

LAMC Institution-Set Standards Data 2022

I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Stretch Goal: 67.0% by 2022

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

Table I-A. Successful Course Completion by Population Group

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Successful Course Completion	66.5%	66.9%	65.8%	67.5%	65.8%
Gender					
Female	69.3%	69.6%	67.7%	69.1%	66.9%
Male	62.3%	63.1%	63.1%	65.1%	64.1%
Ethnicity					
Hispanic	64.6%	64.9%	63.8%	65.2%	63.2%
White	78.7%	78.5%	77.7%	79.1%	75.9%
Asian	77.7%	80.0%	77.7%	82.5%	82.8%
Black	60.1%	63.9%	63.3%	66.3%	63.5%
Multiethnic	59.1%	71.4%	72.8%	72.1%	69.5%
Native American	50.0%	53.8%	77.8%	55.8%	72.4%
Pacific Islander	60.0%	59.1%	64.0%	94.7%	81.8%
Age					
Under 18	68.2%	71.4%	71.6%	74.4%	64.9%
18-21	62.6%	61.1%	59.9%	60.4%	63.2%
22-25	64.3%	68.0%	66.5%	68.6%	65.7%
26-30	68.7%	70.6%	70.1%	72.3%	70.3%
31-40	75.2%	77.8%	73.6%	76.9%	69.5%
41-50	81.2%	80.3%	82.0%	77.0%	70.2%
Over 50	80.8%	80.4%	81.1%	80.7%	73.8%
Entering Status					
First-time Student	60.6%	57.3%	55.6%	59.8%	57.8%
New Transfer	66.0%	70.4%	66.0%	71.8%	67.3%
Continuing Student	68.4%	69.3%	68.2%	68.4%	70.2%
Returning Student	66.3%	70.9%	69.0%	68.5%	60.8%
Concurrent High School Student	68.0%	74.3%	72.1%	71.7%	63.3%
Educational Goal					
Transfer	65.4%	64.3%	64.3%	66.1%	65.1%
Career/Workforce	73.1%	74.9%	71.5%	75.3%	70.2%
General Education	69.3%	68.7%	67.2%	73.6%	68.5%
College Prep	66.7%	71.2%	70.7%	72.6%	69.7%

Table I-B. Successful Course Completion by Discipline

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACCTG	58.7%	57.5%	61.5%	65.7%	67.7%
ADM JUS	73.1%	65.6%	79.9%	78.3%	81.2%
AFRO AM	82.1%	42.0%	70.0%	82.4%	67.6%
ALD HTH	100.0%	100.0%	100.0%		94.9%
ANATOMY	68.9%	73.3%	60.4%	73.6%	83.9%
ANTHRO	58.5%	70.6%	61.0%	69.3%	46.6%
ART	71.1%	64.3%	68.0%	69.3%	70.2%
ARTHIST				66.4%	63.9%
ASTRON	67.6%	85.6%	92.5%	89.6%	81.9%
BIOLOGY	64.6%	64.3%	60.7%	66.9%	63.8%
BIOTECH	76.1%	72.1%	88.5%	42.9%	91.7%
BUS	74.6%	74.4%	68.2%	67.4%	65.1%
CAOT	80.3%	83.8%	87.6%	81.9%	72.6%
CH DEV	80.9%	80.0%	81.4%	79.7%	75.5%
CHEM	54.9%	56.3%	49.6%	58.3%	50.1%
CHICANO	67.0%	70.8%	67.6%	75.7%	68.6%
CINEMA	62.5%	48.8%	55.1%	53.3%	67.3%
CIS			85.7%	79.1%	71.1%
CLN ART	77.4%	85.9%	73.5%	78.7%	72.3%
CO SCI	65.0%	62.6%	64.8%		
COMM	72.1%	72.6%	66.1%	61.0%	61.1%
COUNSEL	69.1%	78.1%	70.5%	65.0%	57.1%
CS			66.7%	71.9%	68.7%
DANCEST	60.0%	58.6%	62.1%	61.5%	68.0%
DANCETQ	84.6%	80.8%	100.0%		
DRAFT				53.1%	42.9%
EARTH			57.1%	70.4%	70.1%
ECON	84.4%	65.2%	72.0%	67.1%	65.9%
EDUC	74.7%	69.2%	73.5%	57.8%	61.4%
EGD TEK			50.0%	67.9%	53.5%
ENG GEN		80.6%	70.6%	69.2%	55.2%
ENGLISH	60.9%	60.0%	54.8%	51.2%	51.7%
ENV SCI	65.1%	63.9%	77.4%	82.9%	76.3%
ESL/E.S.L.	63.2%	84.1%	88.7%	77.0%	61.7%
FAM &CS	81.7%	32.3%	67.6%	75.0%	51.9%
FINANCE	83.3%	65.5%	82.4%	84.2%	72.7%
FRENCH	65.4%	73.2%	86.7%	79.4%	69.2%
GEOG	54.5%	64.0%	53.7%	65.2%	66.2%
GEOLOGY		45.9%	53.1%	48.5%	
HEALTH	60.4%	61.3%	63.8%	69.7%	73.3%
HISTORY	62.2%	58.4%	63.1%	57.4%	61.8%
HLTHOCC	56.8%	82.3%	78.0%	78.8%	66.5%
HTHTEK			92.3%	89.4%	77.4%
HUMAN	74.6%	81.9%	76.5%	70.3%	66.7%

Table I-B. Successful Course Completion by Discipline (cont.)

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
IND TEK					100.0%
INTRDGN	78.7%	96.6%	88.1%	81.8%	82.5%
ITALIAN	78.3%	61.1%	63.9%	55.2%	66.7%
JOURNAL					43.3%
KIN	85.0%	78.1%	77.1%	88.2%	82.7%
KIN ATH	93.2%	94.7%	96.1%	97.8%	94.4%
KIN MAJ	70.2%	75.6%	74.6%	64.4%	60.3%
LAW	57.3%	70.4%	69.9%	75.5%	62.8%
LIB SCI		80.0%	71.4%	63.2%	
LING	86.1%	81.3%	94.9%	85.0%	80.8%
MARKET	68.9%	54.2%	62.3%	56.8%	66.0%
MATH	48.3%	45.2%	40.6%	44.5%	49.7%
MGMT	65.3%	66.1%	70.6%	70.1%	47.6%
MICRO	82.1%	84.3%	81.0%	83.4%	73.4%
MULTIMD	80.0%	82.0%	73.3%	70.4%	78.5%
MUSIC	60.5%	62.0%	62.6%	48.5%	51.6%
NRS-HCA					97.1%
NURSING	97.7%	97.9%	95.5%	92.9%	
NUTRTN	65.7%	72.6%	74.0%	83.0%	75.9%
OCEANO		76.8%	85.5%	82.1%	70.4%
PHILOS	62.4%	67.2%	62.7%	68.9%	71.4%
PHOTO	82.9%	83.1%	80.6%		81.3%
PHRMCTK	84.8%	74.5%	61.1%	74.4%	77.6%
PHYS SC	63.5%	75.0%	65.6%		
PHYSICS	78.1%	78.4%	87.6%	85.7%	85.5%
PHYSIOL	72.4%	86.3%	71.1%	88.2%	88.4%
POL SCI	66.8%	78.5%	64.4%	67.8%	67.6%
PROFBKG	78.9%	83.3%	72.7%		100.0%
PSYCH	69.6%	70.2%	76.6%	76.7%	71.5%
SOC	62.5%	65.7%	68.1%	70.2%	68.9%
SPANISH	75.0%	74.1%	73.2%	65.3%	69.2%
THEATER	70.9%	71.1%	76.8%	69.1%	75.8%
Overall	66.5%	66.9%	65.8%	67.5%	65.8%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021

Note: The number of course sections is indicated in parentheses if there was more than one section.

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
ACCTG 001	66.7% (2)		63.9%		71.0%
ACCTG 002			70.4%		
ADM JUS 001	70.3%		75.0%		92.9%
ADM JUS 002				75.8%	
ADM JUS 004			67.6%		
ADM JUS 008					94.6% (2)
ADM JUS 014					100.0%
ADM JUS 039					66.7%
ADM JUS 075					87.5%
ADM JUS 104			84.8%		
ADM JUS 160	62.5%				100.0%
ADM JUS 250					63.6%
AFRO AM 002			38.1%		
AFRO AM 004			76.5%		80.6%
ALD HTH 021	98.1% (5)				
ALD HTH 100	66.7%				
ANATOMY 001		43.8%			88.0% (3)
ANTHRO 101		52.6%			40.0%
ANTHRO 102		70.6%			
ANTHRO 104					31.8%
ART 201	56.0%	43.5%	73.2%	67.5% (2)	
ART 204	63.6%			73.7%	
ART 205	100.0%				
ART 300		81.8%	66.7%		
ART 304		100.0%			
ART 307				66.7%	
ART 308				100.0%	
ART 501	76.0% (2)		70.6%		
ART 502				80.8%	
ART 519		85.7%			
ART 700				80.0%	
ARTHIST 103				44.4%	
ARTHIST 110			54.7% (2)		
ARTHIST 120			83.3% (2)		
ARTHIST 140			69.2%		
ASTRON 001	56.8%		94.8%		
ASTRON 005	80.0%				
BIOLOGY 003	65.2%				63.3% (6)
BIOLOGY 005		36.7% (2)			
BIOLOGY 006	57.1%	69.6%			92.2%
BIOLOGY 007		68.9% (2)			
BIOLOGY 033			89.2%		
BIOTECH 002		84.6%			
BIOTECH 003		100.0%			
BUS 001	70.0%		62.2% (3)		
BUS 005			66.7% (3)		
CAOT 032	59.3%				87.1%
CAOT 078				87.5%	
CAOT 082	57.1%				
CH DEV 001	60.0%		66.7% (8)		73.1% (3)

