



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
04/03/2020

Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Sarah Master
3.	Phone number of person preparing report:	818-364-7788
4.	E-mail of person preparing report:	mastersl@lamission.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 17,835 2017-18: 18,287 2018-19: 18,275
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	3 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 15,686 2017-18: 16,156 2018-19: 16,273
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Our College started a Biotechnology program in fall 2017. In 2017-2018, we had 32 students enrolled in the program, and in 2018-2019 we had 79 students enrolled in the program (a 147% increase). This growth was due to the fact that we hired a full-time Biotechnology faculty member in fall 2018, and also that we expanded our pathways with our K-12 partners in 2018-2019.	

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	5,142 6,944 7,709
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		35 % 11 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	21 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://lamission.edu/Office-of-Institutional-Effectiveness/Facts-and-Figures/Student-Achievement.aspx

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td>64 %</td><td>64 %</td><td>64 %</td></tr> </table>	2016-17	2017-18	2018-19	64 %	64 %	64 %
2016-17	2017-18	2018-19						
64 %	64 %	64 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td>67 %</td><td>67 %</td><td>67 %</td></tr> </table>	2016-17	2017-18	2018-19	67 %	67 %	67 %
2016-17	2017-18	2018-19						
67 %	67 %	67 %						
13b.	List the actual successful student course completion rate:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td>65 %</td><td>67 %</td><td>67 %</td></tr> </table>	2016-17	2017-18	2018-19	65 %	67 %	67 %
2016-17	2017-18	2018-19						
65 %	67 %	67 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other						
	If Number-Other or Percent-other, please describe:	Unduplicated number of students who received a State Chancellor's Office-approved certificate						
14a.	List your Institution-Set Standard (floor) for certificates:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td>350</td><td>435</td><td>435</td></tr> </table>	2016-17	2017-18	2018-19	350	435	435
2016-17	2017-18	2018-19						
350	435	435						
14b.	List your stretch goal (aspirational) for certificates:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td>N / A</td><td>594</td><td>594</td></tr> </table>	2016-17	2017-18	2018-19	N / A	594	594
2016-17	2017-18	2018-19						
N / A	594	594						
14c.	List actual number or percentage of certificates:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td>495</td><td>646</td><td>750</td></tr> </table>	2016-17	2017-18	2018-19	495	646	750
2016-17	2017-18	2018-19						
495	646	750						
Associate Degree (A.A./A.S.)								

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number-Other				
	If Number-Other or Percent-other, please describe:	Unduplicated number of students who received a degree				
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 385	2017-18 450	2018-19 450		
15b.	List your stretch goal (aspirational) for degrees:	2016-17 N / A	2017-18 661	2018-19 661		
15c.	List actual number or percentage of degrees:	2016-17 551	2017-18 585	2018-19 729		
Bachelor's Degree (B.A. / B.S.)						
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No				
Transfer						
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers				
	If Number-Other or Percent-other, please describe:					
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 350	2017-18 380	2018-19 380		
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 N / A	2017-18 555	2018-19 560		
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17 415	2017-18 408	2018-19 377		
Licensure Examination Pass Rates						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Certified Nurse Assistant	state	90 %	100 %	98.1 %	96 %
Employment rates for Career and Technical Education students						
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	
	Accounting (AA; Certificate)	73.2 %	n / a %	90 %	n / a %	
	Administration of Justice (AS; AS-T; Certificate; Skill Awards)	73.2 %	86.5 %	83.7 %	81.6 %	
	Business Administration (AA; AS-T)	73.2 %	n / a %	71.4 %	82.4 %	
	Child Development / Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Certificates; Skill Awards)	73.2 %	73.7 %	77.2 %	78.7 %	
	Culinary Arts (AA; Certificates; Skill Awards)	73.2 %	n / a %	77.5 %	77.3 %	

Health Occupations Fundamentals Skill Award	73.2 %	n / a %	85.2 %	54.6 %
Health Professions, Transfer Core Curriculum (Health Science AS)	73.2 %	83.3 %	82.5 %	71.7 %
Office Technology / Office Computer Applications (AA; Certificates; Skill Awards)	73.2 %	n / a %	54.8 %	54.3 %
Paralegal (AA; Certificate)	73.2 %	87.5 %	68.2 %	63.6 %
Pharmacy Technology (AS; Certificates)	73.2 %	n / a %	n / a %	85.7 %
Preschool Age Children (Certificates)	73.2 %	n / a %	80 %	n / a %
Restaurant and Food Services and Management (AA; Certificate; Skill Award)	73.2 %	91.7 %	n / a %	90 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Below are some notes regarding how our institution has defined and reported some of the data in the "Institution Set Standards for Student Achievement" section:

- **Course Completion Rates:** These rates are reported for the fall term of each year, and our Institution Set Standard (ISS) and stretch goal for this metric were derived from analysis of the fall course completion rates.
- **Certificates:** For this metric we reported (and set our ISS and stretch goal) based on the unduplicated number of students who received a State Chancellor's Office-approved certificate of any number of units.
- **Degrees:** For this metric we reported (and set our ISS and stretch goal) based on the unduplicated number of students who received a degree.
- **Transfer:** For this metric we reported (and set our ISS and stretch goal) based on the total number of students who transferred to California State University (CSU) and University of California (UC) System schools.
- **Job placement rate data** is only reported for programs that had 10 or more students completing certificates or CTE degrees that year (otherwise "n / a" is displayed).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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