
Los Angeles Community College District

770 Wilshire Blvd.
Los Angeles, California 90017
(213) 891-2000

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Los Angeles Southwest College

1600 West Imperial Highway
Los Angeles, CA 90047-4899
(323) 241-5225

College Administration

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Associated Student Organization

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Dr. Ralph Davis, *Advisor*

LAUSD - Middle College High School

Betty Washington, *Principal*
11750 S. Western Ave. , Los Angeles, CA 90047
323 418 4700 Phone | 323 242 2449 Fax

Welcome to Los Angeles Southwest College



Welcome to Los Angeles Southwest College. Whether you are continuing your enrollment from previous semesters, returning to campus after a brief “stop-out” or you are enrolling as a first-time student, we welcome you and appreciate your choice to attend our college.

At Los Angeles Southwest College our faculty and staff are dedicated to your success, academic and personal. The college will soon begin preparations to celebrate its 50th year serving generations of students in South Los Angeles.

Once on campus, you will immediately see our new and renovated buildings that provide a welcoming on-campus experience for LASC students, faculty, staff and visitors. But once you step inside a classroom in one of our facilities or log on to one of our online classes, you will see where LASC is truly making a difference. Our dedicated faculty consistently push themselves to ensure that instruction is relevant, current, and challenging. I applaud them for their dedication because students who enroll in our college are making a decision that will not just make a difference in their individual lives but also in the lives of their families for generations to come. That is the significance of an Associate’s Degree or Certificate of Achievement in today’s social and economic environment.

As you work toward the completion of either you are making an investment not just in yourself but also in the success of your family and our community. If you decided to enroll in classes at LASC during fall, winter, spring or summer, I assure you that it is a wise decision. We have plenty of classes available to meet the requirements for your Associates Degree or Certificate of Achievement. Please join us to continue your journey or begin a new one!

Linda Rose, Ed.D.
President

!Bienvenidos a Los Angeles Southwest College;

Bienvenido a Los Angeles Southwest College. Ya sea que usted este continuando de alguno de los semestres anteriores, regresando al colegio después de haber estado un tiempo fuera, o que sea un estudiante de primer ingreso, le damos la más cordial bienvenida y le agradecemos su elección de asistir a nuestro colegio.

Nuestros profesores y personal en Los Angeles Southwest College están dedicados a su éxito académico y personal. El colegio pronto comenzará los preparativos para celebrar sus 50 años sirviendo a las generaciones de estudiantes en el sur de Los Angeles. Una vez en el campus, inmediatamente verán nuestros nuevos y renovados edificios, que proporcionan una experiencia acogedora para los estudiantes, profesores, el personal y los visitantes.

Cuando ingrese a un salón de clases en una de nuestras instalaciones o inicie una de nuestras clases en línea, usted verá donde LASC realmente está marcando una diferencia. Nuestros profesores se dedican y se esfuerzan constantemente para asegurar que la instrucción sea pertinente, actualizada y desafiante. Agradezco su dedicación, porque los estudiantes que se matriculan en nuestro colegio están tomando una decisión que no sólo va a hacer una diferencia en sus vidas individuales sino también en las vidas de sus familias y futuras generaciones. Esa es la importancia de un título de colegio de dos años (Associate’s Degree) o un certificado de logro en el entorno social y económico actual.

Conforme vaya avanzando para obtener cualquiera de los dos, usted está haciendo una inversión no sólo en sí mismo, sino también en el éxito de su familia y de nuestra comunidad. Si decidió inscribirse en clases en LASC durante nuestras sesiones de otoño, invierno, primavera o verano, le aseguro que tomó una sabia decisión. Tenemos una variedad de clases disponibles para satisfacer los requisitos para su Associate’s Degree o certificado de logro. ¡Por favor únase a nosotros para continuar su trayecto o iniciar uno nuevo!

College History

Los Angeles Southwest College is the product of decades of hard work, vision and perseverance to achieve the dream of its principal founder, Mrs. Odessa B. Cox.

The Cox family and a small group of community members started fighting in 1947 to bring a comprehensive community college to South Los Angeles. Today, Los Angeles Southwest College, part of the Los Angeles Community College District, houses state-of-the-art facilities, including its recently renovated Library and Little Theater as well as the brand new School of Career and Technical Education building, where students receive top-notch instruction from a dedicated group of educators. The journey to today was not easy, but it was throughout aided by dedicated community members, especially Odessa Cox.

Odessa Cox and supporters also lobbied tirelessly for a college to be located in a neighborhood in South Los Angeles. The first steps toward the realization of this dream of having a college in the area were taken in 1950 when Cox and others formed a citizen's group -- The South Central Junior College Committee. The diverse group was influential in getting the Los Angeles Unified School District Board of Education, which oversaw Los Angeles community colleges, to purchase 54 acres of land for \$3,500 per acre in 1950 from the Union Oil Company at the corner of Western Avenue and Imperial Highway -- the eventual site of Los Angeles Southwest College. Another 16 acres would be purchased for \$14,230 per acre from Union Oil in 1964.

A sign was placed on the site in 1950 announcing the college's expected arrival, but many years would pass before construction would begin. That day would arrive rather quickly after the "Watts Rebellion." During the unrest from August 11-17, 1965, 34 people died — 23 of whom were killed by police and National Guard. More than 1,000 people were injured. A California commission, under Gov. Pat Brown, later determined that the rebellion was caused by police resentment as well as a lack of jobs and educational opportunities for African-Americans.

Sandra Cox, daughter of Odessa Cox, and others believed the riots caught the attention of the Los Angeles Unified School District.

"If there was no rebellion, there would be no Southwest College," Sandra Cox, who currently serves as a Los Angeles Southwest College Foundation member, told the Los Angeles Times in 2001.

In January 1967, the Board of Education would earmark \$2 million to open the college campus at Western and Imperial. At 3:30 a.m. July 11, 1967, Odessa Cox and her colleagues, including Adele Cannon, Dr. Agnes Moreland Jackson and Sue Acosta, met at Western and Imperial to watch as the first of 13 bungalows were delivered from Los Angeles City College. Classes started Sept. 11, 1967 as more than 600 students registered and a certificated staff of 22 students was on hand to help, according to media reports. LASC's first president was Dr. John Grasham, and the original curricula revolved around liberal arts and academic transfer.

Currently, the LASC campus is undergoing a major transformation with more than \$400 million in funds from the Los Angeles Community College District Bond Construction Program. The college's modernization efforts include updating existing buildings with new technology and building new "green" facilities.

Since its opening, LASC has established itself as a key force in the educational, recreational and cultural development for the region. Several academic and occupational programs have distinguished themselves over the years, including the Nursing and Child Development departments. Today, LASC's student body has increased to more than 8,000. There are more than 300 faculty, staff and administrators looking to help students find academic success.

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COLLEGE MISSION & GOALS

“In honor of its founding history, Los Angeles Southwest College empowers a diverse student population to achieve their academic and career goals, and to become critical thinkers and socially responsive leaders.”

In order to accomplish this mission, LASC has established the following goals:

- ❖ Goal 1 (Access): Expand educational opportunity and access.
- ❖ Goal 2 (Success): Implement strategies for student success.
- ❖ Goal 3 (Excellence): Support student learning and educational excellence.
- ❖ Goal 4 (Accountability): Foster a college-wide culture of service and accountability.
- ❖ Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.
- ❖ Goal 6 (Career & Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Communication (Oral and Written)
2. Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)
3. Information Competency (Information Competency and Technological Literacy)
4. Social Responsibility (Responsible Citizenship and Valuing Diversity)
5. Personal and Professional Development (Employability and Confidence Building)

HOW TO ENROLL FOR CLASSES

New and Returning Students, should apply online at www.lasc.edu. Click on the “Apply for Admissions” link on the top of the page. Once you have submitted your completed online application for admission, you will receive an email from Admissions providing you with detailed instructions on when and how to register for classes.

High School students: To apply as a concurrent high school student, you must complete the online college application and download the **Supplemental**

Application for Admission of Students in Grades K-12 form.

To locate the form, go to www.lasc.edu and click on the Admissions link in the left menu, and then click on the “High School Students” link in the sub-menu. The form must be approved by both a parent and your high school principal or designee. High school students are limited to 11 units per semester (9 units in the Summer Session). Once the college application has been completed, the high school student must bring a photo I.D. and the completed K-12 Supplemental Application to Admissions and Records for processing prior to the term start date.



IMPORTANT MESSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you have submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder.

ACCREDITATION

Los Angeles Southwest College is fully-accredited by the [Accrediting Commission for Community and Junior Colleges \(ACCJC\)](#)/Western Association of Schools and Colleges (WASC). Accreditation is a status granted to an educational institution that has been found to meet or exceed stated criteria of educational quality. Institutions voluntarily seek accreditation and it is conferred by non-governmental bodies.



ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this catalog accurate and may, without notice, change general information, courses or programs offered. The reasons for change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

POLICY STATEMENTS

Equal Employment Opportunity (EEO)

The goal of Los Angeles Community College District is to ensure equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, age, disability, marital status, or sexual orientation.

Positive action will be taken to ensure that this non-discrimination policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, and pay practices.

To Initiate a Complaint About the LACCD Equal Opportunity Policy

Summary of Equal Opportunity Policy

Los Angeles Southwest College and the Los Angeles Community College District (LACCD) are committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

Equal Opportunity Policy Compliance Procedure

In order to ensure compliance with the Equal Opportunity Policy at Los Angeles Southwest College, please direct inquiries to Dr. Lawrence Bradford, Vice President, Academic Affairs, 323-241-5280, or to Jose Lara, Coordinator, Disabled Students Programs and Services, at (323) 241-5480. In addition, inquiries may be directed to the District Office of Diversity Programs at (213) 891-2315.

Discrimination

The LACCD in accordance with applicable Federal and State laws and District policy, prohibits discrimination against any student, faculty, staff, person acting on behalf of LACCD, applicant and general public associated with LACCD based on race, color, national origin, ethnic group identification, ancestry, religion, creed, sex or gender (including sexual harassment), pregnancy, marital status, medical condition (cancer-related), sexual orientation, age, physical or mental disability, and perceived to be in a protected category or associated with those in protected category and veteran status.

<http://www.laccd.edu/Departments/DistrictResources/OfficeOfDiversity/Pages/Discrimination.aspx>

Sexual Harassment

It is the policy of the Los Angeles Community College District to provide an educational, employment and business environment free from Prohibited Discrimination. Employees, students or other persons acting on behalf of the District who engage in Prohibited Discrimination as defined in this policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract.

<http://www.laccd.edu/Departments/DistrictResources/OfficeOfDiversity/Documents/Summary-2013.pdf>

To Initiate a Complaint About Sexual Harassment

Sexual Harassment Complaint Procedure

In order to ensure compliance with the Sexual Harassment Policy at Los Angeles Southwest College, please direct inquiries to Dr. Lawrence Bradford, Vice President, Academic Affairs, 323-241-5280. In addition, inquiries may be directed to the District Office of Diversity Programs at (213) 891-2315.

The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15. The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained by calling the District Office of Diversity Programs at (213) 891-2315.

All members of the college community, which includes student, faculty, and staff, who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the LASC Compliance Officer when it is directed toward students. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders, or other orders, may be made available.

