

Valley College Planning Update

LACCD Board of Trustees
Committee on Planning and Student Success
April 27, 2011



Overview

- ◉ Strategic Planning highlights
- ◉ Planning Process Evaluation



Educational Master Plan

2008-2013

- ◉ EMP creates road map for where College wants to be, devises strategies to help us reach goals, and provides means to measure success along the way
- ◉ EMP helps us make decisions, link budget and planning, and connect different planning activities taking place on campus
- ◉ EMP to be aligned with Accreditation Cycle
 - Next EMP 2013 - 2019



Educational Master Plan

Goals:

1. Increase student retention, persistence and success
2. Increase student access
3. Enhance academic programs and services to meet student needs
4. Enhance institutional effectiveness



Increase student retention,
persistence & achievement

Online Education

- ◉ 09-10
 - Online/hybrid: 219 sections
- ◉ 10-11
 - Online/Hybrid: 268 sections
 - Web-enhanced courses moved to from Etudes to Portal to reduce costs
- ◉ Degrees attained in part online/hybrid: 43 degrees and 4 programs

Goal 2: Increase student access

FINANCIAL AID*	Fall 2008	Fall 2009	Fall 2010
Students Receiving Financial Aid (incl. BOG)	7,604	8,916	10,288
Number Pell Grants Awarded	2,531	3,920	5,546
Est. % of eligible students receiving Pell Grant	29%	26%	27%
Total Financial Aid Awarded	\$11,910,205	\$15,070,261	\$24,252,243

**Packaged students*



Goal 2: Increase student access

● LAVC Foundation

- FY 2010/2011
 - 1,552 applications received.
 - \$165,000 awarded in scholarships.
 - 254 students awarded.
- FY 2009/2010
 - 1,211 applications received.
 - \$92,000 awarded in scholarships.
 - 211 students awarded.



Goal 2: Increase student access

Foundation Scholarships



Goal 3 : Enhance academic programs and services to meet student needs

ARCC Data

ARCC Indicator		College Rate	Peer Group Average	Relation To Peer Group Average
1.1	Student Progress and Achievement Rate (2004-2005 to 2009-2010)	51.0%	49.4%	1.6%
1.1 a	Percent of Students Who Earned At Least 30 Units (2004-2005 to 2009-2010)	71.7%	72.4%	-0.7%
1.2	Persistence Rate (Fall 2008 to Fall 2009)	66.1%	70.8%	-4.7%
1.3	Annual Successful Course Completion Rate for Credit Vocational Courses (2009-2010)	74.5%	73.8%	0.7%
1.4	Annual Successful Course Completion Rate for Credit Basic Skills Course (2009-2010)	67.7%	59.9%	7.8%
1.5	ESL Improvement Rate (2007-2008 to 2009-2010)	62.5%	52.6%	9.9%
	Basic Skills Improvement Rate (2007-2008 to 2009-2010)	56.0%	57.6%	-1.6%

Goal 3 : Enhance academic programs and services to meet student needs

Student Learning Outcomes

- 95% of courses have SLOs, 100% by Sept
 - 2% of course SLO's assessed, with 20% by Sept
- 100% of instructional programs have SLOs
 - 100% assessed indirectly, 33% assessed directly by Fall 11
- Pathways Model
 - Foundational, Career/Technical Education, General Education/Transfer
- Includes courses with written SLOs pending approval.



Dedicated Resources = Proficiency

Goal 3 : Enhance academic programs and services to meet student needs

● **SLO Executive Team:**

- SLO Campus Coordinator - Rebecca Stein, Associate Professor of Anthropology
- SLO Program Assessment Coordinator - Joan Hackeling, Adjunct Instructor of Geography
- SLO Course Assessment Trainer - Vivian Mun, Instructor Special Assignment
- SLO Outreach – Artina McIntosh, Adjunct Faculty CAOT, & Business

