



ACCREDITING COMMISSION FOR
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**2020 Annual Report
Final Submission**

04/03/2020

Los Angeles Trade-Technical College
400 West Washington Boulevard
Los Angeles, CA 90015

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Kristi Blackburn
3.	Phone number of person preparing report:	213-763-7071
4.	E-mail of person preparing report:	blackbkv@lattc.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 26,568 2017-18: 25,804 2018-19: 24,813
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-3 % -4 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 22,449 2017-18: 21,989 2018-19: 21,599
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. NA	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 1,280 2017-18: 1,934 2018-19: 2,923
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	51 % 51 %
8b.	If your institution experienced more than a one-year increase (or decrease) of 50%, please explain: The college made a strong push for faculty training, and for increased distance education offerings. The college received a grant to be able to perform this work.	
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	21 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://sp3.lattc.edu/piie/research/accountability/Pages/scorecard-iss.aspx

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>70 %</td><td>70 %</td><td>71 %</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	71 %
2016-17	2017-18	2018-19						
70 %	70 %	71 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>N/A</td><td>N/A</td><td>75 %</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	75 %
2016-17	2017-18	2018-19						
N/A	N/A	75 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>71 %</td><td>71 %</td><td>73 %</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	71 %	71 %	73 %
2016-17	2017-18	2018-19						
71 %	71 %	73 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>1,273</td><td>1,257</td><td>1,512</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	1,273	1,257	1,512
2016-17	2017-18	2018-19						
1,273	1,257	1,512						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>N/A</td><td>N/A</td><td>1,541</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	1,541
2016-17	2017-18	2018-19						
N/A	N/A	1,541						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>1,398</td><td>1,307</td><td>1,132</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	1,398	1,307	1,132
2016-17	2017-18	2018-19						
1,398	1,307	1,132						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>415</td><td>483</td><td>628</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	415	483	628
2016-17	2017-18	2018-19						
415	483	628						
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>N/A</td><td>N/A</td><td>641</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	641
2016-17	2017-18	2018-19						
N/A	N/A	641						
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>581</td><td>679</td><td>540</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	581	679	540
2016-17	2017-18	2018-19						
581	679	540						
Bachelor's Degree (B.A./B.S.)								
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No						
Transfer								
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers						
	If Number-Other or Percent-other, please describe:							
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>291</td><td>307</td><td>341</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	291	307	341
2016-17	2017-18	2018-19						
291	307	341						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>N/A</td><td>N/A</td><td>347</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	347
2016-17	2017-18	2018-19						
N/A	N/A	347						
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>303</td><td>347</td><td>322</td></tr> </tbody> </table>	2016-17	2017-18	2018-19	303	347	322
2016-17	2017-18	2018-19						
303	347	322						
Licensure Examination Pass Rates								
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate		
	Nursing	state	85 %	95 %	82 %	88 %		
	Cosmetology practical	state	85 %	88 %	86 %	89 %		
	Cosmetology written	state	70 %	73 %	75 %	74 %		
	Barbering practical	state	85 %	88 %	86 %	95 %		
	Esthetician written	state	70 %	73 %	75 %	82 %		
	Esthetician practical	state	85 %	88 %	86 %	100 %		
	Barbering written	state	70 %	73 %	75 %	76 %		

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
ACCOUNTING	67 %	75 %	71 %	79 %
BUSINESS MANAGEMENT	54 %	61 %	67 %	55 %
OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	51 %	54 %	62 %	64 %
LABOR AND INDUSTRIAL RELATIONS	76 %	85 %	82 %	80 %
COMPUTER INFORMATION SYSTEMS	52 %	60 %	55 %	59 %
ELECTRONICS AND ELECTRIC TECHNOLOGY	67 %	70 %	71 %	96 %
INDUSTRIAL SYSTEMS TECHNOLOGY AND MAINTENANCE	87 %	92 %	94 %	92 %
ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)	82 %	86 %	87 %	95 %
DIESEL TECHNOLOGY	70 %	82 %	84 %	74 %
AUTOMOTIVE TECHNOLOGY	69 %	72 %	73 %	75 %
AUTOMOTIVE COLLISION REPAIR	53 %	55 %	68 %	67 %
CONSTRUCTION CRAFTS TECHNOLOGY	73 %	77 %	83 %	85 %
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	69 %	74 %	78 %	73 %
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	86 %	96 %	94 %	90 %
WATER AND WASTEWATER TECHNOLOGY	81 %	86 %	91 %	89 %
COMMERCIAL ART	63 %	66 %	76 %	69 %
GRAPHIC ART AND DESIGN	72 %	80 %	80 %	76 %
NURSING	81 %	92 %	86 %	94 %
FASHION	63 %	73 %	73 %	67 %
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	67 %	70 %	75 %	81 %
NUTRITION, FOODS, AND CULINARY ARTS	67 %	70 %	77 %	76 %
PARALEGAL	38 %	40 %	50 %	64 %
COSMETOLOGY AND BARBERING	58 %	61 %	71 %	71 %
ADMINISTRATION OF JUSTICE	64 %	89 %	67 %	85 %

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). NA
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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