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
CH DEV 002	70.0%		77.1% (2)		59.1%
CH DEV 007					91.5% (2)
CH DEV 008	85.7%				
CH DEV 010			74.2% (2)		85.7%
CH DEV 011			78.1% (2)		60.0%
CH DEV 014					96.2%
CH DEV 022		69.2% (2)		86.2% (2)	
CH DEV 023		100.0%			
CH DEV 030			65.7%		
CH DEV 034			94.7%		68.0%
CH DEV 038			85.7%		
CH DEV 042			87.0%		96.0%
CH DEV 044			74.3%		
CH DEV 045			91.2%		
CH DEV 058			48.0%		
CH DEV 060			77.8%		
CH DEV 061			58.3%		
CH DEV 172			80.5% (2)		
CHEM 051	70.6% (2)			60.2% (3)	
CHEM 065				37.6% (5)	
CHEM 101	51.9%			45.8%	
CHEM 102	72.7%		46.9%		
CHICANO 002			57.4% (2)		64.0% (4)
CHICANO 007			60.9% (3)		
CHICANO 008	72.7%		66.5% (6)	87.9%	
CHICANO 020			34.5%		
CHICANO 037	100.0%		62.2% (4)		94.7% (2)
CHICANO 042			32.1%		
CHICANO 044		69.2%			
CHICANO 046			74.2%		
CHICANO 047			61.3%		
CHICANO 052			86.7% (3)		
CHICANO 054		93.3%	67.9% (2)		
CHICANO 057			80.6%		
CINEMA 003	48.6%				77.6% (2)
CINEMA 107	71.4%				
CINEMA 125		85.7%			
CIS 101			58.8%		
CIS 124			74.2%		
CIS 148		57.9%			
CIS 162		57.1%			
CIS 165			71.4%		
CIS 192			50.0%		
CIS 194			100.0%		
CIS 210			82.4%		
CIS 215			75.0%		
CIS 219		55.6%	79.2%		
CIS 222		78.9%			
CLN ART 050	45.5%	71.4%	65.5% (2)		55.0%
CLN ART 060	78.6%			71.0% (2)	57.1%
CLN ART 101	80.0%			62.2% (2)	
CLN ART 102	100.0%			75.0%	
CLN ART 103	71.4%		62.9%		
CLN ART 104				95.0%	

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
CLN ART 105			83.3%		
CLN ART 106			60.0%		
CLN ART 107					68.8%
CLN ART 108			87.5%		
CLN ART 109				100.0%	
CLN ART 110				66.7%	
CLN ART 150				100.0%	
CLN ART 155				100.0%	
COMM 101	65.5%	52.6%	61.6% (11)		64.6% (4)
COMM 102		60.0%	51.7% (3)		
COMM 121			64.7%		
COMM 151	40.0%		82.4%		
COUNSEL 004			63.5% (2)		53.8% (9)
COUNSEL 017			75.6% (2)		53.2% (14)
COUNSEL 022			71.9%		
COUNSEL 040					82.4%
CS 101	73.2%		82.5%		
CS 112			33.3%		
CS 113			66.7%		
CS 116			50.0%		
CS 119			77.8%		
CS 130		57.1%			
CS 136		100.0%	88.9%		
CS 157		57.1%			
CS 216			90.9%		
DANCEST 805			68.0%		
DRAFT 016		33.3%			
DRAFT 017				100.0%	
E.S.L. 003A	53.8%				
E.S.L. 003B	70.0%				
E.S.L. 003C	70.0%				
E.S.L. 004A					70.0%
E.S.L. 004B					50.0%
E.S.L. 004C					50.0%
E.S.L. 005A					50.0%
E.S.L. 005B					60.0%
E.S.L. 005C					60.0%
E.S.L. 006A		80.0%			
E.S.L. 006B		77.8%			
E.S.L. 006C		77.8%			
E.S.L. 008					42.9%
EARTH 001			83.3%		
EARTH 002			54.8%		
ECON 001	49.2% (2)		63.7% (2)		
ECON 002	66.7%		77.3% (2)		92.9%
EDUC 001			63.6%		
EDUC 203			58.3%		
EGD TEK 101		25.0%		36.4%	82.4%
ENG GEN 101		70.0%		60.0%	44.1% (2)
ENG GEN 151					77.8%
ENGLISH 028			28.6%		
ENGLISH 072			44.4% (6)		65.2%
ENGLISH 101	52.4% (5)	57.1%	48.9% (26)		58.3% (2)
ENGLISH 102	75.0%	87.5%	46.1% (6)		78.4%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
ENGLISH 103			65.3% (3)		
ENGLISH 127	100.0%		83.3%		
ENGLISH 203			90.9%		
ENGLISH 205			60.0%		
ENGLISH 208			75.0%		
ENV SCI 002			76.3%		
FAM &CS 006			50.0%		
FAM &CS 031			53.6%		
FINANCE 001			28.6%		
FINANCE 008			84.6%		
FRENCH 001					69.2%
GEOG 001			78.4%		53.2% (2)
GEOG 007					65.7%
GEOG 015				73.1%	
HEALTH 008	75.0%		72.1% (3)		
HEALTH 011	57.9%	66.7%	80.6% (9)		39.2% (2)
HISTORY 001			53.8%		63.0%
HISTORY 011			68.9% (3)		69.2% (3)
HISTORY 012			55.6% (2)		
HISTORY 086			49.2% (2)		
HLTHOCC 062		83.3%			
HLTHOCC 063					76.9% (3)
HLTHOCC 064					51.2% (4)
HLTHOCC 065					73.9% (4)
HTHTEK 100			70.0%		
HTHTEK 110			87.0%		
HUMAN 001		73.3%	63.9%		
IND TEK 103			100.0%		
INTRDGN 101				100.0%	
INTRDGN 102				88.2%	58.3%
INTRDGN 103					88.9%
INTRDGN 111					78.6%
INTRDGN 114					95.7%
INTRDGN 116				65.6%	
ITALIAN 001			66.7%		
JOURNAL 100			47.1%		38.5%
KIN 035					81.3%
KIN 316-1	92.9%				
KIN 329-1	89.1% (4)				
KIN 329-2	100.0% (3)				
KIN 329-3	100.0%				
KIN 347-1	88.9%				
KIN 350-1	77.8% (2)				
KIN 350-2	80.0% (2)				
KIN 351-1	75.0% (2)				
KIN 351-3	100.0%				
KIN 387-1	50.0%				
KIN 387-2	100.0%				
KIN 387-3	0.0%				
KIN ATH 506	77.8%				
KIN ATH 511	96.6%				
KIN ATH 516	100.0%				
KIN ATH 557	94.9%				
KIN ATH 562	100.0%				

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
KIN ATH 564	91.7%				
KIN MAJ 100			52.6%		70.0%
LAW 001			76.5%		
LAW 002			47.6%		
LAW 003			59.4%		
LAW 010			72.4%		
LAW 011			77.8%		
LAW 013			55.6%		
LAW 016			37.5%		27.3%
LAW 017			68.8%		
LAW 018			92.9%		47.1%
LAW 020			72.2%		
LAW 034			75.0%		
LING 001			80.8%		
MARKET 021			56.7%		
MARKET 022				80.0%	
MATH 125	50.0% (2)		58.1% (2)		50.0% (3)
MATH 134			22.7%		57.5% (2)
MATH 137	66.7%				
MATH 215					57.6%
MATH 227	33.3% (4)	15.0% (2)	54.3% (5)		47.0% (9)
MATH 227A	65.5%		50.0%	54.5%	25.8% (2)
MATH 227B	61.5%				77.1%
MATH 227S	46.7%		36.4% (2)		64.0% (2)
MATH 230		68.4%	26.1%	78.9%	
MATH 238			51.3% (3)		63.0% (2)
MATH 240	41.2%		51.0% (2)		28.6%
MATH 240S					47.0% (2)
MATH 245	41.7%		45.2% (2)		
MATH 260			42.9%		83.3%
MATH 265			60.0%	23.8%	50.0% (2)
MATH 266			61.5%		50.0%
MATH 267			55.6%		
MATH 270			30.0%		60.0%
MATH 275			58.3%		41.7%
MGMT 002			68.8%		
MGMT 013			54.5%		
MGMT 033			30.3%		
MICRO 020	63.6%	74.7% (2)			
MULTIMD 100	72.7%			84.4%	
MULTIMD 110			75.0%		
MULTIMD 220				75.0%	
MULTIMD 240	60.0%				
MULTIMD 245			76.0%		
MULTIMD 340				85.7%	
MULTIMD 400		100.0%			
MULTIMD 402					80.6%
MULTIMD 430		47.1%			
MULTIMD 500	96.0% (2)				
MULTIMD 600			55.2%		
MULTIMD 610		81.8%			
MULTIMD 620		76.9%			
MUSIC 101				42.9%	
MUSIC 111			44.1% (2)		