STUDENT COMPLAINTS

The Protocol To Address Student Complaints That Are Instructor Related Is Described In The Steps Below:

1. **Instructor of Record** – The student must first seek to resolve the concern with the instructor of record.
2. **Department Chair** – If the student does not agree with the outcome of their meeting with the instructor or would like to take their concern to the next level, they should be recommended to the department chair.
3. **Academic Dean** – If the student does not agree with the decision of the department chair or would like to take their concern to the next level, they should be recommended to go to the appropriate academic dean.
4. **Ombudsperson** (for grievance in accordance with E-55) – If the matter cannot be remedied by an academic dean to the satisfaction of the student, and the student would like to seek further recourse, the student should be recommended to the ombudsperson (who is housed in the Student Services Division), as the student has the right to grieve their concern. The grievance process is a formal process, which the grievant presents their argument in a written format to a pre-selected grievance committee of faculty, administrators, and students.
5. **Grievance Appeal Committee** – In accordance with E-55, if a student does not agree with the decision of the grievance committee, the student may appeal the decision. This committee is comprised of the VP of Academic Affairs, VP of Student Services, Academic Senate President, and a faculty member, appointed by the Senate. The written recommendation of the grievance appeals committee, after the concerns has been heard, is sent to the President, for the final decision at the campus level.

INSTRUCTIONAL PROGRAMS

Southwest offers a variety of programs that lead to either an occupational certificate or AA/AS degree. The following chart lists the available programs at Southwest. Please see a Counselor for further details.

AA -Associate of Arts

AA-T -Associate of Arts for Transfer

AS -Associate of Sciences

AS-T -Associate of Science for Transfer

CA -Certificate of Achievement

SC -Skill Certificate

Majors

Major Code	Major	Degree	Certificate	Skill Certificate
2105.00	Administration of Justice	AA, AS-T	CA	
2105.01	Fingerprinting			SC
2202.00	Anthropology	AA		
1002.00	Art	AA		
1002.01	Art History	AA		
0401.00	Biology	AA		
	Business Administration	AS-T		
0501.00	Accounting/ General Business	AA		
0504.00	Banking and Finance	AA	CA	
0502.01	Bookkeeping			SC
0514.04	Business and Technology Skills			SC
0505.00	Economics	AA	CA	
0504.01	Finance			SC
0501.00	General Business		CA	
0502.02	Income Tax Form			SC
0506.30	Management			SC
0506.30	Management/ Supervision	AA	CA	
0506.31	Small Business Entrepreneurship I			SC
0506.32	Small Business Entrepreneurship II			SC
0506.33	Supervision			SC
1305.00	Child Development	AA,		
1305.00	Early Childhood Education	AS-T		
1305.11	Associate Teacher			SC
1305.13	Children with Special Needs			SC
1305.14	Infant and Toddler Studies			SC
1305.15	School-Age-Programs			SC
1506.00	Communication Studies	AA AA-T		
0514.00	Computer Applications & Office Technology	AS		
0514.02	General Office Assistant			SC
0514.10	Legal Office Assistant			SC
0514.05	Microsoft Excel			SC
0514.09	Microsoft Word			SC
0514.06	Receptionist			SC
0709.02	Web Site Designer			SC
0514.03	Word Processor			SC
0707.10	Computer Science Information Technology	AS		
0701.00	Computer Science: Homeland Security Network Administrator		CA	
0701.00	Computer Science: Homeland Security Network		CA	
0709.01	Certified Internet Webmaster Associate (CIWA)			SC
0801.01	Education-- Teacher Assistant			SC
1501.00	English	AA AA-T		
0934.00	Electronics	AS		
0934.00	Computer Technician			SC
0934.00	Electronics Technician			SC
0934.02	Network Cabling Technician			SC
0934.00	Telecom and Network Technician			SC
0901.00	Engineering			SC
0953.00	Engineering Graphics			SC
2206.00	Geography	AS		

Major Code	Major	Degree	Certificate	Skill Certificate
1914.00	Geology	AS		
2205.00	History	AA AA-T		
	Interdisciplinary Studies			
4903.11	Arts and Humanities	AA		
4903.12	Arts and Humanities (Transfer)	AA		
4901.03	Social and Behavioral Sciences	AA		
4901.07	Social and Behavioral Sciences (Transfer)	AA		
0602.00	Journalism	AA		
1402.00	Law- Paralegal	AA		
1401.02	Law Office Specialist I			SC
	Liberal Arts			
0706.00	Computer Science	AA		
0934.01	Electronics	AA		
1501.00	English	AA		
4901.04	Natural Sciences	AA		
2001.01	Psychology of Substance Abuse	AA		
0511.00	Real Estate	AA		
2105.03	Administration of Justice	AA		
4901.02	Child Development	AA		
0702.10	Computer Applications & Office Technology	AA		
4901.20	Liberal Studies, Option 1	AA		
4901.20	Liberal Studies, Option 2 (Transfer)	AA		
1701.00	Mathematics	AA AS-T		
1701.00	Mathematics: Computer Science	AA		
1004.00	Music	AA		
1203.00	Nursing	AS		
2210.00	Pan American Studies	AA		
1902.00	Physics	AS AS-T		
2207.00	Political Science	AA AA-T		
2001.00	Psychology	AA AA-T		
2104.40	Chemical Dependency Counselor		CA	
2104.42	Chemical Dependency Counselor Specialist in Criminal Justice			SC
2104.41	Recovery Specialist			SC
0511.00	Real Estate			SC
0511.02	Real Estate- Appraisal			SC
0511.01	Real Estate-Broker		CA	
0511.03	Real Estate-Escrow			SC
0511.04	Real Estate-Salesperson			SC
2208.00	Sociology	AA AA-T		
1105.00	Spanish	AA AA-T		
1105.05	Professional Spanish			SC
1007.00	Theater	AA AA-T		

PROGRAM LEARNING OUTCOMES

An Instructional Program identifies the pathway a student might take to complete a Skills Certificate (SC), Certificate of Achievement (CA), an Associate of Arts degree (AA), Associate of Science degree (AS), Associate of Arts Transfer (AAT) degree, Associate of Science Transfer Degree (AST), or transfer to a four-year college or university. Each Instructional Program defines the Program Learning Outcomes (PLOs) to be achieved. Los Angeles Southwest College offers the following Instructional Programs:

Administration of Justice AA and AST

1. Analyze the interrelationships between the courts, law enforcement, and corrections.
2. Demonstrate the sequence of events necessary in determining admissibility or suppression of evidence.
3. Analyze basic legal definitions of criminal justice law.
4. Compare and contrast information obtained to maintain a balanced perception of law enforcement.

Anthropology AA

1. Apply a holistic anthropological perspective to the analysis of local, national, and global human issues.
2. Analyze the role that culture plays in human behavior, biology, evolution, and ways of life.
3. Develop an awareness of and respect for human diversity.

Art AA

1. Using terminology appropriate to art appreciation, analyze works of art to explain how visual works of art communicate within a cultural context.
2. Analyze the composition, design, application of media, and iconography of art works.
3. Explain what constitutes significant or major innovations by studying the evolution of style.
4. Demonstrate application of color, the visual elements, space systems, and how to organize and present a resolved composition.

Art History AA

1. Using terminology appropriate to art appreciation, analyze works of art to explain how visual works of art communicate within a cultural context.

2. Identify major works of art from pre-history to the early modern world.

Biology AS

1. Students will apply the scientific method to solve a problem.
2. Students will solve problems utilizing the major concepts in cell biology and the experimental approaches taken to address them.

Business Administration AA and AST

1. Accumulate, record, and analyze financial data.
2. Prepare accurate reports following generally accepted accounting principles and ethical standards of the profession for decision-making and regulatory compliance.
3. Analyze financial reports and communicate the results to both financial and non-financial stakeholders.
4. Apply accounting and business terminology used in business scenarios, and be proficient with commonly used office software systems.
5. Decode, evaluate, and analyze the ethics of an accounting scenario and analyze the scenario through effective written communication.

BUSINESS ADMINISTRATION:

Accounting/General Business AA

1. Accumulate, record, and analyze financial data.
2. Prepare accurate reports following generally accepted accounting principles and ethical standards of the profession for decision making and regulatory compliance.
3. Analyze financial reports and communicate the results to both financial and non-financial stakeholders.
4. Understand accounting and business terminology used in business scenarios, and be proficient with commonly used office software programs.
5. Use critical thinking skills to decode, evaluate and analyze the ethics of an accounting scenario and convey understanding and analysis of the scenario Los Angeles Southwest College is committed to providing an environment for quality learning to enrich the lives of our diverse population 17 through effective written communication.

BUSINESS ADMINISTRATION: Banking and Finance AA

1. Student will be able to work in a supervisory capacity in a bank after some initial training.
2. Student will be able to understand the broad operations of a bank or financial institution.
3. Student will be able to use a spreadsheet for banking needs to analyze data for reporting to senior management.
4. Student will be able to supervise 3 to 4 people in a bank or financial institution.
5. Student will be able to understand the legal implication of various financial transactions.

3. Upon completion of this program, the student will be able to advise and assist individual clients with federal and state income tax returns and tax planning.



BUSINESS ADMINISTRATION: Economics AA

1. Analyze the role of supply and demand in a free market economy and the necessary elements to function efficiently.
2. Evaluate the advantages of a free market economy and the role of competitive pricing in achieving efficiency.
3. Define, analyze, and demonstrate economic problems using statistical methods, figures, and graphs.

Management/ Supervision AA

1. Examine planning, organizing, scheduling, and controlling management functions
2. Demonstrate communication and analytical skills on various management issues.
3. Demonstrate supervisory skills and how they operate in practical situations.

BUSINESS CERTIFICATES: Bookkeeping SC

1. Upon completion of this program, the student will be able to enter basic accounting transactions into an accounting software program.
2. Upon completion of this program, the student will be able to
3. Consolidate accounts on a monthly basis to track business income and expenses.
4. Upon completion of this program, the student will be able to compare and contrast the financial information prepared for different types of business entities.

BUSINESS CERTIFICATES: Income Tax Form SC

1. Upon completion of this program, the student will be able to prepare and assemble federal and California individual income tax returns.
2. Upon completion of this program, the student will be able to research federal and state tax issues and communicate the results.

Child Development AA and Early Childhood Education AST

1. Integrate understanding of the needs, the characteristics and multiple influences on the development of children from birth to age eight as it relates to high quality care and education of young children.
2. Create developmentally appropriate strategies, techniques and curriculum incorporating domains of learning, health, safety, nutrition, as well as anti-bias and adaption principles for working with children with special needs.
3. Demonstrate developmentally appropriate strategies and positive guidance techniques in a professional early childhood setting.
4. Evaluate and utilize various observation and assessment methods for recording child development and family studies.
5. Implement various environmental rating scales and assessment tools.
6. Discuss/summarize the basic theories in child development, family studies as well as historical perspectives of ECE programs.
7. Uphold professional standards (based on NAEYC Code of Ethics) for job seeking, respecting, interacting and communicating with others (parents, staff, children, community members, colleagues and peers).
8. Demonstrate strategies and techniques for building sensitive and respectful family and community relationships.

Child Development Skill Certificates: Infant and Toddler Studies

1. Create developmentally appropriate teaching strategies, techniques and curriculum incorporating domains of learning, health, safety, nutrition as well as anti-bias and adaption principles for working with infants and toddlers.

Child Development Skill Certificates: School Age Programs

1. Analyze and discuss developmentally appropriate strategies and positive guidance techniques.

Child Development Skill Certificates: Children with Special Needs

1. Discuss/summarize the basic theories in child development, family studies as well as historical perspectives of ECE programs as it relates to early intervention and diverse adaptive programs.

