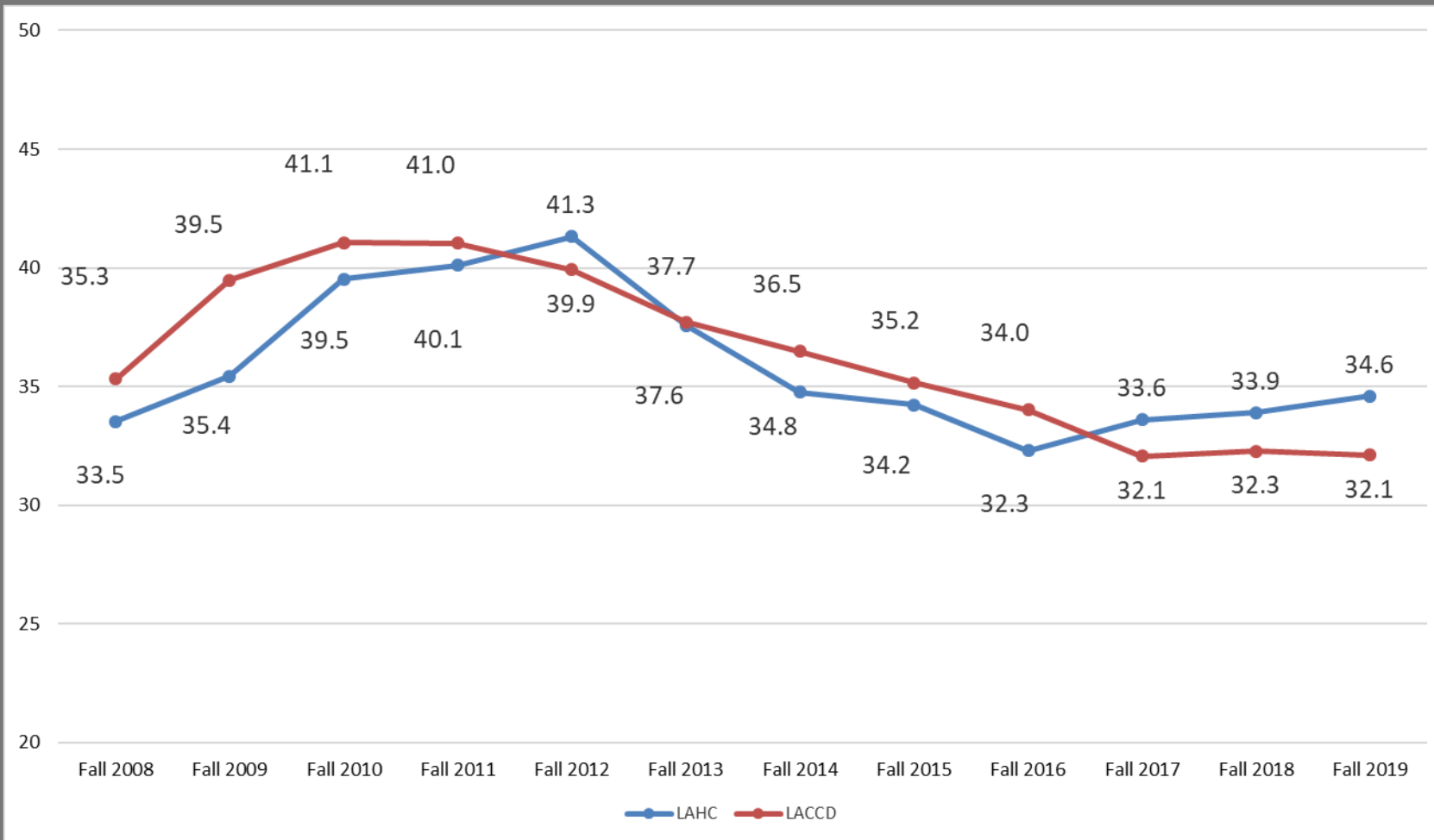
Efficiency Measure – FTES/FTEF



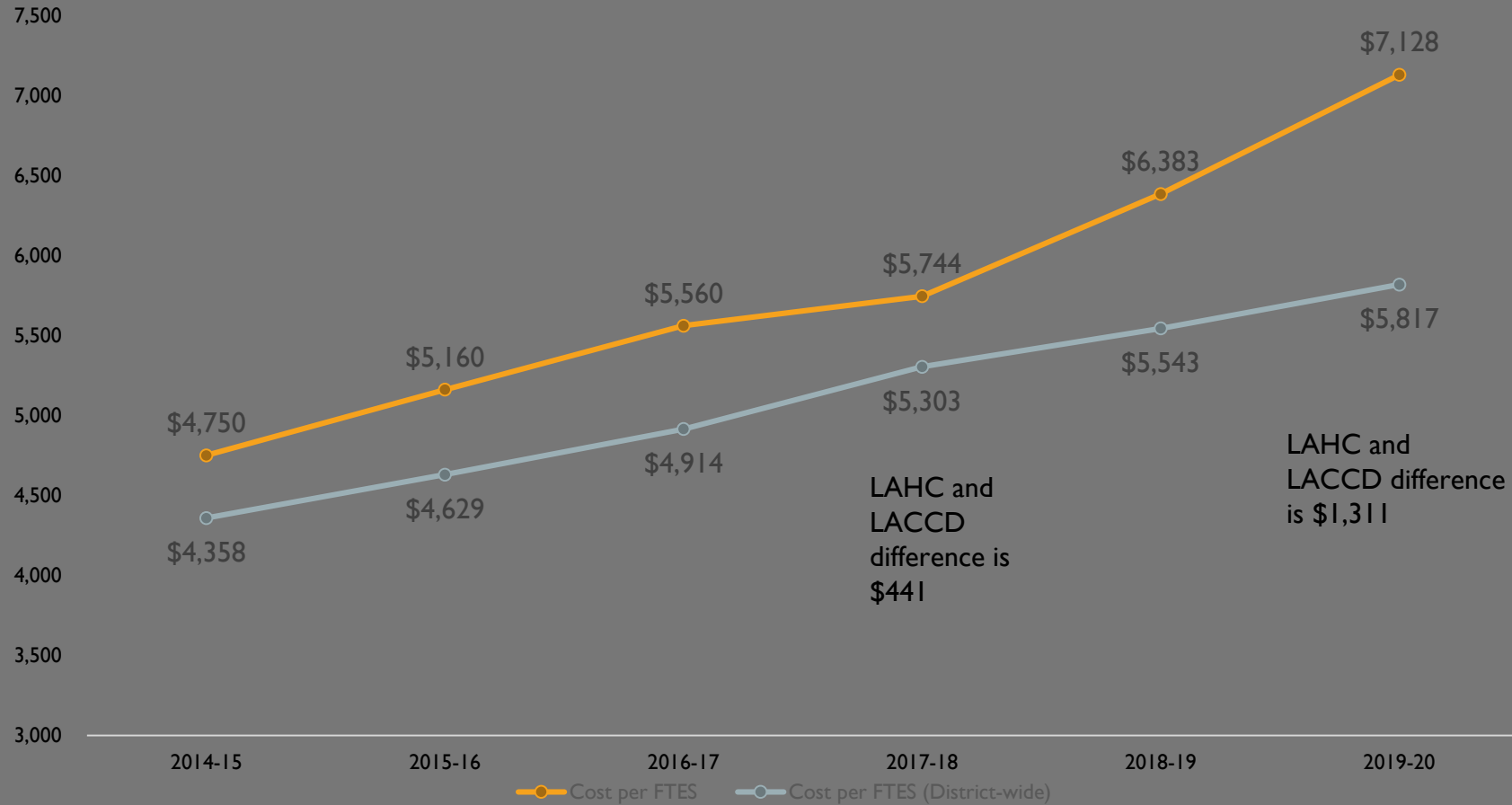
Efficiency Measure – WSCH/FTEF



Efficiency Measure – Average Class Size



COST PER FTES



CONCLUSION

The improved numbers on efficiency measures (i.e., FTES/FTEF, WSCH/FTEF, and average class size) have not reflected on the cost efficiency measure (i.e., Cost per FTES).