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
MUSIC 141			67.7% (2)		
MUSIC 321	50.0%	60.0%			
MUSIC 322		100.0%			
MUSIC 323	100.0%				
MUSIC 324	0.0%				
NRS-HCA 056	100.0%				
NRS-HCA 399A					91.7%
NRS-HCA 399B					100.0%
NUTRTN 021	0.0%		78.2% (5)		73.7% (2)
OCEANO 001			70.4%		
PHILOS 001			74.7% (3)		
PHILOS 006	57.1%		66.7%		64.7%
PHILOS 014			66.7%		
PHOTO 007	81.3%				
PHRMCTK 023					85.7%
PHRMCTK 029					68.2%
PHRMCTK 030	83.3%				
PHYSICS 006				68.6%	
PHYSICS 037	88.9%		84.6%		
PHYSICS 038			97.9%		
PHYSIOL 001		80.7% (2)			95.3%
POL SCI 001	65.4% (2)		68.0% (7)		60.9% (4)
POL SCI 002			86.8%		
POL SCI 007			81.8%		
PROFBKG 200	100.0%				
PSYCH 001	54.1%	82.4%	68.1% (7)		66.4% (4)
PSYCH 002			82.6% (2)		
PSYCH 013			70.0%		
PSYCH 014			69.4%		
PSYCH 041		85.7%	82.1% (2)		73.3%
PSYCH 052			70.8%		
PSYCH 074			72.4% (2)		
PSYCH 090					81.8%
SOC 001	57.6% (2)	76.5%	70.1% (5)	50.0%	66.1% (2)
SOC 002	50.0%		56.5%		
SOC 003			81.3%		
SOC 004			69.7%		
SOC 011			57.1%		
SOC 013			79.2%		
SOC 028			80.0%		
SOC 031			69.7%		
SPANISH 001	87.5%		66.3% (3)		75.9% (2)
SPANISH 002			65.0%		
SPANISH 003			88.9%		
SPANISH 004			50.0%		
SPANISH 035			56.3%		
THEATER 100	43.8%		78.8% (2)		61.9%
THEATER 200	69.2%				
THEATER 291	100.0%				
THEATER 292	100.0%				
THEATER 293	100.0%				
THEATER 300		60.0%			
THEATER 450					95.5%
OVERALL	67.4%	66.6%	65.4%	67.0%	65.4%

Table I-D. Successful Course Completion by Special Population Group*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
CAFYES	33.3%	54.9%	56.5%	46.5%	57.1%
CalWORKS	74.6%	77.1%	74.8%	74.0%	69.8%
CARE	69.9%	79.8%	76.1%	72.9%	65.2%
DSPS	66.5%	71.7%	65.3%	72.9%	67.7%
EOPS	74.0%	74.5%	72.6%	69.3%	69.8%
Foster Youth	50.5%	66.4%	58.9%	57.6%	59.7%
Military	25.0%	70.7%	58.5%	55.6%	61.8%
Veteran	72.3%	69.5%	61.4%	72.0%	68.7%

Table I-E. State and District Comparison of Successful Course Completion Rates*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
California	70.9%	71.2%	71.0%	73.9%	71.2%
LACCD	68.5%	68.6%	68.6%	71.0%	68.1%
Mission	66.4%	66.7%	65.8%	68.4%	65.7%
City	67.8%	67.5%	66.7%	69.3%	62.7%
East	70.1%	70.5%	70.4%	70.3%	69.2%
Harbor	68.0%	67.4%	66.9%	69.2%	65.3%
Pierce	69.2%	69.5%	69.9%	73.9%	70.1%
Southwest	62.3%	62.8%	60.9%	66.5%	64.9%
Trade-Tech	71.2%	70.3%	71.5%	71.3%	69.1%
Valley	69.1%	69.2%	69.8%	74.8%	71.7%
West	66.1%	65.8%	66.9%	70.2%	68.4%

	2021 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	4-Year Change
California				71.6%	0.3%
LACCD			-3.1%	69.0%	-0.4%
Mission	6	-2.4%	-5.5%	66.6%	-0.7%
City	9	-5.4%	-8.5%	66.8%	-5.1%
East	3	1.1%	-2.0%	70.1%	-0.9%
Harbor	7	-2.8%	-5.9%	67.4%	-2.7%
Pierce	2	2.0%	-1.1%	70.5%	0.9%
Southwest	8	-3.2%	-6.3%	63.5%	2.6%
Trade-Tech	4	1.0%	-2.1%	70.7%	-2.1%
Valley	1	3.6%	0.5%	70.9%	2.6%
West	5	0.3%	-2.8%	67.5%	2.3%

*Note: The data in these tables is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Short-term Target: Exceed the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census (this metric is not required to be reported on in the ACCJC Annual Report).

Table II-A. Course Retention by Population Group

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Successful Course Completion	84.7%	85.7%	85.3%	85.3%	86.3%
Gender					
Female	85.4%	86.5%	85.8%	85.8%	86.0%
Male	83.5%	84.5%	84.6%	84.4%	86.7%
Ethnicity					
Hispanic	83.9%	85.1%	84.8%	84.6%	85.5%
White	89.9%	89.3%	89.2%	89.2%	89.8%
Asian	88.7%	90.3%	87.8%	89.4%	91.0%
Black	78.8%	82.6%	80.9%	82.7%	85.3%
Multiethnic	82.3%	84.5%	86.6%	82.9%	88.7%
Native American	84.2%	89.7%	90.7%	82.7%	86.2%
Pacific Islander	85.0%	77.3%	92.0%	100.0%	90.9%
Age					
Under 18	87.2%	88.6%	90.4%	91.6%	89.3%
18-21	84.8%	84.8%	84.3%	82.9%	86.9%
22-25	80.8%	84.5%	83.9%	85.5%	83.5%
26-30	83.2%	84.3%	84.4%	84.8%	84.9%
31-40	86.6%	88.1%	84.9%	86.5%	83.8%
41-50	90.6%	91.1%	89.4%	88.3%	85.3%
Over 50	91.3%	89.5%	91.2%	89.4%	91.7%
Entering Status					
First-time Student	84.3%	84.7%	84.2%	84.7%	85.9%
New Transfer	81.7%	86.5%	84.6%	84.0%	87.2%
Continuing Student	85.1%	85.7%	85.1%	84.8%	86.3%
Returning Student	81.8%	86.1%	84.4%	82.9%	81.1%
Concurrent High School Student	87.0%	88.3%	90.1%	89.9%	89.2%
Educational Goal					
Transfer	83.9%	84.5%	84.7%	84.6%	85.5%
Career/Workforce	86.3%	87.8%	87.4%	86.5%	88.0%
General Education	86.7%	87.3%	86.8%	88.2%	87.5%
College Prep	84.0%	88.7%	86.0%	90.3%	92.3%

Table II-B. Course Retention by Discipline

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACCTG	79.3%	73.8%	87.2%	79.3%	82.0%
ADM JUS	93.6%	84.1%	94.3%	92.1%	93.9%
AFRO AM	89.3%	76.8%	94.0%	89.2%	94.6%
ALD HTH	100.0%	100.0%	100.0%		100.0%
ANATOMY	79.1%	84.7%	76.6%	87.6%	93.1%
ANTHRO	81.7%	81.2%	86.1%	90.0%	85.2%
ART	86.3%	85.8%	85.8%	80.2%	86.2%
ARTHIST				79.9%	86.5%
ASTRON	79.3%	92.8%	95.2%	96.5%	94.0%
BIOLOGY	86.1%	85.8%	86.7%	86.1%	87.0%
BIOTECH	87.0%	86.0%	96.2%	57.1%	95.8%
BUS	90.6%	94.8%	86.9%	88.7%	84.4%
CAOT	88.2%	90.5%	98.2%	89.5%	88.4%
CH DEV	90.1%	91.9%	90.9%	91.4%	89.6%
CHEM	77.9%	79.7%	76.0%	77.4%	74.8%
CHICANO	80.1%	85.0%	86.3%	89.2%	87.6%
CINEMA	89.6%	87.0%	87.7%	83.2%	90.7%
CIS			89.3%	90.0%	84.7%
CLN ART	90.6%	93.7%	92.5%	94.0%	91.2%
CO SCI	79.5%	80.2%	81.1%		
COMM	83.1%	89.1%	86.3%	83.4%	87.3%
COUNSEL	91.5%	96.2%	90.7%	87.6%	92.8%
CS			76.2%	83.8%	85.4%
DANCEST	71.4%	82.8%	79.3%	65.4%	84.0%
DANCETQ	84.6%	88.5%	100.0%		
DRAFT				71.9%	42.9%
EARTH			87.5%	89.6%	89.6%
ECON	94.8%	78.6%	91.7%	84.1%	76.0%
EDUC	87.0%	84.6%	91.2%	81.3%	86.0%
EGD TEK			87.5%	67.9%	76.7%
ENG GEN		83.3%	85.3%	88.5%	89.7%
ENGLISH	76.1%	83.4%	81.9%	79.6%	80.8%
ENV SCI	84.3%	86.1%	93.5%	93.4%	89.5%
ESL/E.S.L.	84.2%	96.3%	95.3%	90.7%	84.2%
FAM &CS	93.5%	61.3%	91.9%	92.9%	77.8%
FINANCE	93.3%	86.2%	97.1%	91.2%	87.9%
FRENCH	88.5%	91.5%	95.0%	88.2%	69.2%
GEOG	72.7%	86.3%	92.5%	94.4%	92.4%
GEOLOGY		75.7%	79.6%	87.9%	
HEALTH	80.2%	87.6%	87.7%	87.1%	89.7%
HISTORY	87.0%	78.2%	88.1%	77.8%	84.7%
HLTHOCC	81.4%	89.6%	88.2%	87.0%	85.1%
HTHTEK			92.3%	95.7%	94.3%
HUMAN	86.1%	92.8%	97.5%	93.2%	78.4%

Table II-B. Course Retention by Discipline (cont.)