Communication Studies AA and AAT

1. Students will deliver an extemporaneous speech using documented sources.
2. Students will describe the international phonetic alphabet and its application to speech articulation skills.

Computer Applications & Office Technology AS

1. Create and demonstrate a PowerPoint presentation as well as a chart to depict data graphically.
2. Write a business letter using standard business format including 7 basic elements and design a newsletter.
3. Compare and contrast web browsers and identify web domains.

Computer Applications & Office Technology - General Office Assistant SC

1. Type a minimum of 40 words per minute.
2. Write a business letter using standard business format including 7 elements.
3. Create and demonstrate a PowerPoint presentation.

Computer Applications & Office Technology - Legal Office Assistant SC

1. Create and demonstrate a PowerPoint presentation.
2. Write a business letter using standard business format including 7 elements.

3. Evaluate the elements of the role of a legal decision and the legal assistant.

Computer Applications & Office Technology - Microsoft Excel SC

1. Demonstrate using standard business format including 7 elements.
2. Plan, produce, manipulate, format, and modify charts to depict data graphically.



Computer Applications & Office Technology - Microsoft Word SC

1. Type a minimum of 40 words per minute.
2. Design a newsletter.

Computer Applications & Office Technology - Receptionist SC

1. Type a minimum of 40 words per minute.
2. Write a business letter using standard business format including 7 elements and create and demonstrate a PowerPoint presentation.

Computer Applications & Office Technology - Web Site Designer SC

1. Demonstrate a webpage using Dreamweaver and properly edit a flash file based on various parameters.
2. Build a website including graphics, sound, video, links, plug-in applications and analyze and edit a digital image.

Computer Applications & Office Technology - Word Processor SC

1. Typing at a minimum of 40 words per minute, write a business letter using standard business format including 7 elements.
2. Create a newsletter and develop/demonstrate a PowerPoint Presentation.

Engineer SC

1. Turn on a computer to see the Desktop and launch an Application software from the Desktop, and softly turn off the computer.
2. Draw creative sketches, or diagrams using standard Microsoft programs.

Liberal Arts - Child Development

1. Integrate understanding of the needs, the characteristics and multiple influences on the development of children from birth to age eight as it relates to high quality care and education of young children.
2. Create developmentally appropriate strategies, techniques and curriculum incorporating domains of learning, health, safety, nutrition, as well as anti-bias and adaption principles for working with children with special needs.
3. Evaluate and utilize various observation and assessment methods for recording child development and family studies.
4. Discuss/summarize the basic theories in child development, family studies as well as historical perspectives of ECE programs.
5. Demonstrate strategies and techniques for building sensitive and respectful family and community relationships

Liberal Arts - Computer Applications & Office Technology AA

1. Create and demonstrate a PowerPoint presentation as well as a chart to depict data graphically.
2. Write a business letter using Standard business format including 7 basic elements and design a newsletter.

Liberal Arts – Computer Science AA

1. Become well-versed in various career opportunities in IT industry and be able to pursue an employment in computer related fields as well as enhance their employability.
2. Use Web technologies, mobile devices, and personal computer technologies and apply their acquired technical skills to navigate and establish presence through the use of cyber and social networking.

Liberal Arts - Computer Science Information Technology AS

1. Perform computational tasks using operating system environments and develop problem solving algorithms for given tasks.
2. Demonstrate application of computer science concepts incorporating the properties of algorithms and linguistics, virtual hardware development and application development.

Liberal Arts—Natural Sciences AA

1. Students will apply the scientific method to solve a problem.
2. Students will comprehend and evaluate content relating to human body structure, function, and disease.

Electronics AA

1. Discern the main differences between conductors and non-conductors of electric current and quantify them.
2. Draw a simple electronic circuit and label the four main elements.
3. Identify and label the basic eight logic gates.
4. Identify all major subsystems of a Computer.

English AA and AAT

1. Upon completing the English program students can read accurately and critically.
2. Upon completing the English program, students can write college-level Standard English prose to express their positions and ideas on diverse topics, demonstrating sound understanding of audience and purpose.

Geography AS

1. Students can recognize and articulate how geography affects their lives.
2. Students will be able to explain the basic concepts of geography.

Geology AS

1. Demonstrate understanding of the basic concepts in subject areas.
2. Demonstrate technical skills in the collection and analysis of geologic data, critical-thinking skills, as well as written and verbal communication skills.
3. Apply geologic knowledge and skills to a range of problems faced by business, industry, government.

History AA and AAT

1. Compare, contrast and analyze past events to interpolate the impact of these events on the present political, cultural, legal, economic, and social precedents.
2. Write a comprehensive essay on the importance of the history of a particular facet to the embedded understanding of today's problems.



Interdisciplinary Studies: Arts and Humanities

1. The student will identify art, music, and literature from pre-history to the early modern world.
2. The student will compare and contrast various presentation styles in art, music, and theater.



Interdisciplinary Studies: Social and Behavioral Sciences

1. Describe the goals of psychology as a science.
2. List, describe, and explain the major theoretical viewpoints in psychology.
3. List and describe major research methods utilized in psychology.

Journalism AA

- 1) Analyze the ethical concepts, legal implications, considerations and practices that guide online forums.
- 2) Apply tools and technologies appropriate for the production, editing and presentation of visual and textual, or other web-based content.

Law-Paralegal AA

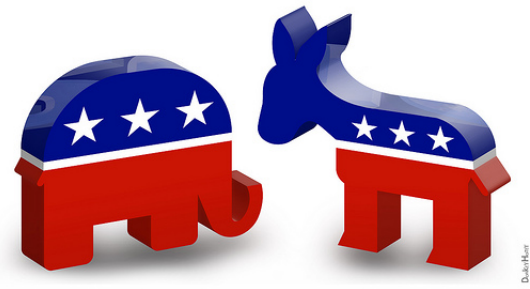
1. Students will learn to analyze legal problems.
2. Students will analyze a legal problem, and determine a strategy to correct the problem.
3. Students will learn to write a legal brief addressing the broader scope of a legal problem.
4. Students will analyze a legal problem, determine a strategy to correct the problem, and write a legal brief addressing the broader scope of the problem.

Mathematics AA and AST

1. Students should be able to solve word problems by following the problem solving strategy method. Declare variable(s), set up equations(s), solve equation(s), and express answers as a sentence/phrase in English with at least 70% success rate.
2. Solve systems of linear equations by graphing, and algebraic methods. (With at least 65% success rate).
3. Students should be able to graph a linear, quadratic, polynomial, rational, exponential, log, and trigonometric functions. (With at least 65% success rate).
4. Students should be able to evaluate the first and second derivatives of a given function. (With at least 65% success rate).
5. Apply the notions of convergence to analyze Sequences and series. (With at least 65% success rate).

Nursing AS

1. The graduate will be prepared to pass the National Council Licensure Examination or licensed registered nursing (NCLEX-RN).
2. The graduate will be prepared for employment as an entry level licensed registered nurse.
3. The graduate will use critical thinking, and nursing standards to plan and deliver effective nursing care to clients with stable health conditions within structured health care settings.
4. The graduate will use effective written and oral communications with clients, family members and the health care team.
5. The graduate will provide culturally centered care that respects the clients' health beliefs, values and practices.



Psychology AA and AST

1. Describe the goals of psychology as a science.
2. List, describe, and explain theoretical viewpoints in psychology.
3. List and describe major research methods utilized in psychology.

Sociology AA and AST

1. Students will be able to demonstrate an understanding of the major theoretical perspectives in sociology in historical and socio-cultural contexts.
2. Students will be able to give examples of the major properties of sociological research.

Spanish AA and AAT

1. Read a short story or article in Spanish and answer questions based on the reading.
2. Write an essay in Spanish of at least two pages using correct grammar and appropriate vocabulary.

Theater AA and AAT

1. Students will select, prepare, and perform a character from a monologue, scenes, and plays with emphasis on styles, vocal patterns, and differentiate between the theatrical genres.
2. Students will execute the technical functions involved with production that includes light, sound, and the development and use of props.
3. Students will write a one act play. (In that process identify the genre of their work; comedy, drama, etc.. Their story will be based on a self-developed high concept treatment sentence and step outline.

Physics AS and AST

1. Students are able to solve kinematic problems (mechanical and electrical) (90%) using equations of dynamics, work-energy -relation, electromagnetism, and Newton's laws.
2. Students are able to explain apparently obvious real-life (physical) phenomena (90%) using basic laws of Physics.
3. Students understand the technologies (80%) based on Physics and employed in specified fields like medicine, dentistry, architecture etc.
4. Students develop logical thinking together with scientific approaches to problem solving.

Political Science AA and AST

1. Students should demonstrate a basic knowledge of political institutions and processes of American Government.
2. Analyze the impact of important political events on the prevailing political culture.

Certificate of Achievement

BUSINESS ADMINISTRATION: ECONOMICS

Program Learning Outcomes:

1. Analyze the role of supply and demand in a free market economy and the necessary elements to function efficiently.
2. Evaluate the advantages of a free market economy and the role of competitive pricing in achieving efficiency.
3. Define, analyze, and demonstrate economic problems using statistical methods, figures, and graphs.

Students are required to complete each listed course with a grade of "C" or better.

REQUIRED COURSES:		UNITS
ACCTG 1	Introductory Accounting I	5
ACCTG 2	Introductory Accounting II	5
BUS 1	Introduction to Business	3
CAOT 85	Microcomputer Office Applications: Spreadsheet	3
ECON 1	Principles of Economics I	3
ECON 2	Principles of Economics II	3
MATH 227	Introductory Statistics	4
TOTAL UNITS.....		26

ADT

Los Angeles Southwest College Associate Degrees for Transfer

California Community Colleges are now offering Associate Degrees for Transfer to the California State University (CSU) system. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.



Senate Bill (SB) 1440 and the California Education Code (CEC) section 66746 require students seeking an Associate Degree for Transfer to:

- 1) Complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer curriculum (IGETC) or the California State University General Education-Breadth Requirements
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2) Obtainment of a minimum grade point average of 2.0.
- 3) ADTs also require that students must earn a C or better in all courses required for the major area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Administration of Justice AS-T

The Administration of Justice program is designed for those students who plan to enter the field of corrections, or are employed, or desire employment in the field of law enforcement or security services, either in public or private agencies.

The Associate in Science in Administration of Justice for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-19 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Courses: (Complete 6 Units)		
Course	Title	Units
Admin of Jus 1	Intro to Administration of Justice	3
Admin of Jus 2	Concepts of Criminal law	3
List A: Select two (6 units)		
Course	Title	Units
Admin of Jus 3	Legal Aspects of Evidence	3
Admin of Jus 5	Criminal Investigation	3
Admin of Jus 8	Juvenile Procedures	3
Admin of Jus 67	Community Relations	3
Admin of Jus 75	Introduction to Corrections	3
List B: Select two* (6 units)		
Course	Title	Units
MATH 227	Statistics	4
PSYCH 1	General Psychology 1	3
SOC 1	Introduction to Sociology	3

*Also any LIST A course not already used

Business Administration AS-T

The Associate in Science in Business Administration for Transfer Degree prepares students to continue their formal education in the business field at a four-year CSU. The degree combines the foundation necessary for Business Administration with equal emphasis on university parallel courses in Liberal Arts and STEM.