● **SLO Administrative Representatives:**

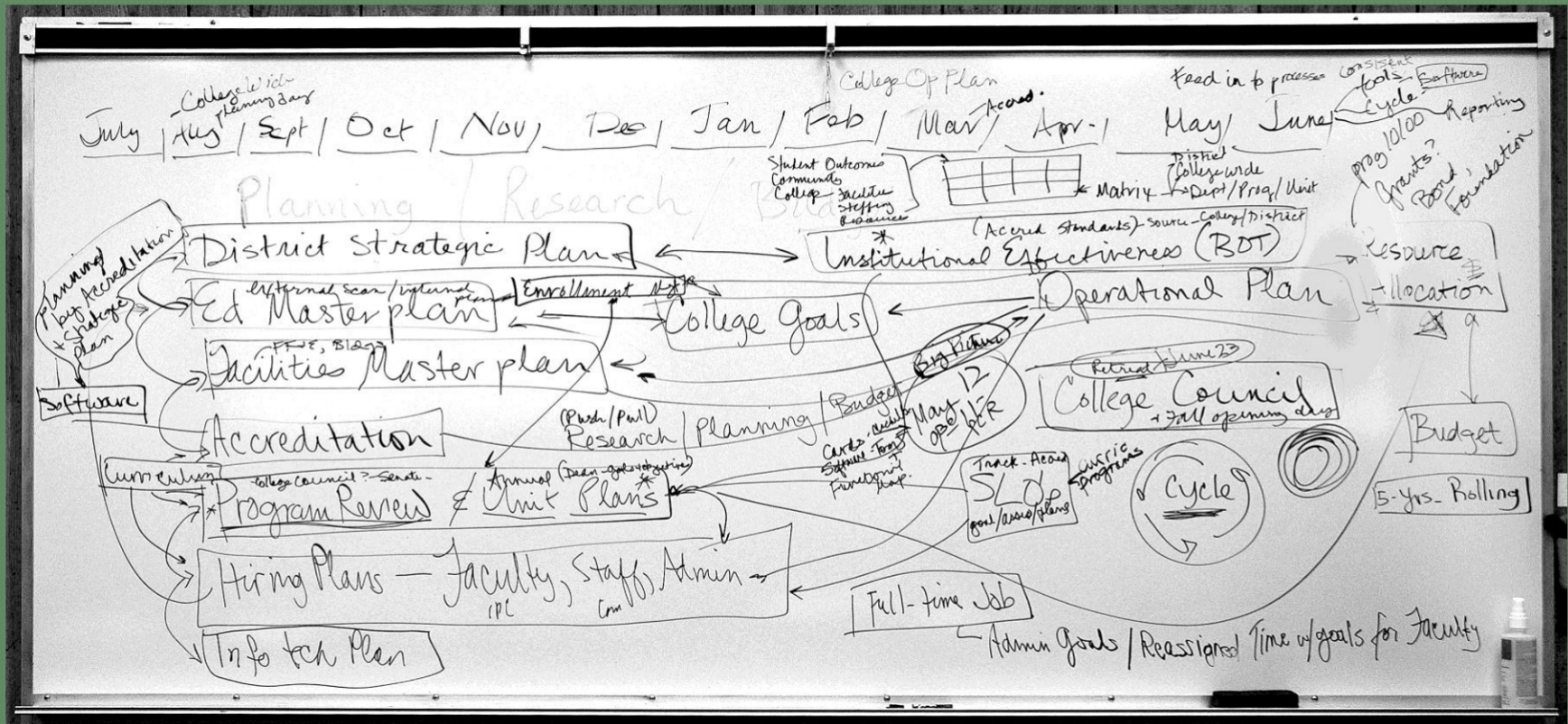
- Student Services SLO Representative – David Green, Associate Dean, SSD
- Administrative Services SLO Representative - Raul Gonzalez, Associate VP, Administrative Services
- Academic Affairs SLO Representative – Carole Yee, Curriculum Dean
- President's Office SLO Representative – Michelle Fowles, Dean, Research and Planning