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
IND TEK					100.0%
INTRDGN	94.4%	97.3%	93.4%	83.1%	95.4%
ITALIAN	81.9%	77.8%	83.3%	86.2%	70.4%
JOURNAL					76.7%
KIN	90.8%	87.1%	88.1%	92.1%	90.1%
KIN ATH	95.5%	94.7%	97.4%	97.8%	95.8%
KIN MAJ	95.7%	97.8%	98.4%	89.0%	92.6%
LAW	77.5%	82.9%	82.5%	87.0%	89.5%
LIB SCI		93.3%	95.2%	89.5%	
LING	86.1%	85.4%	94.9%	92.5%	92.3%
MARKET	83.6%	72.9%	85.2%	86.4%	86.0%
MATH	75.9%	74.6%	68.2%	71.7%	74.7%
MGMT	85.4%	83.0%	95.0%	88.5%	85.4%
MICRO	89.3%	91.8%	86.8%	91.7%	83.0%
MULTIMD	89.3%	91.0%	87.8%	84.6%	90.5%
MUSIC	87.4%	88.6%	91.1%	84.0%	89.7%
NRS-HCA					100.0%
NURSING	97.7%	97.9%	97.7%	100.0%	
NUTRTN	78.3%	88.2%	89.5%	93.3%	90.0%
OCEANO		96.3%	95.2%	92.3%	100.0%
PHILOS	82.7%	84.5%	84.7%	83.6%	93.3%
PHOTO	97.6%	93.8%	87.1%		93.8%
PHRMCTK	91.3%	85.1%	83.3%	87.2%	87.8%
PHYS SC	65.9%	96.3%	89.8%		
PHYSICS	85.9%	83.8%	91.0%	87.6%	89.3%
PHYSIOL	86.7%	96.6%	83.3%	94.4%	93.4%
POL SCI	91.3%	93.3%	91.8%	89.5%	87.2%
PROFBKG	93.0%	91.7%	84.1%		100.0%
PSYCH	86.5%	90.3%	90.2%	89.4%	88.5%
SOC	87.8%	86.5%	83.9%	85.5%	85.2%
SPANISH	86.0%	90.4%	87.1%	90.7%	87.7%
THEATER	93.9%	90.5%	91.3%	84.0%	96.7%
Overall	84.7%	85.7%	85.3%	85.3%	86.3%

Table II-C. Course Retention by Mode of Delivery, Fall 2021

Note: The number of course sections is indicated in parentheses if there was more than one section.

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
ACCTG 001	71.8% (2)		80.6%		87.1%
ACCTG 002			92.6%		
ADM JUS 001	97.3%		87.5%		100.0%
ADM JUS 002				97.0%	
ADM JUS 004			73.5%		
ADM JUS 008					97.3% (2)
ADM JUS 014					100.0%
ADM JUS 039					100.0%
ADM JUS 075					100.0%
ADM JUS 104			93.9%		
ADM JUS 160	87.5%				100.0%
ADM JUS 250					100.0%
AFRO AM 002			95.2%		
AFRO AM 004			94.1%		94.4%
ALD HTH 021	100.0% (5)				
ALD HTH 100	100.0%				
ANATOMY 001		81.3%			94.3% (3)
ANTHRO 101		84.2%			83.3%
ANTHRO 102		94.1%			
ANTHRO 104					81.8%
ART 201	84.0%	73.9%	80.5%	96.1% (2)	
ART 204	72.7%			89.5%	
ART 205	100.0%				
ART 300		95.5%	76.7%		
ART 304		100.0%			
ART 307				66.7%	
ART 308				100.0%	
ART 501	84.0% (2)		82.4%		
ART 502				88.5%	
ART 519		92.9%			
ART 700				80.0%	
ARTHIST 103				88.9%	
ARTHIST 110			79.2% (2)		
ARTHIST 120			100.0% (2)		
ARTHIST 140			80.8%		
ASTRON 001	89.2%		96.1%		
ASTRON 005	94.3%				
BIOLOGY 003	78.3%				87.4% (6)
BIOLOGY 005		83.7% (2)			
BIOLOGY 006	71.4%	82.6%			96.1%
BIOLOGY 007		84.4% (2)			
BIOLOGY 033			94.6%		
BIOTECH 002		92.3%			
BIOTECH 003		100.0%			
BUS 001	90.0%		88.3% (3)		
BUS 005			80.4% (3)		
CAOT 032	81.5%				93.5%
CAOT 078				100.0%	
CAOT 082	81.0%				
CH DEV 001	88.6%		85.6% (8)		89.7% (3)

Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
CH DEV 002	80.0%		88.6% (2)		95.5%
CH DEV 007					93.6% (2)
CH DEV 008	100.0%				
CH DEV 010			88.7% (2)		89.3%
CH DEV 011			96.9% (2)		85.0%
CH DEV 014					100.0%
CH DEV 022		73.1% (2)		89.7% (2)	
CH DEV 023		100.0%			
CH DEV 030			100.0%		
CH DEV 034			97.4%		80.0%
CH DEV 038			85.7%		
CH DEV 042			95.7%		100.0%
CH DEV 044			85.7%		
CH DEV 045			100.0%		
CH DEV 058			80.0%		
CH DEV 060			94.4%		
CH DEV 061			58.3%		
CH DEV 172			85.4% (2)		
CHEM 051	90.2% (2)			81.6% (3)	
CHEM 065				67.6% (5)	
CHEM 101	77.8%			75.0%	
CHEM 102	81.8%		62.5%		
CHICANO 002			74.5% (2)		86.7% (4)
CHICANO 007			84.6% (3)		
CHICANO 008	100.0%		90.7% (6)	97.0%	
CHICANO 020			86.2%		
CHICANO 037	100.0%		92.7% (4)		100.0% (2)
CHICANO 042			60.7%		
CHICANO 044		69.2%			
CHICANO 046			87.1%		
CHICANO 047			83.9%		
CHICANO 052			91.6% (3)		
CHICANO 054		93.3%	86.8% (2)		
CHICANO 057			80.6%		
CINEMA 003	89.2%				87.8% (2)
CINEMA 107	100.0%				
CINEMA 125		100.0%			
CIS 101			58.8%		
CIS 124			80.6%		
CIS 148		94.7%			
CIS 162		71.4%			
CIS 165			100.0%		
CIS 192			66.7%		
CIS 194			100.0%		
CIS 210			97.1%		
CIS 215			100.0%		
CIS 219		55.6%	83.3%		
CIS 222		100.0%			
CLN ART 050	63.6%	85.7%	91.4% (2)		90.0%
CLN ART 060	78.6%			93.5% (2)	81.0%
CLN ART 101	100.0%			86.5% (2)	
CLN ART 102	100.0%			93.8%	
CLN ART 103	78.6%		85.7%		
CLN ART 104				95.0%	

Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
CLN ART 105			100.0%		
CLN ART 106			100.0%		
CLN ART 107					93.8%
CLN ART 108			100.0%		
CLN ART 109				100.0%	
CLN ART 110				93.3%	
CLN ART 150				100.0%	
CLN ART 155				100.0%	
COMM 101	89.7%	84.2%	86.6% (11)		85.8% (4)
COMM 102		100.0%	89.0% (3)		
COMM 121			88.2%		
COMM 151	90.0%		91.2%		
COUNSEL 004			100.0% (2)		91.5% (9)
COUNSEL 017			93.3% (2)		91.4% (14)
COUNSEL 022			100.0%		
COUNSEL 040					100.0%
CS 101	95.1%		90.0%		
CS 112			63.9%		
CS 113			81.0%		
CS 116			66.7%		
CS 119			92.6%		
CS 130		92.9%			
CS 136		100.0%	92.6%		
CS 157		71.4%			
CS 216			100.0%		
DANCEST 805			84.0%		
DRAFT 016		33.3%			
DRAFT 017				100.0%	
E.S.L. 003A	76.9%				
E.S.L. 003B	90.0%				
E.S.L. 003C	90.0%				
E.S.L. 004A					90.0%
E.S.L. 004B					50.0%
E.S.L. 004C					50.0%
E.S.L. 005A					87.5%
E.S.L. 005B					100.0%
E.S.L. 005C					100.0%
E.S.L. 006A		80.0%			
E.S.L. 006B		88.9%			
E.S.L. 006C		88.9%			
E.S.L. 008					78.6%
EARTH 001			94.4%		
EARTH 002			83.9%		
ECON 001	68.3% (2)		73.6% (2)		
ECON 002	100.0%		81.3% (2)		92.9%
EDUC 001			90.9%		
EDUC 203			79.2%		
EGD TEK 101		75.0%		63.6%	94.1%
ENG GEN 101		80.0%		100.0%	91.2% (2)
ENG GEN 151					88.9%
ENGLISH 028			71.4%		
ENGLISH 072			85.6% (6)		100.0%
ENGLISH 101	71.4% (5)	77.1%	81.2% (26)		91.7% (2)
ENGLISH 102	75.0%	93.8%	73.6% (6)		89.2%

Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
ENGLISH 103			81.9% (3)		
ENGLISH 127	100.0%		100.0%		
ENGLISH 203			90.9%		
ENGLISH 205			80.0%		
ENGLISH 208			100.0%		
ENV SCI 002			89.5%		
FAM &CS 006			76.9%		
FAM &CS 031			78.6%		
FINANCE 001			71.4%		
FINANCE 008			92.3%		
FRENCH 001					69.2%
GEOG 001			86.5%		95.7% (2)
GEOG 007					91.4%
GEOG 015				96.2%	
HEALTH 008	75.0%		85.6% (3)		
HEALTH 011	78.9%	91.7%	91.1% (9)		94.1% (2)
HISTORY 001			71.8%		100.0%
HISTORY 011			82.2% (3)		89.0% (3)
HISTORY 012			82.2% (2)		
HISTORY 086			85.2% (2)		
HLTHOCC 062		100.0%			
HLTHOCC 063					94.2% (3)
HLTHOCC 064					67.1% (4)
HLTHOCC 065					97.1% (4)
HTHTEK 100			96.7%		
HTHTEK 110			91.3%		
HUMAN 001		86.7%	75.0%		
IND TEK 103			100.0%		
INTRDGN 101				100.0%	
INTRDGN 102				100.0%	77.8%
INTRDGN 103					97.8%
INTRDGN 111					97.6%
INTRDGN 114					100.0%
INTRDGN 116				93.8%	
ITALIAN 001			70.4%		
JOURNAL 100			70.6%		84.6%
KIN 035					93.8%
KIN 316-1	92.9%				
KIN 329-1	92.7% (4)				
KIN 329-2	100.0% (3)				
KIN 329-3	100.0%				
KIN 347-1	88.9%				
KIN 350-1	85.2% (2)				
KIN 350-2	80.0% (2)				
KIN 351-1	100.0% (2)				
KIN 351-3	100.0%				
KIN 387-1	50.0%				
KIN 387-2	100.0%				
KIN 387-3	50.0%				
KIN ATH 506	88.9%				
KIN ATH 511	100.0%				
KIN ATH 516	100.0%				
KIN ATH 557	94.9%				
KIN ATH 562	100.0%				

Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
KIN ATH 564	91.7%				
KIN MAJ 100			97.4%		86.7%
LAW 001			82.4%		
LAW 002			76.2%		
LAW 003			96.9%		
LAW 010			96.6%		
LAW 011			88.9%		
LAW 013			88.9%		
LAW 016			62.5%		100.0%
LAW 017			87.5%		
LAW 018			92.9%		100.0%
LAW 020			94.4%		
LAW 034			80.0%		
LING 001			92.3%		
MARKET 021			83.3%		
MARKET 022				90.0%	
MATH 125	91.7% (2)		77.4% (2)		81.4% (3)
MATH 134			36.4%		77.5% (2)
MATH 137	66.7%				
MATH 215					81.8%
MATH 227	69.7% (4)	60.0% (2)	74.9% (5)		65.7% (9)
MATH 227A	82.8%		75.0%	63.6%	71.0% (2)
MATH 227B	92.3%				91.4%
MATH 227S	73.3%		68.2% (2)		92.0% (2)
MATH 230		89.5%	69.6%	94.7%	
MATH 238			66.7% (3)		84.8% (2)
MATH 240	58.8%		62.7% (2)		75.0%
MATH 240S					83.3% (2)
MATH 245	83.3%		80.6% (2)		
MATH 260			66.7%		88.9%
MATH 265			92.0%	47.6%	61.1% (2)
MATH 266			84.6%		90.9%
MATH 267			85.2%		
MATH 270			60.0%		80.0%
MATH 275			83.3%		75.0%
MGMT 002			93.8%		
MGMT 013			78.8%		
MGMT 033			87.9%		
MICRO 020	90.9%	81.9% (2)			
MULTIMD 100	95.5%			91.1%	
MULTIMD 110			88.5%		
MULTIMD 220				96.9%	
MULTIMD 240	100.0%				
MULTIMD 245			84.0%		
MULTIMD 340				100.0%	
MULTIMD 400		100.0%			
MULTIMD 402					80.6%
MULTIMD 430		76.5%			
MULTIMD 500	96.0% (2)				
MULTIMD 600			89.7%		
MULTIMD 610		90.9%			
MULTIMD 620		76.9%			
MUSIC 101				92.9%	
MUSIC 111			91.5% (2)		

Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)

Course	On-Campus	Hybrid	Online	Online - Asynch/Synch	Online - Synch
MUSIC 141			90.3% (2)		
MUSIC 321	87.5%	90.0%			
MUSIC 322		100.0%			
MUSIC 323	100.0%				
MUSIC 324	0.0%				
NRS-HCA 056	100.0%				
NRS-HCA 399A					100.0%
NRS-HCA 399B					100.0%
NUTRTN 021	66.7%		91.8% (5)		86.8% (2)
OCEANO 001			100.0%		
PHILOS 001			95.5% (3)		
PHILOS 006	85.7%		93.3%		70.6%
PHILOS 014			100.0%		
PHOTO 007	93.8%				
PHRMCTK 023					95.2%
PHRMCTK 029					81.8%
PHRMCTK 030	83.3%				
PHYSICS 006				82.9%	
PHYSICS 037	88.9%		84.6%		
PHYSICS 038			97.9%		
PHYSIOL 001		89.5% (2)			96.9%
POL SCI 001	100.0% (2)		86.6% (7)		85.1% (4)
POL SCI 002			92.1%		
POL SCI 007			86.4%		
PROFBKG 200	100.0%				
PSYCH 001	83.8%	94.1%	89.9% (7)		83.2% (4)
PSYCH 002			94.2% (2)		
PSYCH 013			90.0%		
PSYCH 014			97.2%		
PSYCH 041		100.0%	94.6% (2)		86.7%
PSYCH 052			87.5%		
PSYCH 074			77.6% (2)		
PSYCH 090					87.9%
SOC 001	78.8% (2)	88.2%	88.8% (5)	83.3%	88.7% (2)
SOC 002	87.5%		78.3%		
SOC 003			90.6%		
SOC 004			81.8%		
SOC 011			75.0%		
SOC 013			83.3%		
SOC 028			90.0%		
SOC 031			75.8%		
SPANISH 001	100.0%		84.7% (3)		88.9% (2)
SPANISH 002			100.0%		
SPANISH 003			88.9%		
SPANISH 004			100.0%		
SPANISH 035			75.0%		
THEATER 100	87.5%		94.2% (2)		100.0%
THEATER 200	100.0%				
THEATER 291	100.0%				
THEATER 292	100.0%				
THEATER 293	100.0%				
THEATER 300		100.0%			
THEATER 450					100.0%
OVERALL	85.6%	85.4%	85.8%	86.5%	87.8%

Table II-D. Course Retention by Special Population Group*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
CAFYES	50.0%	79.3%	80.6%	75.6%	84.1%
CalWORKS	89.1%	90.9%	88.6%	89.4%	94.2%
CARE	87.9%	91.1%	92.1%	83.3%	89.1%
DSPS	87.8%	89.6%	87.5%	90.7%	87.2%
EOPS	88.0%	91.2%	89.3%	87.8%	85.2%
Foster Youth	75.4%	85.0%	83.1%	84.0%	83.7%
Military	62.5%	89.7%	83.1%	80.0%	81.8%
Veteran	84.3%	85.8%	83.9%	86.0%	89.2%

Table II-E. State and District Comparison of Course Retention Rates*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
California	86.6%	86.9%	86.9%	88.7%	87.5%
LACCD	86.1%	86.1%	86.1%	86.4%	85.7%
Mission	84.7%	85.5%	85.4%	86.1%	86.3%
City	84.4%	84.2%	82.8%	83.8%	82.0%
East	87.7%	87.9%	87.4%	86.6%	86.9%
Harbor	86.3%	86.6%	86.5%	86.6%	86.5%
Pierce	85.9%	85.8%	86.2%	87.7%	85.8%
Southwest	82.9%	83.5%	84.1%	85.5%	85.7%
Trade-Tech	87.7%	86.6%	87.3%	85.6%	84.9%
Valley	86.7%	86.5%	87.3%	88.4%	87.2%
West	84.6%	84.7%	85.0%	85.9%	84.3%

	2021 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	4-Year Change
California				87.3%	0.9%
LACCD			-1.8%	86.1%	-0.4%
Mission	4	0.6%	-1.2%	85.6%	1.6%
City	9	-3.7%	-5.5%	83.4%	-2.4%
East	2	1.2%	-0.6%	87.3%	-0.8%
Harbor	3	0.8%	-1.0%	86.5%	0.2%
Pierce	5	0.1%	-1.7%	86.3%	-0.1%
Southwest	6	0.0%	-1.8%	84.3%	2.8%
Trade-Tech	7	-0.8%	-2.6%	86.4%	-2.8%
Valley	1	1.5%	-0.3%	87.2%	0.5%
West	8	-1.4%	-3.2%	84.9%	-0.3%

*Note: The data in these tables is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

III. Persistence

- Approved Institution-Set Standard for fall-to-spring persistence: N/A
- Stretch Goal: 67.4%

In order to be in alignment with Strategic Goal #2 of the 2019-2024 LAMC Integrated Strategic Master Plan (ISMP), the persistence data provided tracks progress on ISMP Performance Measure 2.7.2, “increase fall-to-spring student persistence to State-level of performance (currently 67.4% for 2020-21).” This metric is not required to be reported on in the ACCJC Annual Report.

Definition: the proportion of students, excluding concurrently enrolled high school students, retained from fall to spring at the same college in the selected academic year, excluding students who completed an award or transferred to a postsecondary institution.

Table III-A. Fall-to-Spring Student Persistence*

	Fall 15 to Spring 16	Fall 16 to Spring 17	Fall 17 to Spring 18	Fall 18 to Spring 19	Fall 19 to Spring 20	Fall 20 to Spring 21
LAMC	62.1%	60.0%	59.7%	56.5%	55.5%	53.9%
California	68.9%	68.1%	67.9%	67.5%	66.5%	67.4%
Gender						
Female	62.1%	60.0%	59.9%	55.7%	54.4%	54.8%
Male	62.1%	59.9%	59.5%	58.0%	57.6%	52.5%
Ethnicity						
Hispanic	62.2%	60.6%	60.9%	57.9%	56.6%	56.5%
White	62.1%	61.8%	59.8%	52.7%	54.3%	49.2%
Asian	66.4%	58.6%	51.2%	54.3%	54.9%	45.3%
Black	51.9%	40.6%	42.6%	45.5%	39.8%	35.7%
Multiethnic	62.2%	46.7%	54.4%	52.9%	56.1%	46.7%
Native American**					82.4%	58.8%
Pacific Islander**						
Age						
19 or less	71.7%	72.1%	71.0%	68.3%	69.8%	62.2%
20 to 24	62.9%	61.4%	60.7%	59.0%	57.2%	53.0%
25 to 29	53.1%	51.7%	50.8%	45.9%	48.9%	47.5%
30 to 34	57.2%	49.7%	49.6%	47.0%	41.7%	46.6%
35 to 39	55.8%	54.3%	47.5%	45.6%	45.3%	52.2%
40 to 49	59.5%	57.0%	56.2%	52.4%	46.9%	51.6%
50 and older	61.3%	57.3%	57.1%	54.0%	51.8%	59.9%

* Note: The data in the table above is from the CCCC LaunchBoard (<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>) and may differ from campus-based data reported in other tables and in previous reports due to differing data definitions and time periods.