The Associate in Science in Business Administration for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 29-32 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Courses: (Complete 15 Units)		
Course	Title	Units
ACCTG 1	Intro to Accounting I	5
ACCTG 2	Intro to Accounting II	5
ECON 1	Principles of Economics I	3
ECON 2	Principles of Economics II	3
BUS 5	Business Law I	3
List A: Select one (3 units)		
Course	Title	Units
MATH 265	Calculus with Analytic Geometry	5
MATH 227	Statistics	4
MATH 235	Finite Mathematics	5
List B: Select two* (5-6 units)		
Course	Title	Units
CO SCI 660	Business System Design	3
CO SCI 601	Intro to Computers	3
BUS 1	Introduction to Business	3

*Also any LIST A course not already used

Communication Studies AA-T

The Associate in Arts in Communication Studies for Transfer Degree is designed to provide students with a Transfer Model Curriculum. The curriculum specifically prepares the students for upper division course work in Communication Studies.

Program Objectives:

1. To study interdisciplinary, critical study of technical development of Communication;
2. Students will build a foundation for future creative, interpretive, analytical work and portfolios.

The Associate in Art in Communication Studies for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 3 Units)		
Course	Title	Units
COMM 101	Oral Communication	3
List A: Select two (6 units)		
Course	Title	Units
COMM 104	Argumentation	3
COMM 121	The Process of Interpersonal Communication	3
COMM 151	Small Group Communication	3
List B: Select two* (6 units)		
Course	Title	Units
COMM 106	Forensics	2
COMM 122	Communication Across Cultures	3
COMM 130	Introduction to Oral Interpretation of Literature	3
List C: Select one* (3 units)		
Course	Title	Units
ANTH 102	Human Ways of Life: Cultural Anthropology	3
PSYCH 1	General Psychology	3
SOC 1	Introduction to Sociology	3
ENG 102 OR ENG 103	College Reading and Composition II Composition and Critical Thinking	3
JOURNAL 101	Collecting and Writing News	3

OR		
JOURNAL 105	Mass Communication	

*Also any LIST A course not already used or any course articulated as lower division preparation in the Communication, Communication Studies major at a CSU.

*Also any LIST A or B course not already used or any CSU transferable Communication Studies course.



Student Success Center

THE STUDENT SUCCESS CENTER IS NOW IN THE COX LIBRARY, 3RD FLOOR

The Student Success Center provides free academic support services to enhance student learning and achievement in a student-centered environment. Our friendly staff is available to assist LASC students with individual, group and online tutoring. Success seminars are scheduled weekly, and students have access to a computer lab that offers the full Microsoft Office Suite and wireless Internet. Also, printing and photocopying are available for .10 cents per copy. In the Student Success Center, students are provided the technology to conduct research and complete class assignments including ITV and Spanish labs. We also support those students who are already succeeding academically and simply want to enrich their educational experiences at Los Angeles Southwest College.

Services Offered:

- Computer lab, printing, Internet, email, Microsoft Office applications
- Tutoring (individual and group settings)
- Learning labs for Spanish 1, 2 and Micro Biology
- Student Empowerment Workshops (academic and non-academic)
- Supplemental Instruction in gateway courses
- Private Study Rooms (2 hour limit when others are waiting)
- Text Book Borrowing (with current student ID)
- Food Pantry (Individually wrapped snacks available upon request)
- Student-centered environment

Hours of Operation:

Monday – Thursday 8:00am – 8:00pm
Friday – Saturday 9:00am – 1:00pm

For further information, call 323-241-5455.

Early Childhood Education AS-T

The mission of the Child Development program and Associate in Science in Early Childhood Education for Transfer is to provide an environment for quality learning for a diverse population of students in the discipline of Child Development.

Program Objectives:

1. To educate, inform, and model "Best Practices" for educating and nurturing young children, working with families, and providing services to the community in a variety of early childhood educational careers;
2. To meet the educational and vocational training needs of those who are preparing for employment or who are presently employed in public (Title 5) or private (Title 22) preschools;
3. The Child Development Department and Child Development Center laboratory school collectively provide the education and vocational training necessary for LASC Child Development students to succeed in their higher educational/transfer goals, individual career choices, and professional business plans.

The Associate in Science in Early Childhood Education for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 29-32 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 24 Units)		
Course	Title	Units
CH DEV 1	Child Growth and Development	3
CH DEV 2	Early Childhood: Principles and Practices	3
CH DEV 7	Introduction to Curriculum in Early Childhood Education	3
CH DEV 10	Health, Safety, and Nutrition	3
CH DEV 11	Child, Family, and Community	3
CH DEV 22	Practicum in Early Child Development 1	4
CH DEV 34	Observing and Recording Children's Behavior	3
CH DEV 42	Teaching in a Diverse Society	3

English AA-T

The Associate in Arts in English for Transfer Degree is guaranteed admission to a CSU upon completion of this program. The Transfer Degree is designed to provide students with a Transfer Model Curriculum.

Program Objectives:

1. Improving students' abilities to read, think, and write critically;
2. Teaching the fundamentals of language;
3. An introduction to significant literature in Western culture.

The Associate in English for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 18 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 4-6 Units)		
Course	Title	Units
ENGL 102	College Reading and Composition II	3
ENGL 103	Composition and Critical Thinking	3
List A: Select two (6 units)		
Course	Title	Units
ENGL 207	American Literature I	3
ENGL 208	American Literature II	3
List B: Select one (3 units)		
Course	Title	Units
ENGL 212	Poetry	3
ENGL 127	Creative Writing	3
List C: Select one* (3 units)		
Course	Title	Units
ENGL 211	Fiction	3

*Also any course from List B not already used.

History AA-T

The Associate in Arts in History for Transfer is intended for students who are planning to transfer to a California State University (CSU) institution into the History Bachelors program. The Student is guaranteed admission to a CSU upon completion of this program.

Program Objectives:

1. The program is designed to develop critical thinking and rationale;
2. The purpose of this program is to understand the complex institutional structure of United States of America.

The Associate in Arts in History for Transfer requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0.
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 6 Units)		
Course	Title	Units
HIST 11	Political and Social History of the United States I	3
HIST 12	Political and Social History of the United States II	3
List A: Select two (6 units)		
Course	Title	Units
HIST 1	Introduction to Western Civilization	3
HIST 2	Introduction to Western Civilization II	3
List B: Select one (6 units)		
Area 1 Diversity (3 Units)		
Course	Title	Units
HIST 5	History of the Americas	3
SPAN 1	Elementary Spanish I	
SPAN 2	Elementary Spanish II	5
List B: Select one (6 units)		
Area 2* (3 units)		
Course	Title	Units
HIST 52	The Role of Women in U.S. History	3

*Any history course (including List A courses not already used) or any non-history course from the humanities or social sciences related to history articulated as fulfilling CSU GE Area C or D or IGETC Area 3 or 4.

Mathematics AS-T

The Associate in Science in Mathematics for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Mathematics Bachelors program. The student is guaranteed admission to a CSU upon completion of this program. The Associate in Science in Mathematics for Transfer Degree is designed to provide students with a Transfer Model Curriculum.

Program Objectives:

1. To develop student's skills in differential and integral calculus, linear algebra, differential equations, and statistics;
2. The Associate in Science in Mathematics for Transfer Degree is designed to prepare students for transfer into the CSU.

The Associate in Science in Mathematics for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 12 Units)		
Course	Title	Units
MATH 265	Calculus with Analytic Geometry I	5
MATH 266	Calculus with Analytic Geometry II	5
MATH 267	Calculus with Analytic Geometry III	5
List A: Select two (6 units)		
Course	Title	Units
MATH 275	Ordinary Differential Equations	3
MATH 270	Linear Algebra	3
List B: Select one (4 units)		
Course	Title	Units
MATH 227	Statistics	4

Physics AS-T

The Associate in Science in Physics for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Physics Bachelors program. The student is guaranteed admission to a CSU upon completion of this program. The Associate in Science in Physics for Transfer Degree is designed to provide students with a Transfer Model Curriculum.

Program Objectives:

1. In all aspects of the physical universe are of interest to the physicist, who seeks to understand not only the smallest forms of matter and the rich phenomena present in our everyday lives but also the universe itself;
2. The tools of the physicist include observation, imagination, model building, prediction, and deduction;
3. To provide the skills, understanding, and outlook required for participation in the discovery of new knowledge about nature.

The Associate in Science in Physics for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0.
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 24 Units)		
Course	Title	Units
PHYS 37	Physics for Engineers and Scientists I	5
PHYS 38	Physics for Engineers and Scientists II	5
PHYS 39	Physics for Engineers and Scientists III	5
MATH 265	Calculus with Analytic Geometry I	5
MATH 266	Calculus with Analytic Geometry II	5

Political Science AA-T

The Associate in Arts in Political Science for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Political Science Bachelors program. The Student is guaranteed admission to a CSU upon completion of this program. The Transfer Degree is designed to provide students with a Transfer Model Curriculum.

Program Objectives:

1. To introduce students to the study of the acquisition and use of public power and authority.
2. The courses are for the student interested in learning about American Government and different political cultures in the world.

The Associate in Arts in Political Science for Transfer requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 3 Units)		
Course	Title	Units
POLI SCI 1	Introduction to American Government and Politics	3
List A: Select three (9 Units)		
Course	Title	Units
POLI SCI 5	Introduction to Political Theory and Thought	3
POLI SCI 2	Modern World Governments	3
POLI SCI 7	Contemporary World Affairs	3
POLI SCI 50	Introduction to Research in Political Science	3
List B: Select two (6 Units)		
Course	Title	Units
POLI SCI 20	Race and Ethnicity in Politics	3

*Any course in List A not already used.

Psychology AA-T

The Associate in Arts in Psychology for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Psychology Bachelors program. The student is guaranteed admission to a CSU upon completion of this program. The Transfer Degree is designed to provide students with a Transfer Model Curriculum.

Program Objectives:

1. To provide skills in psychology, biology, sociology, statistics, research, multidisciplinary studies, child and adult development and most other social science disciplines.

The Associate in Arts in Psychology for Transfer requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 9-11 Units)		
Course	Title	Units
MATH 227	Statistics	4
PSYCH 1	General Psychology 1	3
PSYCH 92	Psychological Research Methods	5
List A: Select one (3 Units)		
Course	Title	Units
PSYCH 2	Biological Psychology	3
List B: Select one (3 Units)		
Course	Title	Units
PSYCH 41	Life-Span Psychology: From Infancy to Old Age	3
List C: Select one (3 Units)		
Course	Title	Units
PSYCH 3	Personality and Social Development	3
PSYCH 11	Child Psychology	3

Sociology AA-T

The Associate in Arts in Sociology for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Sociology Bachelors program. The student is guaranteed admission to a CSU upon completion of this program. The Transfer Degree is designed to provide students with a Transfer Model Curriculum. The Associate of Arts in Sociology for Transfer Degree is designed to prepare students for transfer into the CSU.

Program Objectives:

2. To develop a critical understanding of social processes and structures in order to apply the tools of social analysis to a broad range of professional, academic and community situations.
3. The methods and knowledge developed by sociologists reflect the complexity and human organization, social life, inequalities and social justice.
4. The ability to observe, organize and write clearly, as well as the development of skills in the analysis of data and collaborations.