Plan

Implement

Evaluate

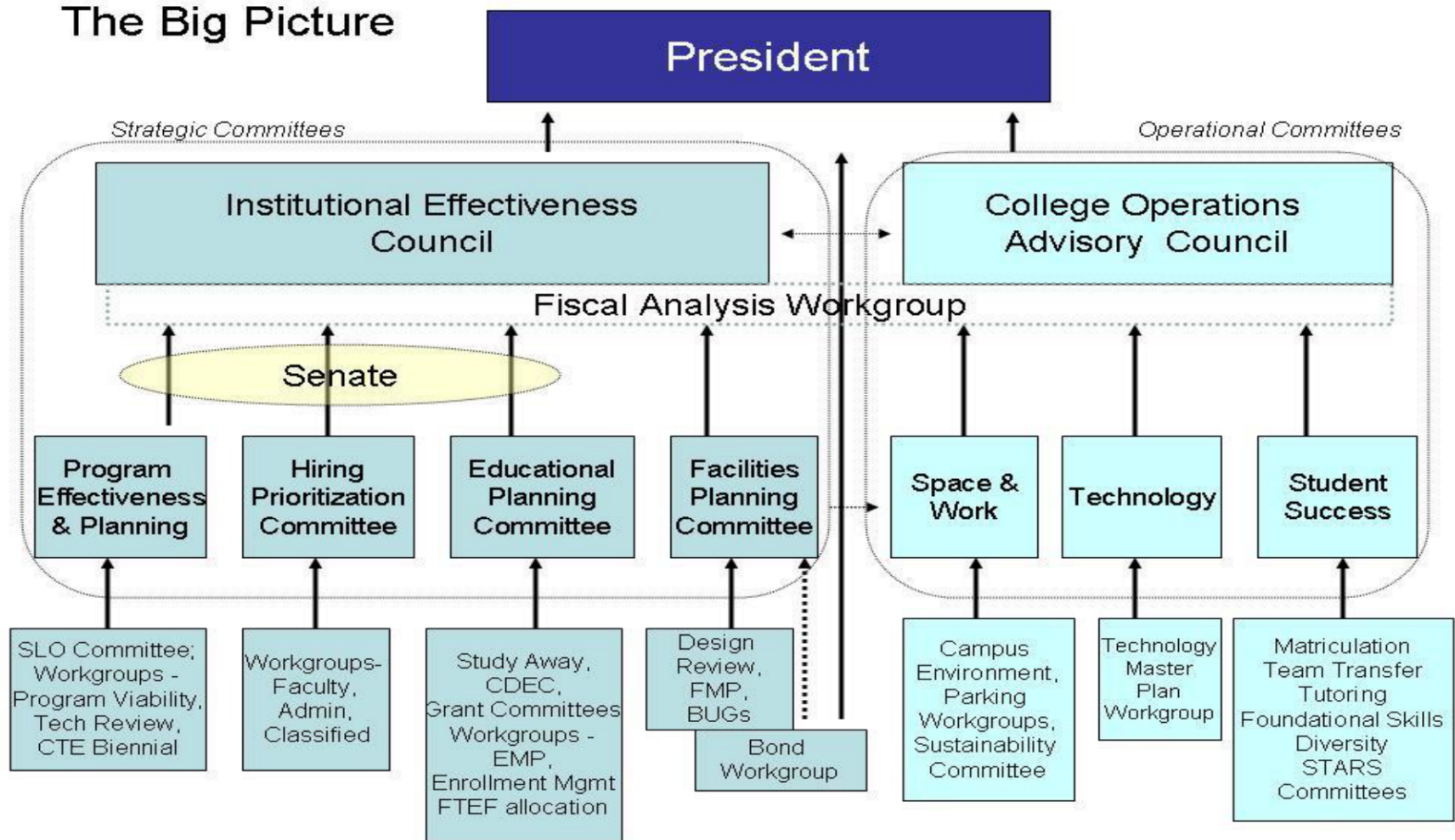
Goal 4 : Increase Institutional Effectiveness



- Create a culture of evidence, data driven decision making & accountability
- Evaluate integrated planning process

2010-11 Implementation & Evaluation...

The Big Picture



Comprehensive Planning: Where We're Going...

● EMP

- Drives all planning
- Aligns with District Strategic Plan
- Incorporates mission, vision, and goals
- Uses data for informed decisions

- Plans align with and inform accountability reports (e.g. ARCC, College Effectiveness Report, College Self Inventory, Core Indicators)
- Links between budget, planning & data
- Implementation of Annual Plans
- Closing the loop