** Disaggregated data is masked by the CCCC for privacy due to the low number of students.

IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 960
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 540
- Stretch Goal: 825 unduplicated students awarded degrees

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

Table IV-A. Degrees Awarded

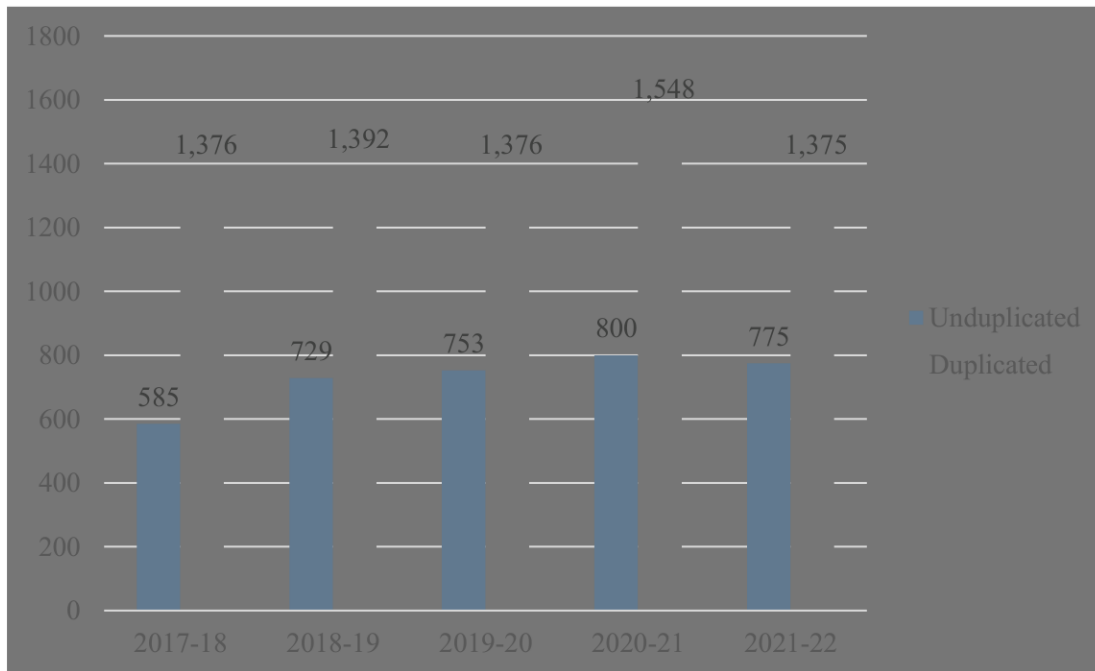


Table IV-B. Degrees Awarded by Type

	2017-18	2018-19	2019-20	2020-21	2021-22
AA	1,000	920	823	915	817
AS	88	119	124	151	156
AA-T	160	204	223	292	212
AS-T	128	149	206	190	190
Total	1,376	1,392	1,376	1,548	1,375

Table IV-C. Students Attaining Degrees by Population Group

	2017-18	2018-19	2019-20	2020-21	2021-22
Gender					
Female	69.2%	65.8%	67.3%	69.9%	67.9%
Male	30.8%	34.2%	32.7%	30.1%	32.1%
Ethnicity					
Hispanic	76.1%	79.1%	80.7%	79.4%	79.1%
White	11.1%	9.5%	9.2%	8.3%	9.0%
Asian	4.4%	4.5%	4.5%	4.0%	4.9%
Black	1.5%	2.6%	1.6%	2.7%	3.1%
Multiethnic	1.2%	0.7%	1.3%	2.2%	1.6%
Native American	0.2%	0.1%	0.1%	0.0%	0.3%
Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.3%
Unknown	5.5%	3.4%	2.5%	3.3%	1.8%
Age					
Under 18	0.3%	1.0%	0.1%	1.0%	0.3%
18-21	21.0%	21.4%	22.4%	26.6%	26.6%
22-25	31.8%	33.2%	33.6%	29.2%	25.8%
26-30	19.8%	21.7%	19.3%	17.8%	20.0%
31-40	15.9%	13.6%	13.9%	16.9%	17.1%
41-50	8.2%	6.6%	7.4%	5.2%	6.1%
Over 50	2.9%	2.6%	3.2%	3.2%	4.1%

Table IV-D. Degrees Awarded

Degree	2017-18	2018-19	2019-20	2020-21	2021-22
Accounting	6	4	16	22	15
Administration of Justice	13	10	11	13	14
Administration of Justice for Transfer	35	33	40	42	51
Art	3	4	5	2	1
Art, Gallery and Museum Studies	0	0	1	0	4
Art History for Transfer	0	4	2	2	2
Biology	2	11	17	12	6
Biology for Transfer	10	12	18	9	12
Biotechnology	0	4	6	7	5
Business Administration	8	5	4	15	15
Business Administration for Transfer	53	47	85	78	75
Business Administration for Transfer 2.0					0
Chemistry (UCTP)				0	0
Chicano Studies	8	15	16	22	11
Child Development	38	38	40	28	34
Communication Studies for Transfer	4	16	17	18	7
Computer Applications and Office Technologies*	9	4	5		4
Computer Programmer		1	1	3	4
Computer Science	8	4	1	1	1
Computer Science for Transfer*	0	3	6	6	3

Table IV-D. Degrees Awarded (cont.)

Degree	2017-18	2018-19	2019-20	2020-21	2021-22
Computer Science - Business*	1	1			
Culinary Arts	12	19	18	14	16
Cyber Security Associate		1	2	6	11
Early Childhood Education for Transfer	22	35	34	39	29
Elementary Teacher Education for Transfer	2	9	14	24	16
Engineering			6	3	6
English*	1			1	
English for Transfer	5	10	8	14	7
Family Studies	0	0	5	7	3
Finance*	1				
Food Mgmt Prod Services & Related Techniques*	2	5		1	
Foods and Nutrition*	1				
Full Stack Developer		0	0	2	3
General Studies: Arts and Humanities	7	14	29	25	19
General Studies: Communication and Literature	40	56	56	81	59
General Studies: Natural Sciences	109	177	128	163	148
General Studies: Social and Behavioral Sciences	359	428	429	481	425
Gerontology	0	0	1	1	1
Health Science	73	85	75	99	98
Humanities*	0				
Interdisciplinary Studies*	2				
Interior Design	2	3	8	5	4
Kinesiology for Transfer	8	14	12	15	20
Legal Assisting (Paralegal)	7	12	9	19	16
Liberal Arts: Arts and Humanities*	2	2			
Liberal Arts: Business*	29	9			1
Liberal Arts: Communication and Literature*	17	6	1		1
Liberal Arts: Natural Sciences*	36	15	3		
Liberal Arts: Social and Behavioral Sciences*	203	47	11		2
Liberal Studies-Multiple Subject Teacher Prep.*	20	2	3		1
Management	4	3	1	4	6
Marketing*	2				
Mathematics*	10	12	4	1	1
Mathematics for Transfer	7	15	19	10	14
Multimedia: Animation and 3D Design Conc.	1	4	5	4	7
Multimedia: Graphic and Web Design	3	12	3	6	8
Multimedia: Video Production	1	3	3	4	6
Nutrition and Dietetics for Transfer	1	4	4	6	6
Painting	1	1	2	0	1
Pharmacy Technician	0	7	6	6	9
Philosophy for Transfer	0	0	0	1	1
Physical Science	0	0	1	0	0
Physics (UCTP)				0	0
Political Science*		1	1		
Political Science for Transfer	12	14	19	26	23

Table IV-D. Degrees Awarded (cont.)

Degree	2017-18	2018-19	2019-20	2020-21	2021-22
Psychology*	29	6	2	1	
Psychology for Transfer	57	61	73	96	75
Restaurant Management	8	7	11	6	6
Social Justice Studies: Chicano/Chicana Studies for Transfer			1	4	1
Sociology*	9			1	
Sociology for Transfer	65	63	59	62	44
Spanish*	1	1	1		1
Spanish for Transfer	3	3	3	13	3
Studio Arts for Transfer	3	6	13	11	11
Theatre Arts for Transfer	1	4	2	6	2
Total Degrees Awarded	1,376	1,392	1,376	1,548	1,375

* Archived Degrees

Table IV-E. State and District Comparison of Degrees Awarded

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2017-18	2018-19	2019-20	2020-21	2021-22
California	160,960	187,637	196,913	202,321	198,940
LACCD	12,855	15,354	16,976	19,657	18,559
Mission	1,370	1,387	1,361	1,519	1,352
City	1,073	1,240	1,218	1,662	1,671
East	2,168	2,703	3,046	4,054	3,686
Harbor	1,382	1,671	1,842	2,203	2,040
Pierce	3,025	4,212	4,593	4,843	4,566
Southwest	741	801	883	1,067	1,011
Trade-Tech	670	539	726	920	1,033
Valley	1,384	1,565	1,928	2,163	2,035
West	1,042	1,236	1,379	1,226	1,165

Table IV-F. Average Number of Units Accumulated for Degree Earners

Among all students who were enrolled and earned an associate degree for the first time in the selected year, the average number of units earned in the California Community College system up to and including the selected year.

	2016-17	2017-18	2018-19	2019-20	2020-21
LAMC Degree Earners	93	93	90	87	85
All CA Community College Degree Earners Statewide	89	88	87	85	83

Data Source: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>. Units include concurrent enrollment and basic skills courses. Students are only counted once toward the college average even if they earn more than one degree.