The Associate in Arts in Psychology for Transfer requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0;
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 9 Units)		
Course	Title	Units
SOC 1	Introduction to Sociology	3
SOC 2	American Social Problems	3
SOC 4	Sociological Analysis	3
List A: Select two (6 Units)		
Course	Title	Units
SOC 12	Marriage and Family Life	3
SOC 11	Race and Ethnic Relations	3
List B: Select one (3 Units)		
Course	Title	Units
SOC 7	Juvenile Delinquency	3
SOC 19	Introduction to Social Services	3
SOC 45	Sociology of Media and Popular Culture: Examining Hip Hop	3
MATH 227	Statistics	4

Spanish AA-T

The Associate in Arts in Spanish for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Spanish Bachelors program. The student is guaranteed admission to a CSU upon completion of this program. The Associate in Arts in Spanish for Transfer Degree is designed to provide students with a Transfer Model Curriculum that offers a sequence of courses in Spanish, which students can pursue for individual purposes. One direction provides courses that may be used as partial fulfillment of the requirement for the A.A. degree. A second direction provides the General Education courses necessary for transferring to a four-year university. A third direction provides the basic language courses required for the Spanish major transferring to a four-year institution.

Program Objectives:

1. The program offers classes for students who are interested in learning Spanish for use on their jobs or for vocational purposes.
2. Native Spanish speakers may also take courses that enable them to improve their writing, reading, and speaking abilities.

The Associate in Arts in Spanish for Transfer Degree requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0.
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 16 Units)		
Course	Title	Units
SPAN 1	Elementary Spanish I	5
SPAN 2	Elementary Spanish II	5
SPAN 3	Intermediate Spanish I	5
SPAN 4	Intermediate Spanish II	5
List A: Select one (3-4 Units)		
Course	Title	Units
FREN 1	Elementary French	5

Theatre Arts AA-T

The Associate in Arts in Theatre Arts for Transfer Degree is intended for students who are planning to transfer to a California State University (CSU) institution into the Theater Bachelors program. The student is guaranteed admission to a CSU upon completion of this program. The Transfer Degree is designed to provide students with a Transfer Model Curriculum. The Associate of Arts in Theater for Transfer Degree is designed to prepare students for transfer into the CSU.

Program Objectives:

1. To provide lower division major preparation for students interested in transferring to CSUs.
2. The study is an interdisciplinary, critical study of technical development, as well as the foundation for all Theater Arts courses.
3. Students explore the various areas of Theater Arts to build a foundation for future creative, interpretive, analytical work and portfolios.

The Associate in Arts in Theatre Arts for Transfer requirements include:

- Completion of 60 CSU transferable units, including the minimum 18-20 units in the major and the completion of either IGETC or CSU GE;
- A minimum GPA of 2.0.
- A grade of "C" or better in all courses required for the major or area of emphasis.

Students should meet with a counselor to determine the necessary course work to complete the general education requirements.

Required Course (s): (Complete 9 Units)		
Course	Title	Units
THEAT 100 OR THEAT 110	Introduction to the Theater History of the World Theater	3 3
THEAT 270	Beginning Acting	3
THEAT 291 OR THEAT 342	Rehearsals and Performances Technical Stage Production Lab	3 3
List A: Select three (9 Units)		
Course	Title	Units
THEAT 271	Intermediate Acting	3
THEAT 315	Introduction to Theatrical Scenic Design	3
THEAT 310	Introduction to Theatrical Lighting	3
THEAT 405	Costume Design	3
THEAT 114	Script Analysis for Performance, Production and Appreciation	3

GENERAL EDUCATION PLANS

Southwest endorses the Los Angeles Community College District Board Rule (6201.14) on General Education:

“Central to an Associate Degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts, and methodologies both unique to and shared by the various disciplines. College educated persons should be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self-understanding.”

In keeping with the mission of Los Angeles Southwest College, General Education courses should also expand students’ academic experiences that contribute to enrichment of life, affirmation of a diverse population, and promote life-long learning. It is also desirable that General Education programs involve students in critical thinking to address major social problems.

There are two options available for students to earn an Associate Degree.

1. Plan A requires completion of 30 units of General Education and a minimum of 18 units in any Plan A major.
2. Plan B requires completion of 18 units of General Education and a minimum of 36 units in any Plan B major.

Upon completion of 60 degree-applicable units and a grade point average of 2.0 or higher, students are eligible to petition for a degree that reads, “Associate in Arts.”

General Education, CSU

General Education requirements to transfer to a California State University are satisfied by completing the list of courses known as the “CSU-GE” curriculum. Completion of 15 selected courses from Areas A-F satisfies the General Education requirement for transfer to any CSU. Note that 2 courses in Area F may be double-counted, making the total 13 courses. Your grade point average must be at least a “C” or 2.0. You must complete Areas A (Communication in the English Language and Critical Thinking) and B4 (Mathematics/Quantitative Reasoning) with a “C” or better.

General Education, UC

General Education requirements to transfer to a University of California are satisfied by completing courses from the list known as “IGETC”. Completion of 14 selected courses from Areas 1-5 and Area 7 satisfies the General Education requirements for transfer to a UC. Note that Area 6 (Languages Other Than English) may be satisfied in various ways, including taking a class in a foreign language. You must complete all Areas with a “C” grade or better.

Courses that are approved for CSU-GE and IGETC credit are listed in two ways in the catalog. You may find the complete lists for each within the University Transfer Information section of the catalog. You may also find the CSU-GE and/or IGETC designations in the “Course Descriptions,” section of the catalog.

LOS ANGELES SOUTHWEST COLLEGE

Associate Degree – General Education Requirements

General Education Requirements: Minimum of 30 semester units

Major Requirements: Minimum of 18 units in a single or related field

Each course counted toward the major or area of emphasis must be completed with a "C" (2.0 or equivalent) or better, or a "P" if the course is taken on a "pass-no pass" basis.

Please see a counselor and check the college catalog for specific major requirements.

THIS FORM IS SUBJECT TO CHANGE EACH YEAR

AREA A—NATURAL SCIENCES	3 Semester Units Minimum
Anatomy <u>1</u> ; Anthropology 101, 103, 111; Astronomy 1; Biology <u>3</u> , <u>6</u> , <u>7</u> , <u>20</u> ; Chemistry <u>51</u> , <u>101</u> , <u>102</u> , <u>211</u> , <u>212</u> ; Environmental Science 1, 2 ; Geography 1, <u>15</u> ; Geology 1, 2, <u>7</u> ; Microbiology <u>1</u> ; Physical Science 1, <u>14</u> ; Physics <u>6</u> , <u>7</u> , <u>37</u> , <u>38</u> , <u>39</u> ; Physiology <u>1</u> ; Psychology 2 <i>(Note: Laboratory courses are underlined, laboratories are NOT required for Associate Degrees)</i>	
AREA B—SOCIAL AND BEHAVIORAL SCIENCES	9 Semester Units Minimum
B1. American Institutions (3 Semester Units Minimum)	
History 11, 12, 41, 42, 43; Political Science 1	
B2. Social and Behavioral Sciences (3 Semester Units Minimum)	
Accounting 1; Administration of Justice 1, 63, 180; Anthropology 102, 103, 121, 132, 133; Business 1, 5, 6; Chicano 2, 4; Child Development 1; Communication Studies 122, 190; Economics 1, 2; Education 203, 204; Environmental Studies 101; Geography 2, 7, 14; Health 21; History 1, 2, 3, 5, 12, 37, 52; International Business 602; Law 3, 13; Political Science 2, 5, 7, 19, 20, 50; Psychology 1, 11, 14, 41; Sociology 1, 2, 4, 11, 12, 45; Supervision 1, 12	
B3. A Minimum of 3 Additional Semester Units from B1 or B2 above	
AREA C—HUMANITIES	3 Semester Units Minimum
American Sign Language 1, 2, 3; Anthropology 104; Art 101, 103, 104, 201, 213, 300, 501; Art History 126; Communication Studies 130; English 127, 211, 212, 213, 215, 234, 240; French 1; Humanities 1, 2, 6, 31; Music 101, 111, 116, 141, 650; Philosophy 1; Spanish 1, 2, 3; Theater 100, 110, 114, 130, 240, 271, 300	
AREA D—LANGUAGE AND RATIONALITY	12 Semester Units Minimum
<i>(1 course from each area)</i>	
D1. English Composition (completed with a "C" or better)	
English 28, 101 *	
D2. Communication and Analytical Thinking (6 Semester Units Minimum)	
Communication Studies 101, 104, 121, 151; Computer Science 601, 611, 630, 642, 644, 680, 683, 688; English 102, 103; Library Science 101; Math 115, 122 *, 125 *, 216, 227, 230, 235, 236, 245, 260, 265, 266, 267, 270, 275; Philosophy 8; Psychology 91; Supervision 4	
D3. Minimum of 3 additional semester units from D1 or D2 above	
<i>(*English 101 and Math 122, or 125 required; see page 2, Competency Requirements)</i>	
AREA E—HEALTH AND KINESIOLOGY	3 Semester Units Minimum
E1. Health Education (unless exempt) Note: Health 2 includes the physical education activity	
Family and Consumer Science 21; Health 2, 8, 11(<i>Nursing students are exempt from Health</i>)	
E2. Kinesiology (unless exempt)	
1 Semester Unit Minimum	
Dance Studies 814; Kinesiology 180, 217, 229, 234, 245, 250, 251, 287, 288, 336, 391;	
Kinesiology Athletics 504, 508, 552; Kinesiology Major 101	

COMPETENCY REQUIREMENTS:**1. Reading and Written Expression, Met through:**

Course/College/Exam: _____ Grade: _____

2A. Mathematics Competency, Met through:

Course/College/Exam: _____ Grade: _____

- I. UNIT REQUIREMENT:** 60-64 units of course credit in a selected curriculum (a combination of at least 30 units of course work in general education and at least 18 units of course work in a major). (6201.10)
- II. SCHOLARSHIP REQUIREMENT:** A "C" (2.0) grade point average or better in all work attempted in the curriculum upon which the degree is based. (6201.11)
- III. COMPETENCY REQUIREMENTS: (AR E-79)**
The following courses and examinations are approved to meet the competency requirement for the Associate Degree as defined in Board Rule 6201.12:

For all students PRIOR to Fall 2009	For all new students AS OF Fall 2009 & later
Reading and Written Expression Competency This requirement may be met by achieving a grade of "C" or better in appropriate courses, recommended by the District Academic Senate, and approved by the Chancellor or by achieving a passing score on an examination or examinations recommended by the District Academic Senate and approved by the Chancellor.	Reading and Written Expression Competency Competence in written expression shall be demonstrated by ▪ Obtaining a satisfactory grade in English 101, or another English course at the same level. ▪ Completing an assessment, place into English courses above level of English 101. ▪ Obtaining a satisfactory grade in courses with English content (but taught in subjects other than English), which require entrance skills at a level equivalent to those necessary for English 101.
Mathematics Competency This requirement may be met by achieving a grade of "C" or better in appropriate courses, recommended by the District Academic Senate, and approved by the Chancellor or by achieving a passing score on an examination or examinations recommended by the District Academic Senate and approved by the Chancellor.	Mathematics Competency Competence in mathematics shall be demonstrated by ▪ Obtaining a satisfactory grade in Mathematics 125 (Intermediate Algebra), or another mathematics course at the same level, Math 122. ▪ Completing an assessment place into mathematics courses above level of Mathematics 125. ▪ Obtaining a satisfactory grade in courses with mathematics content (but taught in subjects other than mathematics), which require entrance skills at a level equivalent to those necessary for Mathematics 125.

- IV. ACADEMIC RESIDENCE REQUIREMENTS:** Completion of at least 12 units of work in residence. The governing Board may make exceptions when it determines that an injustice or undue hardship would be placed on the student. (6201.13)
- V. PETITIONING FOR GRADUATION:** All students meeting degree or certificate requirements must complete the petition in order to qualify to receive the degree or certificate. Students should contact a Counselor while in their LAST semester of classes in order to file the petition. All course work must be completed or in progress at the time of filing. The first day to file a Graduation Petition follows the last day to add a class. Petitions may also be filed during the summer sessions; note the filing period in the Summer Schedule of classes. Course work taken at institutions outside the Los Angeles Community College District must be documented with an official transcript filed in the Office of Admissions and Records.