HOW MUCH DOES IT COST TO TEACH? ESTIMATED AVERAGE COST OF INSTRUCTION BY DIVISION

Division	Average of Cost - 741		Average of Cost - 811		Average of FTEF
04 Counseling Academic	\$	5,288.89	\$	3,733.33	\$ 0.10
20 Business	\$	11,957.30	\$	8,440.45	\$ 0.23
30 Communications	\$	14,495.70	\$	9,212.90	\$ 0.28
40 Humanities and Fine	\$	12,307.60	\$	8,687.72	\$ 0.24
45 Math/Technology	\$	16,119.49	\$	11,409.23	\$ 0.32
65 Health Sciences/Nurs	\$	12,605.06	\$	10,677.23	\$ 0.25
70 Kinesiology, Health	\$	10,399.38	\$	8,533.33	\$ 0.20
80 Science/Family And C	\$	14,652.38	\$	10,977.78	\$ 0.29
90 Social Science	\$	10,245.71	\$	7,256.47	\$ 0.20
91 Academic Affairs Off	\$	3,400.00	\$	2,400.00	\$ 0.07
96 Student Services	\$	3,400.00	\$	2,400.00	\$ 0.07
Grand Total	\$	12,690.51	\$	9,063.72	\$ 0.25

HOW MUCH DOES IT COST TO TEACH? ESTIMATED COST OF INSTRUCTION BY COURSE

- Representative courses, listed by workload hours/cost

Course	Workload Hours	FTEF	Cost – 741 Assignment	Cost - 811 Assignment	Transfer Units	UC/CSU	Fall 2019 Success Rate
1	3	0.2	\$10,200.00	\$7,200.00	3	UC/CSU	71%
4	3	0.25	\$12,750.00	\$7,200.00	3	UC/CSU	60%
5	4	0.27	\$13,770.00	\$9,600.00	4	UC/CSU	49%
6	4	0.33	\$16,830.00	\$9,600.00	0	No	41%
7	4	0.33	\$16,830.00	\$9,600.00	3	UC/CSU	n/a
8	5	0.42	\$21,420.00	\$12,000.00	3.5	UC/CSU	n/a
9	6	0.4	\$20,400.00	\$14,400.00	0	No	36%
10	6	0.4	\$20,400.00	\$14,400.00	4	UC/CSU	n/a
11	6	0.5	\$25,500.00	\$14,400.00	4	CSU	n/a
12	7	0.47	\$23,970.00	\$16,800.00	0	No	n/a
13	9	0.6	\$30,600.00	\$21,600.00	0	No	35%
14	9	0.6	\$30,600.00	\$21,600.00	5	UC/CSU	85%

HARBOR COLLEGE DATA: HOW MUCH REVENUE DO WE GENERATE?

- SCFF Three Year Metrics Summary
- SCFF Revenue Summary
 - Source: LACCD “Expenditure Data & Cost Per FTES”, November 2020

HOW MUCH REVENUE DO WE GENERATE?

SCFF THREE YEAR METRICS SUMMARY

LACCO 3 Year Student Centered Funding Formula Metrics Report
Data generated and prepared by LACCO on 07/13/2024, revised 07/22/2024