V. Certificate Completion

- Approved Institution-Set Standard for Number of *Vocational State-Approved Certificates Awarded*: 200
- Approved Institution-Set Standard for Number of *GE-related Certificates Awarded*: 425
- Approved Institution-Set Standard for Number of *Student Receiving State-Approved Vocational & GE-related Certificates*: 600
- Stretch Goal: 800 unduplicated students receiving State-approved vocational & GE-related certificates

LAMC has set institution-set standards for the total number of State-approved vocational & GE-related Certificates of Achievement awarded from July 1 through June 30 and for the total number of students receiving State-approved vocational & GE-related Certificates of Achievement during the same period.

Table V-A. State-Approved Certificates Awarded

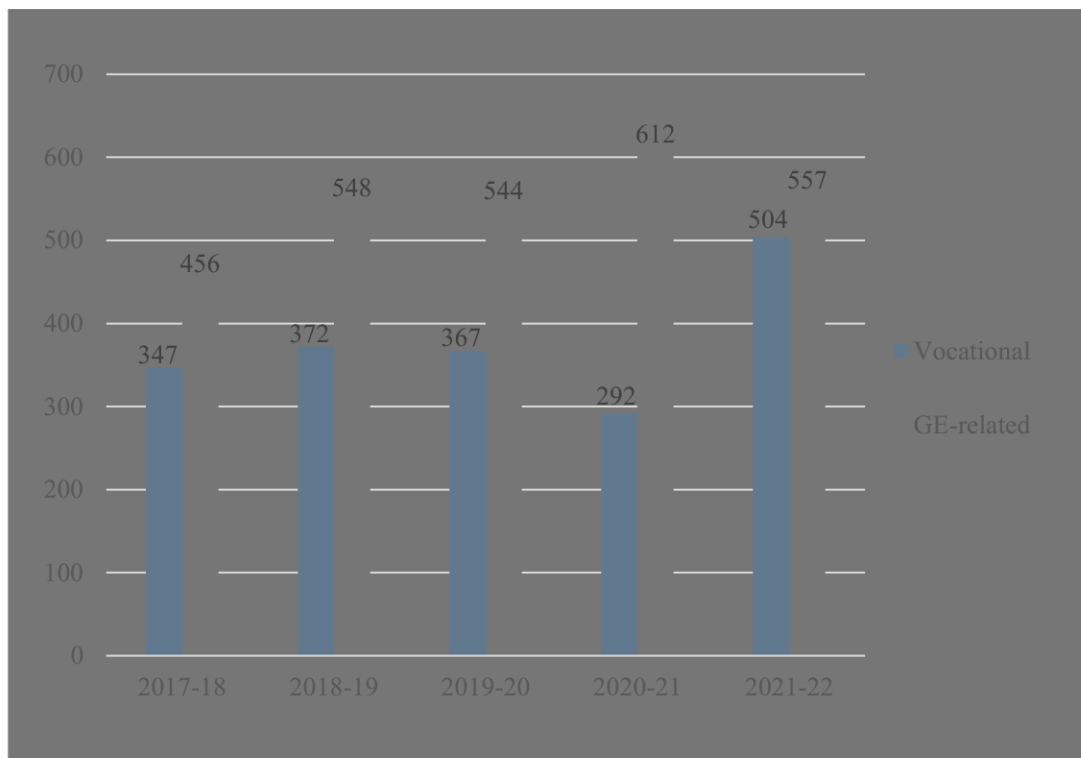


Table V-B. Total State-Approved (Vocational and GE-Related) Certificates Awarded

	2017-18	2018-19	2019-20	2020-21	2021-22
Certificates Awarded (duplicated)	803	920	911	904	1,061
Students Attaining Certificates (unduplicated)	648	750	746	763	858

Table V-C. All Certificates Awarded by Type

	2017-18	2018-19	2019-20	2020-21	2021-22
TOTAL CERTIFICATES	1,023	1,203	1,087	1,022	1,192
Total Vocational Certificates	567	655	543	410	635
Certificates of Achievement (State-Approved)	347	372	367	292	504
Skill Certificates (Not State-Approved)	220	283	163	111	129
Noncredit Certificates			13	7	2
Total GE-Related Certificates	456	548	544	612	557
CSU General Education	402	486	492	550	492
IGETC	54	62	52	62	65

Table V-D. Students Awarded Certificates by Population Group

	2017-18	2018-19	2019-20	2020-21	2021-22
Gender					
Female	73.4%	70.5%	67.6%	72.6%	70.2%
Male	26.6%	29.5%	32.4%	27.4%	29.8%
Ethnicity					
Hispanic	72.2%	75.2%	80.0%	79.1%	77.4%
White	13.6%	13.3%	9.3%	8.9%	10.2%
Asian	5.7%	4.5%	4.7%	4.6%	5.3%
Black	1.3%	3.1%	2.0%	2.5%	2.9%
Multiethnic	1.2%	0.5%	1.1%	1.9%	1.3%
Native American	0.3%	0.0%	0.1%	0.2%	0.2%
Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.2%
Unknown	5.7%	3.4%	2.7%	2.7%	2.3%
Age					
Under 18	5.7%	2.7%	0.7%	2.4%	1.7%
18-21	19.4%	19.6%	22.7%	27.8%	24.8%
22-25	27.5%	28.4%	30.5%	27.6%	25.1%
26-30	19.3%	17.5%	19.7%	17.1%	18.5%
31-40	13.9%	16.9%	15.1%	16.0%	17.0%
41-50	8.8%	8.1%	7.8%	5.4%	6.7%
Over 50	5.4%	6.8%	3.4%	3.9%	6.2%

Table V-E. Vocational Certificates of Achievement (State-Approved)

Certificate	2017-18	2018-19	2019-20	2020-21	2021-22
Accounting	2	4	10	11	9
Bilingual/Bicultural Pre-School*			1		1
Biotechnology Lab Assistant	14	13	25	3	27
Biotechnology Research Lab Assistant	0	4	7	7	6
Business Information Worker	0	0	0	0	0
Certified Nurse Assistant & Home Health Aide	5	5	3	3	3
Child Development	46	56	44	44	137
Child Development Administration					4
Child Development Core	93	112	85	77	113

Table V-E. Vocational Certificates of Achievement (State-Approved) (cont.)

Certificate	2017-18	2018-19	2019-20	2020-21	2021-22
Child Development: Dual Language Learning	4	8	9	6	10
Child Development: Family Child Care	1	3	2	5	3
Child Development: Infant & Toddler	9	13	8	11	14
Child Development: Preschool	25	21	25	11	24
Child Development: Special Needs	11	13	25	16	24
Cloud Computing			1	1	1
Computer Programmer		3	2	3	3
Culinary Arts	31	18	23	9	21
Cyber Security Associate		1	4	2	7
Digital Interior Design					1
Engineering Drafting Technician				0	0
English for Academic Purposes Advanced 1					0
English for Academic Purposes Advanced 2					0
English for Academic Purposes Intermediate 1					0
English for Academic Purposes Intermediate 2					0
Family Studies		2	6	6	2
Full Stack Developer		0	0	5	3
Fundamentals of Medical Billing and Coding	7	12	2	7	9
Gerontology	0	1	1	1	1
Interior Design	3	0	6	1	4
Land Surveying Technician I				0	0
Land Surveying Technician II				0	0
Legal Assisting (Paralegal)	28	23	15	18	20
Microcomputer Applications Management*	5	2	1	1	
Microcomputer Programming*	5	2	1	1	
Multimedia: Animation and 3D Design	3	4	6	1	4
Multimedia: Graphic and Web Design	6	1	4	6	5
Multimedia: Video Production	2	3	3	3	5
Office Administration*			1		
Office Assistant*	6	2		2	1
Pharmacy Technician - Advanced	0	0	0	0	0
Pharmacy Technician - Basic	12	20	17	18	15
Probation/Correction Officer	0	0	0	1	2
Professional Baking and Patisserie	14	16	12	4	9
Psychology					0
Restaurant Management	13	6	14	4	7
Retail Management (WAFC)	0	0	0	0	0
School Age Care and Education	1	3	4	4	9
Teacher's Assistant*		1			
Teacher's Assistant - Bilingual/Bicultural*	1				
Video for Live Entertainment		0	0	0	0
Total Certificates of Achievement	347	372	367	292	504

* Archived Certificates

Table V-F. Skill Certificates (not State-Approved)

Award	2017-18	2018-19	2019-20	2020-21	2021-22
Advanced ESL		44	3	1	0
Advanced Skills in Graphic and Web Design*	1		1		
Advanced Skills in Video Production*	1				
Baking Skill Award*	1		1		
Baking Specialist I	25	21	22	15	15
Baking Specialist II	19	15	17	6	7
Basic Police Academy Preparation	2	2	3	1	4
Child Development*	1		1		
Child Development Administration	5	2	3	5	2
Cloud Computing					2
Communications*	7	3	1		2
Computer and Office Applications*			1		
Computer Applications*	8	2	1	2	1
Computer Science: Microcomputer Applications*	3			3	
Crime Scene Technology				1	2
Culinary Specialist I	36	31	32	19	22
Culinary Specialist II	24	23	24	6	18
Cyber Security Associate	0	0	6	2	8
Dietary Services Supervisor Skill Award*	1			1	
Family Child Care	0	5	3	3	2
Food Service Management Skill Award*	3		2	1	
Health Occupations Fundamentals	63	35	10	29	20
High Intermediate ESL		38	2	0	0
Interior Design Space Planning			0	0	3
Introduction to Space Planning*	1	2	2	3	
Low Advanced ESL		44	2	0	0
Microcomputer Applications*	4	1	3		
Multimedia: Animation and 3D Design	1	0	2	1	3
Multimedia: Graphic and Web Design	0	1	4	5	5
Multimedia: Video Production	0	2	2	3	4
Programming				0	4
Restaurant Management	13	12	15	4	5
Technology and Interior Design*	1				
Total Skill Certificates	220	283	163	111	129