LOS ANGELES SOUTHWEST COLLEGE

Associate Degree – General Education Requirements

General Education Requirements: Minimum of 30 semester units

Major Requirements: Minimum of 18 units in a single or related field

Each course counted toward the major or area of emphasis must be completed with a “C” (2.0 or equivalent) or better, or a “P” if the course is taken on a “pass-no pass” basis.

Please see a counselor and check the college catalog for specific major requirements.

THIS FORM IS SUBJECT TO CHANGE EACH YEAR

AREA A—NATURAL SCIENCES	3 Semester/4 Quarter Units Minimum
Anatomy <u>1</u>; Anthropology 101, 103, 111; Astronomy 1; Biology <u>3</u>, <u>6</u>, <u>7</u>, <u>20</u>; Chemistry <u>51</u>, <u>101</u>, <u>102</u>, <u>211</u>, <u>212</u>; Environmental Science 1, 2; Geography 1, <u>15</u>; Geology 1, 2, <u>7</u>; Microbiology <u>1</u>; Physical Science 1; Physics <u>6</u>, <u>7</u>, <u>37</u>, <u>38</u>, <u>39</u>; Physiology <u>1</u>; Psychology 2	
<i>(Note: Laboratory courses are underlined; laboratories are NOT required for Associate Degrees)</i>	
AREA B--SOCIAL AND BEHAVIORAL SCIENCES	3 Semester Units Minimum
B1. American Institutions	
History 11, 12, 41, 42, 43; Political Science 1	
AREA C--HUMANITIES	3 Semester Units Minimum
American Sign Language 1, 2, 3; Anthropology 104; Art 101, 103, 104, 201, 213, 300, 501; Art History 126; Communication Studies 130; English 127, 211, 212, 213, 215, 234, 240; French 1; Humanities 1, 2, 6, 31; Music 101, 111, 116, 141, 650; Philosophy 1; Spanish 1, 2, 3; Theater 100, 110, 114, 130, 240, 271, 300	
AREA D--LANGUAGE AND RATIONALITY	6 Semester Units Minimum
D1. English Composition (3 Semester Units Minimum)	
English 28, 101*	
D2. Communication and Analytical Thinking (3 Semester Units Minimum)	
a: Mathematics/Quantitative Reasoning (completed with a “C” or better)	
Math 115, 122, 125*, 216, 227, 230, 235, 236, 245, 260, 265, 266, 267, 270, 275; Psychology 91	
OR	
b: A passing score on the Math Competency Test and one of the following:	
Communication Studies 101, 104, 121, 151; Computer Science 601,611, 630, 642, 644, 680, 683, 688;	
English 102,103; Library Science 101; Philosophy 8; Psychology 91, Supervision 4	
<i>(*English 101 and Math 125 required as of Fall 09; see page 2, Competency Requirements)</i>	
AREA E-HEALTH AND KINESIOLOGY:	3 Semester Units Minimum
1. Health Education (unless exempt) Note: Health 2 includes the physical education activity	
Family and Consumer Science 21; Health 2, 8, 11 (<i>Nursing students are exempt from Health</i>)	
E2. Kinesiology (unless exempt)	
1 Semester Unit Minimum	
Dance Studies 814; Kinesiology 180, 217, 229, 234, 245, 250, 251, 287, 288, 336, 391;	
Kinesiology Athletics 504, 508, 552; Kinesiology Major 101	

- I. UNIT REQUIREMENT:** 60-64 units of course credit in a selected curriculum (a combination of at least 30 units of course work in general education and at least 18 units of course work in a major). (6201.10)
- II. SCHOLARSHIP REQUIREMENT:** A "C" (2.0) grade point average or better in all work attempted in the curriculum upon which the degree is based. (6201.11)
- III. COMPETENCY REQUIREMENTS:** (AR E-79)
The following courses and examinations are approved to meet the competency requirement for the Associate Degree as defined in Board Rule 6201.12:

For all students PRIOR to Fall 2009	For all new students AS OF Fall 2009 & later
Reading and Written Expression Competency This requirement may be met by achieving a grade of "C" or better in appropriate courses, recommended by the District Academic Senate, and approved by the Chancellor or by achieving a passing score on an examination or examinations recommended by the District Academic Senate and approved by the Chancellor.	Reading and Written Expression Competency Competence in written expression shall be demonstrated by ▪ Obtaining a satisfactory grade in English 101, or another English course at the same level. ▪ Completing an assessment, place into English courses above level of English 101. ▪ Obtaining a satisfactory grade in courses with English content (but taught in subjects other than English), which require entrance skills at a level equivalent to those necessary for English 101.
Mathematics Competency This requirement may be met by achieving a grade of "C" or better in appropriate courses, recommended by the District Academic Senate, and approved by the Chancellor or by achieving a passing score on an examination or examinations recommended by the District Academic Senate and approved by the Chancellor.	Mathematics Competency Competence in mathematics shall be demonstrated by ▪ Obtaining a satisfactory grade in Mathematics 125 (Intermediate Algebra), or another mathematics course at the same level, Math 122. ▪ Completing an assessment place into mathematics courses above level of Mathematics 125. ▪ Obtaining a satisfactory grade in courses with mathematics content (but taught in subjects other than mathematics), which require entrance skills at a level equivalent to those necessary for Mathematics 125.

- IV. ACADEMIC RESIDENCE REQUIREMENTS:** Completion of at least 12 units of work in residence. The governing Board may make exceptions when it determines that an injustice or undue hardship would be placed on the student. (6201.13)
- V. PETITIONING FOR GRADUATION:** All students meeting degree or certificate requirements must complete the petition in order to qualify to receive the degree or certificate. Students should contact a Counselor while in their LAST semester of classes in order to file the petition. All course work must be completed or in progress at the time of filing. The first day to file a Graduation Petition follows the last day to add a class. Petitions may also be filed during the summer sessions; note the filing period in the Summer Schedule of classes. Course work taken at institutions outside the Los Angeles Community College District must be documented with an official transcript filed in the Office of Admissions and Records.

LOS ANGELES SOUTHWEST COLLEGE

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM

NOTE: The IGETC curriculum is recommended for transfer to a UC or CSU. All Areas must be completed with "C" or better.

AREA 1-ENGLISH COMMUNICATION C. 1A - English Composition (1 course, 3 semester units) English 101 1B - Critical Thinking-English Composition (1 course, 3 semester units) English 102 or English 103 1C - Communication Studies - CSU requirement only (1 course, 3 semester units) Communication Studies 101	UC - 2 courses required, one each from group A and B. CSU - 3 courses required, one each from group A, B and
AREA 2-MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) 2A - Mathematics 227, 230, 2350, 2360, 2450, 2600, 2650, 2660, 267, 270, 275	
AREA 3-ARTS AND HUMANITIES (9 semester units minimum) At least 3 courses, with at least one course from the Arts and one course from Humanities. 3A - Arts: Art 101, 102, 103, 104; Music 111, Music 116; Theater 100, Theater 110 3B - Humanities: Anthropology 104; English 211, 212, 213, 215, 234; French 2*; History 1,2,5,11,12; Humanities 1, 31; Philosophy 1; Spanish 2*, 3*, 4	
AREA 4- SOCIAL AND BEHAVIORAL SCIENCES At least 3 courses from at least 2 disciplines (9 semester units) Administration of Justice 63; Anthropology 102, 103,104,133; Economics 1, 2; Environmental Studies 101; Geography 2; History 1*,2*,5*,11*,12*, 41*, 42*, 43*, 52; Political Science 1, 2, 7, 19, 20; Psychology 1, 410; Sociology 1, 2, 4,11	
AREA 5- PHYSICAL AND BIOLOGICAL SCIENCES At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory; courses that include a laboratory class are underlined (7-9 semester units) 5A. Physical Science: Chemistry <u>510</u>, <u>101</u>, <u>102</u>, <u>211</u>, <u>212</u>; Environmental Science 1, 2; Geography 1; Geology 1; Physical Science 10; Physics <u>60</u>, <u>70</u>, <u>370</u>,<u>380</u>, <u>390</u> 5B. Biological Science: Anatomy <u>10</u>; Anthropology 101; Biology <u>30</u>, <u>50</u>, <u>6</u>, <u>7</u>, <u>200</u>; Microbiology <u>1</u>; Physiology <u>10</u>; Psychology 2 5C. Science Laboratory: Geology 6, Physical Science 14 This requirement may also be satisfied by completion of any lecture with lab course listed in Area 5A or 5B above that is underlined.	
AREA 6- LANGUAGES OTHER THAN ENGLISH (UC Requirement ONLY, 1 course required) Proficiency equivalent to two years of high school study in the same language American Sign Language 1, 2, 3; French 1, 2*; Spanish 1, 2*, 3*, 4*	
CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS These courses are not part of IGETC and may be completed prior to transfer. 2 courses (6 units); one course from Group 1 and one course from Group 2. Group 1: Historical Development of American Institutions and Ideals: History 110*, 120*, 410*, 420*, 430* Group 2: US Constitution & Government/California State & Local Government: Political Science 1*	

LOS ANGELES SOUTHWEST COLLEGE

IGETC 2015-2016 INFORMATION

What is the Intersegmental General Education Transfer Curriculum certification plan? The Intersegmental General Education Transfer Curriculum (IGETC) is a program of coursework that allows students to fulfill 37 units of lower-division general education requirements for either the UC or CSU system prior to transfer.

What is IGETC certification? IGETC Certification is the process used by Los Angeles Southwest College to verify the completion of the Intersegmental General Education Transfer Curriculum for transfer to either the University of California or the California State University system. In order to be fully certified by this college, students must complete the entire IGETC curriculum. Although not part of the IGETC, Los Angeles Southwest College will also certify the completion of the CSU US History, Constitution and American Ideals graduation requirement.

What is the value of transferring with certification? Completion of the IGETC requirements will allow a student to transfer from a California community college to a UC or CSU without the need, after transfer, to take additional lower division general education courses. At the discretion of the university granting the degree, the course may be counted as fulfilling this requirement and counted toward General Education.

Must the entire IGETC program be completed in order for a student to be certified under IGETC? Yes. All coursework applicable to the IGETC must be completed and certified prior to transfer in order for it to be accepted by the UC and CSU system. Certification for CSU must include completion of the oral communication requirement (COMM 101). For UC certification, the foreign language requirement must be satisfied.

Is a minimum grade required in all courses used for IGETC certification? Yes. Both the UC and CSU require a grade of “C” or better in all courses used for the IGETC. Up to 15 units of coursework in which a “credit” or “pass” is received may be certified, providing either is equivalent to a grade of “C” or better.

What will happen if the IGETC is not completed prior to transferring to a UC or CSU campus? If the IGETC is not completed prior to transfer, students will be subject to the lower-division transfer requirements of the campus to which they transfer. These requirements vary from campus to campus but may require that the student take additional general education classes.

