

## Extended Opportunity Program and Services (EOP&S)

Table 3. 5 EOP&S Student Profile, Fall Terms 2018 to 2022

| EOP&S                   | Fall 2018 |       | Fall 2019 |       | Fall 2020 |       | Fall 2021 |       | Fall 2022 |       |
|-------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
|                         | #         | %     | #         | %     | #         | %     | #         | %     | #         | %     |
| <b>Headcount</b>        | 612       | 100%  | 584       | 100%  | 510       | 100%  | 359       | 100%  | 460       | 100%  |
| <b>Age</b>              |           |       |           |       |           |       |           |       |           |       |
| Under 20                | 294       | 48.0% | 224       | 38.4% | 160       | 31.4% | 120       | 33.4% | 189       | 41.1% |
| 20 - 24                 | 172       | 28.1% | 193       | 33.0% | 205       | 40.2% | 138       | 38.4% | 134       | 29.1% |
| 25 - 34                 | 94        | 15.4% | 115       | 19.7% | 101       | 19.8% | 66        | 18.4% | 81        | 17.6% |
| 35 - 54                 | 44        | 7.2%  | 48        | 8.2%  | 41        | 8.0%  | 33        | 9.2%  | 55        | 12.0% |
| 55 and over             | 8         | 1.3%  | 4         | 0.7%  | 3         | 0.6%  | 2         | 0.6%  | 1         | 0.2%  |
| <b>Gender</b>           |           |       |           |       |           |       |           |       |           |       |
| Female                  | 405       | 66.2% | 403       | 69.0% | 384       | 75.3% | 252       | 70.2% | 320       | 69.6% |
| Male                    | 207       | 33.8% | 181       | 31.0% | 124       | 24.3% | 102       | 28.4% | 134       | 29.1% |
| Non-Binary              |           |       |           |       |           |       | 2         | 0.6%  | 5         | 1.1%  |
| Unknown                 |           |       |           |       | 2         | 0.4%  | 3         | 0.8%  | 1         | 0.2%  |
| <b>Ethnicity</b>        |           |       |           |       |           |       |           |       |           |       |
| American Indian         | 2         | 0.3%  | 2         | 0.3%  |           |       |           |       |           |       |
| Asian                   | 10        | 1.6%  | 9         | 1.5%  | 8         | 1.6%  | 8         | 2.2%  | 8         | 1.7%  |
| Black                   | 79        | 12.9% | 76        | 13.0% | 78        | 15.3% | 45        | 12.5% | 70        | 15.2% |
| Filipino                | 24        | 3.9%  | 24        | 4.1%  | 13        | 2.5%  | 15        | 4.2%  | 9         | 2.0%  |
| Hispanic                | 405       | 66.2% | 386       | 66.1% | 342       | 67.1% | 238       | 66.3% | 321       | 69.8% |
| Multiethnic             | 24        | 3.9%  | 23        | 3.9%  | 23        | 4.5%  | 20        | 5.6%  | 17        | 3.7%  |
| Pacific Islander        | 4         | 0.7%  | 4         | 0.7%  | 6         | 1.2%  | 5         | 1.4%  | 3         | 0.7%  |
| Unknown                 | 27        | 4.4%  | 21        | 3.6%  | 11        | 2.2%  | 3         | 0.8%  | 3         | 0.7%  |
| White                   | 37        | 6.0%  | 39        | 6.7%  | 29        | 5.7%  | 25        | 7.0%  | 29        | 6.3%  |
| <b>Educational Goal</b> |           |       |           |       |           |       |           |       |           |       |
| General Education       | 72        | 11.8% | 59        | 10.1% | 72        | 14.1% | 48        | 13.4% | 67        | 14.6% |
| Transfer                | 370       | 60.5% | 357       | 61.1% | 311       | 61.0% | 214       | 59.6% | 282       | 61.3% |
| Transitional            | 23        | 3.8%  | 26        | 4.5%  | 23        | 4.5%  | 14        | 3.9%  | 25        | 5.4%  |
| Undecided/ Unknown      | 87        | 14.2% | 96        | 16.4% | 66        | 12.9% | 44        | 12.3% | 53        | 11.5% |
| Vocational              | 60        | 9.8%  | 46        | 7.9%  | 38        | 7.5%  | 39        | 10.9% | 33        | 7.2%  |
| <b>Unit Load</b>        |           |       |           |       |           |       |           |       |           |       |
| 0.5 - 5.5 units         | 24        | 3.9%  | 24        | 4.1%  | 63        | 12.4% | 42        | 11.7% | 39        | 8.5%  |
| 6 - 11.5 units          | 151       | 24.7% | 174       | 29.8% | 212       | 41.6% | 138       | 38.4% | 155       | 33.7% |
| 12 units or more        | 437       | 71.4% | 386       | 66.1% | 235       | 46.1% | 179       | 49.9% | 266       | 57.8% |
| <b>Financial Aid</b>    |           |       |           |       |           |       |           |       |           |       |
| Promise/Pell Aid        | 600       | 98.0% | 571       | 97.8% | 472       | 92.5% | 339       | 94.4% | 439       | 95.4% |
| No Promise/Pell Aid     | 12        | 2.0%  | 13        | 2.2%  | 38        | 7.5%  | 20        | 5.6%  | 21        | 4.6%  |

Source: LACCD Office of Institutional Effectiveness Student Characteristic file; PeopleSoft LAC\_MIS\_EOPS\_UNDUP\_NO\_INFO query