		Credit			Equity Headcount	Credit Standard Hours and FTE										(Credit FTE)/FTE ²
		Non-Cr. Admin 12 & 13	Non-Cr. Non-Admin 12 & 13	Reg FTEs		Promise Grant	Paid Grant	Regular Credit	Hourly Credit	Total Credit	Regular Credit	Hourly Credit	Total Credit	FTE	FTE	
LACC	AY 19-20 ¹	9,187.12	93,527.00	74.91	778.40	10,913.95	976	11,856	5,005	4,212	5,561	9,773	320	471	797	12.51
	AY 18-19	9,000.11	1,056.62	104.82	6,791.85	10,830.53	984	11,854	4,555	4,264	5,860	10,124	327	491	818	11.83
	AY 17-18	9,970.00	783.00	94.00	7,700.00	11,857.00	866	12,760	4,619	4,402	5,455	9,884	329	495	804	13.28
ELAC	AY 19-20 ¹	17,880.74	1,406.55	88.37	9,042.19	21,004.86	1,305	19,904	9,173	8,145	10,317	18,461	652	881	1,533	12.35
	AY 18-19	17,880.36	1,430.53	94.00	11,119.17	21,294.65	1,516	20,948	8,486	8,029	10,354	18,384	640	889	1,529	12.37
	AY 17-18	22,974.00	1,185.00	88.00	2,078.00	27,097.00	1,437	22,972	9,045	8,105	11,373	19,479	644	971	1,615	15.31
LASC	AY 19-20 ¹	5,152.70	55.22	56.46	3,891.36	5,573.74	371	6,299	2,416	2,179	3,164	5,243	164	249	412	13.26
	AY 18-19	5,285.66	17.19	71.48	3,013.39	5,687.77	354	6,090	2,354	2,261	3,167	5,408	170	278	398	14.07
	AY 17-18	6,156.00	0.00	77.00	324.00	6,552.00	308	6,017	2,363	2,499	3,404	5,804	191	252	443	14.63
LJMC	AY 19-20 ¹	5,729.55	206.00	222.65	517.13	6,675.32	605	7,628	2,702	1,924	3,618	5,542	147	239	446	14.01
	AY 18-19	5,716.69	203.79	233.38	395.82	6,559.88	646	8,086	2,615	1,795	3,703	5,498	139	303	442	13.83
	AY 17-18	6,248.00	219.00	275.00	338.00	7,080.00	487	7,224	2,730	1,746	3,980	5,727	135	317	452	14.57
LJAC	AY 19-20 ¹	13,072.28	17.25	434.64	524.74	14,078.91	957	12,686	5,957	6,049	6,326	12,396	462	548	1,005	13.54
	AY 18-19	12,946.30	10.51	396.88	427.45	13,775.97	961	1,313	5,434	5,885	6,852	12,737	444	601	1,045	12.79
	AY 17-18	13,520.00	3.00	365.00	403.00	14,288.00	909	14,518	5,873	5,819	6,844	12,683	443	597	1,040	13.38
LJSC	AY 19-20 ¹	3,528.34	488.43	56.52	387.39	4,461.68	299	563	2,163	1,792	2,538	4,330	138	219	357	10.97
	AY 18-19	3,638.62	346.99	255.13	289.92	4,308.36	245	5,518	2,024	1,762	2,418	4,180	136	208	344	11.36
	AY 17-18	3,994.00	411.00	222.00	229.00	4,856.00	133	5,727	2,184	1,753	2,782	4,355	141	238	379	11.15
LJATC	AY 19-20 ¹	10,278.98	380.79	219.67	317.26	11,136.70	922	1,253	4,775	5,287	6,551	11,890	341	506	848	12.42
	AY 18-19	9,973.62	519.73	259.77	586.48	11,393.60	981	10,617	4,539	5,254	6,541	11,795	339	513	851	12.37
	AY 17-18	10,736.00	617.00	417.00	669.00	12,439.00	840	10,867	4,410	5,097	6,456	11,745	330	521	851	13.40
LJNC	AY 19-20 ¹	10,595.35	634.74	85.84	572.88	11,897.60	1,089	13,655	5,654	4,576	6,066	10,642	341	512	853	13.03
	AY 18-19	10,732.30	728.11	113.12	412.53	11,986.06	1,084	14,134	5,570	4,474	6,351	10,825	337	532	869	12.82
	AY 17-18	11,427.00	727.00	63.00	385.00	12,602.00	817	12,891	5,691	4,462	6,639	11,101	333	580	893	13.23
LJNAC	AY 19-20 ¹	7,698.22	761.57	89.38	317.48	8,476.81	719	11,346	2,819	2,805	3,554	8,180	223	465	685	11.79
	AY 18-19	7,533.63	770.38	183.36	393.19	8,380.46	618	11,013	2,556	2,703	3,199	7,903	215	433	648	12.23
	AY 17-18	7,637.00	1,300.00	752.00	331.00	8,390.00	369	7,570	2,466	2,618	3,198	7,816	206	437	643	12.40
LJCCO	AY 19-20 ¹	83,070.27	4,394.07	1,904.64	4,776.64	94,149.62	7,195	99,230	40,722	36,989	49,515	86,504	2,788	4,142	6,931	12.67
	AY 18-19	82,865.93	4,572.46	2,380.27	4,597.33	94,615.99	7,470	102,845	38,084	36,766	50,425	87,191	2,776	4,197	6,973	12.54
	AY 17-18	98,054.00	4,075.00	2,917.00	2,476.00	102,522.00	6,196	100,046	39,382	36,833	52,217	89,071	2,802	4,349	7,151	13.36