Do courses taken at another college count toward certification? If courses taken at another college are being used toward certification, Los Angeles Southwest College will place the courses in the IGETC areas identified by the offering college. Courses taken at 4-year institutions must be equivalent to courses offered at Los Angeles Southwest College. These courses will be placed in the subject areas in which the comparable LASC courses fit into this IGETC pattern. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English. Students using two years of high school foreign language to satisfy the UC “Language Other Than English” requirement (IGETC Area 6) must have official copies of high school transcripts on file. This requirement may also be met by providing official documentation showing satisfactory completion, with the equivalent of a “C” grade or better, of two years of formal schooling at the sixth grade level or higher at an institution where the language of instruction was not English. Exam results used to meet this requirement must be on file at Los Angeles Southwest College.

When do students apply for certification? Students should apply for IGETC certification at the end of their last semester; students should generally not request certification until all IGETC requirements have been completed. The last college attended completes the certification.

Where do students apply for certification? Students complete the IGETC certification form with a Counselor; the student is responsible for turning the certification form in to the Office of Admissions and Records.

What do students do to notify the CSU or UC of the certification? Students must complete the Transcript Request form in the Office of Admissions and Records, requesting the final transcript to be sent to their chosen CSU or UC. They must check the box “State College Certification/IGETC.” The record of the areas of certification will then be listed on the transcript that is sent to the university.

NOTE: Completion of IGETC is not the same as completing major preparatory coursework.

Web addresses of all Universities of California: www.ucop.edu & www.californiacolleges.edu & www.csummentor.edu

Online UC applications and status checks: www.universityofcalifornia.edu

Individual UC Web Addresses:

UC Berkeley: www.berkeley.edu

UC Riverside: www.ucr.edu

UC Davis: www.ucdavis.edu

UC Santa Cruz: www.ucsc.edu

UC Irvine: www.uci.edu

UC Santa Barbara: www.ucsb.edu

UC Los Angeles: www.ucla.edu

UC San Diego: www.ucsd.edu

UC Merced: www.ucmerced.edu

For further information, please see a counselor.

(updated 08/2015)

LOS ANGELES SOUTHWEST COLLEGE

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION CERTIFICATION

NOTE: The CSU-GE curriculum is recommended for students planning to transfer to a Cal State University.

AREA A- ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

9 semester or 12-15 quarter units required with at least one course each from A1, A2 and A3

A1 - Oral Communication (completed with a "C" or better)

Communication Studies 101

A2 - Written Communication (completed with a "C" or better)

English 101

A3 - Critical Thinking (completed with a "C" or better)

English 102, English 103; Philosophy 8

AREA B-SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

9 semester or 12-15 quarter units required with at least one course each from Physical Science, Life Science (at least one to contain a laboratory component) and Mathematics/Quantitative Reasoning

B1 - Physical Science

Chemistry 51, 101, 102, 211, 212; Environmental Science1; Geography 1; Geology 1; Physical Science 1; Physics 6, 7, 37, 38, 39

B2 - Life Science

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 20; Microbiology 1; Physiology 1; Psychology 2

B3 - Laboratory Activity

Geology 6, Physical Science 14

This requirement may also be met by completion of any lecture with lab course listed in Area B1 or B2 above that is underlined.

B4 - Mathematics/Quantitative Reasoning(completed with a "C" or better for CSU admission)

Math 215, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275

AREA C-ARTS AND HUMANITIES

9 semester or 12-15 quarter units required with at least one course each in Arts and Humanities

C1 - Arts (Arts, Cinema, Dance, Music, Theater)

Art 101, 102, 103, 104, 201, 300, 501; Music 111,116; Theater 100, 110

C2 - Humanities (Literature, Philosophy, Languages Other than English)

American Sign Language 1, 2; English211, 212, 213, 234; French 1, 2; Humanities 1, 2, 6, 31; Philosophy 1; Spanish 1, 2, 3, 4; Communication Studies 130

AREA D-SOCIAL SCIENCES

9 semester units required with courses in at least 2 disciplines

D0 - Sociology and Criminology-Administration of Justice 63; Sociology 1, 2, 11

D1 - Anthropology and Archeology-Archaeology 102, 133

D2 - Economics-Economics 1, 2,

D3 - Ethnic Studies-History 41, 42, 43; Political Science 20; Sociology 11;

D4 - Gender Studies-History 52; Political Science 19

D5 - Geography-Geography 2

D6 - History-History 1, 2, 5, 11, 12, 41, 42, 43, 52; Humanities 6

D7 - Interdisciplinary Social or Behavioral Science-Child Development 1; Education 204; Environmental Studies 101

D8 - Political Science, Government and Legal Institutions-Administration of Justice 1, 2; History 11, 12; Law 3; Political Science 1, 2, 7,19, 20

D9 - Psychology-Psychology 1, 11, 14, 41

AREA E-LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT

3 semester or 4-5 quarter units, not all in physical activity

Family and Consumer Studies 21; Health 11; Counseling 20; Kinesiology 201*, 303**, 334*, 251*, 552**, 345*, 701**;
Psychology 3, 41; Sociology 12

NOTE: * = 1 unit; ** = 2 units

CSU U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS Graduation Requirement

2 courses (6 semester units)

NOTE: The CSU system accepts the following courses in fulfillment of its United States History, Constitution and American Ideals requirement.

Choose one course from Group 1 and one course from Group 2.

Group 1: Historical Development of American Institutions and Ideals

History 11, 12, 41, 42, 43

Group 2: US Constitution and Government/California State and Local Government

Political Science 1

What is the CSU General Education Certification plan? The CSU GE plan is a program of coursework that allows students to fulfill 39 units of general education requirements prior to transfer.

What are the CSU transfer admission requirements? Students may qualify to transfer to California State Universities when they have completed a minimum of 60 transferable units with a grade point average of 2.0 or better. While courses with a grade of "D" are acceptable to fulfill areas, a minimum grade of "C" is required in Areas A1, A2, A3 and B4 in order to qualify for admission.

What is the value of transferring with certification? Completion of the California State University General Education (CSU-GE) requirements will allow a student to transfer from a California community college to a Cal State University without the need, after transfer, to take additional lower division general education courses.

Must the entire CSU GE certification plan be completed prior to transfer? No. Students who do not fulfill requirements for all of the areas may request "partial certification" of the GE plan. Only the completed areas will be certified. After transfer, students will be subject to the general education requirements in non-certified areas of the CSU campus they attend.

When do students apply for certification? Students should apply for CSU certification at the end of their last semester.

Where do students apply for certification? Students complete the CSU GE certification forms with a Counselor; the student is responsible for turning the certification form in to the Office of Admissions and Records.

Do courses taken at another college count towards certification? If courses from another college are being used towards certification, Los Angeles Southwest College will place the courses in the CSU areas identified by the offering college. Courses taken at 4-year institutions must be equivalent to courses offered at Los Angeles Southwest College. Courses from accredited out-of-state institutions may also be used. Courses taken at a foreign institution may not be certified.

What do students do to notify the CSU or UC of the certification? Students must complete the Transcript Request form in the Office of Admissions and Records, requesting the final transcript to be sent to their chosen CSU or UC. They must check the box "State College Certification/IGETC" on the transcript request form. The record of the areas of certification will then be listed on the transcript that is sent to the university.

Web Address for all Cal State Universities: www.csumentor.edu

Individual CSU Web Addresses:

CSU Bakersfield: www.csub.edu

CSU Channel Islands: www.csuci.edu

Chico State: www.csuchico.edu

CSU Dominguez Hills: www.csudh.edu

CSUEastBay: www20.csueastbay.edu

CSU Fresno: www.csufresno.edu

CSU Fullerton: www.fullerton.edu

CSU Humboldt: www.humboldt.edu

CSU Long Beach: www.csulb.edu

CSU Los Angeles: www.calstatela.edu

California Maritime Academy: www.csum.edu

CSU Monterey Bay: www.csumb.edu

CSU Northridge: www.csun.edu

Cal Poly Pomona: www.csupomona.edu

Sacramento State: www.csus.edu

CSU San Bernardino: www.csusb.edu

San Diego State: www.sdsu.edu

San Francisco State: www.sfsu.edu

San Jose State: www.sjsu.edu

Cal Poly SLO: www.calpoly.edu

CSU San Marcos: www.csusm.edu

Sonoma State: www.sonoma.edu

CSU Stanislaus: www.csustan.edu

For further information, please see a counselor. (updated 8/2015)

HBCU Transfer Program

<http://extranet.cccco.edu/HBCUTransfer/AboutTheProgram.aspx>

The objective of the Historically Black Colleges and Universities (HBCU) Transfer Project is the development of Transfer Guarantee Agreements that will facilitate a smooth transition for students from all of the California Community Colleges to targeted HBCUs. These agreements will simplify the transfer process and reduce students' need to take unnecessary courses, thereby shortening the time to degree completion with a cost savings.

Our agreement with the nine historically black colleges and universities means that California community college students are now guaranteed transfer to any of these campuses should they complete the academic requirements, which are similar to those required by CSU and UC for transfer.

For Further Information:

<http://laccdbfsa.com/2015/03/20/community-college-smooth-pathway-to-hbcus/>



CURRICULUM UPDATE

COURSE	#	NAME	UNITS	PREREQ	DESCRIPTION	RATIONALE
ACCT	17	Payroll Accounting	2	Accounting 1 or Accounting 21 and Accounting 22	This course includes methods and procedures of compiling the payroll records and preparation of payroll tax returns as required by State and Federal laws. Included are State and Federal unemployment reports, Federal Social Security, and Workers Compensation reports.	New Course
ANTHRO	111	Laboratory In Human Biological Evolution	2	Anthropology 101	This laboratory course introduces students to the scientific method and to the techniques and procedures used in biological anthropology. Hands-on laboratory exercises explore selected topics in human evolution that may include: genetics; taxonomy and classification; geological time and fossilization; human and non-human primate anatomy and behavior; the hominin fossil record; and human variation. Students must complete Anthropology 101 or be currently enrolled.	New Course
ANTHRO	132	Native People Of North America	3		This course examines the indigenous inhabitants of North America from prehistoric times until the present. Archaeology, cultural ecology, linguistics, ethno-history, and ethnography provide evidence for the unique cultures which have flourished in this region of the continent since the end of the Pleistocene. Contemporary issues in Native American studies, such as the ownership and repatriation of archaeological remains and Indian gaming, will also be explored.	New Course
ART	204	Life Drawing I	3	Art 1	Introduction to drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure.	New Course
ART	213	Color Theory	3	Art 501	This course examines Color Dynamics. The topics considered include form and value, harmony and spatial effects. The major theorists introduced include Goethe, Itten and Albers. In addition to the traditional 12-part color wheel, digital color principles are also examined.	New Course
ARTHIST	126	Introduction To Modern Art	3	Recommended English 101	This course provides an overview of art and architecture from the Western modern period of the 19th and 20th centuries.	New Course

