

**Los Angeles Valley College
Equity Funding Proposal**

Equity Indicator:	Project Title:
Project Director(s):	Total Dollar Amount Requested: <i>(Include Detailed Budget)</i>

Provide a Project Description:

Integrated Planning: *Equity funded programs and services must demonstrate that they are integrated into the existing college plans (e.g. Educational Master Plan, SSP, BSI, etc.). Please indicate which existing college plans this proposed project is aligned with, and with which goals this proposed project is aligned:*

Basic Skills Initiative (BSI)	
Student Success and Support Program (SSSP)	
Educational Master Plan (EMP)	
Strategic Plan	
Other	

Requirements For Funding

All Proposed Programs/Activities Must:

- ☐ Be integrated into an annual plan. Specify which plan: _____
- ☐ Address the targeted populations and success indicators of the Student Equity Plan
- ☐ Be based on disproportionate impact study, goals, and activities described in the Student Equity Plan

Type Of Programs/Activities (Examples of eligible expenditures)

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- ☐ Outreach to underrepresented student groups and communities.
- ☐ Student services that directly support improved outcomes on success indicators for populations prioritized in the Student Equity Plan.
- ☐ Student equity related research and evaluation.
- ☐ Hiring a student equity program coordinator and staff.
- ☐ Supporting student equity planning processes.
- ☐ Professional development on the effects of inequities; methods for detecting and researching them; effective practices for improving outcomes.
- ☐ Adapting academic or career related programs and courses to improve student equity outcomes.
- ☐ Providing embedded tutoring, counseling support for learning communities, and other instructional support services.
- ☐ Target publications and outreach materials.
- ☐ In-state travel in support of student equity.

Equity Disparity (Specified In The Equity Plan) That This Program/Activity Addresses (Check All That Apply):

Access:

- ☐ Males
- ☐ Black/African American
- ☐ Pacific Islander/Asian
- ☐ Hispanic

Course Completion:

- ☐ Males
- ☐ African American
- ☐ Pacific Islander/Asian

ESL/Basic Skills (Credit Courses):

- ☐ African American (English and Math)
- ☐ American Indian (English and Math)
- ☐ Hispanic (ESL, English, Math)
- ☐ Males (ESL)
- ☐ Filipino (Math)

Degree/Certificate Completion:

- ☐ Black/African American (Degree/Certificates)
- ☐ Males (Degree)
- ☐ Age 20 Under (Degree/Certificates)

Transfer:

- ☐ Males
- ☐ American Indian
- ☐ Pacific Islander/Asian
- ☐ Hispanic
- ☐ Filipino
- ☐ Age Group 18-29
- ☐ CalWORKs
- ☐ Students with Disabilities
- ☐ EOPS/CARE

Foster Youth: Overall

- ☐ Access
- ☐ Course Completion
- ☐ Degree/Certificate

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Work Plan (Goals and Outcomes):

Activity	Expected Outcome	Target Date(s)	Responsible Parties	Evaluation Plan

Funding Request:

Funding Request	Description	Projected Cost
Personnel		\$
Equipment and Supplies		\$
Travel (In-State Only)		\$
Other Components		\$
Total:		\$