¹Notes: ¹ As of 6/30/2020

² Total calculation: (Credit FTEs + Credit Special Admin 12 & 13 + Non-Credit FTEs) / Total Credit FTEs

³ Credit Standard Hours & FTEs information are from Summer 19 to Spring 20 in the academic year AY 18-19 - Summer 2019 to Spring 2020 - AY 19-20 - Summer 2019 to Spring 2020

Source	Admin 12 & 13	FTEs	Equity	Credit Standard Hours	Credit FTEs
AY 19-20 ¹	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report
AY 18-19	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report
AY 17-18	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report	LJCCO Admin 12 & 13 Report

HOW MUCH REVENUE DO WE GENERATE?

SCFF REVENUE ESTIMATE

2020-21 Budget Allocation Model
September 3, 2020

2020-2021 FINAL BUDGET
Page 14 of 23

Student Centered Funding Formula Calculated Revenue

Location	Base	Supplemental	Student Success	Total Calculated SCFF Revenue	Hold Harmless	Hold Harmless SCFF Revenue	COLA Calculation	2020-21 TCR+COLA
City	51,719,864	14,767,898	5,718,731	72,206,494	1,505,461	73,711,954	-	73,711,954
East	108,669,345	28,811,727	12,327,694	149,808,766	3,934,054	153,742,819	-	153,742,819
Harbor	27,141,915	7,301,412	3,886,627	38,329,954	2,478,889	40,808,843	-	40,808,843
Mission	32,477,338	9,110,026	3,926,389	45,513,753		45,513,753	-	45,513,753
Pierce	61,601,079	18,192,377	9,260,205	89,053,661	2,196,242	91,249,903	-	91,249,903
Southwest	23,852,237	6,405,350	2,498,475	32,756,061	2,119,078	34,875,139	-	34,875,139
Trade-Tech	50,581,519	14,636,038	7,266,412	72,483,969	2,637,032	75,121,001	-	75,121,001
Valley	55,017,572	17,364,617	7,147,205	79,529,394		79,529,394	-	79,529,394
West	38,968,154	9,262,295	4,847,481	53,077,930		53,077,930	-	53,077,930
Adjustment for hold harmless					(5,085,084)	(5,085,084)	-	(5,085,084)
Total	450,029,023	125,851,740	56,879,218	632,759,981	9,785,671	642,545,652	-	642,545,652

HARBOR COLLEGE DATA: WHERE TO FIND IT

- Faculty-Staff Page
 - College Profile
 - SEMP Factbook
 - Institutional Effectiveness website
- Institutional Effectiveness
 - List of external data sources
 - Research reports

HARBOR COLLEGE DATA: WHERE TO FIND IT

LAHC Website → Faculty/Staff

- College Profile
- SEMP Fact Book
- Institutional Effectiveness website
- Enrollment Management Reports