COURSE	#	NAME	UNITS	PREREQ	DESCRIPTION	RATIONALE
ARTHIST	130	Survey Of Asian Art History	3	Recommended English 101	This course provides a select overview of art and architecture from India, Southeast Asia, China, Korea, and Japan from pre-history to modern times.	New Course
ARTHIST	140	Survey Of Arts Of Africa, Oceania, And Ancient America	3	Recommended English 101	Survey of visual culture within select regions in Africa, Oceania, and indigenous North America.	New Course
CO SCI	617	Beginning Micro Assembly Language	3	Computer Science 602	This is an introductory course designed to teach students the basic concepts behind the classic von Neumann machine architecture. This course covers fundamental concepts in information representation, computer organization, assembly language programming, and computer architecture. The course emphasizes computer science topics that are related to the foundation of computer hardware and its associated software.	New Course
CO SCI	639	Programming in C	3	Computer Science 601 and Computer Science 607	Coverage includes data types, operators and expressions, control flow, functions and program structure, pointers, arrays, arrays of pointers, structures, I/O, and text files. Examples illustrate programming techniques, algorithms, and the use of library routines.	New Course
CO SCI	680	Network Security Fundamentals	3	Computer Science 601	This course provides students with a complete introduction to practical network and the fundamentals of computer security and maps to the CompTIA Security+ SY0-301 Certification Exam. Students will learn a full range of security concepts and techniques and how to apply them to the most popular operating systems and application used today. This course covers the fundamentals of network security, including compliance and operational security; threats and vulnerabilities; application, data, and host security; access control and identity management; cryptography and public key infrastructure; and auditing and intrusion detection. New topics such as psychological approaches to social engineering attacks, Web application attacks, penetration testing, data loss prevention, cloud computing security, and application programming development security will be introduced. This course features lab simulation, involves security settings on client and server operating systems and activities that link to the Information Security Community Site, which offers video lectures, pod casts, discussion boards, additional hands-on activities and more to provide a wealth of resources and up-to-the minute information.	New Course

COURSE	#	NAME	UNITS	PREREQ	DESCRIPTION	RATIONALE
ENG GEN	122	Programming and Problem Solving in Matlab	3	Math 265	This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.	New Course
ENGLISH	207	American Literature I	3	English 101 and English 102	This course introduces American writers and writings from colonial times to 1865. Besides working with major writers, students will become acquainted with writers who suggest the diversity of subject and opinion in American literature.	New Course
ENGLISH	208	American Literature II	3	English 101	This course is a study of selected writers in the United States from the Civil War to the present.	New Course
GEOG	7	World Regional Geography	3		This course will survey the world's cultural regions and nations as interpreted by geographers, including physical, cultural, and economic features. The course will emphasize spatial and historical influences on population growth, transportation networks, natural environments, and significant features of regions.	New Course
HEALTH	2	Health and Fitness	3		This course promotes healthy physical and psychological lifestyles, with emphasis on disease prevention, including violence/abuse, nutrition, sexuality, reproduction, drugs, alcohol, tobacco, aging, stress management, and weight control. The physical fitness segment emphasizes individual improvement utilizing aerobic, flexibility, and strengthening activities.	New Course
HEALTH	8	Women's Health	3		This course comprehensively reviews important issues related to women of all diverse backgrounds. This course designs practical approaches to understanding the health of women in relationship to physiological and psychological aspects of nutrition, mental health, exercise, hygiene, cardiovascular disease, cancer, sexuality, reproduction, drugs, and other diseases common to women.	New Course

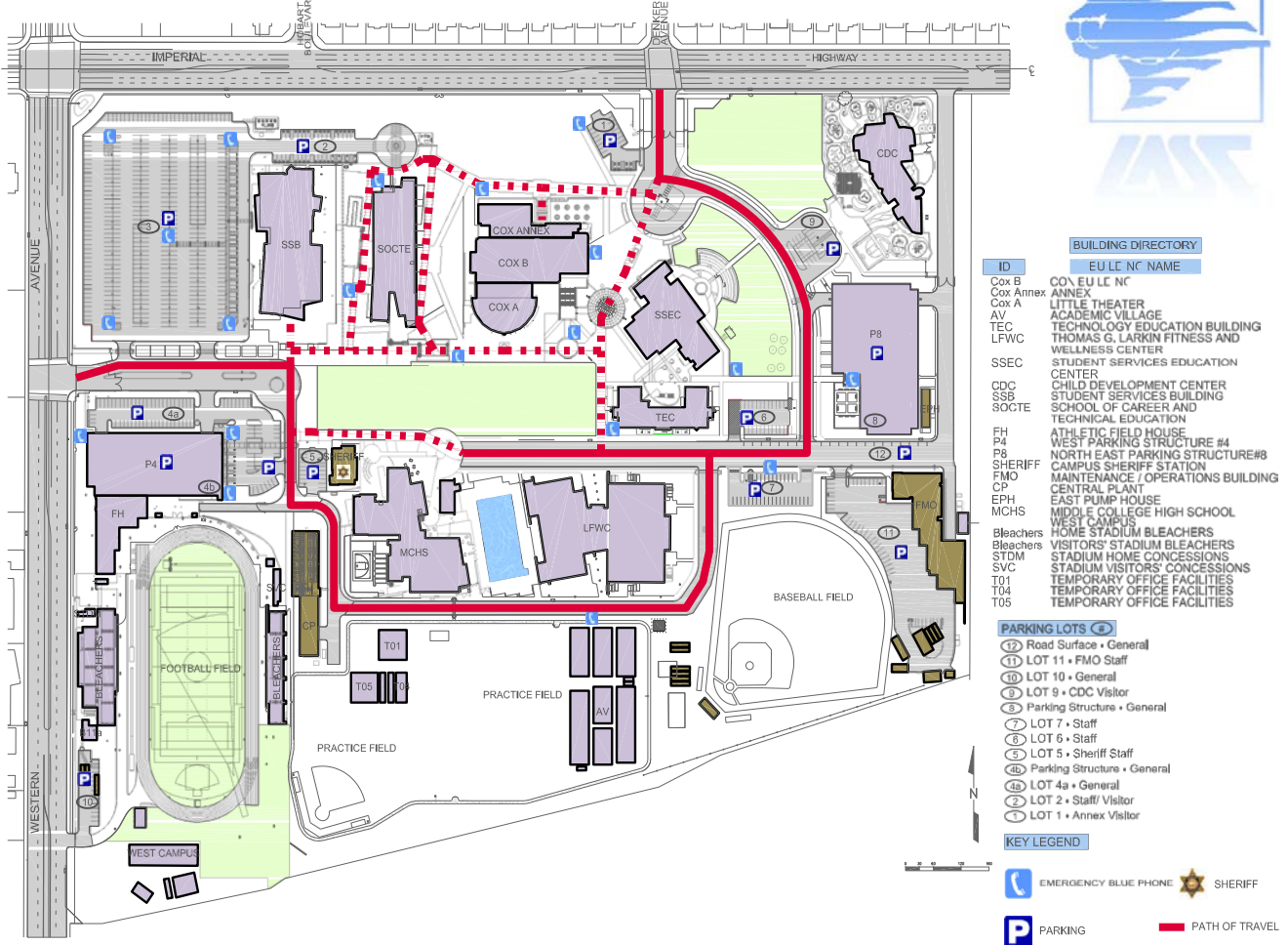
COURSE	#	NAME	UNITS	PREREQ	DESCRIPTION	RATIONALE
IND TEK	103	Technical Writing and Communication	2		This course introduces the principles and practices of writing a range of technical documents including emails, letters, technical evaluations and reports, and academic and scientific papers used in the engineering, science, and technology fields. The use of graphical information such as tables and charts are covered as well as technical resumes, letters, and instruction and operation manuals.	New Course
INTBUS	601	Introduction to Global Trade and Logistics	3		This course provides an overview of the global marketplace with emphasis on the impact and dynamics of socio-cultural, demographic, economic, technological, political, and legal factors in the foreign trade environment. Topics include patterns of world trade, supply chain and logistics, internationalization of the firm, and operating procedures of the multinational enterprise.	New Course
INTBUS	602	Global Economics	3		This course provides the student with an understanding of global economy and internationalization of business. It covers international economics, finance, and trade as a natural consequence of the theory of Comparative Advantage. Includes multinational enterprises, legal, political, and socio-cultural issues, and surveys of global strategic management. This course will give the students an understanding of global economics and helps them understand the complexities of operating an import or export business.	New Course
INTBUS	603	Cross Cultural Management	3		Students examine the role of culture in the operations of an organization. They will explore ways to identify cultural differences and culture's impact on strategic approach, organizational structure, and different approaches to human resources. Focus will be the new approaches toward creating Global Managers and team building across cultures.	New Course
INTBUS	604	Global Marketing and Trade Agreements	3		This Course considers the required adjustments in marketing strategy to remain competitive in a global environment. Topics include trade policy basics, tariffs and non-tariff barriers, safeguards, voluntary restraints, dumping, subsidies and strategic trade theory, agricultural trade, developing country rules, regionalism, and services.	New Course

COURSE	#	NAME	UNITS	PREREQ	DESCRIPTION	RATIONALE
INTBUS	605	Contemporary Issues in Global Trade and Logistics	3		Deals with selected topics of current importance in global business. The topics may vary from semester to semester and selected from research projects, comparative cross-cultural behaviors and business practices, global distribution and transportation, regional trade and competition, and marketing opportunities in the European and Latin American communities.	New Course
JOURN	217	Publication Laboratory	2	Journalism 101 Corequisite Journalism 219	Student reporters, editors, photographers and other visual student journalists learn newspaper production techniques through the publication of the campus newspaper and website, as well as other student-produced publications. Reporters will focus on basic reporting and writing for the campus newspaper and website and other student-run publications, while photographers focus on gathering images for publications. Other visual journalists will focus on beginning layout and design or cartooning and illustration.	New Course
JOURN	219	Techniques for Staff Writers	1	Journalism 101 Corequisite Journalism 217 Recommended English 21, English 28, English 101	Students analyze editorial problems and write editorials for the College newspaper. Formulation of editorial policy, first-person commentaries, third-person commentaries, editorial cartoons, letters to the editor, corrections/clarifications, encouraging reader participation, ethics, and writing skills are emphasized. This course is designed for College newspaper editors.	New Course
KIN	329-2	Body Conditioning II	1		This class is designed to incorporate intermediate forms, concepts and techniques associated with body conditioning, including Pilates, Core Strengthening, Cardiovascular Exercise and Muscular Strength and Endurance exercises.	New Course
KIN	329-3	Body Conditioning III	1		Body Conditioning intermediate concepts and mastery of exercise techniques associated with the application of exercise concepts to design an individualize exercise program implementing concepts discussed in class. Concepts discussed include: Muscle anatomy, Muscle Fiber Recruitment, Cardiovascular Adaptations to Exercise, Muscle adaptation to Specific Loads, and Energy systems utilized in cardiovascular exercise training. Methods incorporated in class activities include: Pilates Core Strengthening, Cardiovascular Exercise, Muscular Strength and Endurance, Flexibility; and Body Composition.	New Course

COURSE	#	NAME	UNITS	PREREQ	DESCRIPTION	RATIONALE
KIN	391	Volleyball	1		This course is designed to teach the basic volleyball skills of passing, setting, spiking, serving and blocking. The course will introduce individual and team offense and defense systems, as well as the rules, etiquette, terminology and strategies for volleyball.	New Course
KIN MAJ	100	Introduction to Kinesiology	3		This course is an introduction to the discipline of Kinesiology/Physical Education; and examines human movement from the perspectives of experience, research, and professional practice. Topics include career opportunities, history, philosophy, psychology, sociology, current trends, physiology, and curriculum development in the field of kinesiology.	New Course
VOC ED	003 CE	Workplace Readiness-Computers	3		This course helps students develop computer skills essential to the workplace as well as educational success. Students will develop word processing skills necessary to create, format and edit common documents and forms. Students will also develop Internet research skills and critical thinking skills to organize and evaluate information. Some previous experience using computers and keyboarding skills will increase success in this course.	Not in last catalog

Campus Map and Directions

Los Angeles Southwest College



Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

From Hawthorne & South Bay: Take the San Diego (405) Freeway north; then, exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south; then, exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.



LOS ANGELES SOUTHWEST COLLEGE
1600 West Imperial Highway
Los Angeles, California, 90047-4899



www.lasc.edu