* Archived Skill Certificates

Table V-G. Noncredit Certificates

Certificates of Completion (Noncredit)	2017-18	2018-19	2019-20	2020-21	2021-22
Algebra I				0	0
Basic Math Application				0	1
English Literacy and Civics	0	0	0	0	0
Introduction to Construction Technologies				0	0
Job Readiness Skills		0	0	0	1
Total Certificates of Completion	0	0	0	0	2

Certificates of Competency (Noncredit)	2017-18	2018-19	2019-20	2020-21	2021-22
Academic Readiness					0
Academic Readiness, Bilingual GED Preparation					0
Advanced Math Application				0	0
Business Calculus Preparation				0	0
Competitive eSports Event Producer					0
English for Academic Purposes Advanced 1				0	0
English for Academic Purposes Advanced 2				0	0
English for Academic Purposes Intermediate 1				0	0
English for Academic Purposes Intermediate 2				0	0
Geometry and Trigonometry Preparation				0	0
Introduction to CSIT				0	0
Non-Traditional Leadership for Community Enhancement					0
Precalculus Preparation				0	0
Programming				0	0
Robotics				0	0
Social Media				0	0
Statistics Skills and Preparation			13	7	0
Sustainable Small Business Development				0	0
The Art and Practice of Conflict Resolution					0
Total Certificates of Competency	0	0	13	7	0

Table V-H. State and District Comparison of Certificates Awarded

Note: Includes only Chancellor's Office-approved certificates. The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2017-18	2018-19	2019-20	2020-21	2021-22
California	78,397	96,540	100,653	102,357	111,507
LACCD	9,401	10,352	10,481	12,082	12,100
Mission	795	915	898	889	1,045
City	1,019	1,114	1,405	1,717	1,675
East	1,764	1,983	1,782	2,426	2,411
Harbor	399	649	678	838	784
Pierce	1,708	2,030	2,074	2,205	1,989
Southwest	271	308	358	451	378
Trade-Tech	1,381	1,189	1,002	1,105	1,332
Valley	1,239	1,273	1,422	1,481	1,585
West	825	891	862	970	901

VI. Transfer

- Approved Institution-Set Standard: 380
- Stretch Goal: 35% increase over 2016-17 to 560 transfers by 2027

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transferred to CSU and UC System schools (it does not include in-state private and/or out-of-state institutions).

Table VI-A. Transfers to CSU and UC System

	2017-18	2018-19	2019-20	2020-21	2021-22
CSU	368	340	390	453	436
UC	40	37	43	43	38
TOTAL	408	377	433	496	474

Table VI-B. Transfers to CSU by Gender and Ethnicity

	2017-18	2018-19	2019-20	2020-21	2021-22
TOTAL	368	340	390	453	436
Gender					
Female	64.10%	67.10%	61.80%	61.80%	64.22%
Male	35.90%	32.90%	38.20%	38.20%	35.78%
Ethnicity					
Hispanic	76.90%	72.10%	75.40%	76.80%	76.15%
White	7.60%	8.80%	10.50%	6.60%	6.42%
Asian/Pacific Islander	3.80%	3.50%	1.80%	4.20%	4.13%
Black	2.20%	1.50%	2.80%	0.90%	2.06%
Multiethnic	0.80%	1.80%	0.50%	0.90%	0.92%
Native American	0.00%	0.30%	0.30%	0.20%	0.00%
Non-US resident	7.10%	5.60%	6.20%	5.70%	7.57%
Unknown	1.60%	6.50%	2.60%	4.60%	2.75%

Table VI-C. Transfers to UC by Gender and Ethnicity

	2017-18	2018-19	2019-20	2020-21	2021-22
TOTAL	40	37	43	43	38
Gender					
Female	62.50%	62.20%	53.50%	48.84%	51.35%
Male	37.50%	37.80%	46.50%	51.16%	48.65%

Table VI-C. Transfers to UC by Gender and Ethnicity (cont.)

Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
Hispanic	70.00%	64.90%	60.50%	60.47%	65.79%
White	22.50%	16.20%	25.60%	27.91%	18.42%
Asian/Pacific Islander	0.00%	10.80%	3.00%	6.98%	10.53%
Black	0.00%	0.00%	0.00%	0.00%	0.00%
Native American	0.00%	0.00%	0.00%	0.00%	0.00%
Unknown	7.50%	8.10%	4.70%	4.65%	5.26%

Table VI-D. State and District Comparison of Six-Year Transfer Rates

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

According to CCCCCO methodology, a student enters the transfer cohort if by six years after initial enrollment the student has completed twelve credit units and attempted a transfer-level math or English course. Students may be concurrently enrolled in high school (aka “special admits”), may be high school drop-outs, or may be high school graduates at the time of their initial enrollment. Students are assigned a cohort year according to the academic year in which they first enroll at a CCC. Transfer cohort students are attributed uniquely to one “home” community college based on where they earned most of their units.

The transfer rate is calculated by dividing the number of students with enrollments at a bachelors-granting institution within six years after initial enrollment at the community college by the total size of the Transfer Cohort. For more information on transfer methodology, see:

http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc

	2009-10 Cohort	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort
California	38.1%	39.4%	39.3%	39.7%	39.6%	40.0%
LACCD	31.3%	33.6%	32.6%	33.8%	32.9%	33.6%
Mission	26.1%	28.4%	30.1%	30.2%	30.5%	32.6%
City	23.9%	26.1%	26.7%	30.2%	28.6%	29.0%
East	27.9%	30.9%	27.4%	32.4%	30.5%	27.9%
Harbor	26.5%	31.3%	29.7%	31.3%	31.1%	32.7%
Pierce	44.0%	43.8%	44.1%	40.8%	41.1%	42.9%
Southwest	21.3%	24.2%	26.7%	29.7%	24.1%	27.8%
Trade-Tech	17.4%	18.5%	22.3%	18.6%	15.6%	18.1%
Valley	35.5%	37.9%	36.8%	37.8%	34.4%	38.4%
West	25.0%	29.1%	25.2%	28.2%	31.6%	33.0%

VII. CTE Licensure Pass Rates

- Standard: 90%
- Stretch Goal: 100%

The ACCJC definition for **licensure pass rate** is, in programs for which students must pass a licensure examination in order to work in their field of study, "the number of students who passed the licensure examination divided by the number of students who took the examination." The ACCJC Annual Report form also specifies that rates should only be reported for programs where there were at least ten students who completed the program in the designated year.

Currently, the only program that requires a licensure pass rate is the **Certified Nursing Assistant (CNA)** program, which was launched in Spring 2016. The CNA licensure pass rate has been 100% in every term (Spring 2016 through Fall 2022), except in Spring 2020 when it was 92.3%.

VIII. CTE Job Placement Rates

- Standard: Meet the State-set performance goal
- Stretch Goal: Increase at least 3 percentage points over the last reported job placement rate for each program *or* to be at the previous/current year's Institution-Set-Standard, whichever is higher

The ACCJC definition for **job placement rate** is, for students completing certificate programs and career education degrees, "the number of students employed in the year following graduation divided by the number of students who completed the program."

The College uses employment rate data from the Career Technical Education (CTE) Perkins V Employment Core Indicator report (found at: https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Default.aspx) for our job placement rates. Employment rates are reported for programs that had 10 or more students completing certificates or CTE degrees that year in the 6-digit TOP code and that also had at least 10 students in the Perkins V cohort that year (otherwise "****" is displayed).

The State-set performance goal (and thus the institution-set standard) for fiscal year 2023-24 (2020-21 cohort) was **73.2%**.

Table VIII-A. Standards for Job Placement Rates

Fiscal Year	Cohort	Standard (State-set Performance Goal)
2023-24	2020-21	73.2%
2022-23	2019-20	73.0%
2021-22	2018-19	73.2%
2020-21	2017-18	73.2%
2019-20	2016-17	69.7%
2018-19	2015-16	67.5%

Table VIII-B. Job Placement Rates by CTE Program

Program	Stretch Goal	2018-10 cohort	2019-20 cohort	2020-21 cohort
Accounting (AA; Certificate)	76.0%	***	***	76.5%
Administration of Justice (AS; AS-T; Skill Award)	77.1%	90.0%	74.1%	93.3%
Biotechnology and Biomedical Technology (AS; Certificates)	78.0%	***	75.0%	***
Business Administration (AA; AS-T)	78.0%	70.0%	75.0%	73.3%
Child Development/Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Certificates; Skill Awards)	73.2%	75.7%	65.2%	69.5%
Culinary Arts (AA; Certificates; Skill Awards)	73.2%	82.7%	63.8%	77.4%
Health Occupations Fundamentals Skill Award	81.6%	78.6%	***	***
Health Professions, Transfer Core Curriculum (Health Science AS)	87.1%	81.4%	84.1%	80.4%
Interior Design and Merchandising (AA; Certificate; Skill Award)	73.2%	***	63.6%	***
Office Technology/Office Computer Applications (AA; Certificates; Skill Awards)	73.2%	76.9%	61.5%	80.0%
Paralegal (AA; Certificate)	94.7%	76.7%	91.7%	82.6%
Pharmacy Technology (AS; Certificates)	84.3%	***	81.3%	61.1%
Restaurant and Food Services and Management (AA; Certificate; Skill Awards)	73.2%	54.6%	***	***

Source: [Perkins Core Indicator Reports](#)

Table VIII-C. Job Closely Related to Program of Study

Among all students who responded to the statewide Career & Technical Education Employment Outcomes Survey (CTEOS), the proportion who reported that they are working in a job very closely or closely related to their program of study.

Report Year	Enrollment Year	% working in a job that is very closely or closely related to their program of study (LAMC students)	Statewide %
2022	2019-20	62.9%	71.9%
2021	2018-19	69.5%	71.4%
2020	2017-18	65.2%	70.8%
2019	2016-17	65.1%	71.2%
2018	2015-16	73.7%	69.8%
2017	2014-15	69.5%	69.2%

Source: <https://cteos.santarosa.edu/information>