College Mission & Performance

- Mission and Institutional Outcomes
- CCCCO Student Success Metrics Dashboard
- Harbor College Annual Profile
- SEMP 2018-2023

Campus Offices

- President's Office
- Academic Affairs
- Administrative Services
- Student Services
- College Administration
- Economic Development
- Facilities Department
- Foundation
- Information Technology
- Institutional Effectiveness
- Professional Learning Center

Assessment & Planning Results

- SEMP Achievement – Summary Reports
 - SEMP Evaluation Presentation (CPC Retreat Jan 2018)
 - SEMP Evaluation Survey Results (CPC Retreat Jan 2018)
- SEMP Factbook
- 2015-16 Final Summary by Institutional Outcome & Cluster(01/19/17)

Accountability, Research & Reports

- Accreditation
- Enrollment Management Reports
- IEPI Year 3 Goals Framework and Institution-set Standards
- Student Outcomes Data
- Student Success Scorecard
- U.S. Dept. of Education College Scorecard

HARBOR COLLEGE DATA: WHERE TO FIND IT

LAHC Website → Faculty/Staff
→ Institutional Effectiveness

- SEMP Fact Book
- Enrollment
- Institutional Effectiveness website
- Enrollment Management Reports

Institutional Effectiveness Home

SEMP Fact Book

Harbor's Assessment and Planning System Home

Enrollment Management Reports

Student Outcomes Data

Other Published Reports

OIE Presentations

Committees Supported:

- Accreditation Assessment
- College Planning Council
- Student Success

College Photos

Scorecard

Research Request Form

Data Science Lab

OFFICE OF INSTITUTIONAL EFFECTIVENESS



Important Message: Updated August 3, 2020

Los Angeles Harbor College is closed for the Fall 2020 semester due to COVID-19 health crisis and consistent with Los Angeles Community College District guidelines. The Office of Institutional Effectiveness is serving the needs remotely until further notice.

For research requests, please complete our [Research Request Form](#). For needs, send an email message to lahc-research@laccd.edu.

HARBOR COLLEGE DATA: WHERE TO FIND IT

LAHC Website → Faculty/Staff
→ Institutional Effectiveness

- LACCD Data
- Ca. Community Colleges Chancellor's Office
 - Data Mart
 - CTE
 - Student Success Metrics
 - etc.
- National
 - NCES
 - IPEDS
- Other
 - Transfers to CSU
 - Transfers to UC

Data Resources

LAHC

- **Spring 2021 Data Summit**
- **Annual College Profile** (pdf)
- **SEMP Fact Book** (pdf) - Historical information about LAHC students and various areas of the College. Its primary purpose is to inform institutional goals, planning, and decision-making related to Accreditation and the College Strategic Educational Master Plan (SEMP). Typically, Fall term data are presented. Data sources include the LACCD, State, and other third-party reports.

LACCD

- **Student Characteristics** (Excel) - Historical enrollment data by student characteristics by college.
- **Student Centered Funding Formula** (Dashboard) - Student characteristics and outcomes based on the State's funding formula.
- **Momentum Points** (Dashboard) - Demographic and momentum points of new entering students.
- **L.A. College Promise** (Dashboard) - L.A. College Promise student characteristics, outcomes, and milestones.

State

- **Data Mart** (Dashboard) - Information about students, courses, student services, outcomes, faculty and staff. The emphasis is to answer the questions of administrators, educators, parents, students, state leaders and professional organizations.
- **Student Success Metrics** (Dashboard) - Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce. Student Success Metrics pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

Other/National

- **National Center for Education Statistics (NCES)** (Dashboard)
- **Integrated Postsecondary Education Data System (IPEDS)** (Dashboard)



LAHC DATA SUMMIT: QUESTIONS & DISCUSSION

15 January 2021

Luis Dorado, Ed. D, Interim President

Office of Institutional Effectiveness:

Edward Pai, Ph.D., Dean

Rhea Estoya, M.A., Research Analyst

Joan Lang, Ph.D., Research Analyst